



**Board of Trustees Meeting**

**Virtual, Via Zoom**

Zoom Link: <https://cptc-edu.zoom.us/j/86057538660?pwd=OVVWUndJRXFrsnITOTRaT2h2LzJDQT09>  
Passcode: BOTMeeting

Wednesday, January 12, 2022

Study Session: CANCELED  
Special Meeting: 3:00-5:30 p.m.

**Agenda**

- 3:00 Call to Order, Introductions** ..... Carol Mitchell
- Adoption of Agenda** ..... Carol Mitchell  
*Action*
- Approval of the Regular Meeting Minutes of**..... Carol Mitchell **Tab 1**  
**November 10, 2021**  
*Action*
- Approval of the Special Meeting Minutes of** ..... Carol Mitchell **Tab 2**  
**December 21, 2021**  
*Action*
- 3:10 President’s Report** ..... Joyce Loveday
  - Miscellaneous
- 3:20 College Reports or Highlights**  
ASG Report..... June Nelson **Tab 3**
- 3:25 Chair’s Report**..... Carol Mitchell
- 3:30 Board Reports and/or Remarks** ..... All
- 3:35 Public Comments** ..... Carol Mitchell

<b>3:40</b>	<b>New Business</b> .....	Carol Mitchell	
	<u>New Tenure Track Faculty Introductions</u> .....	Tom Broxson	<b>Tab 4</b>
	Nate Baker	Manufacturing Technologies	2 <sup>nd</sup> Quarter
	Kemble Bray, Jr.	Faculty Counselor	2 <sup>nd</sup> Quarter
	Jeff Rush	Automotive Technician	2 <sup>nd</sup> Quarter
	Keith Schultz	Manufacturing Technologies	2 <sup>nd</sup> Quarter
	Gregory Woodruff	Aviation Maintenance	2 <sup>nd</sup> Quarter

**Convene Executive Session for approximately 90 minutes for the purpose of reviewing, evaluating, and interviewing faculty probationers for tenure award.**

**3:50 Executive Session** ..... Carol Mitchell

The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include, to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate complaints or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency enforcement actions, litigation, or potential litigation. Before convening in executive session, the Board Chair will publicly announce the purpose for executive session and the time when the executive session is expected to conclude.

**5:20 Action Items as a Result of Executive Session**..... Carol Mitchell

Dion Alexander	Mathematics
Thomas Chesnes	Fundamental Skills for Manufacturing and Engineering
Everick Lander	Automotive Technician
Joseph Ortiz	Computer Programming
Karlee Sorensen	Esthetic Sciences

**5:30 Adjournment** ..... Carol Mitchell



## **Board of Trustees Meeting**

Virtual, Via Zoom

Wednesday, November 10, 2021

Study Session: 3:00-4:00 p.m.

Regular Meeting: 4:00-5:15 p.m.

### **Study Session Minutes**

**Call to Order:** Vice Chair Phillips called the Board of Trustees Study Session for Clover Park Technical College (CPTC) to order on November 10, 2021, at 3:00 p.m.

#### **Board of Trustees Present:**

Alice Phillips, Vice Chair

Lua Pritchard

Mark Martinez

Eli Taylor

**College President:** Dr. Joyce Loveday

**Excused Absences:** Carol Mitchell, Board Chair; Justin Kjolseth, Assistant Attorney General

#### **Executive Team:**

Dr. Thomas Broxson, VP, Instruction

Dr. Scott Latiolais, VP, Student Success

Samantha Dana, Assoc. VP, Institutional Effectiveness

Lisa Wolcott, Int. VP, Finance & Administration

#### **Invista Performance Solutions**

Don Sosnowski, Executive Director, gave an update on Invista Performance Solutions:

- History and Mission of Invista Performance Solutions
  - Invista was created by four colleges – CPTC, Pierce College Fort Steilacoom, and Pierce College Puyallup, and Tacoma Community College to provide corporate training and education programs, delivered through contractual services, for profit, non-profit, tribal agents, and governmental agencies in our communities.
- Diversity of Programming
  - Non-credit training courses
  - Courses in leadership and management, team-building, coaching
  - Technical skills
  - Certifications
  - Credit courses, working in collaboration with partner colleges
- Clients and Successes
  - Since 2011, Invista has served over 150 different clients, and many have been repeat customers

