



Rotunda, Building 3

Zoom Link for those who cannot attend in person:

<https://cptc-edu.zoom.us/j/85211335459?pwd=T3pIKzVsT1NBTjJWWkxwc2FMRE1zdz09>
 Passcode: BOTMeeting

Wednesday, April 12, 2023

Study Session: 3:00-4:00 p.m.
 Regular Meeting: 4:00-5:55 p.m.

Study Session Agenda

- 3:00 Call to Order, Introductions**Alice Phillips
- 3:05 West Pierce Fire Department Parking Lot Update**Joyce Loveday and **Tab 1**
 Wes Prater
- 3:20 ctcLink Update**Brian Lee **Tab 2**
- 3:55 Adjournment**Alice Phillips

Regular Meeting Agenda

Agenda

- 4:00 Call to Order, Flag Salute, Introductions**Alice Phillips
- Adoption of Agenda**Alice Phillips
Action
- Approval of the Meeting Minutes of March 8, 2023**Alice Phillips **Tab 3**
Action
- 4:05 President’s Report** Joyce Loveday
 - Student Success Story – Huong Ngo
 - Legislative Updates
 - Miscellaneous
- 4:20 College Reports or Highlights**
 - ASG Report.....ASG Representative **Tab 4**

	<u>Instruction Report – High School +</u>	Felicia Dennis, Robert Waits, and Sandy Mondragon	Tab 5
	<u>Enrollment Update</u>	Dean Kelly	Tab 6
4:50	Chair’s Report	Alice Phillips	
4:55	Board Reports and/or Remarks	All	
5:05	Public Comments	Alice Phillips	
5:15	New Business	Alice Phillips	
	Approval of End Results Policy.....		Tab 7
	<i>Action</i>		
5:25	Executive Session	Alice Phillips	
	The Board may hold an executive session for purposes allowed under the Open Public Meetings Act. Legal purposes include, to consider acquisition or sale of real estate; to review negotiations of publicly bid contracts; to receive and evaluate complaints or charges brought against a public officer or employee; to evaluate the qualifications of an applicant for public employment; to review the performance of a public employee; and to discuss with legal counsel matters relating to agency enforcement actions, litigation, or potential litigation. Before convening in executive session, the Board Chair will publicly announce the purpose for executive session and the time when the executive session is expected to conclude.		
5:55	Adjournment	Alice Phillips	

CPTC ctcLink Project Update

Dr. Brian Lee, CIO and PM

Kirk Walker, HCM Pillar Lead

Cindy Mowry, CS-SS Pillar Lead

Parminder Kaur, FIN Pillar Lead

Jenna Pollock, CS-INS Pillar Lead



The ctcLink System in Brief

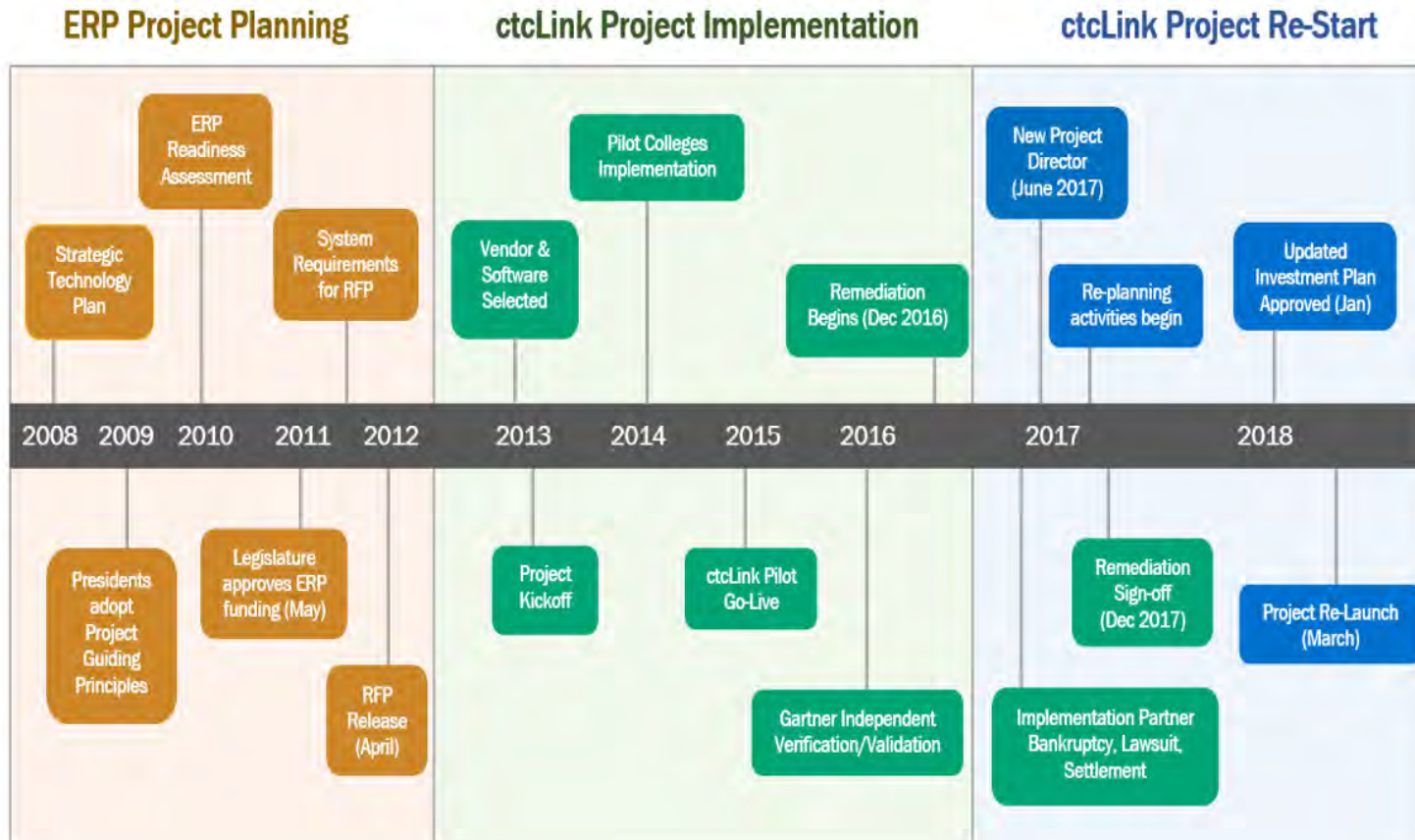
ctcLink is the implementation of a single, centralized system of online functions to give students, faculty and staff anytime, anywhere access to a modern, efficient way of doing their college business.

