Board of Trustees Meeting

Lakewood Campus, Rotunda, Building 3

Zoom Link for those who cannot attend in person:
https://cptc-edu.zoom.us/j/81102144948
Wednesday, August 13, 2025

Study Session: 3:00 – 4:00 p.m.
Regular Meeting: 4:00 – 5:35 p.m.

Study Session Agenda

3:00   **Call to Order, Introductions** .... Eli Taylor

3:05   **PACE Survey Results** .... Dr. James Neblett   **Tab 1**

3:45   **Adjournment** .... Eli Taylor

●●

Regular Meeting Agenda

https://cptc-edu.zoom.us/j/85206670127

4:00   **Call to Order, Flag Salute, and Land Acknowledgement** .... Eli Taylor

     Adoption of Agenda .... Eli Taylor
       Action

     Approval of the Meeting Minutes of July 9, 2025 .... Eli Taylor   **Tab 2**
       Action

4:10   **Public Comments** .... Eli Taylor

4:15   **President's Report** .... Dr. Joyce Loveday

- **Student Success – Alisha Brown**

- **Miscellaneous**

4:30   College Reports or Highlights

Summer Running Start..Dr. Tom Broxson   **Tab 3**

Summer Launch ....Jovan McCoy and Tolu Taiwo   **Tab 4**

4th Quarter Preliminary Financial Report.. Amelia Grayson

5:15   Chair's Report..Eli Taylor

5:20   Board Reports and/or Remarks .... All

5:25   New Business ....Eli Taylor
None

5:30   Executive Session ....Eli Taylor
The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include, to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate complaints or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency enforcement actions, litigation, or potential litigation. Before convening in executive session, the Board Chair will publicly announce the purpose for executive session and the time when the executive session is expected to conclude.
None

5:35   Adjournment ....Eli Taylor

Tab 1

Clover Park Technical College

Pace Employee Survey Results 2024
for Board of Trustees Meeting
August 2025

Survey overview

Executive Summary

Pace Means

Executive Summary

During October and November of 2024 we administered the survey to 495 employees at CPTC. 258 or 52.1% completed and returned the survey. The Pace average participation rate is 50%

The respondents were also given the opportunity to complete a qualitative sections asking what they found most favorable and least favorable. We also had a custom question on the Flexible Work arrangement and DEI (more to follow).

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Pace Means

Pace Climate Survey contains 46 questions that are organized into four climate factors:

        1. Institutional Structure
        2. Student Focus
        3. Supervisory Relationships
        4. Teamwork

Its is 5 five point Likert-type scale ranging from "1" as a low to "5" as a high.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

Climate basics

Background on the Climate

Point of Comparison

Background on the Climate Factors

Institutional Structure:

Focuses on the mission, leadership, spirit of cooperation, structural organization, decision making and, communication within the institution.

Student focus:

Considers the centrality of student to the actions of the institution as well as the extent to which students are prepared for post-institution endeavors

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Background on the Climate Factors

Supervisor Relationship:

Provides insight into the relationship between an employee and a supervisor and an employee's ability to be creative and express ideas related to the employee's work.

Teamwork:

Explores the spirit of cooperation within work teams and effective coordination within teams.

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Point of Comparisons

PACE Norm base
All institutions in the PACE database that administered between the 2019-2020 and 2023-2024 administration years.

Size0_F (Small)
The Size comparison group is derived from the total number of students enrolled for credit for the fall term. The five size categories are: Very Small (Under 1,000 students enrolled), Small (1,000 - 4,999 students enrolled), Medium (5,000 - 9,999 students enrolled), Large (10,000 - 19,999 students enrolled), and Very Large (20,000 or more students enrolled).

