Guided Pathways 4 year plan

ESSENTIAL PRACTICES	Year 1	Year 2	Year 3	Year 4
MAPING PATHWAYS TO STUDENT END GOALS				
a. Faculty and staff engagement	Create cross departmental teams and engage faculty and staff broadly for large scale reform. Make case for change. Complete enviromental scan.	Communicate progress and benchmarks reached	Communicate progress and benchmarks reached	Assess overall progress on Guided Pathways and develop next steps
b. Developing Meta-Majors	Programs of study identified			
c. Designing Degree Maps	Update Education plans	Update Education plans	Update Education plans	
d. Improved Communication	Vision and goals of GP communicated across campus. Website updated/reorganized with GP/meta-majors in mind			
e. Technology Enhancements		Determine technology needed to facilitate	Train faculty and staff on new technology	
HELPING STUDENTS ENTER A PATHWAY				
a. Revise intake procedures	Assess current intake/ onboarding procedures, implement new entry process	Develop 1st quarter, or new student experience		
b. Advising	Update model to focus on retention/completion of current students and be more proactive	Identify technology to assist in monitoring progress of students.		
c. Develop Gatekeeper courses		Exploratory course/courses developed for each program of study		
d. Math-English pathways		students through Dev Ed quicker, and place students more appropriately	contextualized math/english courses, or accelerated options where possible	

KEEPING STUDENTS ON THE PATH					
a. Scheduling	Assess course scheduling	to ensure students can take courses when they need them			
b. Systems for self-monitoring	Establish key metrics to measure progress on interventions	System in place to help students and staff monitor their progress			
c. Provide interventions		College can identify when students are at risk or, or falling off their program plans and interventions identified to get students back on track	Assistance provided to students who are unlikely to be accepted into limited access programs and redirected to more viable path		
ENSURE THAT STUDENTS ARE LEARNING					
a. Develop course and program le	Finalize program and course learning outcomes				
b. Assessment of learning outcomes		Faculty assess whether students are mastering learning outcomes and use assessment to make improvements			
c. Create targeted professional development			Based on assessments, targeted professional development is offered		