It is an Enterprise Resource Management System built on the PeopleSoft Platform

It replaces our 35 year old HP System

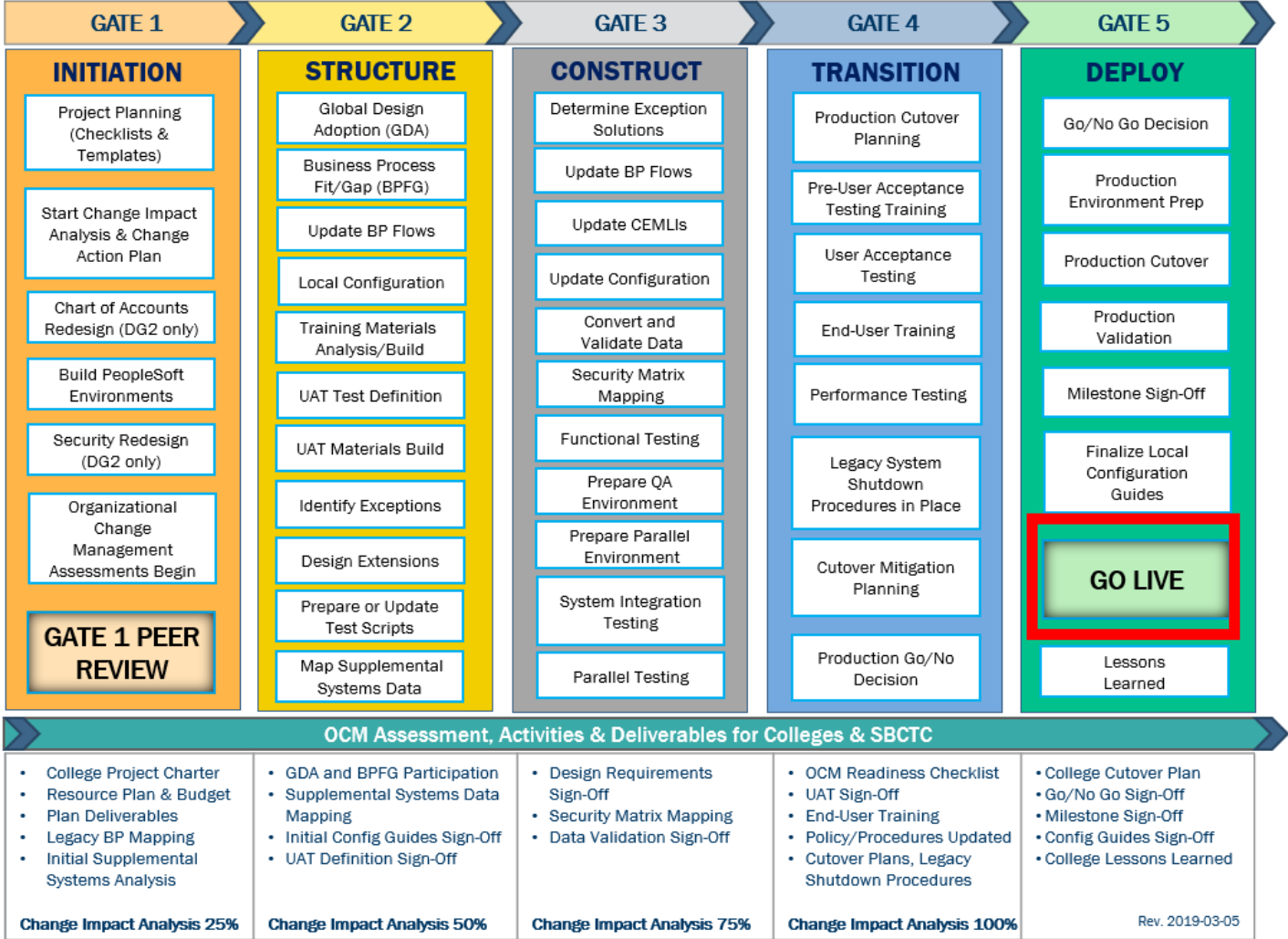
It is both a technology project and a people and process project, where colleges are required to examine their core business processes and practices to align with the delivered software solution and system level standardization

CTCLINK PROJECT EVOLUTION 2008 - 2018



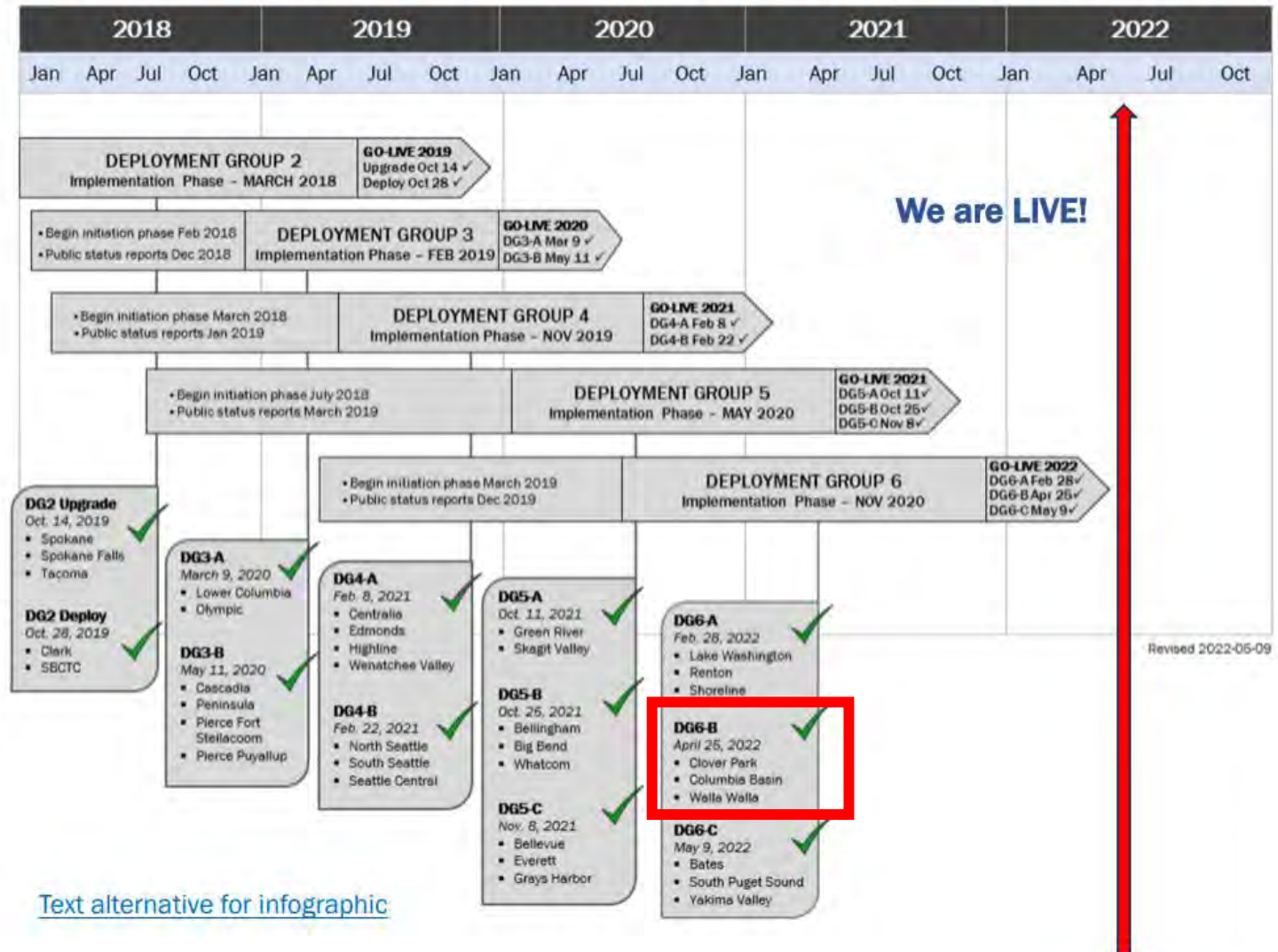
Project History

ctcLink @
CPTC
2018 - 2022



Deployment Timeline

CTCLINK DEPLOYMENT GROUPS & TIMELINE



[Text alternative for infographic](#)

Revised 2022-05-09

Post Go-Live Milestones



The CPTC Post Go-Live Support Infrastructure

- Web Site Re-Development
- Faculty and Staff Training Resources
- Student Facing Resources
- TeamDynamix Ticketing Implementation
 - Tickets
 - Knowledgebase
- In-Person Drop-In Sessions
- Online Drop-In Support Sessions

ctcLink Tutorials

With the ctcLink Student Homepage, you can manage essential additional slideshows below for navigation help.

ctcLink Account Setup

[How do I activate my account?](#)

[How do I reset my password?](#)

ctcLink System

Activate My ctcLink Account

[ctcLink Sign In](#)

[Account Active](#)



ctcLink Benefits for Students

ctcLink will improve how Clover Park provides services to students. Students will be better able to access and manage their college experience with



ctcLink Benefits for Staff

ctcLink will enable staff to use online and integrated tools in a more consistent way. Support and resources for staff members.

