


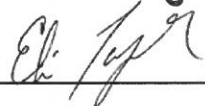
**CLOVER PARK TECHNICAL COLLEGE  
POLICY**

CHAPTER 4	SECTION 11	TITLE Academic Credit for Prior Learning (ACPL)	Adopted 2015	HISTORY Campus Forum N/A	Reviewed 2021
			Revised 2021		Next review 2023

**POLICY**

Credit for non-traditional learning consists of four categories as defined by the State Board for Community and Technical Colleges:

1. **CREDIT BY TESTING:** Commonly accepted higher education equivalency exams that are documented via a transcript or other official record. These are Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), DANTES subject standardized tests (DSST) or Cambridge "A" level exam.
  
2. **PRIOR EXPERIENTIAL LEARNING:** Knowledge and skills acquired through experience alone, evaluated (subjectively) by faculty via evaluation of a compilation of work (portfolio).
  
3. **EXTRA-INSTITUTIONAL LEARNING:** Knowledge and skills acquired outside the institution and objectively verified through third-party certifications, industry-recognized testing/training, and crosswalks.
  
4. **COURSE CHALLENGES:** Challenge examinations are sufficiently comprehensive to determine that the student has the same knowledge and skills as those students who enroll in, and successfully complete, the course. A student should have previous training, private study, work experience or other bona fide qualifications indicating the student has knowledge or abilities equivalent to course completers. Students may challenge a course only one time; if not successful then the student must take the course at Clover Park Technical College or transfer the course from another institution.

APPROVAL: By: <u></u> Dr. Joyce Loveday	Date: <u>3/24/21</u>
Board Chair Review: <u></u>	Date: <u>2/17/21</u>