



4500 Steilacoom Blvd SW, Lakewood, WA 98499-4004

**Board of Trustees Meeting  
Rotunda, Building 3  
Wednesday, March 14, 2018  
Study Session CANCELLED  
Regular Meeting: 4:00-5:45 p.m.**

Agenda

<b>4:00</b>	<b>Call to Order, Flag Salute, Introductions</b> .....	Lua Pritchard	
	<b>Adoption of Agenda</b> .....	Lua Pritchard	
	<i>Action</i>		
	<b>Approval of the Regular Meeting Minutes of</b> .....	Lua Pritchard	<b>Tab 1</b>
	<b>February 7, 2018</b>		
	<i>Action</i>		
<b>4:05</b>	<b>President’s Report</b> .....	Joyce Loveday	
	<ul style="list-style-type: none"> <li>• Student Success Story</li> <li>• ACCT National Legislative Summit</li> <li>• Miscellaneous</li> </ul>		
<b>4:20</b>	<b>College Reports or Highlights</b>		
	<ul style="list-style-type: none"> <li>• ASG Report.....</li> <li>• FY 2017-18 2<sup>nd</sup> Quarter Budget Report.....</li> </ul>	Jax Chandler Lisa Wolcott	<b>Tab 2</b> <b>Tab 3</b>
<b>4:35</b>	<b>Chair’s Report</b> .....	Lua Pritchard	
<b>4:40</b>	<b>Board Reports and/or Remarks</b> .....	All	
	<ul style="list-style-type: none"> <li>• ACCT National Legislative Summit, February 11-14, 2018</li> </ul>		
<b>4:45</b>	<b>Public Comments</b> .....	Lua Pritchard	
<b>4:50</b>	<b>New Business</b> .....	Lua Pritchard	
	<b>New Tenure Track Faculty Introductions</b> .....	Mabel Edmonds	<b>Tab 4</b>
	Richard Barton      Heating & Air Conditioning/Refrigeration Svc. Tech.		2 <sup>nd</sup> Quarter
	Dionna Faherty      English		2 <sup>nd</sup> Quarter
	Michael Gilmore      Non-Destructive Testing		2 <sup>nd</sup> Quarter
	Ben McConkie      Aviation Maintenance Technician		2 <sup>nd</sup> Quarter
	Dwight McGhee      Heating & Air Conditioning/Refrigeration Svc. Tech.		2 <sup>nd</sup> Quarter
	Hannah Precour      Dental Assistant		2 <sup>nd</sup> Quarter

**5:10 Convene Executive Session for approximately 30 minutes for the purpose of reviewing, evaluating, and interviewing faculty probationer for tenure award.**

**5:10 Executive Session** ..... Lua Pritchard

The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include, to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate complaints or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency enforcement actions, litigation, or potential litigation. Before convening in executive session, the Board Chair will publicly announce the purpose for executive session and the time when the executive session is expected to conclude.

**5:40 Action Items as a Result of Executive Session**..... Mark Martinez  
David Meyers                      Welding Technology Instructor

**5:45 Adjournment** ..... Lua Pritchard

*All Board meetings will be recorded.*



4500 Steilacoom Blvd SW, Lakewood, WA 98499-4004

**Board of Trustees Regular Meeting  
Rotunda, Building 3  
Wednesday, February 7, 2018  
Study Session: CANCELLED  
Regular Meeting: 4:00-5:00 p.m.**

**Minutes**

**Call to Order:** Trustee Martinez called the Board of Trustees Meeting for Clover Park Technical College (CPTC) to order on February 7, 2018, at 3:58 p.m.

**MOTION:**

Motion to appoint Mark Martinez as Interim Chair of the Board of Trustees of Clover Park Technical College for the remainder of today's regularly scheduled Board meeting was made by Trustee Lachney, seconded by Trustee Moss. Approved unanimously.

**Board of Trustees Present:**

Mark Martinez, Interim Chair  
Bruce Lachney  
Mary Moss

**College President:** Dr. Joyce Loveday

**Assistant Attorney General:** Justin Kjolseth

**Excused Absences:** Lua Pritchard, Chair; Wayne Withrow, Vice Chair

**Other Attendees:**

Larry Clark, VP, Finance & Admin.  
Mabel Edmonds, VP, Instruction  
Lisa Beach, Dir., Compliance  
Michael Clarke, Student  
Kristen Copeland, Comm./English Inst.  
Cristeen Crouchet, Dir., Workforce Dev.  
Loren Davis, Dir., NWCTHS  
Alex Haley, ASG Clubs Officer  
Janet Holm, Development Manager  
Pam Jeter, Int. Dir., Information Technology  
Wendy Joseph, Dir., Financial Aid