✕ Ask Simon



I'm Simon the chatbot. Ask as many questions at a time.

I speak English and Spanish and can help with student aid, student billing, advising, registration. For example, to ask about a specific course, ask, "Where is the course?"

For more details on using the chatbot, click here.



Home



Popular Articles

No Items

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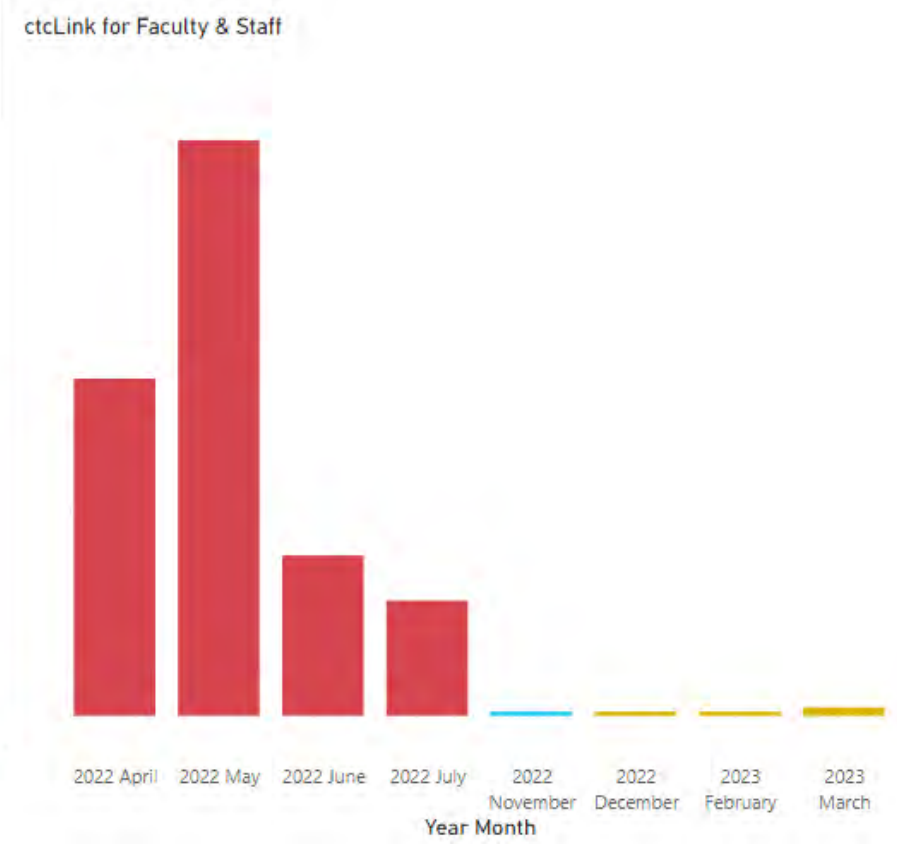
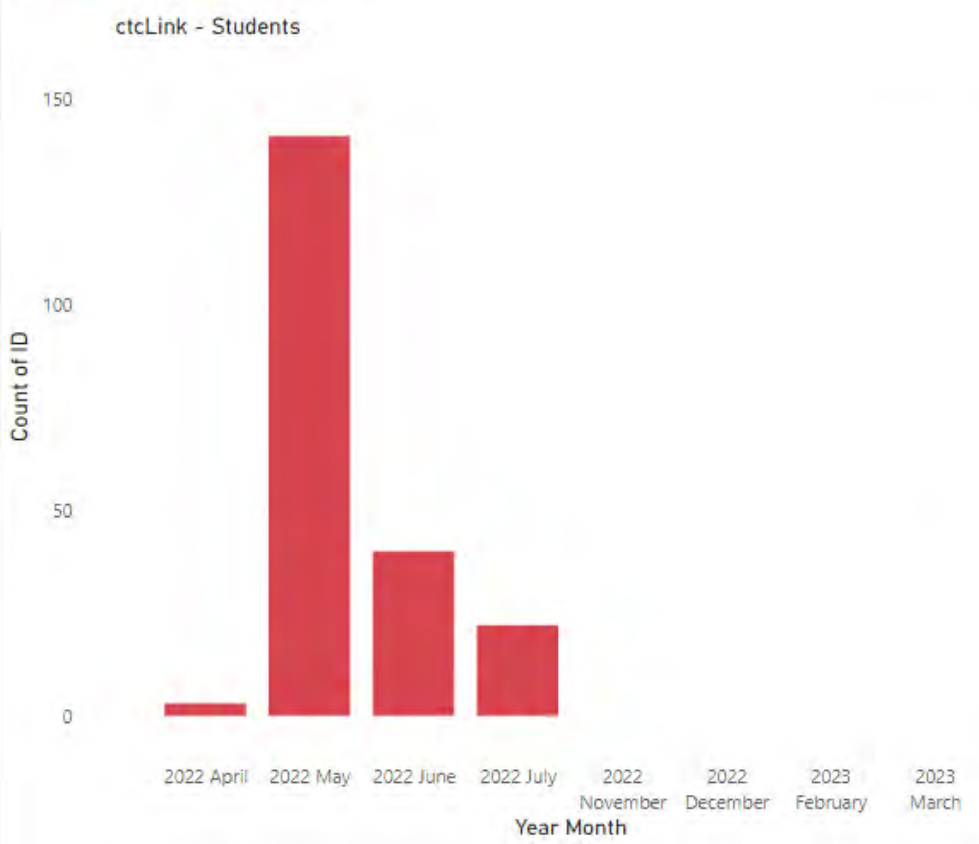
[ctcLink Knowledge Base Articles](#)

[ctcLink Ticketing Services](#)

The Support Record

Count of ctCLink Tickets by Year, Quarter, Month and Type

Status ● In Process ● New ● Resolved



ctcLink Governance

ctcLink Operational Governance Model

WACTC - Tech

- * Determines if issues escalated by STAC require Full WACTC approval
- * Take Decisions forward for Full WACTC Vote
- * Monitor STAC Advisements and Alignment with Strategic Planning

Decision Scope:
Escalated Decisions Requiring College Financial Commitment

Strategic Technology Advisory Committee

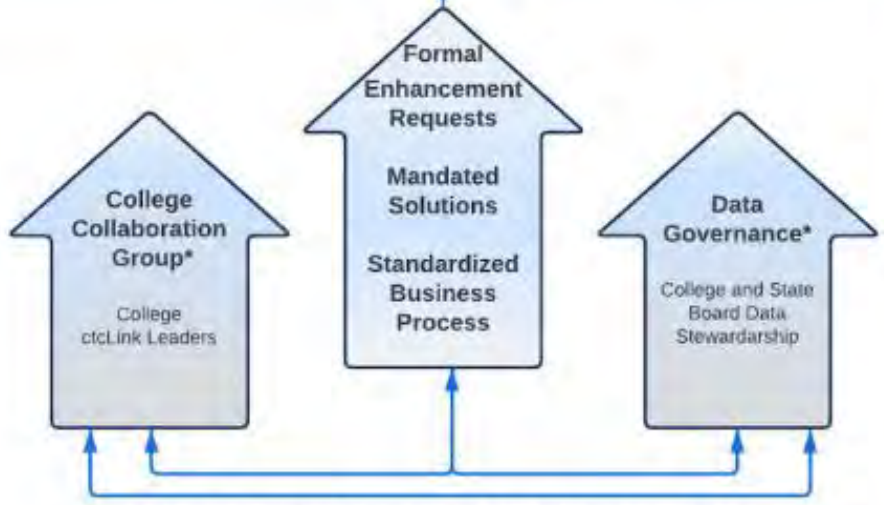
- * Determines if decisions escalated by WG require WACTC-Tech
- * Monitors status of Working Group decisions & PMO Project Status
- * Represents and Facilitates Communications to Commissions/Councils
- * Monitors Technology Change Horizon, Advises on Strategic Direction