State (Washington)

All institutions in the PACE database from a selected state that administered the survey between 2019-2020 and 2023-2024. Note that there must be at least two institutions in the state that have administered in order to use this comparison group and if applicable, your institution's previous administrations are also included in this comparison group.
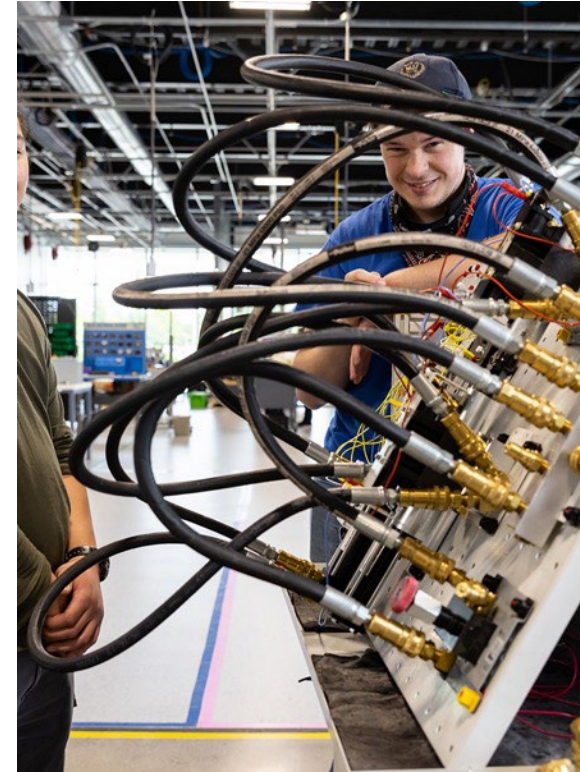
The Top 10 Results

Points of Pride

Areas for Improvement

Top 10 Mean scores

Points of pride come from Supervisory relationships focus, Teamwork climate and the Student climate focus:

- I feel my job is relevant to this institution's mission, 4.519 (#8)
- My supervisor expresses confidence in my work, 4.339 (#2)
- My supervisor is open to the ideas, opinions, and beliefs of everyone, 4.267 (#9)
- Student diversity is important at this institution, 4.209 (#18)

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Top 10 Mean scores

Points of pride come from Supervisory relationships focus, Teamwork climate and the Student climate focus:

- This institution prepares students for a career, 4.180 (#35)
- I am given the opportunity to be creative in my work, 4.150 (#39)
- My primary work team uses problem-solving techniques, 4.148 (#14)
- There is a spirit of cooperation within my work team, 4.148 (#3)
- I have the opportunity to express my ideas to my supervisor in appropriate forums, 4.121 (#45)
- A spirit of cooperation exists in my department, 4.121 (#43)

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Top 10 Areas for Potential Improvement

All 10 pertain to the Institutional Structure Climate factor:

- Administrative processes are clearly defined, 2.934 (#44)

- This institution is appropriately organized, 3.045 (#32)

- I am able to appropriately influence the direction of this institution, 3.124 (#15)

- Decisions are made at the appropriate level at this institution, 3.204 (#4)

- Information is shared within this institution, 3.219 (#10)

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Top 10 Areas for Potential Improvement

All 10 pertain to the Institutional Structure Climate factor:

- I have the opportunity for advancement within this institution, 3.298 (#38)
- A spirit of cooperation exists at this institution, 3.316 (#25)
- Open and ethical communication is practiced at this institution, 3.352 (#16)
- This institution has been successful in positively motivating my performance, 3.360 (#22)
- Institutional teams use problem-solving techniques, 3.365 (#11)
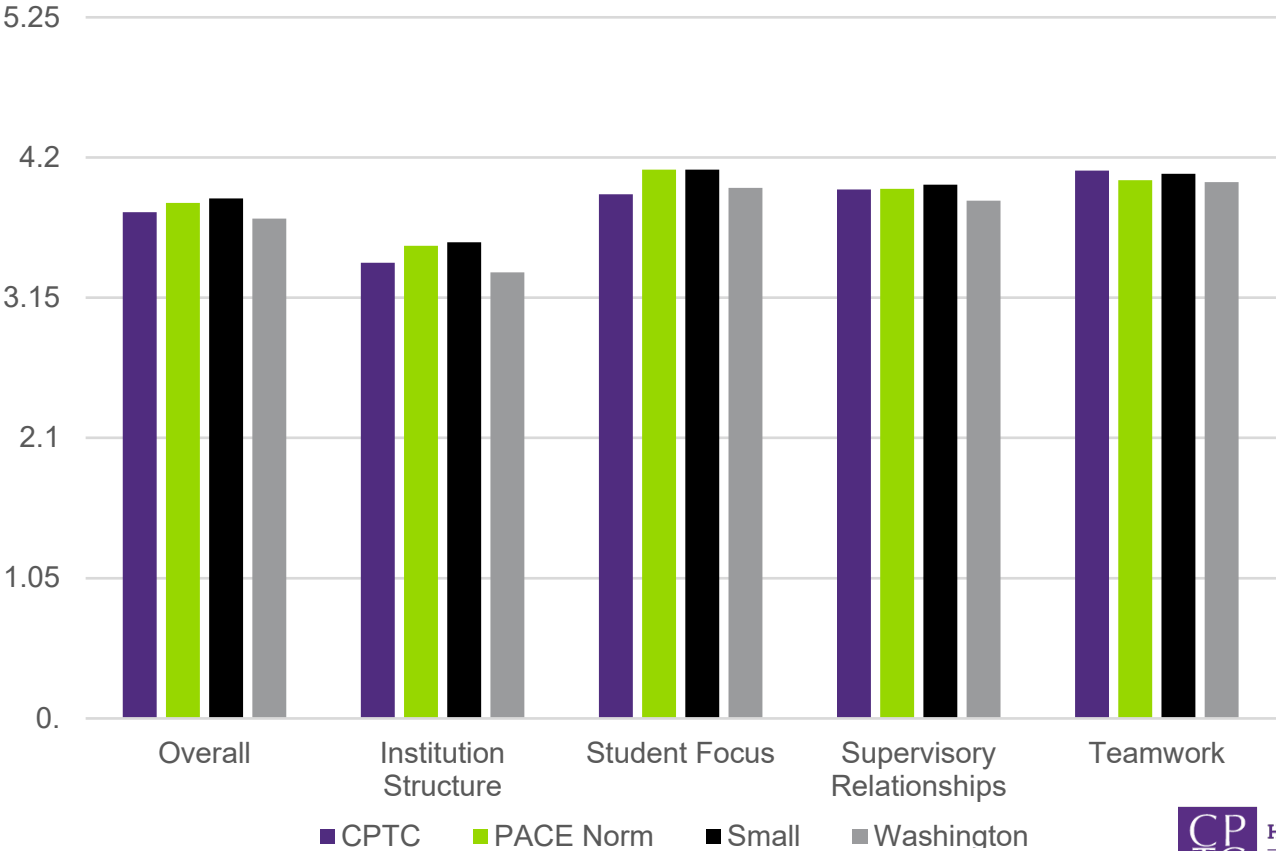
Flexible Work Arrangement

Question 1   **Question 2**   **Question 3**   **Question 4**

"

In May of 2024 CPTC enacted the flexible work arrangement policy that seeks to provide this arrangement to employees who serve internal and external customers without disruption. After enactment of this policy HR committed to survey campus on progress.

—HR Department

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Flexible Work Arrangement

Custom Items	Response Option	CPTC	
		Count	%
1 The policy improved your ability to balance work with personal life	Strongly Disagree	11	6%
	Disagree	13	7%
	Neither	45	24%
	Agree	55	30%
	Strongly Agree	62	33%
	Total	**186**	**100%**
2 The flexible work arrangement positively affected your productivity at work	Strongly Disagree	12	7%
	Disagree	11	6%
	Neither	44	24%
	Agree	54	30%
	Strongly Agree	61	34%
	Total	**182**	**100%**

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Flexible Work Arrangement

3	The policy made it easier to collaborate with your team	Strongly Disagree	11	6%
		Disagree	17	9%
		Neither	63	34%
		Agree	45	24%
		Strongly Agree	52	28%
		Total	**188**	**100%**
4	The flexible work arrangement positively impacted your overall job satisfaction	Strongly Disagree	13	7%
		Disagree	15	8%
		Neither	39	21%
		Agree	47	25%
		Strongly Agree	71	38%
		Total	**185**	**100%**

Pace Themes Report

Leadership Priorities:

1. **Building Relationships and Active Listening** – Encouraging leaders to engage with diverse voices beyond DEI offices.