John Kaniss, Dir., Facilities Services  
Claire Korschinowski, Dean  
Christian Kroiss, Mgr., Security  
Cindy Mowry, Dir., Enrollment Svcs.  
Alison Pau, Student Engagement Mgr.  
Tyler Scott, Sr. Creative Comm. Mgr.  
Kathryn Smith, Env. Sci. & Tech. Instr.  
Tanya Sorenson, Dean  
Cherie Steele, Exec. Asst. to the President  
Kirk Walker, Dir., Human Resources

**Adoption of the Agenda**

**MOTION:**

Motion to adopt the agenda as presented was made by Trustee Lachney, seconded by Trustee Moss. Approved unanimously.

## **Approval of Minutes (Tab 1)**

### **MOTION:**

Motion to approve the minutes of the Regular Board meeting of January 10, 2018, made by Trustee Moss, seconded by Trustee Lachney. Approved unanimously.

## **President's Report**

### Student Success Story

Michael Clarke entered the Human Services Program in January of 2016 and will graduate with his Associate's Degree this quarter. All possibilities began for Michael when he walked through the doors of the Human Services Program, and he credits instructor Irene Hauzinger for the education and support she provided that contributed to his success.

Mr. Clarke has maintained a 3.6 GPA, served as the Legislative Officer for the ASG, lobbied for students with legislators at the state and national levels, completed an internship, and also holds a job with the Thurston County Superior Court DUI-Drug Court Program. He attributes his success to the mentors and friends he made in the program and at CPTC. Michael was accepted to the Bachelor's Program in Addiction Counseling at Indiana Wesleyan University. When completed, he hopes to earn a graduate degree and one day return to CPTC to teach the programs.

### Board of Trustees Retreat

It was a productive day that resulted in the following actions/decisions:

- New Vision statement: "Strengthening our community through responsive education and services."
- A change to CPTC's three Core Themes:
  - Workforce Preparation
  - Student Success
  - Institutional Sustainability (*formerly Institutional Excellence*)
- Stretch Goals were discussed
- Objectives and Key Results (OKRs) Training was provided to the VPs, Deans, and Directors.
- Next Steps:
  - Select an OKR software
    - Enter Objectives and Key Results
  - Meet with Cabinet, Assembly, Update sessions
    - Strategic planning process
    - College Objectives
  - Update our strategic plan documents

### ACT Winter Legislative Conference/Transforming Lives Dinner Award

Michael Clarke was selected as CPTC's honoree this year, and he was joined for dinner by his grandmother, instructor, program dean, and President Loveday. Trustees Moss and Withrow attended the ACT Conference with the President.

### ACCT National Legislative Summit, Washington, D.C., February

Trustee Moss will attend with President Loveday, and they are scheduled to meet with Congressman Denny Heck and Senator Patty Murray.

## Miscellaneous

### *Accreditation Update*

At their meeting in January, the Northwest Commission on Colleges and Universities approved CPTC's interim reports and removed "conditional" from accreditation for the BAS Program.

### *Puyallup Tribe Grant*

The Foundation received a \$12K grant for the Emergency Assistance Endowment from the Puyallup Tribe.

### *Nursing Pass Rates*

The first-time pass rate for the RN Nursing NCLEX Exam has been lower than needed to continue in good standing with the Nursing Commission. Faculty/staff have been working diligently to improve test scores. NCLEX pass rates for 2017:

- RN – 82.35%
- LPN – 84.91%

### *Legislative Advocacy Day*

ASG Students Alex Haley and Haley Rye joined President Loveday in Olympia for CPTC's Legislative Advocacy Day and met with legislators. In all, 60 students from across the state made appointments with 99 legislators.

### *Transfer of Funds to Cover Debt Service*

In preparation for the new Advanced Manufacturing Building on which construction will begin this year, we want to inform you that we'll be temporarily transferring \$5.5M from reserves to cover debt servicing. The project is being funded through a Certificate of Participation (COP), and this is temporary until the Legislature reviews our supplemental budget request. If they do not approve it immediately, we may have to wait until the next bond sale, which is in August, for our COP to be approved. Otherwise, we will seek approval during April, but either way, we will need to float some reserves until such time as the COP proceeds are available to us.

### *President's Office*

The President's office suite has moved upstairs in Building 17, Suite 200. Their former location on the first floor, Suite 101, will be converted to a Welcome Center for incoming students.

## **College Reports or Highlights**

### ASG Report (Tab 2)

Alex Haley, Clubs Officer for Student Council, presented the attached report.

### **Instruction Report (Tab 3)**

#### Presentation: Operations Management

Ms. Sorenson provided the attached report on CPTC's Bachelor of Applied Science in Operations Management Program.

