Board of Trustees Meeting
Virtual, Via Zoom

Zoom Link: https://cptc-edu.zoom.us/j/89791321479?pwd=RVltWUJ1emxNR0UwMUE4dU1aV0ZKUT09
Passcode: BOTMeeting

Wednesday, February 16, 2022
Study Session: Canceled
Special Meeting: 4:00-5:20 p.m.

Regular Meeting Agenda

4:00 Call to Order, Introductions ................................................................. Carol Mitchell

Adoption of Agenda ............................................................................. Carol Mitchell

Approval of the Special Meeting Minutes of ........................................ Carol Mitchell
January 12, 2022

4:05 President’s Report ............................................................................. Joyce Loveday

- Student Success Story
- Introduction of Iesha Valencia, AVP for EDI
- Legislative Visits
- Miscellaneous

4:20 College Reports or Highlights

ASG Report ......................................................................................... Jacob Katz
Foundation Report ............................................................................ Janet Holm
FY21-22 2nd Quarter Budget Report .................................................. Lisa Wolcott
Instruction Division Report ......................................................... Chris Chen Mahoney/Dion Alexander

Improving Math Outcomes at CPTC

5:00 Chair’s Report ................................................................................ Carol Mitchell

5:05 Board Reports and/or Remarks ......................................................... All

5:10 Public Comments ............................................................................. Carol Mitchell
5:15  **New Business**  ........................................................................................................... Carol Mitchell

**Approval of Resolution 22-02-104, Authorizing Investment of CPTC Monies in the Local Government Investment Pool**

*Tab 6*  

5:20  **Executive Session**  ........................................................................................................... Carol Mitchell

The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include, to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate complaints or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency enforcement actions, litigation, or potential litigation. Before convening in executive session, the Board Chair will publicly announce the purpose for executive session and the time when the executive session is expected to conclude.

5:20  **Adjournment**  ..................................................................................................................... Carol Mitchell
Call to Order: Chair Mitchell called the Board of Trustees Special Meeting for Clover Park Technical College (CPTC) to order on January 12, 2022, at 3:03 p.m.

Board of Trustees Present:
Carol Mitchell, Chair
Mark Martinez
Eli Taylor

College President: Dr. Joyce Loveday

Assistant Attorney General (AAG): Justin Kjolseth

Excused Absences: Alice Phillips, Board Vice Chair; Lua Pritchard, Trustee

Executive Team:
Dr. Thomas Broxson, VP, Instruction
Dr. Scott Latiolais, VP, Student Success
Samantha Dana, Assoc. VP, Institutional Effectiveness

Adoption of the Agenda

MOTION:
Motion to adopt the agenda, as presented, was made by Trustee Martinez and seconded by Trustee Taylor. Motion was approved unanimously.

Approval of Minutes (Tab 1)

MOTION:
Motion to approve the minutes of the Regular Board meeting on November 10, 2021, as presented, was made by Trustee Taylor and seconded by Trustee Martinez. Motion was approved unanimously.

Approval of Minutes (Tab 2)

MOTION:
Motion to approve the minutes of the Special Board meeting on December 21, 2021, as presented, was made by Trustee Martinez and seconded by Trustee Taylor. Motion was approved unanimously.
President’s Report

Miscellaneous

• Tenure - one of the highlights of the Board is the tenure process, and today five new tenure-track faculty will be introduced to the Board and five tenure candidates will be brought before the Board.

• Legislative Session
  o Trustees and College CEOs met with Legislators at the Annual Pierce County Coordinating Council Legislative Meeting to thank them for their support for higher education, system priorities, and to hear from Legislators.
  o President Loveday is scheduling meetings with Legislators to discuss supplemental budget priorities.
  o Trustees are invited to attend any of the virtual meetings, along with a faculty member and student representative.

• The Accountability Audit for 2018-21 is completed. It was a clean audit with no findings. Auditors did provide a list of ten areas to work on, and several are already corrected.

• The 2020-21 Financial Audit is beginning now.

• Iesha Valencia, Associate Vice President for Equity, Diversity, and Inclusion begins on January 18. She will be introduced to the Board in February.

College Reports or Highlights

ASG Report (Tab 3)

June Nelson is the ASG Interim Chair who presented the ASG report. Highlights included:

• Since November was Native American Heritage Month, the Office of Equity, Diversity and Inclusion partnered with the Puyallup Tribal Language Department to display yard signs across campus created by local artists. The signs were written in the Twulshootseed language and contained powerful imagery and messages. Student Life created a scavenger hunt event around the signs.

• ASG, the CPTC Food Pantry, and community partners provided 50 students and their families with Fall Harvest Baskets filled with fresh, boxed, and canned foods.

• ASG held their annual hiring campaign, and eight new student leaders joined the team during winter quarter.

Chair’s Report

Chair Mitchell highlighted three items:

• Tacoma will hold their Annual Martin Luther King, Jr., Day celebration virtually on January 17, 2022, at 8 p.m. It will be shown on TV Tacoma and streamed live. The theme is “Hope & Healing.”

• The Tacoma Colored Women’s Club (CWC), of which Chair Mitchell is the President, purchased the Henry and Netty Asbury 130-year-old home. They will restore the home, which has been used for many Black community events. The Historic Preservation will hire two interns during the project.

• Chair Mitchell met with the State Auditor on January 10 for a risk assessment, prior to the upcoming FY20-21 Financial Audit.

Board Reports and/or Remarks

There were no Board reports or remarks.
Public Comments
There were no public comments.