2. **Addressing Digital Inequality** – Bridging the digital divide to ensure equitable student access to resources.

3. **Institutional Self-Reflection** – Honest assessment of DEI progress and challenges.

4. **LGBTQ+ Inclusion** – Strengthening support for queer, non-binary, and transgender communities.

5. **Sense of Belonging** – Creating more opportunities for students and staff to connect and share common experiences.

6. **Diversity Education & Awareness** – Campaigns to educate everyone on the importance of DEI.

7. **Community Partnerships** – Collaborating with external organizations to enhance DEI efforts.

Activities to Disseminate Survey Data to College Community

- 2 - HR Townhalls with to College Community via Teams – March 2025
- 1 - Leadership Debrief at April 2025

Follow up Survey Debriefs between April and May 2025:
- Finance
- Operations
- Instruction
- EDI
- Institutional Effectiveness
- Student Success
- HR

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Next Steps

WORKFORCE PREPARATION
Student Learning Council

Purpose: Set direction for instruction and learning support

Responsibilities
- Strategic learning plan
- Set division direction
- Instruction policies and procedures
- Align with accreditation standards
- Emerging instructional decisions
  - Support instructional continuous improvement
  - Align with industry and K-12 partners
  - Assure equitable access and outcomes

STUDENT SUCCESS
Student Success Council

Purpose: Develop and assess recruitment, retention, and completion initiatives

Responsibilities
- Strategic Enrollment Management Plan
- Outreach/Recruitment plan
- Retention/Completion plan
- College commencement
- Behavioral health and disability support
- Student Services policies and procedures

INSTITUTIONAL SUSTAINABILITY
Institutional Sustainability Council

Purpose: Maintain fiscal and operational health; Recruit and retain exceptional faculty and staff.

Responsibility
- Sound financial decisions
- Institutional accountability and compliance
- Critical safety and security decisions
- Emergency preparation and management
- Fiscal and operational policies and procedures

EQUITY
EDI Advisory Council

Purpose: Positively impact CPTC and the communities we serve. Champion EDI work across the College.

Responsibility
- Align EDI work, Strategic Priorities, and divisional goals to core themes and mission of the college
- Assess EDI initiatives, policies and practices through an equity lens
- Coordination of EDI cross-divisional interventions
- Leverage diverse perspectives to inform action and providing thoroughly vetted recommendations to college leadership

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TECHNICAL COLLEGE

COLLEGE COUNCIL
COLLEGE-WIDE MATTERS

COLLABORATION · DIVERSITY · EQUITY · EXCELLENCE · INCLUSION · INNOVATION · RESPECT · ACCESS

Faculty Senate

Staff Senate

Associated Student Government

Framework for Action

Objective: To address key concerns identified in the survey responses and implement actions that enhance decision-making processes, information sharing, feedback mechanisms, opportunities for advancement, cooperation, motivation, and administrative clarity within the institution.

1. Decision-Making Processes
- **Action:** Establish clear guidelines for decision-making at all levels to ensure appropriate delegation.
- **Responsibility:** TBD
- **Timeline:** TBD
- **Success Indicator:** Increased agreement in future surveys regarding decision-making appropriateness.

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Framework for Action

2. Information Sharing
- **Action:** Improve communication channels by implementing regular town halls, newsletters, and an internal knowledge-sharing platform.
- **Responsibility:** TBD
- **Timeline:** TBD
- **Success Indicator:** Higher percentage of employees agreeing that information is shared effectively.