- Financial Data and other Key Metrics
  - Delivered over 23,798 courses
  - 83,000 hours of instruction
  - Granted 4,590 credits to students
  - Served almost 350,000 people (duplicated head count)
  - Over 11 years, brought in \$19 M in revenue, spent \$17.9 M in expenses, and given \$1.3 M back to the colleges
- Grants and State Funding
  - Job Skills Program (JSP) Grant through the State Board for Community and Technical Colleges (SBCTC)
- Collaboration and Relationship with the Colleges
  - President Loveday and Interim VP for Finance Wolcott are among the college leaders who serve on Invista’s Board and provide guidance and oversight
  - Employees give referrals to Invista
  - When out in the community, Invista promotes the College’s courses and training
  - Share training materials
  - CPTC shares classroom and lab space with Invista

#### **Academic Year in Review – Enrollment Summary (Tab 1)**

Ms. Dana presented the attached Enrollment Summary. Discussion followed.

Trustee Taylor likes predictive analytics and asked if there is a way to measure trends or an uptick in enrollment now that some subsidies are going away. Dr. Latiolais responded there is some indication. All prospective students must go through the Welcome Center, and CPTC measures the conversion rate of prospective students who visit the Welcome Center and then enroll. During COVID, some programs had to reduce capacity due to protocols. Dr. Latiolais said these are some indicators to look at that can help to predict what we think enrollment is going to be. He will report back to the Board.

#### **Capital Project Proposal**

Mr. Prater informed the Trustees about the College’s Project Request Report (PRR), a proposal for a major project for a new building. In August, the SBCTC announced that all colleges were eligible to submit a major project proposal, due in December, which is a short timeline. McGranahan Architects is working with Mr. Prater and the PRR Committee.

Buildings 31, 16, and 14 scored as the worst buildings on campus on the SBCTC’s Facilities Conditions score in 2019. Based on all requirements and the scoring system, the decision was made to combine those three buildings into a new building request. The proposal is due to the SBCTC on December 15. If approved, the most likely scenario based on the CTC state funding queue would be to start the design in 2027 and start construction in 2029.

#### **General Discussion**

No general discussion.

#### **Adjournment**

Vice Chair Phillips adjourned the meeting at 3:59 p.m.

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## **Regular Meeting Agenda**

**Call to Order:** Vice Chair Phillips called the Board of Trustees Regular Meeting for Clover Park Technical College (CPTC) to order on November 10, 2021, at 4:00 p.m.

### **Board of Trustees Present:**

Carol Mitchell, Chair

Lua Pritchard

Alice Phillips, Vice Chair

Eli Taylor

Mark Martinez

**College President:** Dr. Joyce Loveday

**Excused Absences:** Justin Kjolseth, Assistant Attorney General

### **Executive Team:**

Dr. Thomas Broxson, VP, Instruction

Dr. Scott Latiolais, VP, Student Success

Samantha Dana, Assoc. VP, Institutional Effectiveness

Lisa Wolcott, Int. VP, Finance & Administration

### **Adoption of the Agenda**

#### **MOTION:**

Motion to adopt the agenda, as presented, was made by Trustee Martinez and seconded by Trustee Taylor. Motion was approved unanimously.

### **Approval of Minutes (Tab 2)**

#### **MOTION:**

Motion to approve the minutes of the Regular Board meeting on October 6, 2021, as presented, was made by Trustee Taylor and seconded by Trustee Martinez. Motion was approved unanimously.

### **President's Report**

#### Student Success Speaker

Nicholas McKinney was selected as the 2022 Transforming Lives Award Nominee, and Chair Mitchell participated in the process. Mr. McKinney is in the LPN program, he is invited to the Transforming Lives dinner in Olympia on January 24, 2022, his Information/story will be included in a publication given to legislators to show the impact of the community and technical college system, and he will receive a \$500 scholarship from the Foundation.

