# Early Learning Application 2020-2021

**Early Learning** 

excellence & equity in education Puget Sound Educational Service District

First Name:	М	iddle Initial:	Last Name:	
Date of Birth (month/da	y/year):		Gender: 🗆 M 🗆 F	
What is this child's hom	e language?		2 <sup>nd</sup> language:	
Does this child speak:	□Only English	$\Box$ Mostly English and another language	$\Box$ Some English, but mostly another language	
	$\Box$ Both English and ano	ther language the same (bilingual)	$\Box$ Only a language other than English	
Is this child Hispanic/Lat	ino? □Yes □No			
What is this child's race	? Check all that apply:			
□ African/African Ameri	ican/Black	□ Native Hawaiian	or Pacific Islander	
Asian		□ White		
•	American/American Indiar			
What is your family's he	ritage/tribe/country of ori	gin?		
Has this child previously	attended these programs	? Only check the <b>most recent</b> :		
□None		$\Box$ Head Start/Early Head Start/ECEAP in I	King or IMigrant/Seasonal Head Start	
	ants and Toddlers (ESIT) or		anywhere in Washington State	
any Birth-to-Three/Hom	e Visiting program	Head Start/Early Head Start/ECEAP in another Washington State County		
When did this child last	attend?	Name and location of pro	ogram:	
Is this child currently en	rolled in a community slot	at this site? 🗆 Yes 🗆 No		
Is this child a <b>sibling</b> of a	a currently enrolled child at	t this site? $\Box$ Yes $\Box$ No		
The questions below ar	e for information only. An	swering "Yes" will not affect your eligibility	or enrollment in the program.	
Is this child in official for	ster care or kinship care <b>wi</b>	th a grant amount? □Yes □No		
If yes, what is the Case I	Number or Client ID Numb	er?		
	nly grant/payment amount	and source? \$	□DSHS □SSI □Tribe □Other	
# of children cove	red by grant amount:			
Is this child in kinship ca	re <b>without</b> a grant amount	t?□Yes □No		
Was this child adopted a	after foster care or kinship	care? □Yes □No		
Does your family curren (ICW)? □Yes □No	tly receive services throug	h Child Protective Services (CPS), Family Asse	ssment Response (FAR), or Indian Child Welfare	
Has your family received	d services from CPS/FAR/IC	CW in the past? $\Box$ Yes $\Box$ No		
Is your family currently a	approved for child care thr	ough CPS or FAR?		
□Yes – How many appr	oved hours per week?			
□No				
		arning program because of behavior issues?		



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Child Information	– Health							
	medical insurance?  Yes  No							
If yes, what type?	Washington Apple Health/ProviderOne	Private Insurance	□Tribal		Medical Coverage			
Does this child have	Does this child have a regular doctor or medical clinic?							
$\Box$ Yes - Name of clin	ic/provider:	Name of medica	I profession	al:				
□No								
Did this child have a	well-child exam within the last 12 months?							
□Yes – Date of last	exam (month/day/year):							
□No □Date Un	known							
What is your child's	immunization status? $\Box$ Fully immunized $\Box$	Exempt   Not fully imn	nunized or e	xempt 🗆 No	ot sure			
Does this child have	dental insurance? 🗆 Yes 🗆 No							
If yes, what type?	□ Washington Apple Health/ProviderOne	Private Insurance	□Tribal	ABCD	Military Dental Coverage			
Does this child have	a regular dentist or dental clinic?							
$\Box$ Yes - Name of clin	□ Yes - Name of clinic/provider: Name of dental professional:							
□No								
Did this child have d	ental exam within the last 6 months?							
□Yes – Date of last	exam (month/day/year):							
□No □Date Un	known							
	liagnosed by a Health Care Provider with a cl sickle cell disease, or life-threatening allergi	•	may include	asthma, cai	ncer, diabetes, seizures, ADHD,			
□Yes – Please descr	ribe:	The health cond	ition is cons	idered: 🗆 Se	evere $\Box$ Moderate $\Box$ Mild			
□No								
-								