Decision Scope:
Escalated for Resource or Prioritization Decision

ctcLink Program Working Group

- * Detail Decision Making Body, Determines Decisions for Escalation
- * Monitors Status of All Enhancements and Initiatives
- * Staffed by College Collaboration Group, Council Members, State Board
- * Confirmation of College Provided Prioritizations

Decision Scope:
Enhancements w/in Resources
Mandate Solution Guidance
Business Process Adoption

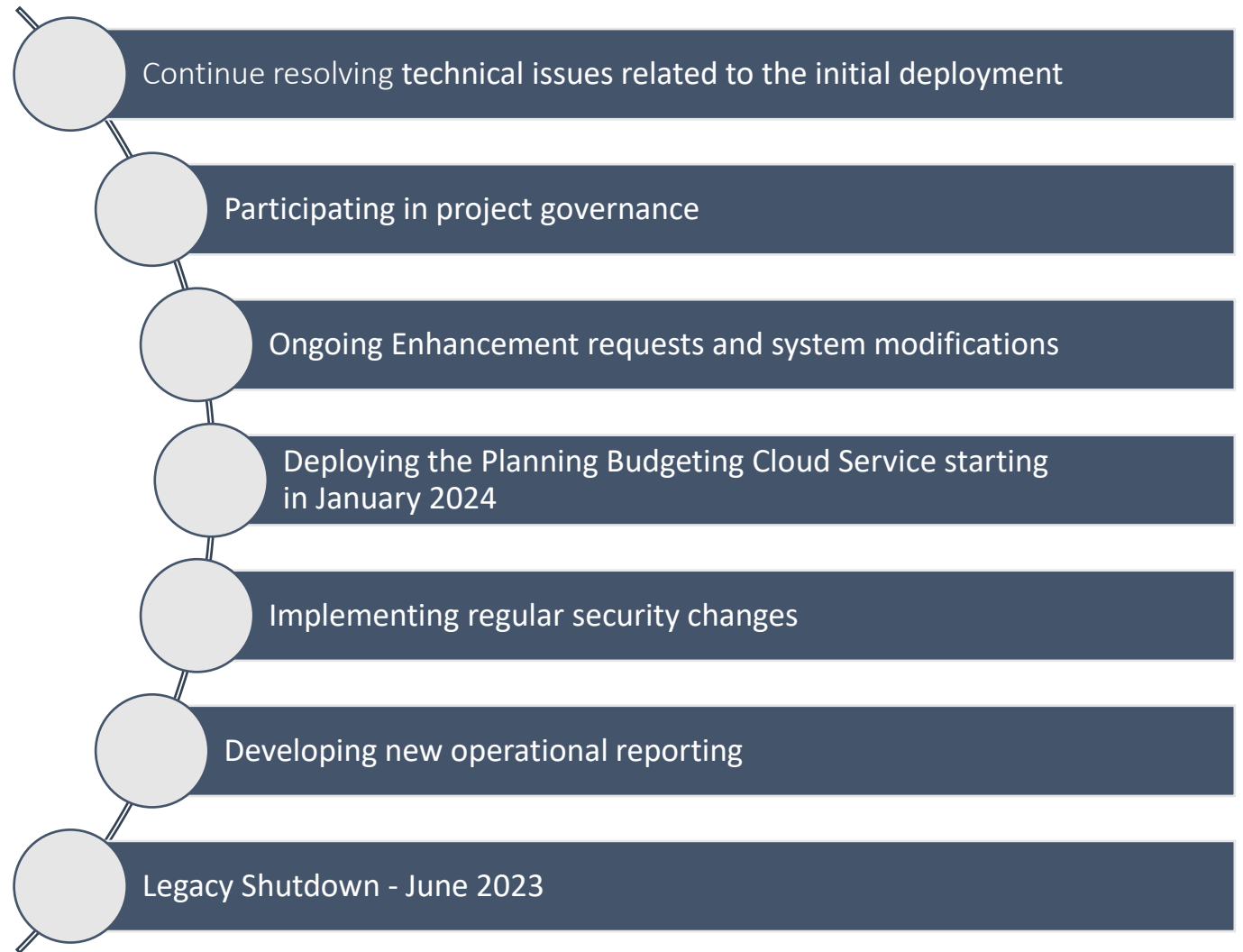


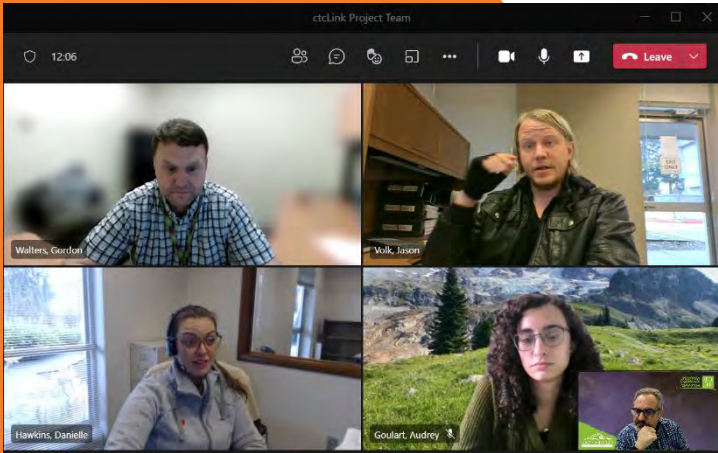
* Groups that bring items through ctcLink Program Governance.

Commitment to Transparent Communications:

- Visibility of Governance Decision Submissions, Approval Status, and Decision Reasoning*
- Publicly Accessible Change Release Progress to Deadline*
- Develop Methods to Define, Measure and Report on Return on Investments: Outcome Impact to Productivity*

What's Next?





Gordon Walters, CS-SS Analyst
 Jason Volk, FIN Analyst
 Danielle Hawkins, HCM Analyst
 Audrey Goulart, CS-INS Analyst

The Project Team at CPTC

- Adrien, Jenn (SME-CS)
- Barre, Michelle (SME-CS)
- Beach, Lisa (TL)
- Bills, Kimberly (ML-FIN)
- Boon, Celva (PL-CS)
- Coleman, Mary (SME-FIN)
- Crosby, Kristy (SME-CS)
- Crouchet, Cristeen (SME-CS)
- Dana, Samantha (SME-CS)
- Eschbach, Jenn (ML-CS)
- Fortson, Lisa (PL-CS)
- Goulart, Audrey (BA)
- Gordon Walters (BA)
- Hawkins, Danielle (BA)
- Hoppe, Susan (SME-FIN)
- levers, Teresa (ML-HCM)
- Kelly, Dean (PL-CS)
- Lee, Brian (PM)
- Mandt, Kathleen (ML-HCM)
- McKinney, Brenda (SME-CS)
- Mowry, Cindy (PL-CS)
- Murphy, McKenzie (PL-CS)
- Nelson, Valarie (ML-FIN)
- Nuxoll, Brad (PL-IS/IT)
- Nuxoll, Angelique (ML-HCM)
- Nuxoll, Taylor (BA-HCM)
- Ott, Marie (PL-CS)
- Overton, Cindy (ML-CS)
- Perez, Kay (ML-FIN)
- Perkins, Petra (ML-CS)
- Petrov, Tanya (ML-FIN)
- Pieper, Micalah (PL-CS)
- Pollock, Jenna (PL-INS)
- Scanlan, Regina (SME-FIN)
- Songao, Tracey (PL-CS)
- Timmons, Amy (ML-HCM)
- Volk, Jason (BA)
- Walker, Kirk (PL-HCM)
- Wendland, Kate (SME-CS)
- Williams, Jonathen (SME-CS)
- Wolcott, Lisa (PL-FIN)
- Zaffino, Gina (ML-FIN)

The Pillars and the Work

- Each of Pillar Based Discussions will focus on three areas
 - Successes
 - Challenges where we have had to develop Internal Solutions and are able to address them ourselves or with support
- We also work with System Wide and Configuration or External Parties
 - Where we are Dependent on centralized ctcLink Support or Governance

