FRIDAY, APRIL 3 FACULTY ZOOM MEETING
Today's meeting is for FACULTY and instructional administrators,

<u>Current situation</u>
- Gov. Inslee has extended the "stay home, stay healthy" directive through <u>at least</u> midnight on May 4th. So May 5th is the earliest date the "stay home, stay health" order will be lifted
- Potential to extend beyond that.
- Expected that 1000 will die in WA, even with measures
- Additional time/precautions to prevent a resurgence of the virus
- The program cleaning supplies ordered on March 3 have been delayed indefinitely. (no confidence will be here).
- There is no personal protective equipment (PPE) available
- We need a decisive plan that will provide direction for entire quarter.
    - Not knowing the full picture is particularly stressful
    - Important to make a decision that covers full quarter
    - It was not made lightly

Decisions –
- During spring quarter we will offer ONLY Distance education to our students (Through June 18)
    - No in-person labs on campus
    - "distance education" because some have identified how to make labs available to students at home. Might require coming in to pick up materials. (ie "go box" in Pastry Arts).

Realize this is a challenge for technical programs
        May impact students' graduation dates,
- Throw off the rhythm of program
- When theory is separated from hands on application, learning is lost and will need to be refreshed.
- We know online education is not the preference for many students; may be challenging for them

Possibilities –
- Provide theory for both spring and summer
- Work with General Education faculty member to offer an integrated Math class,

What our priority is now
- Supporting our students
    - Provide opportunity for students to make progress in their education
    - Mitigate financial impact on students
        - Develop plan that maintains students at 12 or more credits
    - Communicate daily. Provide assurance, let us know student challenges.

What I'm asking you to do

- Quickly adjust plan for spring and identify the courses (or portions of courses) you'll offer.
- Assure students are able to take at least 12 credits
- Provide clear communication for students to let them know what they'll be taking
  - Courses to add
  - Courses to drop
- Make sure students have the resources they need to succeed (computer, wifi)