Board of Trustees Meeting

Virtual, Via Zoom:

Zoom Link: https://cptc-edu.zoom.us/j/89989058351?pwd=dE3NjhpUWhVaG1MSGdoMVdONFmdQ09
Passcode: BOTMeeting

AND in Bldg. 17, Room 260

Wednesday, February 17, 2021

Study Session: 3:00-4:00 p.m.
Regular Meeting: 4:00-5:10 p.m.

Study Session Agenda

3:00  Call to Order, Introductions ................................................................. Eli Taylor
3:05  Core Theme – Student Success ....Samantha Dana/Dean Kelly/Chris Chen Mahoney Tab 1
3:20  Office of EDI Updates.................................Lisa Plair/Sheli Sledge/Bryant Watts Tab 2
3:35  Winter Quarter Enrollment Update ......................... Dean Kelly Tab 3
3:45  General Discussion........................................................................ Eli Taylor
3:55  Adjournment ........................................................................ Eli Taylor

Regular Meeting Agenda

4:00  Call to Order, Introductions ................................................................. Eli Taylor

Adoption of Agenda .................................................................................. Eli Taylor
Action

Approval of the Regular Meeting Minutes of........................................ Eli Taylor Tab 4
December 9, 2020
Action

4:05  President’s Report ................................................................................ Joyce Loveday
• Student Success Speaker – Marcia Wilson
• Policy updates
• National Legislative Summit
• Miscellaneous

4:20  College Reports or Highlights

ASG Report............................................................................................. ASG Student Tab 5
FY 2020-21 2nd Quarter Budget Report.........................................................Lisa Wolcott  Tab 6

Faculty Union Report..................................................................................Diane Follett
Federation of Teachers, Local 3913

CARES Act Funding Update.........................................................Hayley Saucedo/Lisa Wolcott  Tab 7

4:50 Chair’s Report............................................................................................... Eli Taylor

4:55 Board Reports and/or Remarks ................................................................. All

5:00 Public Comments ...................................................................................... Eli Taylor

5:05 New Business ............................................................................................... Eli Taylor

Approval of Resolution 21-02-102 Authorizing Investment of CPTC Monies
in the Local Government Investment Pool  Tab 8

5:10 Executive Session ........................................................................................ Eli Taylor

The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include,
to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate
complaints or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public
employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency
enforcement actions, litigation, or potential litigation. Before convening in executive session, the Board Chair will publicly
announce the purpose for executive session and the time when the executive session is expected to conclude.

5:10 Adjournment ............................................................................................... Eli Taylor
Core Theme Report

Student Success
Quarterly Reporting on Core Themes

• NWCCU mandates regular assessment by the College of progress towards fulfilling its mission

• CPTC is doing this two ways:
  • Annual publication of the College Scorecard
  • Quarterly in-depth review of progress on one Core Theme

• Core Theme Reporting Schedule:
  • January – Student Success
  • April – Equity
  • July – Workforce Preparation
  • November – Institutional Sustainability
Core Theme: Student Success

Students will complete their programs at equitable rates and on-time.
Core Metric: Fall-to-Fall Cohort Retention

- Fall 2014 Cohort: 47%
- Fall 2015 Cohort: 53%
- Fall 2016 Cohort: 53%
- Fall 2017 Cohort: 55%
- Fall 2018 Cohort: 58%
Fall-to-Fall Retention Equity

- African-American
- Asian/PI
- Hispanic
- White

- Fall 2014: 46%, 36%
- Fall 2015: 49%, 53%
- Fall 2016: 49%
- Fall 2017: 55%
- Fall 2018: 53%, 49%, 64%
Core Metric: 150% Graduation Rate
150% Graduation Rate Equity

African-American  Asian/PI  Hispanic  White

2012-13 (Grad 15-16)  2013-14 (Grad 16-17)  2014-15 (Grad 17-18)  2015-16 (Grad 18-19)  2016-17 (Grad 19-20)

36%  43%  51%  50%  51%  50%  61%  50%  40%  36%
Core Metric: Students Completing Math and English in their First Year

- Fall 2015: 10%
- Fall 2016: 12%
- Fall 2017: 19%
- Fall 2018: 24%
- Fall 2019: 21%
Math and English in One Year Equity

African-American: Fall 2015: 3%, Fall 2016: 12%, Fall 2017: 28%, Fall 2018: 26%, Fall 2019: 24%

Asian/PI: Fall 2015: 5%, Fall 2016: 3%, Fall 2017: 15%, Fall 2018: 20%, Fall 2019: 18%

Hispanic: Fall 2015: 20%, Fall 2016: 25%, Fall 2017: 30%, Fall 2018: 35%, Fall 2019: 26%

White: Fall 2015: 0%, Fall 2016: 10%, Fall 2017: 12%, Fall 2018: 18%, Fall 2019: 20%
Key Takeaways

• We surpassed our annual goal in fall-to-fall retention
• Our graduation rates remain flat
• Before COVID-19, math and English completion rates were climbing
Office for EDI (O-EDI) Updates
February 17th, 2020
Board of Trustees - Study Session
O-EDI Mission:
Lead the incorporation of equity, diversity and inclusion into all that we do and who we are as an institution, through campus-wide education, awareness, understanding and application of the value of diversity, an inclusive campus climate, and the importance of equitable outcomes for all.

2020-2021 Academic Year Successes:

- Community Learning Partnership Fund
- Inclusive Hiring Practices for Hiring Committees & Managers
- EDI web presence, ticketing request www.cptc.edu/edi
- Fully Stocked EDI Library
- All-Campus EDI Book Club
- College 102 Diversity Module
What’s Next?

• Assist Instruction in developing the Diversity (DIV) designation policy & process

• Develop a standard EDI College 102 Module

• Racial Equity Training for Faculty & Staff

• Coordination of EDI efforts system wide
Ethnic Student Engagement Committee (ESE)

Mission:
Increase retention and completion of Black men, students of color and marginalized populations on campus through empowerment, internal/external collaboration and support navigating college pathways

Chair:
Bryant Watts, Adjunct Facility in Client & Business services

2020-2021 Academic Year Successes:
Quarterly Brown Bags:
Provides insight on what students need as they are navigating through to completion
Themes: “How Did I Get Here” & “Contagious Kindness”  (80 participants)
Black History Month: Resiliency through Music and Informative Videos

What’s Next?:
Outreach and community based interactions through partnership & student advocacy (addressing community/student need)
Diversity Committee

Mission:
Valuing, celebrating and respecting differences and commonalities of all people through education, art and empowerment.

