

CATALOG

2014**2015**





CATALOG

2014**2015**

Redefine Education at Clover Park

Clover Park Technical College students get a time-honored style of hands-on learning experience taught by experts in a large variety of practical career fields. From aviation to health care, from computers to design, from cooking to welding, you can trust that you are learning the theory, the basics, the art and the best practice for a profession that's fulfilling and in demand today. At Clover Park Technical College, we focus on excellence, experience and employment.

Redefine education. See what Clover Park has for you.

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Welcome to Clover Park Technical College

Dear Student,
Welcome to Clover Park Technical College!

You have made a great decision to continue your educational journey at CPTC. While here, you will be greeted by friendly staff and can meet with some of our caring faculty. Being an entrepreneurial institution, we want to help students, like you, complete their programs, find meaningful employment, and be responsive to the needs of the local community and business and industry.



By 2019, two-third of all jobs in Washington State will require a post-secondary credential and we are committed to ensuring our students become a part of the employable workforce necessary to meet that need.

While here, we will provide you with the foundation for a career and prepare you to enter the world of work as quickly as possible.

I would encourage you to take advantage of the support you will find beyond the classroom as well.

Get involved with some of our Associated Student Government events and projects. Lean on support provided by our tutoring centers, peer mentors and more. Most importantly, stay engaged and keep your eyes on the goals you have set before you.

We are so glad to have you join us at CPTC and look forward to helping you succeed.

-Dr. Lonnie L. Howard

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Who, Where and What We Are

As a vital member of Washington's higher-education system, Clover Park Technical College offers forty programs in aerospace, advanced manufacturing, health sciences, human services, business, hospitality, science, technology, engineering, transportation and trades.

Clover Park Technical College has two campuses: our main campus in Lakewood and our South Hill Campus just south of Puyallup (adjacent to Thun Field), where our aviation programs are located.

Clover Park Technical College offers courses online and on campus for students getting ready for their first career, their next step within their career or new careers. CPTC is here to help students redefine education to meet their needs. The College's rich history of professional and technical education dates to the 1940s, when the Clover Park School District established a War Production program training civilians as auto mechanics, aircraft-service mechanics, ship-fitters, welders and blueprint readers.

Our Vision, Mission and Goals

VISION

Transforming lives, enriching communities and enhancing futures by creating an environment of innovation, equity and excellence through education.

MISSION

We are a values-driven institution that delivers quality education, training and support focused on student success in an evolving economy.

CORE THEMES

Workforce Preparation
Student Success
Institutional Excellence

VALUES

Clover Park Technical College values:

Equity
Respect
Diversity
Innovation
Excellence
Student Success
Lifelong Learning
Social Responsibility

STRATEGIC GOALS

Create and maintain a sustainable college community
Foster community engagement and social responsibility
Promote student success
Champion equity
Build an educated community
Enhance institutional capacity
Promote innovation

STRATEGIC PRIORITIES

1. Increase student success and educational access.
2. Respond to local community and business & industry.
3. Become more entrepreneurial.

Accreditation

Clover Park Technical College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052 (425) 558-4224 www.nwccu.org

Accreditation by the Northwest Commission on Colleges and Universities refers to the institution as a whole. Therefore, statements like "fully accredited" or "this program is accredited by the Northwest Commission on Colleges and Universities" or "this degree is accredited by the Northwest Commission on Colleges and Universities" are incorrect and should not be used.

NWCCU is an independent, non-profit organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. It is the regional authority on educational quality and institutional effectiveness of higher education institutions in the seven-state Northwest region of Alaska, Idaho, Montana, Nevada, Oregon, Utah and Washington. It fulfills its mission by establishing accreditation criteria and evaluation procedures by which institutions are reviewed. Clover Park Technical College first received accreditation through NWCCU in December 1999.

Program Accreditations and Certifications

Accreditation and certification has been granted to specific programs at Clover Park Technical College by:

AdvancedEd Accrediation Commision

American Dental Association;

American Society of Health Systems Pharmacists;

Commission on the Accreditation of Allied Health Education Programs;

National Accrediting Agency for Clinical Laboratory Sciences;

National Automotive Technicians Educational Foundation;

Advisory Committees

Each career program at CPTC is guided by an advisory committee composed of employers and employees in the field. These committees meet at least three times each year to provide recommendations about methods, procedures, equipment, and curriculum and to ensure that each program meets or exceeds the industry standards of that particular occupation.

Clover Park Technical College Foundation

The Clover Park Technical College Foundation is a 501(c)(3) non-profit organization dedicated to the needs of CPTC students and programs. Established in 1992, the Foundation is overseen by a volunteer board of up to 24 members. Board membership reflects the diversity of the community and the industries served by the college. The Foundation's mission is to raise friends and funds for the college. The Foundation changes lives by:

CHANGING LIVES

The Foundation changes lives by:

- Raising funds for students, programs, equipment, technology and capital projects.
- Introducing new friends and future supporters to the college.
- Helping students through difficult times, empowering them to stay in schools with scholarships and emergency assistance funds.
- Supporting employee growth, development and appreciation.
- Contributing to college-wide programs and initiatives.

Board of Trustees

The Clover Park Technical College Board of Trustees is composed of five community college district residents who are appointed by the governor to a five-year term. The board sets policy for the institution and delegates administrative authority to the president of the college.

Lua Pritchard, *Chair*
Mary Moss, *Vice Chair*
Mark Martinez
Dr. Bob Lenigan
Bruce Lachney

Foundation Board of Directors

Clover Park Technical College Foundation Board of Directors is composed of local business and community leaders who volunteer their time and donate their talents and resources to raise friends and funds for the college. The funds raised through their efforts support the college and students through student scholarships and emergency grants, allow the college to acquire state-of-the-art equipment and technology, and offer faculty and staff professional development awards.

Officers

Mary Green, *President*
Matt Lane, *Vice President*
Coy Anglin, *Treasurer*
Steven Crosby, *Past President*

Directors

Steve Brewer
Ty Cordova
Rhiannon Cupps
Dave Harkness
Melissa Missall
Harley Moberg
Katheryn Smith
Sommer Ueda
Shelia Winston

Ex Officio Directors

Dr. Debbie Ranniger, *Foundation Executive Director*
Lua Pritchard, *Chair, College Board Of Trustees*
Dr. Lonnie L. Howard, *College President*
Linda Schoonmaker, *College Vice President*
for Finance and Administration
Associated Student Government President

Emeriti Directors

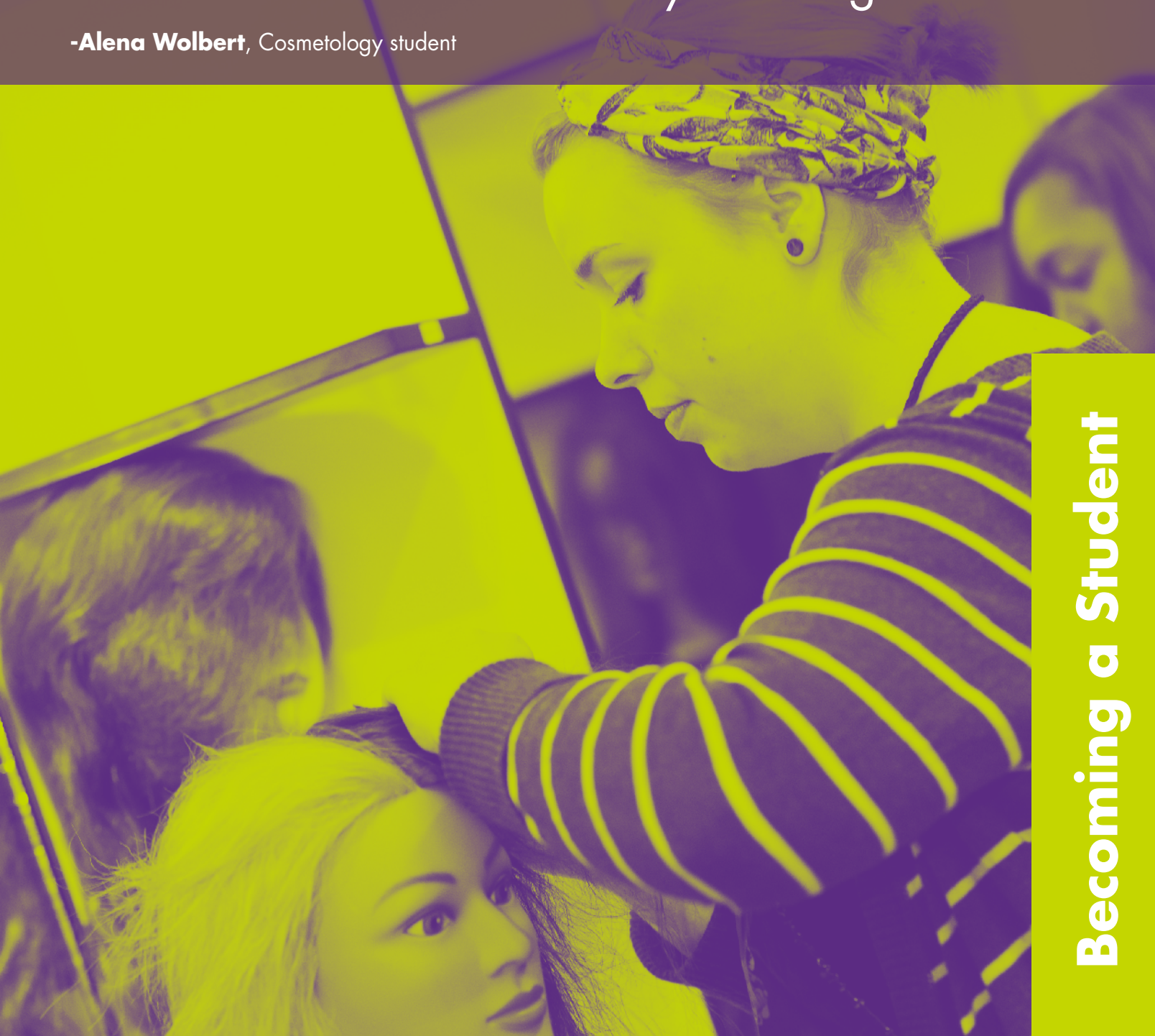
Bill Hamilton
Philip S. Hayes
Sharon McGavick

College Advisory Council

The College Advisory Council provides advice and approves the college's annual Worker Retraining Plan. It serves as a liaison between Clover Park Technical College and the business community, government, public agencies, organized labor, military installations, community-based organizations, and other educational institutions, and advocates on behalf of the college. They also make recommendations to the president to strengthen the college's effectiveness in providing quality educational opportunities and services for the community.

It's good to have real life experience and teachers who know what they're doing.

-Alena Wolbert, Cosmetology student



Becoming a Student

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Getting Started

****Students interested in applying for financial aid must start the 5-Step Application Process at the same time as the enrollment process to Clover Park Technical College. www.cptc.edu/money**

STEP 1 Learn the Enrollment Process and Select a Program of Study

- Review career training programs at www.cptc.edu/programs.
- Undecided? Schedule a free Career Interest Assessment by calling 253-589-5548.
- Attend a Get Started Workshop, held most Wednesdays at 2 p.m. For dates and more information, visit www.cptc.edu/get-started.
- Attend a Program Information Session, held most 2nd & 4th Wednesdays of each month at 3 p.m. For dates and more information, visit www.cptc.edu/info-sessions.
Program Information Session, are required for Cosmetology, Esthetics, Human Services and Nursing programs!

STEP 2 Take the COMPASS Assessment and Pay the \$19 Fee

- Find out more about the COMPASS Assessment at www.cptc.edu/compass.
- Bring any previous assessments or in-state transcripts to Advising & Counseling in Bldg. 17. You may be able to use this instead!
- For out-of-state transcripts, you must see Enrollment Services in Bldg. 17 prior to meeting with an advisor.
- Visit www.cptc.edu/transfer-to for more information on college placement.

STEP 3 Meet with a Counselor/Advisor for an Education Plan

- Schedule an appointment or come as a walk-in at the Advising & Counseling Center, Bldg. 17, Room 150 or call 253-589-5548. Meeting with a counselor/advisor is required prior to admission and registration for classes.
Visit www.cptc.edu/advising for more information.
- Bring your:
 - Official COMPASS scores or previous college assessment taken within the past two years,
 - In-state college transcripts, or
 - Out-of-state college placement provided by Enrollment Services.

STEP 4 Apply for Admission and Pay the \$20 Fee

- Download an Admission Form and get more information at www.cptc.edu/apply.
- Submit your Admission Form in-person at Enrollment Services in Bldg. 17.
- Mail your Admission Form, copy of your state driver's license and a check or money order to:

CLOVER PARK TECHNICAL COLLEGE
ATTENTION: ENROLLMENT SERVICES
4500 STEILACOOM BLVD SW
LAKEWOOD WA 98499-4004

STEP 5 Register for Classes

- Register online for your classes during the scheduled open registration dates each quarter.
- Starting your program? Remember to register for all required first quarter program classes.
- Using veteran benefits? Submit a copy of your class schedule to Glenda Epps, Bldg. 17, Room 250.
- For more information, visit www.cptc.edu/register.

STEP 6 Pay your Tuition

- Make sure your tuition and fees are paid by the quarter fee deadline to prevent your classes from being dropped for non-payment.
- Did you apply for Financial Aid? Check your Financial Aid Student Portal at www.cptc.edu/financial-aid/portal.
- Using other funding sources? Contact your funding source to ensure payment is made by the quarter fee deadline.
- Find out more at www.cptc.edu/pay-for-cptc.

Our staff is here to help you succeed at Clover Park Technical College.

Assessment

Students entering technical programs that have academic courses are required to take the COMPASS test.

COMPASS (Computerized-Adaptive Placement Assessment and Support System) is un-timed but generally takes approximately two hours to complete. There is a non-refundable testing fee of \$19. Assessment results are used to place students in the appropriate academic courses.

Assessment testing is not required prior to being admitted to the college unless the technical program selected requires that a minimum level score be obtained for admission. Do not delay. Allow ample time for assessment, educational planning and registration prior to the beginning of a quarter.

COMPASS testing is available on a drop-in basis. No appointment is necessary. Pay the testing fee in the cashier's office located in Building 17, Room 102, and then present the receipt and picture ID to the Assessment Center staff on the second floor in Room 210. To obtain a testing schedule go to: www.cptc.edu/compass.

If an assessment test has been taken within the past 24 months at another college or special agency, the test results can be placed on file in the Assessment Center and evaluated by Advising/Counseling.

Advisors and Counselors are available in Building 17, Room 150, to evaluate assessment results by appointment or on a walk-in basis.

College Admission

Clover Park Technical College admissions applications are available at program information sessions, from Enrollment Services, Building 17 or the Advising & Counseling office, Building 17, or online at www.cptc.edu/files/admission-form.pdf.

Program Admission

Some programs have mandatory advising prior to admissions as well as additional entrance requirements and fees, which can be found in the program description section of this catalog.

All members of the community are eligible for admission to Clover Park Technical College if they meet these requirements:

- Are 18 or older
- Have a high-school diploma or High School Equivalency Exam certificate
- Are competent to profit from the curricular offerings of the college

You're also eligible for admission under the provisions of Running Start, Elective High School, or other local enrollment option programs. Some programs have additional entrance requirements, which can be found in the catalog.

Exceptions

Students age 16 and over who meet the provisions of "Title III-Adult Education Programs" may enroll in certain adult basic education classes. Individuals admitted into such classes will be allowed to continue as long as they are able to demonstrate, through measurable academic progress, an ability to benefit.

Individuals who don't meet the eligibility criteria for admission may appeal for special admission on a course-by-course basis. Criteria for granting an appeal are competency at an appropriate academic level and/or artistic or technical skill level, as well as the ability to participate in an adult learning environment. The College does not desire to replace or duplicate the functions of the local public schools. Appeals may be filed with the vice president for instruction or designee.

Paying for College/ Applying for Financial Aid

- Create a financial plan on how to pay for college, and apply early for possible financial aid, including scholarships, grants and loans.
- Submit a Free Application for Federal Student Aid application at www.fafsa.ed.gov.
- If you apply for Financial Aid you must complete all steps of the quarterly reminder Financial Aid 5-step application process by posted deadlines.
- Financial aid information and deadlines are available on the Financial Aid page. www.cptc.edu/money
- Opportunity Grand/BFET funding.
- Using veteran benefits? Visit our Veterans page.

Agency Funded Students

Persons who qualify for assistance from the Division of Vocational Rehabilitation of the State of Washington or neighboring states, the Department of Labor and Industries, the Washington State Department of Social and Health Services, WorkSource or the Employment Security Department may attend programs at Clover Park Technical College. Enrollment qualifications for training will be determined by the college. Agency funded students must have their contracts approved, mailed or faxed to the funding coordinator at CPTC before starting class. If an agency is paying the assessment fee and/or the program admission fee, the student should take their contract to the funding coordinator prior to testing. The funding coordinator is available to answer your questions from 7:30 a.m. to 4:30 p.m., Monday through Friday in the cashier's office in Building 17 or may be reached at 253-589-5663.

Continuing Education

Clover Park Technical College offers a wide variety of credit and non-credit classes through Continuing Education in the areas of Professional Development and Personal Enrichment.

Skill development classes are offered in various technical areas and are frequently changed based upon local industry and employment needs.

The majority of the classes are offered on a part-time basis, scheduled in the evening or on weekends. For a copy of the latest class schedule, please call 253-589-5575 or find Continuing Education at www.cptc.edu/continuing-ed.

Dual Credit for High School Students

Dual credit may be accepted for high school learning experiences where formal articulation agreements are in place. Contact Enrollment Services at 253-589-6003 or Pierce County Careers Connection at 253-583-8803. Courses that have Dual Credit Articulation agreements with the Pierce County Careers Connection are marked with an asterisk (*) in both the program and course description.

Northwest Career & Technical High School

253-589-5770

Northwest Career and Technical High School is a school of choice on the Clover Park Technical College campus that provides a rigorous educational program combined with career guidance and high quality career and technical education. Students:

- Earn a high school diploma from Northwest Career and Technical High School.
- Earn a certificate of initial competencies in their chosen career path.
- Are prepared to articulate into postsecondary education and training opportunities.
- Can earn a certificate or a degree if they enroll in the Elevee High School option.

Adult High School Completion

253-589-5770

Adult High School classes are offered for persons 20 years of age or older who are not enrolled in a regular high school and who want to earn an Adult High School diploma. These classes are academic in nature and meet Washington State requirements for high school completion. Students enrolled in a regular high school may take Adult High School classes with the permission of their high school counselor; however, they must pay all class costs, including full tuition. More information is available from Northwest Career and Technical High School at 253-589-5770 or in Building 14.

Running Start

253-589-5701

CPTC works closely with area high school counselors to plan appropriate educational experiences. Running Start is a statewide community and technical college program that was developed for academically qualified high school juniors and seniors who wish to enroll in courses that fulfill high school graduation requirements. If you have chosen a career direction and can benefit from college instruction, Running Start at Clover Park Technical College may be right for you.

Please note that Running Start students are held to the same expectations as all other college students. Attendance, participation, behaviors and quality of work are to meet college standards.

The Running Start program is designed for high school students who are ready for college-level work, want to get a start on their career training, and want to receive both college and high school credit while attending high school.

Qualified students may enroll in programs tuition free up to a maximum of 15 credits. This is determined by the combined high school and college enrollment on their Running Start Enrollment Verification Form obtained from their high school counselor.

Additionally, Running Start students will pay for all fees associated with their college enrollment including laboratory fees, security & safety fees, books, tools, consumables, transportation, etc. Running Start students may obtain a waiver for additional credits, please see the Running Start Advisor for more information.

High school students who attend during the summer quarter will pay adult tuition and fees. Interested students must meet with the Running Start advisor to receive appropriate paperwork prior to enrolling.

If you meet the following criteria you may be eligible for Running Start.

- Be between the ages of 16 and 21
- Be identified as a junior or senior
- Meet minimum COMPASS testing scores
- Be identified as eligible by your school

Veterans Education Benefits

253-589-5581

Most programs offered by Clover Park Technical College are fully approved for benefits under the following Veterans Administration regulations:

Chapter 30—Montgomery GI Bill®
 Chapter 31— VA Rehab (pre-approved by VA)
 Chapter 32—VEAP
 Chapter 33—Post 9/11 GI Bill®
 Chapter 35—Dependents
 Chapter 1606—Reserves
 Chapter 1607—Reserves Active

WorkFirst

253-589-5503

The WorkFirst program serves families receiving TANF through the Department of Social and Health Services (DSHS), helping them start, continue or finish their education and training leading to employment and self-sufficiency.

To get started, please contact the WorkFirst Office at 253-589-5503 or visit Building 16, Room 118.

Office hours: 7:30 a.m.-5 p.m., Monday-Friday.

The WorkFirst program at CPTC provides the following options for eligible participants:

- High School Equivalency Exam prep
- High-school completion
- Vocational education in any of CPTC's full- or part-time programs as well as Continuing Education
- High-wage, high-demand career training

Worksource Affiliate Site (Career Center)

253-589-5548

The Career Center offers a self-service resource room and job search activities. One-on-one consultation on career interests as well as the use of computers and other career resources are available in Building 19, Room 260.

Ask Me Center

253-589-5961

The Ask Me Center is located in the lobby of Building 17. The Worker Retraining Intake Specialist is located in the Ask Me Center and is available to answer general questions regarding the Worker Retraining Program. Our representative from the Education Opportunity Center is available on select days to answer questions about the Financial Aid process and to assist students with completing the FAFSA and with funding assistance to pay for COMPASS and admissions fees. Please call 253-589-5548 for hours.

Worker Retraining Grant

253-589-5548 or 253-589-5961

Worker Retraining is start-up funding dispersed by the Washington State Legislature to provide retraining opportunities for dislocated and unemployed workers in the state of Washington. The Advising Center determines eligibility and the Financial Aid Department awards the funds.

You may be eligible if any of the following apply:

- You being laid off from your job and may have a WARN notice.
- You are currently receiving Washington State unemployment benefits.
- You exhausted my Washington State unemployment benefits in the past 24 months.

- You are a displaced homemaker who has been dependent on the income of another family member, but you are no longer supported by that income.
- You are a veteran who has separated from the armed services within the last 24 months and has been honorably discharged.
- You are a vulnerable worker or underemployed.
- You are a formerly self-employed worker.

What programs are covered?

Programs listed as Demand Occupation on the Eligible Training provider list are eligible for WRT. This list can be found at: <https://fortress.wa.gov/esd/wilma/wdclists>

The 2014/2015 WRT Plan has targeted the programs below for funding. Programs specifically targeted by the WRT grant this year are:

- Residential Construction
- Sustainable Building Science
- Computer Information Systems
- Material Science Technology – Non-destructive Testing
- Aerospace Composite Technician
- Nursing Assistant – Certified
- Hemodialysis Technician
- Material Science: Nondestructive Testing/Composites
- Other "in-demand" CPTC programs are also be eligible.

All the above programs also qualify for Opportunity Grant funding.

What does the funding cover?

100 percent of tuition and fees and funding for books and supplies may be awarded for the first quarter. The program fee list for the applicable program reflects the first quarter of books with an asterisk (*).

WRT funding assistance is typically awarded for one quarter; you should have a funding plan for subsequent quarters. You are welcome to submit a WRT application even if you have already been awarded for one quarter, additional funding may be available to you on a case-by-case basis.

How do I apply?

Visit www.cptc.edu/worker-retraining for a copy of the application, or pick one up in the Advising Office, Building 17, Room 150. Once completed, the application should be submitted to Worker Retraining Intake Personnel in the Advising area of Building 17.

If you are receiving Washington State unemployment benefits, you will need to provide your most recent Unemployment Insurance stub or WIA 001 form from the Worksource office. If you are a veteran you will need a UI stub and/or your DD 214. Please contact advising at 253-589-5548 if you have any questions.

If you were formerly self-employed you will need to provide supporting documentation with your application, such as W2s or current employment pay stubs.

If you are a displaced homemaker you will need to provide the

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following documentation with your application, divorce decree, or separation agreement, death certificate, and joint tax returns /W2s. In the event that you do not have tax returns or W2s, you will need to provide a statement about financial circumstances.

Getting Support

Explore Your Future at the Career Center

253-583-8765 or 253-589-5548

The Career Center, a WorkSource Affiliate site, brings a variety of services to students and potential students. The center offers valuable resources such as a free Career Cruising assessment to help you choose a program of study, labor market and occupational information, job-search tools, job search assistance, interviewing tips, access to job postings, interest tests and one-on-one conversation. Staff are available to interpret assessment results and help you explore career options and appropriate educational opportunities. Contact the Advising/Counseling Center on the main campus in Building 17, 253-589-5548, for hours of operation.

Advising and Counseling Center

253-589-5548

Counselors provide several important services in the Advising and Counseling Center to support student success. Students can be seen on a walk-in or appointment basis to see a counselor for academic advising to develop an education plan or a check-in about academic progress, career exploration resources and referrals to the Career Center, limited personal counseling on a personal issue interfering with a student's ability to be successful in school and crisis intervention to facilitate a referral to appropriate resources. Stop by at the Lakewood campus, Building 17, Room 150, or call 253-589-5548 for an appointment.

Get Started Workshop

253-589-5548

Workshops held most Wednesdays at 2 p.m. on the Lakewood Campus.

Come learn about CPTC and the enrollment process, program information, campus support services and worker retraining. Questions? Call 253-589-5548 for location.

Topics covered at this workshop:

- College enrollment/admission process
- Career exploration resources
- Free Application for Federal Student Aid (FAFSA) process
- Scholarships & Educational Resources
- COMPASS Assessment process
- Cost for tuition/fees

Disabilities Accommodations

253-589-5767 or 253-589-5826 TTY

Clover Park Technical College wants to help all students succeed. We are committed to providing reasonable accommodations, including core services, to qualified students with disabilities. TDD services are available in Human Resources.

Appropriate adjustment and reasonable accommodations will be provided to qualified students with disabilities for recruitment, the application process, enrollment, registration, financial aid, course/module work, counseling, programs and services. A request for accommodations must be made and medical documentation of disability is required.

To arrange accommodations, students should contact the Student Disability Specialist at 253-589-5767. Requests for accommodations should be received by the college six weeks prior to the beginning of the program for which the request is made. Lack of advance notice may delay the availability of an accommodation. The complete Clover Park Technical College Policies and Procedures for Reasonable Accommodations for Students with Disabilities under ADA/504 is available in Building 17, Room 150.

Multicultural Student Services

253-589-5766

Clover Park is committed to the success of all of our students. By serving as an advocate for students of color and providing information, resources and support from how to navigate the educational process to accessing services to enhance student success, Multicultural Student Services is here to support you. Programs and activities are offered to promote cultural awareness and competence. We support a campus environment that is inclusive, safe, and welcoming for all students. Multicultural Student Services is located in Building 17, Room 200.

Tutoring Services

253-589-5744 or 253-589-5702

The College offers free tutoring to help students be more successful in their pre-college and college-level academic courses. The Tutoring Center is located in Building 15. It's open Monday through Friday with some extended evening and Saturday hours. No appointment is needed. For tutoring assistance, go directly to the center. CPTC students also have access to eTutoring's free 24/7 online tutoring services in a variety of subject areas. Go to www.etutoring.org or enter through CPTC's home page. For maximum benefit, students are encouraged to seek tutoring help early in the quarter.

Adult Basic Skills/ English as a Second Language

253-589-5702 or 253-589-5760

The Adult Basic Skills program offers day and evening classes in Adult Basic Education, English as a Second Language and high school credential testing preparation. Classes offered enhance career, educational and personal opportunities for individuals. The program offers math, reading, and writing skills development for high school completion credentials, college admission, and/or career changes. The curriculum is based on the Washington State Learning Standards. Students are placed in classes based on their current skill level. The program has a mandatory new student class, Tools for Success, which provides skills assessment and goal setting to promote a successful learning experience. New student classes are scheduled throughout the quarter and serve students on a first-come, first-served basis. More information is available in Basic Skills Office, or call 253-589-5702 for more details. There is a \$25 program fee for each student enrolled in Basic Skills classes.

High School Equivalency Preparation Classes (Formerly known as the GED)

What do I need to do to enroll in High School Equivalency preparation classes?

Call or stop by to sign up for Tools for Success, the orientation class for new students. This four-day class allows students to become familiar with the learning environment and complete the assessments necessary to enroll in the program. New students must complete all four days to be eligible for registration. Day and evening sessions are available.

High School Equivalency Testing (Formerly known as the GED)

Testing is administered through CPTC's Pearson Vue Testing Center. In order to register you must create an account at www.myged.com. At this site, you can create an account, find out testing information and register for tests. The high school equivalency test has changed as of 2014, and no tests taken before January 1, 2014 are valid. The test is now computer-based. It is recommended that you can type 25 wpm, and are familiar with computer usage. There is more information at www.myged.com. If you are under 19, you must bring a release form to the Testing Center prior to scheduling your test. For more information call 253-589-5702. If you are planning to use a voucher or do not have a credit card for registration purposes please call 253-589-5702 for directions on how to proceed. Examinees must present a valid photo ID.

The Pearson Vue Testing Center is located in Building 16, room 101. It has its own entrance on the East side of the building. Testing times vary; check at www.myged.com for testing hours and availability. Test center phone number: 253-589-6035

High School Equivalency Tests

Test Time

- Reasoning through Language Arts (150 minutes)
- Social Studies (90 minutes)
- Science (90 minutes)
- Mathematical Reasoning (90 minutes)

At least 2-3 sessions are necessary to complete all tests. There is a fee of \$30 per test to take the High School Equivalency Test. Examinees must present a valid photo ID and be at least 19 years of age. If you are between the ages of 16-18, please have the appropriate release form and follow the instructions to testing with an Underage Release.

Valid Photo IDs:

- Driver's License
- State ID
- Military ID
- Passport

An appointment is required for the High School Equivalency Test. For questions, call 253-589-6035. To schedule a test go to www.gedtestingservice.com.

Refund Policy

1. The Assessment Test fee is non-refundable.
2. For state-funded classes, the tuition and laboratory/supply/computer use fee will be refunded for a payment period upon official withdrawal according to the following schedule:
 - 100% Prior to the first day of instruction.
 - 80% First through fifth day of instruction.
 - 40% On or after the sixth day of instruction through the twentieth calendar day following the beginning of instruction.
 - 0% Twenty-first calendar day through the end of the payment period.
 Financial aid recipients are subject to the Title IV Return of Funds policy stated in this catalog.
3. For self-support classes, the following schedule will apply:
 - 100% If the College cancels the class.
 - 100% When you withdraw from the class on or before one business day prior to the first day of class. To officially withdraw from the class, you may come to the college in person, call registration at 253-589-5666, fax your request to be withdrawn to 253-589-5852, or withdraw online at www.cptc.edu/drop. The college must receive the fax or online drop on or before one business day prior to the first day of class.
 - 0% When you register but do not attend the class. No refunds are available after the class has started.
 Self-support classes are indicated in the quarterly class schedule by an SS at the end of the class title, just above the description.
4. Programs cancelled by the College will be refunded at 100% of the fees paid but unused as of the cancellation date.

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5. Refunds will not be granted for students withdrawn for disciplinary reasons.
6. Students called for military active duty will be granted a refund of tuition and fees paid for the current payment period, subject to the rules and regulations of their respective funding sources and payment methods. Presentation of written confirmation (orders) is required.
7. Students who do not attend the first two class sessions and/or comply with the established attendance policy for the class or program may forfeit the right to continue and may be subject to administrative withdrawal without refund.
8. The graduation fee is non-refundable.
9. Upon official withdrawal, refunds will be made by mail to the student or his or her respective funding agencies.

Refund Exception

Exceptions to the refund policy must be requested in writing to the Director of Enrollment Services before the last day of the quarter in which payment was made. A Petition for Refund Exception form is available in the Enrollment Services Office. Eligible requests will have detailed information and supporting documentation attached when the request is submitted.

Financial Aid

Clover Park Technical College believes that every individual should have the opportunity to achieve his or her educational goals. The Financial Aid Office provides financial assistance to students who would otherwise not be able to attend school.

Financial assistance may be available to you from various sources in the form of grants, scholarships, loans and employment. Aid is awarded according to federal, state and institutional guidelines. No student will be denied aid on the basis of race, color, national origin, sex, sexual orientation, disability or age.

All prospective students are encouraged to apply for aid. Financial aid staff will discuss opportunities with you and help you with the application process. Eligibility is determined through a careful assessment of your financial situation, taking into account your and/or your family's income, assets, debts, number of dependents, and the estimated cost of attending Clover Park Technical College.

Eligibility

The following programs are NOT eligible for traditional financial aid: Adult Basic Education (ABE), general education classes below 80 (example MATH 60 and EMG 79), High School Equivalent Exam prep, Quick Start programs, personal enrichment continuing education, Running Start or high school completion.

To qualify for financial aid, a student must;

- be enrolled or accepted for enrollment in an eligible degree or certificate program.
- have a high school diploma or High School Equivalency.

- be a U.S. citizen or an eligible non-citizen;
- be registered with the Selective Service (if required to do so);
- not owe any repayments on previous Title IV assistance and not be in default on any federal student loans; and
- demonstrate a need for financial assistance.

Financial aid is normally awarded based on full-time enrollment (12 credits or more). If you plan to enroll in fewer than 12 credits for any quarter, you must give the financial aid office advance notification to allow for your award to be revised.

How to Apply/Application Deadlines

We strongly recommend that you submit your FAFSA to the Federal Processor THREE MONTHS PRIOR TO OUR DEADLINE DATES or, at a minimum, two weeks before the deadline dates below. Some funds are available on a first come first served basis so apply early.

To apply for all available federal state, and institutional financial assistance, you must complete steps 1-5 of CPTC's financial aid application process. Read the instructions carefully. Students who complete the application process prior to the deadline for a quarter will have their applications reviewed prior to the start of the quarter. The 5-Step application instructions are available at the Financial Aid Office and at www.cptc.edu/money.

1. New students must apply for Admission to a specific degree or certificate program.
2. Apply for a federal PIN at www.pin.ed.gov. A federal PIN number allows you to sign your FAFSA or Renewal FAFSA online (see Step 3). If you are required to put your parents' information on your FAFSA, one of your parents will need to apply for a PIN also.
3. Complete one of the following and submit it to the Federal Processor:
 - 2014-2015 FAFSA at www.fafsa.ed.gov
 - or
 - 2014-2015 Renewal FAFSA on the Web www.fafsa.ed.gov
 (You do not need to wait to file a tax return to complete the FAFSA, an income estimator is available) After your FAFSA is processed, the Federal Processor will send you either a paper Student Aid Report (SAR), an electronic SAR, or a SAR Information Acknowledgement, depending on how you submitted your FAFSA and whether or not you provided a valid email address on your FAFSA. If you do not receive your SAR within two weeks of submitting your application, call the Federal Processor at 1-800-4FED-AID to check on the status of your application. Remember you can always check the status of your file at your student portal by clicking on the link to the Financial Aid Student Portal at www.cptc.edu/financial-aid/portal.
4. Continuing and new students must submit all additional required documents by the deadline. After the Federal Processor sends the Financial Aid Office a copy of your processed FAFSA data, we will post information to the Financial Aid Student Portal explaining what

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additional documents we need to complete your file and/or what actions you must take. (E.g. CPTC data sheet, 2014 IRS Tax Transcript, Verification Worksheets.) If you don't see that the Financial Aid Office has received your FAFSA information, come to the Financial Aid Office. Please make sure to update your mailing address with both Registration and Financial Aid.

Submit all additional required documents and take care of all required actions as instructed by the following deadline dates to ensure your application is reviewed prior to the start of the quarter you begin classes. If all required documentation is not submitted by the deadline dates below, this may result in a delay of financial aid and you will be required to pay your tuition, fees, books and supplies until the next quarter.

Fall Quarter 2014	July 18, 2014
Winter Quarter 2015	October 31, 2014
Spring Quarter 2015	January 23, 2015

- Complete Direct Stafford Loan application online.

First-Time Borrower

If you are new to the college, or have not received a Federal Direct Stafford loan from Clover Park Technical College in the last year, you are required to complete Entrance Counseling and a Master Promissory Note (MPN). To complete these steps, go to www.studentloans.gov. The school will be notified electronically within three to five business days from the time of completion. You can check your student portal to see when Clover Park has received notification that this requirement has been completed.

Please Note: Students who are first time borrowers at CPTC must serve a 30 day waiting period and will not receive the first disbursement of their loans until approximately the 35th day of the quarter. This applies only to the first quarter that students receive loan funds.

Returning Borrower

***NEW FOR CONTINUING STUDENTS *** Starting Summer 2014, Continuing students must complete Financial Awareness counseling every academic year. The website for Financial Awareness counseling is www.studentloans.gov. The school will be notified electronically within three to five business days from the time of completion. You can check your student portal to see when Clover Park has received notification that this requirement has been completed.

If you previously received a Direct loan for a prior year you do not need to complete an entrance counseling and Master Promissory Note. The Department of Education allows a borrower to receive additional Direct loans on a single Master Promissory Note for up to 10 years.

Federal Direct Parent Plus Loans:

Direct Loans are federal loans to help you pay for the cost of your child's education expenses. Parent Plus Loans are only available to Dependent Students. To apply for a Federal Direct Stafford Loan go to www.studentloans.gov and complete a Parent Plus Application and Parent Plus Master Promissory Note. The school will be notified electronically within three to five business days from the time of completion.

Click read more under the "Apply for Federal Direct Stafford Loan" link.

Students who are taking nursing (LPN or RN) academic pre-requisites and who do not have a conditionally accepted LPN/RN application submitted to the Nursing department who must apply for student loans as they do not qualify for grant assistance. They qualify for student loans only, and only for a period of 12 consecutive months. (Nursing Assistant program is not eligible for federal student loans.)

Financial Aid Office:
 4500 STEILACOOM BLVD SW
 LAKEWOOD WA 98499-4004
 253-589-5660, Fax: 253-589-5618
 School code: 015984

Cost of Attending College

The following budget figures have been approved by the Washington Financial Aid Association and Clover Park Technical College. They are provided as a guide to estimate what it would cost to attend Clover Park Technical College for nine-months (three quarters.)

	DEPENDENT Living with Parent/Relative	INDEPENDENT Living with Parent/Relative	RESIDENT Not Living with Parent/Relative
Tuition	\$5,367	\$5,367	\$5,367
Books & Supplies	\$1,030	\$1,030	\$1,030
Room & Board	\$3,220	\$7,500	\$9,630
Transportation	\$1,360	\$1,600	\$1,320
Personal	\$1,640	\$1,960	\$1,820
TOTAL	\$12,617	\$17,457	\$19,167

Determining Financial Need

The amount of assistance students receive is based on the student's demonstrated need.

Cost of attending college – Expected family contribution = Need

Financial need is defined as the difference between educational expenses (tuition, fees, books, tools, supplies, room and board, personal and transportation) and the amount the student and his/her family can afford to pay as determined by the information on the Free Application for Federal Student Aid (FAFSA).

Yearly FAFSA Timelines

Students must apply for financial aid once every academic year. For financial aid purposes, the year starts in summer and ends in spring. The FAFSA application is available every Jan. 1 for the following academic year.

Description of Aid Programs

FEDERAL AND STATE GRANTS

CPTC offers both federal grants (Pell Grant, Supplemental and

Educational Opportunity Grant) and state grants (Washington State Need Grant). Grants are considered a form of gift aid because they do not have to be repaid provided students attend their classes, do not reduce their enrollment on or before the 5th business day of the quarter, do not make a 100% withdrawal, do not stop attending their classes, and do not complete zero credits for a quarter.

WORK-STUDY

Federal and state work-study programs offer students the opportunity to gain valuable work experience while earning money for college. Both on-campus and off-campus positions are available.

Students receive their work-study funds in the form of a paycheck from their employer based on their hourly wage and the number of hours they have worked in any given pay period. Because work-study funds must be earned, they are not available at the beginning of the quarter to help students pay their tuition and fees or purchase their books.

STUDENT LOANS

Federal Direct Subsidized Stafford Loans are need-based loans. The term subsidized means the federal government pays interest on the loan on the student's behalf until the student enters repayment.

Federal Direct Unsubsidized Stafford Loans are non-need based loans. The term unsubsidized means the federal government does not pay interest on the loan until the student enters repayment. Students are responsible for paying all accrued interest. Interest can be paid while the student is in school, or it can be deferred until the student enters repayment. If deferred, the unpaid interest that accrues is added to the loan amount the student borrowed, a process known as capitalization.

SCHOLARSHIPS

Many businesses, services, and professional organizations, as well as individuals in the community, contribute funds to be used as grants (awards based on need) or as scholarships (awards based on merit, need or other criteria). Applications are accepted at various times throughout the year. Eligibility criteria and application procedures are posted on the Scholarship Board located outside of the Financial Aid Office in Building 17 or www.washboard.org, www.fastweb.com.

Scholarships are also available from the Clover Park Technical College Foundation. For more information, visit the Foundation website at www.cptc.edu/scholarship.

AGENCY FUNDING

Persons who qualify for assistance from the Division of Vocational Rehabilitation of the State of Washington or neighboring states, the Department of Labor and Industries, WorkSource, the Washington State Department of Social and Health Services, or the Employment Security Department should contact and work with their funding agencies before and throughout the enrollment process.

OPPORTUNITY GRANT

253-589-5957

The Opportunity Grant allows low-income students to earn up to 45 credits in a job training program that is high wage and

high-demand with money to help cover tuition, books, and some additional financial support depending on need. Students also participate in personal and professional development workshops. Contact the Opportunity Grant Coordinator in Building 17, Room 130.

The career pathways covered under the Opportunity Grant are:

Accounting
Advanced Composite Manufacturing
Aviation Maintenance
Computer Information Technology
Computer Networking & Information System Security
Early Care & Education
Environmental Science
Dental Assistant
Health Unit Coordinator
Hemodialysis
Human Services
IBEST Chemical Dependency Specialist
Histology Technician
Licensed Practical Nurse
Material Science Nondestructive Testing
Medical Assistant
Pharmacy Technician
CAD I-BEST
Nursing Assistant Certification/IBEST NAC
Registered Nurse
Residential Construction
Surgical Technician
Sustainable Building Science

WORKER RETRAINING

Worker Retraining is a Washington State program that targets dislocated/unemployed workers, displaced homemakers, or vulnerable workers and veterans honorably discharged within the last 24 months.

WORKFIRST

Workfirst is a program that provides funding and support to students receiving Temporary Aid to Needy Families (TANF). The WorkFirst office is located in building 16. Please call 253-589-5503 for assistance getting started.

Financial Aid Student Portal

Students must use the portal to view the status of financial aid file and award amounts.

Rights & Responsibilities

As a financial aid recipient, students have the following rights:

1. Access to accurate and timely information on financial aid deadlines and procedures.
2. Access to personal financial aid records and information as defined by the Buckley Amendment of 1974.
3. The choice of accepting all or only part of the assistance offered.
4. Access to a review of the award package should the student's financial situation change. Included in this right is the opportunity to appeal.

Along with these rights students have the following responsibilities:

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1. To provide accurate information to be used in the aid process. Misrepresenting information is a violation of the law and could result in indictment under the U.S. Criminal Code.
2. To inform the Financial Aid Office of any significant changes to a student's financial situation (scholarships, gifts, earnings, funding, etc.) in excess of \$200 that were not listed in the application, or any other change in circumstances such as a change in student status or marital status that may influence the award. Failure to report these changes can result in federal legal action to recover aid funds.
3. To understand the loan obligation. With a loan as part of the student's package, future earnings are pledged to pay present school costs. Loan conditions should be read carefully; ask questions.
4. To maintain satisfactory academic progress and toward the completion of degree/certificate program.
5. To repay any financial aid received when students were not eligible.
6. To continue receiving financial aid, students must reapply each academic year.

Satisfactory Academic Progress

Federal and state financial aid regulations require schools to set minimum standards for satisfactory academic progress and to hold students accountable for meeting the standards. Satisfactory Academic Progress is checked prior to awarding aid, even if students did not receive financial aid in past quarters. It is also checked at the end of every quarter aid is received.

The Satisfactory Academic Progress policy includes the following:

1. Cumulative pace of progression towards degree or certificate must be at least 66.67%.
2. Cumulative Grade Point Average requirement of 2.0 or greater.
3. Credit limit requirement.

The credit completion requirement for State Need Grant (SNG), College Bound Scholarship and Passport to College are different than the completion requirement for other types of aid.

Copies of the complete Satisfactory Academic Progress policy are available on the Financial Aid Office website at www.cptc.edu/money, and are available at the Financial Aid Office front counter.

Withdrawal & Repayment Policies

Students who either withdraw from all classes, stop attending all classes, or a combination of both before completing 61% of the quarter (measured in calendar days), or students who complete zero credits, may be required to repay a portion of the financial aid they received for that quarter. This applies to grant funds as well as student loans. Repayments are computed in accordance with federal and state regulations. Repayments can be owed to the college, the U.S. Department of Education, and/or the Washington Student Achievement Council. Students who owe a repayment are notified in writing. The complete repayment policy can be found on the Financial Aid Office website at www.cptc.edu/money.

The first day that students can drop to zero (either withdraw from all classes, stop attending all classes, or a combination of both) without owing a repayment as a result are:

Summer 2014	August 5, 2014
Fall 2014	November 9, 2014
Winter 2015	February 21, 2014
Spring 2015	May 18, 2015

International Students

We welcome students from around the world to Clover Park Technical College. We provide personalized assistance to our international students every step of the way from admission to graduation. We also offer airport pick-up, free internet access and free tutoring.

Admissions

To start your application process, please contact us and take the first step towards a bright future. Join other domestic and international students who have discovered the outstanding programs at Clover Park Technical College.

You can become an international student at Clover Park Technical College by following these easy steps:

1. Fill out the Admissions Application and the Financial Responsibility forms:
 - a. Available online at www.cptc.edu/international, or
 - b. Request an application by mail at:
International Education Programs
4500 STEILACOOM BLVD SW
LAKEWOOD WA 98499-4004
 - c. Email us at international@cptc.edu and we will send digital copies of the documents.
 - d. Request an application by fax at: 253-589-6054
2. Send the Admission Application and the Financial Responsibility forms, along with other required documents, by mail with your \$50.00 non-refundable application fee, payable by personal check, money order (in U.S. dollars), or credit card.
3. Attach a passport-size color photo to the top right corner of the application.

No TOEFL/IELTS is required for admission if you study and successfully complete the highest level of an approved ESL program at another college or language school. Please contact us for more information about our English language requirements.

Once we receive the above items and you meet all the admissions criteria, we will mail your I-20 Form to you. Take the I-20 Form with you to the U.S. Consulate in your country and apply for a student visa. If you have questions about the application process, please contact our office at international@cptc.edu or 253-589-6089.

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Transfer of Clover Park Technical College Credits

Credits earned at Clover Park Technical College may transfer to other two-year colleges, and to some four-year colleges and universities. Please discuss your educational goals with the International Office staff.

Dates to Remember

- * Fall Quarter begins September 22, 2014
Winter Quarter begins January 5, 2015
- * Spring Quarter begins April 1, 2015
Summer Quarter begins July 1, 2015
Graduation is TBA.
- * Please note that some programs have fall and spring start dates only.

Plan to arrive at least several days before the quarter begins to rest and recuperate. For Winter quarter, plan to arrive after Christmas day (December 26-28).

Cost of Tuition & Fees

2014-2015 fees coming soon. Fees do not change until Fall quarter 2015.

1-10 credits	\$268.26 per credit
11-18 credits	\$51.85 per credit
19 credits and up	\$268.26 per credit

- International Student Health Insurance is \$366.00 per quarter (3 months) — subject to change.
- Computer Use Fee of \$4.75 per credit to a maximum of \$57 per quarter (depending on the program).
- Please see page 16 for other one-time and quarterly fees.
- Additional fees may be charged for a specific class and are listed at the end of the course descriptions in the Quarterly Class Schedule.

Tuition and fees may change based upon State of Washington legislative guidelines.

- Housing and other College fees are not inclusive.
- Non-refundable Clover Park Technical College international admissions application fee is \$50.
- Books and supplies vary by program.

Housing Services

There are two housing options for international students:

1. American host family (recommended for all new students)

You may live with an American host family who will provide you with a furnished private room. They will also pick you up from the airport and help with your initial settling-in needs (banking, WA ID/license, orientation to community, etc.).

There is a \$250.00 placement fee. The traditional homestay is \$600 a month for 3 meals/7 days a week (subject to change).

Contact the International Office staff when you wish to apply for homestay.

2. Independent living in apartments near the college (NOT recommended for newly arrived students)

The average rent ranges from \$600 per month to \$1,200 per month, depending on number of bedrooms, size, location, and amenities.

Additionally, students have to pay for food and utilities. Assistance is available for students who pay the International Housing Application Fee (currently \$150. Non-refundable, subject to change). Housing and other college fees are not inclusive. Costs are subject to change based on the local housing market.

For Additional International Information

Contact the International Education Programs Office at:

Tel: 253-589-6089

Fax: 253-589-6054

Email: international@cptc.edu

Mail: Clover Park Technical College
International Education Programs
4500 STEILACOOM BLVD SW
LAKEWOOD WA 98499-4004

Website: www.cptc.edu/international

Campus Life & Services

Office of Student Involvement

253-589-5780

The Office of Student Involvement is the administrative entity that advises and directs the efforts of student leadership development, student center facilities and the Associated Student Government (ASG). Serving on ASG gives students the opportunity to maximize their involvement in campus life. ASG employment opportunities are filled each spring through an annual hiring process. The ASG is organized as follows:

STUDENT COUNCIL

This council is an advocate of the student voice and a partner with other governing units. The Student Council oversees the administration of the ASG. Council meetings, which are open to the public, are held on a regular basis while CPTC is in session.

PROGRAMMING BOARD

The programming board promotes and coordinates a well-balanced program of student-initiated activities that enhance health and wellness, cultural, social and recreational needs of the Associated Students outside the classroom aimed at enhancing student life.

PEER AMBASSADORS

Peer Ambassadors increase student success, retention and completion by providing students with opportunities to engage with students in meaningful ways that offer support, encouragement and the resources they need to achieve their educational and personal goals.

CLUBS & ORGANIZATIONS

The ASG coordinates the management of student clubs, which operate specifically to promote individual programs with respective industries, special interest groups and related professional organizations within the community.