Campus Solutions - Student Success (CS-SS) Pillar

Cindy Mowry
*Associate Dean of
Student Success*

- **What Successes We've Had**
 - Enrollment, Welcome Center, Advising, Veterans Services, Workforce Development and Financial Aid have all transitioned processes
 - Processing Enrollment and Registration on Schedule for all terms
 - Specialized Funding Areas and Third Party Payments are working
 - Implemented EAB Navigate alongside ctcLink
- **What Challenges We're Prioritizing**
 - Testing for New Year Aid set up
 - New Permission Codes/Milestones have created some barriers to student self-enrollment
 - System configuration issues affecting all colleges is slowing down financial aid processes across the system.
 - ctcLink has generated large amounts of manual cleanup for FA in order to meet compliance with Federal and State regulations.
 - Alternative loan processes lack standardization – waiting for a response from SBCTC regarding this ticket
 - Certain charges cannot be paid by students remotely or in part
 - Some charges and fees are still requiring reconfiguration to work properly, especially in automation
 - Defining reconciliation and close out processes for financial aid and Finance.
- **System and Configuration Issues**

Finance (FIN) Pillar

Parminder Kaur
*Executive Director of
Budget and Finance*

- What Successes We've Had
 - Adjusting to and Understanding Commitment Control Limitations
 - Automated Workflows for Purchasing, Travel and Expense are working
 - Created Support mechanisms for Travel, Expense Transfer, Purchasing and Budget Transfers
- What Challenges We're Prioritizing
 - Budget Reporting to Departments is rudimentary and revenue reporting is difficult (FMS Query Replacement)
 - Pcard Purchasing reporting and summaries are difficult to access
 - Establishing a regular departmental cadence with ctcLink related tasks
 - Correcting internal cash to cash in bank transactions and system-generated voucher corrections from CS and HCM interface to FIN
 - Budget Processes and Budget Balance has lead to a parallel Budget Development for 2023 - 2024
 - Changes to Invoice Processes related to Third Party payments
 - Student Accounts
 - Paying Student Outstanding Balances from the Conversion and from Term Amnesty
 - Some individual student fees and charges have required manual workarounds
 - Some Invoicing, Collections and Payments for Balances in specialized student circumstances require manual workarounds
- System and Configuration Issues

Campus Solutions- Instruction (INS) Pillar

Jenna Pollock
Dean of Instruction

- What Successes We've Had
 - Class Schedule Builds on Time
 - Conversion to Milestones for Prerequisites (instead of Test Scores)
 - Supporting Students in Registration and Enrollment Activities
 - Very High Accuracy Rate for the Contract Pay for Adjuncts and Moonlight Instructors
 - Successful Conversion to an Annual Advance Schedule
 - New systems processes and data tools to create cross-checks and reduce errors
 - Collaboration with Student Success
- What Challenges We're Prioritizing
 - Prerequisites acting as a barrier to student self-enrollment
 - One Room Schoolhouse programs create challenges for clear and easy student self-enrollment
 - Full Time faculty workload in ctcLink creates misleading data
- System and Configuration Issues

Human Capital Management (HCM) Pillar

Kirk Walker

*Chief Human
Resources Officer*

- What Successes We've Had
 - Federal Withholding has been validated (100% Data Conversion from Legacy)
 - Successfully Ran every payroll since Go Live on Time
 - Garnishments, Child Support and Levies are all functioning properly
 - Simple and Savings Benefits (FSA, HSA and DCAP) are all functioning properly
 - Standardized Employee Onboarding and Offboarding (All Pillar Security)
 - Meeting deadlines for Unemployment, Unclaimed Property, and have paid 80% of vendors up to date
- What Challenges We're Prioritizing
 - Legacy Process Conversion Issues
 - Resolving Health Benefits Enrollment and Eligibility Issues (May 2023)
 - Employee Leave Calculations (May 2023)
 - Reconciliation, Interactive Reporting and File Failures with Third Party Agencies (L&I, ESD, DRS, DCP, and VOYA) (June 2023, Start)
- System and Configuration Issues

What to Expect in the Near Term

- Continued focus on individual staff related tickets
 - Particularly those in Human Resources/Benefits
- Improvements in system configuration details
- Continued staff development, faster delivery as skills improve
 - Development of systematized on boarding for specific profiles
- A continued Normalization period, 1 additional year
- New Budget Tracking implementation
- Participating in Global System update processes, training and support



Questions?

Thank You





**Special Board of Trustees Meeting
Building 3, Rotunda and via Zoom**

Wednesday, March 8, 2023

Study Session: CANCELLED
Regular Meeting: 4:00-6:20 p.m.

Regular Meeting Minutes

Call to Order: Chair Phillips called the Board of Trustees Special Meeting for Clover Park Technical College (CPTC) to order on March 8, 2023, at 4:03 p.m.

Board of Trustees Present:

Tong Zhu, Vice Chair – On Line
Jesus Villegas Rivera
Carol Mitchell
Alice Phillips, Chair
Eli Taylor

College President: Dr. Joyce Loveday

Assistant Attorney General (AAG): Justin Kjolseth

Excused Absences:

none

Executive Team:

Dean Kelly, Interim VP, Student Success
Lisa Beach, Interim VP, Administration
Samantha Dana, Associate Vice President for Institutional Effectiveness
Dr. Tom Broxson, Vice President for Instruction – On Line
Iesha Valencia, Associate Vice President for Equity, Diversity and Inclusion

Adoption of the Agenda

MOTION:

Motion to adopt the agenda, as presented, was made by Trustee Mitchell and seconded by Trustee Taylor. Motion was approved unanimously.

Approval of Minutes (Tab 1)

MOTION:

Motion to approve the minutes of the Special Board meeting held on February 1, 2022, as presented, was made by Trustee Mitchell and seconded by Trustee Taylor. Motion was approved unanimously.

President's Report

Student Success Story – Alyissa Martin -- online

Dr. Loveday welcomed everyone and introduced Alyissa Martin. Alyissa Martin spoke about finding Clover Park on a whim and was immediately welcomed here. She worked here in the student life center and a work-study student in the financial aid office. This was an important source of support for her as well as the tutoring center. She currently works at a Proliance outpatient surgery center. She has just accepted an offer at St. Martin's University in their BSN program. She has been awarded their dean's scholarship there, and attributes that to the support that was made available to her at CPTC.

Chair Phillips congratulated Ms. Martin and thanked her for choosing nursing as a profession.

New Trustee Introduction

Dr. Loveday introduced our newest trustee, Jesus Villegas Rivera.

Trustee Villegas Rivera talked about his career at Clover Park School District where he provides support for students and families experiencing homelessness, are in foster care, are part of truancy, or are members of the native education programs. Trustee Villegas Rivera noted that he is passionate to encourage and give voice to diverse populations such as those he works with at the school district.

Trustee Travel

Dr. Loveday discussed Trustee Mitchell's recent attendance at the Achieving the Dream conference in Chicago and past Trustee Martinez's attendance at the Association of Community College Trustees national legislative summit in Washington, DC.

All Staff Day

Last Friday, March 3rd, CPTC conducted its annual all staff in-service day. This year's event was led by our office of equity, diversity and inclusion. The theme for the day was building a responsive culture rooted in identity, care, and belonging. Roughly 300 employees participated in the day. Trustee Villegas Rivera was able to join us for part of the day as well as two members of the CPTC Foundation board. The keynote speaker was Dr. Alejandro Covarrubias – President and Founder of Foundations for Hope and Justice Consulting. Dr. Loveday thanked Iesha Valencia for leading this valuable day.

Commencement Date

Dr. Loveday reminded the Trustees that the commencement date had to be changed due to a conflict at the Tacoma Dome. Our student life department polled students, who responded overwhelmingly that the Tacoma Dome was an important part of their graduation experience. The event has now been changed to June 7, 6:30 to 8:00 p.m. Dr. Loveday thanked Jessica Wallack for her work reorganizing the event.