### **Chair's Report**

Interim Chair Martinez was an invited guest of Congressman Derek Kilmer and honored to attend the 2018 State of the Union Address. Following the speech, he walked through the Hall of Statues in the Capitol Building.

**Board Reports and/or Remarks**

Trustee Lachney stated that former CPTC President John Walstrum passed away in December. He was beloved and spent the better part of his life working toward the education benefit of students in the community and technical field. He asked that Trustees consider the possibility of naming the new building after Dr. Walstrum, and the Board would also like to hear from faculty/staff.

President Loveday thanked Trustee Lachney for the idea. She will send an email to all campus asking for their input on this proposal and forward any feedback to the Board.

**Public Comments**

None

**New Business (Tab 4)**

Ms. Edmonds introduced the first-year tenure track faculty member.

**Executive Session**

No Executive Session.

**Next Meeting**

March 14, 2018, at the Lakewood campus.

**Adjournment**

Interim Chair Martinez adjourned the Regular Meeting at 4:54 p.m.

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**Dr. Joyce Loveday**  
**President**  
**College District Twenty-Nine**

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**Mark Martinez**  
**Interim Chair, Board of Trustees**  
**College District Twenty-Nine**





## Associated Student Government - March 2018

Tab 2

### Highlights

More than 276 students attended the annual Winterfest 2018 celebration. Participants were able to visit fifteen club booths and department/community resource tables and see a fashion show hosted by the Cosmetology program. Other festival experiences included a henna artist, snowball fight, music, refreshments, and a stilt-walker who was over 10-feet tall! Mark your calendars for Spring Fest 2018, which is coming up on Thursday, May 24, from 11 a.m.-2 p.m. Please contact [involvement@cptc.edu](mailto:involvement@cptc.edu) if you are interested in having a table at the event.

### Increasing Student Advocacy

In lieu of the ASG formally participating in the National School Walkout on March 14, the Student Council will be hosting a table in Building 23 from 9 a.m.-3 p.m. to listen to students' concerns and field questions about safety/security on campus. In April, the Student Council will engage in conversation with the college administration and stakeholders about students' concerns related to emergency preparedness.

The Legislative Officer has been closely monitoring the legislative activity around SB 6362 (Running Start Reimbursement Rate) and also three bills that passed related to the WACTCSA Legislative Agenda: HB 1388, HB 1298 and SB 6582.

### Shared Governance

The Services & Activities (S&A) Fee Budget Committee has received thirty-four (34) funding requests for the 2018-2019 academic year. The committee will continue to review and deliberate budgets until March 20 (anticipated) at which time a proposed budget will be sent simultaneously to Student Council and the Vice President of Student Success for feedback. The approved 2017-2018 operating budget was \$847K.

The final Student Council meeting of the quarter will be Tuesday, March 20, at 11 a.m., in Building 23, Room 215. Spring quarter bi-weekly meeting dates of the council have not yet been finalized.

### Partnership Highlight

The Campus Activities Board is partnering with the National Alliance for Mental Illness-Pierce County and the Healing Field to bring a free community viewing on Wednesday, March 14, of CRAZYWISE, a new documentary that adds a voice to the growing conversation that believes a psychological crisis can be an opportunity for growth and potentially transformational, not a disease without a cure.

A Canned Food Sculpture Competition was featured during Winterfest on February 15. Congratulations to all the teams that participated. Over 538 lbs. of food were collected from the competition to support the CPTC Food Pantry. 94 students have utilized the service since summer quarter.

### By The Numbers

### Upcoming Events

**431** Bus passes distributed in winter quarter

**820** PB&J's distributed in February

**538** Lbs. of food donated to Food Pantry

**500** Students attended events in February

**De-Stress Week**, March 12-15

Building 23 & South Hill Campus

**Student Council Meeting**

March 20, 11 a.m., Building 23, Room 215

**New Student Orientation**

March 22, 8:30 a.m.-12:00 p.m.

The Student Leadership & Service Center and Associated Student Government will be closed March 23-30, during Spring Break.