For more information about The Office of Student Involvement and ASG, call 253-589-5780, stop by the Student Leadership & Service Center, Building 23, Room 211 or visit us online at www.cptc.edu/involvement.

STUDENT LEADERSHIP & SERVICE CENTER (SLSC)

The SLSC is your portal to the campus, whether you are a student or community member. The student staff know what's happening on campus, provide maps to locate particular campus locations or services, and administer the many service features and activities of the SLSC.

Student Center

253-589-5644

The Sharon McGavick Student Center is where students and the campus community connect via student funded programs, and services that both enhance the quality of college life and complement the educational experience at CPTC. Students can enjoy open access to a game room; TV room;

microwaves; study spaces; food service and coffee shop; retail shops; meeting and event spaces; and student leadership and involvement opportunities.

Bookstore

253-589-5614

In addition to textbooks, the bookstore carries supplies, tools, and many other needed items for training. The Bookstore also carries logo clothing and gift items, backpacks and rolling book bags, snack items and assorted beverages. The bookstore also carries a selection of lunch items such as sandwiches, Lunchables, microwaveable burritos, pizza, hot sandwich items and soups. The Bookstore is in the Student Center, Building 23. The bookstore has extended hours at the beginning of each quarter and may run on a reduced schedule during all college breaks.

Food Services

Breakfast, lunch and snacks are served daily on campus when the College is in session at the Cascade Café and the Clover Perk Bistro in Building 23. The Clover Park Technical College Culinary Arts students offer lunch in the Rainier room in Building 31, Wednesday through Friday, from 11:15 a.m. to 12:45 p.m. (offered periodically during the quarter).

Health Services

CPTC does not offer direct health services on campus. Information about community services is available in the resource book housed in the Advising and Counseling office at the Lakewood campus, Bldg 17, Rm 150.

Identification

253-589-5557

The Security and Safety Fee is mandatory for all students and covers the costs of student parking decals, student photo identification cards, and supports college security. Student photo identification cards are available from Security (Building 23, Room 211) on Tuesdays and Thursdays from 1 to 3 p.m. Replacement cards cost \$5.00. Pay in advance at the Cashier's Office, Building 17, Room 102. Bring your receipt and completed application to Building 23, Room 211. You must have a picture ID and your Student ID number to be issued a Clover Park Technical College identification card.

Insurance

Clover Park Technical College provides information regarding accident and health insurance to interested students. Contact your program faculty or the Advising/Counseling Office in Building 17 for a brochure.

Parking & Transportation

253-589-5557

Pierce County transit buses make regular stops at CPTC. To see specific routes, visit www.piercetransit.com

White-striped areas are designated for student parking. Yellow-striped areas are restricted to the following: carpool, disabled, authorized staff, and visitors. The campus speed limit is 10 miles per hour, unless otherwise posted. Vehicles improperly

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parked on campus are subject to a \$15 fine for each offense and/or towed at the owner's expense. Students are also subject to a \$15 fine for each offense for non-registered vehicles, parking in unauthorized areas, blocking or obstructing traffic, parking in fire lanes and tow-away zones. Parking in a designated handicapped space without a state-issued handicapped parking permit carries a campus fine of \$75 or \$280 if cited by the Lakewood Police Department.

Students who violate driving or parking rules may be required to leave their vehicles off campus. Clover Park Technical College is not responsible for damage or loss to vehicles parked on the campus.

Library & Computer Labs

Call **253-589-5544** for hours. Call **253-589-5628** or **253-589-6067** for Library Skills classes and individual orientations to library resources.

The Clover Park Technical College Library and Hayes Computer Lab is located in the F.V. Miner Resource Center, Building 15. The library/computer lab is open from 7 a.m. to 7 p.m. Monday through Thursday, 7 a.m. to 4 p.m. on Fridays, and 9:30 a.m. to 2:30 p.m. on Saturdays. The library provides a variety of print, audiovisual and online resources to students, faculty and staff. The general collection of books, reference materials, magazines and multi-media resources support Clover Park Technical College's instructional programs. In addition, the library/computer lab has a collection of electronic resources including online reference databases, electronic journals, computer applications, internet access, and a variety of assistive technologies.

Other services include a coin-operated copy machine, fee-based fax machine, and study areas. For after-hours convenience, there is an outside book return on the east end of Building 15. Library/computer labs staff are available to give individual assistance.

All currently enrolled students are eligible to use the library/computer labs for College-related activities. A variety of software and hardware is available to help students with assignments and to accommodate students with special needs.

Security

253-589-5682

Security personnel are on campus to ensure your safety. They will deal with emergency situations and will assist with some vehicle problems, such as a dead battery.

Early Care & Education

Affiliated Child Care Center Program

253-589-4516

Early Care and Education offers on-site instruction and customized courses focusing on Early Childhood Education to affiliated child care centers.

Staff at child care centers are eligible to combine on-site training, attendance at on-campus classes, workshops and courses to earn college credit or meet STARS continuing education requirements. These services are currently provided to more than 50 child care centers.

Clover Park Technical College is authorized by the Council for Early Childhood Professional Recognition to provide instruction for the Child Development Associate (CDA) Professional Preparatory Program and Direct Assessment Program. Students interested in the process for earning a CDA from the National Credentialing Program can call the council at 1-800-424-4310.

On-Campus Child Care

253-589-5531 or 589-5511

The Hayes Child Development Center at Clover Park Technical College's Lakewood campus provides services for children ages four weeks to twelve years. We are here to support CPTC students and staff needing child care. We do provide child care for eligible community members, but CPTC students and staff receive a discounted rate and have priority for enrollment. We accept DSHS, NACCRRRA and cash payments.

We are proud to be a NAEYC-accredited facility that provides both Early and Preschool Head Start programs. NAEYC-accredited centers are high-quality programs that provide a safe and nurturing environment while promoting the development of young children. NAEYC-accredited programs show their quality by meeting the 10 NAEYC Early Childhood Program Standards, which are based on the latest research on education and development of young children.

If you have questions about Hayes Child Development Center please call 253-589-5531 or email angela.johnson@cptc.edu.

Project Head Start

253-589-5721

CPTC offers a full-day Head Start program to eligible families with children three and four years old.

The four major components of this locally administered program are education, health, parent involvement, and social services.

Parents are involved in parent education and program planning/operating activities. They also may serve as members of the policy council and committees. Since 1965, Head Start has sought to provide comprehensive developmental services for children from low-income families. Registration information is available from the head start family advocate.

Accounting Program

For more info www.cptc.edu/catalog or call 253-589-5800.



Programs & Courses

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Program Descriptions

Prerequisites: Some programs have unique prerequisites.

If prerequisites are required, they are listed with each program in the pages that follow and are in addition to college entrance requirements.

A core of academic classes is an integral part of all CPTC preparatory programs. Students may waive classes below the 100 level by meeting the Prerequisite COMPASS or SLEP score. For course descriptions, see page 78.

Credits listed for each program are college quarter credit hour equivalents.

Program completion is dependent on satisfactory progress and successful achievement of all course requirements and student outcomes with an overall GPA of 2.0 or greater. It should be recognized that the number of quarters and hours identified for each program on the following pages is approximate; some students may need additional quarters to meet graduation requirements.

CERTIFICATES AT CPTC

Program certificates are a great way to get your foot in the door in a new industry or to advance your skill levels and stay current with industry standards. Most of our programs offer short-term certificates, many of which can be completed in one year or less.

DEGREES AT CPTC

The Bachelor of Applied Science in Manufacturing Operations (BASMO) degree is awarded for completion of at least 90 credits of appropriate 300 and 400 level coursework. An applied associate degree (AAS or equivalent) in a manufacturing-related field with the required distribution of academic core coursework in written communication, quantitative reasoning, social science, and humanities is a prerequisite for program admission. Other program admission requirements can be found online.

The Associate of Applied Technology (AAT) degree is awarded to students who complete programs that are 90 credits or more in length and include a core of 15 college-level academic credits. The bulk of the credits are in specific career/technical fields. The required general education courses in communication, quantitative reasoning and social sciences are designed to prepare students for work.

The Associate in Applied Science - Transfer (AAS-T) degree is also a workforce degree with a core of general education courses. The difference is that the AAS-T degree requires a minimum of 20 credits of general education courses commonly accepted in transfer, including a minimum of five credits in English composition (ENGL& 101), five credits in quantitative reasoning, five credits in social science, and five additional credits in social science, humanities, or science.

The Associate in Pre-Nursing (DTA/MRP) and the Associate of Applied Technology (DTA/MRP) are degrees awarded by Clover Park Technical College to students who have completed specified curriculum with the intent of transferring to one of Washington's four-year institutions. Direct Transfer Agreement/Major Related Pathway (DTA/MRP) degrees prepare students with general education requirements necessary to pursue further study. They do not alter the admission criteria established by the baccalaureate institution, nor do they guarantee admission to the institution. Students should contact an advisor at the potential transfer institution regarding their interests and specific course choices.

If specific licensure or other eligibility requirements are necessary for employment in a career field offered by Clover Park Technical College, the program description provided in this section of the catalog will identify those requirements. Unique requirements for employment and advancement within the profession or occupation are also described. Certification obtained through the completion of all program requirements does not guarantee job attainment or reciprocity of credentials in another state or country.

Bachelor of Applied Science in Manufacturing Operations

Bachelor of Applied Science Degree

CPTC's Bachelor of Applied Science in Manufacturing Operations (BASMO) degree has been designed to meet the needs of students who want to move into supervisory and management roles in the manufacturing industry.

During the BASMO degree, students will learn about operations management tools and techniques, develop core business skills, and apply them to solve problems in the manufacturing industry. Focused-study courses, and individual and group capstones will be also used to develop the critical thinking skills required for a successful career in a manufacturing management role.

This degree has been designed to meet the educational needs of working adults. It is based on a combination of web-based instruction with study groups meeting at times convenient to students.

Program Length: The program is approximately six to eight quarters in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall quarter or by instructor permission.

Prerequisites:

Admission to the Program

Admission to the program may occur when the following can be documented:

- Successful completion of an earned Applied Associate degree, AAS-T, Direct Transfer Associate degree or equivalent from a regionally accredited institution in an appropriate manufacturing, management or operations-related field with an overall minimum 2.5 GPA in all coursework.
- Intermediate Algebra or higher (minimum 2.5 GPA); or equivalent COMPASS math scores (within the past 2 years)
- 5 college-level credits in English Composition (ENGL& 101 or higher).
- 5 college-level credits in a Social Science.

A minimum grade of 2.5 is required in all coursework.

Admission to the Junior Year

Once admitted to the program, the following must be documented before students can move on to the junior year of the program:

- 5 credits of MATH& 146 or higher-level statistics class
- 5 credits of a college-level math class other than MATH& 146 with Intermediate Algebra as a prerequisite - Precalculus I or above preferred.

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- 5 credits in a Humanities subject – a speech class recommended
- 5 credits in a Natural Science with a lab component - ENVS& 101 or CHEM& 121 recommended.

A minimum grade of 2.5 is required in all coursework. These requirements can be satisfied by coursework completed before admission to the BASMO program, or during a “bridge” quarter included within the BASMO program. The bridge quarter can include up to 20 credits as required.

PROGRAM COURSE LIST

OPM 311 ^Q	Mathematical Techniques for Operations Management	5
OPM 312	Forecasting and System Design	5
OPM 313	Quality Management	5
OPM 314	Logistical Planning and Supply Chain Management	5
OPM 315	Lean Concepts and Applications	5
OPM 411	Facility Layout and Materials Handling	5
OPM 412	Workplace Health and Safety Management	5
OPM 413	Measurement and Statistical Process Control	5
OPM 491	Focused Study I	5
OPM 492	Focused Study II	5
OPM 493	Focused Study III	5
OPM 498 ^{CAP}	Individual Capstone Project	5
OPM 499 ^{CAP}	Group Capstone Project	5
BUS 310	Project Management	5
ENG 310	Business Communications	5
ECON 310	Managerial Economics	5
PHIL 310 ^{DI}	Professional Ethics	5
PSYC 310 ^{DI}	Organizational Psychology	5

TOTAL CREDITS FOR DEGREE 90*

*Total credits does not include bridge quarter if needed.

Associate in Pre-Nursing Degree

Associate of Arts and Science Degree

Direct Transfer Agreement/

Major Related Pathway (DTA/MRP)

The Associate in Pre-Nursing degree offers a broad spectrum of academic courses that prepare students for upper-division coursework leading to the Bachelor of Science, Nursing Degree (entry-to-practice/basic BSN). Pre-nursing graduates are prepared to apply to BSN programs at various institutions across Washington State, including the following baccalaureate institutions that are participants in this agreement with the community and technical college system: University of Washington, Seattle; Washington State University; Northwest University; Seattle University; Seattle Pacific University; Pacific Lutheran University; Walla Walla University; and the Washington State University Intercollegiate College of Nursing (WSU-ICN), a consortium whose members include Eastern Washington University, Gonzaga, and Whitworth. Associate degree transfers to WSU-ICN are admitted through WSU, not through the other consortium institutions.

This degree pathway streamlines preparation for the basic BSN pathway across the state. It does not, however, guarantee acceptance into a BSN program. Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive, with many qualified applicants finding themselves on waiting lists for admission.

CPTC does not offer every course each quarter. It is the student’s responsibility to discuss sequencing and work out their individual schedule with a counselor or advisor. Any developmental coursework a student may be required to complete may increase the program length.

It’s recommended that students pursuing the Pre-Nursing Degree contact their potential transfer institutions early in their program regarding specific course choices in each area where electives are listed.

To receive the DTA degree, students must have earned a minimum of a 2.0 cumulative college-level GPA and have completed at least 90 quarter

hours of transferable credit that includes a minimum of 60 quarter hours of general education courses as shown below. Students are required to be proficient in intermediate algebra, which is a prerequisite to the math courses included in this program.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter, and spring quarters.

Prerequisites: Students are required to be proficient in intermediate algebra, which is a prerequisite to the math courses included in this program. Individual courses may have prerequisites.

PROGRAM COURSE LIST

¹Communication (10 Cr.)

ENGL& 101 English Composition I	5
ENGL& 235 Technical Writing	5

²Quantitative & Symbolic Reasoning (5 Cr.)

MATH& 146 Introduction to Stats	5
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^{3, 4}Humanities (15 Cr.)

CMST& 220 Public Speaking	5
Elective humanities course	5
Elective humanities course	5

⁴Social Sciences (15 Cr.)

PSYC& 100 ^{DI} General Psychology	5
PSYC& 200 Lifespan Psychology	5
SOC& 101 ^{DI} Introduction to Sociology	5

⁵Natural Sciences (35 Cr.)

BIOL& 160 General Biology w/Lab	5
BIOL& 241 Human A & P 1	5
BIOL& 242 Human A & P 2	5
BIOL& 260 Microbiology	5
CHEM& 121 Intro to Chemistry	5
CHEM& 131 Intro to Organic/Biochem	5
NUTR& 101 Nutrition	5

⁶Electives (10 Cr.)

Elective	5
Elective	5

Computer Literacy Course (3 Cr.)

Complete an approved computer literacy course or successfully pass the computer literacy exam	3
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TOTAL PROGRAM CREDITS 93

Elective note: A specific elective course may be credited toward no more than one distribution or skill area requirement. A maximum of 10 elective credits may be in college-level courses as defined by CPTC, and the remainder shall be fully transferable as defined by the receiving institution. Select courses appropriate for intended major and intended bachelor’s institution. Students should contact an advisor at the potential transfer institution regarding their interests and specific course choices.

Northwest University and Walla Walla University require that the second English composition class be a research writing class.

UW Seattle and Seattle University require 10 credits in quantitative/symbolic reasoning with the additional class in college algebra or pre-calculus (at UW Seattle, a class in logic also serves for the additional class).

A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). The credits gained in sociology and humanities courses provide opportunities for such a curriculum.

Northwest University requires cultural anthropology and does not

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accept a course in the sociology discipline as a substitute. Students may be admitted to the BSN without cultural anthropology if they agree to complete the course at NU in the summer prior to their junior year.

Introductory survey courses or review courses do not meet the content level expectations for these natural science requirements.

UW Seattle requires a minimum GPA of 3.0 for 3 out of the 7 natural sciences courses (or 2.8 for 4 out of the 7) at the time of application when some of the course work may not yet be completed.

Northwest University requires 2 credits of genetics as well. Students may be admitted to the BSN without genetics if they agree to complete the course at NU in the summer prior to their junior year.

In order to better prepare for successful transfer, students are encouraged to consult with the institution(s) to which they wish to transfer regarding the humanities courses and other electives that best support or may be required as prerequisites to their nursing curriculum.

Humanities Electives available through CPTC

ART& 100	Art Appreciation	5
ASL& 121 or 122	American Sign Language I or II	5
MUSC& 105	Music Appreciation	5

(Note: Only one 100 level language course may be used to meet the humanities requirement)

Associate in Technology

Associate of Arts and Science Degree

Direct Transfer Agreement/

Major Related Pathway (DTA/MRP)

The Associate in Technology Degree is for students preparing to pursue a bachelor's degree in industrial technology, mechanical technology, technology education, or other applied technology fields (such as manufacturing, electronics, design and construction) at Central Washington University (CWU), Eastern Washington University (EWU), or Western Washington University (WWU). The Associate in Technology Degree meets all the requirements of Washington's Direct Transfer Agreement between the baccalaureate institutions offering a bachelor's of science in technology and the community and technical colleges system. Baccalaureate institutions that are party to this agreement are CWU, EWU and WWU. Students completing the DTA, if admitted to a participating university, will be admitted as juniors with all or most prerequisites for the specific technology major completed.

CPTC does not offer every course each quarter. It is the student's responsibility to discuss sequencing and work out their individual schedule with a counselor or advisor. Any developmental coursework a student may be required to complete may increase the program length.

Students in this program are encouraged to check with their potential transfer institution early in their studies regarding specific course choices for electives.

To receive the DTA degree, students must have earned a minimum of a 2.0 cumulative college-level GPA and have completed at least 90 quarter hours of transferable credit that include a minimum of 60 quarter hours of general education courses as shown below. Students are required to be proficient in intermediate algebra, which is a prerequisite to the math courses listed below.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

Communication Skills (10 Cr.)

ENGL& 101	English Composition I	5
ENGL& 235	Technical Writing	5

Quantitative Reasoning (Choose 10 credits from list below)

MATH& 141	Pre-calculus I	5
MATH& 142	Pre-calculus II	5
MATH& 151	Calculus I	5

¹ Humanities (15 Cr.)

CMST& 220	Public Speaking	5
	Elective humanities course	5
	Elective humanities course	5

² Social Sciences (15 Cr.)

PSYC& 100 ^{DNV}	General Psychology	5
SOC& 101 ^{DNV}	Introduction to Sociology	5
	Elective Social Science Course	5

Natural Sciences (20 Cr.)

PHYS& 114	General Phys I w/Lab	5
CHEM& 161	General Chemistry with Lab I	5
CIT 142	JAVA Object-oriented Programming I	5
CIT 143	JAVA Object-oriented Programming II	5

Technology Course Work (10 Cr.)

MEC 120	Computer Aided Design I	5
MCH 201	CATIA I	5

³ Electives (10 Cr.)

	Major-related Electives	10
	Computer Literacy Course (3 Cr.)	
	Complete an approved computer literacy course or successfully pass the computer literacy exam	3

TECHNICAL COURSE REQUIREMENTS (TOTAL) 93

Notes:

- At least one humanities class must be in a field other than speech, and no more than 5 credits may be in a world language or ASL, and no more than 5 credits in a performance/skills class.
- Social Science courses should be from at least two disciplines with no more than 10 credits in a single discipline.
- Elective courses should be appropriate for the student's intended major and intended bachelor's institution. It is recommended that students pursuing this degree talk with an advisor at the four-year institution they plan on attending prior to selecting technical electives.

A specific elective course may be credited toward no more than one distribution or skill-area requirement. A maximum of 10 elective credits may be in college-level courses as defined by CPTC, and the remainder shall be fully transferable as defined by the receiving institution. Select courses appropriate for intended major and intended bachelor's institution. Students should contact an advisor at the potential transfer institution regarding their interests and specific course choices.

Humanities Electives

ART& 100	Art Appreciation	5
ASL& 121 or 122	American Sign Language I or II	5
MUSC& 105	Music Appreciation	5

(Note: only one 100-level language course may be used to meet the humanities requirement)

Electives (10 Cr.)

ECON& 201	Microeconomics	5
ECON& 202	Macroeconomics	5
PSYC& 200	Lifespan Psychology	5
PSYC& 220	Abnormal Psychology	5

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Accounting

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

Prepares students for careers in accounting with starting positions such as a junior-level accountant, entry-level accounting supervisor, full-charge bookkeeper, fiscal technician, accounting assistant, or other entry-level accounting clerks.

Participate in realistic training through internships. Technical course curriculum is based on current industry standards. Course delivery varies between live, hybrid and online methods.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone project, diversity and computer literacy requirements.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements. All courses must be completed with a minimum C grade to graduate.

Admission Dates: Recommended fall and spring quarters or by instructor permission. Students with prior learning or experience should contact the instructor prior to enrolling for individual start dates, class schedule and options.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082, and successful completion of MAT 091 during first quarter.

AAT PROGRAM COURSE LIST

ACTG 110*	Bookkeeping I	4
ACTG 115*	Bookkeeping II	4
ACTG 120*	Electronic Business Math	2
ACTG 135	Accounting Spreadsheets I	5
ACTG 141	QuickBooks I	2
ACTG 143	QuickBooks II	3
ACTG 160	Payroll & Business Taxes	5
ACCT& 201	Principles of Accounting I	5

BUS& 201	Business Law	5
ACCT& 202	Principles of Accounting II	5
ACTG 222	Fundamentals of Individual Income Tax Accounting	4
ACCT& 203	Principles of Accounting III	5
ACTG 224	Fundamentals of Governmental/Nonprofit Accounting	5
ACTG 211	Principles of Accounting I Lab	2
ACTG 212	Principles of Accounting II Lab	3
ACTG 213	Principles of Accounting III Lab	3
ACTG 235	Accounting Spreadsheets II	4
ACTG 241	QuickBooks III	4
ACTG 260	Business Office I	5
ACTG 262 ^{CAP}	Business Office II	5
ACTG 291	Individual Income Tax Accounting	5
ACTG 293	Individual Income Tax Accounting Lab	5
CAS 121 ^{CL}	MS Word I	3
CAS 141 ^{CL}	MS PowerPoint	3
CAS 151 ^{CL}	MS Access	3
Plus select 5 credits from options (below)		
ACTG 271	Internship I	5
ACTG 295	Individual Income Tax Preparation	5
Technical Course Requirements (Total)		104
General Education Requirements (See listing above)		15

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 119

* Articulated courses with high schools for dual enrollment

AAS-T PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Same as AAT)	104
General Education Requirements (See listing above)	20

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 124

Accounting

Bookkeeping Clerk

Certificate

Prepares students for employment as accounts receivable, accounts payable, payroll clerks or other bookkeeping clerk positions. Introduces bookkeeping and accounting theory complemented with Microsoft Office applications and automated accounting software. Enhances the skills of an office clerk. Technical course curriculum is based on current industry standards. Course delivery varies between live, hybrid and online methods.

Program Length: This program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements. All courses must be completed with a minimum C grade to graduate.

Admission Dates: Recommended fall and spring quarters or by instructor permission. Students with prior learning or experience should contact the instructor prior to enrolling for individual start dates.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082, and successful completion of MAT 082.

PROGRAM COURSE LIST

ACTG 110*	Bookkeeping I	4
ACTG 115*	Bookkeeping II	4
ACTG 120*	Electronic Business Math	2
ACTG 135	Accounting Spreadsheets I	5
ACTG 141	QuickBooks I	2
ACTG 143	QuickBooks II	3
ACTG 160	Payroll & Business Taxes	5
ACCT& 201	Principles of Accounting I	5
ACTG 211	Principles of Accounting I Lab	2
ACTG 235	Accounting Spreadsheets II	4

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CAS 121 ^{CL}	MS Word I	3
CAS 141 ^{CL}	MS PowerPoint	3
TOTAL CREDITS FOR COMPLETION		42

* Articulated courses with high schools for dual enrollment

Architectural Engineering Design

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

Prepares students for employment in the field of residential design or a related technical field, such as drawing for product manufacturers, contractors, engineering, or design firms. Prior graduates have entered engineering technician positions in computer-aided drafting and design (CAD); project management assisting; residential design, site planning, and developing; customer sales and service; and performing structural calculations and computations for engineering of wood trusses and joists. Students participate in realistic training activities as a part of their educational experience.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree general education requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone project, diversity and computer literacy requirements.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

ARC 121	Architectural Drafting & Design	5
ARC 123	Civil Engineering Site Design	5
ARC 125	Residential Design & Drafting	5
ARC 141	Architectural Reporting	3
ARC 142	Architectural Reporting II	5
ARC 152	Construction Material Research	2

ARC 171	Drafting Technologies I	5
ARC 173	Drafting Technologies II	5
ARC 181 ^{CL}	Introduction to AutoCAD	5
ARC 191	Engineering Mechanics of Materials	5
ARC 221	Detailing & Light Commercial	5
ARC 223	Design Project I	5
ARC 225 ^{CAP}	Design Project II	5
ARC 231	Cost Estimating I	3
ARC 237	Energy Analysis	1
ARC 253	Employment Research	2
ARC 262	Intro to 3D Modeling	3
ARC 281	Intermediate AutoCAD	5
ARC 283	Building Information Modeling	5
ARC 293	Engineering Statics	5
Plus 5 credits from the list of electives below		5

Subtotal Technical Core Credits 89

Electives:

ARC 227	Special Intern Project	5
ARC 229	Special Design Project	5
ARC 284* ^{CL}	Applied AutoCAD	5
CIV 285	Intro to Civil 3D	5

AAT PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Total)

General Education Requirements (See listing above)

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 104

AAS-T PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Same as AAT)

General Education Requirements (See listing above)

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 109

Additional required lab time arranged with instructor.

Architectural Engineering Design

Architectural: CAD Drafting

Certificate

Prepares students for entry-level careers in computer-aided drafting within the architectural field. Students will learn to create drawings and plans that show the technical details of an architectural structure from all angles.

CAD drafters use information provided by engineers, architects and clients to develop technical drawings that visually present the project and included essential details.

In addition to the technical courses listed below, the Integrated Basic Education and Skills Training (I-BEST) section of this program offers a basic-skills component to help prepare students for success. The certificate is a pathway to the Architectural Engineering Design associate degree program.

Program Length: This 3-quarter certificate is specifically developed to provide students with assistance in gaining the skills they will need to be successful in the industry.

Admission Dates: Fall and spring quarters.

Prerequisite: Student must be screened using CASAS assessment to meet eligibility requirements.

PROGRAM COURSE LIST

ARC 121	Architectural Drafting & Design	5
ARC 141	Architectural Reporting I	3
ARC 142	Architectural Reporting II	5
ARC 152	Construction Materials Research I	2

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ARC 171	Drafting Technologies I	5
ARC 173	Drafting Technologies II	5
ARC 181 ^{cl}	Introduction to AutoCAD	5
ARC 253	Employment Research	2
ARC 281	Intermediate AutoCAD	5
ARC 283	Building Information Modeling	5

TOTAL CREDITS FOR COMPLETION 42

Automotive Collision Technician

Associate of Applied Technology Degree

Skilled automotive collision technicians may be employed in new car dealerships, independent auto collision shops, and industrial and government agency motor pools.

Graduates of this program may enter the trade with considerable practical skills gained through actual hands-on repair experience throughout the program.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes, required tools by the start of the second quarter and successfully complete ENG 094 and MAT 091 by the end of the third quarter.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone-project, diversity and computer-literacy requirements.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter, and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

ACT 102	Fundamentals of Collision Repair	3
ACT 106	Body Shop Equipment	3
ACT 110	Welding, Heat, & Cutting	4
ACT 115	Plastic/SMC Repair	4
ACT 120*	Glass, Trim, & Hardware	5
ACT 125	Introduction to Metal Straightening	3
ACT 132	Panel Replacement	6
ACT 133	Panel Repair	6
ACT 134 ^{cap}	Auto Collision Major Repairs	5
ACT 140	Auto Systems Repair (winter quarter only)	4
ACT 145	Collision Estimating	5
ACT 151	Refinish Equipment Preparation	6
ACT 154	Topcoat Refinishing	8
ACT 156	Pre-Prime Preparation	5
ACT 157	Post-Prime Preparation	5
ACT 166 ^{cap}	Surface Imperfections/Exterior Trim	5
ACT 171 ^{cap}	Plastic Refinishing	5
ENG& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{div}	General Psychology (or other social science or humanities class)	5
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)		3

TOTAL CREDITS FOR COMPLETION 100

*Articulated courses with high schools for dual enrollment

Automotive Collision Technician Refinishing Technician

Certificate

Skilled automotive collision refinishing technicians may be employed in new car dealerships, independent auto collision shops, as well as industrial and government agency motor pools.

Graduates of this program will enter the trade with considerable practical skills gained through hands-on repair experience throughout the program.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and have the required tools by the start of the second quarter.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter, and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

ACT 140	Auto Systems Repair (winter quarter only)	4
ACT 145	Collision Estimating	5
ACT 151	Refinish Equipment Preparation	6
ACT 154	Topcoat Refinishing	8
ACT 156	Pre-Prime Preparation	5
ACT 157	Post-Prime Preparation	5
ACT 166	Surface Imperfections/Exterior Trim	5
ACT 171	Plastic Refinishing	5

TOTAL CREDITS FOR COMPLETION 43

Automotive Collision Technician Structure Repair Technician

Certificate

Skilled automotive collision structure technicians may be employed in new car dealerships, independent auto collision shops, and industrial and government agency motor pools.

Graduates of this program will enter the trade with considerable practical skills gained through actual hands-on repair experience throughout the program.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and have the required tools by the start of the second quarter.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter, and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

ACT 102	Fundamentals of Collision Repair	3
ACT 106	Body Shop Equipment	3
ACT 110	Welding, Heat, & Cutting	4
ACT 115	Plastic/SMC Repair	4
ACT 120*	Glass, Trim, & Hardware	5

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ACT 125	Introduction to Metal Straightening	3
ACT 132	Panel Replacement	6
ACT 133	Panel Repair	6
ACT 134	Auto Collision Major Repairs	5
ACT 140	Auto Systems Repair (winter quarter only)	4
TOTAL CREDITS FOR COMPLETION		43

*Articulated courses with high schools for dual enrollment

Automotive Restoration & Customization - Finishing

Certificate

Focuses on exterior repair and restoration, customization, preparation for paint, stock, and/or custom finishing.

Designed to provide entry-level knowledge and skills necessary to restore and/or customize vehicles.

Students will participate in realistic training activities as part of their educational experience and/or will work on their own projects.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and have the required tools by the start of the second quarter. They must also successfully complete ENG 094 and MAT 091 by the end of the third quarter.

Program Length: This program is approximately four to six quarters long, after meeting prerequisites, depending on the time students need to satisfactorily complete all graduation requirements and prerequisites, master the skills and techniques covered, and finish a capstone project.

Admission Dates: Summer, fall, winter, and spring quarters, by instructor permission only

Prerequisites: ACT 102-125, Automotive Collision Technician, or equivalent.

PROGRAM COURSE LIST

ARCF 103	Fundamentals & Shop Equipment	3
ARCF 109	Welding & Metal Skills	4
ARCF 114	Basic Repairs & Assembly	8
ARCF 119	Custom Fabrication	6
ARCF 124	Refinishing Equipment	4
ARCF 129	Refinish Preparation	7
ARCF 134	Custom Refinishing	6
ARCF 141	Surface Imperfections/Show & Shine	4
ARCF 154	Automotive Restoration & Customization Finishing Lab	9
ARCF 167	Custom Paint Application	3
ARCF 168	Applied Metal Skills	3
ENG& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class)	5
TOTAL CREDITS FOR COMPLETION		72

Recommended Electives

ARCF 130	Advanced Paint Applications	4-6
ARCF 133	Fiberglass Composites Techniques	4-6
ARCF 159	Metal Straightening & Shaping	4-6
ARCF 170	Custom Refinishing - Special Projects	4-6

Automotive Technician

Associate of Applied Technology Degree

This ASE-certified program prepares students for entry-level positions as automotive technicians.

Students participate in realistic training experiences that prepare them for pre-apprenticeship training and ASE certification. Cooperative work experience is available with instructor permission. Credits will depend on time spent in co-op.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and have the required tools by the start of the second quarter. They must also successfully complete ENG 094 and MAT 091 by the end of the third quarter.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone project, diversity and computer literacy requirements.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Must have required tools and textbooks.

Admission Dates: Fall and spring. Summer and winter quarters with instructor permission only.

Prerequisites: None.

PROGRAM COURSE LIST

AUT 120	Automotive Basics	2
AUT 132	Automotive Welding	4
AUT 147**	Automotive Brakes	6
AUT 149**	Automotive Brakes, Suspension, Steering, & Wheel Alignment	7
AUT 156**	Automotive Brakes, Suspension, Steering, & Wheel Alignment, Lab	5
AUT 174**	Engine Minor Mechanical Repair	6
AUT 175**	Engine Major Mechanical Repair	7
AUT 178**	Engine Mechanical Lab	3
AUT 203**	Electrical Systems	11
AUT 209**	Electronic Systems	7
AUT 217**	Automotive Ignition Systems	7
AUT 223**	Automotive Fuel Systems	7
AUT 236**	Automotive Emissions Systems	7
AUT 239	Clutches & Manual Transmissions	9
AUT 243	Automotive Axles, Drivelines, Differentials, & Transfer Cases	6
AUT 246	Manual Drive Trains & Axles Lab	4
AUT 247	Automatic Transmissions	7
AUT 250	Automatic Transaxles	7
AUT 251 ^{CAP}	Automatic Transmission / Transaxle Lab	4
AUT 255***	Air-Conditioning, Heating, & Ventilation	6
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class that meets the diversity requirement)	5
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)		3
TOTAL CREDITS FOR COMPLETION		140

*Articulated courses with high schools for dual enrollment

**These courses must be taken in consecutive order.

***Must take AUT 203 and AUT 209 prior to AUT 255

Optional

AUT 295	On-the-Job Training/Work-Based Learning	1-12
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Optional Electives

Students may also choose to take any course in the following programs as an optional elective for this program: Auto Collision, Auto Restoration and Customization and Automotive Hybrid.

Automotive Technician

Ford Maintenance & Light Repair Technician

Certificate

Designed by Ford Motor Company to prepare students with the basic skills needed to gain employment as a maintenance and light repair technician.

In addition to Ford training, students receive hands-on experience working with Ford vehicles and using the latest Ford diagnostic tools.

The program is also designed to prepare students for entry-level positions as Automotive Technicians. Students participate in realistic training that prepares them for pre-apprenticeship training and ASE certification.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and must have the required tools by the start of the second quarter. Students must also successfully complete ENG 094 and MAT 091 by the end of the second quarter.

Program Length: This program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Students transferring to the degree program may need to withdraw for one or two quarters to finish their program of study.

Admission Dates: Fall, winter and spring quarters.

Prerequisites: Valid driver's license is required.

PROGRAM COURSE LIST

AUT 120	Automotive Basics	2
AUT 144	Ford Basic Electrical System Diagnosis & Testing.....	6
**AUT 147*	Automotive Brakes.....	6
**AUT 149*	Automotive Brakes, Suspension, Steering, & Wheel Alignment	7
**AUT 156*	Automotive Brakes, Suspension, Steering, Wheel Alignment, Lab.....	5
AUT 172	Ford Base Steering, Suspension, & Align	6
AUT 179	Automotive General Maintenance & Tires.....	7
AUT 185	Ford Brake Systems Diagnosis	2
AUT 203	Electrical Systems.....	11
AUT 209	Electronic Systems	7
AUT 255	Air-Conditioning, Heating, & Ventilation	6
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION 80

*Articulated courses with high schools for dual enrollment

**These courses must be taken in consecutive order

Automotive Technician

Hybrid & Alternative Fuel Vehicle Technician

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

This ASE-certified program prepares students for entry-level positions as automotive technicians. This degree builds upon the Automotive Technician program by providing an additional quarter of study focused specifically on hybrid and alternative fuel vehicles. Students participate in realistic training that prepares them for employment and ASE certification.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and must have the required tools by the start of the second quarter. Students must also successfully complete ENG 094 and MAT 091 by the end of the third quarter.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone project, diversity and computer literacy requirements.

Program Length: This program is approximately seven quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Must have required tools and textbooks.

Admission Dates: Fall and spring quarters. Summer and winter quarters with instructor permission only. Hybrid courses are taught summer quarter only.

Prerequisites: None.

PROGRAM COURSE LIST

AUT 120	Automotive Basics	2
AUT 132	Automotive Welding.....	4
AUT 147**	Automotive Brakes.....	6
AUT 149**	Automotive Brakes, Suspension, Steering, & Wheel Alignment	7
AUT 156**	Automotive Brakes, Suspension, Steering, & Wheel Alignment, Lab.....	5
AUT 174**	Engine Minor Mechanical Repair.....	6
AUT 175**	Engine Major Mechanical Repair.....	7
AUT 178**	Engine Mechanical Lab.....	3
AUT 203**	Electrical Systems	11
AUT 209**	Electronic Systems	7
AUT 217**	Automotive Ignition Systems	7
AUT 223**	Automotive Fuel Systems.....	7
AUT 236** ^{CAP}	Automotive Emissions Systems.....	7
AUT 239	Clutches & Manual Transmissions.....	9
AUT 243	Automotive Axles, Drivelines, Differentials, & Transfer Cases.....	6
AUT 246	Manual Drive Trains & Axles Lab	4
AUT 247	Automatic Transmissions	7
AUT 250	Automatic Transaxles	7
AUT 251 ^{CAP}	Automatic Transmission / Transaxle Lab	4
AUT 255***	Air-Conditioning, Heating, & Ventilation	6
AUTH 105**	Hybrid/Alternate Fuel Introduction & Safety	2
AUTH 110**	Alternate Fuel Vehicle Systems	2
AUTH 115**	Toyota Hybrid System Overview.....	2
AUTH 120**	Toyota Prius Hybrid System	2
AUTH 125**	Honda Hybrid System Overview	2
AUTH 130**	Honda Civic IMA Hybrid System.....	2

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AUTH 135**	Ford Escape/Mercury Mariner Hybrid System Overview	2
AUTH 140**	General Motors & Other Hybrid System Overview	2
AUTH 145**	Advanced Lab & Final Exam	2
Technical Course Requirements (Total).....		140

AAT PROGRAM REQUIREMENTS

Technical Course Requirements (Total).....	140
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)	3
General Education Requirements (See listing above)	15
TOTAL CREDITS FOR COMPLETION OF AAT DEGREE	158

AAS-T PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Same as AAT).....	140
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)	3
General Education Requirements (See listing above)	20
TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE	163

*Articulated courses with high schools for dual enrollment

**These courses must be taken in consecutive order.

***Must take AUT 203 and AUT 209 prior to AUT 255

Optional Electives

Students may also choose to take any course in the following programs as an optional elective for this program: Auto Collision, Auto Restoration and Customization, and Auto Upholstery.

Automotive Technician

Hybrid & Alternative Fuel Vehicle Technician

Certificate

History and evolution of hybrid, electric and alternate fuel vehicles will be covered as well as general safety precautions and procedures and required and recommended tools for servicing. This certificate is designed to give students the theory and hands-on experience needed to safely and confidently service this growing vehicle population.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and must have the required tools by the start of the second quarter.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Must have required tools and textbooks.

Admission Dates: Hybrid courses are taught summer quarter only. Fall, and spring admission to the Automotive Technician program.

Prerequisites: Graduation from an ASE/NATEF certified program or two years of industry experience with instructor's permission. Must have approved safety glasses, coveralls and high-voltage gloves.

Program Course List

AUTH 105	Hybrid/Alternate Fuel Introduction & Safety	2
AUTH 110	Alternate Fuel Vehicle Systems	2
AUTH 115	Toyota Hybrid System Overview.....	2
AUTH 120	Toyota Prius Hybrid System	2
AUTH 125	Honda Hybrid System Overview	2
AUTH 130	Honda Civic IMA Hybrid System.....	2
AUTH 135	Ford Escape/Mercury Mariner Hybrid System Overview	2
AUTH 140	General Motors & Other Hybrid System Overview	2

AUTH 145	Advanced Lab & Final Exam	2
Students will take a minimum of 18 credits of automotive technician courses.....		18

TOTAL CREDITS FOR PROGRAM COMPLETION.....36

*Articulated courses with high schools for dual enrollment

Automotive Technician

Drive Train Technician

Certificate

This ASE-certified program is designed to prepare students for entry-level positions as automotive technicians.

Students participate in realistic training experiences that prepare them for pre-apprenticeship training and ASE certification.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and must have the required tools by the start of the second quarter.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

AUT 239	Clutches & Manual Transmissions.....	9
AUT 243	Automotive Axles, Drivelines, Differentials, & Transfer Cases.....	6
AUT 246	Manual Drive Trains & Axles Lab	4
AUT 247	Automatic Transmissions	7
AUT 250	Automatic Transaxles	7
AUT 251 ^{CAP}	Automatic Transmission / Transaxle Lab	4

TOTAL CREDITS FOR COMPLETION

Automotive Technician

Electrical, Electronics & AC/Heating Technician

Certificate

This ASE-certified program is designed to prepare students for entry-level positions as automotive technicians. Students participate in realistic training experiences that prepare them for pre-apprenticeship training and ASE certification. To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher. To remain in the program all students must have the required textbooks and tools by the start of the third week of classes.

Program Length: This program is approximately one quarter in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

AUT 203	Electrical Systems.....	11
AUT 209	Electronic Systems	7
AUT 255	Air-Conditioning, Heating, & Ventilation	6

TOTAL CREDITS FOR COMPLETION

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Automotive Technician

Engine Repair & Engine Performance Technician

Certificate

This ASE-certified program is designed to prepare students for entry-level positions as automotive technicians. Students participate in realistic training experiences that prepare them for pre-apprenticeship training and ASE certification.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks by the start of the third week of classes and must have the required tools by the start of the second quarter. Students must also successfully complete ENG 094 and MAT 091 by the end of the second quarter.

Program Length: This program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: By instructor approval.

Prerequisites: None.

PROGRAM COURSE LIST

AUT 174**	Engine Minor Mechanical Repair.....	6
AUT 175**	Engine Major Mechanical Repair.....	7
AUT 178**	Engine Mechanical Lab.....	3
AUT 203**	Electrical Systems.....	11
AUT 209**	Electronic Systems.....	7
AUT 217**	Automotive Ignition Systems.....	7
AUT 223**	Automotive Fuel Systems.....	7
AUT 236**CAP	Automotive Emissions Systems.....	7
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION 70

*Articulated courses with high schools for dual enrollment

**These courses must be taken in consecutive order

Automotive Technician

Front End & Brakes

Certificate

This ASE-certified program is designed to prepare students for entry-level positions as automotive technicians.

Students participate in realistic training experiences that prepare them for pre-apprenticeship training and ASE certification.

To receive a certificate or degree in an automotive program all courses must be completed with a 2.0 GPA or higher.

To remain in the program all students must have the required textbooks and tools by the start of the third week of classes.

Program Length: This program is approximately one quarter in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

AUT 120	Automotive Basics.....	2
**AUT 147*	Automotive Brakes.....	6
**AUT 149*	Automotive Brakes, Suspension, Steering, & Wheel Alignment.....	7
**AUT 156*	Automotive Brakes, Suspension, Steering, & Wheel Alignment Lab.....	5

TOTAL CREDITS FOR COMPLETION 20

*Articulated courses with high Schools for dual enrollment

**These courses must be taken in consecutive order.

Aviation Maintenance Technician

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

This FAA-approved program is designed to prepare students for entry-level positions in the aircraft maintenance industry. Graduates will meet Federal Aviation Administration (FAA) requirements for the issuance of airframe and powerplant certificates. Aviation maintenance technicians are qualified to perform service or make repairs on all types and sizes of private and commercial aircraft, including airplanes and helicopters and their propulsion systems. Related fields include aircraft and component manufacturing. Students are eligible for FAA certification upon completion of required technical credits.

Future employment may include positions with major and regional airlines, aircraft and rotorcraft repair and maintenance facilities, airline and corporate jet refurbishing repair stations, and aircraft and component manufacturing.

Courses are offered at the South Hill Campus in Puyallup.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below:

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101,
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146, or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202
- Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone-project, diversity and computer-literacy requirements.

Note: AMT 142, AMT 239, and the general education courses are required by the college for completion of the Associate of Applied Technology Degree, but are not subject to approval by the FAA.

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Employability Requirement: Graduates must meet Federal Aviation Administration certification exams and pass literacy requirements.

Program Length: This program is approximately eight quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None.

AAT PROGRAM COURSE LIST

AMT 104	Basic Mathematics, Basic Physics, & Weight & Balance	5
AMT 109	Basic Electricity.....	4
AMT 116	Aircraft Drawings, Cleaning & Corrosion Control, Ground Operations & Servicing, & Fluid Lines & Fittings	5
AMT 119	Materials & Processes.....	5
AMT 125	Advanced Electricity.....	4
AMT 127	Maintenance Forms & Records, Publications, & Mechanics Privileges & Limitations	4
AMT 131	Wood Structures, Coverings, & Aircraft Finishes.....	3
AMT 133	Aircraft Fuel Systems, Ice & Rain Control Systems, & Fire Protection Systems	4
AMT 135	Sheet Metal Structures	4
AMT 136	Welding, Position & Warning Systems	3
AMT 137	Non-metallic Structures.....	4
AMT 138	Aircraft Inspections	4
AMT 139	Assembly & Rigging	4
AMT 140	Aircraft Landing Gear	3
AMT 141	Hydraulic & Pneumatic Power Systems	3
AMT 142	Hangar Operations & Maintenance	3
AMT 143	Airframe Electrical Systems.....	5
AMT 144	Engine Electrical Systems.....	5
AMT 145	Cabin Atmosphere Control Systems.....	3
AMT 146	Aircraft Instrument, Communication, & Navigation Systems	3
AMT 208	Helicopter Operations & Maintenance Practices.....	4
AMT 210	Basic Rotor Systems Maintenance & Repair.....	4
AMT 212	Advanced Rotor Systems Maintenance & Repair.....	4
AMT 215	Helicopter Systems	4
AMT 217	FAA Testing & Turbine Engines.....	7
AMT 219	Engine Lubrication Systems.....	4
AMT 221	Engine Instrument Systems.....	4
AMT 224	Powerplant Reciprocating Engine Theory	6
AMT 225	Powerplant Maintenance & Operation.....	6
AMT 226	Engine Fuel System & Fire Protection	1
AMT 228	Engine Fuel Metering Systems.....	5
AMT 229 ^{CAP}	Propellers & FAA Final Testing.....	4
AMT 231	Engine Inspection.....	4
AMT 233	Engine Ignition & Starting Systems	4
AMT 235	Induction, Airflow, Cooling, & Exhaust Systems.....	3
AMT 239	Advanced Hangar Operations & Maintenance	3

Technical Course Requirements (Total)..... 145

General Education Requirements (See listing above)..... 15

Computer Literacy Requirement (Complete an approved computer literacy
course or successfully pass the computer literacy exam) 3

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 163

AAS-T PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Same as AAT)..... 145

General Education Requirements (See listing above)..... 20

Computer Literacy Requirement (Complete an approved computer literacy
course or successfully pass the computer literacy exam) 3

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 168

Aviation Maintenance Technician

Airframe Maintenance Technician

Certificate

This FAA-approved program is designed to prepare students for entry-level positions in the aircraft maintenance industry. Graduates will meet FAA requirements for the issuance of an airframe certificate. Aviation maintenance technicians are qualified to perform service or make repairs on all types and sizes of private and commercial aircraft, including airplanes and helicopters. Related fields include aircraft and component manufacturing. Students are eligible for FAA certification upon completion of required technical credits.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Note: Graduates must meet FAA literacy requirements and complete technical credits for FAA certification.

Employability Requirement: Graduates must meet Federal Aviation Administration certification exams and pass literacy requirements.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None

PROGRAM COURSE LIST

AMT 104	Basic Mathematics, Basic Physics, & Weight & Balance	5
AMT 109	Basic Electricity.....	4
AMT 116	Aircraft Drawings, Cleaning & Corrosion Control, Ground Operations & Servicing, & Fluid Lines & Fittings	5
AMT 119	Materials & Processes.....	5
AMT 125	Advanced Electricity.....	4
AMT 127	Maintenance Forms & Records, Publications & Mechanics, Privileges & Limitations	4
AMT 131	Wood Structures, Coverings, & Aircraft Finishes.....	3
AMT 133	Aircraft Fuel Systems, Ice & Rain Control Systems, & Fire Protection Systems	4
AMT 135	Sheet Metal Structures	4
AMT 136	Welding & Position & Warning Systems	3
AMT 137	Non-metallic Structures.....	4
AMT 138	Aircraft Inspections	4
AMT 139	Assembly & Rigging	4
AMT 140	Aircraft Landing Gear	3
AMT 141	Hydraulic & Pneumatic Power Systems	3
AMT 142	Hangar Operations & Maintenance	3
AMT 143	Airframe Electrical Systems.....	5
AMT 145	Cabin Atmosphere Control Systems.....	3
AMT 146	Aircraft Instrument, Communication, & Navigation Systems	3
AMT 208	Helicopter Operations & Maintenance Practices.....	4
AMT 210	Basic Rotor Systems Maintenance & Repair.....	4
AMT 212	Advanced Rotor Systems Maintenance & Repair.....	4
AMT 215	Helicopter Systems	4
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION 104

Aviation Maintenance Technician

Powerplant Technician

Certificate

This FAA-approved program is designed to prepare students for entry-level positions in the aviation engine maintenance industry. Graduates will meet FAA requirements for the issuance of a powerplant certificate. Aviation maintenance technicians are qualified to perform service or make repairs on all types and sizes of private and commercial aircraft propulsion systems. Related fields include aircraft and component manufacturing. Students are eligible for FAA certification upon completion of required technical credits.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Note: Graduates must meet FAA literacy requirements and complete technical credits for FAA certification.