3. Feedback Mechanisms
- **Action:** Introduce structured feedback sessions, including timely and constructive performance reviews.
- **Responsibility:** TBD
- **Timeline:** TBD
- **Success Indicator:** Increase in employees reporting timely and appropriate feedback.

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Framework for Action

4. Identifying and Communicating Unacceptable Behaviors
- **Action:** Develop a comprehensive code of conduct and hold mandatory training sessions.
- **Responsibility:** TBD
- **Timeline:** TBD.
- **Success Indicator:** Higher agreement on the clarity of behavior expectations.

5. Opportunities for Advancement
- **Action:** Create transparent career development pathways and mentorship programs.
- **Responsibility:** TBD
- **Timeline:** TBD
- **Success Indicator:** Increased employee perception of advancement opportunities.

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Framework for Action

6. Workplace Cooperation
- **Action:** Implement team-building activities and cross-departmental collaborations.
- **Responsibility:** TBD
- **Timeline:** TBD
- **Success Indicator:** Higher reported levels of cooperation in future surveys.

7. Employee Motivation
- **Action:** Recognize employee contributions through awards, incentives, and career growth opportunities.
- **Responsibility:** TBD
- **Timeline:** TBD.
- **Success Indicator:** Increased motivation and performance ratings.

Framework for Action

8. Administrative Clarity
- **Action:** Streamline administrative processes and provide training on institutional policies.
- **Responsibility:** TBD
- **Timeline:** TBD
- **Success Indicator:** Higher agreement in surveys on administrative clarity.

Conclusion: This plan aims to create a more transparent, communicative, and motivating work environment. Regular assessments will be conducted to measure the effectiveness of these initiatives and adjust strategies accordingly.

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How Will We Measure Progress?

- Dialog and forward movement of ideas and read out's from committee
- Progress reports from Council
- Campus climate survey
- Follow up survey from Pace 2026/2027.

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Questions ?

Tab 2

Board of Trustees Meeting

Lakewood Campus, Rotunda, Building 3

Zoom Link for those who cannot attend in person:
https://cptc-edu.zoom.us/j/83543974093

Wednesday, July 9, 2025

Study Session: Cancelled
Regular Meeting: 4:00 – 5:20 p.m.

Regular Meeting Minutes

Call to Order, Land Acknowledgement, Introductions: Trustee Taylor called the Regular Meeting of the Board of Trustees for Clover Park Technical College (CPTC) to order on July 9, 2025, at 4:02 p.m. followed by the land acknowledgement, flag salute, and introduction of the executive team.

Board of Trustees Present:
Jesus Villegas Rivera
Eli Taylor
Alice Phillips
Tong Zhu

College President: Dr. Joyce Loveday

Assistant Attorney General (AAG): Justin Kjolseth

Excused Absences:
Adria Buchanan

Executive Team:
Dean Kelly, VP for Student Success
Amelia Grayson, VP for Finance and Administration
Iesha Valencia, Associate VP for Equity, Diversity and Inclusion
Dr. James Neblett, Associate VP for Human Resources and Culture

Adoption of the Agenda
MOTION:
Motion to adopt the agenda as presented, was made by Trustee Phillips and seconded by Trustee Zhu. The motion was approved unanimously.

Approval of the Minutes (Tab 1)
MOTION:
Motion to adopt the minutes of the June 10, 2025 Board meeting as presented, was made by
Trustee Phillips and seconded by Trustee Zhu. The motion was approved unanimously.

Public Comments
None

President's Report
Dr. Loveday introduced a Oumaru Abdulahi as a student success speaker. He is recently
graduated from the licensed practical nursing program. This is a demanding program, and he has
excelled.