**FY2017-2018**

**2nd Quarter**

**Period Ending**

**December 31, 2017**

**February 26, 2018**

**Prepared by:  
Finance Department**



**Clover Park Technical College**  
**Statement of Revenue and Expenditure by Fund Source**  
**FY2017-18 Period Ending December 31, 2017**  
*Cumulative beginning July 1, 2017*

Revenues				Balance	% Received	Expenditures				Net to Date
Fund	Description	Budget	YTD			Budget	YTD	Balance	% Expended	
001	State Allocations	18,853,097	8,355,498	10,497,599	44%	19,294,657	8,355,498	10,939,159	43%	-
08A	Education Legacy Trust	1,511,371	488,056	1,023,315	32%	1,511,371	488,056	1,023,315	32%	-
149	Operating Fees/Tuition	9,255,591	5,614,306	3,641,285	61%	9,242,711	4,390,349	4,852,362	48%	1,223,957
<b>Operating Subtotal</b>		<b>29,620,059</b>	<b>14,457,860</b>	<b>15,162,199</b>	<b>49%</b>	<b>30,048,742</b>	<b>13,233,903</b>	<b>16,814,836</b>	<b>44%</b>	<b>1,223,957</b>
145	Grants and Contracts	5,328,153	2,236,429	3,091,724	42%	6,085,605	2,052,826	4,032,779	34%	183,603
147	Plant	2,753,558	1,612,952	1,140,606	59%	2,753,558	(40,211)	2,793,769	-1%	1,653,163
148	Local Dedicated	2,195,457	1,440,339	755,118	66%	2,102,124	1,029,445	1,072,679	49%	410,894
522	Associated Students	896,127	719,354	176,773	80%	815,500	445,669	369,831	55%	273,685
528	Parking	136,300	84,137	52,163	62%	136,300	46,494	89,806	34%	37,643
561	Innovation Fund	276,241	176,943	99,298	64%	276,241	133,028	143,213	48%	43,915
570	Hayes Child Development Ctr	472,338	176,353	295,985	37%	572,610	246,478	326,132	43%	(70,125)
570	Event Services	224,000	154,681	69,319	69%	196,720	75,978	120,742	39%	78,703
570	Bookstore Commissions		39,324	(39,324)	N/A					39,324
846	Grants in Aid	3,584,811	3,668,360	(83,549)	102%	3,584,811	5,092,327	(1,507,516)	142%	(1,423,967)
849	Student Loan	3,251,088	1,781,689	1,469,399	55%	3,251,088	2,311,568	939,520	71%	(529,879)
850	Work Study	208,450	44,137	164,313	21%	208,450	51,440	157,010	25%	(7,303)
860	CPTC Financial Aid	530,000	249,675	280,325	47%	530,000	39,601	490,399	7%	210,074
<b>Other Subtotal</b>		<b>19,856,523</b>	<b>12,384,373</b>	<b>7,472,150</b>	<b>62%</b>	<b>20,513,007</b>	<b>11,484,643</b>	<b>9,028,364</b>	<b>56%</b>	<b>(1,703,173)</b>
057	State Capital Projects	1,608,311	138,075	1,470,236	9%	1,608,311	138,075	1,470,236	9%	-
060	Capital Projects		-	-	N/A	-		-	N/A	-
<b>Capital Subtotal</b>		<b>1,608,311</b>	<b>138,075</b>	<b>1,470,236</b>	<b>9%</b>	<b>1,608,311</b>	<b>138,075</b>	<b>1,470,236</b>	<b>9%</b>	<b>-</b>
<b>Total</b>		<b>51,084,893</b>	<b>26,980,308</b>	<b>24,104,585</b>	<b>53%</b>	<b>52,170,060</b>	<b>24,856,621</b>	<b>27,313,436</b>	<b>48%</b>	<b>(479,216)</b>

Prior Year (2016-17)	Budget	YTD	Balance	%Rec	Budget	YTD	Balance	%Exp	Net to Date
<b>Operating</b>	28,774,109	14,766,080	14,008,029	51%	28,774,109	13,563,482	15,210,627	47%	1,202,598
<b>Other Subtotal</b>	42,749,524	14,032,602	28,716,922	33%	42,503,037	12,607,927	29,895,110	30%	1,424,675
<b>Capital Subtotal</b>	5,571,361	1,577,112	3,994,249	28%	5,571,661	1,577,112	3,994,549	28%	-
<b>Total</b>	<b>77,094,994</b>	<b>30,375,794</b>	<b>46,719,200</b>	<b>39%</b>	<b>76,848,807</b>	<b>27,748,521</b>	<b>49,100,286</b>	<b>36%</b>	<b>2,627,273</b>

*As a percent of this year*

151%

113%

147%

112%

Source: CPTC Budget Status district by Fund (BA1218)

**Clover Park Technical College**  
**Statement of Expenditures**  
**FY2017-18 Period Ending December 31, 2017**  
*Cumulative beginning July 1, 2017*