Employability Requirement: Graduates must meet Federal Aviation Administration certification exams and pass literacy requirements.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None

PROGRAM COURSE LIST

AMT 104	Basic Mathematics, Basic Physics, & Weight & Balance	5
AMT 109	Basic Electricity.....	4
AMT 116	Aircraft Drawings, Cleaning & Corrosion Control, Ground Operations & Servicing, & Fluid Lines & Fittings	5
AMT 119	Materials & Processes	5
AMT 125	Advanced Electricity.....	4
AMT 127	Maintenance Forms & Records, Publications, & Mechanics Privileges & Limitations	4
AMT 142	Hangar Operations & Maintenance	3
AMT 144	Engine Electrical Systems.....	5
AMT 217	FAA Testing & Turbine Engines.....	7
AMT 219	Engine Lubrication Systems.....	4
AMT 221	Engine Instrument Systems.....	4
AMT 224	Powerplant Reciprocating Engine Theory	6
AMT 225	Powerplant Maintenance & Operation.....	6
AMT 226	Engine Fuel System & Fire Protection	1
AMT 228	Engine Fuel Metering Systems.....	5
AMT 229 ^{CAP}	Propellers & FAA Final Testing.....	4
AMT 231	Engine Inspection.....	4
AMT 233	Engine Ignition & Starting Systems	4
AMT 235	Induction, Airflow, Cooling, & Exhaust Systems.....	3
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{PH}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION 98

Note: Transfer students will have their transcripts evaluated by the Aviation Maintenance staff in accordance with FAR Part 147 to determine their qualification and placement in any of the Aviation Maintenance Technician programs.

Central Service/Sterile Processing

Certificate

Graduates of this program are educated and trained in Central Service/Sterile Processing (CS/SP) technology, under the guidelines of the International Association of Healthcare Central Service Materiel Management and the local Healthcare Advisory Committee.

The structured curriculum of basic sciences, infection control, and sterilization, plus human relations and necessary job skills, combines with clinical internships in area health care facilities. There is an emphasis on care and preparation of surgical instruments. Classroom instruction and clinical internship prepare the student to assume the role of a CS/SP technician in a variety of health care delivery settings.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the counseling office.

No student will be allowed at clinical site without proof of insurance.

Employability Requirement: Upon graduation, students are eligible to sit for the International Association of Central Service/Materiel Management Certification Exam, which is honored throughout the world. Must meet facility eligibility requirements, including a criminal background check, in order to apply for employment. Persons with some types of criminal convictions may not be eligible for hire.

Program Length: This program is a combination of classroom, laboratory and clinical experience, approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082. Basic computer skills recommended. This occupation requires the ability to lift 50 pounds and be able to work on your feet for up to 8 hours. Students must be able to meet these physical requirements in order to be assigned to a clinical rotation and meet employment demands.

In order to participate in the clinical aspect of the program, students must receive a "No Record On File" report from the Washington State Patrol (there are some exceptions; contact instructor for details), and students must have current immunizations or laboratory verification of immune status. This could include, but may not be limited to, Hepatitis B series, Tetanus/Diphtheria, 2-Step Tuberculosis Test, Measles/Mumps/Rubella, Varicella, and seasonal flu shot as required by contracts with clinical facilities. Proof of immunity is required by the last week of the first quarter in order to participate in the clinical portion of the program.

Students must provide a transcript showing high school graduation or completion of a high school equivalency diploma. Must complete the American Heart Association's CPR for Healthcare Professionals (Adult, Child, Infant and AED) prior to the last week of the first quarter (not included in the program).

PROGRAM COURSE LIST

MMN 103	Introduction to the Program and Health Care	3
MMN 106	Anatomy & Physiology/Medical Terminology.....	4
MMN 109	Microbiology/Infection Control	4
MMN 124	Surgical Instrumentation	4
MMN 126	Principles & Methods of Cleaning and Disinfection.....	6
MMN 129	Principles & Practices of Sterilization	6
MMN 131	Materiel Management, Central Service Applications.....	4
MMN 210	Job Skills	1
MMN 213	Clinical Internship I	6
MMN 215	Clinical Internship II	6

TOTAL CREDITS FOR COMPLETION 44

Computer Information Technology

Associate of Applied Technology Degree

This program is designed to prepare students for Computer Information Technology positions with concentrations in web programming, database programming or application systems programming.

The coursework prepares individuals for positions such as web administrators, web programmers, application programmers, programmer/analysts, computer consultants, and application system & database designers and implementers, as well as other related information technology positions.

Employers may include business and industrial firms, banks and other financial institutions, government agencies, consulting firms, software developers, and Internet service providers.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities upon which technical skills are built and personal development is enhanced. Students must take all the academic and programming core courses and complete an area of specialization.

They also have the option of selecting a couple of elective classes to make up the required number of credit hours, furthering their specialization, or perhaps completing an internship to develop professional work experience.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: Classes will be offered with sufficient frequency that with reasonable schedule planning this program may be completed in seven quarters of full-time effort. It may take longer, depending on the student's prior educational preparation and the time it takes to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: COMPASS Reading 68, Writing 33, Algebra 32, basic competencies with personal computers and Windows-based word processing and spreadsheet software. Touch typing proficiency of 35 words per minute is recommended.

ACADEMIC CORE COURSES

ENGL& 101	English Composition (or higher) or CMST& 220	5
MATH& 141	Pre-Calculus I or higher	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class)	5

Academic Core Credits Total 15

PROGRAMMING CORE COURSES

CIT 101 ^{CL}	Programming Fundamentals	5
CIT 118	Web Design Principles	5
CIT 120	Web Graphics	5
CIT 142	Java Object-Oriented Programming I	5
CIT 150	Principles of Relational Databases	5
CIT 210	Advanced Database Programming	5

Programming Core Credits Total 30

Choose one of the following two specialization sections:

Web Programming

CIT 206	Advanced Web Design	5
CIT 208	Emerging Technologies	5
CIT 220	Web Development I	5
CIT 222	Client-side Web Programming	5
CIT 225	Web Animation	5
CIT 227	Web Development II	5
CIT 229	Web Development III	5
CIT 233	Web Portfolio	5
Interest Electives (from list below)		20

Specialization Credits Total 60

.Net Programming

CIT 116	.Net Programming	5
CIT 143	Object-Oriented Programming II	5
CIT 206	Advanced Web Design	5
CIT 212	Advanced .Net Programming	5
CIT 214	.Net Programming for Web	5
CIT 216 ^{CAP}	.Net Portfolio	5
CIT 218	C++	5
Interest Electives (from list below)		25

Specialization Credits Total 60

Interest Electives

CIT 116	.Net Programming	5
CIT 143	Java Object-Oriented Programming II	5
CIT 180	Introduction to Game Programming	5
CIT 185	Introduction to Robotics	5
CIT 205 ^{CAP}	Object-Oriented Analysis & Design	5
CIT 208	Emerging Technologies	5
CIT 214	.Net Programming for Web	5
CIT 220	Web Development I	5
CIT 222	Client-side Web Programming	5
CIT 225	Web Animation	5
CIT 227	Web Development II	5
CIT 229	Web Development III	5
CIT 231	Content Management Systems	5
CIT 245	Data and Logic Structures	5
CIT 250	User Interface Design	5
CIT 252	Phone Programming	5
CIT 297	Special Topics	5
CIT 299 ^{CAP}	Internship	5

TOTAL CREDITS FOR COMPLETION 105

*Articulated courses with high Schools for dual enrollment

**Students may also choose to take one course outside the Computer Information Technology program by instructor permission and space availability.

Computer Information Technology

Associate in Applied Science - T Degree

This program is designed to prepare students planning to continue their education at a college or university that offers a Bachelor's degree in Computer Science, Information Systems Management, or Computing & Software Systems.

Institutions currently accepting this degree are University of Washington-Tacoma, The Evergreen State University, Embry-Riddle University, and University of Phoenix.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science-T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition.
- MAT 105 Math for Industrial Professions (or higher).
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MATH& 141, MATH& 142, MATH& 146 or MATH& 151.
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}

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- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAS-T degree for transfer to the University of Washington-Tacoma are required to take additional core academic classes that may or may not be offered at Clover Park Technical College. Please see your instructor for the latest articulation requirements.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: Classes will be offered with sufficient frequency that with reasonable schedule planning this program may be completed in seven quarters of full-time effort. It may take longer, depending on the student's prior educational preparation and the time it takes to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: COMPASS Reading 68, Writing 33, Algebra 32. Basic competencies with personal computers and Windows-based word processing and spreadsheet software. Touch typing proficiency of 35 words per minute is recommended.

ACADEMIC CORE CREDITS

ASL& 121	American Sign Language	5
ENGL& 101	English Composition	5
ENGL& 235	Technical Writing	5
MATH& 141	Pre-calculus I	5
MATH& 142	Pre-calculus II	5
MATH& 146	Introduction to Stats	5
MUSC& 105	Introduction to Music	
or ART& 100	Introduction to Art	5
Any Lab-Based Science		5
PSYC& 100 ^{DIV}	General Psychology	5

Academic Core Credits.....45

PROGRAMMING TRANSFER COURSES

CIT 142	Java Object-Oriented Programming I	5
CIT 143	Java Object-Oriented Programming II	5

Programming Transfer Credits.....10

PROGRAMMING VOCATIONAL/TECHNICAL COURSES

CIT 101 ^{CL}	Programming Fundamentals	5
CIT 118	Web Design Principles	5
CIT 150	Fundamentals of Relational Databases	5
CIT 205	Object-Oriented Analysis & Design	5
CIT 210	Advanced Database Programming	5
CIT 218	C++	5
CIT 245	Data and Logic Structures	5
Electives	From any list below	15

Programming Vocational/Technical Credits.....50

Choose one of the two specialization sections:

.NET PROGRAMMING

CIT 116	.Net Programming	5
CIT 143	Object-Oriented Programming II	5
CIT 206	Advanced Web Design	5
CIT 212	Advanced .Net Programming	5
CIT 214	.Net Programming for Web	5
CIT 216 ^{CAP}	.Net Portfolio	5
CIT 218	C++	5

TOTAL CREDITS FOR COMPLETION.....35

WEB PROGRAMMING

CIT 206	Advanced Web Design	5
CIT 208	Emerging Technologies	5
CIT 220	Web Development I	5
CIT 222	Client-side Web Programming	5
CIT 225	Web Animation	5
CIT 227	Web Development II	5
CIT 229	Web Development III	5
CIT 233	Web Portfolio	5

TOTAL CREDITS FOR COMPLETION.....40

INTEREST ELECTIVES

CIT 116	.Net Programming	5
CIT 143	Java Object-Oriented Programming II	5
CIT 180	Introduction to Game Programming	5
CIT 185	Introduction to Robotics	5
CIT 205 ^{CAP}	Object-Oriented Analysis & Design	5
CIT 208	Emerging Technologies	5
CIT 214	.Net Programming for Web	5
CIT 220	Web Development I	5
CIT 222	Client-side Web Programming	5
CIT 225	Web Animation	5
CIT 227	Web Development II	5
CIT 229	Web Development III	5
CIT 231	Content Management Systems	5
CIT 245	Data and Logic Structures	5
CIT 250	User Interface Design	5
CIT 252	Phone Programming	5
CIT 297	Special Topics	5
CIT 299 ^{CAP}	Internship	5

TOTAL CREDITS FOR COMPLETION.....105

*Articulated courses with high schools for dual enrollment

**Students may also choose to take one course outside the Computer Information Technology program by instructor permission and space availability.

Computer Information Technology

.Net Developer

Certificate

This certificate program prepares students with professional programming experience or prior training in computer programming for positions as .Net developers. It is directed toward enabling them to refresh and extend their job skills to advance their career or to qualify for new employment opportunities.

Employers may include business and industrial firms, banks and other financial institutions, government agencies, consulting firms, software developers, and Internet service providers.

Program Length: Classes will be offered with sufficient frequency that with reasonable schedule planning this program may be completed in three quarters of full-time effort. It may take longer, depending on the student's prior educational and professional experience and the time it takes to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: Instructor approval required.

PROGRAM COURSE LIST

CIT 116	.NET Programming	5
CIT 142	Object-Oriented Programming I	5
CIT 143	Object-Oriented Programming II	5
CIT 150	Principles of Relational Databases	5
CIT 212	Advanced .NET Programming	5
CIT 214	.NET Programming for the Web	5
CIT 216 ^{CAP}	.NET Portfolio	5
CIT 218	C++	5

TOTAL CREDITS FOR COMPLETION.....40

Computer Networking & Information Systems Security

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

The CNISS program prepares students to pursue careers in a variety of entry- to mid-level positions including but not limited to help desk, network system administration and cyber security. Our instructors prepare students for careers involving the protection of information on computers and networks against unauthorized access or modification of information, and against the denial of service to authorized users. Includes those security measures, both physical and virtual, necessary to detect, document, and counter such threats. Curriculum content includes basic and advanced computer and networking skills, physical and virtual security processes and procedures, and introduction to security management, planning, and recovery.

The CNISS AAT/AAS-T program focuses primarily on the technical and problem-solving skills associated with PC and network management and cyber-security implementation but adds hands-on experience building computer and network systems. Additional skills include administration, configuration and security for Cisco, Linux and Microsoft products. Our focus also includes ethical hacking and prevention, assessing the security needs of computer networking systems, and developing safeguard solutions for computer and information-system infrastructures and countermeasures.

The AAT or AAS-T degree is earned by completing technical-core requirements and general-education requirements, and choosing one specialty option. (Option 1: Cisco Network Design Security; or Option 2: Computer & Communications Security.)

The program includes preparing students for the CompTIA A+, Security+, Linux+, Cisco CCENT, CCNA and Microsoft MCSA & MCITP certification examinations and internship work experience

Employers include business and industrial firms, financial institutions, government agencies, consulting firms, software developers, health providers and Internet service providers. Innovations in computer technology continue to rapidly change and expand the computer security field. Therefore, the following courses of study may be subject to change in order to offer students training based on current industry standards.

The CNISS program is certified for cyber-security skills education through the National Security Agency's Committee on National Systems Security. The program has been awarded the NSTISSI 4011 National Training Standards for Information Systems Security Professionals.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science-T (AAS-T). The different requirements for each degree are listed below:

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}

- 5 credits in social science, humanities or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Program hours are from 8 a.m. to 3 p.m.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082. Prior to completion of first quarter, student must provide documentation of a background check with the Washington State Patrol.

AAT PROGRAM COURSE LIST

NSS 101*	IT Essential I	5
NSS 105* ^{CL}	IT Essential II	4
NSS 109*	Cisco Networking I	4
NSS 120	MS Desktop Support I	5
NSS 125	MS Desktop Support II	4
NSS 139	Server OS Installation & Configuration	4
NSS 135	Implementing System Security	4
NSS 140	Introduction to Data Analysis	5
NSS 152	SharePoint Services Administration	4
NSS 162	Administering Windows Server OS	4
NSS 156	Cyber Security Fundamentals	4
NSS 160	Introduction to Linux	5
NSS 164	Virtualization and Cloud Computing	4
NSS 165	Contingency Planning	4
NSS 201	Advanced Linux	5
NSS 205	Advanced Windows Server Configuration	5

Total Technical Course Requirements.....70

General Education Requirements (See listing above) 15

Program Option 1 or 2 (See listing below) 24-29

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 109-114

AAS-T PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Same as AAT).....70

General Education Requirements (See listing above)20

Program Option (See listing below) 24-29

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 114-119

For an AAT or AAS-T degree, students must complete one of the specialty options listed below. These options may also be taken as a stand-alone certificate for those not pursuing a degree.

OPTION 1: CISCO NETWORK DESIGN & SECURITY

NSS 180 ^{CAP}	Internship I	2
NSS 250 ^{CAP}	Internship II	2
NSSC 201*	Cisco Networking II	5
NSSC 203*	Cisco Networking III	5
NSSC 205*	Cisco Networking IV	5
NSSC 208	Managing Network Security	5

Specialization Credits Subtotal.....24

OPTION 2: COMPUTER & COMMUNICATIONS SECURITY

NSS 180 ^{CAP}	Internship I	2
NSS 250 ^{CAP}	Internship II	2
NSSB 202	Overview of Penetration Testing	5
NSSB 215	Computer Forensics	4
NSSB 231	Web Security	5

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NSSB 245	Scripting.....	5
NSSB 210	Security Learning Lab I.....	3
NSSB 220	Security Learning Lab II.....	3
Specialization Credits Subtotal.....		29

*Articulated courses with high schools for dual enrollment

Computer Networking & Information Systems Security

CISCO Network Design & Security

Certificate

Clover Park Technical College is a member of Cisco Networking Academy community in 165 different countries. Our Cisco program delivers a comprehensive, 21st-century learning experience to help students develop the foundational information and communication technology skills needed to design, build, secure, and manage networks. Our program also helps students develop career skills such as problem solving, collaboration and critical thinking. The Cisco Academy uses a blended learning model that combines face-to-face teaching with engaging online content and hands-on learning activities to help students prepare for industry-standard certifications such as CCENT and CCNA; entry-level and advanced careers; and higher education in engineering, computer science, information systems, and related fields.

As networking technologies bring new economic and social opportunities to communities throughout the world, businesses, nonprofits, hospitals, schools, and government organizations are experiencing growing demand for networking professionals to design, build, maintain, and secure their networks. Graduates are qualified to work as field-service and help-desk technicians, network support technicians, IT technicians and administrators, network security support technicians, network engineers and administrators.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all requirements. The Cisco Networking Academy curriculum (Cisco I, II, III, and IV) is used, and two additional lab courses prepare student for the CCENT and CCNA industry certification exams. All the courses in this certificate count toward the Computer Networking & Information Systems Security (CNISS) AAT or AAS-T degree program.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Students who enroll in the Cisco Network Design & Security certificate program are not expected to have any previous technical skills or knowledge, aside from basic PC skills.

PROGRAM COURSE LIST

NSS 109*	Cisco Networking I.....	5
NSSC 201*	Cisco Networking II.....	5
NSSC 203*	Cisco Networking III.....	5
NSSC 205*	Cisco Networking IV.....	5
NSSC 207	Cisco Learning Lab I.....	3
NSSC 210	Cisco Learning Lab II.....	3
TOTAL CREDITS FOR COMPLETION.....		26

*Articulated courses with high schools for dual enrollment

Computer Networking & Information Systems Security

Computer & Communications Security

Certificate

Introduces Computer and Communications Security in an ever-changing environment where viruses, worms, and hazardous software compromise data integrity and create multiple issues with today's computer and network systems.

Analysis and understanding of security risks involved in operating a web site and developing appropriate levels of security will be covered. Additionally, students will be introduced to common techniques used to commit communications fraud and to the history of hacking and its various forms.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Program hours are from 8 a.m. to 12 p.m., Monday through Friday.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Students are required to have completed NSS 101, 105, 110 or its equivalent, or have obtained A+ and Net+ certifications. A meeting with the program instructor prior to enrollment is necessary for assessment purposes. Prior to completion, students must provide documentation of a background check with the Washington State Patrol. All courses in this certificate count toward the Computer Networking & Information Systems Security (CNISS) AAT or AAS-T degree program.

PROGRAM COURSE LIST

NSSB 202	Overview of Penetration Testing.....	5
NSSB 210	Security Learning Lab I.....	3
NSSB 215	Computer Forensics.....	4
NSSB 220	Security Learning Lab II.....	3
NSSB 231	Web Security.....	5
NSSB 245	Scripting.....	5
TOTAL CREDITS FOR COMPLETION.....		25

Computer Networking & Information Systems Security

Computer Networking & Information System Security Professional

Certificate

This certificate is designed to prepare students for entry-level careers involving the protection of computers, networks and information systems against unauthorized access or modification of information, and against the denial of service to authorized users. Includes those security measures, both physical and virtual, necessary to detect, document and counter such threats.

Curriculum content includes basic computer and networking skills, physical and virtual security processes and procedures, and introduction to security management, planning and recovery.

The program includes preparing students for the CompTIA A+, Security+, Linux+, and Microsoft MCSA & MCITP certification examinations. Employers include business and industrial firms, financial institutions, government agencies, consulting firms, software developers, health providers and internet service providers.

Program Length: This program is approximately four quarters long,

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depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082. Prior to completion of first quarter, student must provide documentation of a background check with Washington State Patrol.

PROGRAM COURSE LIST

NSS 101*	IT Essentials I	5
NSS 105* ^{CL}	IT Essentials II	4
NSS 109	Cisco Networking I	4
NSS 120	MS Desktop Support I	5
NSS 125	MS Desktop Support II	4
NSS 139	Server OS Installation & Configuration	4
NSS 135	Implementing System Security	4
NSS 140	Introduction to Data Analysis	5
NSS 152	SharePoint Services Administration	4
NSS 162	Administering Windows Server OS	4
NSS 156	Cyber Security Fundamentals	4
NSS 160	Introduction to Linux	5
NSS 164	Intro to Virtualization	4
NSS 165	Contingency Planning	4
NSS 201	Advanced Linux	5
NSS 205	Advanced Windows Server Configuration	5
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course)	5

TOTAL CREDITS FOR COMPLETION85

Cosmetology

Associate of Applied Technology Degree

Trains students in all elements of professional Cosmetology. Successful graduates are prepared for the Washington State Department of Licensing Cosmetology examination, and upon licensing will be qualified for positions as cosmetologists. Students will participate in realistic training in the student-operated salon. Clover Park Technical College utilizes an interactive module system of training to support student learning. This model is considered a world leader in beauty education and provides innovative, high-quality educational systems that promote excellence in the hair and beauty industry. Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math) and social sciences (psychology, sociology) that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Employability Requirement: To qualify for a Cosmetologist license from the Washington State Department of Licensing, a student must successfully complete the technical courses offered in the program, complete 1600 hours of technical instruction, and pass both the written and practical exams for the Department of Licensing.

Program Length: This program is approximately five and one-half quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Summer, fall, winter and spring quarters

Evening Program: Fall and winter quarters

Prerequisite: A mandatory orientation is required before admission to the program.

PROGRAM COURSE LIST

COSMO 112	Infection Control Principles & Practices	2
COSMO 116	General Science of Hair	5
COSMO 121	Principles of Hair Design	2
COSMO 136	Application of Haircutting and Hairstyling	14
COSMO 141	Advanced Application of Haircutting	4

COSMO 146	Chemical Texture Services	5
COSMO 157	General Science of Hair Coloring	6
COSMO 161	Lab Clinic I	6
COSMO 162	Lab Clinic II	8
COSMO 171	Lab Clinic III	8
COSMO 175	Cosmetology Salon Business Practices	3
COSMO 180	Artificial Hair	1
COSMO 182	General Science of Nails	4
COSMO 188	General Science of Skin	4
COSMO 225	Advanced Hair Coloring	7
COSMO 228	State Board Practical Preparation	3
COSMO 230	Lab Clinic IV	9
COSMO 235	State Board Written Test Review	4
COSMO 243 ^{CAP}	Cosmetology Capstone	6
COSMO 249	Advanced Application of Hairstyling	4
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class that meets the diversity requirement)	5
CAS 115 ^{CL}	Introduction to Computing (or other Computer Literacy Course that meets the degree requirement or successfully pass the computer literacy exam)	3

TOTAL CREDITS FOR COMPLETION 123-128

Students who have not met the 1600-hour technical instruction requirement will take one of the following internship courses:

COSMO 248	Industry Internship I	1
COSMO 250	Industry Internship II	2
COSMO 252	Industry Internship III	3
COSMO 254	Industry Internship IV	4
COSMO 256	Industry Internship V	5

Culinary Arts

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

Graduates are prepared to enter the fast-paced and exciting culinary field as entry-level cooks, lead cooks or kitchen station supervisors.

Emphasizes fine dining food production skills combined with professional service training and food-management techniques. Food production courses emphasize quality food preparation.

Potential employers include fine dining establishments, hotels, resorts, catering kitchens, clubs, and executive dining services. In combination with additional study and experience, this degree can place graduates on a career ladder that could lead to positions such as restaurant manager, catering/banquet manager, sous-chef and executive chef.

Students train in aspects of culinary arts food service operations and management. The program emphasizes preparation of food for healthy lifestyles and is designed to exceed the standards set by the American Culinary Federation and the National Restaurant Association's Professional Management Development Program. The program combines classroom study and work-site learning in college restaurant operations.

The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T) the different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101

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- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: All food workers (includes those that work with unpackaged food, food equipment or utensils, or with any surface where people put unwrapped food) are required (Chapter 246-217 WAC) to have a valid food worker card to work in Washington.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements. In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

AAT PROGRAM COURSE LIST

CUL 104	Sanitation in Food Service Operations.....	3
CUL 107	Professional Cooking I.....	7
CUL 109	Cooking Methods I.....	7
CUL 111	Food Preparation I.....	3
CUL 113	Introduction to Baking.....	3
CUL 117	Professional Cooking II.....	7
CUL 119	Food Preparation II.....	3
CUL 123	Cooking Methods II.....	7
CUL 127	Professional Cooking III.....	7
CUL 132	American Regional Cuisine.....	3
CUL 135	Food Preparation III.....	3
CUL 139	Cooking Methods III.....	7
REST 103	Food & Beverage Cost Control.....	4
REST 107 ^{CAP}	Kitchen and Dining Management.....	3
REST 109	Marketing/Public Relations.....	3
REST 112	Restaurant Dining.....	7
REST 115	Catering Production.....	3
REST 119	Operations Management.....	4
REST 122	Food Service Nutrition.....	4
REST 126	Finance and Accounting.....	4
REST 131	Business Plan Development.....	4
REST 133	Beverage Service Management.....	4
REST 137	Hospitality Law.....	4

Technical Course Requirements (Total).....	104
General Education Requirements (See listing above).....	15
Computer Literacy Requirement (CAS 130 (Excel I) to meet computer literacy degree requirement or successful completion of computer literacy exam).....	3
TOTAL CREDITS FOR COMPLETION OF AAT DEGREE.....	122

AAS-T PROGRAM REQUIREMENTS

Credits

Technical Course Requirements (Same as AAT).....	104
General Education Requirements (See listing above).....	20
Computer Literacy Requirement (CAS 130 (Excel I) to meet computer literacy degree requirement or successful completion of computer literacy exam).....	3
TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE.....	127

Culinary Arts

Basic Cooking Skills

Certificate

Designed to train students in basic cooking skills, this certificate program includes portions of the Culinary Arts Degree program.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Employability Requirement: All food workers (includes those that work with unpackaged food, food equipment or utensils, or with any surface where people put unwrapped food) are required (Chapter 246-217 WAC) to have a valid food worker card to work in Washington.

Program Length: This program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None

PROGRAM COURSE LIST

CUL 104	Sanitation in Food Service Operations.....	3
CUL 107	Professional Cooking I.....	7
CUL 109	Cooking Methods I.....	7
CUL 111	Food Preparation I.....	3
CUL 113	Introduction to Baking.....	3
CUL 117	Professional Cooking II.....	7
CUL 119	Food Preparation II.....	3
CUL 123	Cooking Methods II.....	7
CUL 127	Professional Cooking III.....	7
CUL 132	American Regional Cuisine.....	3
CUL 135	Food Preparation III.....	3
CUL 139	Cooking Methods III.....	7
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION.....	75
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Culinary Arts

Restaurant Management

Certificate

Prepares student for management careers within the food and beverage industry. Coursework is based on the professional management development program endorsed by the National Restaurant Association.

Employability Requirement: All food workers (includes those that work with unpackaged food, food equipment or utensils, or with any surface where people put unwrapped food) are required (Chapter 246-217 WAC) to have a valid food worker card to work in Washington.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters, based on seat availability.

Prerequisites: None.

PROGRAM COURSE LIST

REST 103	Food and Beverage Cost Control.....	4
REST 107	Kitchen and Dining Management.....	3
REST 109	Marketing/Public Relations.....	3
REST 112	Restaurant Dining.....	7

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REST 115	Catering Production.....	3
REST 119	Operations Management.....	4
REST 122	Food Service Nutrition.....	4
REST 126	Finance and Accounting.....	4
REST 131	Business Plan Development.....	4
REST 133	Beverage Service Management.....	4
REST 137	Hospitality Law.....	4
TOTAL CREDITS FOR COMPLETION		44

Culinary Arts

Pastry Arts

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

The Pastry Arts program at Clover Park Technical College offers a five-quarter Associate in Applied Science – T degree, as well as a three-quarter certificate program for students seeking entry into or career advancement in the pastry arts job market, specifically as a Pastry Arts Chef.

Prepares student for careers as bakers, pastry chefs and other pastry-arts positions. Students already working in the culinary arts field can select a study path that will expand their skills and further their employment potential. The Pastry Arts Degree is designed to provide hands-on training that will prepare students for careers in pastry arts.

The two degree options in this program are the Associate of Applied Technology (AAT), and the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone-project, diversity and computer-literacy requirements.

Employability Requirement: All food workers (includes those that work with unpackaged food, food equipment or utensils, or with any surface where people put unwrapped food) are required (Chapter 246-217 WAC) to have a valid food worker card to work in Washington.

Program Length: The program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

TECHNICAL COURSE LIST

CUL 104	Sanitation in Food Service Operations.....	3
BAKE 106	Chocolate I (Confections).....	4
BAKE 110	Patisserie I.....	7
BAKE 113	Cakes I (Fillings and Icings).....	4
BAKE 114	Dessert Alternatives (Sugar Free, Gluten Free, Vegan).....	3
BAKE 115	Patisserie II.....	7
BAKE 117	Frozen Desserts.....	3
BAKE 119	Yeast Breads.....	4
BAKE 121	Patisserie III.....	7
BAKE 131	Pies, Tarts, Custards, and Fillings.....	4
BAKE 134	Quick Breads, Cookies, Brownies.....	3
BAKE 140	Restaurant (Individual) Desserts and Petit Fours.....	5
BAKE 153	Sugar Work.....	3
BAKE 157	Wedding Cakes.....	3
BAKE 161	Retail and Customer Service.....	4
BAKE 210	Cakes II.....	3
REST 103	Food and Beverage Cost Control.....	4
REST 107 ^{CAP}	Kitchen & Dining Management.....	3
REST 109	Marketing/Public Relations.....	3
REST 115	Catering Production.....	3
REST 119	Operations Management.....	4
REST 122	Food Service Nutrition.....	4
REST 126	Finance & Accounting.....	4
REST 131	Business Plan Development.....	4
REST 133	Beverage Service.....	4
REST 137	Hospitality Law.....	4

TOTAL TECHNICAL COURSE REQUIREMENTS 104

AAT REQUIREMENTS

Technical Course Requirements (Total).....	104
General Education Requirements (See listing above).....	15
Computer Literacy Requirement (CAS 130 (Excel I) to meet computer literacy degree requirement or successful completion of computer literacy exam).....	3

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 122

AAS-T REQUIREMENTS

Technical Course Requirements (Total).....	104
General Education Requirements (See listing above).....	20
Computer Literacy Requirement (CAS 130 (Excel I) to meet computer literacy degree requirement or successful completion of computer literacy exam).....	3

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 127

Culinary Arts

Pastry Arts

Certificate

This program prepares students with the basic skills and knowledge required for entry-level positions in the baking and pastry industry. Students gain hands-on experience and theoretical training as they produce quality bakery products from scratch.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Employability Requirement: All food workers (includes those that work with unpackaged food, food equipment or utensils, or with any surface where people put unwrapped food) are required (Chapter 246-217 WAC) to have a valid food worker card to work in Washington.

Program Length: The program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

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Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None

PROGRAM COURSE LIST

CUL 104	Sanitation in Food Service Operations.....	3
BAKE 106	Chocolate I (Confections).....	4
BAKE 110	Patisserie I.....	7
BAKE 113	Cakes I (Fillings and Icings).....	4
BAKE 114	Dessert Alternatives (Sugar Free, Gluten Free, Vegan).....	3
BAKE 115	Patisserie II.....	7
BAKE 117	Frozen Desserts.....	3
BAKE 119	Yeast Breads.....	4
BAKE 121	Patisserie III.....	7
BAKE 131	Pies, Tarts, Custards and Fillings.....	4
BAKE 134	Quick Breads, Cookies, Brownies.....	3
BAKE 140	Restaurant (Individual) Desserts and Petit Fours.....	5
BAKE 153	Sugar Work.....	3
BAKE 157	Wedding Cakes.....	3
BAKE 210	Cakes II.....	3
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 110	Math for Non-science Majors.....	5
PSYC& 100 ^{DNV}	General Psychology.....	5
TOTAL CREDITS FOR COMPLETION		78

Dental Assistant

ADA Accredited

Associate of Applied Technology Degree

Designed to prepare students for positions in the dental field, including both front-office and dental-assistant career tracks. Graduates of the program will have a foundation of knowledge of dental sciences, dental assisting skills, dental materials, dental laboratory procedures, radiography, infection control, and dental business office-management skills.

Students will develop an understanding of the role of the dental assistant and dental business office assistant within the dental care team. Graduates are qualified for entry-level positions as expanded-duties dental assistants and coordinating assistants, as well as dental business office assistants within a dental office.

This program is accredited through the American Dental Association (ADA). The last Friday in each of the final three quarters of study, students will be required to take one of the three components of the Dental Assistant National Board (DANB) Certification Examination. Completion of the appropriate component of the exam will be a prerequisite for continuation into the third and fourth quarters of study in the Dental Assistant program.

In addition, successful completion of the first component (Infection Control), completed at the end of the second quarter of study, is a prerequisite to entering the fourth quarter, clinical experience. The second and third components of the exam are requirements for graduation from the program. Successfully completing these exams will result in the student receiving his or her national certification from DANB, entitling him or her to use the title of Certified Dental Assistant.

Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math) and social sciences (psychology, sociology) that provide knowledge and abilities upon which technical skills are built and personal development is enhanced.

Students are strongly encouraged to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the counseling office.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: To be employed as a dental assistant, you must apply for registration and become registered with the WA Department of Licensing. You must also complete seven hours of AIDS/HIV education and hold a current and valid healthcare provider basic life support (BLS) certification. If newly hired, you must obtain the required certification within 45 days from the date hired (WAC 246-817-720).

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: In order to participate in the program, students must have current immunizations or laboratory verification of immune status. This includes, but is not limited to, Hepatitis B series including a positive titer, Tetanus/Diphtheria, Tuberculosis Test, Measles/Mumps/Rubella, and Varicella as required by contracts with clinical facilities and CDC recommendations. Students must have a current Basic Life Support (CPR) card for health care providers, a First Aid card, and a current dental examination form completed by their dentist.

To enter the program, a student must be eligible the first quarter to take Math 091, college-level English, and psychology or another social science or humanities course.

In order to participate in the externship, students must have all general education requirements completed and receive a "No Record On File" report from the Washington State Patrol, related to Crimes Against Persons. Students must be at least 18 years of age and have a high school diploma or high school equivalency diploma (per ADA standards).

PROGRAM COURSE LIST

DAS 103	General Studies.....	4
DAS 105	Biomedical Sciences.....	4
DAS 110	Dental Sciences I.....	5
DAS 113	Dental Assisting Skills I.....	4
DAS 115	Foundations of Clinical Dentistry.....	2
DAS 118	Principles of Radiography I.....	1
DAS 120	Dental Sciences II.....	5
DAS 125	Dental Assisting Skills II.....	6
DAS 130	Dental Specialties I.....	3
DAS 135	Principles of Radiography II.....	5
DAS 140	Certification Review I.....	1
DAS 222	Dental Sciences III.....	2
DAS 224	Dental Assisting Skills III.....	7
DAS 226	Dental Specialties II.....	8
DAS 228	Certification Review II.....	1
DAS 237 ^{CAP}	Clinical Experience I.....	1
DAS 239 ^{CAP}	Clinical Experience II.....	10
DAS 243	Certification Review III.....	1
DBOA 103	Dental Terminology & Procedures.....	4
DBOA 111	Dental Charting, Scheduling and Recall Management.....	5
DBOA 119	Dental Documents and Inventory Systems.....	4
DBOA 135	Dentrix Advanced Training.....	2
Students will take a minimum of 4 credits of computer skills courses.		
Recommended Electives below.....		4
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DNV}	General Psychology (or other social science or humanities course).....	5
TOTAL CREDITS FOR COMPLETION		104

RECOMMENDED ELECTIVES

CAH 105 ^{CL}	Computer Applications.....	3
CAS 105	Keyboarding.....	3
CAS 115 ^{CL}	Introduction to Computing.....	3
CAS 121 ^{CL}	Word I.....	3
CAS 125 ^{CL}	Word II.....	3
CAS 130 ^{CL}	Excel I.....	3
CAS 135 ^{CL}	Excel II.....	3
CAS 141 ^{CL}	PowerPoint.....	3
CAS 145 ^{CL}	Publisher.....	5

Dental Assistant

ADA Accredited

Certificate

Designed to prepare students for positions in the dental-assistant field. Provides a foundation of knowledge of dental sciences, dental-assisting skills, dental materials, dental laboratory procedures, radiography, infection control, and office-management skills.

Students will develop an understanding of the role of the dental assistant within the dental care team. Graduates are qualified for entry-level positions and for positions as expanded-duties dental assistants and coordinating assistants in the dental office.

Accreditation: This program is accredited through the American Dental Association (ADA). The last Friday in each of the final three quarters of study, students will be required to take one of the three components of the Dental Assistant National Board (DANB) Certification Examination. Completion of the appropriate component of the exam will be a prerequisite for continuation into the third and fourth quarters of study in the Dental Assistant program.

In addition, successful completion of the first component (Infection Control), completed at the end of the second quarter of study, is a prerequisite to entering the fourth quarter, clinical experience. The second and third components of the exam are requirements for graduation from the program. Successfully completing these exams will result in the student receiving his or her national certification from DANB, entitling him or her to use the title of Certified Dental Assistant. Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math) and social sciences (psychology, sociology) that provide knowledge and abilities upon which technical skills are built and personal development is enhanced. Students are strongly encouraged to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the counseling office.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: To be employed as a dental assistant, you must apply for registration and become registered with the WA Department of Licensing. You must also complete seven hours of AIDS/HIV education and hold a current and valid healthcare provider basic life support (BLS) certification. If newly hired, you must obtain the required certification within 45 days from the date hired (WAC 246-817-720).

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: In order to participate in the program, students must have current immunizations or laboratory verification of immune status. This includes, but is not limited to, Hepatitis B series including a positive titer, Tetanus/Diphtheria, Tuberculosis Test, Measles/Mumps/Rubella, and Varicella as required by contracts with clinical facilities and CDC recommendations. Students must have a current Basic Life Support (CPR) card for health care providers, a First Aid card, and a current dental examination form completed by their dentist.

In order to participate in the externship, students must complete all general education requirements and receive a "No Record On File" report from the Washington State Patrol, related to Crimes against Persons. Students must be at least 18 years of age and have a high school diploma or high school equivalency diploma (per ADA standards).

To enter the program, a student must be eligible the first quarter to take Math 91, college-level English, and psychology or another social science or humanities course.

PROGRAM COURSE LIST

DAS 103	General Studies	4
DAS 105	Biomedical Sciences	4
DAS 110	Dental Sciences I	5
DAS 113	Dental Assisting Skills I	4
DAS 115	Foundations of Clinical Dentistry	2
DAS 118	Principles of Radiography I	1
DAS 120	Dental Sciences II	5
DAS 125	Dental Assisting Skills II	6
DAS 130	Dental Specialties I	3
DAS 135	Principles of Radiography II	5
DAS 140	Certification Review I	1
DAS 222	Dental Sciences III	2
DAS 224	Dental Assisting Skills III	7
DAS 226	Dental Specialties II	8
DAS 228	Certification Review II	1
DAS 237 ^{CAP}	Clinical Experience I	1
DAS 239 ^{CAP}	Clinical Experience II	10
DAS 241	Advanced Theory	4
DAS 243	Certification Review III	1
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course)	5

TOTAL CREDITS FOR COMPLETION 89

Early Care & Education

Associate of Applied Technology Degree

Associate in Applied Science - T Degree

Prepares students for careers in the Early Care & Education field as child care directors, teachers, leads and assistant child care providers.

To obtain the degree, a student must complete the required courses and elective credits. Students participate in practicum experiences at the Hayes Child Development Center on the Lakewood campus or in an approved local child care center.

Students will complete four practicum experiences. The fourth practicum will be in an area of the student's choice: Leadership in ECE, Child Development – Infant/Toddler, Child Development – Preschool, Child Development – School Age, Family Childcare Professional, or Special Needs. Degree candidates may petition for credits based on possession of a current CDA credential.

Students are required to develop a program portfolio to be completed and presented prior to graduation.

All courses must be completed with a minimum of a C grade to graduate. The Foundation Certificate and Specialist Certificate are embedded in the degree program, so the student may earn stepping-stone credentials on their way to completing an associate degree.

Proficiency in reading, writing, and an understanding of the English language is required. ENGL& 101 must be completed by the end of the fourth quarter. Students are required to take the COMPASS test before entry into the program and must meet with an ECE faculty advisor. All degree students must fulfill portfolio requirements, which must be completed by the time of graduation from the program.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

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AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately eight to ten quarters long, depending on the time students need to satisfactorily complete all graduation requirements and hours of enrollment.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG o82.

AAT PROGRAM COURSE LIST

ECE 120	Interpersonal Skills for the ECE Professional.....	2
ECE 141	ECE Curriculum: Math.....	2
ECE 142	ECE Curriculum: Science and Technology.....	2
ECE 230	Inclusion in ECE.....	3
ECE 245	Diversity Awareness and Curriculum Development.....	3
ECE 290 ^{CAP}	Portfolio Adventure.....	2
ECED& 100	Child Care Basics (STARS).....	3
ECED& 105	Introduction to Early Childhood Education.....	5
ECED& 107	Health, Nutrition and Safety.....	5
ECED& 132	Infants & Toddlers - Nurturing Care.....	5
ECED& 160	Curriculum Development.....	5
ECED& 170	Environments for Young Children.....	3
ECED& 180	Language and Literacy Development.....	3
ECED& 190	Observation and Assessment.....	3
ECS 110 ^{CA}	Computer Essentials for the ECE Professional.....	4
ECS 160	ECE Curriculum: Music/Movement/Creativity.....	5
ECS 181	ECE Practicum I.....	5
ECS 182	ECE Practicum II.....	5
ECS 183	ECE Practicum III.....	5
ECS 235	Issues & Trends.....	2
ECS 277	Professionalism & Ethics.....	2
ECS 292	Theories of Child Development.....	3
EDUC& 115	Child Development.....	5
EDUC& 130	Guiding Behavior.....	3
EDUC& 150	Child, Family and Community.....	3

Subtotal Credits for Completion..... 88

Students must choose one of the following Practicum IV Courses:

ECE 190	ECE Practicum IV Green (Sustainable Practices).....	3
ECE 194	ECE Practicum IV The Emotionally Intelligent Child.....	3
ECE 198	ECE Practicum IV Working with Families.....	3
ECS 217	ECE Practicum IV Infant/Toddler.....	3
ECS 230	ECE Practicum IV School-Age.....	3

ECS 286	ECE Practicum IV Leadership.....	3
ECS 287	ECE Practicum IV Child Development.....	3
ECS 288	ECE Practicum IV Family Child Care.....	3
ECS 297	ECE Practicum IV Special Needs.....	3

Subtotal Credits for Completion..... 91

Students must complete a minimum of 6 elective credits:

Degree Electives:

ECE 102	Introduction to Apprenticeship.....	1
ECE 125	Just for the Fun of It: Preschool.....	1
ECE 126	Nature & the Outdoor Classroom.....	2
ECE 132	Raising an Emotionally Intelligent Child.....	1
ECE 133	Emotionally Intelligent Parenting.....	1
ECE 135	School Age Math, Science, and Technology.....	3
ECE 136	Raising a Physically and Nutritionally Intelligent Child.....	1
ECE 143	Just for the Green of It.....	1
ECE 156	From Seed to Table: Gardening with Children.....	2
ECE 157	Just Recycle It.....	1
ECED& 139	Administration of Early Learning Programs.....	3
ECS 149	ECE Curriculum – Health, Safety, Nutrition, & Cooking Lab.....	4
ECS 202	Preschool Activities.....	2
ECS 206	Signing with Infant & Toddler.....	2
ECS 220	Curriculum for School Age.....	2
ECS 225	School Age Environment.....	2
ECS 260	Curriculum for Family Child Care.....	2
ECS 266	Leadership in ECE.....	4
ECS 290	Mentoring in ECE.....	1
ECS 295	DAP:Special Needs.....	2

PARA Electives (can be taken for ECE elective credit)

PARA 105	Intro to Education.....	5
PARA 124	Intro to Exceptional Children.....	5
PARA 133	Augmented & Alternative Communication.....	4
PARA 140	Strategies for Teaching Reading.....	4
PARA 201	Core Competencies Portfolio.....	5

Subtotal Technical Course Requirements..... 97

General Education Requirements (See listing)..... 15

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE..... 112

AAS-T Program Requirements

Technical Course Requirements (Same as AAT)..... 97

General Education Requirements (See listing)..... 20

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE..... 117

Early Care & Education

Early Childhood Foundation

Certificate

This program is offered only to CPTC-affiliated centers in the community. It prepares students for entry-level positions in the Early Care & Education field. Students participate in experiential learning in an approved local child care center.

ECED& 100 provides students with the basic 30-hour S.T.A.R.S. certification. ECS 111-117 prepares students for the CDA assessment. The program is designed for students to earn a certificate while working in the field.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all

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graduation requirements and depending on hours of enrollment. All courses must be completed with a minimum of a “C” grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Proficiency in reading, writing, and understanding the English language is required. Students are required to take the COMPASS test before entry into the program.

PROGRAM COURSE LIST

ECE 120	Interpersonal Skills for the ECE Professional.....	2
ECED& 100	Child Care Basics (STARS).....	3
ECS 111	Introduction to Early Childhood Profession	2
ECS 112	Ways Children Grow & Learn	2
ECS 113	Safe & Healthy Environment (dual credit).....	2
ECS 114	Children’s Social/Emotional Development	2
ECS 115	Physical/Intellectual Competence	2
ECS 116	Family Relationships.....	2
ECS 117	Early Childhood Professional.....	2
ECS 181	ECE Practicum I	5
ECS 182	ECE Practicum II.....	5

TOTAL CREDITS FOR COMPLETION 29

*Articulated courses with high schools for dual enrollment Classes

Early Care & Education

Early Childhood Leadership

Certificate

Designed for experienced early care and education teachers seeking leadership positions in their career field. Classes are offered in the evenings with an arranged practicum experience.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately two to four quarters long, depending on the starting quarter and on the time students need to satisfactorily complete all graduation requirements. All courses must be completed with a minimum of a “C” grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082.

PROGRAM COURSE LIST

ECED& 139	Administering Early Learning Programs	3
ECS 235	Issues & Trends	2
ECS 266	Leadership in ECE.....	4
ECS 277	Professionalism & Ethics.....	2
ECS 286	ECE Practicum IV—Leadership.....	3
ECS 290	Mentoring in ECE.....	1
EDUC& 150	Child, Family, and Community.....	3

TOTAL CREDITS FOR COMPLETION 18

Early Care & Education

Early Childhood Specialist

Certificate

Prepares students for careers in the Early Care & Education field as lead and assistant childcare providers. Students participate in experiential learning at the Hayes Child Development Center on the Lakewood

campus or in approved local child care centers.

ECED& 100 provides students with the basic 30-hour S.T.A.R.S. certification. The program is designed for students to earn a certificate while working in the field.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities upon which technical skills are built and personal development is enhanced.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately four to six quarters long, depending on the time students need to satisfactorily complete all graduation requirements and depending on hours of enrollment. All courses must be completed with a minimum of a “C” grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Proficiency in reading, writing, and understanding the English language is required. Students are required to take the COMPASS test before entry into the program. Students must have COMPASS scores of 68 in reading and 33 in writing, or they must successfully complete ENG 082.

PROGRAM COURSE LIST

ECE 120	Interpersonal Skills for the ECE Professional.....	2
ECE 141	ECE Curriculum: Math	2
ECE 142	ECE Curriculum: Science and Technology	2
ECED& 100	Child Care Basics (STARS).....	3
ECED& 105	Intro to Early Childhood Education	5
ECED& 107*	Health, Nutrition and Safety	5
EDUC& 115	Child Development.....	5
ECS 110	Computer Essentials for the ECE Professional.....	4
ECS 160	ECE Curriculum—Music, Movement & Dramatics	5
ECS 181	ECE Practicum I	5
ECS 182	ECE Practicum II.....	5
ECS 183	ECE Practicum III.....	5
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION 63

*Articulated courses with high schools for dual enrollment

Early Care & Education

Creating a Green Classroom

Certificate

Designed for beginning and experienced Early Care and Education teachers who are eager to increase their skill in creating and maintaining sustainable (green) practices in their work with children of all abilities.

Classes are offered in the evenings with an arranged practicum experience.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete graduation requirements. All courses must be completed with a

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minimum of a C grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG o82.

PROGRAM COURSE LIST

ECE 126	Nature and the Outdoor Classroom	2
ECE 134	Issues & Trends Green.....	2
ECE 142	ECE Curriculum: Science & Technology	2
ECE 143	Just for the Green of it!	1
ECE 156	From Seed to Table	2
ECE 157	Just Recycle it!	1
ECED& 170	Environments for Young Children	3
ECS 149	ECE Curriculum: Health, Safety, & Nutrition + Cooking Lab.....	4

TOTAL CREDITS FOR COMPLETION 17

Early Care & Education

School-Age Out-of-School Program

Certificate

Designed for staff/teachers of school-age children who are seeking a certificate for quality out-of-school programs.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements. All courses must be completed with a minimum of a "C" grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG o82.

PROGRAM COURSE LIST

ECE 135	School Age Math, Science, and Technology	3
ECED& 190	Observations & Assessment	3
ECS 220	Curriculum for School-Age	2
ECS 225	School-Age Environment.....	2
ECS 230	Practicum IV School-Age.....	3
ECS 292	Theories of Child Development.....	3
EDUC& 115	Child Development.....	5
EDUC& 130	Guiding Behavior	3
EDUC& 150	Child, Family and Community.....	3

TOTAL CREDITS FOR COMPLETION 27

Early Care & Education

Special Needs

Certificate

Designed for experienced Early Care and Education teachers who are eager to increase their skill in working with children of all abilities. Explores the many facets of leadership positions, how to lead staff, and how to advocate for the needs of young children. Classes are offered in the evenings with an arranged practicum experience.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive

licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete graduation requirements. All courses must be completed with a minimum of a C grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG o82. Students are required to take the COMPASS test before entry into the program.