Oumaru stated that he has a strong passion for service. He noted that he wants to continue his
education and become an RN. The program has helped him develop personal and professional
skills. He experienced homelessness during the program, and a lot of self-doubt. Meeting the
staff of the Male Engagement Center (MEC) helped him make it through. They were focused on
his well-being so that he could achieve. He had to repeat classes and almost gave up, but they
helped him stick with the program. He feels safe at CPTC, and feels proud that he overcame his
difficulties. He asked that the trustees continue to support the MEC.

Trustee Phillips noted that he seems wise beyond his years. She asked how he overcame his
struggles. Mr. Abdulahi attributed his success to the support he received through the MEC. In
addition to practical resource assistance, he said that a common question to him there was, "did
you eat today?" The personal assistance and caring went a long way to help. Trustee Phillips
stated that his story can give hope to others. She went on to ask about his future goals. Mr.
Abdulahi said that he wants to be a psychiatric nurse like his father. He has just been offered a
job in St. Louis working in psychiatric nursing starting September 1.

Dr. Loveday thanked Mr. Abdulahi and went on to report on the following items:

Commencement was great success. She offered special thanks to Jessica Wallack, who organized
the event that was the largest graduation in the history of our college with 750 students
participating in the event. She also thanked the many employees who volunteered to assist as
well.

She noted that the year end is a very busy time and wanted to highlight a few areas that have
excelled during a time of year that brings additional work and stress for their departments – end
of the college year.

- The financial aid team has managed a challenging environment and rising enrollment
  well and with good spirit.
- Student enrollment and registration have processed and supported an increasing influx of
  potential students
- The Finance department has made major strides in processing end-of-year transactions
  and opening a new fiscal year.

Chas Gardner and Jovan McCoy are the leaders of the second annual Summer Launch Program they do a wonderful job of helping make sure students are ready.

CPTC is hosting a Summer Running Start pilot program this year in coordination with Clover Park School District. There are 67 additional high school students on campus this summer working toward certifications as they gain college credit and advance toward their high school completion.

The state auditor's office completed their financial audit for fiscal years 2022 and 2023 today, and no material misstatements were noted. The results were as good as they could have been for a very difficult transition period for the college. Audits of fiscal year 2024 and 2025 are coming this year. The results of the FY 22 and 23 audits will be posted with by auditor's office in a couple of weeks.

There is a new policy (4.19) being implemented today regarding generative artificial intelligence.

College Reports or Highlights
<u>Student Success Report – Enrollment Update (Tab 2)</u>
Dean Kelly and Jenna Pollock reported exciting news – enrollment continues to increase. We are increasing access through several avenues, with the largest growth occurring in pre-college pathways. Mr. Kelly also attributed some of this growth to continued outreach events. The work has resulted in enrollment levels that are almost back to pre-covid numbers. We expect the increases to continue in the new year.

Ms. Pollock said that she is very proud of the pre-college pathways growth. She noted that their enrollment has a large percentage of students of color contributing to the diversity of the college as a whole.

Mr. Kelly discussed how retention and completion has helped enrollment. He noted that the college has improved its ability to track students closely so that we can target assistance to those who need it quickly. The statistics show the positive effect of these efforts.

He also noted that re-establishing the college's ability to auto award certificates and degrees will help the college more accurately capture our completion statistics by making sure those who qualify actually get their credentials.

Trustee Zhu commended the good work and asked if CPTC is different from other colleges. The answer was that our enrollment is better than many other colleges. Mr. Kelly said that outreach, the addition of more sections to allow more flexibility of scheduling for students, and word of mouth have made a difference.
<u>Eastside Training Center Update (Tab 3)</u>
Lester Burkes, Dr. Amy Robertson-Bullen and Dean Kelly provided an update on activities at the Eastside Training Center.

Mr. Burkes stated that the initiative was birthed by work in instruction and student success. Their research revealed that the eastside of Tacoma was not being well served. A TTEP grant through the City of Tacoma helped get us started at the new site at 6002 McKinley.

Facility improvements to transform the building from a cabinet factory to a training center have been ongoing and are still in process. Student services and educational offerings are also being developed. We are also increasing outreach and partnering with others to develop the site's potential.