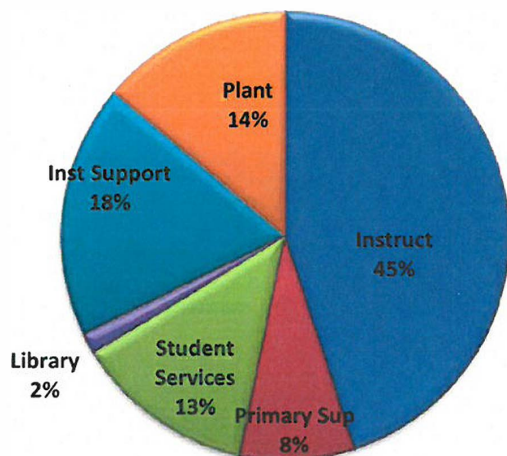
**By Program**

Program Index	Budget	YTD	Balance	% Expended	2016-2017	% of LYTD
010 Instruction	13,575,359	5,943,780	7,631,579	43.8%	6,036,541	98%
040 Primary Support Services	2,589,508	1,101,730	1,487,779	42.5%	1,078,174	102%
050 Libraries	436,959	197,154	239,805	45.1%	233,506	84%
060 Student Services	3,703,731	1,731,340	1,972,391	46.7%	1,758,879	98%
080 Institutional Support	6,026,312	2,414,306	3,612,006	40.1%	2,406,552	100%
090 Plant and Facilities	3,716,870	1,845,593	1,871,277	49.7%	1,825,793	101%
<b>Total</b>	<b>30,048,742</b>	<b>13,233,903</b>	<b>16,814,839</b>	<b>44.0%</b>	<b>13,339,445</b>	<b>99.2%</b>

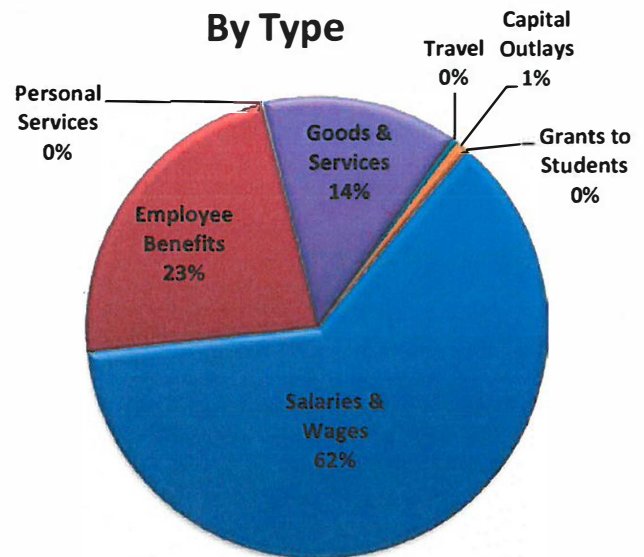
**By Type**

Expense Type	Budget	YTD	Balance	% Expended	2016-2017	% of LYTD
A Salaries & Wages	17,488,134	8,061,424	9,426,710	46.1%	8,557,531	94%
B Employee Benefits	6,209,827	2,942,405	3,267,422	47.4%	2,990,016	98%
C Personal Services	123,425	24,767	98,658	20.1%	12,754	194%
E Goods & Services	5,323,972	1,766,374	3,557,598	33.2%	1,741,086	101%
G Travel	214,413	53,993	160,420	25.2%	69,273	78%
J Capital Outlays	579,787	106,926	472,861	18.4%	146,740	73%
N Grants to Students	8,026	5,773	2,253	71.9%	1,997	289%
S Interagency Reimbursement	(173,213)	(27,819)	(145,394)	16.1%	(88,619)	31%
T Transfers	274,368	300,060	(25,692)	109.4%	(91,334)	-329%
<b>Total</b>	<b>30,048,742</b>	<b>13,233,903</b>	<b>16,814,839</b>	<b>44.0%</b>	<b>13,339,445</b>	<b>99.2%</b>

**By Program**



**By Type**



**Clover Park Technical College  
Statement of Earmarks and Reserves  
FY2017-18 Period Ending December 31, 2017  
Cumulative beginning July 1, 2017**