Mr. McKinney said he is the first person on either side of his family to attend college and earn a degree, his goal is to become a Registered Nurse, and he hopes to work with communities who are often neglected. He noted that his advisor, Kemble Bray, helped him along the way and showed him how to balance work and school; and that CPTC is equipped to handle students who have families and jobs.

#### Accreditation Visit

CPTC had its 7-year comprehensive visit, October 25-27, by a team of five individuals from peer institutions and the Senior Vice President from the Northwest Commission on Colleges and Universities (NWCCU). Institutional accreditation is essential to maintain quality standards and is required to be able to distribute Title IV funding (student financial aid).

It was a thorough review of CPTC's comprehensive report; the team met with Trustees, staff, faculty, and students; and they reviewed records, policies, practices, the website, and college documents. The visit resulted in four commendations and two recommendations. They will not be formal until NWCCU has reviewed the report and issued them as commendations and recommendations, which will occur in January 2022. President Loveday is pleased with the result of the accreditation visit.

The Evaluation Team commends Clover Park Technical College for its:

1. Board of Trustees' active engagement, intentional leadership, and commitment to equity, their students, employees, and local community.
2. Commitment to equity, diversity and inclusion, as evidenced by creation of a new Associate Vice President for Equity, use of equity gap data to address foundational curriculum, infusion of equity through its five college councils, and other activities identified throughout the visit.
3. Rapid response to COVID, in particular with the College's attention to providing in person and remote wrap-around support services, including not limited to the Library, eLearning Lab, Tutoring, Student Life, Chat Box, as well as modifications to facilities and technologies in support of students.
4. Support for professional development and trainings, as evidenced by its new employee onboarding processes, faculty assessment day, annual professional development plans, and opportunities during off-contract periods, among other activities.

The Evaluation Team recommends that Clover Park Technical College:

1. Further refine its collaborative planning and budgeting activities to share and utilize meaningful goals, objectives, and indicators of mission fulfillment (2020 Standard 1.B.2).
2. Continue its work to develop an effective system to assess program-level learning outcomes across all academic programs (2020 Standard 1.C.5).

#### PCCC Updates

The annual Pierce County Coordinating Council (PCCC) Legislative Breakfast will be held virtually on December 9, from 7:30-9:00 a.m. This is an opportunity to thank legislators for their support, highlight the impact of their funding decisions, share the CTC priorities for the upcoming legislative session, and highlight two student stories.

#### Miscellaneous

##### *AVP-EDI*

Three qualified finalists for the position of Associate Vice President for Equity, Diversity and Inclusion visited campus for a tour and open forums last week. President Loveday hopes to announce a new AVP-EDI soon.

### *T'wina Nobles Scholarship*

President Loveday was pleased to announce that two CPTC students were recognized at the 2021 Empowerment Awards, hosted by the Tacoma Urban League, and awarded the T'wina Nobles Young Professionals Scholarship. They are Kenneth Gainey (Professional Pilot Program) and Maureen Chege (Medical Assistant), and both will receive a \$5,000 scholarship to be split between winter and spring quarters.

### *Policies*

There are two policies for Chair Mitchell to review and sign today, and both have been through the College comment and review process. They are:

- Policy 5.22 – Student E-mail.
- Policy 5.7 – Reasonable Accommodations for Students with Disabilities

### *Asia Pacific Cultural Center's 25th Year Anniversary Celebration*

President Loveday congratulated Trustee Pritchard for an exceptional event celebrating the 25-year anniversary of the Asia Pacific Cultural Center. It was a successful fundraiser for their upcoming building project.

### **College Reports or Highlights**

#### ASG Report (Tab 3)

Michelle Ryder is the ASG Chair of the Civic Engagement Committee and in her 5<sup>th</sup> quarter of the Environmental Sciences Program.

Highlights of the month were:

- Two virtual movie weekends
- A virtual 5K – the Great Pumpkin Run
- The Fitness Center opened again
- A voter registration campaign
- ASG partnered with the Pastry Arts Program for National Coming Out Day and distributed rainbow cookies made by Pastry Arts students. They also distributed pride and pronoun buttons and information and resources about LGBT+ History Month.