New Business
New Tenure Track Faculty Introductions (Tab 4)
Dr. Broxson asked the Tenure Committee Chairs to introduce the new tenure-track faculty members: Nate Baker, Manufacturing Technologies; Kemble Bray, Jr., Faculty Counselor; Jeff Rush, Automotive Technician; Keith Schultz, Manufacturing Technologies; and Gregory Woodruff, Aviation Maintenance.

Executive Session
At 3:46 p.m., Chair Mitchell stated that, in accordance with RCW 42.30.110, the Board would recess to go into Executive Session for approximately ninety minutes for the purpose of reviewing, evaluating, and interviewing faculty probationers for tenure award.

Chair Mitchell reconvened the Special Meeting at 5:05 p.m. and asked if there were any action items as a result of Executive Session. There were.

MOTIONS:
Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Dion Alexander at Clover Park Technical College, seconded by Trustee Martinez. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Thomas Chesnes at Clover Park Technical College, seconded by Trustee Martinez. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Everick Lander at Clover Park Technical College, seconded by Trustee Martinez. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Joseph Ortiz at Clover Park Technical College, seconded by Trustee Martinez. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Karlee Sorensen at Clover Park Technical College, seconded by Trustee Martinez. No discussion. Approved unanimously.

Next Meeting
February 16, 2022, details to follow.
Adjournment
MOTION:
Motion to adjourn the meeting at 5:12 p.m. was made by Trustee Martinez, and seconded by Trustee Taylor. Motion was approved unanimously.

Dr. Joyce Loveday
President
College District Twenty-Nine

Carol Mitchell
Chair, Board of Trustees
College District Twenty-Nine
ASSOCIATED STUDENT GOVERNMENT REPORT

JANUARY 2022

Highlights
Partnerships
Student Advocacy
The CPTC Foundation is a 501(c) (3) non-profit that works to raise charitable contributions in support of Clover Park Technical College.

All gifts to the CPTC Foundation are fully tax deductible to the extent allowed by federal law.

The Foundation is guided by a Board of Directors.
The Foundation Board of Directors.

**Officers**
- Joe Lydic – President
- Caroline Henry – Secretary
- Mary Green – Treasurer
- David Harkness – DAL #1
- Kathryn Smith – DAL #2

**Directors**
- Steve Brewer
- Harley Moberg
- Alden Bishop
- Lucas Holm
- Thuli Lushaba

**Ex Officio Directors**
- Dr. Joyce Loveday – CPTC President
- Eli Taylor – Trustee Liaison
- Sam Dana – Associate VP
- Lisa Beach – Interim VP of F&A
The Foundation is able to provide funding for the four pillars we support at the college.
Scholarships

In the 2021/2022 year the Foundation plans to disburse $102,945 in scholarship funding to students with a total of 140+ awards.
Emergency Assistance

The Student Emergency Assistance Program (SEAP) provides immediate financial relieve for non-academic emergency expenses such as rent, utilities, childcare and medical or transportation emergencies. This fund helps students continue their education.

Funding is supported by CPTC staff, grants and our community partners.

In the 2021 year we supported 120 students with $39,136.00 emergency assistance funding.
Program Support

Donations to Programs

CPTCF is able to accept non-cash donations for our programs. To date we have received $46,503 of program equipment supporting our programs.

Program Accounts

CPTCF understands the challenges a program may have purchasing items needed for their program. With that in mind we have set up an endowment to support programs in the future, and hold accounts for various programs to access.
Emerging Needs

The CPTC Foundation emerging needs funding provides support to meet the needs of the college. This includes training, faculty and staff development, outreach, marketing and community support. Our 2021 budget supported the college with $26,300 for these priorities identified by the college.

The **CPTC Foundation Board of Directors** ensure that the priorities identified by college and its leadership team are supported and ensures your donation makes the greatest impact in this area.
### Increase Foundation/institutional excellence support.

<table>
<thead>
<tr>
<th>Description</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase total annual donors to 400 donors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase total recurring payroll donors to 128 (10% increase)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018 Average: 72 2019 Average: 86.25 2020 Average: 116</td>
<td>122 as of Sept 29, 2021</td>
<td></td>
</tr>
<tr>
<td>Raise (gross) &gt; $65,000 at all Foundation events</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019: 591,579 2020: 557,467</td>
<td>$69,784.95 as of Sept 20, 2021</td>
<td></td>
</tr>
<tr>
<td>Raise (gross) &gt; $275,000 total dollars in 2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create 2 additional scholarships that will support BIPOC (Black, Indigenous, and People of Color) students attending CPTC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 as of Nov 24, 2021 **</td>
<td></td>
</tr>
</tbody>
</table>

### Increase support to students.

<table>
<thead>
<tr>
<th>Description</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secure $25,000 in grant funding to support students with scholarships and emergency assistance.</td>
<td></td>
<td>$84,300 as of Sept 29, 2021</td>
</tr>
</tbody>
</table>

### Build a culture of philanthropy through example.

<table>
<thead>
<tr>
<th>Description</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve 100% giving at any level by CPTC Foundation Board, CPTC Board of Trustees, CPTC Executive Team.</td>
<td></td>
<td>91.6% (22 of 24) as of Sept 29, 2021</td>
</tr>
</tbody>
</table>

### Expand Foundation Board membership through recruiting new members.

<table>
<thead>
<tr>
<th>Description</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a Directorship Committee to expand the Foundation Board with 3 new Board Members supporting Diversity efforts of CPTC.</td>
<td></td>
<td>2 of 3 as of November 24, 2021</td>
</tr>
</tbody>
</table>