Chair: Lisa Plair, Testing & Reporting Manager

2020-2021 Academic Year Successes:
• Cohosted the Diversity & International Virtual Fair 2020 w/ International Education Programs
• Attended the Faculty & Staff of Color (FSOCC) virtual conference (8 members)
• Hosted CPTC’s 2021 virtual Black History Month: Kahoots Trivia (2 sessions & 23 players)
• Partnered with CPTC Marketing to create CPTC Pride Diversity Logo & T-shirts for fundraising
• 16 Celebraversities sent campus-wide

Challenges:
• COVID
• Engagement
What's Next?:

• Virtual meeting for Women’s History Month – March
• Multicultural Observation Virtual Event - May
• Promote membership expansion
• Support campus wide EDI partnership efforts
• Ongoing support and inspiration towards anti-racist & multicultural events and training opportunities campus-wide!
Winter Enrollment Report

CPTC Board of Trustees; 2/17/21
Winter 2021 CPTC Program Tree Map

Tree map is arranged by size and color. The box size is based on current FTE. Color is based on change of FTE from previous year.

Difference in FTE

-11.92

Winter 2021

Aviation Maint Tech
31.50
-3.36

Nursing - LPN
21.60
-9.23

Comp Prog/Web Dev
12.84
3.00

Welding Tech
11.99
-0.07

Retail Business Mgmt
11.22
-4.18

Dental Assistant/DIDDA
9.51
-1.48

Accounting
5.40
0.15

Network Ops & Sys Sec
29.38
-6.91

Cosmetology
17.84
-11.92

Professional Pilot
9.02
0.24

Medical Assistant
6.99
-0.22

Histology Tech
6.90
2.80

Early Care & Edu
6.69
-2.67

Electrician
6.53
0.93

Arch Eng Design
6.24
-3.83

Esthetic Sciences
16.04
-2.64

Human Sav/Chem Dep
14.64
2.04

Auto Collision Tech
8.98
-7.69

Medical Assistant
6.80
-2.22

Digital Entertainment Design & Production
6.87
-4.44

Pharmacy Tech
5.96
-5.30

Health Unit Coord
5.07
0.42

Graphic Tech
5.20
-6.07

Interior Design
13.67
-3.49

Mechtronics/FSME
8.18
-1.78

Pastry Arts
4.92
-2.54

Restaurant Mgmt
4.20
-0.49

School

All

Difference in FTE

-11.92

Winter 2021

HVAC
24.29
-2.40

Automotive Tech
12.62
-2.09

Culinary Arts
7.83
-0.33

SBS/Construction
5.69
-1.47

Avionics
4.44
3.75

Design BAS
2.56
Next steps

- Increasing capacity where we can; adding clinical sites
- Working with k-12 partners to reach high school seniors virtually
- Program Expo on 4/28
- Simplifying Entry and Student Aid processes
- Opening up to in-person services
Call to Order: Chair Taylor called the Board of Trustees Regular Meeting for Clover Park Technical College (CPTC) to order on December 9, 2020, at 4:00 p.m.

Board of Trustees Present:
Eli Taylor, Chair
Mark Martinez
Carol Mitchell
Lua Pritchard
Wayne Withrow

College President: Dr. Joyce Loveday

Assistant Attorney General (AAG): Justin Kjolseth

Executive Team:
Dr. Thomas Broxson, VP, Instruction
Samantha Dana, Assoc. VP, Institutional Effectiveness
Dean Kelly, Dean, Student Success
Lisa Wolcott, Exec. Dir., Budget & Finance

Adoption of the Agenda
MOTION: Motion to adopt the agenda, as presented, was made by Trustee Martinez and seconded by Trustee Pritchard. Motion was approved unanimously.

Approval of Minutes (Tab 1)
MOTION: Motion to approve the minutes of the Regular Board meeting of November 18, 2020, as presented, was made by Trustee Martinez and seconded by Trustee Pritchard. Motion was approved unanimously.

President’s Report
Transforming Lives Nominee
Every year, CPTC has the opportunity to submit a student nominee to the Association of College Trustees (ACT) for the Transforming Lives Award. This year, Environmental Sciences student Marcia Wilson was selected as CPTC’s nominee. As CPTC’s nominee, Ms. Wilson will receive $200 from ACT and a $500 scholarship from the CPTC Foundation.
Tentative Classified Bargaining Agreement
Classified – Clover Park Federation of Classified Employees – Local 4789
A tentative contract agreement has been reached by the Classified bargaining teams. Classified staff are scheduled to vote on the agreement this week, and a tentative contract signing appointment has been scheduled for Friday, December 11.

Miscellaneous
Faculty – Clover Park Federation of Teachers, Local 3913
Administration and the Faculty Union signed a Memo of Understanding regarding distribution of High Demand Funding for faculty who teach in high demand, high wage fields. The funding is available as a result of House Bill 2158 (Workforce Investment Act).

Negotiations are continuing to arrive at a new Collective Bargaining Agreement. Faculty and Administration went to mediation in November to work on the remaining elements of the contract, including financial elements.

Drive Through Holiday Celebration
On December 15, the CPTC Foundation and Executive Team are hosting a Drive Through Celebration for all faculty and staff. It will be located on the west end of Building 17 from 3-5 p.m.

Accreditation Visit Next Fall
CPTC is preparing for its seven-year comprehensive accreditation review that will occur in October 2021. Ms. Dana is CPTC’s Accreditation Liaison Officer, and she is spearheading preparation for this visit.

A new set of accreditation standards was implemented by NWCCU in 2020, and a new requirement is that the college must have an academic freedom policy. This policy will be listed as a Board Policy. Dr. Korschinowski is leading the work to develop the policy. The recommended language will come to the Board for approval at the February Board meeting.

Trustee Martinez asked what the policy will entail, and President Loveday will send a copy to Trustees.

College Reports or Highlights
ASG Report (Tab 2)
Chelsie Boyd, Chair of the Events & Activities Committee, gave the attached ASG Report. Trustee Mitchell asked if ASG had thought about partnering with Greater Lakes or another provider that is close to the college for assistance in providing mental health services. If there is a community partner, it sometimes makes a difference in the legislative ask. Ms. Boyd replied she will make that suggestion to the committee.

Student Success Report – Veterans (Tab 3)
Ms. McKinney provided the attached report on Veterans. Trustee Mitchell asked if the statistics could be broken down by active duty personnel versus separated or retired. Ms. McKinney will include that information in the next Veterans Report.