General education requirement: ASL& 121 American Sign Language requires college-level English.

PROGRAM COURSE LIST

ASL& 121	American Sign Language 1	5
ECE 120	Interpersonal Skills for the ECE Professional.....	2
ECE 230	Inclusion in ECE	3
ECED& 190	Observation & Assessment	3
EDUC& 115	Child Development.....	5
EDUC& 130	Guiding Behavior	3
EDUC& 150	Child, Family & Community.....	3
ECS 206	Signing with Infants and Toddlers.....	2
ECS 235	Issues & Trends in ECE	2
ECS 277	Professionalism & Ethics in ECE.....	2
ECS 295	DAP Special Needs	2
ECS 297	Practicum 4: Special Needs	3

TOTAL CREDITS FOR COMPLETION 35

Early Care & Education

Sustaining a Green Program

Certificate

Designed for beginning and experienced Early Care & Education teachers who are seeking or are in leadership positions in the field.

Classes are designed to promote awareness and increase skill in creating and maintaining sustainable (green) practices in teachers' programs. This certificate can be taken on its own or as a follow-up to the Creating a Green Classroom Certificate. Classes are offered in the evenings with an arranged practicum experience.

Employability Requirement: To become a licensed child care provider in Washington, you must participate in a Department of Early Learning (DEL) licensing orientation and apply for and receive licensure. State law requires DEL to run background checks on anyone who is authorized to care for or has unsupervised access to children in licensed child care facilities.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete graduation requirements. All courses must be completed with a minimum of a C grade to graduate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG o82.

PROGRAM COURSE LIST

ECE 126	Nature and the Outdoor Classroom	2
ECE 134	Issues & Trends Green.....	2
ECE 190	Practicum 4: Green	3
ECED& 170	Environments for Young Children	3
ECED& 139	Administration of Early Learning Programs	3
ECS 149	ECE Curriculum: Health, Safety, & Nutrition + Cooking Lab.....	4
ECS 277	Professionalism & Ethics in ECE.....	2

TOTAL CREDITS FOR COMPLETION 19

Electrician Low Voltage Fire/Security

Associate of Applied Technology Degree

Prepares students for positions in the electronic fire/security industry as low voltage electrician apprentices, service technicians or installers.

Students participate in hands-on training with advanced equipment, techniques, and programming related to burglar alarms, fire alarms, card access, and closed-circuit TV. The program prepares students for careers as alarm-system installers and service technicians.

Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math), and social sciences (psychology, sociology), that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

The Electrician Low Voltage Fire/Security Degree Program is approved as a Limited Energy (06) specialty electrical training program in the state of Washington. Upon successful completion of the program, graduates applying to become a Limited Energy (06) specialty electrician can be credited with 1,815 hours of work experience.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall, winter, spring and summer quarters.

Prerequisites: Successfully completion of the Electrician Low Voltage Fire/Security certificate, or by instructor permission.

PROGRAM COURSE LIST

EFS 105	AC/DC Electricity: Basic Theory, Fractions, & Ohm's Law	7
EFS 106	AC/DC Electricity: Series, Parallel, & Combination Circuits	7
EFS 107	AC/DC Electricity: Electrical Power & Power Application	7
EFS 108	National Electrical Code Print Reading	7
EFS 109	National Alarm Installer Training Program	7
EFS 110	CCTV Application & Design	7
EFS 118	National Electrical Codes	6
EFS 119	National Fire Codes	6
EFS 121	CCTV Field Service & Installation	7
EFS 124	Washington Administrative Codes	2
EFS 207	Addressable Fire SLC Systems/Design	7
EFS 211	Biometrics Access	7
EFS 216	Advanced Voice Evacuation Fire Systems	7
EFS 221	Fire Codes, NICET, NFPA	7
EFS 226	High-Security Structured Cabling	7
EFS 231 ^{CAP}	CCTV Digital Network Solutions	7
CMST& 220	Public Speaking (or higher)	5
MAT 105	Math for Industrial Professions (or higher)	5
PSY 112 ^{DIV}	Psychology of the Workplace (or other social science or humanities class that meets the diversity requirement)	5
Computer Literacy	(Complete an approved computer literacy course or successfully pass the computer literacy exam)	3

TOTAL CREDITS FOR COMPLETION 123

Electrician Low Voltage Fire/Security

Certificate

Prepares students for positions as low voltage electrician apprentices specializing in the electronic fire/security industry as alarm-system installers and service technicians. Students participate in realistic hands-on training in the classroom on burglar alarms, fire alarms, card access and closed circuit TV.

Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math), and social

sciences (psychology, sociology) that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

The Electrician Low Voltage Fire/Security Certificate Program is approved as a Limited Energy (06) specialty electrical training program in the State of Washington.

Upon successful completion of the program, graduates applying to become a Limited Energy (06) specialty electrician can be credited with 1,089 hours of work experience.

Program Length: This certificate program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admissions dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

EFS 105	AC/DC Electricity: Basic Theory, Fractions, & Ohm's Law	7
EFS 106	AC/DC Electricity: Series, Parallel & Combination Circuits	7
EFS 107	AC/DC Electricity: Electrical Power & Power Application	7
EFS 108	National Electrical Code Print Reading	7
EFS 109	National Alarm Installer Training Program	7
EFS 110	CCTV Application & Design	7
EFS 118	National Electrical Codes	6
EFS 119	National Fire Codes	6
EFS 121	CCTV Field Service & Installation	7
EFS 124	Washington Administrative Codes	2
CMST& 220	Public Speaking (or higher)	5
MAT 105	Math for Industrial Professions (or higher)	5
PSY 112 ^{DIV}	Psychology of the Workplace (or other social science or humanities class)	5

TOTAL CREDITS FOR COMPLETION 78

Environmental Sciences & Technology

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

Provides the necessary skills for a wide range of positions in the environmental science field.

Students perform hands-on water-quality monitoring; soil, water, and air sampling; mineral identification; wetland delineation and restoration; geographic information system mapping; and simulated hazardous waste site cleanup operations.

Careers are available in both natural resource conservation and urban/remediation fields. This program will assist students in preparing for positions with both public and private sector employers. Potential job titles: environmental technician, natural resource technician, hazardous waste worker, hazardous material handler, fisheries technician, and storm water remediation operator.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) and the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required

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for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduations requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

AAT PROGRAM COURSE LIST

ENV 109	Introduction to Ecology.....	4
ENV 134	Hazardous Waste Site Operations.....	7
ENV 141	Orientation to Environmental Science.....	4
ENV 152	Mapping & Surveying.....	2
ENV 153	Environmental Sampling Methods.....	2
ENV 157	Environmental Site Assessment.....	4
ENV 161	Environmental Law I.....	5
ENV 162	General Chemistry.....	6
ENV 163	Environmental Chemistry.....	6
ENV 230	Rural Technologies.....	4
ENV 231	Issues in the Urban Environment.....	5
ENV 240 ^{CAP}	Internship.....	10
ENV 245 ^{CL}	Environmental Law II.....	5
ENV 246 ^{CAP}	Environmental Science Capstone.....	2
ENV 248	Hydrology.....	6
ENV 250	Introduction to Air Pollution.....	3
ENV 251	Environmental Critical Areas.....	7
ENV 260	Introduction to Soils.....	5
ENV 261	Watershed Analysis.....	4
ENV 270	Hazardous Materials Transportation.....	3
GEOL& 110	Environmental Geology with Lab.....	5
GEO 215	GPS Technologies.....	2
Technical Course Requirements (Total).....		101
General Education Requirements (See listing above).....		15
TOTAL CREDITS FOR COMPLETION.....		116

AAS-T PROGRAM REQUIREMENTS

Technical Course Requirements (Same as AAT).....		101
General Education Requirements (See listing above).....		15
TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE.....		116

Note: 5 credits of Social Science required (PSYC& 100^{DIV} OR SOC& 101^{DIV}). GEOL& 110 fulfills an AAS-T science requirement; therefore, only 15 additional credits of general education courses are required for the AAS-T degree.

Esthetic Sciences

Associate of Applied Technology Degree

The program prepares students for entry-level positions in salons, day spas, or medical settings such as medi-spas, dermatology offices, or plastic surgery centers. Future employment may include positions as estheticians, sales representatives for product lines or make-up artists.

Students participate in realistic training through the student-operated clinic on campus. Students perform services on live models. Services performed include facials, temporary hair removal, makeup, body wrap techniques, chemical peels, electricity therapies and microdermabrasion. Curriculum includes all related first aid, safety and sanitation procedures.

Included in this program are academic courses in communication, quantitative reasoning and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: To qualify for an esthetician's license from the Washington State Department of Licensing, a student must successfully complete the technical courses offered in the program, complete 1200 hours of technical instruction, and pass both the written and practical exams for the Department of Licensing.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisite: High school diploma or high school equivalency diploma required.

PROGRAM COURSE LIST

ES 105	Anatomy and Physiology for Estheticians.....	2
ES 110	Histology and Physiology of the Skin.....	4
ES 113	Introduction to Cosmetic Chemistry.....	3
ES 116	Charting and Medical Terminology for Estheticians.....	4
ES 120	Skin Diseases and Disorders.....	5
ES 123	Bacteriology, Salon Safety and Sanitation.....	4
ES 125	Facial Procedures.....	4
ES 126	Temporary Hair Removal.....	5
ES 130	Makeup Applications.....	2
ES 132	Skin Care and Body Treatments.....	4
ES 134	Machine Facials.....	4
ES 136	Microdermabrasion and Superficial Peels.....	4
ES 137	Spa Clinic Operations.....	1
ES 140 ^{CL}	Clinical Applications I.....	7
ES 143 ^{CL}	Clinical Applications II.....	7
ES 146	Corrective Concealing Makeup.....	1
ES 148	Laser Theory and Applications.....	5
ES 150	Medium Depth Peels.....	2
ES 152	Pharmacology for Estheticians.....	1
ES 154	Advanced Skin Care and Massage Techniques.....	5
ES 156 ^{CL}	Advanced Cosmetic Chemistry.....	4
ES 157 ^{CAP}	Business Planning.....	2
ES 158	State Board Prep.....	2
ES 159	Introduction to Business Planning and Professional Development.....	1
CMST& 220	Public Speaking.....	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class).....	5
BIOL& 175	Human Biology w/Lab.....	5
TOTAL CREDITS FOR COMPLETION.....		103

Graphic Technologies

Associate of Applied Technology Degree - AAT

Associate in Applied Science – T Degree – AAS-T

Prepares students for careers at commercial printing companies, sign companies, quick print and copy shops, in-plant shops, specialty printing companies, advertising agencies, web design and e-publishing, and newspaper and magazine offices. Students participate in work-based learning activities.

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Innovations in computer technology continue to rapidly change and expand the field of graphic technologies. Therefore, the following courses of study may be subject to change in order to offer training based on current industry standards.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below:

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: None.

AAT PROGRAM COURSE LIST

GTC 110	Art, Design, & Visual Thinking.....	5
GTC 123 ^{CA}	Macintosh Operations & Image Acquisition	5
GTC 130	Digital Imaging I: Photoshop	5
GTC 143	Electronic Publishing & layout.....	5
GTC 149	Digital Imaging II: Photoshop	5
GTC 164	Prepress I.....	5
GTC 169	Intro to VectorBased Illustration Software.....	5
GTC 174	InDesign I	5
GTC 203	Preflight	5
GTC 209	Advanced Vector Digital Illustration	5
GTC 210	Digital Imaging III: Photoshop.....	5
GTC 223	Prepress II	5
GTC 225	Advanced Page Layout Principles.....	5
GTC 254 ^{CAP}	Capstone Class	5
GTC 260	Web Animation Design	5
GTC 264	Paper, Pricing, & Estimating.....	5
GTC 265	Web Programming Basics	5
GTC 273	Web Graphic Design and User Experience.....	5
GTC 276	InDesign II	5
*GTC 278	Independent Study	4
*GTC 280	Internship.....	4
Subtotal.....		99

* Students will choose either GTC 278 or GTC 280.

Technical Course Requirements (Total).....	99
General Education Requirements (See listing above)	15

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 114

AAS-T Program Requirements

Technical Course Requirements (Same as AAT).....	99
General Education Requirements (See listing above)	20

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 119

*Course assignments for summer are adjusted to accommodate a nine-week quarter.

Health Unit Coordinator

Certificate

Prepares students for positions as activity coordinators at nursing unit desks. Students learn the competencies needed in communications, human relations, anatomy and physiology, medical terminology, health unit coordinator tasks, and unit management. As the communicator for the hospital unit, it is essential that the student has the ability to read, write, understand and speak English. Students also need the ability to speak clearly to communicate instructions, directions and telephone contact.

The student will participate in realistic training in the classroom and clinical settings in practicing the responsibilities of the health unit coordinator. Skills include transcribing physicians' orders, scheduling diagnostic studies and appointments for follow-up care, ordering and maintaining supplies, and maintaining clerical and patient records.

Employability Requirement: Successful graduates are eligible to take the certification exam by the National Association of Health Unit Coordinators. Complete seven hours of AIDS/HIV education. A Washington State Patrol background check will be conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for licensure.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Fall and spring quarters

Evening Program: Summer and winter quarters

Check with the Advising and Counseling Office for specific information.

Prerequisites: Students must attend mandatory orientation/advising meeting with instructor. Students are required to display basic computer skills. These include, but are not limited to, using email, typing 35 wpm, navigating the internet, word processing, and inputting data into a spreadsheet and database. Students must obtain a current CPR card for healthcare providers. In order to participate in the clinical aspect of the program, students must receive, during HUC 102 course, a "No Record On File" report from a certified background check related to Crimes Against Persons. Students must have current immunizations or laboratory verification of immune status. Immunizations could include, but are not limited to, Hepatitis B series, Tetanus/Diphtheria, Tuberculosis Test, Measles/Mumps/Rubella, Varicella, and yearly flu as required by contracts with clinical facilities and CDC recommendations.

Each student is required to carry personal health/medical insurance throughout the program and their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the counseling office.

No student will be allowed at clinical site without proof of insurance.

Proof of immunizations should be submitted the first week of class unless arrangements have been made with instructor. It is essential that Health Unit Coordinator students are able to perform a number of physical activities during the clinical portion of the program. This includes walking up and down stairs, lifting 20 pounds of office supplies, and carrying office supplies and the patient charts. Students must also

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have the ability to sit 75% of the time to perform the majority of duties. The clinical experience places students under considerable mental and emotional stress as they undertake responsibilities and duties that impact patients' lives. Some hospitals may require a drug test before the student is permitted to practice in the hospital. Most clinical sites enforce a no smoking policy. Smoking at a clinical site may hinder completion of the program.

Must be a high school graduate or have a high school equivalency diploma by completion of program. Students must be at least 17½ years of age to begin the program.

PROGRAM COURSE LIST

HUC 102	Introduction to Health Unit Coordinating.....	7
HUC 106	Anatomy & Physiology for Health Unit Coordinator	3
HUC 109	Unit Coordinator Task & Procedures I.....	8
HUC 112	Unit Coordinator Task & Procedures II.....	4
HUC 113	Introduction to Communication in the Health Unit Coordinator Role	1
HUC 118	Advanced Communications Application in the Health Unit Coordinator Role	2
HUC 120	Unit Management I	3
HUC 122	Unit Management II.....	3
HUC 126	Legal/Ethical Aspects of Unit Coordinating.....	2
HUC 132	Clinical Experience	7
HUC 204	ECG Monitor Technician	3

TOTAL CREDITS FOR COMPLETION 43

Highly Recommended Class:

(class could be taken while waiting to start the program)

CAS 105	Keyboarding (or Orientation to Computers and MS Office).....	3
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**Heating & Air Conditioning/
Refrigeration Service Technician**

Associate of Applied Technology Degree

Prepares students for positions in the heating, air conditioning, and refrigeration industry. Graduates will be prepared for entry-level positions as service technicians, building maintenance technicians, equipment assemblers, and start-up residential and light commercial installers. Students will participate in work-based training through realistic training activities on campus.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

This program is approved as an HVAC/Refrigeration (06A) specialty electrical training program in the state of Washington.

Upon successful completion of the program, graduates applying to become an HVAC/Refrigeration (06A) specialty electrician can be credited with an estimated 1,178 hours of work experience. This program is not applicable to any other electrical specialty or sub-category.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: None

PROGRAM COURSE LIST

*HAC 102	Basic Electricity.....	5
*HAC 105	Electrical Circuits.....	4
*HAC 120	Advanced Controls & Troubleshooting	4

*HAC 160	Siemens Controls	2
*HAC 162	Electric Motors & Their Applications	4
*HAC 164	Electric Motors & Troubleshooting Motors	3
HAC 167	Green Awareness	3
HAC 170	Heating I.....	7
HAC 175	Heating Lab I	5
HAC 181	Heating II	6
HAC 183	Heating Lab II	4
HAC 201	Advanced Refrigeration Systems	10
HAC 230	EPA Refrigerant Recovery Certification.....	1
HAC 237	Basic Refrigeration I.....	7
HAC 242	Basic Refrigeration Lab I.....	5
HAC 246	Basic Refrigeration II.....	6
HAC 249	Job Readiness.....	5
HAC 255 ^{CAP}	Basic Refrigeration Lab II	3
HAC 256 ^{CAP}	Commercial Heat Pumps	7
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class that meets the diversity requirement).....	5
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)		3

TOTAL CREDITS FOR COMPLETION 109

*Prerequisites for Heating & Refrigeration

Highly Recommended Class

(class could be taken while waiting to start the program)

CAS 105	Keyboarding (or Orientation to Computers and MS Office).....	3
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**Heating & Air Conditioning/
Refrigeration Service Technician**

**Basic HVAC/Refrigeration Service
Technician**

Certificate

Provides students with the knowledge and skills necessary for entry-level employment in HVAC service and maintenance.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Program Length: This program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters

Prerequisites: None

PROGRAM COURSE LIST

*HAC 102	Basic Electricity.....	5
*HAC 105	Electrical Circuits.....	4
*HAC 120	Advanced Controls & Troubleshooting	4
*HAC 160	Siemens Controls	2
*HAC 162	Electric Motors & their Applications	4
*HAC 164	Electric Motors & Troubleshooting Motors	3
HAC 167	Green Awareness	3
HAC 170	Heating I.....	7
HAC 175	Heating Lab I	5
HAC 181	Heating II	6
HAC 183	Heating Lab II	4
HAC 230	EPA Refrigerant Recovery Certification.....	1
HAC 237	Basic Refrigeration I.....	7
HAC 242	Basic Refrigeration Lab I.....	5
HAC 246	Basic Refrigeration II.....	6
HAC 255 ^{CAP}	Basic Refrigeration Lab II	3
ENGL& 101	English Composition (or higher) or CMST& 220	5

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MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{PIV}	General Psychology (or other social science or humanities course).....	5

TOTAL CREDITS FOR COMPLETION84

*Prerequisites for Heating & Refrigeration

Hemodialysis Technician

Certificate

Prepares students for employment as hemodialysis technicians in outpatient settings such as a hospital or dialysis center.

Focuses on the hemodialysis technician's role of providing basic renal care for clients under the supervision of a registered nurse or physician.

Students participate in theoretical and practical preparation in the duties and responsibilities of a hemodialysis technician. The program includes a practicum in a dialysis facility to provide students an opportunity to develop and practice the skills of the hemodialysis technician and participate as a team.

Clinical hours vary, depending on the facility assigned; students may be assigned to day or evening shifts.

Employability Requirement: Certified hemodialysis technicians must complete and pass approved program and certification exam. Graduates must meet state eligibility requirements, including a criminal background check. Persons with some types of criminal convictions may not be eligible for certification. Seven hours of AIDS education and training as required under WAC 246-827. Current cardiopulmonary resuscitation (CPR) certification is also required.

Physical Activity: This occupation requires medium physical activity and lifting/handling objects weighing 10-25 pounds (occasionally up to 50 pounds). Technicians are often standing for long periods of time. For safety and protection of patients, the student technician must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Must be able to safely assist a patient in moving from bed to a chair, commode, or cart.

Program Length: This program is approximately two quarters long for the day program, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Fall and spring quarters

Evening Program: Summer and winter quarters

Prerequisites: Documentation of immunizations, include Hepatitis B series plus positive titer; Tetanus/Diphtheria; 2 step TB test; Measles/Mumps/Rubella (two injections or one injection plus a positive titer for measles, mumps, and rubella); Varicella immunization or positive titer; annual influenza immunization; and H1N1 immunization. Immunization requirements may change based on CDC guidelines and/or clinical facility policies. All immunization records must be submitted to instructor no later than the first day of class unless prior arrangements have been made.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising/Counseling Office. No student will be allowed at clinical site without proof of insurance.

Student must have a high school diploma or transcript or high school equivalency diploma prior to program entry. In order to participate in the clinical aspects of the program the student must receive a "No Record on File" report related to Crimes Against Persons from the Washington State Patrol and meet the requirements for the facility that they may be assigned to. (Some clinic sites require that you pass a drug screening and their own background checks.)

COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082. COMPASS score of 37 for pre-algebra.

PROGRAM COURSE LIST

HDT 107	Health Information Technology in Patient Services.....	3
HDT 113	Phlebotomy Fundamentals.....	4
HDT 116	Computer Applications/Keyboarding.....	2
HDT 122	Hemodialysis Terms/Anatomy/Physiology.....	6
HDT 125	First Aid/CPR/HIV.....	1
HDT 131	Hemodialysis Principles & Procedures.....	4
HDT 138	Machine Setup/Maintenance.....	4
HDT 141	Water Treatment.....	3
HDT 149	Vascular Access.....	3
HDT 151	Professional Interaction.....	3
HDT 161	Clinical Practicum.....	6
HDT 163	Field Study.....	1
MAT 072	Medical Math.....	4

TOTAL CREDITS FOR COMPLETION44

Human Services

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

Prepares students for a variety of mid-level positions within the field of human services, which focuses on helping others gain the skills to help themselves.

Students will participate in both classroom instruction and a community-based internship experience with a local human services provider. Students who intern at these agencies serve a variety of populations, including the mentally ill, the developmentally disabled, seniors, persons living with HIV/AIDS, homeless, incarcerated adults, at-risk youth, pregnant and parenting teens, foster families, persons with substance abuse issues, and numerous other specialty areas.

Students are responsible for choosing their own internship placement and are primarily eligible for employment in the area in which they choose to complete their internship experience. Internship site choice requires instructor approval.

For an AAT or AAS-T degree, students must complete one of the following specialty options: 1) Human Services Generalist or 2) Human Services Chemical Dependency. The Human Services Generalist option can be completed in four quarters, while the Human Services Chemical Dependency option will require a minimum of six quarters of attendance.

Students will attend courses on the main campus in Lakewood as well as at community-based internship sites throughout the program. Students receiving a C- or below must repeat the class in order to satisfy the Human Services program requirements for graduation.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below:

AAT Degree General Education Requirements (20 credits):

- ENGL& 101 English Composition
- CMST& 220 Public Speaking
- MAT 107 Business Mathematics
- PSYC& 100^{PIV} General Psychology

AAS-T Degree General Education Requirements (25 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151

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- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202
- CMST& 220 Public Speaking

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone-project, diversity and computer-literacy requirements.

Employability Requirement: A background check will be conducted to screen for prior convictions prior to state certification. Persons with some types of criminal convictions may not be eligible for employment.

Program Length: This accelerated associate degree program can be completed in as few as four quarters, but may take up to six quarters, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: Prospective students must attend a mandatory orientation/advising meeting with the instructors prior to being admitted. Students must be a high school graduate or have passed a high school equivalency test. Students must have a minimum COMPASS score of 66 for reading and 77 for writing, or have successfully completed of ENG 094. Students must also have a minimum COMPASS score of 37 for pre-algebra, or have successfully completed MAT 060 prior to starting the program. Students must consent to and receive a “No Record on File” report related to Crimes Against Persons. Students must have an internship site secured no later than the third day of the quarter for the Internship I, II and III courses. Students are advised that a “No Record on File” report related to Crimes Against Persons is generally required by agencies offering internship or employment. Students who do not meet the internship site requirement will be dropped from the course.

PROGRAM COURSE LIST

CMST& 220	Public Speaking.....	5
HS 110 ^{CI}	Computer Applications for Human Services Professionals.....	3
HS 115	Therapeutic Communication Skills.....	5
HS 123	HIV/AIDS & Blood-Borne Pathogens.....	1
HS 127	Introduction to Human Services.....	5
HS 151	Internship I.....	5
HS 220	Theories of Counseling.....	5
HS 221	Family Systems.....	3
HS 225	Survey of Community Resources.....	3
HS 226	Mental Health Assessment & Evaluation.....	5
HS 227	Behavioral Health & Wellness.....	5
HS 228	Dynamics of Violence.....	3
HS 234 ^{DIV}	Culturally Competent Practice.....	5
HS 237	Law & Ethics for Human Services.....	3
HS 244	Internship II.....	5
ENGL& 101	English Composition.....	5
MAT 107	Math 107 (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology.....	5
Total Core Credits.....		76
Required Option Requirements (See Requirements Below).....		26-45

TOTAL CREDITS FOR COMPLETION 102-121

Program Option Requirements: In addition to the core classes listed above, students in the Human Services program are required to complete one of the specialty options listed below.

Option 1: Human Services Generalist

HS 230	Case Management.....	5
HS 240	Survey of Addiction.....	5

HS 246	Group Process.....	3
HS 258 ^{CAP}	Internship III.....	5
Electives	Select from the list of approved Human Services electives.....	8
Subtotal.....		26

Option 2: Human Services Chemical Dependency

HSCD 135	Introduction to Chemical Dependency.....	3
HSCD 140	Ethics for CD Professionals.....	2
HSCD 215	Case Management & Recordkeeping for the CDP.....	5
HS 258 ^{CAP}	Internship III.....	5
HSCD 155	CD & Counseling: Indiv. & Groups.....	5
HSCD 145	Physiological Actions of Drug & Alcohol Abuse.....	3
HSCD 226	CD Assessment & Evaluation.....	2
PSYC& 220	Abnormal Psychology.....	5
HSCD 249	CD & Counseling II: Adol. & Families.....	5
HSCD 251	Relapse Prevention.....	3
HSCD 228	CD & the Law.....	2
PSYC& 200	Lifespan Psychology.....	5
Subtotal.....		45

Approved Human Services Electives

SOC& 101 ^{DIV}	Introduction to Sociology.....	5
PSYC& 220	Abnormal Psychology.....	5
PSYC& 200	Lifespan Psychology.....	5
ASL& 121	Sign Language.....	5
HS 238	Special Projects.....	3-5
HS 239	Selected Topics.....	3-5
HSCD 256	Special Projects.....	3-5
HSCD 259	Selected Topics.....	3-5
SVL 101	Service Learning.....	3
LEADR 100	Leadership I.....	1-6
LEADR 101	Leadership II.....	1-6
LEADR 102	Leadership III.....	1-6
LEADR 103	Leadership IV.....	1-6
Any Biology Course.....		5
Any HSCD course.....		5

Human Services

Chemical Dependency Specialist

Certificate

Introduces students to basic concepts related to chemical dependency prevention and treatment.

The certificate will provide students with the academic background to understand content, models, theories and research relevant to working with chemically dependent persons and their families and will prepare students for entry-level employment. It is ideal for working professionals who already have a degree but are in need of the specific coursework to obtain state credentials. The required certificate coursework covers most of the content areas required for the chemical dependency professional credential issued by the Washington State Department of Health. (See RCW 246.811 Washington Administrative Code [WAC] Chapter 246-811.)

This certificate has an Integrated Basic Education and Skills Training (I-BEST) enrollment option designed specifically for adults at the basic skills level. Initial eligibility is determined by qualifying CASAS scores of 225-255 in reading and/or math and a minimum of 225 in CASAS listening for English language learners. Students who wish to enter the Human Services program and earn one of the degree options after completing the I-BEST Chemical Dependency Specialist program must complete the appropriate core requirements as outlined in the college catalog. Students should meet with an advisor during their I-BEST participation to develop their Education Plan. For detailed information contact the I-BEST program specialist at 253-589-5524.

Employability Requirement: A background check will be conducted to screen for prior convictions prior to state certification. Persons with

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some types of criminal convictions may not be eligible for employment.

Program Length: This accelerated certificate program is approximately three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Students must attend a mandatory orientation/advising meeting with the instructors. Must possess a minimum of an associate's degree. Students must consent to and receive a "No Record on File" report related to Crimes Against Persons. Note: PSYC& 100^{DIV} is a prerequisite to PSYC& 200 and 220.

PROGRAM COURSE LIST

PSYC& 220	Abnormal Psychology	5
PSYC& 200	Lifespan Psychology	5
HSCD 135	Introduction to Chemical Dependency	3
HSCD 140	Ethics for Chemical Dependency	2
HSCD 145	Physiological Actions of Alcohol & Drugs.....	3
HSCD 155	Chemical Dependency & Counseling I: Individuals & Groups	5
HSCD 215	Case Management & Recordkeeping for the CDP	5
HSCD 226	Chemical Dependency & Assessment	2
HSCD 228	Chemical Dependency & the Law.....	2
HSCD 249	Chemical Dependency & Counseling II: Adolescents & Family.....	5
HSCD 251	Relapse Prevention	3

TOTAL CREDITS FOR COMPLETION40

Interior Design

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

This program prepares students to work for design and architectural firms, home-furnishing venues and contractors.

This program is for creative individuals who desire a career in the dynamic profession of interior design. Hospitality, residential, kitchen and bath, and sustainable design are just a few of the many paths an interior designer may embark upon. The instructors are active in the design community, bring realistic projects to the classroom and are committed to providing the most current materials and standards of the interior design profession.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below:

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160,

BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

A Kitchen and Bath certificate option is offered every spring quarter. A Green Design certificate option is offered every summer quarter. New students or continuing program students may enroll for either option.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately six quarters long, depending on the time students need to satisfactorily complete all graduation requirements. Two certificates are offered in the summer and spring quarters, in addition to the complete program. They are Kitchen and Bath Design and Green Design.

Admission Dates: Fall quarter.

Prerequisites: None.

AAT PROGRAM COURSE LIST

DSN 105	Drafting I	6
DSN 119	Interior Design & the Creative Design Process.....	4
DSN 121	Drafting II	5
DSN 123	Materials Methods & Techniques of Interior Design	4
DSN 124	Color Theory.....	4
DSN 132	Lighting	5
DSN 136	Introduction to Drawing and Rendering	4
DSN 140	Textiles	4
DSN 145	Residential Planning, Design, & Exterior Spaces.....	5
DSN 152	Furniture & Cabinet Design	2
DSN 153	Drafting III.....	4
DSN 158	History of Interiors	4
DSN 159	Intro to Technology for Interior Designers	3
DSN 204	Intro to Commercial Interior Design.....	4
DSN 216	CAD I	5
DSN 225	Design I	5
DSN 227	Commercial Specifications	4
DSN 231	20th Century & Current Design Philosophies & Significant Works	3
DSN 236	Design II.....	7
DSN 239 ^{CL}	CAD II	5
DSN 241	Business Practices	4
DSN 245	Internship or Alternative Study.....	4
DSN 251	Contract Furniture.....	3
DSN 266 ^{CAP}	Portfolio/Professional Presentation.....	7

Technical Course Requirements (Total)..... 105

General Education Requirements (See listing above) 15

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE 120

AAS-T Program Requirements

Technical Course Requirements (Same as AAT)..... 105

General Education Requirements (See listing above) 20

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE 125

Optional Electives

DSN 202	Elements of Kitchen and Bath Design	5
DSN 206	20/20 Drafting	5
DSN 208	Materials and Estimating	4
DSN 211	Business Procedures and Sales	4
DSN 214	Green Design: An Overview	5
DSN 219	A Closer Look at Living Green	4
DSN 221	Building the Green Life: Materials and Estimating.....	5
DSN 223	Project Green: Developing a Green Design.....	5
DSN 265	Independent Study	3
DSN 270	Independent Study.....	4
DSN 275	Independent Study.....	5

Interior Design

Kitchen & Bath

Certificate

This certificate program covers the principles and elements of design for kitchen and bathroom interiors.

Program Length: One quarter.

Admission Dates: Spring quarter.

Prerequisites: None.

PROGRAM COURSE LIST

DSN 202	Elements of Kitchen and Bath Design	5
DSN 206	20/20 Drafting	5
DSN 208	Materials and Estimating	4
DSN 211	Business Procedures and Sales	4

TOTAL CREDITS FOR COMPLETION 18

Interior Design

Green Design

Certificate

This certificate program covers sustainable design topics of the built environment with a focus on interiors.

Program Length: One quarter.

Admission Dates: Summer quarter.

Prerequisites: None.

PROGRAM COURSE LIST

DSN 214	Green Design: An Overview.....	5
DSN 219	A Closer Look at Living Green	4
DSN 221	Building the Green Life: Materials and Estimating.....	5
DSN 223	Project Green: Developing a Green Design	5

TOTAL CREDITS FOR COMPLETION 19

Manufacturing Technologies

Associate of Applied Technology Degree

Provides students with the knowledge and skills necessary for employment in the manufacturing/metalworking industry as a machinist, machinist apprentice, or machinist helper.

Responsible for setting up and operating conventional machine tools and Computer Numerical Control (CNC) machine tools.

Advanced students will be proficient in programming, setting up, and operating CNC machining centers. Students will develop proficiency in blueprint reading, shop math, precision measuring, CAD/CAM (Computer-Aided Drawing & Computer-Aided Machining), and CNC (Computer Numerical Control) turning centers and milling machines.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone-project, diversity and computer-literacy requirements.

Program Length: This program is approximately six to seven quarters

long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Summer, fall, winter, and spring quarters, or by instructor permission.

Evening Program: Fall and spring quarters, or by instructor permission.

Prerequisites: None.

PROGRAM COURSE LIST

MCH 101	Orientation/Machine Shop Safety	2
MCH 105*	Shop Math/Blueprint I	6
MCH 107	Shop Math/Blueprint II	6
MCH 109	Shop Math/Blueprint III.....	6
MCH 111	Shop Machines & Tools	6
MCH 117*	Lathes I.....	6
MCH 121*	Mills I	6
MCH 122	Lathes & Mills II.....	8
MCH 125	Lathes & Mills III.....	10
MCH 126	Lathes & Mills IV	8
MCH 129	Surface Grinding	4
MCH 133	Tool & Cutter Grinding.....	5
MCH 202	Introduction to CNC.....	7
MCH 211	Intermediate CNC	10
MCH 216	Advanced CNC	12
MCH 219	Career Opportunities.....	4
MCH 223	Inspection Techniques.....	6
MCH 229	Metallurgy & Heat Treatment.....	4
MCH 231 ^{CAP}	Manufacturing Resources & Research.....	4
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities class).....	5
	Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)	3

TOTAL CREDITS FOR COMPLETION 138

*Articulated courses with high schools for dual enrollment

Optional Course

MCH 201	CATIA I	5
MCH 203	CATIA II	3
MCH 206	CATIA III.....	3
MCH 240	Training & Practice	1-15

Note: MCH 240, Training & Practice, is designed for specific skills enhancement with the purpose of re-entering the manufacturing workforce. Mutually agreed-upon goals will be set and paid for at an hourly rate.

Manufacturing Technologies

CNC Programmer/CATIA

Certificate

Provide students with knowledge and understanding of CATIA for employment advancement as a Computer Numerical Control (CNC) programmer in the manufacturing industry.

Students will develop proficiencies in basic to more advanced functions of CATIA, including organization and navigation of model and assembly functions, managing profiles, saving parts in a CATIA environment, creating simple and complex parts and assemblies, understanding of CATIA's product hierarchy principles, and utilization of different tools and techniques for designing products using a variety of materials. Students will also develop skills in programming, preparing, and operating CNC machining centers. Students will utilize knowledge in blueprint reading, shop math, precision measuring, and CAD/CAM (Computer-Aided Drawing & Computer-Aided Machining) to interpret data from CATIA and evaluate machining codes to manufacture designed products.

Program Length: This program is approximately three quarters long,

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depending on the time students need to satisfactorily complete all certificate requirements.

Admission Dates: Summer, fall, winter and spring quarters, or by instructor permission.

Prerequisites: None.

PROGRAM COURSE LIST

MCH 202	Introduction to CNC	7
MCH 201	CATIA I	5
MCH 211	Intermediate CNC	10
MCH 203	CATIA II	3
MCH 216	Advanced CNC	12
MCH 206	CATIA III	3

TOTAL CREDITS FOR COMPLETION40

Optional Courses

MCH 240	Training & Practice	1-15
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Manufacturing Technologies

Machinist Apprentice

Certificate

Provides students with the knowledge and skills necessary for employment as a machinist apprentice in the manufacturing/metal-working industry.

Responsible for setting up and operating conventional machine tools and Computer Numerical Control (CNC) machine tools.

Students will develop proficiency in blueprint reading, shop math, precision measuring, conventional lathes and mills, surface and tool-cutter grinding, general shop machines, CAD/CAM (Computer-Aided Drawing & Computer-Aided Machining), and CNC-turning centers and milling machines.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters, or by instructor permission.

Prerequisites: None.

PROGRAM COURSE LIST

MCH 101	Orientation/Machine Shop Safety	2
MCH 105*	Shop Math/Blueprint I	6
MCH 107	Shop Math/Blueprint II	6
MCH 109	Shop Math/Blueprint III	6
MCH 111	Shop Machines & Tools	6
MCH 117*	Lathes I	6
MCH 121*	Mills I	6
MCH 122	Lathes & Mills II	8
MCH 125	Lathes & Mills III	10
MCH 126	Lathes & Mills IV	8
MCH 129	Surface Grinding	4
MCH 133	Tool & Cutter Grinding	5
MCH 202	Introduction to CNC	7
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DM}	General Psychology (or other social science or humanities class)	5

TOTAL CREDITS FOR COMPLETION95

*Articulated courses with high schools for dual enrollment

Optional Course

MCH 240	Training & Practice	1-15
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Note: MCH 240, Training & Practice, is designed for specific skills enhancement with the purpose of re-entering the manufacturing workforce. Mutually agreed-upon goals will be set and paid for at an hourly rate.

Manufacturing Technologies

Machinist Helper

Certificate

Provides students with the knowledge and necessary skills for employment in the manufacturing/metalworking industry. Students may enter the industry as a machinist helper. Responsible for helping set up and operate conventional machine tools.

Students will develop proficiency in blueprint reading; shop math; precision measuring; conventional lathes and mills; surface, tool, and cutter grinding; and general shop machines.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters, or by instructor permission.

Prerequisites: None.

PROGRAM COURSE LIST

MCH 101	Orientation/Machine Shop Safety	2
MCH 105*	Shop Math/Blueprint I	6
MCH 111	Shop Machines & Tools	6
MCH 117*	Lathes I	6
MCH 121*	Mills I	6

TOTAL CREDITS FOR COMPLETION26

*Articulated courses with high schools for dual enrollment

Optional Course

MCH 240	Training & Practice	1-15
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Note: MCH 240, Training & Practice, is designed for specific skills enhancement with the purpose of re-entering the manufacturing workforce. Mutually agreed-upon goals will be set and paid for at an hourly rate.

Massage Studies

Associate of Applied Technology Degree

Prepares successful students for employment and practice in a variety of workplace settings. Graduates from this program are qualified for positions at spas, clinics, hospitals and successful private practices.

Students develop a strong foundation in Swedish massage and deep-tissue techniques. Clinical massage students benefit from advanced training in treatment applications and assessment. Teaching techniques are varied, addressing a wide variety of learning styles.

All students enrolled in the program are required to participate in the exchange of applied massage techniques in a supervised and professional setting. Participation in the student-operated massage clinic allows students to gain experience in the profession while under instructor supervision.

Topics covered include, but are not limited to, massage theory and practice, anatomy, physiology, pathology, kinesiology, orthopedic assessment, pregnancy massage, sports massage, deep tissue, myofascial techniques, lymphatic drainage, on-site seated massage, hydrotherapy, hot-stone massage and mini-spa applications.

Business classes introduce the skills and theories necessary for successful employment, such as professional ethics, goal setting,

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business planning, insurance billing, networking and communicating with health care professionals, marketing, job networking, résumés and interviewing.

Included in the Associate Degree program are academic courses in communication (English composition, speech), quantitative reasoning (math) and social sciences (psychology, sociology) that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills. These classes are offered at various times outside the regular Massage program hours.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: Graduates are able to apply for licensure from Washington after passing either the National Certification Examination or Federation of State Massage Board Examination. State requirements include completion of a minimum 500-hour program, pass the exam, and apply for licensure. A Washington State Patrol background check will be conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for licensure.

Program Length: The Associate Degree program may take two years, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Fall quarter.

Evening Program: Spring quarter.

Prerequisites: A medical statement of health status from a primary care provider stating that the student is able to safely participate in all aspects of the class is required to enter the program. That statement must be submitted to the instructor on the first day of class.

Potential students entering the program must test at college level in reading on the COMPASS or have completed English 94. Students must also have documentation of training in standard first aid and CPR and a four-hour HIV/AIDS/blood-borne pathogens class. A Washington State Patrol background check is required to progress to the second quarter. Some results from the background check may prevent individuals from participating in certain classes.

PROGRAM COURSE LIST

MASST 110	Anatomy, Physiology, & Pathology I.....	5
MASST 111	Anatomy, Physiology, & Pathology II.....	5
MASST 114	Swedish Massage Theory.....	5
MASST 115	Clinical Massage Techniques.....	4
MASST 116	Complementary Massage Modalities I.....	3
MASST 117	Swedish Massage Practice.....	4
MASST 123	Clinical Application of Massage Therapy.....	4
MASST 126	Kinesiology: Upper Extremity.....	2
MASST 130	Kinesiology: Trunk.....	1
MASST 131	Assessment and Treatment of the Back.....	2
MASST 133	Deep Tissue Massage Theory.....	4
MASST 134	Deep Tissue Massage Practice.....	4
MASST 136	Complementary Massage Modalities II.....	2
MASST 137	Kinesiology: Head and Neck.....	1
MASST 139	Clinical Massage Business and Ethics I.....	1
MASST 143	Massage Business and Ethics I.....	2
MASST 144	Massage Business and Ethics II.....	2
MASST 145	Orthopedic Assessment.....	4
MASST 146	Kinesiology: Lower Extremity.....	2
MASST 147	Clinical Massage Anatomy and Physiology I.....	3
MASST 149	Clinical Massage Theory: Special Populations.....	5
MASST 151 ^{DI}	Clinical Massage Practice: Special Populations.....	3
MASST 153	Assessment and Treatment: Upper Extremity.....	2
MASST 155	Assessment and Treatment: Lower Extremity.....	2
MASST 157	Assessment and Treatment: Head and Neck.....	2
MASST 158	Practicum I.....	3
MASST 159	Clinical Massage Business and Ethics II.....	1
MASST 160 ^{CAP}	Practicum II.....	3

MASST 162	Student Clinic.....	2
MASST 163	Clinical Massage Anatomy and Physiology II.....	3
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DI}	General Psychology (or other social science or humanities class).....	5
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam).....		3

TOTAL CREDITS FOR COMPLETION 104

Massage Studies

Clinical Massage Practitioner

Certificate

This certificate provides advanced study for licensed massage practitioners and students who have completed the Swedish Practitioner portion of the Massage Studies program.

Successful students will graduate with a firm understanding of the injury and disease process and will possess the knowledge and treatment techniques to assess and effectively treat their clients.

Employability Requirement: Graduates are able to apply for licensure from Washington state after passing either the National Certification Examination or Federation of State Massage Board Examination. State requirements include completion of a minimum 500-hour program, pass the exam, and apply for licensure. A Washington State Patrol background check will be conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for licensure.

Program Length: This certificate can be completed in just over two terms for those students in our day (full-time) section, or three terms for our evening students.

Admission Dates:

Day Program: Spring quarter.

Evening Program: Winter quarter.

Not all classes are offered in the evening.

Prerequisites: Successful completion of the Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or current license as a Washington State massage practitioner.

PROGRAM COURSE LIST

MASST 115	Clinical Massage Techniques.....	4
MASST 123	Clinical Application of Massage Therapy.....	4
MASST 131	Assessment and Treatment of the Back.....	2
MASST 139	Clinical Massage Business and Ethics I.....	1
MASST 145	Orthopedic Assessment.....	4
MASST 147	Clinical Massage Anatomy and Physiology I.....	3
MASST 149	Clinical Massage Theory: Special Populations.....	5
MASST 151 ^{DI}	Clinical Massage Practice: Special Populations.....	3
MASST 153	Assessment and Treatment: Upper Extremity.....	2
MASST 155	Assessment and Treatment: Lower Extremity.....	2
MASST 157	Assessment and Treatment: Head and Neck.....	2
MASST 158	Practicum I.....	3
MASST 159	Clinical Massage Business and Ethics II.....	1
MASST 160 ^{CAP}	Practicum II.....	3
MASST 163	Clinical Massage Anatomy and Physiology II.....	3

TOTAL CREDITS FOR COMPLETION 42

Massage Studies

Swedish Practitioner

Certificate

The Swedish Practitioner certificate prepares the successful student to enter the massage profession with the knowledge and skills to perform full-body Swedish massage and deep tissue massage.

Completion of this certificate satisfies the Washington Department of Health hours and content requirement, allowing the graduate to take the certification exam and apply for Washington State licensure. In addition to massage theory and practice, we will also be covering all the systems in the body, with emphasis on the muscular system, and successful business practices.

Employability Requirement: Graduates are able to apply for licensure from Washington after passing either the National Certification Examination or Federation of State Massage Board Examination. State requirements include completion of a minimum 500 hour program, pass the exam, and apply for licensure. A Washington State Patrol background check will be conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for licensure.

Program Length: This certificate can be completed in just over two terms for those students in our day (full-time) section, or three terms for our evening students.

Admission Dates:

Day Program: Fall quarter

Evening Program: Spring quarter

Prerequisites: A medical statement of health status from a primary care provider stating that the student is able to safely participate in all aspects of the class is required to enter the program. That statement must be submitted to instructor on the first day of class.

Potential students entering the program must test at college level in reading on the COMPASS test or have completed English 94. Students must have documentation of training in standard first aid and CPR and a four-hour HIV/AIDS/blood-borne pathogens class. A background check from the Washington State Patrol is required to progress to the second quarter; some results may prevent individuals from participating in certain classes.

PROGRAM COURSE LIST

MASST 110	Anatomy, Physiology & Pathology I	5
MASST 111	Anatomy, Physiology & Pathology II	5
MASST 114	Swedish Massage Theory	5
MASST 116	Complementary Massage Modalities I	3
MASST 117	Swedish Massage Practice	4
MASST 126	Kinesiology: Upper Extremity	2
MASST 130	Kinesiology: Trunk	1
MASST 133	Deep Tissue Massage Theory	4
MASST 134	Deep Tissue Massage Practice	4
MASST 136	Complementary Massage Modalities II	2
MASST 137	Kinesiology: Head and Neck	1
MASST 143	Massage Business and Ethics I	2
MASST 144	Massage Business and Ethics II	2
MASST 146	Kinesiology: Lower Extremity	2
MASST 162	Student Clinic	2

TOTAL CREDITS FOR COMPLETION44

Material Science

Composites

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

The Material Science – Composites program at Clover Park Technical College prepares students for careers in composites manufacturing. In this program, students learn to fabricate, assemble, repair, test, and troubleshoot composite materials.

This degree is offered at the South Hill campus in Puyallup. In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science–T (AAS-T). The different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV}. General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree general education requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in Communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement (PSYC& 100^{DIV}, or SOC& 101^{DIV})
- 5 credits in social science, humanities, or science (choose one from the following): PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone project, diversity, and computer literacy requirements.

Program Length: This program is approximately eight quarters in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and Spring quarters

Prerequisites: COMPASS Reading 68 and Writing 33, or successful completion of ENG 082, and successful completion of MAT 082 by the end of the first quarter of the program or Instructor approval.

PROGRAM REQUIREMENTS

ACM 120	Composite Fabrication	4
ACM 125	Composite Assembly	4
ACM 130	Composite Repair	4
ACM 145	Special Projects	3
MS 123	Fundamentals of Welding for the non-Welding Major	5
MS 131	Blueprint Reading Fundamentals	3
MS 145	Fundamentals of Composites	4
NDT 108	Introduction to NDT	5
NDT 113	Material and processes for NDT I	5
NDT 120	Visual and Optical Testing	5
NDT 121	Material and processes for NDT II	5
NDT 135	NDI for Composite Structures	3
NDT 140	Eddy Current Testing I	5
NDT 150	Ultrasonic Testing I	5

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NDT 170	Eddy Current Testing II	5
NDT 180	Ultrasonic Testing II	5
NDT 210	Eddy Current Testing III	5
NDT 220	Ultrasonic Testing III	5
NDT 240 ^{CAP}	Capstone Project	3
Electives	See listing below	10
ENGL& 101	English Composition	5
MAT 110	Math for Non-Science Majors	
or MATH& 141	Precalculus I, College Algebra	5
PSYC&100 ^{DIV}	General Psychology (or other social science course)	5
PHYS 115	Physics for the NDT Professional or other Physics.....	5
CAS115 ^{CI}	Intro to Computing* OR CAS 130 ^{CI} Excel I if advanced	3

TOTAL CREDITS FOR COMPLETION 116

Electives (Must choose a minimum of 10 credits)

MCH 101	Orientation/Safety	2
MS 113	QA/Quality for Manufacturing	4
MS 118	QA/Measuring Instruments	4
MS 122	Mathematical Applications for QA	5
NDT 250	NDI Internship	1-11
NDT 255	NDT Special Projects	1-3

Or other related courses approved by faculty

Material Science

Advanced Composite Manufacturing

Certificate

The Advanced Composite Manufacturing Certificate is designed to prepare students to fabricate, assemble, and repair composite materials for a variety of industries, including aviation, automotive, marine, and recreation. The knowledge and skills gained through this program are those required for entry-level positions as composite technicians.

This certificate is offered from 4:00 p.m. to 8:15 p.m. Monday through Friday at the South Hill Campus in Puyallup.