Child Information - Development					
Do you have concerns about this child's health?  Yes – check all that apply below  No					
□Low birth weight (less than 5.5 lbs/5 lbs 8 oz.) □Preterm birth less than 37 weeks □Drug/alcohol affected					
□Hearing	□ Fine motor/gross motor	□Tooth pain/decay/bleeding gums			
□Vision	$\Box$ Food intolerance/special diet –				
Please describe:					
Г					
Does this child have a current and active Individual Education Plan (IEP) or Individual Family Service Plan (IFSP)?					
$\Box$ Yes – Please provide a copy with your application.					
$\Box$ No – Check if any of these apply:					
☐ My child has a diagnosed developmental delay or disability, has no IEP, <b>or</b> is being referred for evaluation.					

☐ My child has a suspected developmental delay or disability.



### **Parent/Guardian Information**

This child lives with:

□ One parent/guardian (complete Parent/Guardian 1)

Two parents/guardians in the same household (complete Parent/Guardian 1 & 2)

Two parents/guardians in two households (complete Parent/Guardian 1 & 2)

	Parent/Guardian 1	Parent/Guardian 2	
Name			
	☐ Biological/Adopted/Stepparent	☐ Biological/Adopted/Stepparent	
Relationship to child	Foster Parent Aunt/Uncle	Foster Parent Aunt/Uncle	
cilliu	□Grandparent □Other:	Grandparent Other:	
Gender	□ M □ F □ Not specified	□ M □ F □ Not specified	
Date of Birth (month/day/year)			
Address			
Phone	□Home □Cell □Work	□Home □Cell □Work	
Alternate Phone	□Home □Cell □Work	□Home □Cell □Work	
Email			
Were you under age 18 when this child was born?	□Yes □No □N/A	□Yes □No □N/A	
What language(s) do you speak?			
Do you need an interpreter for this language?	□Yes □No	□Yes □No	
	African/African American/Black	□African/African American/Black	
	□Asian	Asian	
What is your race?	□Alaska Native/Native American/American Indian	□Alaska Native/Native American/American Indian	
Check all that apply	□Native Hawaiian or Pacific Islander	□ Native Hawaiian or Pacific Islander	
	□White	□White	
	□Not listed above:	□Not listed above:	
	$\Box$ 6 <sup>th</sup> grade or less	$\Box$ 6 <sup>th</sup> grade or less	
	$\Box$ 7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED	$\Box$ 7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED	
	□ High school diploma	□ High school diploma	
	□GED	□GED	
What is the <b>highest</b> level of education	□Some college/advanced training	□Some college/advanced training	
you completed?	□ College/professional certificate	□ College/professional certificate	
, ,	□ Associate degree	□ Associate degree	
	□ Bachelor's degree	□Bachelor's degree	
	□ Master's or doctorate degree	□ Master's or doctorate degree	
	□None	□None	



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	Parent/Guardian 1	Parent/Guardian 2	
	□Yes – How many hours per week (including travel)?	□Yes – How many hours per week (including travel)?	
Are you currently	Employer name & phone #:	Employer name & phone #:	
employed?	□No	□No	
	$\Box$ No, retired or disabled	□No, retired or disabled	
		□ Seasonal	
	□Yes – How many hours per week (including class	□Yes – How many hours per week (including class	
A	time, study time, travel)?	time, study time, travel)?	
Are you currently in job training or school?	School name & major/goal:	School name & major/goal:	
	□No	□No	
Are you in an approved WorkFirst	□Yes – Describe the activity and the number of approved hours per week:	□ Yes – Describe the activity and the number of approved hours per week:	
activity?	□No	□No	
	□Yes, current service member	□Yes, current service member	
Are you or have been in the U.S.	$\Box$ Yes, currently deployed or have been in the last 12 months/for a total of 19 months	□Yes, currently deployed or have been in the last 12 months/for a total of 19 months	
military?	□Yes, veteran	□Yes, veteran	
	□No	□No	

