Call to Order

Mabel Edmonds called the meeting to order at 3:05 p.m.

Site Visit Agenda Review

Mabel asked each strategy area and workgroup lead to talk about next steps and what will be presented to the coaches at next week’s site visit.

Teresa Greene will talk about building an infrastructure that supports data and the role of the Data Ambassadors. She envisions the ambassadors from various areas of the college will “infuse a culture of evidence” and help build data competency across campus. The first cohort of ambassadors is in process; the next two cohorts will run simultaneously. Teresa will also present a mock up data portal page.

Claire Korschinowski will present information concerning the continuation of College 101 and linked courses (see handout). Teaching strategies that have been successful will continue with a plan of linking additional courses to College 101. Considerations in moving forward include providing preparation time for faculty and addressing questions through the use of data.
Ted Broussard will present his proposal to pilot a drop-in coaching model based on the results of initial Embedded Coaching experiences (see handout). Drop-in coaching is intended to draw on some of the positive aspects of the previous model while utilizing current staff which is expected to be more sustainable. The pilot will be assessed on persistence rates and students’ gain in knowledge.

LaVerta Schmeling will report that the Math Strategy will scale up this year and will possibly be renamed. In the scaled-up version, students will have additional course offerings and opportunities to accelerate and will register in self-paced classes.

Wendy Joseph will talk about the development of an Early Alert System which will serve as an early indicator of student problems (barriers to success). A survey will be distributed to faculty that will help determine the system’s viability and the best way to proceed (see handout).

**Adjournment**

The meeting was adjourned at 4:15 p.m.