Chair Taylor inquired as to whether the College partners with external connections to recruit veteran students. The Veterans Navigator, Tim Guntle, works with various organizations – Washington Disabilities Veterans Association, Vet Corps, Tacoma Veterans Center, etc.
Trustee Martinez asked if statistics are available for the veteran homeless population at CPTC. There are not. However, Mr. Guntle connects with all housing organizations in the area to provide food and housing vouchers for CPTC veteran students.

Towards a Data Driven Instructional Culture of Continuous Improvement (Tab 4)
Dr. Broxson gave the attached report. He noted that the data shows what the trends are, which will begin the conversation about actions that can be taken to try and change those trends, and then evaluate if the changes were effective. Trustee Mitchell would like to be involved when there is discussion about single parents, as she has some solution ideas.

Chair’s Report
Chair Taylor thanked everyone for protecting themselves and their families.

Board Reports and/or Remarks
Trustee Mitchell announced two upcoming opportunities for students, staff, and faculty to get involved:

1. Pierce County Council has initiated a resolution to dissolve the Tacoma-Pierce County Health Department and start the process to create a health department run strictly by county government. The Council will have a final vote on this issue on December 15.
2. The City of Tacoma has draft Initiative 1300, the Emmanuel Ellis Anti-Discrimination Act, and is looking for signatures. Trustee Pritchard also asked people to consider getting involved.

Public Comments
No public comments.

New Business
New Tenure-Track Faculty Introductions (Tab 5)
Dr. Broxson asked the chair of the new tenure-track faculty member’s committee to introduce the faculty member to the Board of Trustees.

Adoption of the 2021 Board of Trustees Meeting Schedule (Tab 6)
MOTION:
Motion to adopt the 2021 Board of Trustees Meeting Schedule, as presented, made by Trustee Martinez, seconded by Trustee Mitchell. Approved unanimously.

Executive Session
At 5:10 p.m., Chair Taylor stated that, in accordance with RCW 42.30.110, the Board would recess to go into Executive Session for approximately twenty minutes for the purpose of reviewing, evaluating, and interviewing a faculty probationer for tenure award.

Chair Taylor reconvened the Regular Meeting at 5:35 p.m. and asked if there were any action items as a result of Executive Session. There was.

MOTIONS:
Trustee Pritchard moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Christain Griffin at Clover Park Technical College, seconded by Trustee Martinez. No discussion. Approved unanimously.
Next Meeting
January 13, 2021, details to follow.

Adjournment
MOTION:
Motion to adjourn was made by Trustee Martinez, and seconded by Trustee Mitchell. Motion was approved unanimously.

_____________________________________          ___________________________________
Dr. Joyce Loveday     Eli Taylor
President      Chair, Board of Trustees
College District Twenty-Nine   College District Twenty-Nine
Associated Student Government  February 2021

Highlights
Since winter quarter started, the Associated Student Government (ASG) hosted the Resolution Run and Cupid Shuffle as part of our ongoing virtual 5K series and distributed paint by number kits and Lunar New Year celebration boxes to students. In January, we promoted local (virtual) opportunities to honor and celebrate the work and life of Dr. Martin Luther King Jr. and are participating in the College’s Black History Month month-long programming efforts.

Increasing Student Advocacy
ASG representatives participated in the process to develop a legislative action agenda that will represent the priorities of CTC students during the 2021 legislative session. The five priorities that were selected include increasing college affordability and financial assistance for CTC students, increase resources for mental health counseling, and expanding the working child connection care program. The ASG Legislative Chair participated in the virtual CTC Legislative Advocacy Week (February 1-5), continues to track and monitor bills of interest, and plans on making appointments with legislative representatives at the end of the month.

Partnership Highlights
The ASG partnered with the Pastry Arts Program to offer students free cookie decorating kits. Each kit included six cookies (red velvet and sugar cookies), frosting, and various decorations. There was so much excitement for this event that registration for this event closed one-hour after going live. We look forward to partnering with the Pastry Arts Program again in the spring!

As part of the college’s Black History Month (BHM) programming, the ASG and Department of Student Life are co-hosting a shared book read throughout the month of February on the graphic novel, March (book one), a vivid account of John Lewis’ lifelong struggle for civic and human rights that reflect the highs and lows of the broader civil rights movement. Find out more about BHM programming by visiting www.cptc.edu/calendar.

Student Governance
The remaining Student Government meetings for this quarter are as follows: Tuesdays, February 23 and March 16 at 3:30 p.m. Please visit www.cptc.edu/asg for details on how to join these virtual governance meetings.

The 2021-2022 Services & Activities (S&A) budgeting process continues. The student-led committee will review requests and make allocation decisions by March 12. Last year (June 2020) the Board approved an S&A operating budget of $694,006 to 30+ organizations and initiatives; this was a 21% reduction compared to 2019-2020 FY.

By The Numbers

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<th>Number</th>
<th>Description</th>
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<tr>
<td>255</td>
<td>In-person appointments this quarter</td>
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<tr>
<td>55</td>
<td>Virtual 5K participants (Jan &amp; Feb)</td>
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<tr>
<td>193</td>
<td>lbs of protein donated to the food pantry</td>
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<td>70</td>
<td>Student ID Cards distributed this quarter</td>
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Upcoming Events

- **Run for the Gold – Virtual 5K Series**
  - Run anytime between March 13-21

- **ZuZu African Acrobats**
  - February 25 – Live Stream begins at 7:00 p.m.

- **Resume Workshop**
  - February 26 – 12-1 p.m.