She also noted that the annual Board retreat will be held just two days later.

Partner Organization

Dr. Loveday asked for a temporary committee of two members to work with her on reviewing a new opportunity for the college. Trustees Taylor and Mitchell agreed to serve on the committee.

College Reports or Highlights

ASG Report (Tab 2)

Amanda Taylor, chair of the ASG student success committee provided the ASG report.

Highlights for the past month:

- Student Clubs and Communities are growing and becoming more active. nursing, students of color association, and Club MEC have been re-sanctioned, and Club MEC (game club) was created. An Anime Community also just completed its registration this quarter.
- In celebration of heart health month ASG partnered with Cascade Regional Blood Services to host a blood drive for first time since 2020. The goal was 60 spots, and they filled 66 spots. Based upon the number of units donated, 60 lives will be saved.
- A student requested student government look into creating a space on campus for showers to serve students coming to class from work as well as athletes. ASG is working with Student Life, and Facilities staff. ASG will be requesting quotes from contractors and then continue the conversation with campus stakeholders.

Union Update

Lisa Fortson and Diane Follett were called forward by Alice.

Diane Follett represented AFT WA. She noted that 150 members of the union were in Olympia last week to encourage the legislature to fully fund the SBCTC recommended 13% salary increase to bring their members into parity with school employees. She asked board members to do what they can to encourage this legislation as not fully funding would require college funds to be taken from elsewhere.

Ms. Follett also spoke about their members struggling with the effects of ctcLink. She encouraged immediate attention.

AFT Prof was represented by Lisa Fortson and Susan Hoppe. They echoed concerns brought forward by Diane Follett.

“Harvard Experience” (Tab 3)

Samantha Dana and Claire Korschinowski provided a presentation about a year-long training in which they participated with the support of the CPTC executive team. The purpose of the training was to improve data analysis allowing better decision making.

The pilot problem chosen as a learning tool was to look at how past interventions have impacted student completions. One of the key findings was that while academic completions are low in Pierce County, program completions are 20% higher. The difference is general education courses.

Guided pathways was developed to help integrate general studies courses in student schedules. This was not possible in all programs at CPTC, but was implemented wherever possible. The data review showed that the integration did not change the completion rate in programs that require general education courses. Analysis showed the same result regardless of race and gender.

The study lead Ms. Dana and Ms. Korschinowski to three recommendations: 1) continue and extend work on co-requisites, 2) create more highly contextualized general education courses, 3)

help faculty and staff understand completions better by giving them data and analyses. Generally, it is important to work on more than just guided pathways.

It would be useful to run the analysis again in the future after the three recommendations are implemented.

Trustee Taylor expressed appreciation for the study. He and trustee Mitchell expressed interest in seeing data and analysis separated by those who intend to complete a degree, and those who do not.

Chair's Report

Chair Phillips discussed the up-coming annual president evaluation process.

Board Reports and/or Remarks

Trustee Mitchell commented that she is very proud of the professionalism of the union reports.

She also commented that the Achieving the Dream conference was very useful, and that she was pleased to see many people from CPTC at the conference (CPTC was the third largest group at this national conference).

Trustee Mitchell will also be attending the northwest regional equity conference attendance.

Public Comments

No public comments.

New Business (Tab 3)

New Tenure Track Faculty Introductions

Dr. Thomas Broxson made a short presentation introducing three new tenure track faculty members.

Earl Gordon – Teaches the fire and security course in the electrical trades program. His father taught this course for 20 years, and Earl completed training is training at CPTC.

Bryant Watts – Teaches human services. He is a social worker and licensed mental health provider. He currently works with homeless persons in the Olympia area. He is a CPTC graduate.

Cary Flanigan – Teaches the evening welding class. Started in the trade at a Salem, Oregon community college in 1988-89. He enjoys using the great resources here in his teaching.

Executive Session

At 5:10 p.m., Chair Phillips stated that, in accordance with RCW 42.30.110, the Board would recess to go into Executive Session for approximately 45 minutes for the purpose of reviewing, evaluating, and interviewing faculty probationers for tenure award.

At 5:55 The Board extended the executive session to 6:30 p.m.

Chair Phillips reconvened the Special Meeting at 6:26 p.m. and asked if there were any action items as a result of Executive Session. There were.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Rasha Al-Tameemi at Clover Park Technical College, seconded by Trustee Mitchell. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Megan Davey at Clover Park Technical College, seconded by Trustee Zhu. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Pearl DeSure at Clover Park Technical College, seconded by Trustee Villegas Rivera. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Shawn Geary at Clover Park Technical College, seconded by Trustee Mitchell. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Chris Felch at Clover Park Technical College, seconded by Trustee Zhu. No discussion. Approved unanimously.

Trustee Taylor moved that the Board of Trustees, after having given reasonable consideration to the recommendations of the Tenure Review Committee and the President, grant tenure to Haleigh Phillips at Clover Park Technical College, seconded by Trustee Mitchell. No discussion. Approved unanimously.

Trustees congratulated the newly-tenured faculty members.

Next Meeting

Wednesday, April 12, 2023, details to follow.

Adjournment

MOTION:

Motion to adjourn the meeting at 6:31 p.m. was made by Trustee Taylor, and seconded by Trustee Mitchell. The motion was approved unanimously.

Dr. Joyce Loveday
President
College District Twenty-Nine

Alice Phillips
Chair, Board of Trustees
College District Twenty-Nine

ASSOCIATED STUDENT GOVERNMENT REPORT

APRIL 2023

Tab 4



Highlights
Partnerships
Student
Advocacy



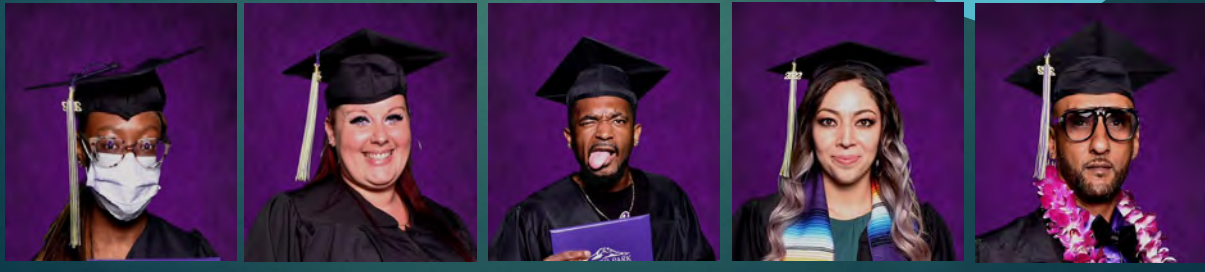


Students aged 18+ can complete their WA State High School Diploma, using:

- Previously earned credits (from high schools or colleges)
- Life and work experience
- Individualized coursework at CPTC

Challenging traditional educational systems to

- Focused on competency – not seat time
- Values real world experience and learning
- Culturally responsive curriculum and assessment



Imbedded in Community

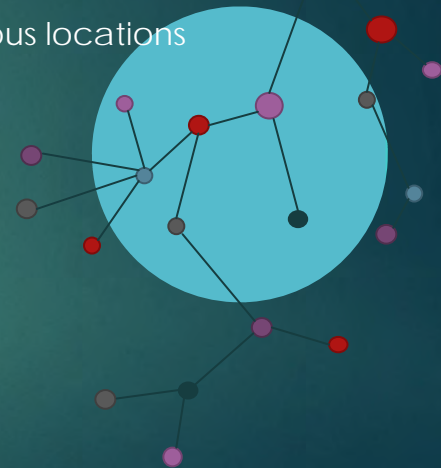
- Word of mouth – the friends and family plan
- Sustained presence in community – off-campus locations

2022-23:

71.8% students of color
43 graduates (in 2 quarters)

Community Locations (English):

- Goodwill - Milgard Work Opportunity Center
- WorkSource Pierce
- Pierce County Court Resource Center



A Student Perspective

Robert Waits, graduate



Imbedded in Community Spanish-speaking communities

Ramping up Pierce County's only bilingual HS+/GED option

In partnership with:

- ▶ Mi Centro
- ▶ St. Vincent de Paul's Centro Rendu

On-site, fully bilingual HS+ program with ESL class option



Clover Park Technical College
Board of Trustees Meeting
Enrollment Report
Spring 2023



State-Funded Current Day Enrollment FTE for Spring 2022-23

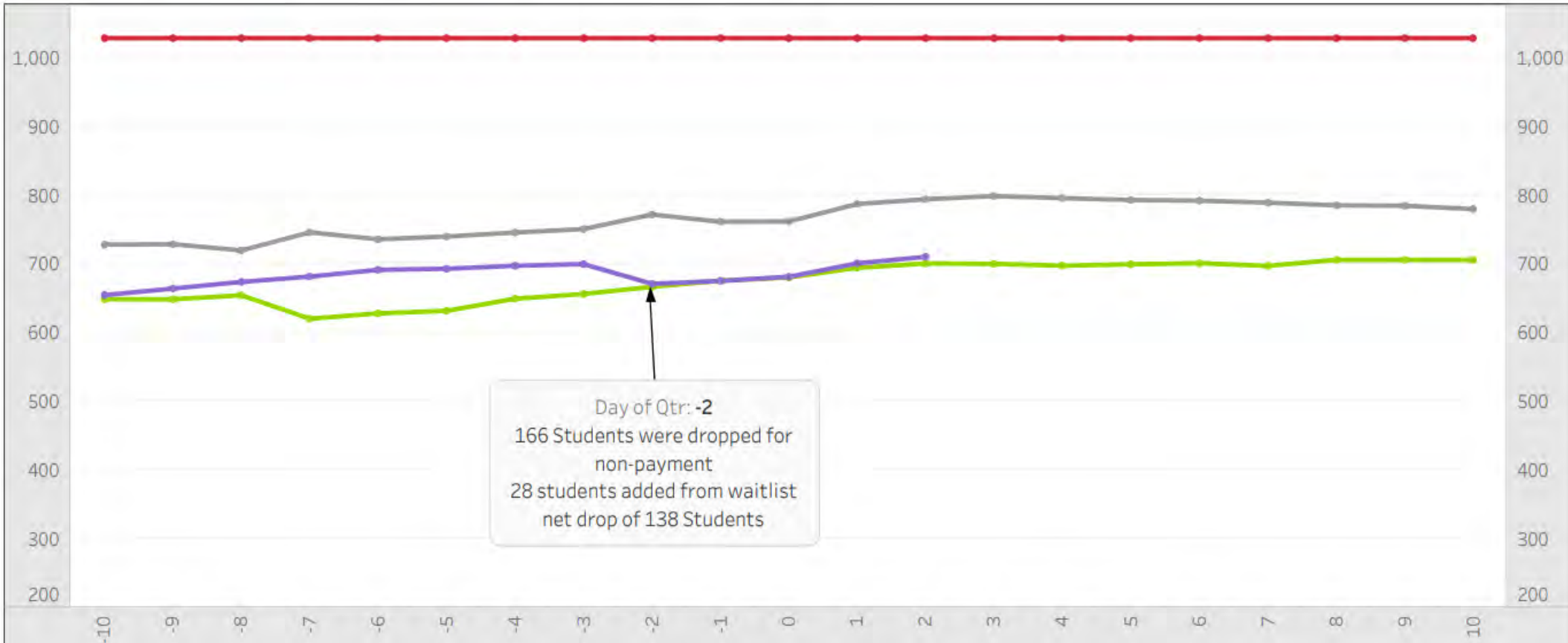
Definitions:

Daily FTE include: (1) 10 days before start of the quarter, (2) Start date; Day 0, and (3) 10 days after start of the quarter. **FTE calculation** is based on state-funded enrollment and institutional intent.

Actual YRQ FTE - FTE for day of term. **Last YRQ FTE** - FTE run the same day in the previous year 10 days before the start of the quarter, the start date; Day 0, and 10 days after the start of the quarter.

Target YRQ FTE - FTE based on a three-year history of enrollments by quarter as a percentage of the annual total, applied to the target to meet the allocation model.

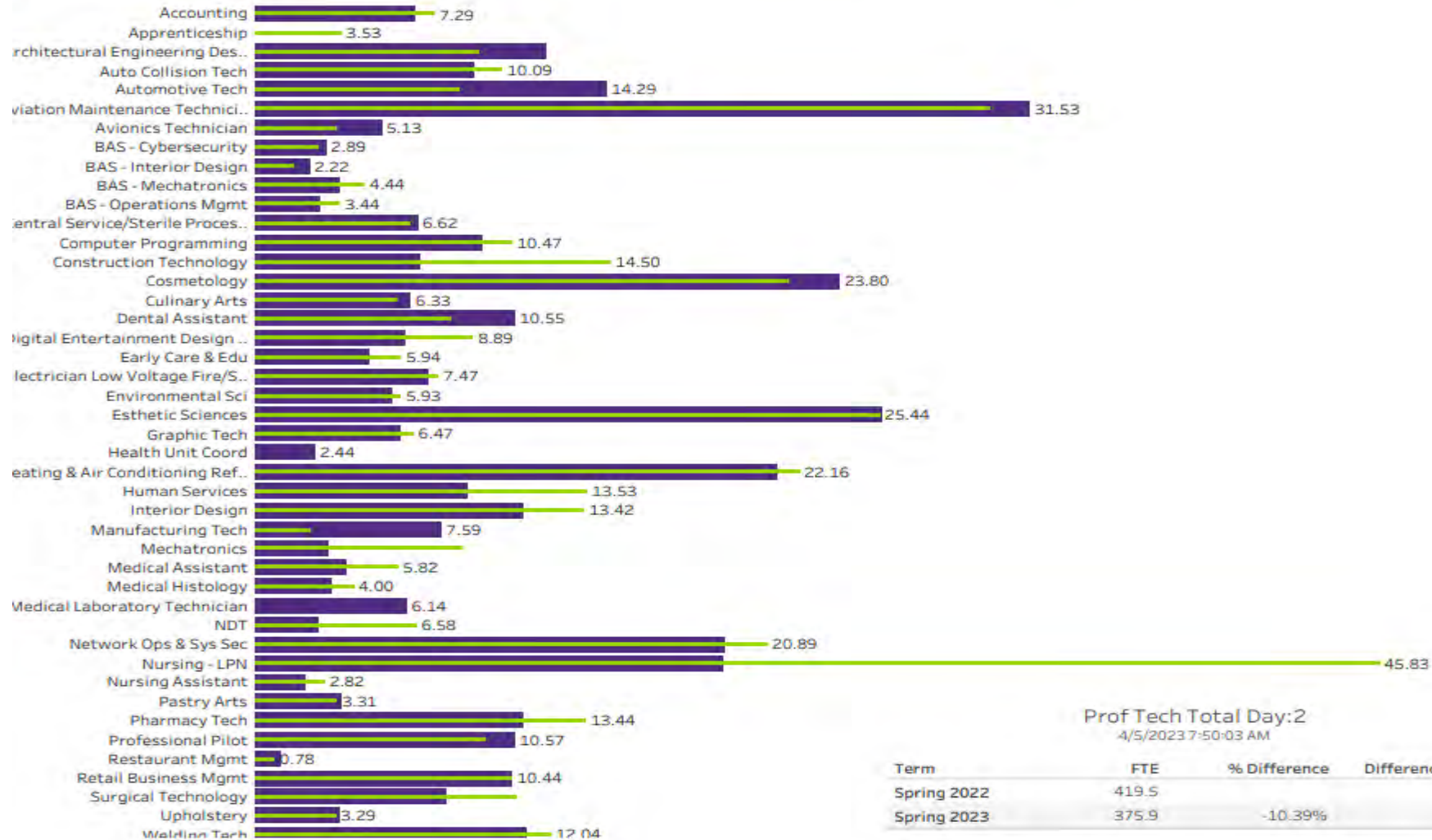
Actual YRQ Ftes Target YRQ Ftes Last YRQ Ftes 2 Years Ago