Revenues				Balance	% Received	Expenditures		Balance	% Expended	Net to Date
Fund	Description	Budget	YTD			Budget	YTD			
149	90 Operating	9,869,398	9,869,398	-	100%	9,869,398	-	9,869,398	0%	9,869,398
148	Debt Service (Student Union COP)	5,503,909	5,503,909	-	100%	5,503,909	-	5,503,909	0%	5,503,909
148	Litigation	1,000,000	1,000,000	-	100%	1,000,000	-	1,000,000	0%	1,000,000
148	Local Capital	1,000,000	1,000,000	-	100%	1,000,000	-	1,000,000	0%	1,000,000
<b>Reserves Subtotal</b>		<b>17,373,307</b>	<b>17,373,307</b>	<b>-</b>	<b>100%</b>	<b>17,373,307</b>	<b>-</b>	<b>17,373,307</b>	<b>0%</b>	<b>17,373,307</b>
148	Technam Repayment	78,811	78,811	-	100%	78,811	1,326	77,485	2%	77,485
149	Childcare Support	100,272	100,272	-	100%	100,272	-	100,272	0%	100,272
<b>Earmark Subtotal</b>		<b>179,083</b>	<b>179,083</b>	<b>-</b>	<b>100%</b>	<b>179,083</b>	<b>1,326</b>	<b>177,757</b>	<b>1%</b>	<b>177,757</b>
<b>Total</b>		<b>17,552,390</b>	<b>17,552,390</b>	<b>-</b>		<b>17,552,390</b>	<b>1,326</b>	<b>17,551,064</b>		<b>17,551,064</b>

\*BA1201 Report



**RICHARD BARTON**

**Heating & Air Conditioning/Refrigeration Service Technician Faculty**

I began doing trades work in 2003. For the next two years I worked doing both new construction “rough in” and service plumbing. The following three years I diversified my skill sets by doing residential remodeling, specializing in kitchens and bathrooms. I really enjoyed and thrived on being able to take a project from demolition through all the stages of rebuilding and finishing. I also learned how important work diversity is to my success in any endeavor.

I made the decision to go back to school in 2008. In the previous five years I had developed many interests in all aspects of construction. I had also learned a lot about myself through my failures and successes. While browsing the CPTC catalog, the HVAC program caught my attention; the studies involved wiring, piping, ducts and equipment. I didn’t need an information session to know this was it.

Class began in September 2008 and I completed my AAT in December 2009. I went to work for Erickson Commercial Refrigeration within a week and worked there for the next 5½ years. I excelled in mastering my craft through hard work, dedication, and understanding the need for constant education. I took every opportunity to learn – both on the job and attending every training class I could – and I still do to this day.

When I started my employment at Erickson I had my original 5-year plan which was to start my own business. Five-and-a-half years later, life had other plans for me; an opportunity to work at CPTC as one of the instructors in the HVAC program became available which I accepted two years ago. I still work locally and my business dream is coming to be.

I grew up in Lakewood and did all my schooling in the Clover Park School District. I love working where I was once a student. Through firsthand experience, I have the opportunity to share experiences that get the students excited about what is possible. I get to help shape and influence the next generation of technicians and nothing is more satisfying than when a student leaves to work and comes back to thank you as a peer.





**DIONNA FAHERTY**  
**English Faculty**

Looking back, I can see my road to teaching higher education began when my parents sent me to acting classes at a young age. I was a painfully shy child who went into hiding rather than face any social situation that might require me to speak. In an effort to combat what they saw as an obstacle to my success, my parents insisted I attend theatre classes after school. It worked, although perhaps a bit better than they intended.

By the time I reached college age, I was myopic about my future – I wanted to act. I spent a lot of time auditioning and performing in theatre productions and locally filmed movies and television. I did begin college at Green River Community College during this time, but I was not extremely focused on my education. In fact, my original major was Drama.

My true college journey really began when I walked into a “Shakespeare” course and met the most enthusiastic teacher. She insisted that we all had insights to offer and encouraged her students to see themselves as scholars. By the end of the first week, I decided I wanted to “be” her. Acting downshifted to a hobby, and I had a new goal. I wanted to teach English to college students.

I left Green River College and spent three years at Seattle University where I majored in English, but still minored in Drama. I met another amazing professor who taught composition, literature, film, etc. He communicated such confidence in me, it allowed me to push through the hard moments and keep my dream of teaching alive. Aside from this individual professor, my Seattle University experience shaped me through a focus on philosophy and the Catholic Jesuit ideals of “leadership through service”.

After Seattle University, I was fortunate enough to receive a teaching assistantship at Oregon State University. Thus, I was able to begin teaching Freshman English at the same time I began my Master’s Degree. Teaching was everything I thought it would be, and Oregon State was a very nurturing place to begin that journey.

Upon completion of my Master’s Degree in 2000, I began teaching on an adjunct basis for both Tacoma Community College and Pierce College. I taught mainly Composition, but also Creative



Writing and Business Writing. I spent a little over three years teaching in both schools, teaching at TCC during the day and Pierce College at night. When my daughter was born, I opted to cut back and taught only at TCC for the next four years.

In April of 2008, I took a full-time position as an Associate Professor with DeVry University. This experience gave me a level of freedom in my classes I had not had before. I was able to create classes, such as Film and Literature and Science Fiction, but I was also able to craft my English 112 (English 101 equivalent) to suit my strengths as well as speak to my students' needs. During my time at DeVry, I also presented and attended conferences at least twice a year. DeVry also afforded me the opportunity to teach Humanities and Post-World War II History.