### Develop the Foundation Board’s commitment to the Foundation.

<table>
<thead>
<tr>
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<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board members support, with time, talent, or treasure, for the annual scholarship celebration.</td>
<td></td>
<td>83% (10 of 12) as of Sept 29, 2021</td>
</tr>
<tr>
<td>Board member attendance at Foundation Board meetings exceeds 75%.</td>
<td></td>
<td>62% as of November 24, 2021</td>
</tr>
</tbody>
</table>

**Key:**
- Green: Achieved (greater than 75% of goal)
- Yellow: Achieved between 50-74% of goal
- Grey: Achieved below 25% of goal
THE FUTURE DEPENDS ON WHAT WE DO IN THE PRESENT.

CLOVER PARK TECHNICAL COLLEGE FOUNDATION
Endowments

Our endowments allow CPTC Foundation to provide sustainable support for our students and the college for years to come.

Six new endowments were set up in 2021 to support students in the future:

• The Broxson-White Endowment for Emergency Assistance
• The Wendy Joseph Cares Endowment
• The Jeffrey Lee Davis Scholarship Endowment
• The CPTC Program Support Endowment
• The Mt. Tahoma Alumni Endowment
• Kayce JoAnna White Scholarship Endowment
Investments

• CPTC Foundation Investments exceeded $2 million in 2021.
  • Our investments secure the future for our students.
  • We have a total of 41 named endowments.

• Nakahara CRAT Trust Fund set up in 2003
  • We were informed of the passing of Hisako Nakahara in June.
  • The remainder of the trust fund will now be moved into the Foundation account.
  • The Foundation Board has designated those funds to be used to:
    • Purchase a new playset for the Hayes Child Center (much needed)
    • Remainder of funds will be placed into a Program Support endowment.
CPTC Alumni Program

7,720
Community Fundraising Events

2020 Scramble Fore Students Golf Tournament

Dine Out for Students

#GIVING TUESDAY

Holiday House, a 30 year CPTC holiday tradition
Annual Giving Campaign
Scramble for Students Golf Tournament
Saturday September 17th

American Lake Golf Course

Clover Park Scholarship Celebration
Week-Long Event
May 16-20
Drive-Thru Dinner
Friday May 20th
Please reach out if you have any questions about the Foundation.

Student emergency assistance applications can be found at:

https://friendsofcloverpark.org/seap/

Scholarship Applications for Spring Quarter opens January 3 and closes January 23 - applications can be found at:

https://friendsofcloverpark.org/cptc-foundation-scholarships/

Because of YOU we can do SO MUCH MORE!
### Statement of Expenditures Summary by Fund

**FY2021-22 Period Ending December 31, 2021**

*Cumulative beginning July 1, 2021*

#### Prior Year (2020-21)

<table>
<thead>
<tr>
<th></th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>%Rec</th>
<th>YTD</th>
<th>Balance</th>
<th>%Exp</th>
<th>Net to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating</strong></td>
<td>36,020,046</td>
<td>16,761,740</td>
<td>19,258,306</td>
<td>47%</td>
<td>20,580,202</td>
<td>43%</td>
<td></td>
<td>1,321,896</td>
</tr>
<tr>
<td><strong>Other Subtotal</strong></td>
<td>26,166,656</td>
<td>10,413,678</td>
<td>15,752,978</td>
<td>40%</td>
<td>20,141,983</td>
<td>46%</td>
<td></td>
<td>(925,520)</td>
</tr>
<tr>
<td><strong>Capital Subtotal</strong></td>
<td>2,814,904</td>
<td>894,600</td>
<td>1,920,304</td>
<td>35%</td>
<td>2,405,524</td>
<td>50%</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>65,001,606</td>
<td>28,160,018</td>
<td>36,841,588</td>
<td>43%</td>
<td>36,622,313</td>
<td>43%</td>
<td></td>
<td>396,376</td>
</tr>
</tbody>
</table>