#### Core Theme Presentation – Institutional Sustainability (Tab 4)

Ms. Dana provided a Core Theme Presentation – Institutional Sustainability, Tab 4. Discussion and questions followed. Trustee Pritchard asked why CPTC does not have an AANAPISI - Asian American and Native American Pacific Islander-Serving Institution Grant. Ms. Dana explained that the federal definition requires the College to have ten percent students of Asian American, Alaskan Native, or American Indian, and CPTC is at 8.9 percent. Trustee Pritchard replied that if CPTC had an AANAPISI grant, it would be easier for Asian American Pacific Islander students to attend CPTC. Trustee Pritchard asked how many students that translates to. Ms. Dana will check and get back to Trustee Pritchard.

Trustee Pritchard inquired if the College could provide online classes to the Somoan Islands. President Loveday responded that the technical education piece would have to be done there or bring students to CPTC at some point. She will look into the matter.

Trustee Martinez asked what “increasing apprenticeship programs” means, perhaps new standup programs. Dr. Broxton said it is a combination of things. CPTC is working on an electrical and a medical assistant apprenticeship program.

FY 2021-22 1<sup>st</sup> Quarter Budget Report (Tab 5)

Ms. Wolcott gave the attached FY 2021-22 1<sup>st</sup> Quarter Budget Report. There were no questions.

Instruction Report – Outcomes Assessment (Tab 6)

Drs. Broxson and Zhang discussed the attached Outcomes Assessment presentation. Thomas Chesnes joined at the end of the presentation to share the faculty perspective. There were no questions.

**Chair’s Report (Tab 7)**Discuss the 2022 Board of Trustees Meeting Schedule

Trustees discussed the draft schedule, and they decided to hold the February Board meeting on February 16. They will vote on it at the December 8 meeting.

Chair Mitchell was pleased that the NWCCU accreditation team had nice comments about the work going on across campus and individual commitment to equity, diversity and inclusion, led by the Trustees.

**Board Reports and/or Remarks**

Trustee Martinez announced that he is retiring in December 2021, after 45 years in the construction industry. He will retire from the CPTC Board of Trustees in September 2022, after 13 years of service, and will not be available to attend the August 10 meeting, as he will be hiking the Washington portion of the Pacific Crest trail for 508 miles. He appreciates all the people he has known professionally, especially his adopted CPTC family.

**Public Comments**

No public comments.

**New Business**

No new business.

**Executive Session**

No Executive Session.

**Next Meeting**

December 8, 2021, details to follow.

**Adjournment****MOTION:**

Motion to adjourn was made by Trustee Martinez at 5:19 p.m., seconded by Trustee Pritchard. Motion was approved unanimously.

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**Dr. Joyce Loveday**  
**President**  
**College District Twenty-Nine**

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**Carol Mitchell**  
**Chair, Board of Trustees**  
**College District Twenty-Nine**



**Board of Trustees Meeting**

Virtual, Via Zoom

Wednesday, December 21, 2021

Special Meeting: 1:30-1:45 p.m.

**Minutes**

**Call to Order:** Chair Mitchell called the Board of Trustees Special Meeting for Clover Park Technical College (CPTC) to order on December 21, 2021, at 1:30 p.m.

**Board of Trustees Present:**

Carol Mitchell, Chair  
Mark Martinez  
Alice Phillips  
Eli Taylor

**College President:** Dr. Joyce Loveday

**Assistant Attorney General (AAG):** Justin Kjolseth

**Public Comments**

No public comments.

**New Business (Tab 1)**

Adoption of the 2022 Board of Trustees Meeting Schedule

President Loveday led a discussion of the proposed draft Board of Trustees' meeting calendar for 2022. Trustees decided to meet from January through June virtually. Depending on the COVID situation, July through December meetings will be held in person.

**MOTION:**

Motion to adopt the 2022 Board of Trustees Meeting Schedule, as discussed, was made by Trustee Martinez and seconded by Trustee Phillips. Motion was approved unanimously.

**Next Meeting**

Special Meeting on January 12, 2022, virtual via Zoom, 3:00 p.m., details to follow.

**Adjournment**

Chair Mitchell adjourned the meeting at 1:47 p.m.