State-Funded FTE for Technical Programs

Spring 2022 Spring 2023



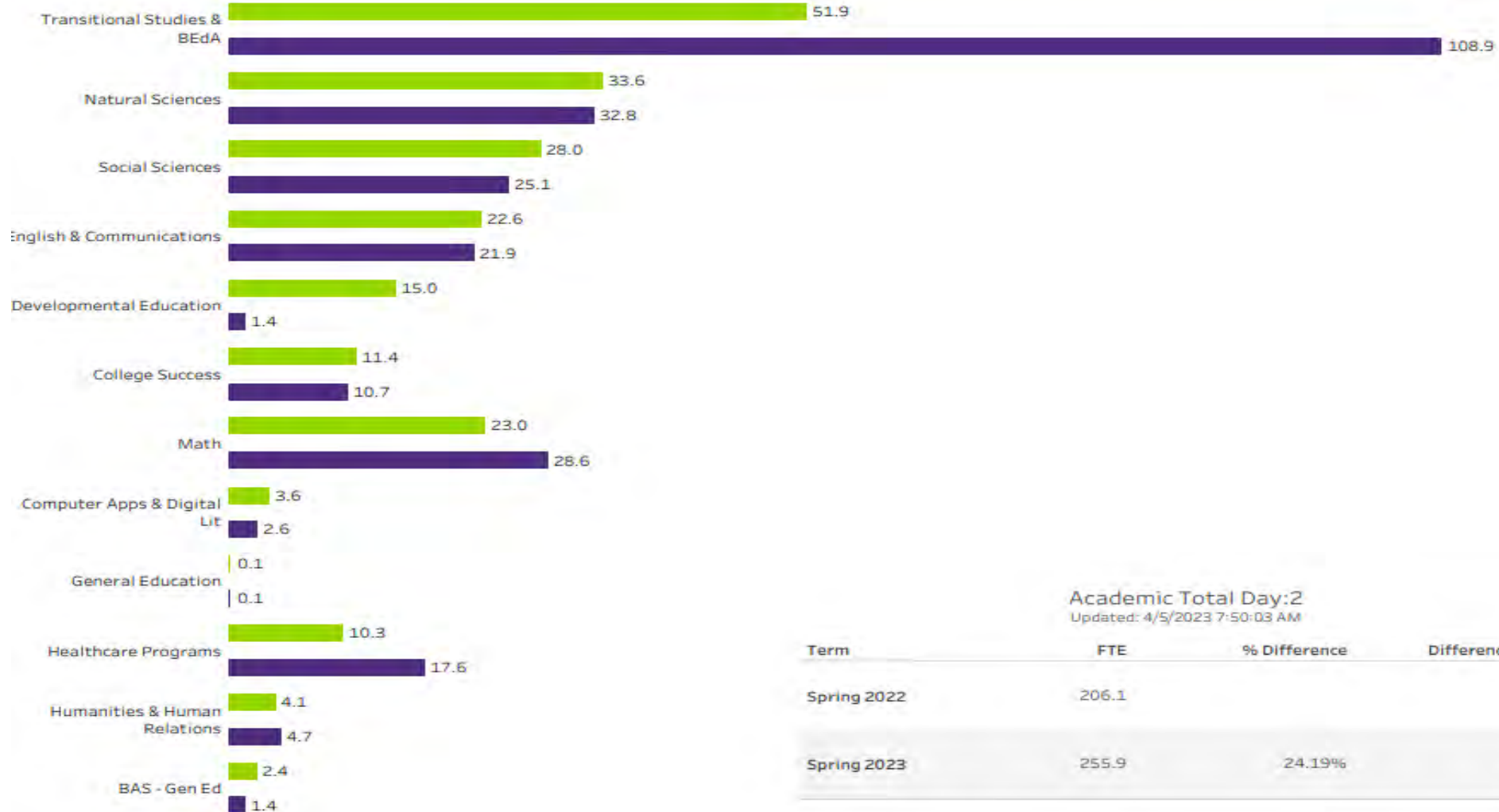
Prof Tech Total Day:2
4/5/2023 7:50:03 AM

Term	FTE	% Difference	Difference in FTE
Spring 2022	419.5		
Spring 2023	375.9	-10.39%	-43.6



State-Funded FTE for Academics & Developmental Education

Spring 2022 Spring 2023



Academic Total Day:2

Updated: 4/5/2023 7:50:03 AM

Term	FTE	% Difference	Difference in FTE
Spring 2022	206.1		
Spring 2023	255.9	24.19%	49.8



Program Tree Map

Treemap is arranged by size and color. The box size is based on current FTE. Color is based on change of FTE from previous year



Spring 2023



Efforts to grow enrollment

- ▶ Instructional offerings
- ▶ Strategic Enrollment Management plan
- ▶ Retention Management Software (EAB)
- ▶ Achieving the Dream coach

**CLOVER PARK TECHNICAL COLLEGE
POLICY**

CHAPTER	SECTION	TITLE	HISTORY		
1	12	End Results	Adopted 2023	Campus Forum 2023	Next review 2026

POLICY

CPTC exists to equitably prepare an increasingly diverse community with credentials, knowledge, and skills that enable graduates to afford to thrive in Pierce County. This is done in an environment of belonging and in a manner that demonstrates wise and sustainable stewardship of resources.

- 1) An increasing number of students complete degrees and obtain industry recognized credentials on time and at equitable rates across demographic groups.
- 2) Employees are equity-minded and equipped to serve a diverse student body.
- 3) CPTC is easy to access, responsive, and inclusive; especially for people of color, low income, and second-language learners.
- 4) Students are “held tightly” from the moment they enroll and are supported until they have reached their goal.
- 5) A culture and environment exist where community dialogue, transformation, and reconciliation occur.
- 6) Staff, faculty, and administration reflect the demographics of the students we serve.
- 7) Graduates experience a positive and equitable return on their educational investment.
- 8) Emerging workforce needs are met through nimble, responsive partnerships.

Definitions

- **Afford to thrive** – Students gain economic mobility and have a path to employment that pays a living wage (<https://livingwage.mit.edu/metros/42660>).
- **Easy to access** – Community members find CPTC to be a place that is easy to enroll, attend, and complete a credential on time.
- **Equitably prepare** – BIPOC students will enroll in, complete, and gain employment in high-wage, high-demand programs at a rate that increases over time.
- **Equity minded** – Equity mindedness involves being attentive to patterns of inequity in student outcomes; being willing to critically examine personal and institutional practices; and taking responsibility for the success of students, particularly for marginalized communities. It includes being race-conscious and aware of the social and historical context of exclusionary practices in American Higher Education.
- **Equivalent rates** – Parity exists in high-wage program selection, completion, employment, and wages for underrepresented minorities.
- **Return on investment** – Completion of a certificate or degree increases the graduate’s annual earning potential by more than the opportunity cost of attending college. Students graduate with minimal to no debt.
- **Inclusive** – An environment that embraces and celebrates differences in culture, experience, background, and ways of thinking. Student voices and talents are amplified.
- **Reconciliation** – A restorative process where people or groups in a conflict agree to make amends and restore a positive relationship.
- **Responsive** – Reacting quickly and positively to individual and community needs.
- **Transformation** – The process of change in individual and institutionalized relationships, norms, values, and hierarchies over time.

APPROVAL:	
By: _____ Dr. Joyce Loveday	Date: _____
Board Chair Review: _____	Date: _____