*As a percent of this year* 89% 148% 87% 91%
<table>
<thead>
<tr>
<th>Program Index</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>2020-2021</th>
<th>% of LYTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>010 Instruction</td>
<td>16,074,664</td>
<td>7,327,669</td>
<td>8,746,995</td>
<td>45.6%</td>
<td>7,117,242</td>
<td>103%</td>
</tr>
<tr>
<td>040 Primary Support Services</td>
<td>3,039,244</td>
<td>1,223,678</td>
<td>1,815,566</td>
<td>40.3%</td>
<td>1,049,024</td>
<td>117%</td>
</tr>
<tr>
<td>050 Libraries</td>
<td>430,522</td>
<td>230,154</td>
<td>200,368</td>
<td>53.5%</td>
<td>218,289</td>
<td>105%</td>
</tr>
<tr>
<td>060 Student Services</td>
<td>4,573,160</td>
<td>1,993,435</td>
<td>2,579,725</td>
<td>43.6%</td>
<td>1,814,049</td>
<td>110%</td>
</tr>
<tr>
<td>080 Institutional Support</td>
<td>6,420,026</td>
<td>2,423,584</td>
<td>3,677,252</td>
<td>39.7%</td>
<td>1,807,090</td>
<td>134%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36,638,452</strong></td>
<td><strong>15,855,706</strong></td>
<td><strong>20,782,746</strong></td>
<td><strong>43.3%</strong></td>
<td><strong>14,755,368</strong></td>
<td><strong>107%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expense Type</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>2020-2021</th>
<th>% of LYTD</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Salaries &amp; Wages</td>
<td>22,312,956</td>
<td>10,110,908</td>
<td>12,202,048</td>
<td>45.3%</td>
<td>9,760,815</td>
<td>104%</td>
</tr>
<tr>
<td>B Employee Benefits</td>
<td>7,384,370</td>
<td>3,194,545</td>
<td>4,189,825</td>
<td>43.3%</td>
<td>3,308,452</td>
<td>97%</td>
</tr>
<tr>
<td>C Personal Services</td>
<td>64,666</td>
<td>12,416</td>
<td>52,250</td>
<td>19.2%</td>
<td>40,789</td>
<td>30%</td>
</tr>
<tr>
<td>E Goods &amp; Services</td>
<td>4,330,242</td>
<td>2,018,038</td>
<td>2,312,204</td>
<td>46.6%</td>
<td>1,729,733</td>
<td>117%</td>
</tr>
<tr>
<td>G Travel</td>
<td>107,352</td>
<td>15,473</td>
<td>91,879</td>
<td>14.4%</td>
<td>2,821</td>
<td>549%</td>
</tr>
<tr>
<td>J Capital Outlays</td>
<td>490,645</td>
<td>130,895</td>
<td>359,750</td>
<td>26.7%</td>
<td>91,666</td>
<td>143%</td>
</tr>
<tr>
<td>N Grants to Students</td>
<td>11,911</td>
<td>2,574</td>
<td>9,337</td>
<td>21.6%</td>
<td>547</td>
<td>471%</td>
</tr>
<tr>
<td>P Debt Service</td>
<td>2,517,750</td>
<td>708,875</td>
<td>1,808,875</td>
<td>28.2%</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>S Interagency Reimbursement</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
<td>(53,206)</td>
<td>0%</td>
</tr>
<tr>
<td>T Transfers</td>
<td>(581,440)</td>
<td>(338,018)</td>
<td>(243,422)</td>
<td>58.1%</td>
<td>(126,249)</td>
<td>268%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36,638,452</strong></td>
<td><strong>15,855,706</strong></td>
<td><strong>20,782,746</strong></td>
<td><strong>43.3%</strong></td>
<td><strong>14,755,368</strong></td>
<td><strong>107%</strong></td>
</tr>
</tbody>
</table>

By Program:
- Instruction: 44%
- Primary Support Services: 12%
- Student Services: 18%
- Libraries: 1%
- Institutional Support: 18%
- Plant and Facilities: 17%

By Type:
- Salaries & Wages: 20%
- Employee Benefits: 12%
- Goods & Services: 1%
- Travel: 0%
- Personal Services: 0%
- Capital Outlays: 1%
- Grants to Students: 0%
- Debt Service: 7%
## Clover Park Technical College

### Statement of Expenditures Summary by Program Excluding Debt Service

**FY2021-22 Period Ending December 31, 2021**

**Cumulative beginning July 1, 2021**

### By Program

<table>
<thead>
<tr>
<th>Program Index</th>
<th>Instruction</th>
<th>Primary Support Services</th>
<th>Libraries</th>
<th>Student Services</th>
<th>Institutional Support</th>
<th>Plant and Facilities</th>
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<tr>
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<td>3,583,086</td>
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<td>YTD Balance</td>
<td>7,327,669</td>
<td>1,223,678</td>
<td>230,154</td>
<td>2,657,186</td>
<td>1,714,709</td>
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</tr>
<tr>
<td>Balance</td>
<td>8,746,995</td>
<td>1,815,566</td>
<td>200,368</td>
<td>3,762,840</td>
<td>1,868,377</td>
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</tr>
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<td>Expended</td>
<td>7,117,242</td>
<td>1,049,024</td>
<td>218,289</td>
<td>2,749,674</td>
<td>1,807,090</td>
<td>1,807,090</td>
</tr>
<tr>
<td>% Expended</td>
<td>45.6%</td>
<td>40.3%</td>
<td>53.5%</td>
<td>41.4%</td>
<td>47.9%</td>
<td>47.9%</td>
</tr>
<tr>
<td>2020-2021</td>
<td>103%</td>
<td>117%</td>
<td>117%</td>
<td>97%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>% of LYTD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>34,120,702</td>
<td>15,146,831</td>
<td>18,973,871</td>
<td>14,755,368</td>
<td>102.7%</td>
<td></td>
</tr>
</tbody>
</table>

### By Type

<table>
<thead>
<tr>
<th>Expense Type</th>
<th>Budget</th>
<th>YTD Balance</th>
<th>Balance</th>
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<td>3,308,452</td>
<td>43.3%</td>
<td>97%</td>
<td></td>
</tr>
<tr>
<td>C Personal Services</td>
<td>64,666</td>
<td>12,416</td>
<td>52,250</td>
<td>40,789</td>
<td>19.2%</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>E Goods &amp; Services</td>
<td>4,330,242</td>
<td>2,018,038</td>
<td>2,312,204</td>
<td>1,729,733</td>
<td>46.6%</td>
<td>117%</td>
<td></td>
</tr>
<tr>
<td>G Travel</td>
<td>107,352</td>
<td>15,473</td>
<td>91,879</td>
<td>2,821</td>
<td>14.4%</td>
<td>549%</td>
<td></td>
</tr>
<tr>
<td>J Capital Outlays</td>
<td>490,645</td>
<td>130,895</td>
<td>359,750</td>
<td>91,666</td>
<td>26.7%</td>
<td>143%</td>
<td></td>
</tr>
<tr>
<td>N Grants to Students</td>
<td>11,911</td>
<td>2,574</td>
<td>9,337</td>
<td>547</td>
<td>21.6%</td>
<td>471%</td>
<td></td>
</tr>
<tr>
<td>S Interagency Reimbursement</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
<td>0%</td>
<td>(53,206)</td>
<td></td>
</tr>
<tr>
<td>T Transfers</td>
<td>(581,440)</td>
<td>(338,018)</td>
<td>(243,422)</td>
<td>(126,249)</td>
<td>58.1%</td>
<td>268%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>34,120,702</td>
<td>15,146,831</td>
<td>18,973,871</td>
<td>14,755,368</td>
<td>44.4%</td>
<td>102.7%</td>
<td></td>
</tr>
</tbody>
</table>