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**Dr. Joyce Loveday**  
**President**  
**College District Twenty-Nine**

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**Carol Mitchell**  
**Chair, Board of Trustees**  
**College District Twenty-Nine**

# ASSOCIATED STUDENT GOVERNMENT REPORT

DECEMBER 2021

Tab 3



Highlights  
Partnerships  
Student  
Advocacy





## **NATE BAKER**

### **Manufacturing Technologies Instructor**

My name is Nathan Baker, most people call me Nate. I am finishing up my first year of instruction in the Manufacturing Technologies program here at CPTC. My first two quarters I taught as a full-time Adjunct, after which I applied and was hired into a full-time, tenure-track instructor position.

My career in industry coincidentally began at Clover Park seven years ago, when I enrolled in the Welding Technology program in 2013. I had always wanted the skills and knowledge to be able to make things with my hands, and I viewed welding as a critical skill to acquire in pursuit of this. I learned so much in the weld shop thanks to my instructor – Dan Main – and I credit him as the first of many people who helped fuel my passion for learning and making things.

After graduating Summa Cum Laude from the Welding program with my degree, I immediately began working. Over the course of the next five years, I worked in many different industries, always moving on to something new once I had learned all I could at a place. My positions ranged from aerospace welding and fabrication, structural steel and boat-building, custom residential/commercial and architectural fabrication and installation, to having my own business on the side that grew and evolved alongside my skills and knowledge.

Eventually I ended up as a production welder for Boeing's Tube, Duct, and Reservoir Center (TDRC). This allowed me the opportunity to go back to school affordably, and I utilized their tuition assistance as soon as I was able, to attend the Manufacturing Technologies program here at CPTC, under Ken Dam's instruction. I went to class in the early morning after which driving straight to work, finally getting home around midnight, only to repeat it all again the next day. This went on for most of my time in the program (four of the five quarters), until I was laid off by Boeing right before my last quarter. Thankfully I was able to complete my degree pathway the following quarter, graduating Summa Cum Laude once again.

Shortly after graduating, I was given the opportunity to teach as a full-time adjunct, to help fill the void left by Ken's retirement. Having recently graduated from the very program I was now teaching allowed me the timely opportunity to rapidly improve on the areas of the program that had left me wanting, while they were fresh in my head. I got to work immediately, making the shop lean and clean, applying and receiving grants to help fund the acquisition of new technologies, and learning from my peers and supervisors to better understand the systems within CPTC and how to navigate them.

I also learned more about the current and future state of our industry, from a different perspective than I had been used to. This knowledge led me to the realization that our program had to drastically change in order to not only keep up with industry and technology, but also provide the best value and outputs to our students and graduates. We are actively in the middle of making these changes, to hopefully implement them as early as the start of the 2022-2023 Academic Year.

On top of my instructor position, I am also actively enrolled in the Bachelor of Applied Science in Mechanical Engineering Technology and Automation (BAS-META) program here at CPTC, learning under Carl Wenngren. This is greatly helping me to increase my skillset and

knowledge, all of which I can apply directly into improving the program I teach. I spend most of my free time with my wife, Kalene, our dog Ellie, and our cats Ripley and Ash. We spend most of our time working on our house, business ventures, and hanging out with friends when we get the chance.

I am both very proud and grateful to be in the position I am in now. I have always enjoyed helping people learn new things, and I find teaching feels very natural to me. I am looking forward to (hopefully) a long and successful career as an Instructor for CPTC, with my definition for success being the success of my students.

None of the work I have accomplished in my short time here at CPTC has been without the help of the amazing team of people at this college, and I would like to give special thanks to the following people for helping me get this far: Michael Mavor, Keith Schultz, Carl Wenngren, Jason Sawatski, Claire Korschowski, and Maurie Kerns.



## **KEMBLE BRAY, JR.**

### **Faculty Counselor**

My name is Kemble Bray Jr. and I am excited to become a part of the tenure process here at Clover Park. I was born in Jackson, Tennessee, am the youngest of four, and a first-generation college student. I went to Austin Peay State University in Clarksville, Tennessee with the hopes of becoming a choral director for college students. I began my studies in music education, but once I began student teaching my senior year, I realized that teaching music wasn't where I needed to be.