Trustee Taylor asked if we are working with local churches. Mr. Burkes replied that we are including involvement of members of the Tacoma Ministerial Alliance who expressed interest in co-sponsoring an event for the community. Trustee Taylor also asked about foundations, and Mr. Burkes said that we had not yet reached out to that sector. The current focus is on quality. We want to make sure that students are making a "safe bet" when they invest their energies at the Eastside Training Center.

Trustee Phillips suggested that the Pierce County Central Labor Council will want to work on this initiative, as they understand that technical training is the beginning of apprenticeship track.

The initial cohort includes low voltage electrical and HVAC students. We will be starting a construction cohort soon. Some non-technical classes like English are now being taught on site. We will need to grow to 100-150 students to maintain viability.

Trustee Taylor encouraged outreach to the area's Latino community.

Chair's Report
Chair Taylor stated that he is privileged to serve at CPTC.

Board Reports and/or Remarks
Trustee Phillips commended the commencement ceremony. She also met with a company that is working with the state on clean energy. They expressed interest in the type of partnership occurring with the NW Line JATC for our lineman program.

New Business
None

Executive Session
None

Adjournment

Motion to adjourn the meeting at 5:16 was made by Trustee Phillips and seconded by Trustee Zhu. The motion was approved unanimously.

_____   _____
Dr. Joyce Loveday   **Eli Taylor**
President   **Chair, Board of Trustees**
College District Twenty-Nine   **College District Twenty-Nine**

Tab 3

Summer Running Start: Building Effective Dual Enrollment Partnerships

Wednesday, Aug 13,

BOT

Thomas Broxson Ed.D.
Vice President for Instruction

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Why Dual Enrollment? The Opportunity

- 2.5M students nationally participate in dual enrollment
- Improves college access, credit attainment, and completion — especially for underrepresented groups
- Aligns with CPTC's mission: accelerate students to living — wage careers
- Dual enrollment improves access, retention, and completion — especially for underserved students
- At technical colleges like CPTC, it can accelerate students into living — wage careers
- Opportunity to close equity gaps and strengthen our workforce pipeline

Overview of the Summer Pilot

- Partnership with Clover Park School District
    - Four hands-on CTE programs:
        - Mechatronics
        - Construction Trades
        - Nursing Assistant
        - Environmental Science
- Target: Rising juniors and seniors, early exposure to career paths
- 58 high school juniors and seniors are currently enroled

Recruitment & Student Support

- Joint recruitment effort: CPSD counselors, CPTC outreach staff
- We held info nights and hands-on preview events
- Supports included:
  - Enrollment and labs
  - Book and fee waivers
  - Transportation passes
  - On-campus CPTC advisors and peer mentors
  - Weekly cohort check-ins
  - Tuition covered beyond the 10 credits avalible through running start
  - Lunch daily

Enrollment Impact

▸ Summer Running Start enrollment increased RS FTEs: 21.90, up from 6.80 (+222.06%)

▸ Demonstrated demand for short-term, immersive summer programs

▸ We will likely see many of these studetns continue with us in the fall

What's Next – Building Pathways

- Create summer #2 options
- Expand into additional CTE fields (e.g., cybersecurity, dental, architecture, etc.)
- Use College in the High School to build pathways that begin earlier (9th–10th grade)
- Help students complete certificates or associate degrees by high school graduation
- Stackable, mapped pathways from high school → AA → BAS → employment

The Male Engagement Center (MEC)

The Male Engagement Center (MEC), open to all CPTC students, geared toward African American males, provides its members with targeted academic and non-academic supports designed to improve their skill sets, foster a sense of trust and belonging, and build resolve as they pursue a certification or program degree at Clover Park Technical College and beyond.

Summer Launch

Summer Launch is a four-day program that develops incoming students' college readiness skills through academic program exploration, campus navigation activities, and connections with student support services.

What are the indicators of student success for Black men?