Program Length: The Advanced Composite Manufacturing certificate is a two-quarter program.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

ACM 105	Basic Mathematics, Physics, & Weight & Balance	5
ACM 110	Drawings, Blueprint Reading, and Precision Measuring.....	5
ACM 115	Lab and Tool Safety	4
ACM 120	Composite Fabrication.....	4
ACM 125	Composite Assembly.....	4
ACM 130	Composite Repair	4
ACM 145	Special Projects	3

TOTAL CREDITS FOR COMPLETION 29

Material Science

Nondestructive Testing (NDT)

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

The Material Science – Nondestructive Testing (NDT) program at Clover Park Technical College provides training in a variety of analysis techniques used in industry to evaluate the properties of a material or structure without causing damage. Because NDT does not impair the usefulness of the object being inspected, it is a valuable process used in fields such as construction, manufacturing, civil engineering and transportation. Nondestructive testing techniques are used to examine

structures or vehicles such as aircraft, trains, nuclear reactors, bridges, dams and pipelines.

This program prepares graduates to become active and successful professionals in nondestructive testing in a wide range of industries. Students will explore and receive hands-on technical training in blueprint reading, codes and specifications, composite fabrication, assembly and repair, materials and the manufacturing process. Training will also include the major methods of NDT, such as visual and optical testing, magnetic particle, liquid penetrant, radiographic testing, ultrasonic testing and eddy current testing, along with an overview of other methods. The students will be introduced to advanced technologies, such as ultrasonics (phase array) and radiography (computerized radiography CR). Successful graduates are prepared with technical skills for entry level positions such as quality control technicians, NDT technicians, engineering technicians and NDT equipment representatives.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

This degree is offered at the South Hill Campus in Puyallup.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 220 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately eight quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisites: COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082. Successful completion of MAT 082 by the end of the first quarter of the program or instructor approval.

PROGRAM COURSE LIST

MS 123	Fundamentals of Welding for the Non-Welding Major	5
MS 126	Fundamentals of Composite for the Non-Composites Technician.....	4
MS 131	Blueprint Reading Fundamentals.....	3
NDT 108	Introduction to NDT	5
NDT 113	Material and Processes for NDT I.....	5
NDT 120	Visual and Optical Testing	5
NDT 121	Material and Processes for NDT II.....	5
NDT 125	Magnetic Particle Testing.....	5

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NDT 130	Liquid Penetrant Testing	5
NDT 140	Eddy Current Testing I	5
NDT 150	Ultrasonic Testing I	5
NDT 160	Radiographic Testing I	5
NDT 170	Eddy Current Testing II	5
NDT 180	Ultrasonic Testing II	5
NDT 190	Radiographic Testing II	5
NDT 210	Eddy Current Testing III	5
NDT 220	Ultrasonic Testing III	5
NDT 230	Radiographic Testing III	5
NDT 240 ^{CAP}	Capstone Project	3

Required Electives - Total of 10 credits from Electives listed below	10	
ENGL& 101	English Composition	5
MAT 110	Math for Non-Science Majors or MATH& 141 Pre-calculus I, College Algebra	5
PSYC& 100 ^{DNV}	General Psychology (or other social science course)	5
PHYS 115	Physics for the NDT Professionals	5
CAS 121 ^{CL}	Word I (or other approved computer literacy course or successfully pass the computer literacy exam)	3

TOTAL CREDITS FOR COMPLETION	123
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Electives:

ACM 120	Composite Fabrication	4
ACM 125	Composite Assembly	4
ACM 130	Composite Repair	4
ACM 135	Special Projects	3
MCH 101	Orientation/Machine Shop Safety	2
MS 113	Quality for Manufacturing	4
MS 118	Quality Assurance Measuring Instruments	4
MS 122	Mathematical Applications for Quality Assurance	5
NDT 250	NDT Internship	1-11
CAS 115 ^{CL}	Introduction to Computing	3
PSY 112 ^{DNV}	Psychology of the Workplace	5
SVL 101	Service Learning	3
MATH& 146	Introduction to Stats	5
ENV 131	Hazardous Waste Site Operations - 40 hour	4
MS 128	OSHA Occupational Health and Safety	3
PHYS& 114	General Physics I w/Lab	5

Material Science**Eddy Current Testing****Certificate**

This certificate provides students with foundational knowledge related to nondestructive testing (NDT) and offers the opportunity to gain hands-on training in the NDT method of eddy current inspection. Eddy current inspection applies electrical currents to an object to create electromagnetic fields. This type of testing can detect manufacturing defects and corrosion damage or cracking for many nonmagnetic metals and alloys.

Program Length: The certificate program is two to three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Instructor permission.

Prerequisites: Instructor permission and COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082, and successful completion of MAT 105 by the end of the first quarter of the program.

PROGRAM COURSE LIST

NDT 108	Introduction to NDT	5
NDT 113	Materials and Process for NDT I	5
NDT 121	Materials and Process for NDT II	5
NDT 140	Eddy Current Testing I	5
NDT 170	Eddy Current Testing II	5
NDT 210	Eddy Current Testing III	5
NDT 240	Capstone Project or NDT 250 NDI Internship	3

TOTAL CREDITS FOR COMPLETION	33
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Material Science**Magnetic Particle & Liquid Penetrant Testing****Certificate**

Provides foundational knowledge related to nondestructive testing (NDT) and offers the opportunity to gain hands-on training in the NDT methods of magnetic particle inspection, liquid penetrant inspection, and visual inspection.

Program Length: The certificate program is two to three quarters in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Instructor permission.

Prerequisites: Instructor permission and COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082, and successful completion of MAT 082 by the end of the first quarter of the program.

PROGRAM COURSE LIST

NDT 108	Introduction to NDT	5
NDT 113	Materials and Process for NDT I	5
NDT 121	Materials and Process for NDT II	5
NDT 120	Visual and Optical Testing	5
NDT 125	Magnetic Particle Testing	5
NDT 130	Liquid Penetrant Testing	5
NDT 240	Capstone Project	3

TOTAL CREDITS FOR CERTIFICATE	33
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Material Science**Quality Assurance****Certificate**

Prepares students for entry-level employment opportunities in the aerospace industry, with transferable skills to other manufacturers requiring quality assurance. Students will gain foundational skills in manufacturing processes, safety, measuring instruments, blueprint reading, workplace psychology, report writing, and industrial math. Skills can be applied to quality assurance and inspection work at all stages of manufacturing, from examining materials received from a supplier or inspecting components and assemblies during production to performing final checks on finished products.

Program Length: The certificate program is two to three quarters long, depending on the time students need to satisfactorily complete all graduation requirements. (Pending Approval from State Board for Community and Technical Colleges.)

Admission Dates: Fall and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

CAS 115 ^{CL}	Intro to Computing* or CAS 130CL Excel I if advanced	3
MCH 101	Orientation/Safety	2
MS 110	Blueprint Reading & Sketching	3
MS 113	QA/Quality for Manufacturing	4
MS 115	Intro to Report Forms/Writing	3
MS 118	QA/Measuring Instruments	4
MS 122	Mathematical Applications for QA	5
PSY 112 ^{DNV}	Psychology of the Workplace (or other social science or humanities class)	5

TOTAL CREDITS FOR CERTIFICATE	34
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Material Science

Radiographic Testing

Certificate

Provides foundational knowledge related to nondestructive testing (NDT) and offers the opportunity to gain hands-on training in the NDT method of radiographic inspection. Radiography uses x-rays or gamma rays to show defects that might otherwise be invisible. A vast array of material can be examined in this efficient and reliable way, ranging from tiny electronic components to 20-foot freestanding concrete slabs.

Program Length: The certificate program is two to three quarters in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Instructor permission.

Prerequisites: Instructor permission and COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082, and successful completion of MAT 082 by the end of the first quarter of the program.

PROGRAM COURSE LIST

NDT 108	Introduction to NDT	5
NDT 113	Materials and Process for NDT I	5
NDT 121	Materials and Process for NDT II	5
NDT 160	Radiographic Testing I	5
NDT 190	Radiographic Testing II	5
NDT 230	Radiographic Testing III	5
NDT 240	Capstone Project	3

TOTAL CREDITS FOR CERTIFICATE..... 33

Material Science

Ultrasonic Testing

Certificate

Provides students with foundational knowledge related to nondestructive testing (NDT) and offers the opportunity to gain hands-on training in the NDT method of ultrasonic testing. With this method, NDT inspectors need access to only one side of a material. A transducer sends the ultrasound through the sample and the inner wall of a defect surface will send the wave bouncing back. Ultrasonic testing is a portable and efficient way to measure thickness, detect corrosion, and examine groove welds in many materials.

Program Length: The certificate program is two to three quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Instructor permission.

Prerequisites: Instructor permission and COMPASS score of 68 in reading and 33 in writing, or successful completion of ENG 082. Successful completion of MAT 082 by the end of the first quarter of the program.

PROGRAM COURSE LIST

NDT 108	Introduction to NDT	5
NDT 113	Materials and Process for NDT I	5
NDT 121	Materials and Process for NDT II	5
NDT 150	Ultrasonic Testing I	5
NDT 180	Ultrasonic Testing II	5
NDT 220	Ultrasonic Testing III	5
NDT 240	Capstone Project	3

TOTAL CREDITS FOR CERTIFICATE..... 33

Mechatronics Technician

Associate in Applied Science – T Degree

Mechatronics is a multidisciplinary subject combining mechanical engineering, electrical engineering, telecommunications engineering, control engineering, and computer engineering. This makes it applicable to a wide range of growing industries, including automation and robotics, advanced manufacturing, aerospace and transportation systems, instrumentation and process control, and supply chain and logistics equipment.

Clover Park Technical College's AAS-T Mechatronics Technician degree provides the foundational skills needed to succeed in this exciting field. The program begins with courses that establish a solid base of technical skills and an understanding of modern quality principles. Subsequent courses then build expertise in electrical systems, electronics (analog and digital), programmable logic controllers, mechanical systems, sensors and actuators, pneumatics and hydraulics, and robotics.

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MATH& 141
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in science: PHYS& 114

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the capstone-project, diversity and computer-literacy requirements.

Program Length: The program is approximately seven quarters long, depending on the time students need to satisfactorily complete all graduation requirement. On completion, students will be well-qualified for employment as technicians in any one of the industries listed above.

Admission Dates: Fall and spring quarters.

Prerequisites: To enter the program, a student must be eligible to take college-level English and college-level psychology or another social science or humanities course.

This program is based on the premise that students will be able to enroll in, or have passed, MATH& 141 by the start of the second quarter of the program. Any developmental coursework that a student may be required to take to achieve this may increase the program length and is not reflected in credit counts as shown below. Math sequences to meet this requirement must be planned with your advisor prior to program enrollment.

PROGRAM COURSE LIST

Quarter 1 - Preparation

FSME 101	Workshop Safety	3
FSME 111	Quality Principles, Inspection and Test	5
FSME 112	Fabrication Fundamentals I	5
FSME 113	Fabrication Fundamentals II	5

Program Core

MATH& 141	Precalculus I	5
MEC 125	Hydraulics and Pneumatics	5
MEC 150	Mechanical Systems	5
MEC 170	Sensors and Actuators	5
MEC 115	DC Circuits	5
MEC 116	AC Circuits	5
MEC 130	Electric Motors and Drives	5
MEC 135	Digital Electronics and Networks	5
MEC 140 ^{at}	Computer Programming and Logic	5
MEC 160	Programmable Controls I	5

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MEC 120	Computer Aided Design I.....	5
MEC 121	Computer Aided Design II.....	5
MEC 290 ^{CAP}	Mechatronics Capstone Project.....	5
PHYS& 114	General Physics I.....	5

General Education

ENGL& 101	English Composition.....	5
PSYC& 100 ^{DN}	General Psychology.....	5

Technical Electives:

10 or more credits selected from the following courses:

MEC 165	Robotics.....	5
MEC 200	Programmable Controls II.....	5
MEC 210	Metrology and Calibration.....	5

TOTAL CREDITS FOR DEGREE..... 108

Medical Assistant

Certificate

Medical Assistant Program (MAP) graduates may assume positions as multi-skilled allied health professionals who perform a wide range of duties in physicians' offices, clinics and other outpatient health care settings.

The MAP curriculum includes anatomy and physiology, medical terminology, medical law and ethics, oral and written communication, administrative procedures, financial record keeping, mathematics, insurance billing and medical coding, basic office diagnostic procedures, principles of pharmacology and medication administration, venipuncture, basic asepsis, and microbiology.

Students are trained in administrative and clinical procedures performed in physicians' offices and/or clinics. Graduates from this program are eligible to take the national certification exam through the American Association of Medical Assistants, which is one of the four authorized exams for certification through Washington State. Training will include, but is not limited to, professional telephone techniques, scheduling appointments, interviewing and instructing patients, making arrangements for patient admission to a hospital, maintaining financial records and files, completing insurance forms, preparing and maintaining employees' payroll records, assisting patients in preparing for examinations, cleaning and sterilizing instruments and equipment, collecting specimens, performing electrocardiograms, and assisting physicians with treatments and surgeries.

Included in this program are general education courses in math, public speaking, and sociology, providing knowledge and abilities that enhance personal development and serve as a foundation for technical skills. Additional courses included in the MAP consist of the following: CAH 102 Medical Terminology, COLL 101 Foundation for Student Success and CAH 105 Computer Applications for Allied Health Professionals. No MAP course may be taken more than twice.

Students will receive HIV/AIDS and HIPAA certifications from the program, but must obtain a First Aid/CPR for Health Professionals/Providers card external to the program and prior to externship. Externship hours will vary and will be completed during the day hours for both day and evening students. With the assistance of the instructors and/or clinical placement coordinator, students will have the opportunity to choose and/or secure their own externship site. Upon completion of the MAP, students will graduate with a Certificate of Completion.

Program Accreditation: The Commission on Accreditation of Allied Health Education Programs (www.caahep.org) accredits the Medical Assistant Program at Clover Park Technical College upon the recommendation of the Medical Assisting Education Review Board (MAERB). The program has been placed on Probationary Accreditation as of May 2013.

Commission on Accreditation of Allied Health Education Programs
1361 Park Street, Clearwater, FL 33756, 727-210-2350

Employability Requirement: Medical Assistants must pass one of four authorized exams to be certified in the State of Washington. Registered or certified medical assistants must complete and pass approved program and certification exam. Graduates must meet the state eligibility requirements, including a criminal background check. Persons with some types of criminal convictions may not be eligible for certification. Seven hours of AIDS education and training as required under WAC 246-827. Current cardiopulmonary resuscitation (CPR) certification is also required.

Physical Activity: This occupation requires medium physical activity and lifting/handling objects weighing 10-25 pounds (occasionally up to 50 pounds) and handling body fluids. Medical Assistants are often standing for long periods of time. For safety and protection of patients, the student medical assistant must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode or cart.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day program: Fall quarter.

Evening program: Spring quarter.

Once a student begins in either the day or evening program section, they will be unable to change sections without authorization from an instructor. Changing program sections is dependent on available space.

Prerequisites: Students must attend a mandatory orientation/advising meeting with an instructor once the student has registered for MAP 104.

Students are required to show proof of a high school diploma or high school equivalency diploma upon entry into the MAP. All MAP courses in quarters one through four, including general education courses, must be successfully completed before entering the fifth quarter. Before entering the fifth quarter Invasive Procedures course, students must show proof of current immunizations or laboratory verification of immune status before they are able to receive entry codes for the fifth quarter. This includes, but is not limited to, Tetanus/Diphtheria, Hepatitis B, Measles/Mumps/Rubella, Tuberculosis skin testing, Flu, and Varicella, as required by contracts with clinical facilities and CDC recommendations.

In order to participate in the externship, students must receive a No Record on File report related to Crimes against Persons from the Washington State Patrol and/or a Criminal Background Check. Students must also meet the requirements for the facility that they are assigned to. These requirements may include, but are not limited to, a drug screening and/or a no-smoking policy. Students are required to carry personal health/medical insurance throughout their clinical rotations.

Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at a clinical site without proof of insurance.

PROGRAM COURSE LIST

CAH 102	Medical Terminology.....	5
COLL 101	Foundation for Student Success.....	2
CAH 105 ^C	Computer Applications for Allied Health Professions.....	5
MAP 104	Introduction to Medical Assisting.....	2
MAP 121	Body Systems Theory 101.....	4
MAP 124	Body Systems Applications 101.....	3
MAP 179	Health Insurance, Coding Practices, and Billing & Collecting.....	5
MAP 171	Automated Computer Applications.....	4
MAP 147	Body Systems Theory 102.....	4
MAP 163	Body Systems Applications 102.....	3
MAP 166	Body Systems Theory 103.....	4
MAP 169	Body Systems Applications 103.....	3
MAP 173	Accounting Practices.....	4
MAP 177	Financial Practices.....	2
MAP 182	Patient Reception & Legal Components.....	4

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MAP 184	Medical Records Management	3
MAP 213	Preparation for Externship	4
MAP 210	Invasive Procedures	4
MAP 222	Community Employment Opportunities & Loc	1
MAP 215	Externship	8
CMST& 220	Public Speaking	5
MAT 108	Math for Health Occupations (or higher)	5
SOC& 101 ^{DW}	Introduction to Sociology	5
TOTAL CREDITS FOR COMPLETION		89

Medical Histology Technician

Associate of Applied Technology Degree Associate in Applied Science – T Degree

Trains the student to prepare thin sections of human tissue for microscopic examination.

Prepares students for entry-level employment as medical histology technicians in clinical, veterinary, and research laboratories. It also serves as a pathway for career advancement and specialized areas in the medical histotechnology profession.

The program stresses practical application and the development of job skills as well as medical histotechnology theory.

Designed to enhance students' abilities to reason, understand and apply correct principles of medical histotechnology by teaching analytical and critical thinking skills, this course prepares students to sit for the National Board Certification Exam.

New entrants into the field, as well as incumbent workers who have not had the advantage of receiving a strong theoretical foundation, will find this course of study beneficial. Students will be involved in classroom/lab work for the first three quarters of the program with the remaining time spent in a clinical rotation.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at a clinical site without proof of insurance.

AAT Degree General Education Requirements (20 credits):

- ENGL& 101 English Composition
- CMST& 220 (or higher)
- MAT 108 Math for Health Care Professionals (or higher)
- PSYC& 100^{DIV} General Psychology or other social science or humanities class

AAS-T Degree General Education Requirements (25 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 10 credits in communication: ENGL& 101 and CMST& 220
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 10 credits in social science, humanities, or science (choose two from the following): PSYC& 100, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Accreditation: This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences:

5600 N. River Road, Suite 720, Rosemont, IL 60018, 773-714-8880

Employability Requirement: Graduates are required to pass a national certification exam prior to employment. Prior to being allowed to perform clinical rotations the students must pass a background check. Students are required to maintain immunizations, and acquire an American Health Association CPR Healthcare Provider card.

Program Length: This program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Date: Fall quarter.

Prerequisites: Before starting the program, students must have a high school diploma or high school equivalency diploma.

In order to participate in the clinical aspect of the program, students must receive a No Record on File Report related to Crimes Against Persons on a criminal background check They must obtain CPR certification and must have current immunizations or laboratory verification of immune status, which could include, but is not limited to, Hepatitis B series, Tetanus/Diphtheria, Tuberculosis Test, Measles/Mumps/Rubella, and Varicella, as required by contracts with clinical facilities and CDC recommendations. Proof of immunizations is required by the last day of class in fall quarter, without exception. Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at a clinical site without proof of insurance.

Note: This program requires that three of the general education courses be taken prior to beginning the HISTO course sequence. Therefore, BIOL& 175 (BIOL 118 will be accepted through 2015), CHEM& 110, and ENGL& 101 need to be taken prior to fall quarter when the HISTO courses begin.

AAT PROGRAM COURSE LIST

BIOL& 175	Human Biology w/Lab (BIOL 118 will be accepted through 2015).....	5
CAH 102	Medical Terminology.....	5
CAH 105 ^{CA}	Computer Applications	5
CHEM& 110	Chemical Concepts w/Lab.....	5
CMST& 220	Public Speaking.....	5
ENGL& 101	English Composition I	5
HISTO 105	Orientation to the Histology Laboratory	2
HISTO 110	Histotechnology I	10
HISTO 115	Histotechnology Lab I	5
HISTO 120	Histotechnology II	10
HISTO 125	Histotechnology Lab II.....	5
HISTO 130	Math Applications for Histology	3
HISTO 135	Histotechnology III.....	10
HISTO 140	Histotechnology Lab III.....	5
HISTO 145	Immunohistochemistry.....	5
HISTO 150 ^{CAP}	Histology Internship	10
HISTO 160	Histology Seminar.....	5

Technical Course Requirements (Total)..... 100

General Education Requirements (See listing above) 10

TOTAL CREDITS FOR COMPLETION110

AAS-T Program Requirements

Technical Course Requirements (Same as AAT)..... 100

General Education Requirements (See listing above) 15

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE115

Note: In addition to BIOL& 175 (BIOL 118 will be accepted through 2015) and CHEM& 110, 10 credits of social science, humanities, or science are needed to complete the AAS-T degree.

Medical Laboratory Technician

Associate of Applied Technology Degree

Prepares students to work in clinical laboratories performing routine analyses on blood and body fluids.

During the academic phase (spring and summer quarters, and three weeks of fall quarter), students are on campus in a simulated clinical laboratory, and study focuses on the theory of laboratory testing of body fluids.

Basic skills, normal values, the significance of abnormal values, and quality control are emphasized. Normal human anatomy and physiology and the changes that occur in disease states are also studied.

During the clinical phase (fall and winter quarters), students are assigned to affiliated clinical laboratories in the Puget Sound area. Each student rotates through all the departments of the clinical laboratory, spending appropriate lengths of time in each.

The affiliated laboratory assigns eight-hour day shifts during the clinical phase. Some clinical sites may also assign 1-2 weeks of either swing or night shift as part of the clinical phase. Upon successful completion, graduates are eligible to take a certification examination qualifying them for employment as a Laboratory Technician or a Medical Laboratory Technician with professional recognition of having achieved MLT (ASCP) status.

Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math), and social sciences (psychology) that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office.

No student will be allowed at a clinical site without proof of insurance.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Accreditation: This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences:

5600 N. River Road, Suite 720, Rosemont IL 60018, 847-939-3547

Employability Requirement: Graduates are required to pass a national certification exam (ASCP or AMT) prior to employment. Prior to being allowed to perform clinical rotations the students must pass a background check. Students must also pass a color blindness test given prior to entrance into the program. Students are required to maintain immunizations, and acquire an American Health Association CPR Healthcare Provider card.

Program Length: This program is four quarters long, offered in two phases: 23 weeks of academics and 19 weeks of clinical experience.

Admission Date: Spring quarter.

Prerequisites: High school diploma or high school equivalency diploma. College-level courses in both biology with a lab and chemistry with a lab, completed within five years with a grade of B or better, prior to beginning the program. Speaking, understanding and writing the English language are required. To enter the program, a student must meet the prerequisites for college-level reading, writing and math. In order to participate in the clinical aspect of the program, students must receive a No Record on File report related to Crimes Against Persons from the Washington State Patrol and students must have current immunizations or laboratory verification of immune status. This includes, but is not limited to, Hepatitis B series, Tetanus/Diphtheria, Tuberculosis Test, Measles/Mumps/Rubella, and Varicella as required by contracts with clinical facilities and CDC recommendations. Proof of immunizations is required by the last day of class in spring quarter,

without exception. CPR certification from the American Heart Association with the designation "Health Care Provider" is required prior to commencing clinical rotation. Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office.

PROGRAM COURSE LIST

MLT 110	Introduction to the Laboratory	2
MLT 203	Hematology.....	10
MLT 204	Hemostasis	5
MLT 208	Phlebotomy/Processing.....	2
MLT 210	Immunology	7
MLT 214	Immunohematology.....	6
MLT 216	Clinical Blood Banking	5
MLT 217	Microbiology	10
MLT 218	Urinalysis.....	3
MLT 221	Body Fluids.....	1
MLT 227	Clinical Chemistry	8
MLT 232	Clinical Experience I.....	11
MLT 235	Clinical Experience II.....	9
MLT 236 ^{CAP}	Clinical Experience III	7
ENGL& 101	English Composition (or higher) or CMST& 220	5
MATH& 141	Pre-calculus I	5
PSYC& 100 ^{PIV}	General Psychology (or other social science or humanities course).....	5
	Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)	3

TOTAL CREDITS FOR COMPLETION 104

Nursing

Nursing Assistant

Certificate

The Certificate program prepares students for employment as nursing assistants.

Employability Requirement: Upon completion of this course, the student will be eligible to sit for the State Certification Examination - the National Nurse Aide Assessment Program Exam (NNAAP). Graduates must pass the NNAAP exam and meet the state eligibility requirements, including a criminal background check, in order to apply for licensure. Persons with some types of criminal convictions may not be eligible for licensure.

Physical Activity: This occupation requires medium physical activity and lifting/handling objects weighing up to 50 pounds. Nursing Assistants are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode, or cart.

Program Length: The total number of hours to complete the course is 185 hours. There are three sections, which must be completed per grade and skill proficiency. NAC 101 involves 65 hours of nursing assistant theory, which includes HIV/AIDS and CPR. NAC 102 includes 60 hours of nursing skill fundamentals. NAC 106 includes 60 hours of unit-based clinical rotation, which involves professionally supervised shifts with hands-on care provided to residents in a long-term care facility, using the knowledge and skills acquired from NAC 101 and NAC 102. Mandatory attendance is required for all nursing laboratory and clinical days. Scheduling of the clinical portion of class is determined by facility availability.

Admission Dates: Summer, fall, winter and spring quarters.

For additional inquiries regarding the program or orientation email nursingprogram@cptc.edu or call 253-589-6013.

Prerequisites: Students must have current immunizations or

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laboratory verification of immune status. This includes Hepatitis B series plus positive titer, T-dap within last 10 years, 2-step TB screening, Measles/Mumps/Rubella (2 injections or 1 injection and positive titer), and verification of immunity to Varicella. Immunization requirements may change based on CDC guidelines and/or clinical facility policies. Immunizations must be presented on the first day of class.

In order to participate in the program, the student must receive a “No Record on File” report for crimes against children or vulnerable adults from the Washington State Patrol and DSHS.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at a clinical site without proof of health insurance.

PROGRAM COURSE LIST

NAC 101	Nursing Assistant Theory	6
NAC 102	Nursing Skills Fundamentals	4
NAC 107	Unit Based Clinical Experience	3
TOTAL CREDITS FOR COMPLETION		13

Nursing

Nursing Assistant (I-BEST)

Certificate

Prepares the student for employment as a Nursing Assistant. The student must successfully complete classroom theory, nursing laboratory, and unit-based clinical instruction. The integrated nursing assistant program combines basic skills instruction with the health care curriculum.

Structured classroom curriculum includes introduction to long-term care, the role of the nursing assistant, working environment/safety, infection control/HIV/AIDS, special needs of the elderly and chronically ill, end-of-life issues and care, CPR, emergency care, basic nursing, restorative care, and body systems review. Additionally, students develop computer skills and prepare for employment search in the health field. The second quarter includes the nursing lab and unit-based clinical experience. During the laboratory experience, students will learn and be expected to practice and demonstrate all skills taught. The unit based clinical instruction gives the opportunity to continue to practice the skills received in classroom theory and laboratory environment and involves 60 hours of supervised instruction at a long-term care facility. Mandatory attendance is required for all nursing laboratory and clinical days. Scheduling of the unit based clinical portion of class is determined by facility availability.

Employability Requirement: Upon completion of this course, the student will be eligible to sit for the State Certification Examination — the National Nurse Aide Assessment Program Exam (NNAAP). Graduates must pass the NNAAP exam and meet state eligibility requirements, including a criminal background check, in order to apply for licensure. Persons with some types of criminal convictions may not be eligible for licensure.

Physical Activity: This occupation requires medium physical activity and lifting/handling objects weighing 10-25 pounds (occasionally up to 50 pounds). Nursing assistants are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from a bed to a chair, commode, or cart. Students must sign an affidavit that they meet the physical requirements before they can be placed in a clinical setting.

Program Length: This program is approximately two quarters long,

depending on the time students need to satisfactorily complete all graduation requirements.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at clinical sites without proof of health insurance, all required immunizations, and evidence that the student has applied for the Nursing Assistant—Registered license through the Washington State Department of Health.

Admission Dates: Fall and spring quarters.

Prerequisites: Students must pass a criminal background check performed by the Washington State Patrol and DSHS and have a No Record on File report.

Students must have current immunizations or laboratory verification of immune status. This could include, but is not limited to, Measles/Mumps/Rubella, Hepatitis B series, Tdap (within the last 10 years), TWO-PPD/Tuberculosis Tests (the second PPD should occur 10-14 days after the reading of the first PPD), and Varicella, as required by contracts with clinical facilities and CDC recommendations. Proof of immunizations should be submitted the first day of class, unless arrangements have been made with the instructor.

The student must have the ability to lift up to 50 pounds. The student must be screened using the CASAS assessment to meet eligibility requirements.

PROGRAM COURSE LIST

NAC 126	Nursing Assistant Theory I.....	3
NAC 131	Nursing Skills Fundamentals	4
NAC 133	Nursing Assistant Theory II.....	3
NAC 139	Unit-Based Clinical Experience I-BEST	3
TOTAL CREDITS FOR COMPLETION		13

Nursing

Practical Nursing

Certificate

The Practical Nursing (PN) certificate program at Clover Park Technical College prepares graduates for entry into the nursing profession as a practical nurse and to work under the direction of a licensed registered nurse, licensed physician or dentist.

CPTC courses with an “&” in the course name are transferable to other Washington State educational institutions. Upon successful completion of college prerequisites, the CPTC nursing graduate with an unrestricted and current PN license with 500 hours of practice can pursue an AAS-T RN degree. Information about the NCLEX-PN exam is available at www.ncsbn.org/nclex.htm.

Program Overview: Clover Park Technical College’s Practical Nursing Certificate program consists of 60 credits of nursing courses and 50 credits of general education courses. In addition, all students entering the practical nurse program must have completed a state-approved nursing assistant program (NA-C), successfully passed the state exam, and maintained their nursing assistant license throughout the program.

Students are admitted to the program twice a year, starting spring quarter or fall quarter on a first-come, first-served basis. Applications are accepted at any time with guaranteed admission, provided all prerequisites are met. This PN program focuses on the art and science of nursing. Learning will be achieved in the classroom, by simulation in the skills laboratory, and in clinical practice settings. Students will attend class and laboratory educational learning experiences on campus. Clinical learning experiences are obtained in various health care settings in the community under the guidance of nursing faculty. Classes and laboratory experiences are offered during the day between 8 a.m.

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and 4 p.m. Clinical experiences are largely scheduled between 6:30 a.m. and 11:30 p.m. The college reserves the right to schedule clinical experiences during evening and/or on weekends if necessary, and students may be required to travel up to 50 miles for clinical site.

Clinical experiences provide students with the opportunity to care for a variety of clients in acute, long-term, mental health and outpatient facilities.

Application Process: Download and complete the LPN admissions packet at www.cptc.edu/programs/nursing. Applications are also available in-person in the nursing department. We do not have an application submission deadline. Applications are accepted year-round.

Employability Requirement: Graduates must pass the NCLEX-PN exam and meet state eligibility requirements, including a criminal background check, in order to apply for licensure. Persons with some types of criminal convictions may not be eligible for licensure. Information about the NCLEX-PN exam is available at www.ncsbn.org/nclex.htm.

Physical Activity: This occupation requires medium physical activity and lifting/handling objects weighing 10-25 pounds (occasionally up to 50 pounds) and handling body fluids. Nurses are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode, or cart.

Program Length: This program is designed to be completed in four quarters. Remediation may be possible on a case-by-case basis and availability of program resources.

Admission Dates: Fall and spring quarters.

Important Note: If the student is taking prerequisites at CPTC, students must meet COMPASS scores required for placement into the core academic courses.

If the student is taking or has taken prerequisite courses at another educational institution, (s)he must have credits evaluated prior to submitting the application. The student must request an official college transcript be sent to CPTC Enrollment Services for evaluation and complete a transfer credit request form. Mail your official transcript to Clover Park Technical College ATTN: Credential Evaluator (Bev Custard). Any questions or concerns regarding transferring credits can be made to the following email: Beverly.custard@cptc.edu. Your transcripts will be evaluated and a report will be mailed to you.

The Evaluation Transfer Report must be submitted to the nursing program before application deadlines. (No exceptions for lateness.) It is the student's responsibility to ensure their application is complete and the nursing program receives the required documents. Documents can be submitted to the nursing department by mail or scanned and submitted via email to nursingprogram@cptc.edu.

Prerequisites: Provide documentation of proof of successful completion of the following:

- High school transcript or high school equivalency diploma
- Completion of the following academic prerequisites:
- General Education Courses: You must achieve a B (3.0) or better in the following:
- CHEM& 121 Intro to Chemistry with lab (5 Cr.)
- ENGL& 101 – English Composition or ENGL& 235 Technical Writing (5 Cr.)
- MATH& 141 Pre-calculus I or MATH& 146 Introduction to Stats (5 Cr.) or MATH& 151 Calculus I
- NUTR& 101 Nutrition (5 Cr.)
- PSYC& 100^{DIV} General Psychology (5 Cr.)
- PSYC& 200 Lifespan Psychology (developmental psychology) (5 Cr.)

- BIOL& 241 Human A & P 1 w/Lab and BIOL& 242 Human A & P 2 w/Lab (10 Cr.)
- BIOL& 260 Microbiology with lab (5 Cr.)

Speaking, understanding, and writing the English language is required.

State-approved nursing assistant course (NA-C), and current unencumbered/unrestricted NA-C certification from the state.

American Heart Association CPR for the Health Care Provider. This includes adult, child, and infant, under the guidelines of the American Heart Association. Online CPR courses are not accepted.

Proof of health care insurance prior to the deadlines set for enrollment. Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at clinical sites without proof of insurance.

The student must receive a No Record on File Report Related to Crimes Against Persons from the Washington State Patrol.

Immunization Instructions: PLEASE READ CAREFULLY. You must have the immunizations listed below, but you are not required to submit any documentation to the nursing department prior to the first day of class. Please note: TB and seasonal flu vaccines are required annually and must be kept current throughout the program. You will be required to upload proof of immunizations into a program called Certified Background during your first weeks in class. This is a requirement that must be met in order to attend clinical rotations.

Instructions for uploading these documents will be provided during your program orientation before the start of the quarter. You will not be allowed to attend clinical site rotations until proof of the required immunizations is met.

Required Immunizations include: Hepatitis B 3 part series PLUS positive titer, Tetanus/Diphtheria, Pertussis (Tdap); TB: (1) 2-step TB screening or if negative TST within 12 months then a one step TST or if newly positive TST then follow up with health care provider and will need to complete health questionnaire. If history of positive TST, provide documentation of TST reading, proof of chest X-ray documenting absence of M, TB, medical treatment and negative symptoms check.

Measles/Mumps/Rubella (2 injections or 1 injection and positive titer) and verification of immunity to Varicella

Seasonal flu immunization

Note: Immunization requirements may change, based on Center for Disease Control guideline, college, and/or clinical facility policies. Clinical facilities may require drug screening prior to clinical placement.

PROGRAM COURSE LIST

NURS 117	Fundamentals of Nursing	4
NURS 120	Medical Surgical Nursing I	3
NURS 122	Pre-Pharmacology	2
NURS 123	Basic Health Assessment & Skills I	5
NURS 124	Mental Health Nursing	3
NURS 125	Pharmacology in Nursing	3
NURS 126	Basic Health Assessment & Skills II	3
NURS 128	Contemporary Maternity Nursing	3
NURS 130	Nursing of Children	3
NURS 131	Medical-Surgical Nursing II	3
NURS 133	Medical-Surgical Nursing III	4
NURS 145	Medical-Surgical Nursing IV	4
NURS 149	Clinical Practicum I	5
NURS 153	Clinical Practicum II	5
NURS 154	Issues & Trends in Nursing	2
NURS 161	Clinical Practicum III	4
NURS 164	Clinical Practicum IV	4

TOTAL CREDITS FOR COMPLETION60

Nursing

RN Option

Associate Degree in Nursing

Associate in Applied Science – T Degree

253-589-6013

Graduates of this program are educated in Nursing as a Registered Nurse with duties and responsibilities in accordance with the Washington Administrative Code.

CPTC courses with an “&” in the course name are seamlessly transferable to other Washington State educational institutions. Upon successful completion of university prerequisites, the CPTC nursing graduate with an unrestricted and current RN license can pursue a BSN.

The program is designed to meet the needs of practicing LPNs who desire additional education to progress to the role of a Registered Nurse. The combination of previous experience and further education via lecture and clinical practice prepares the student to assume the role of a Registered Nurse in a variety of clinical settings. The student will receive the AAS-T degree upon successful completion of all prerequisites, nursing courses, and general educational courses required. After receiving the degree, the student is eligible to take the NCLEX-RN exam.

The RN Option program complies with all the guidelines set forth in WAC 246-840-575. The curriculum contains theory and clinical experiences in the areas of medical/surgical nursing, obstetric nursing, nursing of children, and psychiatric nursing. Clinical experiences will include opportunities for students to have direct involvement in and accountability for nursing care for patients with acute and chronic illnesses. Clinical experiences will include opportunities for the student to demonstrate assessment, planning, implementation, and evaluation of nursing care of diverse individuals and groups. Finally, history, trends, and legal and ethical issues pertaining to the nursing profession will be presented as a separate course; however, the concepts will be incorporated throughout.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office. No student will be allowed at clinical sites without proof of insurance.

All prerequisites must be completed before you apply.

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MATH& 141, MATH& 142, MATH& 146, or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Application Process: Because of an extensive wait list, at this time we

are not accepting applications. Check the college website for updated information.

Employability Requirement: Graduates must pass the NCLEX-RN exam and meet state eligibility requirements, including a criminal background check, in order to apply for licensure. Persons with some types of criminal convictions may not be eligible for licensure.

Physical Activity: This occupation requires medium physical activity and lifting/handling objects weighing 10-25 pounds (occasionally up to 50 pounds) and handling body fluids. Nurses are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode, or cart.

Program Length: This four-quarter program is a combination of classroom, laboratory and clinical experience. A capstone clinical experience with a practicing Registered Nurse as preceptor will allow immersion into the role of the RN during a regular working schedule.

Admission Dates: Fall quarter.

This is an evening program with clinical rotations on weekends (both Saturday and Sunday).

Prerequisites: Students must complete the following:

- (1) General education courses
- (2) Certifications
- (3) Required immunizations

1. General educational courses: Students must receive a grade of B or higher in the following required prerequisite courses:

- ENGL& 101 English Composition (5 Cr.)
- BIOL& 241 Human A & P 1 and (5 Cr.)
- BIOL& 242 Human A & P 2 (5 Cr.)
- BIOL& 260 Microbiology (5 Cr.)
- PSYC& 100^{DIV} General Psychology (5 Cr.)
- PSYC& 200 Lifespan Psychology (developmental psychology) (5 Cr.)
- CHEM& 121 Intro to Chemistry (5 Cr.)
- And one of the following math courses: MATH& 141 Pre-calculus I, or MATH& 146 Introduction to Statistics, or MATH& 151 Calculus I.

Speaking, understanding, and writing the English language is required.

2. Certifications and background check(s): The student must have an active, unrestricted LPN license in Washington State and 500 hours of employment experience as an LPN, verified by either documented work hours or a letter from your supervisor with a signature. Students will be required to pass a national and local background check with a result of No Record on File in order to continue in the program. Students must have current CPR for the Healthcare Provider training that includes adult, child, infant, and AED under the guidelines of the American Heart Association. Online CPR courses are not accepted.

3. Documentation of Immunizations: Documentation will be required by June 25 of the year the student is expected to start. Immunizations are not required to submit an application. Immunizations include: Hepatitis B series plus positive titer, Tetanus/Diphtheria(Tdap), TB: (1) 2-step TB screening, or (2) Quantiferon Gold TB test, or (3) history of past three years TB testing or (4) negative chest X-ray report with annual free note from physician. Measles/Mumps/Rubella (2 injections or 1 injection and positive titer), Varicella (2 immunizations or positive titer). Seasonal flu vaccine is also required.

Immunization requirements may change, based on CDC guidelines and/or clinical facility policies.

PROGRAM COURSE LIST

NURS 202	Pharmacology I	3
NURS 206	Pharmacology II.....	3
NURS 207	Complex Medical Surgical I	3

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NURS 212 ^{DIV}	Caring for Women and the Childbearing Family	4
NURS 217	Client Care: Management Practice I.....	4
NURS 219	Complex Medical Surgical II.....	3
NURS 220	Caring for the Pediatric Patient	4
NURS 223	Complex Medical Surgical III.....	3
NURS 228	Complex Physical Health Assessment and Nursing Skills	6
NURS 230	Complex Mental Health Nursing	4
NURS 242	Client Care: Management Practice II.....	5
NURS 240	Perspectives in Professional Nursing.....	3
NURS 238 ^{CAP}	Capstone Clinical	5

TOTAL CREDITS FOR COMPLETION50

Pharmacy Technician

ASHP Accredited

Associate of Applied Technology Degree

Pharmacy technicians process prescriptions, prepare intravenous drugs, order and stock medications, prepare billing, and operate and troubleshoot automated drug dispensing systems.

Successful graduates of this program are educated and trained in Pharmacy Technician duties and responsibilities, under the guidelines of the American Society of Health-System Pharmacists.

The structured classroom curriculum includes customer service, communication, prescription processing, aseptic technique, human relations, and pharmacy calculations. The clinical component of the program gives the student a chance to practice the skills received in the classroom and laboratory environment. This prepares the student to assume the role of a pharmacy technician in a variety of pharmacy settings.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

This program is a combination of classroom, laboratory and clinical experience. Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising/Counseling Office. No student will be allowed at clinical sites without proof of insurance. The ability to stand, lift, bend and type are required to work as a pharmacy technician.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: Graduation from a Washington State Pharmacy Quality Assurance Commission (PQAC) approved technical training program. The PQAC requires all applicants to provide proof of passing a national pharmacy technician certification examination. Four hours of AIDS education and training as required under WAC 246-901-120. A comprehensive background check will be conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for licensure.

Program Length: This program is approximately three to four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall and spring quarters.

Prerequisites: Before starting the program a student must have a high school diploma or high school equivalency diploma.

To enter the program, students must meet the prerequisite for college-level reading, writing, and math. They must have completed a college-level math course, CAH 105 Computer Applications or equivalent, and a five-credit Medical Terminology course. Students must maintain a B or above in all technical and general education courses to continue in the program.

Students will have a comprehensive background check performed by the PQAC prior to their clinical rotation. Students must be at least 18 years of age by the time clinical experience starts. Students must have current immunizations or laboratory verification of immune status. This could include, but is not limited to, Measles/Mumps/Rubella, Hepatitis B series and titer, Tetanus/Diphtheria, Tuberculosis Test, Current Flu and Varicella, as required by contracts with clinical facilities and CDC recommendations.

Students must have current American Heart Association CPR for the Healthcare Professional. Proof of immunizations should be submitted the first day of class unless arrangements have been made with instructor.

AAT PROGRAM COURSE LIST

BIOL& 175	Human Biology w/Lab (BIOL 118 will be accepted through 2015)....	5
CAH 102	Medical Terminology.....	5
CAH 105 ^{CL}	Computer Applications	5
CMST& 220	Public Speaking.....	5
ENGL& 101	English Composition I	5
MAT 108	Math for Health Occupations (Preferred) or MAT 107 Business Mathematics or MATH& 141 Pre-calculus I.....	5
PSYC& 100 ^{DIV}	General Psychology (or higher) (Not PSY 112)	5
SOC& 101 ^{DIV}	Introduction to Sociology.....	5
PT 121	Introduction to Pharmacy & Pharmacy Law	5
PT 124	Pharmacology Part I	5
PT 128	Pharmacology Part II.....	5
PT 130	Community Pharmacy Practice.....	6
PT 144	Generic Drug Names Part I	3
PT 148	Clinical Capstone Research	4
PT 151	Hospital Practice.....	6
PT 153	Generic Drug Names Part II.....	3
PT 156	Pharmaceutical Calculations	2
PT 159	Sterile Parenteral Product Preparation	3
PT 163 ^{CAP}	Community Pharmacy Clinical Capstone.....	7
PT 165 ^{CAP}	Institutional Clinical Capstone.....	7

TOTAL CREDITS FOR COMPLETION 96

Pharmacy Technician

ASHP Accredited

Certificate

Successful graduates of this program are educated and trained in pharmacy technician duties and responsibilities under the guidelines of the American Society of Health-System Pharmacists.

The structured classroom curriculum includes customer service, communication, prescription processing, aseptic technique, human relations and pharmacy calculations. The clinical component of the program gives the student a chance to practice the skills received in the classroom and laboratory environment. This prepares the student to assume the role of a pharmacy technician in a variety of pharmacy settings.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

This program is a combination of classroom, laboratory and clinical experience. Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Counseling and Advising Office.

No student will be allowed at clinical sites without proof of insurance. The ability to stand, lift, bend and type are requirements to work as a pharmacy technician.

Employability Requirement: Graduation from a Washington State Pharmacy Quality Assurance Commission (PQAC) approved technical

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training program. The PQAC requires all applicants to provide proof of passing a national pharmacy technician certification examination. Four hours of AIDS education and training as required under WAC 246-901-120. A comprehensive background check will be conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for licensure.

Program Length: This program is approximately three to four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall and spring quarters.

Prerequisites: Before starting the program, a student must have a high school diploma or high school equivalency diploma. To enter the program, a student must meet the prerequisite for college-level reading, writing and math. They must have completed a college-level math course, CAH 105 Computer Applications or the equivalent, and a five-credit Medical Terminology course. Students must maintain a B or above in all technical and general education courses to continue in the program.

Students will have a comprehensive background check performed by the PQAC prior to their clinical rotation. Students must be at least 18 years of age by the time clinical experience starts. Students must have current immunizations or laboratory verification of immune status. This could include, but is not limited to, Measles/Mumps/Rubella, Hepatitis B series, Tetanus/ Diphtheria, Current Flu, Tuberculosis Test, and Varicella, as required by contracts with clinical facilities and CDC recommendations.

Students must have current American Heart Association CPR for the Healthcare Professional. Proof of immunizations should be submitted the first day of class, unless arrangements have been made with instructor.

PROGRAM COURSE LIST

CAH 105 ^{CA}	Computer Applications	5
ENGL& 101	English Composition I or CMST& 220 Public Speaking	5
MAT 108	Math for Health Occupations (Preferred) or MAT 107 Business Mathematics or MATH& 141 Pre-calculus I	5
PSYC& 100 ^{DIV}	General Psychology (or higher) or	
SOC& 101 ^{DIV}	Introduction to Sociology (or higher)	5
CAH 102	Medical Terminology or MAP 125	5
PT 121	Introduction to Pharmacy & Pharmacy Law	5
PT 124	Pharmacology Part I	5
PT 128	Pharmacology Part II	5
PT 130	Community Pharmacy Practice	6
PT 144	Generic Drug Names Part I	3
PT 148	Clinical Capstone Research	4
PT 151	Hospital Practice	6
PT 153	Generic Drug Names Part II	3
PT 156	Pharmaceutical Calculations	2
PT 159	Sterile Parenteral Product Preparation	3
PT 163 ^{CAP}	Community Pharmacy Clinical Capstone	7
PT 165 ^{CAP}	Institutional Clinical Capstone	7
TOTAL CREDITS FOR COMPLETION		81

Professional Pilot

Associate of Applied Technology Degree

A professional pilot possesses a commercial pilot certificate issued by the Federal Aviation Administration (FAA).

Students graduating from this course usually begin their careers as flight instructors. After working as a flight instructor for one to two years, most progress into charter flight, corporate flying, and commuter or major commercial airlines.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to

obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science – T (AAS-T) the different requirements for each degree are listed below.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 200 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100^{DIV} General Psychology (PSY 112^{DIV}, SOC& 101^{DIV}, or other humanities course that meets the diversity requirement)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Employability Requirement: To be employed as a professional pilot, at the minimum, one must possess a commercial pilot certificate. This certificate is obtained by passing a Federal Aviation Administration written test and a flight test, and obtaining a Federal Aviation Administration medical certificate.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Must be at least 16 1/2 years of age. Must comply with FAA licensing standards, and must obtain a second-class FAA medical examination prior to the first day of class. Please contact instructor for details.

The Transportation Security Administration (TSA) requires that U.S. citizens prove citizenship status before beginning flight training by providing a current passport or birth certificate and driver's license. Non-U.S. students must submit to a background and fingerprint check from the TSA prior to beginning training. Contact instructor for details.

AAT PROGRAM COURSE LIST

AVP 105*	Private Pilot I	4
AVP 110*	Private Pilot II	4
AVP 115	Private Pilot III	4
AVP 125	Private Pilot IV	4
AVP 130	Private Pilot V	4
AVP 135 ^{CAP}	Private Pilot VI	4
AVP 140	Instrument Pilot I	4
AVP 145	Instrument Pilot II	4
AVP 150	Instrument Pilot III	4
AVP 155	Instrument Pilot IV	4
AVP 160	Instrument Pilot V	4
AVP 170 ^{CAP}	Instrument Pilot VI	4
AVP 175	Commercial Pilot I	4
AVP 180	Commercial Pilot II	4
AVP 185	Commercial Pilot III	4
AVP 210	Commercial Pilot IV	4
AVP 215	Commercial Pilot V	4
AVP 220	Commercial Pilot VI	4
AVP 230	Commercial Pilot VII	4
AVP 235	Commercial Pilot VIII	4

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AVP 240	Commercial Pilot IX	4
AVP 245	Commercial Pilot X	4
AVP 250	Commercial Pilot XI	4
AVP 255 ^{CAP}	Commercial Pilot XII	4
Technical Course Requirements (Total)		96
General Education Requirements (See listing above)		15
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)		3
TOTAL CREDITS FOR COMPLETION OF AAT DEGREE		114

*Articulated courses with high schools for dual enrollment

AAS-T PROGRAM REQUIREMENTS	Credits
Technical Course Requirements (Same as AAT)	96
General Education Requirements (See listing above)	20
Computer Literacy Requirement (Complete an approved computer literacy course or successfully pass the computer literacy exam)	3
TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE	119

Note: Students complete the Professional Pilot Program requirements at different rates due to their own skills and abilities, availability of planes and weather conditions that can alter scheduled flying times. Thus, the number of quarters needed to satisfactorily complete all graduation requirements may exceed those listed above. Students must meet FAA flight time requirements prior to graduation.