---

**By Program**

- **Instruction**: 47%
- **Primary Support Services**: 9%
- **Libraries**: 1%
- **Student Services**: 13%
- **Institutional Support**: 19%
- **Plant and Facilities**: 11%

**By Type**

- **Salaries & Wages**: 64%
- **Employee Benefits**: 13%
- **Goods & Services**: 13%
- **Travel**: 0%
- **Capital Outlays**: 2%
- **Grants to Students**: 0%
- **Transfers**: 0%

---

**Clover Park Technical College**

**Statement of Expenditures Summary by Program Excluding Debt Service**

**FY2021-22 Period Ending December 31, 2021**

**Cumulative beginning July 1, 2021**

- **Instruction**: 47%
- **Primary Support Services**: 9%
- **Libraries**: 1%
- **Student Services**: 13%
- **Institutional Support**: 19%
- **Plant and Facilities**: 11%

---

- **Salaries & Wages**: 64%
- **Employee Benefits**: 13%
- **Goods & Services**: 13%
- **Travel**: 0%
- **Capital Outlays**: 2%
- **Grants to Students**: 0%
- **Transfers**: 0%
## Revenues

<table>
<thead>
<tr>
<th>Fund Description</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Received</th>
<th>Received</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>Expended</th>
<th>Net to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>149 Operating</td>
<td>9,159,613</td>
<td>-</td>
<td>9,159,613</td>
<td>-</td>
<td>100%</td>
<td>9,159,613</td>
<td>-</td>
<td>0%</td>
<td>9,159,613</td>
<td></td>
</tr>
<tr>
<td>149 Recovery Funds</td>
<td>2,000,000</td>
<td>2,000,000</td>
<td>-</td>
<td>-</td>
<td>100%</td>
<td>2,000,000</td>
<td>-</td>
<td>0%</td>
<td>2,000,000</td>
<td></td>
</tr>
<tr>
<td>149 Unrestricted</td>
<td>7,407,222</td>
<td>7,407,222</td>
<td>-</td>
<td>-</td>
<td>100%</td>
<td>7,407,222</td>
<td>2,541,855</td>
<td>34%</td>
<td>4,865,367</td>
<td></td>
</tr>
<tr>
<td>148 Debt Service (Student Union COP)</td>
<td>3,586,307</td>
<td>-</td>
<td>3,586,307</td>
<td>-</td>
<td>100%</td>
<td>3,586,307</td>
<td>808,472</td>
<td>23%</td>
<td>2,777,835</td>
<td></td>
</tr>
<tr>
<td>148 Litigation</td>
<td>887,639</td>
<td>887,639</td>
<td>-</td>
<td>-</td>
<td>100%</td>
<td>887,639</td>
<td>72,903</td>
<td>8%</td>
<td>814,736</td>
<td></td>
</tr>
<tr>
<td>148 Local Capital</td>
<td>840,597</td>
<td>840,597</td>
<td>-</td>
<td>-</td>
<td>100%</td>
<td>840,597</td>
<td>10,723</td>
<td>1%</td>
<td>829,874</td>
<td></td>
</tr>
<tr>
<td><strong>Reserves Subtotal</strong></td>
<td><strong>23,881,378</strong></td>
<td><strong>23,881,378</strong></td>
<td>-</td>
<td>-</td>
<td>100%</td>
<td><strong>23,881,378</strong></td>
<td><strong>3,433,953</strong></td>
<td><strong>20,447,425</strong></td>
<td>14%</td>
<td><strong>20,447,425</strong></td>
</tr>
<tr>
<td>148 ctcLink</td>
<td>455,697</td>
<td>865,378</td>
<td>(409,681)</td>
<td>190%</td>
<td>445,697</td>
<td>263,511</td>
<td>182,186</td>
<td>59%</td>
<td>601,867</td>
<td></td>
</tr>
<tr>
<td>148 Recovery Funding for Programs</td>
<td>2,000,000</td>
<td>2,000,000</td>
<td>0%</td>
<td>0%</td>
<td>2,000,000</td>
<td>2,000,000</td>
<td>-</td>
<td>0%</td>
<td>-</td>
<td>690,810</td>
</tr>
<tr>
<td>148 Tuition Installment Plan</td>
<td>77,796</td>
<td>67,239</td>
<td>10,557</td>
<td>86%</td>
<td>77,796</td>
<td>24,641</td>
<td>53,155</td>
<td>32%</td>
<td>42,598</td>
<td></td>
</tr>
<tr>
<td>149 Childcare Support</td>
<td>46,345</td>
<td>46,345</td>
<td>-</td>
<td>-</td>
<td>100%</td>
<td>46,345</td>
<td>-</td>
<td>0%</td>
<td>46,345</td>
<td></td>
</tr>
<tr>
<td><strong>Earmark Subtotal</strong></td>
<td><strong>2,579,838</strong></td>
<td><strong>978,962</strong></td>
<td><strong>1,600,876</strong></td>
<td><strong>38%</strong></td>
<td><strong>2,569,838</strong></td>
<td><strong>288,152</strong></td>
<td><strong>2,281,686</strong></td>
<td><strong>11%</strong></td>
<td><strong>690,810</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26,461,216</strong></td>
<td><strong>24,860,340</strong></td>
<td><strong>1,600,876</strong></td>
<td><strong>26,451,216</strong></td>
<td><strong>3,722,105</strong></td>
<td><strong>22,729,111</strong></td>
<td><strong>21,138,235</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Expenditures