❖ Peer and faculty mentoring (Gardenhire et al., 2016)

❖ High trust in self, others, and the institution (McClain & Cokley, 2016; Rhoden, 2017)

❖ Early collaboration with high schools and college access programs (Wood et al., 2023)

❖ Summer Bridge programs, specifically with a cultural validation and community-based lens (Beauchamp et al., 2022; Brooks et al., 2013; Conti Maravillas, 2023)

Key initiatives and programs that have put these indicators into practice and informed the MEC's structure include the City College of Philadelphia and the Racial Equity Leadership Academy through Achieving the Dream

MEC Growth

Since the 2024 Grand Opening of the MEC, we have served 45 students.

- 32 are enrolled for the 2025-2026 school year, have graduated, or transferred

- The top programs for these students are Network Operations & Systems Security, HVAC, Nursing (Practical and Pre-Nursing), Automotive Tech, and Construction Tech.

- Each quarter, at least one MEC Participant has received a Foundation scholarship.

Since the 2024 Grand Opening of the MEC, we have also hosted ten all-campus events, attended the Pacific Northwest Black Male Academic Achievement Conference, and developed a partnership with The African American Male Education Network & Development (A²MEND) Organization.

Summer Launch Outcomes

Upon completion of Summer Launch, students will…

- Gain real-life exposure to high-wage career paths

- Create a comprehensive funding plan for Fall Quarter

- Develop aspirational, familial, and social forms of community cultural wealth (Brooms & Davis, 2017; Yosso, 2005)

- Develop a greater sense of self and understanding of one's Black male identity

2025 Summer Launch Schedule

Day 1
- Registration, Welcome, Ice Breaker
- Networking Lunch
- Canvas and New Student Technology Skills Session

Day 3
- Welcome Back Reflection
- HVAC Career Exploration
- Automotive Career Exploration
- Networking Lunch
- Nursing Career Exploration

Day 2
- Welcome Back Reflection
- Welding Career Exploration
- Networking Lunch
- Graphic Design Career Exploration

Day 4
- Welcome Back Reflection
- Fall Financial Aid Preparation Session (Financial Aid, WorkForce)
- Networking Lunch
- Wrap Up Session (Self and Community Reflection; Evaluations)

2025 Summer Launch Participants

Four Black male students

The average age of participants was 26 years old

Majors include:
- Running Start Pre-Nursing
- HVAC
- Automotive Collision

Before Summer Launch…

75% of students understood the importance of building connections with faculty, staff, and peers.

After Summer Launch…

100% of students understood the importance of building connections with faculty, staff, and peers **and** could describe one way they developed a new connection during Summer Launch.

100% of students developed a clear academic plan for their intended major.

100% of students could envision a clear career path five years post-graduation.

100% are enrolled for Fall 2025.

"Summer Launch taught me that I can educate myself and invest in my future, and be the first in my family to be somebody important one day."

Summer Launch Student

"Summer Launch impacted my Black male identity in a way I never thought [it could…] it's a major upgrade."

Summer Launch Student

Next Steps

The MEC will:
- Continue to strengthen our relationships with Pierce County and Tacoma high schools, including Mt. Tahoma High School, to increase the number of prospective students from the surrounding areas.
- Continue to develop a robust college readiness curriculum with Student Success offices, such as Financial Aid, and Outreach and Recruitment.
- Continue utilizing trust, persistence, retention, and graduation rates as data metrics for Summer Launch students' college success.

The Office of Equity, Diversity, and Inclusion will:
- Institutionalize high-touch onboarding support for Fall Quarter incoming students seeking additional support.

THANK YOU!

We want to thank all the individuals and departments that played a role in Summer Launch, including:

Dr. Joyce Loveday

The Office of Equity, Diversity, and Inclusion

Student Aid and Scholarships

Advising and Counseling

Tutoring Center

Welding

HVAC

Construction Technology

Graphic Design Technology

Nursing

The Foundation

Chas Gardner

Bryant Watts

Amelia Grayson

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