The Student Leadership & Service Center is open by appointment only Tuesday-Thursday from 9a-2p. Please visit www.cptc.edu/studentlife, call 253-589-5780 or email us at involvement@cptc.edu for more information.
FY2020-2021

2nd Quarter
Period Ending
December 31, 2020

Prepared by:
Finance Department
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<th>Revenues Fund</th>
<th>Description</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Received</th>
<th>Expenditures</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
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<td>001 State Allocations</td>
<td>20,857,126</td>
<td>9,381,807</td>
<td>11,475,319</td>
<td>45%</td>
<td>20,857,126</td>
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<td>11,475,319</td>
<td>45%</td>
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<td>060 Capital Debt</td>
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<td>1,830,274</td>
<td>27%</td>
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<td>1,830,274</td>
<td>27%</td>
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<td>08A Education Legacy Trust</td>
<td>2,254,778</td>
<td>696,042</td>
<td>1,558,736</td>
<td>31%</td>
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<td>696,042</td>
<td>1,558,736</td>
<td>31%</td>
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<td>489 Pension Funding</td>
<td>999,601</td>
<td>-</td>
<td>999,601</td>
<td>0%</td>
<td>999,601</td>
<td>-</td>
<td>999,601</td>
<td>0%</td>
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<td>24J Workforce Acct</td>
<td>2,858,689</td>
<td>789,452</td>
<td>2,069,237</td>
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<td>2,858,689</td>
<td>789,452</td>
<td>2,069,237</td>
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<td>149 Operating Fees/Tuition</td>
<td>6,535,102</td>
<td>5,209,962</td>
<td>1,325,140</td>
<td>80%</td>
<td>6,535,102</td>
<td>5,209,962</td>
<td>1,325,140</td>
<td>80%</td>
<td>1,321,896</td>
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<td>145 Grants and Contracts</td>
<td>6,601,692</td>
<td>2,725,609</td>
<td>3,876,083</td>
<td>41%</td>
<td>6,043,235</td>
<td>2,858,483</td>
<td>3,184,752</td>
<td>47%</td>
<td>(132,874)</td>
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<td>146 Local Contracts</td>
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<td>205,570</td>
<td>239,430</td>
<td>46%</td>
<td>420,368</td>
<td>143,987</td>
<td>276,381</td>
<td>34%</td>
<td>61,583</td>
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<td>147 Plant</td>
<td>32,201</td>
<td>-</td>
<td>32,201</td>
<td>0%</td>
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<td>32,201</td>
<td>0%</td>
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<td>148 Local Dedicated</td>
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<td>1,350,740</td>
<td>834,594</td>
<td>38%</td>
<td>2,180,610</td>
<td>59,355</td>
<td>201,255</td>
<td>5%</td>
<td>1,350</td>
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<td>522 Associated Students</td>
<td>1,034,177</td>
<td>1,000,716</td>
<td>33,461</td>
<td>97%</td>
<td>1,034,177</td>
<td>349,885</td>
<td>684,292</td>
<td>34%</td>
<td>650,831</td>
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<td>528 Parking</td>
<td>140,000</td>
<td>74,705</td>
<td>65,295</td>
<td>53%</td>
<td>140,000</td>
<td>59,355</td>
<td>80,645</td>
<td>22%</td>
<td>50,284</td>
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<td>561 Innovation Fund</td>
<td>231,350</td>
<td>149,999</td>
<td>81,351</td>
<td>65%</td>
<td>231,350</td>
<td>110,869</td>
<td>120,481</td>
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<td>570 Hayes Child Development Ctr</td>
<td>599,000</td>
<td>226,639</td>
<td>372,361</td>
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<td>571,162</td>
<td>305,965</td>
<td>265,197</td>
<td>42%</td>
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<td>59%</td>
<td>134,000</td>
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<td>684,292</td>
<td>34%</td>
<td>650,831</td>
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<td>570 Bookstore Commissions</td>
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<td>-</td>
<td>50,000</td>
<td>0%</td>
<td>50,000</td>
<td>-</td>
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<td>0%</td>
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<td>846 Grants in Aid</td>
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<td>3,203,523</td>
<td>6,581,341</td>
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<td>9,784,864</td>
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<td>849 Student Loan</td>
<td>4,370,000</td>
<td>909,282</td>
<td>3,460,718</td>
<td>21%</td>
<td>4,370,000</td>
<td>1,178,832</td>
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<td>850 Work Study</td>
<td>229,138</td>
<td>344</td>
<td>228,794</td>
<td>0%</td>
<td>229,138</td>
<td>668</td>
<td>228,470</td>
<td>0%</td>
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<td>860 CPTC Financial Aid</td>
<td>329,900</td>
<td>212,833</td>
<td>117,067</td>
<td>56%</td>
<td>329,900</td>
<td>103,983</td>
<td>225,917</td>
<td>32%</td>
<td>108,850</td>
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<th>Expenses Fund</th>
<th>Description</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Received</th>
<th>Expenditures</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>Net to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>057 State Capital Projects</td>
<td>1,484,929</td>
<td>356,147</td>
<td>1,128,782</td>
<td>24%</td>
<td>1,484,929</td>
<td>356,147</td>
<td>1,128,782</td>
<td>24%</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>060 Capital Projects</td>
<td>1,329,975</td>
<td>628,452</td>
<td>701,523</td>
<td>47%</td>
<td>1,329,975</td>
<td>628,452</td>
<td>701,523</td>
<td>47%</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24J Workforce Acct</td>
<td>2,814,904</td>
<td>984,600</td>
<td>1,830,304</td>
<td>35%</td>
<td>2,814,904</td>
<td>984,600</td>
<td>1,830,304</td>
<td>35%</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>149 Operating Fees/Tuition</td>
<td>6,535,102</td>
<td>3,209,962</td>
<td>3,325,140</td>
<td>50%</td>
<td>6,535,102</td>
<td>3,209,962</td>
<td>3,325,140</td>
<td>50%</td>
<td>1,321,896</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Prior Year (2019-20)</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>%Rec</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>%Exp</th>
<th>Net to Date</th>
</tr>
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<tbody>
<tr>
<td>Operating</td>
<td>36,028,862</td>
<td>18,504,460</td>
<td>17,524,402</td>
<td>51%</td>
<td>36,028,862</td>
<td>15,773,139</td>
<td>20,255,723</td>
<td>44%</td>
<td>2,731,321</td>
</tr>
<tr>
<td>Other Subtotal</td>
<td>29,925,247</td>
<td>14,922,927</td>
<td>15,002,320</td>
<td>50%</td>
<td>29,634,884</td>
<td>16,186,013</td>
<td>13,448,871</td>
<td>47%</td>
<td>(1,263,086)</td>
</tr>
<tr>
<td>Capital Subtotal</td>
<td>2,814,904</td>
<td>984,600</td>
<td>1,830,304</td>
<td>35%</td>
<td>2,814,904</td>
<td>984,600</td>
<td>1,830,304</td>
<td>35%</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>68,815,409</td>
<td>33,638,872</td>
<td>35,176,537</td>
<td>49%</td>
<td>68,525,046</td>
<td>32,170,637</td>
<td>36,354,409</td>
<td>47%</td>
<td>1,468,235</td>
</tr>
</tbody>
</table>