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Budget</th>
<th>YTD</th>
<th>Balance</th>
<th>% Expended</th>
<th>Expended</th>
<th>Net to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Allocation</td>
<td>28,228,151</td>
<td>11,650,182</td>
<td>34%</td>
<td></td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>8,410,301</td>
<td>7,071,095</td>
<td>21%</td>
<td></td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Grants &amp; Contracts</td>
<td>13,587,327</td>
<td>4,743,814</td>
<td>14%</td>
<td></td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Capital Projects</td>
<td>5,761,314</td>
<td>220,410</td>
<td>1%</td>
<td></td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Self Support</td>
<td>1,731,519</td>
<td>1,115,273</td>
<td>3%</td>
<td></td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Associated Students</td>
<td>1,130,938</td>
<td>1,443,647</td>
<td>4%</td>
<td></td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Auxiliary Services</td>
<td>1,212,052</td>
<td>557,460</td>
<td>2%</td>
<td></td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>13,129,849</td>
<td>7,573,509</td>
<td>22%</td>
<td></td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>73,191,451</strong></td>
<td><strong>34,375,390</strong></td>
<td><strong>100%</strong></td>
<td></td>
<td><strong>34%</strong></td>
<td></td>
</tr>
</tbody>
</table>

## Comprehensive Revenue Sources

- **State Allocation**: 34%
- **Tuition**: 22%
- **Grants & Contracts**: 14%
- **Capital Projects**: 1%
- **Self Support**: 3%
- **Associated Students**: 4%
- **Auxiliary Services**: 2%
- **Financial Aid**: 22%

## General Operating Funding Sources

- **State Allocation**: 60%
- **Tuition**: 36%
- **Local Support**: 4%
- **General Operating Funding Sources**: 100%
## Tuition Distribution
**FY2021-22 Period Ending December 31, 2021**
Cumulative beginning July 1, 2021

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>% Projected</th>
<th>Projected Budget</th>
<th>Actuals</th>
<th>+/- Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>C011</td>
<td>SUMMER</td>
<td>40%</td>
<td>2,392,635</td>
<td>2,856,017</td>
<td>463,382</td>
</tr>
<tr>
<td>C012</td>
<td>FALL</td>
<td>25%</td>
<td>1,495,397</td>
<td>1,786,364</td>
<td>290,967</td>
</tr>
<tr>
<td>C013</td>
<td>WINTER</td>
<td>27%</td>
<td>1,615,028</td>
<td>(1,615,028)</td>
<td>(1,615,028)</td>
</tr>
<tr>
<td>C014</td>
<td>SPRING</td>
<td>8%</td>
<td>478,527</td>
<td>(478,527)</td>
<td>(478,527)</td>
</tr>
</tbody>
</table>

| Total |          |            | 5,981,587       | 4,642,381 | (860,679)  |

### Graph
- **SPRING**
- **WINTER**
- **FALL**
- **SUMMER**

- **Actuals**
- **Projected Budget**
Improving math outcomes: A multipronged approach

Dion Alexander, Math Faculty and Academic Lead
Chris Chen Mahoney, Dean of Instruction
CHALLENGES FOR TECHNICAL COLLEGES

- High credit load
- Long lab hours
- Disconnect between program courses and general education courses
- Negative perceptions of general education courses
- A student population with more working adults and students with dependents
ENROLLMENT & COMPLETION DATA

Clover Park 2017-2018

- Started in College Level
- Started in a Precollege Level
- Didn't Enroll in Math in First Year

- Total
- Completed A College Level Course Within One Year

2015-16

- African American: 7%
- Alaska Native: 6%
- American Indian: 0%
- Asian: 33%
- Hispanic: 13%
- Multi-Racial: 8%
- Not reported: 0%
- Other Race: 6%
- Pacific Islander: 8%
- White: 17%

Total: 14%
A MULTIPRONGED APPROACH

- Contextualized technical math courses
- Frequent dialogues with professional-technical programs to embed math courses into program maps
- Directed self-placement (DSP) process
- Co-requisite teaching model
**CLOVER PARK TECHNICAL COLLEGE PROGRAM MAP**

**SCHOOL OF HEALTH & HUMAN DEVELOPMENT**

**Pharmacy Technician**
Associate of Applied Technology Degree

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total Credits</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>91</td>
<td>Tuition &amp; Fees</td>
</tr>
</tbody>
</table>

**Important Program Information**
- B/3.0 GPA or above in all courses required for Pharmacy Technician certificate/diploma
- Clear federal workplace drug screening and background check (PGAC & Castle Branch)
- First aid and CPR for healthcare professional & AIDS training WAC 246-12-370
- Must be 18 years of age by clinical experience
- Perform basic physical abilities by handling and moving small and large objects
- Review the CDC healthcare provider immunizations required before clinical experience