Optional Training

AVP 260	Certified Flight Instructor I	4
AVP 265	Certified Flight Instructor II	4
AVP 268	Instrument Flight Instructor	4

Optional Elective Courses

AVP 118	Private Pilot Practical Test Standards I	4
AVP 138	Private Pilot Practical Test Standards II	4
AVP 152	Instrument Pilot Practical Test Standards III	4
AVP 172	Instrument Pilot Practical Test Standards IV	4
AVP 223	Commercial Pilot Practical Test Standards V	4
AVP 257	Commercial Pilot Practical Test Standards VI	4

Professional Pilot

Commercial Pilot

Certificate

The Commercial Pilot Certificate allows the holder to fly for hire in a variety of pilot positions. Content of the course includes advanced aircraft performance maneuvers and cross-country flight. Students receive advanced training in aircraft systems, meteorology, and aircraft performance.

Included in this program are academic courses in communication (English composition, speech), quantitative reasoning (math), and social sciences (psychology, sociology) that enhance personal development and provide knowledge and abilities upon which technical skills are built.

Employability Requirement: To be employed as a professional pilot, at the minimum, one must possess a commercial pilot certificate. This certificate is obtained by passing a Federal Aviation Administration written test and a flight test, and obtaining a Federal Aviation Administration medical certificate.

Program Length: This certificate program is approximately four quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Must be at least 17 years of age. Must comply with FAA licensing standards and possess an FAA private pilot certificate and FAA instrument rating. Second class FAA medical certificate required prior to the first day of class. Please contact instructor for details.

The Transportation Security Administration (TSA) requires that U.S.

citizens prove citizenship status before beginning flight training by providing a current passport or birth certificate and driver's license. Non-U.S. students must submit to a background and fingerprint check from the TSA prior to beginning training. Contact instructor for details.

PROGRAM COURSE LIST

AVP 175	Commercial Pilot I	4
AVP 180	Commercial Pilot II	4
AVP 185	Commercial Pilot III	4
AVP 210	Commercial Pilot IV	4
AVP 215	Commercial Pilot V	4
AVP 220	Commercial Pilot VI	4
AVP 230	Commercial Pilot VII	4
AVP 235	Commercial Pilot VIII	4
AVP 240	Commercial Pilot IX	4
AVP 245	Commercial Pilot X	4
AVP 250	Commercial Pilot XI	4
AVP 255 ^{CAP}	Commercial Pilot XII	4
ENGL& 101	English Composition (or higher) or CMST& 220	5
MAT 105	Math for Industrial Professions (or higher)	5
PSYC& 100 ^{DIV}	General Psychology (or other social science or humanities course)	5

TOTAL CREDITS FOR COMPLETION **63**

Optional Elective Courses

AVP 223	Commercial Pilot Practical Test Standards V	4
AVP 257	Commercial Pilot Practical Test Standards VI	4

Note: Students often complete their program requirements at different rates due to their own skills and abilities and the availability of aircraft and suitable weather. Thus, the number of quarters needed to satisfactorily complete all of the requirements may exceed those listed above in some cases.

Professional Pilot

Flight Instructor

Certificate

The flight instructor certificate allows a commercial and instrument-rated pilot to train flight students in acquiring their private and commercial pilot certificates. The instrument flight instructor rating allows the holder to train students working toward their instrument rating. Flight instructors can also teach aviation ground schools.

Employability Requirement: To be employed as a professional pilot, at the minimum, one must possess a commercial pilot certificate. This certificate is obtained by passing a Federal Aviation Administration written test, a flight test, and obtaining a Federal Aviation Administration medical certificate.

Program Length: This certificate program is approximately one quarter in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Must be at least 18 years of age. Must comply with FAA licensing standards and possess an FAA Commercial certificate with Instrument Rating. Second class FAA medical certificate required prior to first day of class. Please contact instructor for details.

The Transportation Security Administration (TSA) requires that U.S. citizens prove citizenship status before beginning flight training by providing a current passport or birth certificate and driver's license. Non-U.S. students must submit to a background and fingerprint check from the TSA prior to beginning training. Contact instructor for details.

PROGRAM COURSE LIST

AVP 260	Certified Flight Instructor I	4
AVP 265	Certified Flight Instructor II	4
AVP 268	Instrument Flight Instructor	4

TOTAL CREDITS FOR COMPLETION **12**

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Note: Students often complete their program requirements at different rates due to their own skills and abilities and the availability of aircraft and suitable weather. Thus, the number of quarters needed to satisfactorily complete all of the requirements may exceed those listed above in some cases.

Professional Pilot

Instrument Pilot

Certificate

The Instrument Rating is added to either a private or commercial pilot certificate. It allows the holder to fly in clouds and weather, navigating and controlling the aircraft exclusively by reference to the aircraft flight instruments.

Content includes basic attitude instrument flying, advanced radio navigation, instrument approaches and cross-country flight.

Employability Requirement: To be employed as a professional pilot, at the minimum, one must possess a commercial pilot certificate. This certificate is obtained by passing a Federal Aviation Administration written test and a flight test, and obtaining a Federal Aviation Administration medical certificate.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Must be at least 17 years of age. Must comply with FAA licensing standards and possess an FAA private pilot certificate or FAA commercial certificate. Second class FAA medical certificate required prior to the first day of class. Please contact instructor for details.

The Transportation Security Administration (TSA) requires that U.S. citizens prove citizenship status before beginning flight training by providing a current passport or birth certificate and driver's license. Non-U.S. students must submit to a background and fingerprint check from the TSA prior to beginning training. Contact instructor for details.

PROGRAM COURSE LIST

AVP 140	Instrument Pilot I	4
AVP 145	Instrument Pilot II	4
AVP 150	Instrument Pilot III	4
AVP 155	Instrument Pilot IV	4
AVP 160	Instrument Pilot V	4
AVP 170 ^{CAP}	Instrument Pilot VI	4

TOTAL CREDITS FOR COMPLETION 24

Optional Elective Courses

AVP 152	Instrument Pilot Practical Test Standards III	4
AVP 172	Instrument Pilot Practical Test Standards IV	4

Note: Students often complete their program requirements at different rates due to their own skills and abilities and the availability of aircraft and suitable weather. Thus, the number of quarters needed to satisfactorily complete all of the requirements may exceed those listed above in some cases.

Professional Pilot

Private Pilot

Certificate

Private pilots are able to fly with passengers aboard an aircraft and have no limitations on where they can fly.

This is the first FAA certificate a student obtains if (s)he eventually wants to upgrade to higher certificates and ratings. Content includes basic maneuvering flight, takeoffs, landings and cross-country flying. Ground training includes in-depth training on meteorology,

aerodynamics, national airspace structure and navigation, and aircraft systems.

Employability Requirement: To be employed as a professional pilot, at the minimum, one must possess a commercial pilot certificate. This certificate is obtained by passing a Federal Aviation Administration written test and a flight test, and obtaining a Federal Aviation Administration medical certificate.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: Must be at least 16 1/2 years of age. Must comply with FAA licensing standards and obtain a second-class FAA medical certificate with student pilot certificate prior to the first day of class.

Please contact instructor for details. The Transportation Security Administration (TSA) requires that U.S. citizens prove citizenship status before beginning flight training by providing a current passport or birth certificate and driver's license. Non-U.S. students must submit to a background and fingerprint check from the TSA prior to beginning training. Contact instructor for details.

PROGRAM COURSE LIST

AVP 105	Private Pilot I	4
AVP 110	Private Pilot II	4
AVP 115	Private Pilot III	4
AVP 125	Private Pilot IV	4
AVP 130	Private Pilot V	4
AVP 135 ^{CAP}	Private Pilot VI	4

TOTAL CREDITS FOR COMPLETION 24

Optional Elective Courses

AVP 118	Private Pilot Practical Test Standards I	4
AVP 138	Private Pilot Practical Test Standards II	4

Note: Students often complete their Program Requirements at different rates due to their own skills and abilities and the availability of aircraft and suitable weather. Thus, the number of quarters needed to satisfactorily complete all of the requirements may exceed those listed above in some cases.

Retail Business Management

Associate of Applied Technology

The AAT Retail Business Management degree prepares students for careers in marketing, sales, retailing, customer service, entrepreneurship, and general business applications. Students develop both the technical and human relations skills necessary to succeed in today's competitive work environment. Current business procedures and computer applications, including online retail services are covered.

The program combines business theory with practical applications that include the proper use of technology in today's workplace; ensuring students are making appropriate decisions in business settings. Students are introduced to e-commerce concepts and applications, and how to use social media to invite potential customers to interact with their company.

This program has a built-in certificate component that is approved by the Western Association of Food Chains. This certificate prepares individuals to manage a variety of retail sales or lines of merchandise operations. The program serves both entry-level job candidates and incumbent employees. This certificate, endorsed by the Western Association of Food Chains (W AFC), provides grocery employees in Washington access to a consistent curriculum, and also meets the needs of other segments of the retail industry.

Important Note: Students may take the following courses in order to complete the Retail Management Certificate before taking the COMPASS test for general education placement.

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RBM 128	Business Communications	5
RBM 129	Speaking for Success	5
RBM 140	Operations Management	4
RBM 141*	Fundamentals of Supervision	5
RBM 142	Marketing	3
RBM 143*	Principles of Retailing	5
RBM 150 ^{CL}	Business Technology	4
RBM 158	Human Resource Management	6
RBM 165	Financial Management	5

TOTAL CREDITS FOR COMPLETION 42

*Articulated courses with High Schools for Dual Enrollment

Included in this program are academic courses in communication (English Composition, Speech), Quantitative Reasoning (Math) and Social Sciences (Psychology, Sociology) that provide knowledge and abilities upon which technical skills are built and enhance personal development.

Program Length: This program is approximately five to six quarters in length, depending on the time students need to satisfactorily complete all graduation requirements. This degree has been designed to meet the educational needs of working adults. It is 100% web-based instruction with face to face interaction when requested by students.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

RBM 121 ^{CAP}	Successful Career Development	3
RBM 123	Customer Service Strategies	5
RBM 128	Business Communications	5
RBM 129	Speaking for Success	5
RBM 133	Effective Selling	5
RBM 140	Operations Management	4
RBM 141*	Fundamentals of Supervision	5
RBM 142	Marketing	3
RBM 143*	Principles of Retailing	5
RBM 151 ^{CL}	Business Technologies for Retail Applications	4
RBM 158	Human Resource Management	6
RBM 159	E-Commerce Principles	4
RBM 163	Social Media Marketing	4
RBM 165	Financial Management	5
RBM 201	Introduction to Business Etiquette	5
CAS 105	Keyboarding	3
BUS& 201	Business Law	5
MAT 105	Math for Industrial Professions (or higher)	5
ENGL& 101	English Composition (or higher or CMST& 220)	5
PSYC& 100 ^{DM}	General Psychology (or other social science or humanities class that meets the diversity requirement)	5

TOTAL CREDITS FOR COMPLETION 91

*Articulated courses with high schools for dual enrollment

Retail Management

Certificate

This certificate endorsed by the Western Association of Food Chains (WAFC) provides grocery employees access to a consistent curriculum and also meets the needs of other segments of the retail industry.

The program serves both entry-level job candidates and incumbent employees.

Program Length: The program is approximately three to six quarters long, depending on full or part-time attendance and the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

Important Note: Taking the COMPASS test is NOT required for this certificate.

PROGRAM COURSE LIST

RBM 128	Business Communications	5
RBM 129	Speaking for Success	5
RBM 140	Operations Management	4
RBM 141*	Fundamentals of Supervision	5
RBM 142	Marketing	3
RBM 143*	Principles of Retailing	5
RBM 151 ^{CL}	Business Technologies for Retail Applications	4
RBM 158	Human Resource Management	6
RBM 165	Financial Management	5

TOTAL CREDITS FOR COMPLETION 42

Option Elective:

CAS 105	Keyboarding	3
RBM 121	Successful Career Development	3
RBM 123	Customer Services Strategies	5
RBM 133	Effective Selling	5
RBM 159	E-commerce	4
RBM 163	Social Media Marketing	4
RBM 201	Introduction to Business Etiquette	5

*Articulated courses with high schools for dual enrollment

Surgical Technology

Associate of Applied Technology Degree

Prepares students to work with a team of surgeons and registered nurses in the operating room.

Successful graduates of this program are educated in surgical technology under the guidelines of the Association of Surgical Technologists.

The structured curriculum includes basic sciences, patient care, surgical procedures and human anatomy, combined with clinical rotations in area health care facilities. Classroom instruction, lab and clinical internship prepare the student to assume the role of a perioperative team member in a variety of health care delivery settings.

Included in this program are academic courses in communication, quantitative reasoning, and social sciences that provide knowledge and abilities that enhance personal development and serve as a foundation for technical skills.

Students are required to carry personal health/medical insurance throughout their clinical rotations. Quarterly based insurance for students may be purchased; further information is available through the Advising and Counseling Office.

No student will be allowed at a clinical site without proof of insurance.

Employability Requirement: Most employers prefer National Certification. Seven hours of AIDS education and training as required under WAC 246-939. A comprehensive background check will be

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conducted to screen for prior convictions prior to state licensing. Persons with some types of criminal convictions may not be eligible for employment.

Physical Requirement: Students cannot require use of assistive devices.

Program Length: This program is a combination of classroom, laboratory, and clinical experience and is six quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer and winter quarters.

Prerequisites: Students must achieve COMPASS test scores indicating they are eligible to enroll in college-level math, sociology, and English, or have had appropriate college classes to meet the prerequisites.

Degree Students: Must have a high school diploma or high school equivalency diploma per governing body (AST). In order to participate in the clinical aspect of the program, students must pass multiple background checks. Students must have current American Heart Association CPR for the Healthcare Provider and immunizations or laboratory verification of immune status.

This includes, but is not limited to, Hepatitis B series, Tetanus/Diphtheria, Tuberculosis Test, Measles/Mumps/Rubella, and Varicella, as required by contracts with clinical facilities and CDC recommendations.

This occupation requires the ability to stand, sit, and walk for extended periods of time and to lift and hold 50 pounds. Students must be able to meet these physical requirements in order to complete lab requirements, be assigned to a clinical rotation, and get a job in this field.

Proof of immunizations and CPR should be completed by the first day of class of the 3rd quarter of the SURG courses. No student will be allowed at a clinical site without completion of immunizations.

A physical is required for each student prior to clinical rotation.

Must be at least 18 years of age by the time clinical experience starts, usually in September and April.

Note: This program requires that all general education courses be completed prior to beginning the first quarter of SURG courses. General education courses are CAH 102, CAH 105, BIOL& 175 (BIOL 118 will be accepted through 2015) or higher A&P, SOC 101, ENG 101, and MAT 108 or higher math.

Students must maintain a B or better in all general education and Core Allied Health courses to start the SURG courses.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

PROGRAM COURSE LIST

BIOL& 175	Human Biology w/Lab (BIOL 118 will be accepted through 2015).....	5
CAH 102	Medical Terminology I.....	5
CAH 105 ^{CL}	Computer Applications.....	5
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 108	Math for Health Occupations.....	5
SOC& 101 ^{DW}	Introduction to Sociology.....	5
SURG 126	Patient Care Theory I.....	5
SURG 127	Pharmacology & Anesthesia.....	5
SURG 130	Patient Care Theory II.....	5
SURG 136	Operating Room Theory I.....	8
SURG 137	Introduction to Surgery.....	5
SURG 138	Introduction to Asepsis & Instrumentation.....	5
SURG 141	Operating Room Theory II.....	8
SURG 146	Surgical Lab I.....	5
SURG 151	Surgical Lab II.....	5
SURG 206	Operating Room Theory III.....	8
SURG 207	Microbiology.....	5
SURG 211	Surgical Lab III.....	5

SURG 215	Clinical Applications I.....	5
SURG 220	Clinical Applications II.....	5
SURG 225	Clinical Applications III.....	5
SURG 230	Clinical Applications IV.....	5
SURG 235	Seminar I.....	3
SURG 240 ^{CAP}	Seminar II.....	3

TOTAL CREDITS FOR COMPLETION 125

Sustainable Building Science

Associate in Applied Science - T Degree

This program is designed to train construction professionals and facilities managers for building applications and systems that consume a minimal amount of non-renewable resources and contribute to environmental and personal health.

This program will prepare graduates for careers in resource energy management, indoor air quality, solar installation, home energy rating systems, and other specialties that support the design, building, and maintenance of sustainable living environments.

Participants will receive a solid foundation in applied mathematics, applied physics and communication. Students will also receive training in industry-specific applications using energy efficiency technology to diagnose building deficiencies. Advanced training in sustainable systems, solar (photovoltaic) systems, resource conservation management and weatherization will prepare graduates for a variety of careers within the construction and utilities industries, including careers as resource conservation managers, energy auditors, weatherization specialists, solar energy specialists and home energy raters.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

CONST 105	Measurement, Tools, & Safety.....	2
CONST 108	Site Leveling, Plans, Codes, & Materials.....	2
CONST 112	Footings and Foundations.....	3
CONST 116	Floor Framing.....	3
CONST 120	Wall Framing, Sheeting, & Ceilings.....	5
CONST 122	Roof Framing.....	5
CONST 126	Roofing Materials & Installation.....	3
CONST 134	Exterior Finish.....	3
SBS 105	Introduction to Sustainability.....	3
SBS 110	Green Building Design.....	4
SBS 115	Sustainable Materials in Construction.....	4
SBS 120	Survey of Energy Ratings.....	4
SBS 125	Alternative Energy Systems.....	4
SBS 140	Insulation Basics.....	4
SBS 145	Building Envelope.....	5
SBS 150	Moisture Mitigation.....	3
SBS 155	Solar Basics.....	4
SBS 170	Diagnostics and Testing.....	3
SBS 175	Indoor Air Testing.....	3
SBS 180	Thermography.....	3
SBS 185 ^{CAP}	Service Learning Project.....	3
CMST& 220	Public Speaking.....	5
ENGL& 101	English Composition.....	5
MAT 105	Math for Industrial Professions.....	5
MATH& 141	Pre-calculus I.....	5
PSYC& 100 ^{DW}	General Psychology (or other social science or humanities class).....	5
	Transferable Biology, Chemistry, Geology, or Physics.....	5

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Transferable Biology, Chemistry, Geology, or Physics	5
Technical Course Requirements (Total).....	76
General Education Requirements.....	20
Computer Literacy Requirement (Course to meet computer literacy degree requirement or successful completion of computer literacy exam).....	3

TOTAL CREDITS FOR COMPLETION 106

Optional Electives

CONST 130 Stairway Construction	4
CONST 138 Interior Finish I	3
CONST 142 Interior Finish II.....	4
CONST 146 Deck Construction.....	3
CONST 150 Carpentry Trades.....	1

Sustainable Building Science

Residential Construction

Certificate

This pre-apprentice program prepares students with the knowledge and skills necessary for employment in the residential construction industry.

The first quarter covers safety, hand- and power-tool use, math, carpentry trades, plan reading, foundation form work, floor systems and framing, wall and roof framing, leveling and aligning, and sheeting. Second quarter expands into residential exterior and interior finish, including window and door installation, exterior siding, trim, stair construction, roofing application, interior and exterior trim, and cabinet installation.

Physical Requirement: Should be able to lift 40 lbs.

Program Length: This program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Summer, fall, winter and spring quarters.

Prerequisites: None.

PROGRAM COURSE LIST

CONST 105 Measurement, Tools, & Safety	2
CONST 108 Site Leveling, Plans, Codes, & Materials.....	2
CONST 112 Footings & Foundation	3
CONST 116 Floor Framing	3
CONST 120 Wall Framing, Sheeting, & Ceilings.....	5
CONST 122 Roof Framing.....	5
CONST 126 Roofing Materials & Installation.....	3
CONST 130 Stairway Construction.....	4
CONST 134 Exterior Finish	3
CONST 138 Interior Finish I	3
CONST 142 Interior Finish II.....	3
CONST 146 Deck Construction.....	3
CONST 150 Carpentry Trades.....	1

TOTAL CREDITS FOR COMPLETION40

*Articulated courses with high schools for dual enrollment

Welding Technology

Associate of Applied Technology Degree

Associate in Applied Science – T Degree

Designed to develop the technical knowledge and skills required for employment in welding, metal fabrication and related occupations. Graduates may qualify for many different opportunities within manufacturing, industrial maintenance and construction.

Students will develop skills in a variety of welding and metal cutting processes common to industry and are also able to gain practical experience through realistic projects.

In addition to the program course requirements, students must also complete the general education requirements for the degree they seek to obtain. The two degree options in this program are the Associate of Applied Technology (AAT) or the Associate in Applied Science – T (AAS-T). The different requirements for each degree are listed below.

Students pursuing an AAT or AAS-T degree must complete all college degree requirements prior to graduation. This includes courses that meet the requirements for diversity, computer literacy and the capstone project.

AAT Degree General Education Requirements (15 credits):

- ENGL& 101 English Composition or CMST& 200 (or higher)
- MAT 105 Math for Industrial Professions (or higher)
- PSYC& 100 General Psychology (or other social science or humanities class)

AAS-T Degree General Education Requirements (20 credits):

All AAS-T degrees must have a minimum of 20 credits of transferable general education. These credits replace the academic courses required for the AAT degree. Required credits include:

- 5 credits in communication: ENGL& 101
- 5 credits in quantitative reasoning: MAT 110, MATH& 141, MATH& 142, MATH& 146 or MATH& 151
- 5 credits in a social science that meets the diversity requirement: PSYC& 100^{DIV} or SOC& 101^{DIV}
- 5 credits in social science, humanities, or science; choose one from the following: PSYC& 100^{DIV}, PSYC& 200, PSY 210, PSYC& 220, SOC& 101, ART& 100, MUSC& 105, ASL& 121, BIOL 118, BIOL& 160, BIOL& 175, BIOL& 241, BIOL& 242, CHEM& 121, CHEM& 110, CHEM& 131, GEOL& 110, PHYS& 114, ECON 101, ECON& 201 or ECON& 202

Program Length: This program is approximately five quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Summer, fall, winter and spring quarters, or by instructor permission.

Evening Program: Fall and spring quarters, or by instructor permission.

Prerequisite: COMPASS algebra score of 32 or successful completion of MAT 082.

PROGRAM COURSE LIST

WLD 105 Welding Theory I.....	5
WLD 110 Thermal Cutting & Gouging	3
WLD 112 Oxyacetylene Welding & Brazing	4
WLD 116 Shielded Metal Arc Welding I.....	7
WLD 120 Shielded Metal Arc Welding II.....	7
WLD 124 Shielded Metal Arc Welding III	7
WLD 135 Shielded Metal Arc Welding IV.....	7
WLD 142 Welding Theory II.....	5
WLD 144 Print Reading for Welders.....	5
WLD 152 Gas Metal Arc Welding	7
WLD 156 Metallurgy	2

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WLD 168	Flux Cored Arc Welding I.....	7
WLD 172	Flux Cored Arc Welding II.....	7
WLD 177	Preparation for Welding Certification.....	2
WLD 179 ^{CAP}	Fabrication.....	3
WLD 210	Gas Tungsten Arc Welding I.....	7
WLD 213	Gas Tungsten Arc Welding II.....	7
ENGL& 101	English Composition (or higher) or CMST& 220.....	5
MAT 105	Math for Industrial Professions (or higher).....	5
PSYC& 100 ^{DNV}	General Psychology (or other social science or humanities class).....	5
Computer Literacy (Complete an approved computer literacy course (or successfully pass the computer literacy exam).....)		3
Total Technical Course Requirements.....		95
General Education Requirements (See listing above).....		15

TOTAL CREDITS FOR COMPLETION OF AAT DEGREE110

AAS-T PROGRAM REQUIREMENTS

Technical Course Requirements (Same as AAT).....	95
General Education Requirements (See listing above).....	20

TOTAL CREDITS FOR COMPLETION OF AAS-T DEGREE115

Optional Electives

WLD 215	Cooperative Work Experience.....	1-5
WLD 217	Special Projects.....	1-5

Welding Technology

Basic Welding Skills

Certificate

Prepares students for entry-level positions in welding as an apprentice or shop helper. The competency-based curriculum combines classroom instruction with hands-on training to develop foundational knowledge and skill in select welding and cutting processes.

Program Length: This certificate program is approximately one quarter in length, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates:

Day Program: Summer, fall, winter and spring quarters, or by instructor permission.

Evening Program: Fall and spring quarters, or by instructor permission.

Prerequisite: COMPASS pre-algebra score of 37 or successful completion of MAT 060.

PROGRAM COURSE LIST

WLD 105	Welding Theory I.....	5
WLD 110	Thermal Cutting & Gouging.....	3
WLD 112	Oxyacetylene Welding & Brazing.....	4
WLD 116	Shielded Metal Arc Welding I.....	7

TOTAL CREDITS FOR COMPLETION 19

Welding Technology

Shielded Metal Arc Welding

Certificate

Prepares students for employment in positions requiring specialization in Shielded Metal Arc Welding (SMAW). The competency-based curriculum combines classroom instruction with extensive hands-on training to develop the essential knowledge and skills for industry.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisite: COMPASS pre-algebra score of 37 or successful completion of MAT 060.

PROGRAM COURSE LIST

WLD 105	Welding Theory I.....	5
WLD 110	Thermal Cutting & Gouging.....	3
WLD 112	Oxyacetylene Welding & Brazing.....	4
WLD 116	Shielded Metal Arc Welding I.....	7
WLD 124	Shielded Metal Arc Welding III.....	7
WLD 135	Shielded Metal Arc Welding IV.....	7
WLD 142	Welding Theory II.....	5

TOTAL CREDITS FOR COMPLETION38

Welding Technology

Gas Metal Arc Welding

Certificate

Prepares students for employment in positions requiring specialization in Gas Metal Arc Welding (GMAW). The competency-based curriculum combines classroom instruction with extensive hands-on training to develop the essential knowledge and skills for industry.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisite: COMPASS pre-algebra score of 37 or successful completion of MAT 060.

PROGRAM COURSE LIST

WLD 105	Welding Theory I.....	5
WLD 110	Thermal Cutting & Gouging.....	3
WLD 112	Oxyacetylene Welding & Brazing.....	4
WLD 116	Shielded Metal Arc Welding I.....	7
WLD 124	Shielded Metal Arc Welding III.....	7
WLD 142	Welding Theory II.....	5
WLD 152	Gas Metal Arc Welding.....	7

TOTAL CREDITS FOR COMPLETION38

Welding Technology

Flux Cored Arc Welding

Certificate

Prepares students for employment in positions requiring specialization in Flux Cored Arc Welding (FCAW). The competency-based curriculum combines classroom instruction with extensive hands-on training to develop the essential knowledge and skills for industry.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisite: COMPASS pre-algebra score of 37 or successful completion of MAT 060.

PROGRAM COURSE LIST

WLD 105	Welding Theory I.....	5
WLD 110	Thermal Cutting & Gouging	3
WLD 112	Oxyacetylene Welding & Brazing	4
WLD 116	Shielded Metal Arc Welding I.....	7
WLD 142	Welding Theory II.....	5
WLD 168	Flux Cored Arc Welding I.....	7
WLD 172	Flux Cored Arc Welding II.....	7

TOTAL CREDITS FOR COMPLETION38

Welding Technology

Gas Tungsten Arc Welding

Certificate

Prepares students for employment in positions requiring specialization in Gas Tungsten Arc Welding (GTAW). The competency-based curriculum combines classroom instruction with extensive hands-on training to develop the necessary knowledge and skills for industry.

Program Length: This certificate program is approximately two quarters long, depending on the time students need to satisfactorily complete all graduation requirements.

Admission Dates: Fall and spring quarters.

Prerequisite: COMPASS pre-algebra score of 37 or successful completion of MAT 060.

PROGRAM COURSE LIST

WLD 105	Welding Theory I.....	5
WLD 110	Thermal Cutting & Gouging	3
WLD 112	Oxyacetylene Welding & Brazing	4
WLD 116	Shielded Metal Arc Welding I.....	7
WLD 142	Welding Theory II.....	5
WLD 210	Gas Tungsten Arc Welding I.....	7
WLD 213	Gas Tungsten Arc Welding II.....	7

TOTAL CREDITS FOR COMPLETION38

Short-Term Training Programs

Students interested in part-time training may choose from a wide variety of short-term training programs, courses, and workshops. Courses may be offered in a traditional classroom environment, online, or in a hybrid format. Some short-term training programs are comprised of a course or series of courses mapped to an industry-recognized certification, such as forklift or flagger certification. Such courses often use curriculum and materials specified by industry associations to assist students to prepare for proctored certification examinations.

Other short-term training programs include training in the skills necessary for specific entry-level job opportunities such as medical billing or transcription. Programs are usually offered 3-4 evenings per week for 8-11 weeks. The menu of courses changes frequently as labor market demands change and may not be offered every quarter.

Additional short-term training courses vary in length from 4 to 40 hours in length, change quarterly, and often may be applied to various industry requirements for continuing education or professional development. The college offers a variety of courses in healthcare, human resources, information technology, hospitality & food and construction trades. Consult the quarterly class schedule for short-term options.

Forklift Operations & SafetyCredits – 1
 Created for those who might be using forklifts on the job – with a strong emphasis on safety. Our thorough course is Washington State Department of Labor and Industries approved. Text required. Forklift card presented after payment and successful completion in class.

Flagger TrainingCredits – 0.8
 Flaggers direct traffic for road construction crews, set up cones, barrels, barricades and signs to warn drivers that a construction zone is ahead and to merge traffic into specified lanes. Flaggers are also employed in the construction industry. To receive your flagger certification you must pay for and complete our 8hr training course. Certification is valid for three years.

Medical Billing Specialist Certificate..... Credits – 15
 Students who complete this certificate seek employment at hospitals, medical clinics, private doctors’ offices, insurance companies, health care facilities, third-party billing and collection agencies. To receive your Medical Insurance Billing Certificate you must complete both Medical Terminology I & II and the Medical Insurance Billing courses.

Fundamental Skills for Manufacturing and Engineering (FSME)..... Credits – 18
 The Fundamental Skills for Manufacturing and Engineering (FSME) Certificate of Completion is designed to provide students with a foundational set of skills and background knowledge that will equip them for an entry-level position in a manufacturing organization, and also provide a solid foundation for further technical studies. The FSME certificate is also the first quarter of CPTC’s AAS-T Mechatronics Technician program.

Course Descriptions

ACCOUNTING

ACCT& 201

PRINCIPLES OF ACCOUNTING I 5CR

Covers fundamentals of accounting theory and practice, including a study of the accounting cycle and the use of special journals. Focus is on double entry accounting system and financial statement preparation. Covers transactions for a business organized as a sole proprietorship and the effects of transactions on balance sheet accounts.

Prerequisite: ACTG 115 or instructor approval.

ACCT& 202

PRINCIPLES OF ACCOUNTING II 5CR

Covers fundamentals of accounting theory and practice, continued from ACCT& 201. Focus is on issues related to businesses organized as a partnership or corporation and their effects on balance sheet accounts. Also covers investment, dissolution and distribution of income.

Prerequisite: ACCT& 201 or instructor approval.

ACCT& 203

PRINCIPLES OF ACCOUNTING III 5CR

Introduces the theory of cost accounting and an analysis of accounting data as a part of the managerial process of planning, decision-making and control. Emphasis is given to job order, process, standard-cost accounting data, and the preparation and use of budgets and internal control reports necessary for making economic decisions for manufacturing businesses.

Prerequisite: ACCT& 201 or instructor approval.

ACTG 110

BOOKKEEPING I 4CR

Introduces fundamental principles of full-cycle, double-entry accounting, including maintaining journals, ledgers, and banking records to prepare basic financial statements for service and retail businesses organized as sole proprietorships or partnerships. Covers basics of payroll accounting and payroll tax reports. Explores the concepts and terminology required to perform specific accounting functions accurately.

Prerequisite: COMPASS score equivalent to completion of MAT 082 and ENG 082 or higher, or instructor approval.

ACTG 115

BOOKKEEPING II 4CR

Introduces continued principles of full cycle, double-entry accounting. Covers specialty issues such as uncollectible accounts, depreciation, inventory, notes, interest, accruals, and end-of-period work for corporations. Explores concepts and terminology required to perform specific accounting functions accurately.

Prerequisite: ACTG 110

ACTG 120

ELECTRONIC BUSINESS MATH 2CR

Covers business math applications, including payroll, percentages, merchandising, consumer credit, simple and compound interest, prorating, stocks and bonds, and the metric system, using keyboard functions and the touch method of electronic calculator operation.

Prerequisite: COMPASS score equivalent to completion of MAT 082 and ENG 082 or higher, or instructor approval.

ACTG 135

ACCOUNTING SPREADSHEETS I 5CR

Introduces electronic spreadsheets (Microsoft Office Excel). Covers creating business forms and spreadsheets to prepare financial statements.

Prerequisite: CAS 105, CAS 121 or instructor approval. Concurrent with ACTG 110 or instructor approval.

ACTG 141

QUICKBOOKS I 2CR

Covers principal applications, basic operating commands, and functions necessary to use QuickBooks automated accounting software. Basic applications include, but are not limited to, vendor, customer, and banking activities, and creating files.

Prerequisite: ACTG 110 or instructor approval.

ACTG 143

QUICKBOOKS II 3CR

Covers continued applications for vendor and customer activities using QuickBooks automated accounting software. Also covers starting up companies, inventory management, sales tax, payroll, and working with balance sheet accounts.

Prerequisite: ACTG 115 and ACTG 141 or instructor approval.

ACTG 160

PAYROLL & BUSINESS TAXES 5CR

Provides practice in all payroll operations, the recording of accounting entries involving payroll, and the preparation of required payroll and business tax returns. Covers the concepts, laws, and terminology required to perform specific payroll accounting functions.

Prerequisite: ACTG 110 or instructor approval.

ACTG 211

PRINCIPLES OF ACCOUNTING I LAB 2CR

Provides instructional activities that support material covered in ACCT& 201 in a supervised lab environment. Concurrent with ACCT& 201 or instructor approval.

ACTG 212

PRINCIPLES OF ACCOUNTING II LAB 3CR

Provides instructional activities that support material covered in ACCT& 202 in a supervised lab environment. Concurrent with ACCT& 202.

Prerequisite: ACTG 211 and 135 or instructor approval.

ACTG 213

PRINCIPLES OF ACCOUNTING III LAB 3CR

Provides instructional activities that support material covered in ACCT& 203 in a supervised lab environment. Concurrent with ACCT& 203.

Prerequisite: ACTG 211 and 135 or instructor approval.

ACTG 222

FUNDAMENTALS OF INDIVIDUAL INCOME TAX ACCOUNTING 4CR

Introduces the fundamentals of individual income tax accounting theory and practice, including a study of the rules and regulations for preparation of the most common forms and schedules, a brief review of the history of income taxation, tax laws in the United States, and the differences between generally accepted accounting principles and income-tax accounting.

Prerequisite: ACTG 115 or instructor approval.

ACTG 224 FUNDAMENTALS OF GOVERNMENTAL/NONPROFIT ACCOUNTING 5CR

Introduces the fundamentals of accounting theory and practice of governmental/nonprofit accounting, including a study of accounting methods; the reasons for and the use of the various funds; the purpose and use of budgets in this field of accounting; and the differences between generally accepted accounting principles, GASB standards, and fund/governmental accounting.

Prerequisite: ACTG 115 and ACCT& 201 or instructor approval.

ACTG 235 ACCOUNTING SPREADSHEETS II 4CR

Provides advanced instruction in electronic worksheets, various business spreadsheets, 3-D worksheets, and various functions, including the conditional function and accounting schedules.

Prerequisite: ACTG 135 or instructor approval.

ACTG 241 QUICKBOOKS III 4CR

Covers advanced accounting activities using QuickBooks automated accounting software. Topics focus on starting up companies in mid-cycle of the fiscal period. Covers setting up prior balances with accounts receivable, accounts payable, checking, inventory, payroll, and fixed assets.

Prerequisite: ACTG 143, and ACCT& 201 or instructor approval.

ACTG 260 BUSINESS OFFICE I 5CR

Provides an opportunity for students to experience and participate in a realistic office environment by providing financial statements, completing financial examinations, preparing payroll, and furnishing other similar financial accounting work products to the public.

Prerequisites: ACTG 143, ACTG 235, CAS 121, and ACCT& 201, or instructor approval.

ACTG 262^{CAP} BUSINESS OFFICE II 5CR

Provides an opportunity for students to experience and participate in a realistic office environment by providing financial statements, completing financial examinations, preparing payroll, and furnishing other similar financial accounting work products to the public.

Prerequisite: ACTG 260

ACTG 271 INTERNSHIP I 5CR

Provides students with practical on-the-job field experience. Program offers students a way to combine classroom study with related work experience under the supervision of an employer. Work experience must be related to the student's educational and career objectives. Must be approved by the instructor and includes a weekly seminar component.

Prerequisite: Instructor approval.

ACTG 291 INDIVIDUAL INCOME TAX ACCOUNTING 5CR

Continues the study of the fundamentals of individual income tax accounting theory and practice, including a detailed study of the rules and regulations for preparation of the most common forms and schedules, preparation of these forms and schedules, tax laws in the United States, and the differences between generally accepted accounting principles and income-tax accounting.

Prerequisite: ACTG 222 and ACCT& 201, or instructor approval. Concurrent with ACTG 293.

ACTG 293 INDIVIDUAL INCOME TAX ACCOUNTING LAB 5CR

Provides a supervised setting, with instructional support, to apply understanding of federal individual income- tax rules and regulations to specific tax problems.

Prerequisite: ACTG 222 and ACCT& 201, or instructor approval. Concurrent with ACTG 291.

ACTG 295 INDIVIDUAL INCOME TAX INTERNSHIP 5CR

Provides on-the-job practical field experience. Program offers students a way to combine classroom study with related work experience under the supervision of an employer. Work experience must be related to the student's educational and career objectives. Must be approved by the instructor and includes a weekly seminar component.

Prerequisite: ACTG 291 and 293 or instructor approval.

BUS& 201 BUSINESS LAW 5CR

Introduces students to business law as it applies to the business world through the Uniform Commercial Code. Examines legal institutions and processes, legal reasoning, and the interaction of law and business. Laws pertaining to business contracts, sales, bailments, commercial paper, employment, agency, business organization, insurance and property are reviewed.

Prerequisite: ACTG 115 or instructor approval.

ADULT BASIC EDUCATION

ADULT BASIC EDUCATION

Adult Basic Skills classes require attendance in a mandatory new student class, Tools for Success. These classes are available throughout the quarter, and serve students on a first-come, first-served basis. After successful completion of the Tools for Success class, students are assigned to classes based on skill level. More information about registering for the Tools for Success class is available in Building 10 or by calling 253-589-5702. There is a \$25.00 program fee for each student enrolled in ABE.

ENGLISH AS A SECOND LANGUAGE

English as a Second language classes require attendance in a mandatory new student class called ESL Student Success. These classes are available throughout the quarter, and serve students on a first-come, first-served basis. Students are assigned to classes based on skill level. More information about registering for the ESL Student Success class is available in Building 10 or by calling 253-589-5702. There is a \$25.00 program fee for each student enrolled in ABE.

ARCHITECTURAL ENGINEERING DESIGN

ARC 121 ARCHITECTURAL DRAFTING & DESIGN 5CR

Overview of floor plans, line types, and line weights, introduction to media, computer-aided drafting, codes, basic design concepts, and presentation drawings and techniques.

Prerequisites: English reading with comprehension, composition, and basic verbal skills.

ARC 123 CIVIL ENGINEERING SITE DESIGN 5CR

Overview of site design and planning, lot, subdivision and road layouts, contouring, slopes and profiles, and zoning regulations.

Prerequisites: ARC 121

ARC 125 RESIDENTIAL DESIGN & DRAFTING 5CR

Overview of basic residential design and specialized floor plans and exterior and interior elevations.

Prerequisites: ARC 123

ARC 141
ARCHITECTURAL REPORTING I 3CR
Includes investigation, research, and report preparation on materials, methods, and trends in construction.

Prerequisites: English reading with comprehension, composition, and basic verbal skills, and computer keyboarding skills of 30 wpm.

ARC 142
ARCHITECTURAL REPORTING II 5CR
Includes investigation, research, diagrams, and report preparation on basic framing systems in house construction.

Prerequisites: ARC 141

ARC 152
CONSTRUCTION MATERIALS RESEARCH I 2CR
Requires research of manufacturer and supplier information, and assembly of Construction Specifications Institute (CSI) materials Divisions 1 through 14.

Prerequisites: English reading with comprehension, composition, and basic verbal skills.

ARC 171
DRAFTING TECHNOLOGIES I 5CR
Basic manual drafting skills, orthographics, isometrics, and roof plans for basic design and construction necessary for residential design. Includes printing completed drawings on industry-standard hardware.

Prerequisites: English reading with comprehension, composition, and basic verbal skills.

ARC 173
DRAFTING TECHNOLOGIES II 5CR
Basic drafting skills for civil engineering and profiles for subdivisions. Includes basic design drawings necessary for residential design, and also includes printing completed drawings on industry-standard hardware.

Prerequisites: ARC 171

ARC 181^{cl}
INTRODUCTION TO AUTOCAD 5CR
Use Windows-based AutoCAD applications to produce basic design and production drawings and details, and to save and print drawings on industry-standard hardware.

Prerequisites: English reading with comprehension, composition, and basic verbal skills and basic keyboarding skills (30 wpm), or instructor permission.

ARC 191
ENGINEERING MECHANICS OF MATERIALS 5CR
Analysis of loading conditions and selection of wood-member sizes and materials for house design. Material stress and strain are computed.

Prerequisites: ARC 125, MAT 099 or higher

ARC 221
DETAILING & LIGHT COMMERCIAL 5CR
Overview of specialized floor plan types, framing, sections, detailing, and specifications for light-framing and commercial buildings.

Prerequisites: ARC 125

ARC 223
DESIGN PROJECT I 5CR
Project management and design of basic architectural drafting project. Project includes a one-story house and placement on a subdivision lot, conforming to regulatory codes, hypothetical client needs, and established schedules. Students will produce a complete set of computer-drafted and engineered construction drawings. Students will give effective oral reports of progress.

Prerequisites: ARC 173, ARC 181.

ARC 225^{cap}
DESIGN PROJECT II 5CR
Project management and design of an intermediate architectural drafting project. Project conforms to regulatory codes, hypothetical client needs, and established schedules. Producing a complete set of computer-drafted and engineered construction drawings. Give effective oral reports of progress.

Prerequisites: ARC 223, ARC 281

ARC 227
SPECIAL INTERN PROJECT 5CR
Complete the written Work-Based Learning Experience Plan.

Prerequisites: Instructor permission required.

ARC 229
SPECIAL DESIGN PROJECT 5CR
Complete special design project as approved by the instructor to aid in realistic training.

Prerequisites: ARC 225, ARC 231, ARC 281.

ARC 231
COST ESTIMATING I 3CR
Completion of a computerized, detailed cost estimate for a one-story house with site development.

ARC 237
ENERGY ANALYSIS 1CR
Completion of two computerized energy analyses for a one-story house.

ARC 253
EMPLOYMENT RESEARCH 2CR
Basic job-seeking skill activities, including résumé preparation, employer contacts, presentation activities, and employment opportunities.

ARC 262
INTRO TO 3D MODELING 3CR
Advanced concepts and sketches of residential projects using Google Sketch-Up.

Prerequisites: ARC 181

ARC 281
INTERMEDIATE AUTOCAD 5CR
Use Windows-based AutoCAD applications to produce intermediate design and production drawings and details and save and print drawings on industry-standard hardware.

Prerequisites: ARC 181

ARC 283
BUILDING INFORMATION MODELING 5CR
Use Windows-based Revit applications to produce three-dimensional building models and production drawings. Explores integration of building systems in a three-dimensional virtual environment.

Prerequisites: ARC 262, 281

ARC 284^{cl}
APPLIED AUTOCAD 5CR
Use Windows-based AutoCAD applications to create a complete set of design and production drawings and details for a design project, and save and print the drawings on industry-standard hardware.

Prerequisites: ARC 281

ARC 293
ENGINEERING STATICS 5CR
Beam loading, shear and moment diagrams, analysis, calculations, and selection of wood members for light framing. Material stress is computed.

Prerequisites: ARC 125, MAT 105 or higher.

CIV 285
INTRO TO CIVIL 3D 5CR
Utilize the concepts involved in civil engineering graphics, including basic road and lot layout and design, contouring, scales, site plans, and profiles.

AMERICAN SIGN LANGUAGE

ASL& 121 AMERICAN SIGN LANGUAGE I 5CR

Informs students about deafness, deaf culture, the deaf community, and American Sign Language. Learn to communicate both expressively and receptively in American Sign Language in basic conversation situations.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 094.

ASL& 122 AMERICAN SIGN LANGUAGE II 5CR

An expansion of ASL& 121, working toward mastery of American Sign Language. Course focuses on deeper insights into vocabulary, grammar, receptive/expressive skills and history with increased knowledge of deaf communities and culture.

Prerequisite: Successful completion of ASL& 121 or appropriate prior ASL experience.

ART

ART& 100 ART APPRECIATION 5CR

Introduction to the diversity of the art world from ancient civilizations to contemporary society. A discussion of art terminology and methods will be covered in an overview of art materials and techniques.

AUTOMOTIVE COLLISION TECHNICIAN

ACT 102 FUNDAMENTALS OF COLLISION REPAIR 3CR

Explores career safety, industry certifications, vehicle construction and an overview of the career field.

ACT 106 BODY SHOP EQUIPMENT 3CR

Covers operating hand tools, power tools, and shop equipment. Explores air systems and their design and function.

ACT 110 WELDING, HEATING & CUTTING 4CR

Covers the skills of welding, heating, and cutting as they relate to the collision industry.

ACT 115 PLASTICS/SMC REPAIR 4CR

Explores plastic, fiberglass, and SMC repairs as they relate to the collision industry.

ACT 120 GLASS, TRIM, & HARDWARE 5CR

Covers the practical skills used to repair/replace door locks and windows and to repair water leaks on car and truck bodies, interior parts, and door skin.

ACT 125 INTRODUCTION TO METAL STRAIGHTENING 3CR

Introduces basic body-panel straightening techniques.

ACT 132 PANEL REPLACEMENT 6CR

Covers the fundamentals of replacing hoods, bumpers, fenders, grilles, lids, and other bolted-on panels.

ACT 133 PANEL REPAIR 6CR

Covers metal-straightening fundamentals, including proper tool usage; application of fillers; and sanding for proper size, shape and texture.

ACT 134^{CAP} AUTO COLLISION MAJOR REPAIR 5CR

Introduces vehicle damage measuring systems, straightening auto body structure and replacing structural components.

ACT 140 AUTOMOTIVE SYSTEMS REPAIR 4CR

Explores basic mechanical repairs, wheel alignments, electrical repairs and restraint-system repairs. Available winter quarter only.

ACT 145 COLLISION ESTIMATING 5CR

Covers collision damage estimating, reviewing work orders and acquiring work skills for job success.

ACT 151 REFINISH EQUIPMENT PREPARATION 6CR

Covers paint-shop equipment and painting fundamentals.

ACT 154 TOP COAT REFINISHING 8CR

Covers color matching, final masking, surface cleaning and topcoat finishing.

ACT 156 PRE-PRIME PREPARATION 5CR

Explores corrosion protections and vehicle refinish preparation.

ACT 157 POST-PRIME PREPARATION 5CR

Explores final preparations, blocking and final sanding for application of topcoat.

ACT 166^{CAP} SURFACE IMPERFECTIONS/ EXTERIOR TRIM 5CR

Covers paint-application problem solving, final detailing, decals and trimming.

ACT 171^{CAP} PLASTIC REFINISHING 5CR

Covers paint-shop equipment and painting fundamentals as they relate to plastics.

AUTOMOTIVE RESTORATION & CUSTOMIZATION - FINISHING

ARCF 103 FUNDAMENTALS & SHOP EQUIPMENT 3CR

Covers shop safety, fundamentals of tool use, and proper use of shop equipment.

ARCF 109 WELDING & METAL SKILLS 4CR

Covers welding, heating, and cutting techniques, using MIG and oxyacetylene equipment. Students will learn safe handling and correct metal-forming techniques of sheet metal.

ARCF 114 BASIC REPAIRS & ASSEMBLY 8CR

Covers basic repair and assembly procedures for bolt-on body components.

ARCF 119 CUSTOM FABRICATION 6CR

Explores basic customizing techniques used on original factory parts, as well as fabrication of custom parts.

ARCF 124 REFINISHING EQUIPMENT 4CR

Explores refinishing equipment use and maintenance.

ARCF 129 REFINISH PREPARATION 7CR

Explores corrosion protection and vehicle refinish preparation.

ARCF 130 ADVANCED PAINT APPLICATION 4-6CR

Covers application of advanced masking, topcoat shading, and graphics on a restoration or custom project.

ARCF 133 FIBERGLASS/COMPOSITES TECHNIQUES 4-6CR

Further develop skills in customizing techniques used on original factory parts, as well as fabrication of custom parts.

ARCF 134
CUSTOM REFINISHING 6CR
Covers topcoat, clear coat and custom refinishing.

ARCF 141
SURFACE IMPERFECTIONS/
SHOW & SHINE 4CR
Covers paint-application problem solving and show detailing.

ARCF 154
AUTOMOTIVE RESTORATION &
CUSTOMIZATION FINISHING LAB 9CR
Finish projects and competencies in restoration and/or customizing. Nine credits in summer quarter; variable credit other three quarters.

ARCF 159
METAL STRAIGHTENING
& SHAPING 4-6CR
Metal straightening and shaping techniques on a custom or restoration project.

ARCF 167
CUSTOM PAINT APPLICATION 3CR
Covers application of custom masking, topcoat shading, and graphics.

ARCF 168
APPLIED METAL SKILLS 3CR
Covers application of previously acquired metal skills as they relate to the student's project work.

ARCF 170
CUSTOM REFINISHING SPECIAL
PROJECTS 4-6CR
Develop skills in advanced custom and/or restoration techniques. Students will have the opportunity to apply knowledge to projects of personal interest, as assigned, and/or job shadowing.

