



Curriculum Committee
November 12, 2019 – 2:00 pm
Bldg. 17 Room 260
Minutes

Attendees: Teresa Borchardt, Michael Bowman, Franklin Clark, Kristy Crosby, Myra Griffin, Michelle Hillesland, Dean Kelly, Claire Korschinowski, Chris Mahoney, McKenzie Murphy

Absent: Michelle Barre, Celva Boon, Robert Carver, Lisa Colombini-Hyke, Cristeen Crouchet, Elaine Holster, Kelley Meeusen, LaRita Montgomery-Mandley, Hannah Precour, Melissa Siedlicki, Tracey Songao, Roxy Sou, Don Souza, Carolyn Van Beek, Mike Wheeler

Non-Voting: Kristy Crosby, Megan Davis

Guests: Kristin Copeland, Jenna Hand, Julie Lancour

1) Call to Order

Mabel Edmonds called the meeting to order at 2:05 pm.

2) Safety Awareness

Mabel Edmonds reviewed the safety procedures to follow in case of an emergency

3) Approval of Minutes

Approved with correction of misspelled name.

MOTION TO APPROVE: Michelle Hillesland

MOTION SECONDED: Dean Kelly

MOTION CARRIED

4) Consent Agenda – none

5) New Business

- **Practical Nursing – PLOs**

Updating program learning outcomes. There has been commission visits and a new consultant hired, which has driven some of the changes. One of the outcomes on the commission's website was incorrect, which caused one incorrect PLO within the program. This has been changed. **Revisions effective winter 2020.** *Minor change document for the record.*

- **MLT AAT – Diversity/Math Course**

There were questions around whether or not any diversity course would satisfy the diversity requirement for the MLT program. Some faculty thought that only Psychology would satisfy, but that is not the case. The Advisory Committee met and agreed students can take any diversity course. Some discussion took place regarding math, which will be followed-up on. *Minor change document for the record.*

- **ENGL 101L – New Co-Requisite Course**

Currently there is an accelerated pathway for students, which is 94 and 101 together for those who tested into 94. The success rate is higher than the 2-quarter sequence. The pass rate for the co-req model is 80%; pass rates for students who take only 94 is 67%; pass rates for students who take only 101 is 60%. The goal is to increase success and get students through faster. Additionally there is a lot of confusion when students are registering where there is 94 co-req courses and 94 single courses. The proposal is to start a new course as a co-req instead of Eng 94. This will reduce co-req from 5 credits to 3 credits. A committee member asked about the I-BEST model and if it would be beneficial for these students. Discussion continued on about a 3 credit business English class. The two thoughts are – 1. Don't want to cause barriers for students who eventually transfer. 2. We don't want to take the "choice" away from the student. *Ready for consent agenda.*

- **Variable Credits for State Inventory**

The committee discussed reasons why it would be beneficial to have the variable credits listed on the inventory. It was decided that for financial aid and other funding sources, it is best to list the exact number of variable credits on the state inventory. *Discussion Item.*

- **Course Outline**

Franklin explained to the committee that the curriculum process taskforce is looking at the forms and re-designing to make forms accessible and process more efficient. Committee reviewed a printed version of an electronic, accessible course outline that is being proposed. Franklin explained the difference between the old and the new. The committee was asked to provide feedback. *Discussion Item.*

6) Continuing Business – none

7) Action Items – none

8) Committee Reports

a) Curriculum Process Taskforce

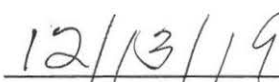
Franklin reported out earlier in meeting.

Next Meeting/Adjournment

The next regularly scheduled meeting will be held on December 10, 2019 in building 17 room 260.



Vice President for Instruction
Curriculum Committee Chair



Date