**ENTRY COORDINATOR**
- Student Name
- Faculty Name
- Contact Info
- Program Counselor
- Contact Info
- Start Date

**PROGRAM START QUARTER** SUMMER / WINTER

**Quarter 1** SPRING / FALL

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAH 102</td>
<td>Medical Terminology</td>
<td>5</td>
</tr>
<tr>
<td>CAH 106</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>COLL 302</td>
<td>College Success for All</td>
<td>3</td>
</tr>
<tr>
<td>CMST &amp; 220</td>
<td>Public Speaking</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits: 18

**Quarter 2** SUMMER / WINTER

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 120</td>
<td>Pharmacy Part I</td>
<td>5</td>
</tr>
<tr>
<td>PT 121</td>
<td>Intro to Pharm &amp; Pharm Law</td>
<td>5</td>
</tr>
<tr>
<td>PT 126</td>
<td>Community Practice</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>Any 100 level math (MAT 108 recommended)</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits: 19

**Quarter 3** SPRING / FALL

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 122</td>
<td>Generic Drug Names Part I</td>
<td>5</td>
</tr>
<tr>
<td>PT 127</td>
<td>Pharmacy Lab I</td>
<td>2</td>
</tr>
<tr>
<td>PT 133</td>
<td>Pharmacological Calculations</td>
<td>3</td>
</tr>
<tr>
<td>PT 186</td>
<td>Pharmacology Part II</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits: 17

**Quarter 4** SUMMER / WINTER

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 135</td>
<td>Hospital Practice with Sterile Processing</td>
<td>6</td>
</tr>
<tr>
<td>PT 139</td>
<td>Generic Drug Names Part II</td>
<td>2</td>
</tr>
<tr>
<td>PT 155</td>
<td>Clinical Capstone Research</td>
<td>2</td>
</tr>
<tr>
<td>PT 157</td>
<td>Pharmacy Lab II</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>General Psychology</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits: 18

**Quarter 5** SPRING / FALL

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 163</td>
<td>Community Pharmacy Clinical Capstone</td>
<td>7</td>
</tr>
<tr>
<td>PT 165</td>
<td>Institutional Clinical Capstone</td>
<td>7</td>
</tr>
<tr>
<td>PT 161</td>
<td>Community Pharmacy Clinical Capstone (optional)</td>
<td>7</td>
</tr>
<tr>
<td>SOC &amp; 101</td>
<td>Intro to Sociology</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits: 18

**Quarter 6** SPRING / FALL

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 161</td>
<td>Community Pharmacy Clinical Capstone</td>
<td>7</td>
</tr>
<tr>
<td>SOC &amp; 101</td>
<td>Intro to Sociology</td>
<td>5</td>
</tr>
<tr>
<td>COLL 302</td>
<td>College Success for All</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 18

**Required Gen Ed Courses**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>5</td>
</tr>
<tr>
<td>Any 100 math (MAT 108 recommended)</td>
<td>5</td>
</tr>
<tr>
<td>CMST &amp; 220</td>
<td>5</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>5</td>
</tr>
<tr>
<td>SOC &amp; 101</td>
<td>5</td>
</tr>
<tr>
<td>COLL 302</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Gen Ed Credits: 28

**Advising Notes**

**Career Outlook Sites**
- The Occupational Information Network (O*NET)
- ExploreHealthCareers.org
- WorkSourceWn.com
- Occupational Outlook Handbook
- Careers.ASHP

**Next Steps (Transcripts & Graduation)**
- Apply for Graduation
- Apply for Transfer (Official Transcripts)
- Apply for DOM WA Credential

---
Welcome to CPTC! Part of the enrollment process includes taking a short survey to help us find the right classes for you so you can save time and money, and get the support you need to be successful.

This is NOT a Math test. Instead, you will rate your confidence completing certain types of Math problems. After the survey, you’ll meet with an Entry Coordinator to go over the results and discuss the best placement for you. Again, welcome to CPTC!!

Your name*
MATH DSP DATA

- Previously, about 33% of incoming students were placed in college-level math.

- Math DSP was implemented in Dec. 2020

- In Winter 2021 quarter, among students who were placed by DSP, 74% successfully completed their courses, including 84% who were placed in college-level math.

- In Fall 2021 quarter, 62% of incoming students were placed in college-level math.
# Math Pathways Map

## Technical Math Pathways

<table>
<thead>
<tr>
<th>DSP L1:</th>
<th>DSP L1:</th>
<th>DSP L1:</th>
<th>DSP L1:</th>
<th>DSP L1:</th>
<th>DSP L1:</th>
<th>DSP L2:</th>
<th>DSP L1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥ 1.5</td>
<td>1.0 - 1.5</td>
<td>≥ 1.5</td>
<td>1.0 - 1.5</td>
<td>≥ 1.5</td>
<td>1.0 - 1.5</td>
<td>1.0 - DSP L2: 1.5</td>
<td></td>
</tr>
</tbody>
</table>

- MAT 103 Business Math
- MAT 103 Math for Industrial Prof.
- MAT 105 Math for Cosmo/Esth
- MAT 111 Math for Health Occupations
- MAT 108 Math for Business

## Transferable Math Pathways

- DSP L2: 1.0 - DSP L2: 1.5
- DSP L3: ≥ 1.0

- MATH& 146 Intro to Statistics
- MATH& 141 Precalculus I
- MATH& 141 Math in Society