As a percent of this year: 106% 119% 106% 116% 106% 119% 106% 116% 106% 119% 106% 116%
Clover Park Technical College
Statement of Expenditures
FY2020-21 Period Ending December 31, 2020
Cumulative beginning July 1, 2020

**By Program**

<table>
<thead>
<tr>
<th>Program Index</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>Expended</th>
<th>2019-2020</th>
<th>% of LYTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>010 Instruction</td>
<td>15,850,440</td>
<td>7,117,242</td>
<td>8,733,198</td>
<td>44.9%</td>
<td>6,836,375</td>
<td>104%</td>
</tr>
<tr>
<td>040 Primary Support Services</td>
<td>3,041,260</td>
<td>1,049,024</td>
<td>1,992,236</td>
<td>34.5%</td>
<td>1,181,450</td>
<td>89%</td>
</tr>
<tr>
<td>050 Libraries</td>
<td>424,773</td>
<td>218,289</td>
<td>206,484</td>
<td>51.4%</td>
<td>236,158</td>
<td>92%</td>
</tr>
<tr>
<td>060 Student Services</td>
<td>4,037,827</td>
<td>1,814,049</td>
<td>2,223,778</td>
<td>44.9%</td>
<td>2,870,401</td>
<td>96%</td>
</tr>
<tr>
<td>080 Institutional Support</td>
<td>5,992,798</td>
<td>1,807,090</td>
<td>4,185,708</td>
<td>30.2%</td>
<td>2,667,947</td>
<td>68%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35,520,046</strong></td>
<td><strong>14,755,368</strong></td>
<td><strong>20,764,678</strong></td>
<td><strong>41.5%</strong></td>
<td><strong>15,773,139</strong></td>
<td><strong>93.5%</strong></td>
</tr>
</tbody>
</table>

**By Type**

<table>
<thead>
<tr>
<th>Expense Type</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>Expended</th>
<th>2019-2020</th>
<th>% of LYTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Salaries &amp; Wages</td>
<td>21,501,133</td>
<td>9,760,815</td>
<td>11,740,318</td>
<td>45.4%</td>
<td>9,363,978</td>
<td>104%</td>
</tr>
<tr>
<td>B Employee Benefits</td>
<td>7,008,355</td>
<td>3,308,452</td>
<td>3,699,903</td>
<td>47.2%</td>
<td>3,283,032</td>
<td>101%</td>
</tr>
<tr>
<td>C Personal Services</td>
<td>71,042</td>
<td>40,789</td>
<td>30,253</td>
<td>57.4%</td>
<td>90,998</td>
<td>45%</td>
</tr>
<tr>
<td>E Goods &amp; Services</td>
<td>4,840,949</td>
<td>1,729,733</td>
<td>3,111,216</td>
<td>35.7%</td>
<td>1,837,465</td>
<td>94%</td>
</tr>
<tr>
<td>G Travel</td>
<td>49,816</td>
<td>2,821</td>
<td>46,995</td>
<td>5.7%</td>
<td>47,077</td>
<td>6%</td>
</tr>
<tr>
<td>J Capital Outlays</td>
<td>290,970</td>
<td>91,666</td>
<td>199,304</td>
<td>31.5%</td>
<td>490,892</td>
<td>19%</td>
</tr>
<tr>
<td>N Grants to Students</td>
<td>7,350</td>
<td>547</td>
<td>6,803</td>
<td>7.4%</td>
<td>5,683</td>
<td>10%</td>
</tr>
<tr>
<td>P Debt Service</td>
<td>2,514,750</td>
<td>-</td>
<td>2,514,750</td>
<td>0.0%</td>
<td>759,875</td>
<td>0%</td>
</tr>
<tr>
<td>S Interagency Reimbursement</td>
<td>(178,827)</td>
<td>(53,206)</td>
<td>(125,621)</td>
<td>29.8%</td>
<td>(67,295)</td>
<td>79%</td>
</tr>
<tr>
<td>T Transfers</td>
<td>(585,492)</td>
<td>(126,249)</td>
<td>(459,243)</td>
<td>21.6%</td>
<td>(38,566)</td>
<td>327%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35,520,046</strong></td>
<td><strong>14,755,368</strong></td>
<td><strong>20,764,678</strong></td>
<td><strong>41.5%</strong></td>
<td><strong>15,773,139</strong></td>
<td><strong>93.5%</strong></td>
</tr>
</tbody>
</table>
## Clover Park Technical College

### Statement of Expenditures

**Excludes CAMT Debt Service**

**FY2020-21 Period Ending December 31, 2020**

*Cumulative beginning July 1, 2020*

### By Program

<table>
<thead>
<tr>
<th>Program Index</th>
<th>Instruction</th>
<th>Primary Support Services</th>
<th>Libraries</th>
<th>Student Services</th>
<th>Institutional Support</th>
<th>Plant and Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>010</td>
<td>15,850,440</td>
<td>4,037,827</td>
<td>424,773</td>
<td>6,172,948</td>
<td>3,478,048</td>
<td>3,041,260</td>
</tr>
<tr>
<td>040</td>
<td></td>
<td>3,041,260</td>
<td>424,773</td>
<td>6,172,948</td>
<td>3,478,048</td>
<td>4,037,827</td>
</tr>
<tr>
<td>050</td>
<td></td>
<td></td>
<td>218,289</td>
<td>2,749,674</td>
<td>1,807,090</td>
<td>424,773</td>
</tr>
<tr>
<td>060</td>
<td></td>
<td></td>
<td>206,484</td>
<td>3,423,274</td>
<td>1,670,958</td>
<td>2,749,674</td>
</tr>
<tr>
<td>080</td>
<td></td>
<td></td>
<td>1,992,236</td>
<td>2,223,778</td>
<td>1,908,072</td>
<td>3,423,274</td>
</tr>
<tr>
<td>090</td>
<td></td>
<td></td>
<td>2,192,368</td>
<td>1,908,072</td>
<td>1,908,072</td>
<td>1,992,236</td>
</tr>
</tbody>
</table>

### Total

- **Budget**: 33,005,296
- **YTD**: 14,755,368
- **Balance**: 18,249,928
- **2019-2020 Expended**: 15,013,264
- **% of YTD**: 45.4%
- **% of LYTD**: 104%