My goal has always been to work in higher education. Colleges and universities can house some of the most diverse populations of people and being able to work with students one-on-one or in group settings is what I love to do. I have longed to be the one students come to for support and to ensure their success in school. I had a wonderful support system from faculty and staff while I was in college, and I wanted to be a part of that experience for other students.

While attending Austin Peay, I thought the best way to work with students was to be an instructor, not realizing that I can support students through other means. This is where I made the decision to become a counselor for college students. At first, I studied for my Master's in College Counseling/Student Affairs at East Tennessee State University in Johnson City, Tennessee. I then believed that a background in mental health would ensure I obtain any role on a college campus, so I changed my counseling concentration to Clinical Mental Health Counseling. Unfortunately, a degree in College Counseling/Student Affairs is what I needed in order to have the tools necessary for what I wanted to do.

After graduation in 2018, I moved to Louisville, Kentucky. Here I managed to secure a position at Wiley Education Services as a contracted Enrollment Counselor getting students enrolled into online programs with Thomas Jefferson University in Philadelphia, Pennsylvania. This put me on the path that I needed to gain those higher education tools and experiences I missed by changing my concentration in graduate school.

After working as an Enrollment Counselor for two years with Wiley Education Services, in 2020, I secured a position as an Academic Advisor. This time I was contracted to work with Aurora University in Aurora, Illinois. Working in academic advising was when I really started to feel in my element. I was able to gain rapport with my students and placed myself in that support role that I always wanted. Seeing my students begin a program and following them in their journey from start to finish makes me feel as if I have made a difference in their lives.

What led me to Clover Park is that I needed a change from the South, as I felt it would be safer for me. I also wanted to physically work on a college campus versus only working with students through phone calls, emails, and texts. In addition, I am eligible to become a

Licensed Mental Health Counselor, which will be helpful in my pursuit of becoming a well-equipped support system for all students. Packing up and moving 36 hours away from where most of my friends and family are was both terrifying and exhilarating. However, I am still able to constantly connect with my best friends about all things Marvel and by playing video games with them.

So far my experience with Clover Park has led me to new aspirations and hopes while joining a new team who's treated me like family since I got here. Being brand new to the tenure process, I am thrilled to see how I grow from feeling like I know so little into someone worthy of the role I have been given.



## **JEFF RUSH**

### **Automotive Technician Instructor**

Hello, my name is Jeff Rush. I am a PNW native. I spent my formative years in the Vancouver/Portland metropolitan Area. I am proud to say that I was raised in an open-minded and inclusive environment at home, in school, and in my community.

I was a teen parent at 16 and again at 19. I started work very young and left school and got a GED. I worked as a Relocation specialist for United Van lines and other labor positions. When I got married, I was encouraged to return to school and enrolled in the Ford Asset Program at Mt. Hood Community College. I graduated 2<sup>nd</sup> in my class with Honors in 2002.

I worked for Ford until 2007, when I left as a Senior Master Technician. I started my career in the Heavy-Duty Truck industry at International trucks, Inc., where I earned my certification as a Bumper-to-Bumper Certified Truck and School Bus Technician. In 2009, I was recruited to go overseas as a Military DOD Contractor and MRAP mechanic.

I spent the next two years working in Bagram and Kandahar, 12 hours a day, 180 days in a row, supporting the military in the war against Terror in Operation New Dawn. I returned home to the Portland area to work as a Mobile Repair Technician for International Trucks, and then returned to service in Iraq for Operation New Dawn and Operation Iraqi Freedom as an Instructor for the Iraqi Army.

It was as an instructor to the Iraqi army that I began my journey into empathic teaching, inclusivity, and equity in the learning environment. I taught and communicated through an interpreter, yet was able to connect and build strong relationships with my student soldiers. They taught me to learn about my students, to listen to and support my students, and to include my students in the planning of the lessons and to teach the whole student, right where they are, and get them to where they need to be.

In 2012, having completed my contract with Raytheon. I started my career as a college instructor at Klamath Community College. I started as the junior instructor and left as the lead of a transportation program that I helped build.

In 2019 I started teaching at Bates technical college as a tenure-track instructor. I learned a lot at Bates, and I hope and believe that those lessons will be beneficial in my current role here at Clover Park Technical College. I am enjoying my new adventure here very much.