AUTOMOTIVE TECHNICIAN

AUT 120
AUTOMOTIVE BASICS 2CR
Provides information on basic shop safety, hazardous-material handling, industry trends and opportunities, tools and fasteners. Upon completion of this course, the student will be familiar with safety, hazardous-material handling and disposal procedures, the future of the industry, and employment potential. The student will also be familiar with automotive tools, fasteners and their usage.

Prerequisites: Must have required textbooks, coveralls and eye protection.

AUT 132
AUTOMOTIVE WELDING 4CR
Provides the knowledge and skills for industry-standard requirements in welding, brazing and soldering within the automotive industry. Also included in the course is instruction in oxygen/acetylene and wire-feed welding.

Prerequisites: Must have required textbooks, coveralls, and eye protection.

AUT 144
FORD BASIC ELECTRICAL
SYSTEMS DIAGNOSIS AND
TESTING 6CR

Diagnose and repair automotive electrical systems using the symptom-to-system-to-component-to-cause process. Use special tools and service equipment associated with electrical diagnosis and repair. Use all service publications in their available formats to obtain needed information for diagnosis. Perform diagnosis test procedures. Perform repair procedures. Students will become familiar with the tools, terminology, basic theory, diagnostics, removal, and installation procedures used during common service operations and will have the opportunity to practice procedures identified as priority tasks in the NATEF (ASE) task list.

Prerequisites: Must have required textbooks, coveralls and eye protection.

AUT 147
AUTOMOTIVE BRAKES 6CR

Theory and troubleshooting of hydraulic systems, disc brake systems, drum brake systems, power booster systems and antilock brake systems.

Prerequisites: Must have required tools and textbooks.

AUT 149
AUTOMOTIVE BRAKES,
SUSPENSION, STEERING, &
WHEEL ALIGNMENT 7CR

Theory and troubleshooting of front suspension systems, steering systems, rear suspension systems, and computer-controlled systems. This course will also cover basic wheel alignment, including two- and four-wheel alignment.

Prerequisites: Must successfully complete AUT 147 and have required tools and textbooks.

AUT 156
AUTOMOTIVE BRAKES,
SUSPENSION, STEERING, &
WHEEL ALIGNMENT LAB 5CR

Repair automotive brakes, steering, and suspension systems by applying knowledge attained in required courses. This is a hands-on class, utilizing live projects.

Prerequisites: Must successfully complete AUT 147, 149, and have required tools and textbooks.

AUT 172
FORD BASE STEERING,
SUSPENSION, & ALIGN 6CR

Students will learn suspension and steering principles, alignment geometry and service procedures to diagnose and correct excessive tire wear and pull concerns. Students will become familiar with the tools, terminology, and procedures used during common steering and suspension service operations, and will have the opportunity to practice procedures identified as priority tasks in the NATEF (ASE) task list.

Prerequisites: Must have required tools and textbooks.

AUT 174
ENGINE MINOR MECHANICAL
REPAIR 6CR

Diagnose and repair general engine mechanical, lubrication, and cooling-system problems. Upon completion of this course, the student will be familiar with the terminology, basic theory, diagnostics and minor engine mechanical service and repair procedures.

Prerequisites: Must have required tools and textbooks.

AUT 175
ENGINE MAJOR MECHANICAL
REPAIR 7CR

Diagnose and repair engine blocks, heads, and valve trains. Upon completion of this course, the student will be familiar with the terminology, basic theory, diagnostics, and removal and installation procedures to successfully diagnose and repair automobiles and light truck engines.

Prerequisites: Must have successfully completed AUT 174 and have required tools and textbooks.

AUT 178
ENGINE MECHANICAL LAB 3CR

Repair engine components by applying knowledge attained in required courses. This is a hands-on class, utilizing live projects. Upon completion of this course, the student will be familiar with diagnosis, maintenance and repair of automobiles and light truck engines.

Prerequisites: Must have successfully completed AUT 174 and 175 and have required tools and textbooks.

AUT 179
AUTOMOTIVE GENERAL
MAINTENANCE & TIRES 7CR

Topics covered include shop safety practices, general automotive maintenance, vehicle checkups and multi-point inspections. Students will use all available service publications to identify automotive systems and components and become familiar with the tools, terminology and procedures used during routine maintenance, inspections and wheel and tire service. Students will have the opportunity to practice the procedures identified as priority tasks in the NAFEF (ASEO) task list.

Prerequisites: Must have required textbooks, coveralls and eye protection.

AUT 185
FORD BRAKE SYSTEMS DIAGNOSIS 2CR

Topics covered include brake-system diagnosis and testing and brake-system service. Identify brake-system components and perform brake-system inspections; machine rotors using an on-car lathe; and become familiar with the tools, terminology, and procedures used during routine brake service operations. Students will have the opportunity to practice procedures identified as priority tasks in the NATEF (ASE) task list.

AUT 203
ELECTRICAL SYSTEMS 11CR

Diagnose and repair automotive electrical systems and study basic application of computerized electronic control systems. Upon completion of this course, the student will be familiar with the terminology, basic theory, diagnostics, removal and installation procedures used on automobiles and light trucks.

Prerequisites: Must have required tools and textbooks.

AUT 209
ELECTRONIC SYSTEMS 7CR

Diagnose and repair automotive electronic systems and study basic application of computerized electronic control systems. Upon completion of this course, the student will be familiar with the terminology, basic theory, diagnostics, removal and installation procedures used on automobiles and light trucks.

Prerequisites: Must successfully complete AUT 203 and must have required tools and textbooks.

AUT 217
AUTOMOTIVE IGNITION SYSTEMS 7CR

Diagnose and repair electronic and computer-controlled automotive ignition systems. Upon completion of this course, students will be familiar with the terminology, basic theory, and diagnostic and repair procedures used on automobiles and light trucks.

Prerequisites: Must successfully complete courses AUT 174, 175, 178, 203, and 209 and must have required tools and textbooks.

AUT 223
AUTOMOTIVE FUEL SYSTEMS 7CR

Diagnose and repair fuel management systems. Upon completion of this course, the student will be familiar with the terminology, basic theory, and diagnostic and repair procedures used on automobiles and light trucks.

Prerequisites: Must successfully complete courses AUT 174, 175, 178, 203, 209, and 217, and must have required tools and textbooks.

AUT 236^{CAP}
AUTOMOTIVE EMISSIONS
SYSTEMS 7CR

Diagnose and repair emissions control systems. Upon completion of this course, the student will be familiar with the terminology, basic theory, and diagnostic and repair procedures used on automobiles and light trucks.

Prerequisites: Must successfully complete courses AUT 174, 175, 178, 203, 209, 217, and 223, and must have required tools and textbooks.

AUT 239
AUTOMOTIVE CLUTCHES &
MANUAL TRANSMISSIONS 9CR

Provides the student with the knowledge and skills to competently repair automotive clutches and manual transmissions/transaxles. Upon completion of the course, the student will be familiar with the terminology, basic theory, diagnostics, maintenance, and repair of automobile/light truck clutches and manual transmissions/transaxles.

Prerequisites: Must have required tools and textbooks.

AUT 243
AUTOMOTIVE AXLES,
DRIVELINES, DIFFERENTIALS &
TRANSFER CASES 6CR

Provides the student with the knowledge and skills to competently repair automotive axles, drivelines, differentials and transfer cases. Upon completion of the course, the student will be familiar with the terminology, basic theory, diagnostics, maintenance and repair of automobile/light truck axles, drivelines, differentials and transfer cases.

Prerequisites: Must successfully complete AUT 239 and have required tools and textbooks.

AUT 246
MANUAL DRIVE TRAINS & AXLES
LAB 4CR

This course is designed to teach the student to competently repair drive-train components by applying knowledge attained in required courses. This is a hands-on class, utilizing live projects. Upon completion of this course, the student will be familiar with diagnosis, maintenance, and repair of automobile/light truck manual drive trains.

Prerequisites: Must successfully complete courses AUT 239 and 243, and must have required tools and textbooks.

AUT 247
AUTOMATIC TRANSMISSIONS 7CR

This course provides the student with the knowledge and skills to competently repair automatic transmissions. Upon completion of the course, the student will be familiar with the terminology, basic theory, diagnostics, maintenance, and repair of automobile/ light truck automatic transmissions.

Prerequisites: Must have required tools and textbooks.

AUT 250
AUTOMATIC TRANSAXLES 7CR

This course provides the student with the knowledge and skills to competently repair automatic transaxles. Upon completion of the course, the student will be familiar with the terminology, basic theory, diagnostics, maintenance and repair of automobile transaxles.

Prerequisites: Must successfully complete AUT 247 and have required tools and textbooks.

AUT 251 ^{CAP}**AUTOMATIC TRANSMISSION/
TRANSAXLE LAB** 4CR

This course is designed to teach the student to competently repair automatic transmission/transaxle assemblies by applying knowledge attained in required courses. This is a hands-on class, utilizing live projects. Upon completion of this course, the student will be familiar with diagnosis, maintenance, and repair of automobile/light truck drive trains by applying academic knowledge to hands-on projects.

Prerequisites: Must successfully complete courses AUT 247 and 250, and must have required tools and textbooks prior to entering this course.

AUT 255**AUTOMOTIVE AIR
CONDITIONING, HEATING, &
VENTILATION** 6CR

Theory, troubleshooting and repair of automotive air-conditioning systems, heating systems, and ventilation systems. Also covers recovery and recycling of both R-12 and R134A refrigerants.

Prerequisites: Must successfully complete AUT 203 and 209 and have required tools and textbooks.

AUT 295**ON-THE-JOB TRAINING/WORK-
BASED LEARNING** 1-12CR

Provides advanced students with realistic training at work site. Dates and times will be determined.

Prerequisites: Instructor permission required.

AUTH 105**HYBRID/ALTERNATE FUEL
INTRODUCTION & SAFETY** 2CR

Covers the history, evolution and general safety precautions for servicing.

Prerequisites: Students must have completed a NATEF/ASA certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 110**ALTERNATE FUEL VEHICLE SYSTEMS** 2CR

Covers diesel, E85, CNG, and hydrogen systems in use today.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 115**TOYOTA HYBRID SYSTEM
OVERVIEW** 2CR

Covers the Toyota systems in use today with a focus on the Prius model.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 120**TOYOTA PRIUS HYBRID SYSTEM** 2CR

Covers the Toyota systems in use today with a focus on the Prius model.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 125**HONDA HYBRID
SYSTEM OVERVIEW** 2CR

Covers the Honda hybrid systems in use today with a focus on the Civic model.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 130**HONDA CIVIC IMA HYBRID SYSTEM** 2CR

Covers the Honda Civic Integrated Motor Assist systems in use today.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 135**FORD ESCAPE/MERCURY
MARINER HYBRID SYSTEM
OVERVIEW** 2CR

Covers the Ford Escape/Mercury Mariner Hybrid systems in use today with a focus on the Escape model.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 140**GENERAL MOTORS & OTHER
HYBRID SYSTEMS OVERVIEW** 2CR

Covers General Motors and other systems in use today with a focus on the GM Dual Mode model system.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AUTH 145**ADVANCED LAB & FINAL EXAM
PREPARATION** 2CR

Gives students a hands-on opportunity for preparation for the final exam.

Prerequisites: Students must have completed a NATEF/ASA-certified automotive training program or have instructor's permission with two years automotive experience.

AVIATION MAINTENANCE TECHNICIAN

AMT 104**BASIC MATHEMATICS,
BASIC PHYSICS, AND
WEIGHT & BALANCE** 5CR

Perform all of the mathematical computations required in the Aviation Maintenance Technician curriculum. Understand the scientific principles that apply to the operation of aircraft, engines and the equipment that the aviation maintenance technician will be in daily contact with. Develop a comprehensive understanding of the importance of weight and balance to aircraft safety, and make all of the required calculations for weight and balance checks, equipment changes, extreme loading checks, and the addition of ballast.

AMT 109**BASIC ELECTRICITY** 4CR

Covers direct-current circuits, series, and parallel-circuit arrangements and their application. Includes the relationship between voltage, current, resistance, and power. Students will calculate and measure these values, understand the operation of the multimeter and its use in troubleshooting.

AMT 116**AIRCRAFT DRAWINGS,
CLEANING & CORROSION
CONTROL, GROUND
OPERATIONS & SERVICING,
AND FLUID LINES & FITTINGS** 5CR

Sketch aircraft repairs and alterations and understand information presented on typical aircraft blueprints, graphs, and charts. Recognize types of corrosion and know their causes, identify and use the proper materials and processes to remove corrosion byproducts, treat corroded areas, and apply proper protection. Gain a thorough understanding of the importance of safe ground handling procedures, aircraft movement, and storage, and identify aviation fuels. Identify fluid line components, fabricate rigid and flexible fluid lines, and properly install fluid lines on aircraft.

AMT 119
MATERIALS & PROCESSES 5CR

Learn about identification and selection of non-destructive testing methods, dye-penetrant, eddy current, ultra-sound, and magnetic particle inspections, as well as basic heat-treated processes, aircraft hardware, and materials. Inspect and check welds. Perform precision measurements.

AMT 125
ADVANCED ELECTRICITY 4CR

Understand the effect of resistance, capacitance, and inductance in AC circuits, and understand transformers. Learn about basic semi-conductor devices (diodes and transistors), and be able to explain their function in simple circuits.

AMT 127
MAINTENANCE FORMS & RECORDS, PUBLICATIONS, AND MECHANICS PRIVILEGES & LIMITATIONS 4CR

Utilize maintenance records and entries, maintenance forms, and inspection reports. Requires reading, comprehension, and application of information from the FAA and manufacturer's maintenance specifications, data sheets, manuals, publications, related FAA regulations, airworthiness directives, and advisory material. Apply mechanic privileges within the limitations prescribed by FAR Part 65.

AMT 131
WOOD STRUCTURES, COVERINGS, & AIRCRAFT FINISHES 3CR

Covers wood aircraft construction, repair, and inspection. Students will select, apply, inspect, test, and repair aircraft fabric and fiberglass covering materials. Become familiar with types of aircraft protective coatings, trim applications, markings, finish problems, and the inspection of finishes.

AMT 133
AIRCRAFT FUEL SYSTEMS, ICE & RAIN CONTROL SYSTEMS, & FIRE PROTECTION SYSTEMS 4CR

Covers principles of operation and configuration of warning systems, electrical brake controls, anti-skid systems, and landing gear position indicating and warning systems. Learn the effects of ice and rain on aircraft during operations in inclement weather, the equipment and materials used to counter ice and rain, and the maintenance of this equipment. Explore components and operation of fire detection and extinguishing equipment, as well as smoke and toxic gas detection systems.

AMT 135
SHEET METAL STRUCTURES 4CR

Inspection and repair of all types of sheet metal. Information regarding the fabrication, construction and repair of sheet-metal aircraft structures.

AMT 136
WELDING, POSITION & WARNING SYSTEMS 3CR

Principles regarding the fabrication, construction and repair of welded aircraft structures. Principles of operation of speed and configuration warning systems, electrical brake controls, anti-skid systems, and landing-gear position indicating and warning systems.

AMT 137
NON-METALLIC STRUCTURES 4CR

Covers inspection and repair of all types of non-metallic and composite structures, including transparent plastic enclosures and interiors.

AMT 138
AIRCRAFT INSPECTIONS 4CR

Lecture, demonstration and practical application are used to train the student in the methods and techniques of all phases of aircraft inspections, federal aviation regulations, maintenance record entries and disposition of those records.

AMT 139
ASSEMBLY & RIGGING 4CR

Covers basic information regarding the assembly of aircraft, components, rigging of all flight control surfaces, balancing and inspection of flight controls, alignment of aircraft structures, and jacking of aircraft.

AMT 140
AIRCRAFT LANDING GEAR 3CR

Inspect, check, service and repair landing gear retraction systems, shock struts, brakes, wheels, tires and steering systems.

AMT 141
HYDRAULIC & PNEUMATIC POWER SYSTEMS 3CR

Inspect, check, service, troubleshoot and repair hydraulic and pneumatic power systems and components. Identify and select hydraulic fluids.

AMT 142
HANGAR OPERATIONS & MAINTENANCE (NOT FAA APPROVED) 3CR

Perform maintenance on items of shop equipment used in the day-to-day operation of the aircraft maintenance hangar, calibrate precision tools as needed, and assist in repair station operations. Note: Offered winter quarter.

AMT 143
AIRFRAME ELECTRICAL SYSTEMS 5CR

Learn about operation of AC and DC electrical systems used on large and small aircraft, generating and starting systems, AC and DC electric motors, wiring, controls, switches, indicators, and protective devices, and constant speed and integrated drive generators.

AMT 144
ENGINE ELECTRICAL SYSTEMS 5CR

Develop an understanding of the operation of generators, alternators, DC motors, and AC motors, and their repair and overhaul. Learn the special requirements of electrical components operating in high-temperature areas and how to install wiring, controls, switches, and indicators, and to protect them from the effects of high temperatures.

AMT 145
CABIN ATMOSPHERE CONTROL SYSTEMS 3CR

Physiological aspects of flight. Inspection and maintenance of oxygen, pressurization, heating, cooling and air-conditioning systems.

AMT 146
AIRCRAFT INSTRUMENT, COMMUNICATION & NAVIGATION SYSTEMS 3CR

Learn principles of operation of common aircraft instruments, air or vacuum driven gyros, pilot-static systems, and static system leak tests. Gain operating principles of common avionics equipment, antennas, autopilots, servos, approach coupling systems, interphones, static discharge devices and ground proximity warning systems. Inspect and repair antennas and electronic equipment.

AMT 208
HELICOPTER OPERATIONS & MAINTENANCE PRACTICES 4CR

Covers history, operations, regulations, publications, records, special-use equipment and basic maintenance fundamentals as they relate to rotorcraft.

AMT 210
BASIC ROTOR SYSTEMS MAINTENANCE & REPAIR 4CR

Covers history of rotorcraft and principles of flight, types and function of rotor systems, overhaul of rotor hub assemblies, installation and static balancing of rotors, types and function of anti-torque control systems, and inspection of rotor blades using manufacturer's data.

AMT 212
ADVANCED ROTOR SYSTEMS
MAINTENANCE & REPAIR 4CR
 Covers vibration analysis, installation and dynamic balancing of rotor systems, tracking of helicopter rotor blades, principles of helicopter autorotation and adjustment of autorotation RPM for power-off operations.

AMT 215
HELICOPTER SYSTEMS 4CR
 Covers helicopter power plants and controls; fuel systems, turbine fuels, and fuel system components; oil systems and types of oils; mechanical drives, clutches, drive shafts, freewheeling units, and transmissions; flight controls, hydraulic, and instrument systems; rotor rpm, engine out, and master caution and warning systems; electrical systems, NiCad batteries, and starter generators; fuselage structures; and landing gear.

AMT 217
FAA TESTING & TURBINE ENGINES 7CR
 Covers preparation for and completion of FAA certification examinations. FAA written examinations are accomplished outside of CPTC at an FAA Designated Written Examination Center. After successful completion of written examinations, students must pass an oral and practical examination administered by an FAA Designated Maintenance Examiner. Students are charged a fee for these examinations. Note: Fees for these examinations are not included in the college tuition or lab fees. The remaining 120 hours of training concentrate on turbine engines, including their history, different types, the theory of operation of turbine engines, the Brayton cycle, Bernoulli's theory, and turbine engine air-flow characteristics. Learn the theory of operation of different types of compressors, combustion chambers, turbines and turbine stator vanes (nozzles). Learn the exhaust sections maintenance of turbine engines, including turbine engine removal, overhaul, inspection, and repair procedures. Learn to install turbine engines, make adjustments, troubleshoot, test and check run procedures, and become familiar with regulations, publications, and records for turbine engines.

AMT 219
ENGINE LUBRICATION SYSTEMS 4CR
 Covers the components and the operation of engine lubrication systems. Introduction to the requirements and characteristics of engine lubricants and lubrication systems.

AMT 221
ENGINE INSTRUMENT SYSTEMS 4CR
 Covers the theory and principles of operation of electrical and mechanical fluid rate of flow indicating systems. Covers electrical and mechanical temperature, pressure and RPM-indicating systems.

AMT 224
POWERPLANT RECIPROCATING
ENGINE THEORY 6CR
 Covers the history of aircraft engines, principles of energy transformation, theory of operation, engine requirements and configuration, and overhaul of horizontally opposed engines.

AMT 225
POWERPLANT MAINTENANCE &
OPERATION 6CR
 Powerplant maintenance and operation consists of theory of operation; engine requirements, configuration and installation; and troubleshooting and removal of horizontally opposed engines.

AMT 226
ENGINE FUEL SYSTEM & FIRE
PROTECTION 1CR
 Fuel systems and fire protection consists of transformation of energy, chemistry of combustion and thermal efficiency of fuel-air mixtures. Fire protection covers the components and the operation of fire detection and extinguishing equipment.

AMT 228
ENGINE FUEL & METERING
SYSTEMS 5CR
 Fuel metering consists of the principles of fuel metering for float carbs, pressure carb, fuel injection, detonate injection, turbine fuel controls and electronic engine fuel controls.

AMT 229^{CAP}
PROPELLERS & FAA FINAL TESTING 4CR
 Consist of the theory of operation and nomenclature. Propeller controls and instrumentation. Fixed pitch, controllable pitch, constant speed, and feathering propellers. Governors, anti-ice, phasing, and synchronization systems. Inspection, maintenance, and repairs to propellers and related systems, including familiarization of unducted fan engines. At the end of the course six hours are devoted to preparation for FAA certification examinations. FAA written examinations are accomplished at an FAA Designated Written Examination Center. After successful completion of written examinations, students must pass an Oral and Practical Examination administered by an FAA Designated Mechanics Examiner. Students are charged a fee for these examinations administered by FAA designated examiners and centers. Note: Fees for these examinations are not included in the college tuition or lab fees systems.

AMT 231
ENGINE INSPECTION 4CR
 Engine inspection consists of detailed work with Federal Aviation Regulations, types of inspections, conformance to type certificate data sheets and major alterations, airworthiness directives, and maintenance record entries.

AMT 233
ENGINE IGNITION & STARTING
SYSTEMS 4CR
 Covers the operation, maintenance, and overhaul of magnetos and ignition, harnesses; the inspection, servicing, troubleshooting, and repair of reciprocating and turbine engine ignition system; and components and turbine engine electrical and pneumatic starting systems.

AMT 235
INDUCTION, AIRFLOW,
COOLING, & EXHAUST SYSTEMS 3CR
 Learn about the maintenance of carburetors and fuel-injected, naturally aspirated, turbo-charged and super-charged induction systems. Learn about maintenance of ice and rain control systems as well as principles of air-cooled engines and problems that can occur with an air-cooled engine. Study the history, development and function of exhaust systems. Students will describe, inspect, maintain, troubleshoot and repair components of exhaust systems. Learn operation principles of turbine engine reversing systems and power recovery turbines.

AMT 239
ADVANCED HANGAR
OPERATIONS & MAINTENANCE
(NOT FAA APPROVED) 3CR
 Advanced hangar operations and maintenance is designed for the students currently enrolled in the helicopter and powerplant classes. It includes servicing and repair of shop equipment, calibration of precision tools and assisting in the repair station operations. Note: This course work is only offered winter quarter.

BIOLOGY

BIOL 118
HUMAN ANATOMY
& PHYSIOLOGY 5CR
 An in-depth approach to body systems, emphasizing the relationship between structure and functions. A non-laboratory course appropriate for non-science majors or for students beginning study in life sciences.

Prerequisites: Appropriate COMPASS/SLEP placement score or instructor permission.

BIOL& 160**GENERAL BIOLOGY W/LAB** 5CR

Provides an introduction to cellular biology for students preparing for the health professions. Major concepts include the structure, reproduction, and metabolism of cells; genetics; ecological perspectives; and evolutionary biology.

Prerequisites: COMPASS reading score of 81 and writing score of 77 or successful completion of ENG 094.

BIOL& 175**HUMAN BIOLOGY W/LAB** 5CR

An in-depth approach to body systems, emphasizing the relationship between structure and functions. A laboratory course appropriate for non-science majors or for students beginning study in life sciences.

Prerequisites: COMPASS Reading Score of 81 and Writing Score of 77 or successful completion of ENG 094.

BIOL& 241**HUMAN A & P 1** 5CR

Provides students with the first course of the two-quarter study of body structure and related physiology on cellular through system levels. Includes an in-depth study of cells; tissues; and integumentary, skeletal, muscular, nervous and sensory systems. Laboratory component included. BIOL& 160 with a grade of 2.0 or better and CHEM& 110 with a grade of 2.0 or better. (Note: BIOL 118 will be accepted as a prerequisite in place of BIOL& 160 through June 2015.)

Prerequisites: Successful completion of BIOL& 160 with a grade of 2.0 or better and CHEM& 110 with a grade of 2.0 or better. (Note: BIOL 118 will be accepted as a prerequisite in place of BIOL& 160 through June 2015.)

BIOL& 242**HUMAN A & P 2** 5CR

Provides students with the second course of the two-quarter study of body structure and related physiology on cellular through system levels. Includes an in-depth study of body organization and cardiovascular and lymphatic physiological processes. Includes immunology, respiratory, digestive, metabolic, excretory, reproductive and endocrine systems. Laboratory component included.

Prerequisites: Successful completion of BIOL& 241 or grade of C or 2.0 or better

BIOL& 260**MICROBIOLOGY** 5CR

Provides students with the content of diversity, structure, and physiology of beneficial and harmful microbes. Laboratory practice in identification of microbial species through culturing, staining, and biochemical testing. Includes laboratory.

Prerequisites: BIOL& 160 with a grade of 2.0 or better and CHEM& 110 with a grade of 2.0 or better. (Note: BIOL 118 will be accepted as a prerequisite in place of BIOL& 160 through June 2015.)

BUSINESS SKILLS**ENG 310****BUSINESS COMMUNICATIONS** 5CR

Focuses on audience-oriented communication in the business environment. Course content includes writing reports, proposals, memoranda, and e-mails; graphical presentation of data using Excel; and developing and delivering presentations using PowerPoint and other visual aids.

Prerequisites: ENGL& 101.

ECON 310**MANAGERIAL ECONOMICS** 5CR

Focuses on forecasting and estimating techniques; and on tools used to analyze projects, compare alternatives, and make sound business decisions based on economic principles such as time value of money, internal rate of return, and cost-benefit ratios.

Prerequisites: ENGL& 101 and MATH& 146.

PHIL 310**PROFESSIONAL ETHICS** 5CR

Raise students' awareness of ethical dilemmas that might occur at work, to show how such ethical issues are subject to management analysis and decision-making action, and to provide students with the conceptual tools necessary to identify and then develop an acceptable resolution of these dilemmas.

Prerequisites: ENGL& 101.

PSYC 310**ORGANIZATIONAL PSYCHOLOGY** 5CR

Examines how people behave and interact with each other at work with an emphasis on the way that this affects job performance. Topics covered in this course include the development of leadership skills; recruitment and retention; motivation and team building; managing change; and conflict resolution.

Prerequisites: ENGL& 101.

BUS 310**PROJECT MANAGEMENT** 5CR

Teaches students some of the techniques necessary to develop realistic and comprehensive project plans; identify risk areas; monitor the plans; and deal with problems. The course will also cover management of the procurement process, and communication with project stakeholders.

Prerequisites: ENGL& 101.

**CENTRAL SERVICE/
STERILE PROCESSING****MMN 103****INTRODUCTION TO THE PROGRAM & THE HEALTH CARE INDUSTRY** 3CR

Covers overall program content, including policies, procedures, philosophy, and terminal objectives. Explores the history and evolution of the Central Service profession, human relations, legal issues, and regulatory agencies affecting the field. Web enhanced.

MMN 106**ANATOMY & PHYSIOLOGY/
MEDICAL TERMINOLOGY** 4CR

Explores the overall makeup of the human body, its systems and functions, and related medical and surgical terminology. Surgical instrumentation is introduced. Web enhanced.

Prerequisite: Completion of MMN 103.

MMN 109**MICROBIOLOGY/INFECTION CONTROL** 4CR

Examination of human pathogens in microbiology. Students will learn about infection control as it relates to the sterilization process. Safety issues in the health care environment are covered. Web enhanced.

Prerequisite: MMN 103, 106.

MMN 124**SURGICAL INSTRUMENTATION** 4CR

Students learn to identify basic and complex surgical instruments. They will demonstrate thorough knowledge of the manufacture, care, and processing of surgical, endoscopic and power instruments. In addition, students will have an understanding of special protocols required with loaner instruments. Web enhanced.

Prerequisite: MMN 103, 106, 109.

MMN 126**PRINCIPLES AND METHODS OF CLEANING & DISINFECTING** 6CR

Classroom and laboratory experience in the fundamentals of cleaning and disinfection. Topics include water quality, water purification systems, chemical cleaning and disinfecting agents, handling and transporting of patient care equipment, and general cleaning protocols for instruments and equipment. The proper and safe handling of infectious waste is included. Web enhanced.

Prerequisite: MMN 103, 106, 109, 124.

MMN 129
PRINCIPLES AND PRACTICES OF
STERILIZATION 6CR

Classroom and laboratory experience in the packaging, assembly, and sterilization of procedural trays, instrument sets, and sterile supplies. Major topics include methods of high- and low-temperature sterilization, sterilization chemicals, and packaging materials. Guidelines for point of use processing are discussed. Operations, parameters, and maintenance of various sterilizers are included, as well as monitoring of the sterilization process and quality control. Proper storage and storage concerns for sterile supplies are included.

Prerequisite: MMN 103, 106, 109, 124, 126.

MMN 131
MATERIEL MANAGEMENT/
CENTRAL SERVICE APPLICATIONS 4CR

Overview of the handling and distribution of materials in a medical facility. Inventory management, replenishment methods, and tracking systems are included. Students become familiar with quality assurance measures and techniques.

Prerequisite: MMN 103, 106, 109, 124, 126, 129.

MMN 210
JOB SKILLS 1CR

Using the online classroom, this self-paced hybrid course will guide the student to prepare a resume, cover letter, and application. Interviewing tips and techniques will be covered, as well as the online application process. Students will return to the classroom the last two to three days of the class to demonstrate clear understanding of the process and to be given job search information. Hybrid.

Prerequisite: Completion of MMN 103, 106, 109, 124, 126, 129, 131.

MMN 213
CLINICAL INTERNSHIP I 6CR

Provides the student with the opportunity to apply the theories and principles of Central Service and sterilization learned in the classroom to the actual work experience in a Central Service, Sterile Processing, or Distribution department. The role of the CS technician in a hospital Central Service/Sterile Processing department will be the focus. In order to participate in the clinical aspect of the program, students must receive a clear background check as required by the health care facilities, have proof of current immunizations, complete CPR for health care professionals, be able to lift 50 pounds, and be able to work on their feet for up to 8 hours.

Prerequisite: Completion of MMN 103, 106, 109, 124, 126, 129, 131, 210.

MMN 215
CLINICAL INTERNSHIP II 6CR

Continued participation in the clinical setting at local facilities allows the student to gain a variety of experiences in Central Service/Sterile Processing and Materiel Management. Requirements are the same as MMN 213.

Prerequisite: Successful completion of MMN 213.

CHEMISTRY

CHEM& 110
CHEMICAL CONCEPTS W/LAB 5CR

An introduction to chemistry intended for non-science majors. This course looks at how models of atoms, bonding and the structures of materials provide an understanding of common chemical properties and reactions.

Co-requisites: Students who have not completed MAT 099 or achieved a COMPASS score of 76 or higher on College Algebra must take MAT 099 concurrently with this course.

CHEM& 121
INTRO TO CHEMISTRY 5CR

Understanding the metric system, atomic theory, bonding, quantitative relationships, solutions, gases, acids and bases, salts, and nuclear chemistry. Lab included.

Prerequisite(s): CHEM& 110 or high school chemistry; co-requisite: MAT 099 or higher or appropriate COMPASS placement concurrently with this course.

CHEM& 131
INTRODUCTION TO ORGANIC/
BIOCHEMISTRY 5CR

This course is a survey of organic and biochemistry. The following topics are covered: Nomenclature of organic matter, alcohols, alkenes, organic acids and bases, amines & amides, carbohydrates, proteins, enzymes, nucleic acids, and metabolic pathways.

Prerequisite: Successful completion of CHEM& 121

CHEM& 161
GENERAL CHEMISTRY WITH LAB I 5CR

Course covers methods and measurements, including significant figures and scientific notation, states of matter, atomic structure, the periodic table, ionic and covalent bonding, and calculations and chemical equations, including the mole.

Prerequisite: MATH& 141 and 1 year of high school chemistry or CHEM& 121, ENV 153, or other college-level chemistry class.

CHEM& 162
GENERAL CHEMISTRY WITH LAB II 5CR

A continuation of general chemistry with instruction in properties of solutions, calculation of solution concentrations, thermodynamics, acids and bases, oxidation and reduction and radioactivity. Also covers the structure, properties and nomenclature of organic molecules. The course requires completions of General Chemistry or acceptable equivalent.

Prerequisite: CHEM& 161

COLLEGE SUCCESS

COLL 101
FOUNDATION FOR
COLLEGE SUCCESS 2CR

Learn the skills needed to succeed at Clover Park Technical College. This class is designed to prepare students to succeed in college. This course emphasizes college success strategies, study habits and campus resources. Jump-start your college career with a class that 80% of the students who have taken it say contributed to their success at CPTC. Anyone is welcome in Foundation for College Success, but it is required for certificate- and degree-seeking students with COMPASS placement at or below MAT 082 and/or ENG 082. This course requires attendance at an orientation at the start of each quarter in the Student Center, Building 23.

COLL 102
FOUNDATIONS FOR COLLEGE
SUCCESS WITH TECHNOLOGY
SKILLS 3CR

College Success with technology skills will utilize the new, open-source online learning management system that will be used to distribute college courses over the Internet. This orientation course is designed to help student learn how to use and navigate Canvas. This 3 Credit Pass/Fail course will be organized around the use of the system, applications, and resources. Prior computer skills are helpful but not required. Topics will include, but not limited to online management systems, navigation tools, creating profiles, how to access files, computer literacy, locate resources, and more.

Prerequisites: None

COLL 105
CAREER DEVELOPMENT 2CR

Explore career options and educational pathways related to the student's chosen field. Develop an educational plan and timelines to achieve the pathway goal. Refine job acquisition skills and workplace communication skills related to targeted employment field.

SVL 101
SERVICE LEARNING 3CR

Participate in organized service that addresses local community needs — specifically, the issue of poverty — while developing academic and professional skills. Work directly with community partners to link community activities and projects to academic growth and self-discovery through reflection. Relate service experience to local and global social issues and broaden knowledge of chosen profession. Requires a minimum of 20 hours of community service work in addition to class assignments and activities.

COMPUTER APPLICATIONS

To meet the Computer Literacy requirement, students must complete at least 3 credits of any course designated with CL.

CAS 103^{CL}
ONLINE LEARNING WITH CANVAS 3CR

Online Learning with Canvas uses the new, open-source online-learning management system that will be used to distribute college courses over the Internet. This orientation course is designed to help students learn how to use and navigate Canvas. This 3-credit pass/fail course will be organized around the use of the system, applications, and resources. Prior computer skills are helpful but not required. Topics will include, but are not limited to, online management systems, navigation tools, creating profiles, how to access files, computer literacy, locating resources and more.

CAS 105
KEYBOARDING 3CR

Use computers to develop touch control and proper keyboarding techniques; introduction to basic word processing functions.

CAS 115^{CL}
INTRODUCTION TO COMPUTING 3CR

Explore personal computer concepts from a user's perspective. In this introductory course, learn computer terminology; run programs; save, retrieve, and search for files; use help; and perform computer maintenance. Develop basic skills in word processing, Internet, email and PowerPoint.

CAS 121^{CL}
WORD I 3CR

Use beginning word-processing techniques while creating and editing business documents. Create tables, columns, envelopes and mailing labels. Work with special features to track and review changes and compare documents.

CAS 125^{CL}
WORD II 3CR

Explore advanced word processing with Microsoft Word. Perform mail merges, create styles, use advanced graphics tools, create basic forms with formulas, and utilize advanced report functions, including indexes. Create macros and modify the Word environment.

Prerequisite: CAS 121

CAS 130^{CL}
EXCEL I 3CR

Create and analyze professionally formatted spreadsheets. Enter data, formulas and functions. Create charts and insert graphics. Sort and filter lists.

Prerequisite: MAT 082 skills preferred.

CAS 135^{CL}
EXCEL II 3CR

Use advanced spreadsheet features and functions to analyze and project data. Learn how to use what-if analysis tools such as scenarios and solver. Create macros; validate data; link worksheets/books; use pivot tables; find errors; and share, merge, and protect workbooks.

Prerequisite: CAS 130.

CAS 141^{CL}
POWERPOINT 3CR

Create professionally formatted presentations that include animation and transitions. Insert and format charts, graphics, diagrams and pictures. Save presentations for various delivery options.

CAS 145^{CL}
PUBLISHER 5CR

Explore desktop publishing in this project-based class. Create and edit flyers, newsletters, brochures, logos, calendars and various business publications. Use mail merge to create letters and labels. Use tools to edit text, colors, graphic design objects and logos. Prepare files for commercial printing.

CAS 151^{CL}
ACCESS I 3CR

Develop basic relational databases as you create, edit, format, and print tables, queries, forms, and reports. Copy records and import tables from another Access database. Define field properties and create relationships. Run, sort and filter queries. Use comparison and logical operators, and perform calculations. Explore the basics of creating a cohesive database.

COMPUTER INFORMATION TECHNOLOGY**CIT 101^{CL}**
PROGRAMMING FUNDAMENTALS 5CR

Introduction to programming concepts while enforcing good programming style and logical thinking. Designed for students with little or no programming language experience, it begins with basic general programming concepts and key concepts of structure. Course then progresses to the intricacies of decision-making, looping, array manipulation, and methods.

CIT 116
.NET PROGRAMMING 5CR

Learn to program using .NET Framework with focus on windows and console. Use decision structures, loops, and arrays to solve problems. Apply exception handling and data validation to programs. Use the predefined libraries in .NET Framework to solve problems. Create methods and learn to pass and return arguments. Create classes and use the classes as objects in programming. Use databases to store and retrieve the data from the applications.

Prerequisites: CIT 142, CIT 150.

CIT 118
WEB DESIGN PRINCIPLES 5CR

Explores how the web works and methods and limitations of delivering content on the web. Examines usability issues such as interface design and structure, and how to accommodate a wide variety of viewports, from smartphones to cinema screen computer monitors. Students will build a four-page portfolio style website using Notepad and Photoshop, and post it to the internet.

CIT 119
PROGRAMMING WORKSHOP I 2CR

Supplement programming fundamentals course to provide the student more practice with algorithms and programming constructs like if/else statements, loops, strings, arrays, and collections.

CIT 120
WEB GRAPHICS 5CR

Use Photoshop to make your website attractive and fast loading. Use Illustrator to make logos and graphical elements for both interface design and vector animations. Use Flash for banner and sidebar advertisements.

CIT 142**JAVA OBJECT-ORIENTED PROGRAMMING I** 5CR

Construct a foundation of procedural programming concepts and skills requisite for professional object-oriented software development. Use Java, a modern structured, object-oriented language, to develop your problem-solving and algorithm formulation skills.

Prerequisite: CIT 101.

CIT 143**JAVA OBJECT-ORIENTED PROGRAMMING II** 5CR

Build your problem-solving skills with the fundamental concepts and techniques of Object-Oriented Java programming in analyzing, designing, and implementing computer programs. Practice problem-solving methods and algorithm development to analyze, design, implement, modify, verify, and document computer programs that solve real-world problems. Develop a good conceptual understanding of data and functional abstraction.

Prerequisite: CIT 142.

CIT 150**PRINCIPLES OF RELATIONAL DATABASES** 5CR

Delve into the fundamental concepts, terminologies, methodologies, and system organizations of database management systems. Develop the theoretical foundation of understanding necessary to design, implement, optimize, query and maintain a database system. Propose, design and develop a database, using a relational database management system to reinforce the theoretical concepts.

CIT 180**INTRODUCTION TO GAME PROGRAMMING** 5CR

Experience the ultimate challenge of computer gaming: designing and creating your own computer games. Develop an introductory academic understanding of the various aspects of the game development process, while at the same time, applying basic object-oriented programming techniques to create your own tangible first product.

Prerequisite: CIT 143.

CIT 185**INTRODUCTION TO ROBOTICS** 5CR

Project yourself into the robotic future of computing, wherein programmed automatons are able to do more than just process data. Design, build, and program real, functional robots, while applying basic object-oriented programming skills.

Prerequisite: CIT 143.

CIT 202**PROGRAMMING WORKSHOP II** 3CR

Supplement programming courses like .NET or Java to provide the student more practice with object-oriented programming concepts and collections.

CIT 205^{CAP}**OBJECT-ORIENTED ANALYSIS & DESIGN** 5CR

Explore methodologies and technologies used in analyzing, designing and developing object-oriented software systems intended to solve real-world problems. Build on the Systems Development Life Cycle model initially presented in the CIT 101 course to model and design systems using tools such as CRC cards and the Unified Modeling Language, which includes class, use case, and sequence diagrams. Discuss the theoretical and practical aspects of object orientation.

Prerequisite: CIT 143.

CIT 206**ADVANCED WEB DESIGN** 5CR

Provides demonstrations and practical exercises for using HTML and CSS to create attractive and well-formed web documents.

Prerequisites: CIT 118, CIT 120.

CIT 208**EMERGING TECHNOLOGIES** 5CR

Introduces emerging technologies such as website usability, usability testing, keyword analysis, website optimization, web payment systems, search engine optimization (SEO), and search engine marketing (SEM). New technologies are always changing and therefore the material is subject to change based on instructor discretion.

Prerequisite: CIT 206 or co-requisite.

CIT 210**ADVANCED DATABASE PROGRAMMING** 5CR

Advanced database programming using a commercial database management system. Perform object creation, manipulation and control using SQL. Write simple and complex queries to solve problems using arithmetic expressions, functions, logical operators, aliases, etc. Perform different kinds of joins. Create advanced objects like stored procedures and triggers.

Prerequisite: CIT 150.

CIT 212**ADVANCED .NET PROGRAMMING** 5CR

Learn advanced .NET programming – writing classes, working with indexers, delegates, events and overload operators. Work with databases using ADO.NET, data sources and datasets, XML files, LINQ.

Prerequisite: CIT 116.

CIT 214**.NET PROGRAMMING FOR THE WEB** 5CR

Earn professional experience in analyzing, designing, and developing active, commercial web applications for the Microsoft web server using Microsoft ASP.NET with C#, connecting to Microsoft relational database management systems.

Prerequisite: CIT 116.

CIT 216^{CAP}**.NET PORTFOLIO** 5CR

Develop a portfolio that uses the concepts learned in .NET classes. Learn and use source control to maintain code, working in teams, and testing techniques. Apply latest web trends in .NET framework to keep current with the industry. Present this portfolio to an audience.

Prerequisite: CIT 214.

CIT 218**C++** 5CR

Deals with learning programming using C++ as the primary language with a focus on problem-solving and introduction to object-oriented concepts and terms.

Prerequisite: CIT 143.

CIT 220**WEB DEVELOPMENT I** 5CR

Introduction to PHP scripting, one of the most popular development tools on the web. This course demonstrates using this tool to create dynamic web-based applications. Provides experience using sessions, cookies and web forms to build easily maintainable, interactive and e-commerce enabled sites.

Prerequisite: CIT 206

CIT 222**CLIENT-SIDE WEB PROGRAMMING** 5CR

Introduces the fundamentals of working with JavaScript. Applies variables, objects, arrays, strings, conditional statements and external data to create dynamic, interactive web pages.

Prerequisite: CIT 220.

CIT 225**WEB ANIMATION** 5CR

Build complex animated advertisements, interactive games and slideshows in both jQuery and Flash. Animate menu and ^{DIV} box transitions using HTML5, CSS3 and jQuery.

Prerequisites: CIT 118, CIT 120.

CIT 227**WEB DEVELOPMENT II** 5CR

Provides practical experience in integrating PHP and MySQL to create dynamic web sites, including database-driven content pages, content management systems, and interactive forms.

Prerequisite: CIT 210, CIT 220.

CIT 229
WEB DEVELOPMENT III 5CR
Combines further studies using PHP scripting and MySQL, one of the most popular open-source database management systems on the web. Explores back-end functionality, interacting with databases and creating dynamic web pages.

Prerequisite: CIT 227.

CIT 231
CONTENT MANAGEMENT SYSTEMS 5CR
Create and manage a custom Wordpress website from Photoshop mockup through HTML, CSS, JavaScript and PHP.

Prerequisite: CIT 220.

CIT 233
WEB PORTFOLIO 5CR
The web portfolio project provides the practical experience of working with a client in the creation of a fully functional website from start to finish. Students can choose to develop a site for an actual client, or to develop a portfolio site showcasing their accumulated body of work.

Prerequisite: CIT 229 or co-requisite.

CIT 245
DATA & LOGIC STRUCTURES 5CR
Expand your understanding of object-oriented programming techniques by implementing abstract data types as data structures in solving complex computing problems. Study the fundamental algorithms of computer science while using mathematical principles to analyze the efficiency of their implementation.

Prerequisite: CIT 143.

CIT 250
USER INTERFACE DESIGN 5CR
Build a web interface structure that utilizes the principles of responsive web design and allows the structure to automatically reformat itself based on the size of the viewport (smartphone, computer, iPad). Use a combination of HTML 5, CSS3, media queries, and jQuery working together to make a responsive web design

Prerequisite: CIT 118, CIT 120.

CIT 252
PHONE PROGRAMMING 5CR
Covers the concepts involved with programming on the phone – source control, phone emulators, phone APIs, and deployment.

Prerequisite: CIT 143.

CIT 297
SPECIAL TOPICS IN COMPUTER INFORMATION TECHNOLOGY (REPEATABLE, VARIABLE 1-5CR)
Study an advanced or specialized subject in the field of Computer Information Technology (CIT). This course provides an opportunity for in-depth study of an emerging or specialized topic not yet included in this catalog. The offering is a normal college class taught by an instructor, with the usual textbook, written assignments, lab exercises, and examinations. Course topics offered are announced in the quarterly schedule. May be repeated for a maximum of 15 credits of different topics.

Prerequisite: Instructor's permission.

CIT 299^{CAP}
PROFESSIONAL WORK EXPERIENCES IN COMPUTER INFORMATION TECHNOLOGY 5CR
Earn college credit by applying learned technical skills in professional work experiences directly related to your studies in Computer Information Technology. Perform 165 hours of part-time or full-time labor as an intern with a public or private enterprise, as a paid employee, or as a volunteer. Study and practice in resume building, interviewing, and job-search skills by actually identifying and then applying for an intern position. Work site supervisor and CIT faculty will jointly evaluate your performance.

Prerequisite: Instructor's permission.

COMPUTER NETWORKING & INFORMATION SYSTEMS SECURITY (CNISS)

NSS 101
IT ESSENTIALS I 5CR
Introduces students to the knowledge and skills necessary to competently install, build, configure, upgrade, troubleshoot and repair PC compatible hardware, including troubleshooting basic networks and Internet connectivity. Additionally, this course will cover the latest memory, bus, peripherals and wireless technologies.

NSS 105^{CL}
IT ESSENTIALS II 4CR
Introduces students to the knowledge and skills necessary to competently use, install, configure, upgrade, and troubleshoot current operating systems technologies.

Prerequisites: NSS 101 or equivalent knowledge and skills.

NSS 109
CISCO NETWORKING I 4CR
The first of four courses in the new Cisco NetAcad CCNA Routing and Switching curriculum, CCNA1, Networking Basics curriculum, which teaches basics of Ethernet technologies, cabling LANs and WANS, network media, basics of TCP/IP and IP addressing and routing fundamentals.

NSS 120
MS DESKTOP SUPPORT I 5CR
Introduces students to the knowledge, skills, and tasks necessary to troubleshoot basic problems computer users will face while running a desktop operating system.

NSS 125
MS DESKTOP SUPPORT II 4CR
Introduces students to the knowledge, skills and tasks necessary to troubleshoot basic problems computer users will face related to configuring and maintaining applications running on a desktop operating system.

Prerequisites: NSS 120 or equivalent knowledge and skills.

NSS 139
SERVER OS INSTALLATION AND CONFIGURATION 4CR
Introduces knowledge, skills and tasks necessary to deploy, support, and secure windows server network operating systems in a variety of stand-alone and enterprise network environments. Provides hands-on training for Information Systems Security professionals responsible for managing accounts and resources, maintaining server resources, monitoring server performance, safeguarding data, and securing server network operating systems. Provides guidance for students pursuing industry certification

NSS 135
IMPLEMENTING SYSTEM SECURITY 4CR
Capstone course of general security concepts, communications security, infrastructure security, basics of cryptography and organizational security. Includes access, attacks, auditing, vulnerabilities, devices, algorithms, protocols, disaster recover and documentation.

NSS 139
SERVER OS INSTALLATION AND
CONFIGURATION 4CR

Introduces knowledge, skills and tasks necessary to deploy, support, and secure windows server network operating systems in a variety of stand-alone and enterprise network environments. Provides hands-on training for Information Systems Security professionals responsible for managing accounts and resources, maintaining server resources, monitoring server performance, safeguarding data, and securing server network operating systems. Provides guidance for students pursuing industry certification

NSS 140
INTRODUCTION
TO DATA ANALYSIS 5CR

Introduces the use of software to perform recovery of deleted or corrupted data. Techniques will be used to demonstrate the use of statistical analysis practices to predict or show trends involving security issues of access, crime or loss prevention.

NSS 152
SHAREPOINT SERVICES
ADMINISTRATION 4CR

Introduces the knowledge and skills necessary for systems administrators to successfully install, manage and support SharePoint services. Successful students will learn and introduction to Administration, Content Management, and configuration of SharePoint services in a variety of network settings. Provides guidance for students pursuing industry certification

NSS 162
ADMINISTERING WINDOWS
SERVER OS 4CR

Introduces the knowledge and skills necessary for systems administrators to successfully implement core services in windows server operating systems. Provides hands on exercises where the successful student will be able to configure and manage a wide range of services including windows deployment services, distributed file system, backup and recovery procedures. Provides guidance for students pursuing industry certification

Prerequisite: NSS 139 Server OS Installation and Configuration.