### By Type

<table>
<thead>
<tr>
<th>Expense Type</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>2019-2020</th>
<th>% of LYTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>21,501,133</td>
<td>9,760,815</td>
<td>11,740,318</td>
<td>45.4%</td>
<td>9,363,978</td>
<td>104%</td>
</tr>
<tr>
<td>B</td>
<td>7,008,355</td>
<td>3,308,452</td>
<td>3,699,903</td>
<td>47.2%</td>
<td>3,283,032</td>
<td>101%</td>
</tr>
<tr>
<td>C</td>
<td>71,042</td>
<td>40,789</td>
<td>30,253</td>
<td>57.4%</td>
<td>90,998</td>
<td>45%</td>
</tr>
<tr>
<td>E</td>
<td>4,840,949</td>
<td>1,729,733</td>
<td>3,111,216</td>
<td>35.7%</td>
<td>1,837,465</td>
<td>94%</td>
</tr>
<tr>
<td>G</td>
<td>49,816</td>
<td>2,821</td>
<td>46,995</td>
<td>5.7%</td>
<td>47,077</td>
<td>6%</td>
</tr>
<tr>
<td>J</td>
<td>290,970</td>
<td>91,666</td>
<td>199,304</td>
<td>31.5%</td>
<td>490,892</td>
<td>19%</td>
</tr>
<tr>
<td>N</td>
<td>7,350</td>
<td>547</td>
<td>6,803</td>
<td>7.4%</td>
<td>5,683</td>
<td>10%</td>
</tr>
<tr>
<td>S</td>
<td>(178,827)</td>
<td>(53,206)</td>
<td>(125,621)</td>
<td>29.8%</td>
<td>(67,295)</td>
<td>79%</td>
</tr>
<tr>
<td>T</td>
<td>(585,492)</td>
<td>(126,249)</td>
<td>(459,243)</td>
<td>21.6%</td>
<td>(38,566)</td>
<td>327%</td>
</tr>
</tbody>
</table>

### Total

- **Budget**: 33,005,296
- **YTD**: 14,755,368
- **Balance**: 18,249,928
- **2019-2020 Expended**: 15,013,264
- **% of YTD**: 45.4%
- **% of LYTD**: 104%
### Revenues

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Received</th>
<th>Net to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>149</td>
<td>Operating</td>
<td>8,880,012</td>
<td>14,950,633</td>
<td>168%</td>
<td>13,902,143</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Debt Service (Student Union COP)</td>
<td>3,586,307</td>
<td>3,586,307</td>
<td>0%</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Litigation</td>
<td>949,064</td>
<td>949,064</td>
<td>0%</td>
<td>(42,444)</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Local Capital</td>
<td>1,000,000</td>
<td>1,058,797</td>
<td>106%</td>
<td>1,058,797</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Reserves Subtotal</strong></td>
<td><strong>14,415,383</strong></td>
<td><strong>16,009,430</strong></td>
<td><strong>111%</strong></td>
<td><strong>14,918,496</strong></td>
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</tr>
<tr>
<td>148</td>
<td>ctcLink</td>
<td>164,935</td>
<td>1,141,625</td>
<td>692%</td>
<td>1,074,408</td>
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</tr>
<tr>
<td>148</td>
<td>Tuition Installment Plan</td>
<td>73,080</td>
<td>62,720</td>
<td>86%</td>
<td>28,418</td>
<td></td>
</tr>
<tr>
<td>149</td>
<td>Childcare Support</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Earmark Subtotal</strong></td>
<td><strong>238,015</strong></td>
<td><strong>1,204,345</strong></td>
<td><strong>506%</strong></td>
<td><strong>1,102,826</strong></td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>14,653,398</strong></td>
<td><strong>17,213,775</strong></td>
<td><strong>(2,501,581)</strong></td>
<td><strong>16,021,322</strong></td>
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</tbody>
</table>

### Expenditures

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>Net to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>149</td>
<td>Operating</td>
<td>8,880,012</td>
<td>1,048,490</td>
<td>12%</td>
<td>14,902,143</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Debt Service (Student Union COP)</td>
<td>3,586,307</td>
<td>-</td>
<td>0%</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Litigation</td>
<td>949,064</td>
<td>42,444</td>
<td>4%</td>
<td>(42,444)</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Local Capital</td>
<td>1,000,000</td>
<td>1,000,000</td>
<td>0%</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Reserves Subtotal</strong></td>
<td><strong>14,415,383</strong></td>
<td><strong>1,090,934</strong></td>
<td><strong>8%</strong></td>
<td><strong>14,918,496</strong></td>
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</tr>
<tr>
<td>148</td>
<td>ctcLink</td>
<td>164,935</td>
<td>67,217</td>
<td>41%</td>
<td>1,074,408</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td>Tuition Installment Plan</td>
<td>73,080</td>
<td>34,302</td>
<td>47%</td>
<td>28,418</td>
<td></td>
</tr>
<tr>
<td>149</td>
<td>Childcare Support</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Earmark Subtotal</strong></td>
<td><strong>238,015</strong></td>
<td><strong>101,519</strong></td>
<td><strong>43%</strong></td>
<td><strong>1,102,826</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>14,653,398</strong></td>
<td><strong>1,192,453</strong></td>
<td><strong>13,460,945</strong></td>
<td><strong>16,021,322</strong></td>
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</tbody>
</table>

### College Comprehensive Funding Sources

<table>
<thead>
<tr>
<th>Source</th>
<th>Budget</th>
<th>YTD</th>
<th>YTD %</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Allocation</td>
<td>29,484,944</td>
<td>11,551,778</td>
<td>42%</td>
</tr>
<tr>
<td>Tuition</td>
<td>6,535,102</td>
<td>5,209,962</td>
<td>19%</td>
</tr>
<tr>
<td>Grants &amp; Contracts</td>
<td>6,601,692</td>
<td>2,725,609</td>
<td>10%</td>
</tr>
<tr>
<td>Capital Projects</td>
<td>2,847,105</td>
<td>984,600</td>
<td>4%</td>
</tr>
<tr>
<td>Self Support</td>
<td>2,185,334</td>
<td>1,350,740</td>
<td>5%</td>
</tr>
<tr>
<td>Associated Students</td>
<td>1,034,177</td>
<td>1,000,716</td>
<td>4%</td>
</tr>
<tr>
<td>Auxiliary Services</td>
<td>1,154,350</td>
<td>580,357</td>
<td>5%</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>14,713,902</td>
<td>4,325,982</td>
<td>29%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>64,556,606</strong></td>
<td><strong>27,729,743</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### General Operating Funding Sources