- DSP L2: 1.5 - DSP L3: 1.5

- MAT 107 Math in Society

- MAT 101 Math in Society

- MATH& 142 Precalculus II
- MATH& 151 Calculus I
- MATH& 152 Calculus II

Note: DSP L1: 1.0 - DSP L2: 1.5 or completion of a tech math course.
CO-REQUISITE MATH EARLY DATA

- Students enrolled in co-requisite technical math classes.
- Pass rate (with a C): 59% (one quarter)
- Pass rate (with a D): 69% (one quarter)

- In comparison, the traditional pre-requisite pathway pass rates were:
  - Pass rate (with a C): 33.9% (two quarters, without attrition)
  - Pass rate (with a D): 37.7% (two-three quarters, without attrition)
CLOVER PARK TECHNICAL COLLEGE Guided Pathways - Milestones

One Year Math Completion Rate

Milestones
1 Year Math

Demographic Parameter
All

Year Parameter
Yearly

Demographic Filter
Total

1 Year Math - All - Yearly

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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- Total

- Yearly
ONE YEAR MATH COMPLETION RATE - RACE/ETHNICITY
NEXT STEPS

- Develop more co-requisite classes
- Collect and analyze data, and make adjustments
- Develop better alignment with Transitional Studies
- Explore embedded tutoring and other wrap-around support offerings
NWCCU 2021 BEACON AWARD FOR EXCELLENCE IN STUDENT ACHIEVEMENT AND SUCCESS

Special Thanks
• Dion Alexander
• Tula Mollas
• Loreta Sandoval
• LaVerta Schmeling
• Doug Stultz
QUESTIONS?
RESOLUTION 22-02-104
Resolution Authorizing Investment of Clover Park Technical College
Monies in the Local Government Investment Pool

WHEREAS, pursuant to Chapter 294, Laws of 1986, the Legislature created a
trust fund to be known as the public funds investment account (commonly referred to as
the Local Government Investment Pool [LGIP]) for the contribution and withdrawal of
money by an authorized governmental entity for purposes of investment by the Office of
the State Treasurer; and

WHEREAS, from time to time it may be advantageous to the authorized
governmental entity, Clover Park Technical College; the “governmental entity,” to
contribute funds available for investment in the LGIP; and

WHEREAS, the investment strategy for the LGIP is set forth in its policies and
procedures; and

WHEREAS, any contributions or withdrawals to or from the LGIP made on
behalf of the governmental entity shall be first duly authorized by the Clover Park
Technical College Board of Trustees, the “governing body” or any designee of the
governing body pursuant to this resolution or a subsequent resolution; and

WHEREAS, the governmental entity will cause to be filed a certified copy of said
resolution with the Office of the Treasurer; and

WHEREAS, the governing body and any designee appointed by the governing
body with authority to contribute or withdraw funds of the governmental entity has
received and read a copy of the prospectus and understand the risks and limitations of
investing in the LGIP; and

WHEREAS, the governing body attests by the signature of its members that it is
duly authorized and empowered to enter into this agreement, to direct the contribution or
withdrawal of governmental entity monies, and to delegate certain authority to make
adjustments to the incorporated transactional forms, to the individuals designated herein.

NOW, THEREFORE, BE IT RESOLVED, that the governing body does
hereby authorize the contribution and withdrawal of governmental entity monies in the
LGIP in the manner prescribed by law, rule, and prospectus.
BE IT FURTHER RESOLVED that the governing body has approved the Local Government Investment Pool Transaction Authorization Form (Form) as completed by Lisa Wolcott and incorporates said form into this resolution by reference and does hereby attest to its accuracy.

BE IT FURTHER RESOLVED that the governmental entity designates the Vice President for Finance and Administration, the “authorized individual” to authorize all amendments, changes, or alterations to the Form or any other documentation including the designation of other individuals to make contributions and withdrawals on behalf of the governmental entity.

BE IT FURTHER RESOLVED that this delegation ends upon the written notice, by any method set forth in the prospectus, of the governing body that the authorized individual has been terminated or that his or her delegation has been revoked. The Office of the State Treasurer will rely solely on the governing body to provide notice of such revocation and is entitled to rely on the authorized individual’s instructions until such time as said notice has been provided.

BE IT FURTHER RESOLVED that the Form as incorporated into this resolution or hereafter amended by delegated authority, or any other documentation, signed or otherwise approved by the authorized individual, shall remain in effect after revocation of the authorized individual’s delegated authority, except to the extent that the authorized individual whose delegation has been terminated shall not be permitted to make further withdrawals or contributions to the LGIP on behalf of the governmental entity. No amendments, changes, or alterations shall be made to the Form or any other documentation until the entity passes a new resolution naming a new authorized individual; and

BE IT FURTHER RESOLVED that the governing body acknowledges that it has received, read, and understood the prospectus as provided by the Office of the State Treasurer. In addition, the governing body agrees that a copy of the prospectus will be provided to any person delegated or otherwise authorized to make contributions or withdrawals into or out of the LGIP and that said individuals will be required to read the prospectus prior to making any withdrawals or contributions or any further withdrawals or contributions if authorizations are already in place.

PASSED and ADOPTED by the Board of Trustees of the Clover Park Technical College, state of Washington, on this 16th day of February 2022.

Attested by:

Dr. Joyce Loveday
President
College District Twenty-Nine

Carol Mitchell
Chair, Board of Trustees
College District Twenty-Nine