Please check areas of concern that you have for	yourself/family in your household:	
<ul> <li>Child's parent/guardian has a disability or is chronically ill and is:         <ul> <li>Unable to engage in work/school/family life</li> <li>Somewhat able to engage in work/school/ family life</li> <li>Mostly able to engage in work/school/family life</li> <li>Child's parent/guardian has learning difficulties, no disability</li> </ul> </li> </ul>	<ul> <li>☐ Household mental illness, including maternal depression (child is diagnosed, or adult is experiencing)</li> <li>☐ Household domestic violence (past or current)</li> <li>☐ Household drug/alcohol issues or substance abuse (past or current)</li> <li>☐ Family is socially isolated, with complete or near-complete lack of contact with others</li> <li>☐ Getting or keeping a job</li> </ul>	<ul> <li>Legal concerns</li> <li>Child's parent/guardian is a migrant worke</li> <li>Recent immigrant/refugee (past 5 years)</li> <li>Child's parent/guardian is incarcerated</li> <li>Loss of a parent (death, abandonment, or deportation)</li> <li>Child's parents/guardians divorced or separated during child's life</li> <li>Previously homeless (in the last 12 months</li> <li>Concerns with housing</li> </ul>

### **Family Living Situation**

Does this	Does this household receive subsidized housing such as a housing voucher or cash assistance for housing? $\Box$ Yes $\Box$ No				
What is your family's current housing situation? The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. Your answers may help us determine the services your child may be eligible to receive.					
□Rent	🗌 In a motel	$\Box$ A car, park, campsite, or similar location	$\Box$ Moving from place to place/couch surfing		
□Own	$\Box$ In a shelter	□ Transitional Housing	$\Box$ In a residence with inadequate facilities (no water, heat, electricity)		
<ul> <li>In someone else's house or apartment with another family:</li> <li>By choice (e.g. to save money, to be close to family, etc.)</li> <li>Due to loss of housing, economic hardship, or similar reason</li> </ul>			□ Other – Please describe:		



#### Family Income and Family Size

Check all that apply if you, this child, or another person living in your home related to you by blood, marriage, or adoption receive these types of Public Assistance:

 $\Box$ SSI for disability received by:  $\Box$ Child  $\Box$ Parent/Guardian  $\Box$ Other – Relationship to child:

Temporary Assistance for Needy Families (TANF) cash.

Check if you also have the following: Child-only TANF WorkFirst Working Connections Child Care subsidy

Please list additional people living in this child's primary household below, not including yourself or this child.					
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Do you financially support this person?	Is this person related to you by blood, marriage, or adoption?	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	
			□Yes □No	□Yes □No	

What is the **total number** of family members living in your home, including yourself and this child?

What is your total estimated household income for the last calendar year or the last 12 months?

I promise that the information on this form is true and correct. I have reported all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in the databases or shared with state or federal agencies. Information in the databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature		Date		
	Please sign in person if filling out Online	(ECEAP Staff: Enter this date in ELMS)		
*Staff Only – If not signed, compl	ete below. Parent signature must be obtained as soon	as possible, or no later than the enrollment visit.		
Reviewed and received verbal	verification on (date):	Staff Initials:		

(ECEAP Staff: Enter this date in ELMS if not signed - you cannot update this once the ELMS application is locked)



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Child's Age:	Total Verified Family Size:	y Size: Total Verified Income:		Total Points:	
Cite News (ID)			Date received:		
Site Name/ID:			(This date will determine eligibility timeframe)		
Date staff reviewed application with family:			Date sent to PSESD (N/A for ECEAP only sites):		
EHS Only - Is this child a newborn taking the mother's slot?  Yes  No If yes, mother's name:					
For Homeless Families – Check the services that are needed or desired by the family and provide resources as soon as possible:					
□Child care resources	□Immunization/medica	al records	□Medicaid/DSHS service	s – Food stamps/TANF	
□Clothing resources	□Vision referral		□College/vocational/tecl	hnical resources	
□School supplies	□Hygiene products/toil	letries	□School transportation (	if site provides)	
□Medical/dental referral	□Food resources		□Other:		
□Housing/shelter referral	□Birth certificate				
Staff Name & Signature:			Date:		