<table>
<thead>
<tr>
<th>Source</th>
<th>Budget</th>
<th>YTD</th>
<th>YTD %</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Allocation</td>
<td>29,484,944</td>
<td>11,551,778</td>
<td>66%</td>
</tr>
<tr>
<td>Tuition</td>
<td>6,535,102</td>
<td>5,209,962</td>
<td>30%</td>
</tr>
<tr>
<td>Local Support</td>
<td>1,382,933</td>
<td>646,877</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>37,402,979</strong></td>
<td><strong>17,408,617</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
### Clover Park Technical College
#### ProRated Tuition Collection
**FY2020-21 Period Ending December 31, 2020**

Cumulative beginning July 1, 2020

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>% Projected</th>
<th>Projected Budget</th>
<th>Actuals</th>
<th>+/- Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>C011</td>
<td>SUMMER</td>
<td>40%</td>
<td>2,414,041</td>
<td>2,662,391</td>
<td>248,350</td>
</tr>
<tr>
<td>C012</td>
<td>FALL</td>
<td>25%</td>
<td>1,508,776</td>
<td>2,047,571</td>
<td>538,796</td>
</tr>
<tr>
<td>C013</td>
<td>WINTER</td>
<td>27%</td>
<td>1,629,478</td>
<td>(1,629,478)</td>
<td>(1,629,478)</td>
</tr>
<tr>
<td>C014</td>
<td>SPRING</td>
<td>8%</td>
<td>482,808</td>
<td>482,808</td>
<td>(482,808)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
<td><strong>6,035,102</strong></td>
<td><strong>4,709,962</strong></td>
</tr>
</tbody>
</table>

![Chart showing Actuals and Projected Budget for different periods.]}
Federal & Pierce County CARES Act

Presenters:
Cristeen Crouchet
Hayley Saucedo
Lisa Wolcott
# CARES ACT Committees

<table>
<thead>
<tr>
<th>CARES ACT Committee</th>
<th>CARES Act Sub-committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joyce Loveday</td>
<td>Cristeen Crouchet</td>
</tr>
<tr>
<td>Scott Latiolais</td>
<td>Celva Boon</td>
</tr>
<tr>
<td>Lisa Wolcott</td>
<td>Lisa Fortson</td>
</tr>
<tr>
<td>Cristeen Crouchet</td>
<td>Janet Holm</td>
</tr>
<tr>
<td>Celva Boon</td>
<td>Michelle Barre</td>
</tr>
<tr>
<td>Lisa Fortson</td>
<td>Jennifer Weinmann</td>
</tr>
<tr>
<td>Janet Holm</td>
<td>Hayley Saucedo</td>
</tr>
<tr>
<td>Michelle Barre</td>
<td>Diane Follett</td>
</tr>
<tr>
<td>Jennifer Weinmann</td>
<td></td>
</tr>
<tr>
<td>Hayley Saucedo</td>
<td></td>
</tr>
<tr>
<td>Diane Follett</td>
<td></td>
</tr>
</tbody>
</table>
As we know, the financial impacts of Covid-19 have been devastating for many. Our students are no exception. The CPTC CARES Act Committee was formed in response to the allocation of federal dollars as a direct result of the pandemic. The committee worked tirelessly to create and implement processes to identify and award students in unprecedented ways. In addition to the Federal CARES award of 1.6 million, CPTC also received an additional 750 thousand from Pierce County to help further meet the needs of our students and institution.

In the process of funding students, we also worked with them to find sustainable resources. Collaborating with partners across campus and in the community, we have made direct referrals for food assistance (SNAP), direct referrals to housing partners, and various other support service programs to help stabilize and retain our students.
Federal CARES Act Funding

<table>
<thead>
<tr>
<th>Federal CARES Act: Direct Aid to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount Allotted</td>
</tr>
<tr>
<td>$1,633,170.00</td>
</tr>
<tr>
<td>Students served</td>
</tr>
<tr>
<td>2,208</td>
</tr>
</tbody>
</table>

- Federal CARES Act began by awarding $300.00 in Spring quarter to all enrolled and federally eligible students.
- The application was launched in June allowing students to request aid needed for retention and successful completion in Summer and Fall Quarter.
- Federal CARES Act was intended to serve current students who were impacted by COVID. However, students must be Title IV eligible, and funds could not be used toward tuition or fees.
- Funds were used to request aid to address disruptions caused by COVID. Aid available from Federal CARES was utilized for rental assistance, utilities, books, tools/technology, transportation, medical expenses, food, childcare, and other/misc. (i.e., clothing, hygiene items, etc.)
Federal CARES ACT - Student Requested Needs

- Rental assistance
- Utility assistance
- Books
- Tools & technology
- Food assistance
- Medical costs
- Childcare costs
- Other/Misc.

These numbers reflect submitted applications only.
FEDERAL CARES ACT - APPLICATIONS RECEIVED BY PROGRAM

These numbers reflect submitted applications only.
Pierce County CARES Act Funding

<table>
<thead>
<tr>
<th>Pierce County CARES Act</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount Allocated</td>
</tr>
<tr>
<td>Amended Allocation for Committee Disbursement</td>
</tr>
<tr>
<td>Amended Allocation for Foundation Disbursement</td>
</tr>
<tr>
<td>Students Served</td>
</tr>
</tbody>
</table>

- Intended to serve current students who were impacted by COVID and were otherwise ineligible to receive funds from the Federal CARES Act.
- The CARES Act Committee advocated for and received approval to award County CARES to as many students as possible. Populations of students including: ABE/ELA, NWCTHS, students without SSN or tax ID numbers (working through CPTC’s Foundation to issue checks), International students, online only students, and loan only students were eligible to apply.
- Unlike Federal CARES, we were able to cover outstanding tuition balances for eligible students for Summer and Fall. Therefore, paying off TIP (Tuition Installment Plans) for eligible students, and covering any cost differentials due to credit adjustments all without requiring students to apply.
Pierce County CARES Act Funding - Students Requested Needs

- Rental assistance
- Utility assistance
- Books
- Tools & technology
- Food assistance
- Medical costs
- Childcare costs
- Tuition

Breakdown of Identified Needs:

- Rental: 13%
- Utilities: 14%
- Books: 27%
- Transportation: 3%
- Tool Kit/Tech.: 10%
- Childcare: 12%
- Food: 9%
- Medical: 4%
- Tuition: 13%
These numbers reflect submitted applications only.
# Institutional Funding