Respectfully,

Jeff Rush



## **KEITH SCHULTZ**

### **Manufacturing Technologies Instructor**

I am very excited to have been chosen for the position of Instructor, Manufacturing Technologies. My recent position of field service engineer has given me unique insight into the manufacturing environment in the Pacific Northwest. As a field service engineer, I installed, modified and repaired cutting-edge manufacturing machines and manufacturing cells, helping manufacturers increase capacity and capabilities.

In 2019, I received an Associates in Manufacturing Technologies, as well as an Associates in Mechatronics from Clover Park. I took these courses out of a curiosity and yearning as a creative person; I desired the skills to make my own products and devices. The skills I learned while a student include computer-aided design, computer-aided manufacturing, computer programming, robotics, hydraulics pneumatics, motors and drives application, and more. These skills and insight into many manufacturing facilities will help me to better instruct our students on the full spectrum of manufacturing problem solving, from design to end product.

Prior to enrollment in Clover Park, I served for twenty years in the United States Army as a Musician. I had the opportunity to serve in both CONUS and several overseas tours in Asia and SE Asia. During my time in the Military, I held many collateral positions dealing with the training of personnel on the use of, and maintenance of military equipment, operational scheduling, and contracting/procurement. I also had the privilege of serving as an equal opportunity advisor to my Command.

I decided to go into instruction after seeing the need for higher qualifications in the field; our program is currently undergoing a ground-up revamp that will give our students the edge in the field of manufacturing. I am excited to be a part of this journey and look forward to the challenges that lie ahead. Our team will be working together and with industry experts to create a top-tier educational experience.



## **GREGORY T. WOODRUFF**

### **Aviation Maintenance Instructor**

Born in Boulder, Colorado, Greg spent the first nine years of his life there. His family moved to Santa Barbara, California, in the late 1970's, where he spent his formative years. Greg is the second of four children (one was adopted from Vietnam in 1973). He returned to Boulder, Colorado, in 1987 to attend A&P School at Colorado Aero Tech located in Broomfield, Colorado. He started A&P School in March 1988 and graduated June 1989.

He met his wife September 1986 in Santa Barbara while working at Bob's Big Boy; he was a waiter and Maria was a hostess. Maria and Greg got married the following Saturday after graduating A&P School and have been married for 32 years. Greg and Maria have three children plus our niece, who we helped raise. All of our kids are adults now, we have one still living at home. Greg enjoys riding his motorcycle, camping, hiking, and playing with his two dogs (this last September we adopted a puppy), along with the responsibilities of a home owner.

He has held his A&P Certificate for 32 years, Inspection Authorization for 22 years, and held a Repairman Certificate for 19 years through two different companies; working initially in Santa Barbara, California, then in the Puget Sound area. Greg and Maria moved their family to the Puget Sound area in July 2000 where they bought a house and raised their kids.

Greg has spent his career in General Aviation and some Corporate Aviation. In 2014 he and his wife opened their own aircraft maintenance company (Cornerstone Aviation, LLC). It was during this time that he and Maria bought two airplanes and placed them on leaseback with a local flight school, this company was named G&M Flying, LLC. In 2019 they sold their maintenance company to a local business on Boeing Field. They both worked for them as Director of Maintenance (Greg), Human Resources/Payroll (Maria) until June 2021.

He has always been an advocate for continuing education and encouraged his employees to pursue this as well. Greg has always hired apprentice mechanics while they were in school as "doing what you learned today" is valuable in cementing book and lab learning. These apprentice mechanics would work part-time and go to school full-time.

When the opportunity to teach at Clover Park arose, he jumped at the chance to fulfill his lifelong dream to teach and help others as they pursue a new career path. When he was in A&P School, his mother passed away suddenly and he missed a full week of school. The instructor took extra time with him, along with assigning other students to help him understand the material he missed and with projects; this was to get him back up to speed with the class. Greg has always believed in helping others where they are, as life "will happen".

Teaching at Clover Park Technical College will give him the opportunity to teach students of all ages and backgrounds to find their potential in their new career path, as well as pass along life lessons he discovered in the industry.