As wonderful of an experience as DeVry was, the school went through some major changes, and I opted to resign in 2015. Having maintained a good relationship with Tacoma Community College, I returned to teach classes as an adjunct. During this time, I also began substituting high school classes, and while that was enjoyable, it was not my calling.

I successfully applied and interviewed for my current position as Tenure-Track English Faculty here at Clover Park Technical College last year, and began teaching full-time this past fall quarter. I have really connected to Clover Park, as it seems to encompass all the best parts of my earlier teaching experiences. I have enjoyed the students, the faculty/staff, and the campus very much. I look forward to becoming a meaningful part of this community.

Throughout this journey, I have also built a life with a husband and two children and various pets (currently two dogs and a cat). Our family has had many adventures together that include everything from enjoying "Shakespeare in the Park" to exploring Europe and Mexico. They have all been amazingly supportive and know that "I'm grading" is Mom-code for, "I need the computer and some alone time".

I, like all of us, am a product of my path and all the people who populated it. Each new quarter, I think of the teachers who encouraged me to keep moving toward my goals. I think of my parents and how brave they were to force me to grow when I wanted to hide. I think of my family and their faith that I will do grand things for my students. I think also of those students, and how I want to be inspiring for them. These thoughts and memories are how I fuel my passion.



**Michael Gilmore**  
**Non-Destructive Testing Faculty**

Michael Gilmore was born in Durham, North Carolina in May 1970 where he lived until the age of 9. He moved to Daytona Beach, Florida in 1979. After attending high school and finishing his diploma, he joined the Navy in 1990. He received his Associate's degree from Central Texas College in 2006, and continued on to pursue his Bachelor of Arts in Legal Studies (BA) at Brandman University.

Michael has worked in the Non-Destructive Testing (NDT) field since 1991 covering ship structures, submarines, and aviation. Over the span of twenty years in the United States Navy, he held a multitude of leadership and managerial positions involving the fabrication, repair, and inspection of aircraft, submarine, and surface ship structures. He was a successful Recruiter/Canvasser, Certified NDT Level II in Liquid Penetrant, Magnetic Particle, Visual, Eddy Current, Radiography (Radiation Safety Officer, digital), and Ultrasound (Shearwave, TTU, Phased Array and Tomo-view) a qualified Zone Manager, and Lean Six Sigma Green Belt practitioner.

Milestone achievements include Nuclear Recruiter of the Year (1999), NAVSTA Mayport Shore Sailor of the Year (2007), COMNAVAIRLANT Shore Sailor of the Year (2007) and advancement to Chief Petty Officer. Duty stations have included the Emory S. Land (AS-39) Norfolk, Virginia, USS John F. Kennedy (CV-67), Mayport, Washington, AIMD Mayport, Mayport, Florida, and the USS John C. Stennis, (CVN 74), Bremerton, Washington.

Mentoring and teaching have always been a part of Michael's professional life. He enjoys imparting knowledge and helping others to develop and grow. When asked why he enjoys teaching, he simply says, "I love seeing the light turn on." Teaching, simply put, is helping others. Michael enjoys helping others.

After retiring from active duty military in 2011, Michael accepted a position at Boeing in their NDT branch where he spent four years as a Level II Ultrasonic Technician.

Michael is originally from Durham, North Carolina, and currently lives in Lake Tapps, Washington. He has two children – Wesley and Meghan – and he and his wife, Tera, are expecting a child in January.



**BEN McCONKIE**

**Aviation Maintenance Technician Faculty**

I joined and trained in the Air Force in 1999 as a 2A3X3A, Tactical Aircraft Maintenance Specialist and became a Dedicated Crew Chief on an F-15 aircraft.

Upon completion of my time in service, I moved back home to Santa Rosa, California, where I acquired a position with REACH Air Medical Transport. The fleet was mostly Agusta 109a helicopters, some Bell 407 helicopters, a BO-105, and various fixed wing aircraft. I was authorized to test for the A&P license and completed the testing within six months of working at REACH.

After working with REACH for several years I left to finish my bachelor's degree at the University of California at Santa Cruz (UCSC). While attending school, I acquired a position with AirCrafters, an experimental aircraft builder's assistance company. I was hired as the Shop Lead and quickly advanced to Assistant Manager/Shop Lead during my time there. I was fortunate enough to experience the design, machining, building, and maintenance of several types of experimental aircraft – from powered parachutes to personal turbo-props and STOL aircraft.