<table>
<thead>
<tr>
<th>CARES Expenditure</th>
<th>Award</th>
<th>Expense Amt.</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEERS</td>
<td>Adjunct Faculty Cost</td>
<td>$1,604,654.00</td>
<td>$618,709.00</td>
</tr>
<tr>
<td>Federal HEERF</td>
<td>COVID Administration</td>
<td>$1,633,170.00</td>
<td>$6,274.32</td>
</tr>
<tr>
<td>Institutional</td>
<td>PPE/Cleaning</td>
<td>$125,411.48</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Instructional</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Transition Online</td>
<td>$59,708.18</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Adjunct cost</td>
<td>$425,661.50</td>
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</tr>
<tr>
<td></td>
<td>- Student Hotspots</td>
<td>$15,918.45</td>
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<tr>
<td></td>
<td>- Home office setup</td>
<td>$6,411.99</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Telework Home Office</td>
<td>$24,926.06</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Building Monitors</td>
<td>$217,805.67</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COVID Leave</td>
<td>$20,673.16</td>
<td>$651,035</td>
</tr>
<tr>
<td>Federal HEERF</td>
<td>None</td>
<td>$160,392.00</td>
<td>$160,392.00</td>
</tr>
<tr>
<td>Supplemental</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Institutional Funding

CARES Funding

<table>
<thead>
<tr>
<th>CARES Funding</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal HEERF Institutional Funds</td>
<td>$1,633,170.00</td>
</tr>
<tr>
<td>Federal HEERF Supplemental</td>
<td>$160,392.00</td>
</tr>
<tr>
<td>Federal HEERF Student Support (Federal CARES)</td>
<td>$1,633,170.00</td>
</tr>
<tr>
<td>Governors GEERS Funding</td>
<td>$1,604,654.00</td>
</tr>
<tr>
<td>Pierce County CARES</td>
<td>$710,000.00</td>
</tr>
<tr>
<td>Pierce County CARES Foundation</td>
<td>$40,000.00</td>
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$5,781,386.00
Federal CARES Funding Expenses

CARES Funding Expenses

CARES Operational Expenses

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$6,274.32</td>
</tr>
<tr>
<td>PPE/Cleaning</td>
<td>$125,411.48</td>
</tr>
<tr>
<td>COVID MOU - Telework</td>
<td>$24,926.06</td>
</tr>
<tr>
<td>COVID Leave</td>
<td>$20,673.16</td>
</tr>
<tr>
<td>Building Monitors</td>
<td>$217,805.67</td>
</tr>
<tr>
<td>Student Technology</td>
<td>$95,261.85</td>
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<tr>
<td>Instruction</td>
<td>$1,110,490.67</td>
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<tr>
<td></td>
<td>$1,600,843.21</td>
</tr>
</tbody>
</table>
Thank you from the CPTC CARES Committee!

Questions or Comments?
RESOLUTION 21-02-102
Resolution Authorizing Investment of Clover Park Technical College Monies in the Local Government Investment Pool

WHEREAS, pursuant to Chapter 294, Laws of 1986, the Legislature created a trust fund to be known as the public funds investment account (commonly referred to as the Local Government Investment Pool [LGIP]) for the contribution and withdrawal of money by an authorized governmental entity for purposes of investment by the Office of the State Treasurer; and

WHEREAS, from time to time it may be advantageous to the authorized governmental entity, Clover Park Technical College; the “governmental entity,” to contribute funds available for investment in the LGIP; and

WHEREAS, the investment strategy for the LGIP is set forth in its policies and procedures; and

WHEREAS, any contributions or withdrawals to or from the LGIP made on behalf of the governmental entity shall be first duly authorized by the Clover Park Technical College Board of Trustees, the “governing body” or any designee of the governing body pursuant to this resolution or a subsequent resolution; and

WHEREAS, the governmental entity will cause to be filed a certified copy of said resolution with the Office of the Treasurer; and

WHEREAS, the governing body and any designee appointed by the governing body with authority to contribute or withdraw funds of the governmental entity has received and read a copy of the prospectus and understand the risks and limitations of investing in the LGIP; and

WHEREAS, the governing body attests by the signature of its members that it is duly authorized and empowered to enter into this agreement, to direct the contribution or withdrawal of governmental entity monies, and to delegate certain authority to make adjustments to the incorporated transactional forms, to the individuals designated herein.

NOW, THEREFORE, BE IT RESOLVED, that the governing body does hereby authorize the contribution and withdrawal of governmental entity monies in the LGIP in the manner prescribed by law, rule, and prospectus.
BE IT FURTHER RESOLVED that the governing body has approved the Local Government Investment Pool Transaction Authorization Form (Form) as completed by Lisa Wolcott and incorporates said form into this resolution by reference and does hereby attest to its accuracy.

BE IT FURTHER RESOLVED that the governmental entity designates the Vice President for Finance and Administration, the “authorized individual” to authorize all amendments, changes, or alterations to the Form or any other documentation including the designation of other individuals to make contributions and withdrawals on behalf of the governmental entity.

BE IT FURTHER RESOLVED that this delegation ends upon the written notice, by any method set forth in the prospectus, of the governing body that the authorized individual has been terminated or that his or her delegation has been revoked. The Office of the State Treasurer will rely solely on the governing body to provide notice of such revocation and is entitled to rely on the authorized individual’s instructions until such time as said notice has been provided.

BE IT FURTHER RESOLVED that the Form as incorporated into this resolution or hereafter amended by delegated authority, or any other documentation, signed or otherwise approved by the authorized individual, shall remain in effect after revocation of the authorized individual’s delegated authority, except to the extent that the authorized individual whose delegation has been terminated shall not be permitted to make further withdrawals or contributions to the LGIP on behalf of the governmental entity. No amendments, changes, or alterations shall be made to the Form or any other documentation until the entity passes a new resolution naming a new authorized individual; and

BE IT FURTHER RESOLVED that the governing body acknowledges that it has received, read, and understood the prospectus as provided by the Office of the State Treasurer. In addition, the governing body agrees that a copy of the prospectus will be provided to any person delegated or otherwise authorized to make contributions or withdrawals into or out of the LGIP and that said individuals will be required to read the prospectus prior to making any withdrawals or contributions or any further withdrawals or contributions if authorizations are already in place.

PASSED and ADOPTED by the Board of Trustees of the Clover Park Technical College, state of Washington, on this 17th day of February 2021.

Attested by:

Dr. Joyce Loveday
President
College District Twenty-Nine

Eli Taylor
Chair, Board of Trustees
College District Twenty-Nine