A few years after completing my degree at UCSC, I left AirCrafters for a more conventional Fixed Base Operator, Scanlon Aviation, a flight training and Cirrus Service Center. I worked as the Shop Lead maintaining all types of fixed wing aircraft.

I have always enjoyed teaching classes on experimental build techniques and have always been interested in working in aviation. However, while working in general aviation I began to come across several instances of poorly maintained aircraft. I wondered, "How can I stop this from happening?"

These experiences inspired me to become an Aviation Maintenance Technician (AMT) Instructor. In 2016, I applied and started working as an AMT instructor with South Seattle College. Shortly thereafter, I made the move to Clover Park Technical College where I currently work with the finest team of aviation instructors to "forge" the worlds' best AMTs!



## **DWIGHT MCGHEE**

### **Heating & Air Conditioning/Refrigeration Service Technician Faculty**

Dwight McGhee has worked in the HVAC field for close to seventeen years.

Dwight started by learning the HVAC basics, laying out homes to prepare for the installation of properly-sized duct work and efficient furnace installation. He then moved into management where he and his crews of installers provided new construction HVAC services to new home builders in Pierce and Thurston Counties.

With the shift of the residential markets in the mid-2000's, Dwight opted to build on these skills by advancing his education and training in commercial heating, refrigeration, and kitchen equipment repair.

Finally, while working for a worldwide service repair company, he was promoted to Official Trainer where he discovered his love for teaching, training, and mentoring other technicians. Dwight thoroughly enjoys teaching his students and watching them grow in skill and confidence as they head into the workforce as competent technicians.

In his spare time, Dwight enjoys spending time with his wife Andrea and their four children who range in age from seven to twenty-seven, and their four grandchildren. He is an avid motorcycle sports fan, enjoys golf, BBQ, and boating in the summer.



**HANNAH PRECOUR**  
**Dental Assistant Faculty**

Dear Board of Trustees and Dr. Loveday:

To aid in my tenure process, I would like to give the Board and President some information on my personal and professional background.

My father was a minister so we moved around quite a bit, mostly in California and Illinois. This made me adaptable to change when encountering new people, places, and situations. When attending a new school I learned to be outgoing to meet new people. This has helped me as an adult in my professional relationships when meeting patients and new students. I feel that I can connect with people easily and make them feel comfortable.

I have always been in the customer service industry whether in retail, dental assisting, or now as an educator. I work hard to make people feel comfortable and appreciated. In 2007, I moved to Washington State with my husband and three children. After thirteen years in retail I was ready for a change. I knew that I wanted to be in healthcare so I chose dental assisting due to the amount of dentistry I had received as a child due to an accident. This experience now allows me to have great deal of empathy for my patients, to connect with them and make them feel comfortable. In 2010, I completed the AAT in Dental Assisting at Clover Park Technical College, gaining a solid foundation for a career that I love.

My career as a dental assistant started at Lakewood Endodontics working with Dr. Sean Wittmer and his team of dental professionals. I learned radiography skills including CBTC cone beam and digital techniques, time management, multi-tasking skills, attention to detail, and how to assist in a fast-paced setting in a very successful practice. The experiences gained at this office have been crucial to my continued success as a dental assistant and educator.

I also had the pleasure of working as a lead dental assistant for Dr. Michael McDade. Unlike my previous endodontic experience, this was a general dentist office. This experience gave me the opportunity to work in all aspects of chairside dentistry. I was also able to assist the office in transitioning from paper charting to a completely electronic charting system.

In 2014, I accepted a position at CPTC as dental lab faculty. This position provides instruction in, and demonstration of, dental procedures that students need to be able to perform in order to



be successful in the field. In addition to the support and mentorship of the Dental Assisting team, I have had the opportunity to take professional development classes to strengthen, learn, and grow as an educator. I accepted the Tenure Track Dental Assistant Instructor position in June of 2017.

I graduated with a Bachelor of Science (BS) in Human Resource Management from WGU-WA in September of 2017. My choice of a BS in Human Resources Management has proven to be helpful in my career as an educator. From the project management course and organizational leadership, to the training and development course, I have found ways to use them in my current position.

I am really proud of Clover Park Technical College, the services that we provide to the community, and the positive impact we have on students' lives. I love our demographic and the diverse population that we serve.

My children are now almost grown. I have a son that is a sophomore in high school at Spanaway Lake High School, one graduated from Spanaway Lake High School in 2017 and another son in Massachusetts working for the Appalachian Mountain Club. My husband and I stay busy with our sons, exploring the natural beauty of the Puget Sound Region and are involved in our local congregation. I look forward to working with the committee through my tenure process.

Hannah Precour, CDA, RDA, BS