NSS 156 CYBER SECURITY
FUNDAMENTALS 4CR

This course introduces students to the evolving field of cybersecurity. Students will learn about common cyber attacks and the techniques used to identify, detect, and defend against cybersecurity threats. They will also gain a basic understanding of personal, physical, network, internet, and enterprise security, as well as a foundation for more advanced study of cybersecurity

NSS 160
INTRODUCTION TO LINUX 5CR

Introduces the fundamentals of the UNIX operating system, concepts, architecture, and administration. The student will practice these basic concepts and approaches using LINUX.

NSS 164
INTRODUCTION TO
VIRTUALIZATION 4CR

Introduces virtualization technologies needed to advance in today's technology workplace. Provides an overview of virtualization technology focusing on using virtualization software in networked server environments, including building virtual networks, implementing clusters, enhancing performance and security, and using a Virtual Machine Manager to centralize management of multiple virtual servers. This class includes opportunities for hands-on learning experiences to build the skills necessary for a successful career in a computer industry increasingly focused on virtualization.

NSS 165
CONTINGENCY PLANNING 4CR

Course consists of an introduction to disaster recovery and contingency planning from an Information Technology (IT) aspect. It covers risk assessment, hazard analysis, business impact analysis, basic plan development and long-range contingency planning, all of which provide basic concepts and recommended processes for long-range contingency planning.

NSS 205
ADVANCED WINDOWS SERVER
CONFIGURATION 5CR

Introduces the knowledge and skills necessary for systems administrators to successfully implement advanced services in windows server operating systems. Provides extensive hands on exercises where the successful student will be able to configure and manage a wide range of services including Network Load Balancing, Clustering, DHCP, DNS, and Direct Access. Provides guidance for students pursuing industry certification.

Prerequisites: NSS 162 Administering Windows Server OS

NSS 180^{CAP}
INTERNSHIP I 2CR

On-the-job practical field experience combining classroom study with related work experience under the supervision of an employer. Includes scheduled seminars.

NSS 201
ADVANCED LINUX 5CR

Advanced fundamentals of the Linux operating system, the operating system of the Internet, servers and desktop computers. This course is a hands-on, practical approach to the advanced abilities and usage of Linux system concepts, architecture and administration.

Prerequisites: Successful completion of NSS 160.

NSS 250^{CAP}
INTERNSHIP II 2CR

This course provides practical field experience in a security-related specialty area. Includes a scheduled seminar.

NSSB 202
OVERVIEW OF HACKING &
PENETRATION TESTING 5CR

Introduces the history of hacking, its various forms, and some examples of the latest attacks, tools, and techniques employed by today's hackers as well as countermeasures that illustrate how to protect against these devastating maneuvers.

NSSB 210
SECURITY LEARNING LAB I 3CR

Provides opportunities for students to gain the knowledge, enhance their skills, and provide hands-on experience needed or required within the industry to be successful in the security field.

NSSB 215
COMPUTER FORENSICS 4CR

Basic practices and techniques used in computer forensics. This course introduces the chain of custody and determination of the sequence of events when a misuse or crime is suspected. Topics include: evidence collection and analysis, interpretation of clues from mail messages, news posting, and file signatures on hard drives and other computer storage media.

Prerequisites: NSS 140.

NSSB 220
SECURITY LEARNING LAB II 3CR

Provides opportunities for students to gain the knowledge, enhance their skills, and provide hands-on experience needed or required within the industry to be successful in the security field.

NSSB 231
WEB SECURITY 5CR

Analyze the risks involved and determine what level of security is needed to operate a web site. Topics include how to protect a web setup from intrusion, sabotage, eavesdropping and tampering, and view the website with existing tools and techniques of hackers. Develop a secure website plan to select, secure, configure, and set up firewalls, as well as secure an extended and distributed enterprise network or Virtual Private Network.

NSSB 245
INTRODUCTION TO SCRIPTING 5CR

Scripting languages are often used for one-off programming jobs and for prototyping. Scripting is also used in some large generic applications as a flexible way to configure and secure generic software components to fit specialist requirements. Today, a bewildering variety of scripting languages offer a range of powerful features. This class will illustrate some practical applications of scripting and provide an introduction to some of the most widely used scripting languages.

NSSC 201
CISCO NETWORKING II 5CR

The second of four courses in the new Cisco NetAcad CCNA Routing and Switching curriculum, CCNA2. Includes the basics of configuring routers, routing protocols, TCP/IP concepts, access control lists and network troubleshooting skills.

Prerequisites: Successful completion of NSS 109.

NSSC 203
CISCO NETWORKING III 5CR

The third of four courses in the new Cisco NetAcad CCNA Routing and Switching curriculum, CCNA3. Includes VLSM, basics of OSPF and EIGRP, switch concepts and configuration, Spanning Tree Protocols, VLANs and VTP.

Prerequisites: Successful completion of NSSC 201.

NSSC 205
CISCO NETWORKING IV 5CR

The last of four courses in the new Cisco NetAcad CCNA Routing and Switching curriculum. Includes ISDN, DDR, Frame Relay, PPP, NAT, PAT, DHCP and WAN technologies.

Prerequisites: Successful completion of NSSC 203.

NSSC 207
CISCO LEARNING LAB I 3CR

Provides opportunities for students to gain the knowledge, skills, and hands-on experience needed to prepare for the Cisco CCENT certification exam.

Prerequisites: Concurrently enrolled in NSS 109 (Cisco Networking I) & NSSC 201 (Cisco Networking II).

NSSC 208
MANAGING NETWORK SECURITY 5CR

Introduces knowledge and skills needed to install, configure, operate, manage, and verify network security products and security features. The course focuses on implementing IP network security.

Prerequisites: Successful completion of NSSC 205

NSSC 210
CISCO LEARNING LAB II 3CR

Provides opportunities for students to gain the knowledge, skills, and hands-on experience needed to prepare for the Cisco CCNA certification exam.

Prerequisites: Concurrently enrolled in NSSC 203 (Cisco Networking III) & NSSC 205 (Cisco Networking IV).

NSSD 202
ADMINISTERING WINDOWS
SERVER OS 5CR

Introduces the knowledge and skills necessary for systems administrators to successfully implement core services in Windows server operating systems. Provides hands-on exercises where the successful student will be able to configure and manage a wide range of services, including Windows deployment services, distributed file system, backup and recovery procedures. Provides guidance for students pursuing industry certification.

NSSD 208
ADVANCED WINDOWS SERVER
CONFIGURATION 5CR

Introduces the knowledge and skills necessary for systems administrators to successfully implement advanced services in Windows server operating systems. Provides extensive hands-on exercises where the successful student will be able to configure and manage a wide range of services, including Network Load Balancing, Clustering, DHCP, DNS and Direct Access. Provides guidance for students pursuing industry certification.

NSSD 218
SHAREPOINT SERVICES
ADMINISTRATIONS 5CR

Provides opportunities for students to gain the knowledge, skills, and hands-on experience needed to prepare for the Cisco CCNA certification exam.

**NSSD 261 MAIL SERVER
ADMINISTRATION 5CR**

Introduces students to the knowledge and skills required for installing, configuring and troubleshooting an electronic mail server environment. Provides hands-on training for information technology (IT) professionals responsible for installing, configuring, upgrading, maintaining, securing and troubleshooting mail servers. Provides guidance for students pursuing industry certification.

CONSTRUCTION RESIDENTIAL**CONST 105**
MEASUREMENT, TOOLS & SAFETY 2CR

Introduction to residential and light construction applications and trades. Explores and applies safety standards to the use of various hand and power tools associated with the carpentry field.

CONST 108
SITE LEVELING, PLANS, CODES &
MATERIALS 2CR

Introduction to use and operation of a builder level, including leveling and squaring a building site. Covers building plans, codes and inspections, and construction materials.

CONST 112
FOOTING & FOUNDATION 3CR

Introduction to the methods of construction footing and foundation forms, terminology, and inspections for the typical residential home.

CONST 116
FLOOR FRAMING 3CR

Introduction to the construction procedures and terminology used in framing a residential wood floor.

CONST 120
WALL FRAMING, SHEETING &
CEILINGS 5CR

Introduction to wall framing construction procedures and terminology, the application of ceiling and/or two-story framing, inspections, sheeting and aligning.

CONST 122
ROOF FRAMING 5CR

Introduction to roof framing and the use of a framing square, including both truss roof and stick-built residential roofs.

CONST 126
ROOFING MATERIALS &
INSTALLATION 3CR

Introduction to various roofing materials, including proper installation techniques.

CONST 130

STAIRWAY CONSTRUCTION 4CR

Introduction to basic stair construction, including the application of building codes, stairway arrangements, components and layout.

CONST 134

EXTERIOR FINISH 3CR

Introduction to the installation of exterior trim, siding, window and door installation, or the equivalent of typical residential homes.

CONST 138

INTERIOR FINISH I 3CR

Introduction to interior wall and ceiling finish, interior doors and hardware, cabinet and countertop installation, interior trim and finish flooring.

CONST 142

INTERIOR FINISH II 3CR

Continuation of interior wall and ceiling finish, interior doors and hardware, cabinet and countertop installation, interior trim and finish flooring.

CONST 146

DECK CONSTRUCTION 3CR

Introduction to outside deck construction, including types, code requirements and safety.

CONST 150

CARPENTRY TRADES 1CR

Introduction to trade regulations, other building trades workers, industry and standards organization, and entering the carpentry trade.

CORE ALLIED HEALTH**CAH 102**

MEDICAL TERMINOLOGY I 5CR

Provides students with the basic techniques of medical word building using basic word elements. The class will be organized according to specific body systems and will include key terms and the introduction of anatomical, physiological and pathological terms.

CAH 103

INTRODUCTION TO HEALTH PROFESSIONS 5CR

Provides an overview of the law and ethics a student should know to help provide competent, compassionate care to patients.

CAH 105^{CL}

COMPUTER APPLICATIONS 2-5CR

Provides training in the uses of Microsoft Windows and related programs with an introduction to Electronic Health Records. Students will use computers to develop touch control and proper keyboarding and 10-key techniques.

COSMETOLOGY**COSMO 112**

INFECTON CONTROL PRINCIPLES & PRACTICES 2CR

Acquire knowledge for successful and responsible infection control, first aid, and safety. Learn concepts of microbiology, safe handling of tools, proper dispensing of chemicals, and how to prevent the spread of bacteria in a school or salon

COSMO 116

GENERAL SCIENCE OF HAIR 5CR

Learn why professional hair services must be based on an understanding of the growth, structure and composition of hair. Gain skills in evaluating various hair and scalp conditions. Understand the purpose for draping and scalp massage as a foundation for attentive client care services.

COSMO 121

PRINCIPLES OF HAIR DESIGN 2CR

Learn design and art principles as guidelines to assist you in achieving designs for the client. Gain skills in the consultation portion of hair design and practice good life skills and professional behaviors for salon success and effective communications.

COSMO 136

APPLICATION OF HAIRCUTTING AND HAIRSTYLING 14CR

Introduces the techniques and tools of haircutting and hairstyling. Students will demonstrate proper use and care of all tools and implement effective infection control principles and practices. This course provides foundational skills for good hair design.

COSMO 141

ADVANCED APPLICATIONS OF HAIR CUTTING 4CR

Presents advanced skills and techniques that enable students to remain current with haircutting trends. Procedures and theory are reinforced to achieve desired effect. Infection control principles and practices are reinforced.

Prerequisite: Successful completion of COSMO 136.

COSMO 144

CHEMICAL TEXTURE SERVICES 6CR

Presents the three main concepts of chemical texturizing: perming, relaxing with chemicals and reforming curls. This course covers the theory of chemical texturizing, tools used to achieve desired effect, infection control principles and practices, and client consultation.

Prerequisite: Successful completion of COSMO 112, 116, 121, and 136.

COSMO 146

ADVANCED APPLICATION OF HAIRCUTTING 5CR

Presents advanced skills and techniques that enable students to remain current with haircutting trends. Procedures and theory are reinforced to achieve desired effect. Infection control principles and practices are reinforced.

Prerequisite: Successful completion of COSMO 136.

COSMO 157

GENERAL SCIENCE OF HAIR COLORING 6CR

Introduces the creative artistry of color through the study of color theory, the color wheel, basic color applications and techniques, and basic formulation.

Prerequisite: Successful completion of COSMO 116, 121, and 136.

COSMO 161

LAB CLINIC I 6CR

Expand skills and knowledge by offering services to live models/clients in CPTC's student clinic, a realistic salon environment. This course reinforces skills learned within the Cosmetology program and provides practice in advanced hairstyling and hair cutting.

Prerequisite: Successful completion of COSMO 112, 116, 121, and 136.

COSMO 162

LAB CLINIC II 8CR

Experience hands-on learning in a realistic salon setting. Fundamental and developing skills are reinforced and expanded as students provide services on live models/clients in CPTC's cosmetology clinic. Effective client/student interaction will be practiced.

Prerequisite: Successful completion of COSMO 161 and 157, or instructor approval.

COSMO 170

LAB CLINIC III 9CR

Gain hands-on experience in Clover Park Technical College's student clinic. Skills learned in previous quarters will be reinforced, in addition to chemical texturizing and nail care services.

Prerequisite: Successful completion of COSMO 162 or instructor approval.

COSMO 171

LAB CLINIC I 8CR

Expand skills and knowledge by offering services to live models/clients in CPTC's student clinic, a realistic salon environment. This course reinforces skills learned within the Cosmetology program and provides practice in advanced hairstyling and hair cutting.

Prerequisite: Successful completion of COSMO 112, 116, 121, and 136.

COSMO 175**COSMETOLOGY SALON
BUSINESS PRACTICES** 3CR

An introduction to the fundamental principles of manicuring and nail care. Topics include basic nail theory, nail disease and disorder, and anatomy of the hands.

Prerequisite: Successful completion of quarters 1-2 or instructor approval.

COSMO 180**ARTIFICIAL HAIR** 1CR

Provides an overview of basic alternatives in artificial hair products and services. Students learn application and removal techniques and select appropriate forms of attachment to achieve intended outcomes.

Prerequisite: Successful completion of COSMO 171 or instructor approval.

COSMO 182**GENERAL SCIENCE OF NAILS** 4CR

Learn to work with the tools required for nail services and practice fundamental techniques for providing clients with a professional manicure and pedicure on natural nails. Develop skills in safety and sanitation associated with nail care. Topics include basic nail theory, nail disease, disorders and anatomy of the hands.

COSMO 188**GENERAL SCIENCE OF SKIN** 4CR

Provides an introduction to esthetic sciences. Applications in temporary hair removal, skin care, and cosmetic applications are presented. Histology and the recognition of disease and disorders of the skin will be emphasized. Infection control principles and practices will be applied.

Prerequisite: Successful completion of quarters 1-2 or instructor approval.

COSMO 225**ADVANCED HAIR COLORING** 7CR

Reinforce skills and learn the rationale for advanced hair color techniques. Current trend applications as well as corrective techniques will be used. Students will determine and implement all aspects of hair coloring.

Prerequisite: Successful completion of COSMO 157 and 171, or instructor approval.

COSMO 228**STATE BOARD PRACTICAL
PREPARATION** 3CR

Prepares students to take the Washington State Cosmetology Practical Board Exam.

Prerequisite: Successful completion of quarters 1-4 or instructor approval.

COSMO 230**CLINIC IV** 9CR

Hands-on learning experience in Cosmetology clinic. Reinforced skills and knowledge will be demonstrated through client and student interactions.

Prerequisite: Successful completion of COSMO 170 or instructor approval.

COSMO 235**STATE BOARD WRITTEN TEST
REVIEW** 4CR

Prepares student to take the Washington State Cosmetology Written Board Exam.

Prerequisite: Successful completion of Quarters 1-4 or instructor approval

COSMO 243^{CAP}**COSMETOLOGY CAPSTONE** 6CR

Independently demonstrate knowledge and integration of cosmetology skills and concepts gained through the program. In this course students submit a cumulative portfolio that demonstrates achievement of the program's student learning outcomes. Students may also participate in work experience opportunities that will round out their skills and prepare them for employment.

Prerequisite: Successful completion of quarters 1-4 or instructor approval.

COSMO 248**INTERNSHIP I** 1CR

Provides on-the-job experience for students in the field of cosmetology. This is an optional 33-hour course for students who want an internship experience or who need additional hours to meet the state licensing requirements.

Prerequisite: Instructor approval.

COSMO 249**ADVANCED APPLICATION OF
HAIRSTYLING** 4CR

Learn advanced hairstyling techniques to stay current with trends. Application of theory and procedures are combined to create specific looks. Infection control principles and practices are applied.

Prerequisite: Successful completion of COSMO 136.

COSMO 250**INTERNSHIP II** 2CR

Provides on-the-job experience for students in the field of cosmetology. This is an optional 66-hour course for students who want an internship experience or who need additional hours to meet the state licensing requirements.

Prerequisite: Instructor approval.

COSMO 252**INTERNSHIP III** 3CR

Provides on-the-job experience for students in the field of cosmetology. This is an optional 99-hour course for students who want an internship experience or who need additional hours to meet the state licensing requirements.

Prerequisite: Instructor approval.

COSMO 254**INTERNSHIP IV** 4CR

Provides on-the-job experience for students in the field of cosmetology. This is an optional 132-hour course for students who want an internship experience or who need additional hours to meet the state licensing requirements.

Prerequisite: Instructor approval.

COSMO 256**INTERNSHIP V** 5CR

Provides on-the-job experience for students in the field of cosmetology. This is an optional 160-hour course for students who want an internship experience or who need additional hours meet the state licensing requirements.

Prerequisite: Instructor approval.

CULINARY ARTS**CUL 104****SANITATION IN FOOD SERVICE
OPERATIONS** 3CR

Presents the principles of food microbiology, food-borne illness and the standards enforced by regulatory agencies. Applied measures for the prevention of food-borne illness and other microbiological factors are incorporated. National Restaurant Association ServSafe Certification.

CUL 107**PROFESSIONAL COOKING I** 7CR

Provides the student with a general understanding of the professional kitchen. Topics include kitchen safety; dishwasher procedures; how to handle food in a safe environment; selection of and caring for knives; understanding how a professional kitchen is organized; and the rationale, cleaning, and function of kitchen equipment. Students will learn to cut foods in a variety of shapes and to recognize and use a variety of herbs and spices.

CUL 109
COOKING METHODS I 7CR

Introduces students to the experience of preparing and cooking meals for restaurant service. Students will be given assignments and will rotate through restaurant stations throughout the quarter. Students will learn dishwashing and basic food preparation, to read and follow standardized recipes, deli operations, and station organization.

CUL 111
FOOD PREPARATION I 3CR

Practice and apply the skills of a restaurant cook. Students will learn the importance of organizing and planning their work stations as well as preparing items needed prior to actual cooking. Topics include fruit and vegetable varieties, uses and preparation.

CUL 113
INTRODUCTION TO BAKING 3CR

Introduces culinary students to the fundamentals of baking and to scientific principles. Students will learn different mixing and production methods in producing quick breads, pastries, cakes, pies, soufflés, mousses and custards.

CUL 117
PROFESSIONAL COOKING II 7CR

Covers the procedures and techniques of sauces and stocks. Students will learn how to prepare a variety of classic hot and cold sauces, use thickening agents properly, recognize and classify sauces, and prepare a variety of stocks.

CUL 119
FOOD PREPARATION II 3CR

Provides practice in the fundamental techniques related to hot food cooking. Students will perform specific competencies to develop their proficiency in techniques and the science of cooking. Topics that will be covered are pasta, potatoes and grain cookery.

CUL 123
COOKING METHODS II 7CR

Introduces the experience of preparing and cooking meals for restaurant service. Students will be given assignments and will rotate through restaurant stations throughout the quarter. They will be expected to practice a high level of previously learned competencies in knife skills, sanitation, proper handling and storage of product, and working under stringent time guidelines.

Prerequisite: CUL 109.

CUL 127
PROFESSIONAL COOKING III 7CR

Introduces students to basic meat cooking procedures, breakfast cookery, and dairy products. Students will learn the composition of meats, eggs, and dairy products and will apply various cooking methods.

CUL 132
AMERICAN REGIONAL CUISINE 3CR

Explores the history and styles of food from specific regions: the Pacific Northwest, California, the Southwest, New England and Florida. Students will create regionally inspired dishes with continued emphasis on solid cooking methodologies.

CUL 135
FOOD PREPARATION III 3CR

Focuses on beef, chicken and fish cookery and fabrication. Instruction will center on understanding the structure and composition of meats, being able to identify a variety of fish and shellfish, use of proper storage and application of various cooking methods.

CUL 139
COOKING METHODS III 7CR

Introduces students to the experience of preparing and cooking meals for restaurant service. Students will be given assignments and will rotate through restaurant stations throughout the quarter. Students will be expected to practice a high level of previously learned competencies in knife skills, sanitation, proper handling and storage of product, and working under stringent time guidelines.

Prerequisite: CUL 123

CUL 241
ADVANCED RESTAURANT BAKING 3CR

Teaches individual-style desserts for the student-run restaurant. This course will cover technique in breads, puff pastry, cakes and tortes, basic decoration, and dessert sauces.

Prerequisite: CUL113

REST 103
FOOD & BEVERAGE COST CONTROL 4CR

Outlines the fundamentals of food costing in relation to menu writing. Students will be responsible for pricing out each item on the menu as well as preparing yield tests and standardizing recipes.

REST 107^{CAP}
KITCHEN & DINING MANAGEMENT 3CR

Learn how to communicate with, lead and manage different types of people. This entails how to hire and fire, inventory control, writing job descriptions and creating performance reviews for both front and back of the house.

Prerequisite: REST 112

REST 109
MARKETING/ PUBLIC RELATIONS 3CR

Learn how to create a marketing concept for your restaurant. Learn to define your target market and understand the importance of effective marketing in the industry. We will also look at current market trends, consumer behavior, market segmentation, and positioning of your business in the market to get the desired results.

REST 112
RESTAURANT DINING 7CR

Familiarizes the student with all aspects of running a casual-style dining room that is open to the public. Included are opening/closing procedures, table setup, customer service techniques, leadership, sanitation and safety procedures.

REST 115
CATERING PRODUCTION 3CR

Emphasis will focus on buffet preparation and presentation. Students will receive hands-on experience creating and executing catering requisitions. Students will explore designing menus for various events, functions and price limits.

REST 119
OPERATIONS MANAGEMENT 4CR

Explore all aspects of running a successful operation in the hospitality industry. Students will learn how to create a positive work environment, team building, and leadership skills. Students will also learn how to recruit new team members, hiring procedures, how to organize and implement systems and controls, as well as how to handle issues that arise on a daily basis. Students will also explore how to use Excel programs and the benefits of using Excel for restaurants.

REST 122
FOOD SERVICE NUTRITION 4CR

Learn the basics of food service nutrition for culinary professionals. This class will teach students about the biological process that occurs as you eat, what constitutes a healthy diet, and gain an understanding of the structure and functions of food.

REST 126
FINANCE & ACCOUNTING 4CR

Prepares students to understand, interpret, and analyze financial statements, budgeting, cash flow, and cash management. This gives students a chance to become familiar with financial statements prior to entering the workforce.

REST 131
BUSINESS PLAN DEVELOPMENT 4CR
 Develop a restaurant concept from start to finish, including a hands-on look at how to develop a business plan to present to possible investors. Students will practice decision-making and problem-solving skills through creating and planning their own concept.

REST 133
BEVERAGE SERVICE MANAGEMENT 4CR
 Learn to set up and manage a beverage service operation successfully. Includes the history of bar service, beverage-making ingredients and processes, safety, and sanitation in the bar.

REST 137
HOSPITALITY LAW 4CR
 Learn about laws affecting the hospitality industry on both a national and state level. This class will look at operating an establishment according to government regulations regarding sales, civil rights, liability, administration issues and organization.

DENTAL ASSISTANT

DAS 103
GENERAL STUDIES 4CR
 Introduces the student to the dental profession and cultural diversity, including the knowledge to correctly recognize and identify the various occupations within the dental field, as well as the terminology necessary to complete all other courses.

DAS 105
BIOMEDICAL SCIENCES 4CR
 Introduces the student to the sciences of microbiology, disease transmission, occupational health and safety, ergonomics, and the processes and procedures for infection prevention, disinfection, instrument processing, and sterilization. The student will be able to demonstrate how to prevent disease transmission and the proper handling of infectious and hazardous materials.

DAS 110
DENTAL SCIENCES I 5CR
 The student will explore information that will assist in accurately identifying oral anatomy, oral embryology, histology, common facial landmarks, and key elements of personal oral hygiene and nutrition.

DAS 113
DENTAL ASSISTING SKILLS I 4CR
 Introduces the student to the techniques that will enable them to successfully achieve the goal of proper moisture control to provide better visibility in the operating field, reduce the transmission of infectious diseases, and maintain a safe laboratory environment. Students will learn to take alginate impressions, pour and trim diagnostic study casts, and to accurately record vital signs, including blood pressure, pulse and respiration. Students will be able to accurately identify dental charting symbols.

DAS 115
FOUNDATIONS OF CLINICAL DENTISTRY 2CR
 Introduces the student to the management of a medical or dental emergency in the dental office. In addition, the student will be introduced to the dental treatment room, including the proper names, descriptions, use and care of dental instruments and equipment used in restorative dental procedures.

DAS 118
PRINCIPLES OF RADIOGRAPHY I 1CR
 Introduces the student to the theory of radiographic techniques, including patient and operator safety while exposing radiographs.

DAS 120
DENTAL SCIENCES II 5CR
 Explores the general characteristics and uses of dental materials, and covers oral pathology conditions in the oral cavity. This course is also designed to provide the necessary information to accurately identify each of the body's systems, functions, and how they interact with each other. The student will explore the structures of the head and oral cavity.

Prerequisite: Student must successfully complete DAS 103-118 prior to continuing in the Dental Assisting Program.

DAS 125
DENTAL ASSISTING SKILLS II 10CR
 This course will introduce the student to advanced study model principles, coronal polish and fluoride treatments, advanced moisture control to include the application of rubber dams, intermediate charting, and dental instruments and hand pieces.

Prerequisite: Student must successfully complete DAS 103-118 prior to continuing in the Dental Assisting Program.

DAS 130
DENTAL SPECIALTIES I 3CR
 Explores in depth the dental specialties of endodontics, orthodontics and periodontics. This course introduces the students to periodontal charting.

Prerequisite: Student must successfully complete DAS 103-118 prior to continuing in the Dental Assisting Program.

DAS 135
PRINCIPLES OF RADIOGRAPHY II 5CR
 Introduces students to intraoral and extraoral radiographic imaging, legal issues associated with radiography, and manual and automatic processing techniques.

Prerequisite: Student must successfully complete DAS 103 - 118 prior to continuing in the Dental Assisting Program.

DAS 140
CERTIFICATION REVIEW I 1CR
 Prepares students to take the Infection Control Exam through the Dental Assistant National Board.

Prerequisite: Student must successfully complete DAS 103-118 prior to continuing in the Dental Assisting Program.

DAS 222
DENTAL SCIENCES III 2CR
 Introduces the student to the science of pharmacology, to include the recognition of potential drug interactions and the subject of anesthesia and pain control as it applies to dentistry. This course introduces the student to accommodations for the medically and physically compromised patient in regards to dental treatment.

Prerequisite: Student must successfully complete DAS 103-140 and complete the Infection Control component of the DANB certification exam prior to continuing in the Dental Assisting Program.

DAS 224
DENTAL ASSISTING SKILLS III 7CR
 This course covers the theory and practice of chair-side assisting, including oral evacuation and instrument exchange. Students are introduced to advanced chair-side instruments, tray systems, charting, study models, and rubber-dam application techniques. This course will cover the assembly and placement of matrix systems and construction of whitening trays and nightguards. The culminating project in this course covers the operatory preparation and assisting during restorative procedures.

Prerequisite: Student must successfully complete DAS 103-140 and complete the Infection Control component of the DANB certification exam prior to continuing in the Dental Assisting Program.

DAS 226
DENTAL SPECIALTIES II 8CR

This course explores in depth the dental specialties of fixed prosthodontics, including impression materials and laboratory techniques, removable prosthodontics and dental implants, oral and maxillofacial surgery, and pediatric dentistry. In addition, the student will be introduced to the expanded function of pit and fissure sealants, construction and placement of provisional crowns and bridges, polishing full and partial dentures, and retraction cord placement.

Prerequisite: Student must successfully complete DAS 103–140 and complete the Infection Control component of the DANB certification exam prior to continuing in the Dental Assisting Program.

DAS 228
CERTIFICATION REVIEW II 1CR

This course will prepare the student to take the Radiation Health and Safety exam through the Dental Assistant National Board.

Prerequisite: Student must successfully complete DAS 103–140 and complete the Infection Control component of the DANB certification exam prior to continuing in the Dental Assisting Program.

DAS 237^{CAP}
CLINICAL EXPERIENCE I 1CR

Provides Dental Assistant students with the opportunity to use the skills and information acquired in DAS 103-228. Students will spend 30 hours, three hours a week volunteering in an infection control assistant capacity in a private office and/or dental clinic.

Prerequisite: Student must successfully complete DAS 103 – 140 and complete the Infection Control certification prior to continuing in the Dental Assisting Program.

DAS 239^{CAP}
CLINICAL EXPERIENCE II 10CR

Provides Dental Assistant students with the opportunity to use the advanced skills and information acquired in DAS 103-237. Students will spend 270 hours rotating through a minimum of two private offices or dental clinics.

Prerequisite: Student must successfully complete DAS 103 - 237, Infection Control certification, all college-level general education courses, and completion of the Radiation Health & Safety component prior to continuing in the Dental Assisting Program.

DAS 241
ADVANCED THEORY 4CR

This course will introduce the student to dental business administration procedures.

Prerequisite: Student must successfully complete DAS 103–237, their Infection Control certification and the Radiation Health & Safety component prior to continuing in the Dental Assisting Program.

DAS 243
CERTIFICATION REVIEW III 1CR

This course will prepare the student to take the final component of the Dental Assistant National Board exam, General Chairside. Upon successful completion of the exam and all Dental Assistant courses, the student will receive their Certified Dental Assistant credential and will be eligible for graduation.

Prerequisite: Student must successfully complete DAS 103–237, Infection Control certification, and their Radiation Health & Safety component prior to continuing in the Dental Assisting.

DBOA 103
DENTAL TERMINOLOGY & PROCEDURES 4CR

Introduces information to correctly recognize and identify various occupations within the dental environment. Terminology necessary to complete all other courses. Information provided to accurately identify the names and numbers of teeth in the primary and permanent dentition. Students will complete the Washington State Dental Association (WSDA) HIV/AIDS course.

DBOA 111
DENTAL CHARTING, SCHEDULING AND RECALL MANAGEMENT 5CR

Explores dental charting symbols and treatment descriptions. Develop, decipher and present a comprehensive treatment plan. Covers the necessary information to accurately develop a patient recall system and maintain productive and effective patient scheduling. Students will have training and access 24 hours a day to the Dentrrix Dental Software to learn and practice dental charting, scheduling & recall procedures.

Prerequisite or Co-requisite: DBOA 103

DBOA 119
DENTAL DOCUMENTS AND INVENTORY SYSTEMS 4CR

Explores a wide variety of dental office forms and development of manual and computerized inventory filing systems. Organizational skills are the primary emphasis of this course.

Prerequisite or Co-requisite: DBOA 103

DBOA 135
DENTRIX ADVANCED TRAINING 2CR

Provides expanded Dentrrix software skills to students with basic Dentrrix Dental Software training and/or experience. Students will have training and access 24 hours a day to the software. Students will demonstrate setting up practice defaults in the Office Manager module, manage electronic charting in the Dentrrix Dental Software, pursue dental insurance claims processing and payment posting processes, and explore and generate management reports.

Prerequisite: DBOA 111 and/or industry experience with the Dentrrix Dental Software.

EARLY CARE & EDUCATION**ECE 102**
INTRODUCTION TO APPRENTICESHIP 1CR

Introduces beginning apprentices to apprenticeship training, state requirements, apprentice responsibilities, and professional and ethical conduct in the workplace.

ECE 120
INTERPERSONAL SKILLS FOR THE ECE PROFESSIONAL 2CR

Covers human relations roles and workplace skills. Information on balancing individual technical skills with human relations and competencies will be discussed.

ECE 125
JUST FOR THE FUN OF IT: PRESCHOOL 1CR

Students will explore the use and development of age-appropriate curriculum, creative ideas, projects, and activities that will make planning for the individual child and group fun and exciting! A fun hands-on class that will inspire you and enrich the lives of children in your program.

Meets STARS continuing education requirements.

ECE 126
NATURE & OUTDOORS 2CR

Gain skills and knowledge on the components of an outdoor classroom. Ways to incorporate creativity while supporting children as they explore nature in the environment will be included, as well as sustainable practices for young children.

ECE 132
RAISING AN EMOTIONALLY INTELLIGENT CHILD 1CR

This course will focus on teaching parents, teachers, and providers how to use emotion coaching techniques that foster emotional intelligence in children.

ECE 133
EMOTIONALLY INTELLIGENT
PARENTING 1CR

Examine the developmental needs across all domains from conception through infancy. Explore parenting/caregiving skills, how they are formed from prior experiences, and how they are affected by a deeper understanding of the child and oneself.

ECE 134
ISSUES & TRENDS GREEN 2CR

Research topics that cover some of the current sustainable practices and trends in the ECE field.

ECE 135
SCHOOL AGE MATH, SCIENCE,
& TECHNOLOGY 3CR

Explore the different aspects of the school age curriculum in science, math, and technology.

ECE 136
RAISING A PHYSICALLY &
NUTRITIONALLY INTELLIGENT
CHILD 1CR

Explore different aspects of health and nutrition in young children.

ECE 141
ECE CURRICULUM: MATH 2CR

Explore the different aspects of early childhood curriculum in mathematics.

ECE 142
ECE CURRICULUM: SCIENCE &
TECHNOLOGY 2CR

Explore the different aspects of early childhood curriculum in science and technology.

ECE 143
JUST FOR THE GREEN OF IT 1CR

Student will explore the use of developing sustainable "green" curriculum ideas that are age-appropriate creative projects and activities to use in your work with young children. They will make planning for the individual child and group fun and exciting! A fun hands-on class that will inspire you and enrich the lives of children in your program.

ECE 156
FROM SEED TO TABLE:
GARDENING WITH CHILDREN 2CR

Discover how important connecting with nature and caring for living plants can be for children. Students will learn techniques to create plantings and cooking items grown to serve at the snack table.

ECE 157
JUST RECYCLE IT! 1CR

Student will explore the use of developing sustainable "green" curriculum ideas that use recyclable materials to make creative projects and activities to use in your work with young children.

ECE 190
PRACTICUM 4: GREEN 3CR

Provides the student with the opportunity for practical field experience with a sustainable practices or "green" specialization. Includes a seminar component.

ECE 194
PRACTICUM 4: THE
EMOTIONALLY INTELLIGENT CHILD 3CR

Provides the student with the opportunity for practical field experience with an emotional intelligence specialization. Includes a seminar component.

ECE 198
PRACTICUM 4: WORKING WITH
FAMILIES 3CR

Provides the student with the opportunity for practical field experience with a working with families specialization. Includes a seminar component.

ECE 230
INCLUSION IN ECE 3CR

Introduction to including children with special needs in the ECE field.

ECE 245^{PIV}
DIVERSITY AWARENESS &
CURRICULUM DEVELOPMENT 3CR

Exploring our own cultural awareness supports our work with diverse populations and is paramount to planning for and interacting with young children and their families. In this course, you will explore the various aspects of bias to develop strategies and an anti-bias approach within the early childhood curriculum.

ECE 290^{CAP}
PORTFOLIO ADVENTURE 2CR

Provides the student with the opportunity to compile their Early Care and Education degree portfolio. The portfolio adventure is an opportunity for the student to establish self marketing goals in the field as well as to produce an end product that reflects the student's best practice, passion, and experience to date in the program and field. Students will receive instructor guidance and feedback and will participate in the ECE portfolio review process prior to graduation.

ECED& 100
CHILD CARE BASICS (STARS) 3CR

Designed to meet licensing requirements for early learning teachers and family home child care providers, the STARS 30-hour basics course is recognized in the MERIT system. Topics include child growth/development, cultural competency, community resources, guidance, health/safety/nutrition and professional practice.

ECED& 105
INTRODUCTION TO EARLY
CHILDHOOD EDUCATION 5CR

Explore the foundations of early childhood education. Examine theories defining the field, issues and trends, best practices and program models. Observe children, professionals and programs in action.

ECED& 107
HEALTH, NUTRITION AND SAFETY 5CR

Develop knowledge and skills to ensure good health, nutrition and safety of children in group care and education programs. Recognize the signs of abuse and neglect, responsibilities for mandated reporting, and available community resources.

ECED& 132
INFANTS & TODDLERS -
NURTURING CARE 5CR

Examine the unique developmental needs of infants and toddlers. Study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers and culturally relevant care.

ECED& 139
ADMINISTRATION OF EARLY
LEARNING PROGRAMS 3CR

Develop administrative skills required to develop, open, operate, manage and assess early childhood education and care programs. Explore techniques and resources available for Washington State licensing and National Association for the Education of Young Children (NAEYC) standard compliance.

ECED& 160
CURRICULUM DEVELOPMENT 5CR

Investigate learning theory, program planning, and tools for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in young children.

ECED& 170
ENVIRONMENTS FOR YOUNG
CHILDREN 3CR

Design, evaluate and improve indoor and outdoor environments that ensure quality learning and nurturing experiences and optimize the development of young children.

ECED& 180**LANGUAGE AND LITERACY DEVELOPMENT 3CR**

Develop teaching strategies for language acquisition and literacy skill development at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing and reading.

ECED& 190**OBSERVATION AND ASSESSMENT 3CR**

Collect and record observation of and assessment data in order to plan for and support the child, the family, the group and the community. Practice reflection techniques, summarizing conclusions and communicating findings.

ECS 110^{cl}**COMPUTER ESSENTIALS FOR THE ECE PROFESSIONAL 4CR**

Covers the essential computer tools and techniques necessary for the ECE professional. Designing forms, parent newsletters, fliers, brochures, and other materials needed to smoothly run a child care center.

ECS 111**INTRODUCTION TO THE EARLY CHILDHOOD PROFESSION 2CR**

Examines the personal characteristics, responsibilities and rewards for individuals working with young children.

ECS 112**WAYS TO STUDY HOW CHILDREN GROW/LEARN 2CR**

Covers introductory research and theory, sequential stages of growth and development for children from birth to five years of age, and planning individual and developmentally appropriate curriculum.

ECS 113**SAFE, HEALTHY ENVIRONMENT 2CR**

Covers ways to provide a safe environment that promotes good health and nutrition practices. Students will use space and materials as resources for constructing an interesting and enjoyable environment that encourages play and exploration.

ECS 114**SOCIAL/EMOTIONAL DEVELOPMENT 2CR**

Topics will include how to help children know, accept, and take pride in themselves.

ECS 115**PHYSICAL, INTELLECTUAL COMPETENCE 2CR**

Covers equipment, activities, and opportunities to promote the physical development of children. Activities and opportunities will be presented that encourage curiosity, exploration and problem-solving appropriate to the developmental levels and learning styles of children.

ECS 116**FAMILY RELATIONSHIPS 2CR**

Covers knowledge and skills needed to establish positive and productive relationships with families. Includes ideas to help support each child's relationship with her or his family and ways to encourage family involvement.

ECS 117**EARLY CHILDHOOD PROFESSIONAL 2CR**

Covers knowledge and skills needed to manage resources to ensure an effective early childhood program. Regulatory, legislative and workforce issues and how they affect the welfare of young children will be covered.

ECS 149**ECE CURRICULUM – HEALTH, SAFETY, NUTRITION & COOKING LAB 4CR**

Explore the different aspects of early childhood curriculum in health, safety and nutrition, as well as cooking with young children!

ECS 160**MUSIC/MOVEMENT & CREATIVITY: CREATIVE ART CURRICULUM 5CR**

Explore the different aspects of the early childhood curriculum in creative art, music, movement, and creativity.

ECS 181**ECE PRACTICUM I 5CR**

Provides the student with practical field experience. Students will work at community child care centers or the Hayes Child Development Center on the Lakewood Campus, allowing them to apply classroom study to on-the-job situations. Includes a scheduled seminar.

ECS 182**ECE PRACTICUM II 5CR**

Provides the student with practical field experience. Students will work at community child care centers or the Hayes Child Development Center on the Lakewood Campus, allowing them to apply classroom study to on-the-job situations. Includes a scheduled seminar.

ECS 183**ECE PRACTICUM III 5CR**

Provides the student with practical field experience. Students will work at community child care centers or the Hayes Child Development Center on the Lakewood campus, allowing them to apply classroom study to on-the-job situations. Includes a scheduled seminar.

ECS 202**PRESCHOOL ACTIVITIES 2CR**

Covers developmentally appropriate activities for preschoolers. This is a hands-on class that will provide a chance for making and sharing samples.

ECS 206**SIGNING WITH INFANTS & TODDLERS 2CR**

Signing for basic communication with infants and toddlers with an emphasis on working with children who exhibit language delays.

ECS 217**ECE PRACTICUM IV INFANTS/TODDLERS 3CR**

Provides the student with the opportunity for practical field experience with specialization in infants and toddlers.

ECS 220**CURRICULUM FOR SCHOOL AGE 2CR**

Focuses on curriculum suitable for the development of school-age children.

ECS 225**SCHOOL AGE ENVIRONMENT 2CR**

Focuses on the environment suitable for the development of school-age children.

ECS 230**ECE PRACTICUM IV SCHOOL AGE 3CR**

Provides the student with the opportunity for practical field experience with school-age specialization.

ECS 235**ISSUES & TRENDS 2CR**

Research that covers some of the current issues and trends in the ECE field.

ECS 260**CURRICULUM FOR FAMILY CHILD CARE 2CR**

A focus on developmentally appropriate curriculum for children in family child care settings with multiple ages.

ECS 266
LEADERSHIP IN EARLY
CHILDHOOD EDUCATION 4CR

Designed for leaders in the early childhood field. Essential skills for effective leadership will be covered: creating a shared vision, team building, managing change, personal development, communication, conflict management, staff development and empowerment strategies.

ECS 277
PROFESSIONALISM & ETHICS 2CR

Examines NAEYC's Code of Ethical Conduct. Includes determining an Early Childhood professional's responsibilities to children, families, colleagues, and the community, using frameworks for ethical decision-making and exploration of personal and professional growth.

ECS 286
PRACTICUM IV LEADERSHIP 3CR

Provides the student with the opportunity for a practical field experience with a leadership specialization. Includes a seminar component and observations. There is a focus on emotional intelligence and conducting meetings.

ECS 287
PRACTICUM IV PRESCHOOL 3CR

Provides the student with the opportunity for a practical field experience with a preschool specialization. Includes a seminar component and observations.

ECS 288
PRACTICUM IV FAMILY
CHILDCARE PROFESSIONAL 3CR

Provides the student with the opportunity for a practical field experience with a family childcare specialization. Includes a seminar component and observations.

ECS 290^{CAP}
MENTORING IN E.C.E 1CR

Learn fundamental skills needed for early childhood mentors who practice as trainers and coaches. Covers concepts of adult learning, communication, observation, feedback, and conflict resolution.

ECS 292
THEORIES OF
CHILD DEVELOPMENT 3CR

Exploration of child development theories and their application to the education of young children.

ECS 295
DEVELOPMENTALLY APPROPRIATE
PRACTICES SPECIAL NEEDS 2CR

Designed for caregivers of children with special needs. Specific techniques for working with these children and how their cognitive, physical, social and emotional development is affected. Impact on the family and attempts at regular classroom inclusion will also be covered.

ECS 297
PRACTICUM IV SPECIAL NEEDS 3CR

Provides the student with the opportunity for a practical field experience with specialization in special needs. Includes a seminar component.

EDUC& 115
CHILD DEVELOPMENT 5CR

Build a functional understanding of the foundation of child development, prenatal to early adolescence. Observe and document physical, social, emotional and cognitive development of children, reflective of cross-cultural and global perspectives.

EDUC& 130
GUIDING BEHAVIOR 3CR

Examine the principles and theories promoting social competence in young children and creating safe learning environments. Develop skills promoting effective interactions, providing positive individual guidance and enhancing group experiences.

EDUC& 150
CHILD, FAMILY AND COMMUNITY 3CR

Students working with children ages birth through school age and their families will learn how to integrate the family and community contexts in which a child develops. The students will learn how to explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child and tools for effective communication.

PARA 105
INTRODUCTION TO EDUCATION 5CR

Explores teaching as a profession as well as the history and philosophy of education. Includes classroom procedures, reports and research.

PARA 124
INTRODUCTION TO
EXCEPTIONAL CHILDREN 5CR

Focuses on human development risk factors and early intervention. Includes cultural perspectives and family dynamics. Covers specific disability information.

PARA 133
AUGMENTED & ALTERNATIVE
COMMUNICATION 4CR

Assist special needs learners with various educational software programs designed to improve basic skills. Discusses best practices in CAI.

PARA 140
STRATEGIES FOR TEACHING
READING 4CR

Techniques to aid the special needs child's reading comprehension and the gifted child's ability to elevate to a higher level of comprehension. Covers general principles for teaching reading.

PARA 201
CORE COMPETENCIES PORTFOLIO 5CR

Students prepare portfolios documenting completion for the 14 Washington State Core Competencies required for para-educators working with special needs children.

ECONOMICS**ECON 101**
PRINCIPLES OF ECONOMICS 5CR

An overview of both micro and macroeconomics. Topics include organization and operation of the U.S. economy, including unemployment, inflation, and GDP issues; fiscal and monetary policies; supply and demand; market structures; determination of prices in a market economy; and income distribution.

Prerequisites: Appropriate COMPASS/SLEP placement score or successful completion of MAT 099.

ECON& 201
MICROECONOMICS 5CR

Study of scarcity; the allocation of resources; supply and demand; production; market structures; determination of output and prices with emphasis on a market economy; labor and capital markets; role of government in a market economy; comparative advantage; international trade; and distribution of income.

Prerequisites: Appropriate COMPASS/SLEP placement score or successful completion of MAT 099.

ECON& 202**MACROECONOMICS** 5CR

Study of the organization and operation of the U.S. economy, including unemployment, inflation and GDP issues; the business cycle and long-run growth; national income accounting; aggregate supply and aggregate demand; government spending, taxation, and budget deficit/surplus; fiscal policy; the monetary system and the Federal Reserve Banking System; monetary policy; interest rates; and international trade.

Prerequisites: Appropriate COMPASS/SLEP placement score or successful completion of MAT 099.

ELECTRICIAN LOW VOLTAGE FIRE/ SECURITY

EFS 105**AC/DC ELECTRICITY: BASIC THEORY, FRACTIONS, & OHM'S LAW** 7CR

Introduces basic theory of electricity, electrical measurements of circuits, fractions, Ohm's law, decimals, and decimal fractions. Formulas in electrical work, positive and negative numbers, exponents, powers of ten, and solving Ohm's law.

EFS 106**AC/DC ELECTRICITY: SERIES PARALLEL & COMBINATION CIRCUITS** 7CR

Introduces the student to voltage, current, resistance, total values, and control of current in a series circuit. Introduction to parallel circuits, current and resistance, and voltage in a parallel circuit.

Prerequisites: EFS 105, or instructor's permission.

EFS 107**AC/DC ELECTRICITY: ELECTRICAL & POWER APPLICATIONS** 7CR

Introduces electric power in electric circuits, solving the power formula for current and voltage. Algebra for complex electric circuits. Resistance of wire of different sizes and length, sizing wire for a given load. Instantaneous values, maximum values and phase angles of an AC sine wave.

Prerequisites: EFS 106, or instructor's permission.

EFS 108**NATIONAL ELECTRICAL PRINT READING** 7CR

Introduces the student to practical print reading as it applies to the National Electrical Code.

Prerequisites: EFS 105, EFS 106, and EFS 107, or instructor's permission.

EFS 109**NATIONAL ALARM INSTALLER TRAINING PROGRAM** 7CR

Introduces the student to basic alarm by completing the comprehensive lessons, viewing video, and completing lesson tests. With final test, the student will have a thorough exposure to alarm systems.

Prerequisites: EFS 105, EFS 106, and EFS 107, or instructor's permission.

EFS 110**CCTV APPLICATION & DESIGN** 7CR

Introduces the student to basics of CCTV systems design and applications. Through individual lessons, the student will be exposed to the basics of CCTV systems design and applications.

Prerequisites: EFS 105, EFS 106, and EFS 107, or instructor's permission.

EFS 118**NATIONAL ELECTRICAL CODES** 6CR

Introduces National Electrical Codes. Through individual tests, the student will be able to research applicable electrical codes.

Prerequisites: EFS 108, EFS 109, and EFS 110, or instructor's permission.

EFS 119**NATIONAL FIRE CODES** 6CR

Introduces the National Fire Codes. Through individual tests, the student will be able to research applicable fire codes.

Prerequisites: EFS 108, EFS 109, and EFS 110, or instructor's permission.

EFS 121**CCTV FIELD SERVICE & INSTALLATION** 7CR

Introduces basic systems service and installation of CCTV systems. Through individual lessons, the student will be exposed to the basics of CCTV field service and installation.

Prerequisites: EFS 108, EFS 109, and EFS 110, or instructor's permission.

EFS 124**WASHINGTON ADMINISTRATIVE CODES** 2CR

Introduces the student to the Washington Administrative Codes pertaining to industrial safety and to electrical installations in the state of Washington.

Prerequisites: EFS 108, EFS 109, and EFS 110, or instructor's permission.

EFS 207**ADDRESSABLE FIRE SLC SYSTEMS/DESIGN** 7CR

Introduces Addressable and Intelligent Fire Alarm Systems using Signaling Line Circuits (SLC). Includes comprehensive lessons, lecture, and hands-on practical application and design.

Prerequisites: Successful completion of the 78-Credit Hour Electrician Low Voltage Fire/Security Certificate, or instructor's permission.

EFS 211**BIOMETRICS ACCESS** 7CR

Introduces biometrics access control. Various biometrics systems are explored, as well as computer programmed access-control systems. Includes comprehensive lessons, lecture, as well as hands-on practical application, installation and design.

Prerequisites: EFS 207 or instructor's permission.

EFS 216**ADVANCED VOICE EVACUATION FIRE ALARM SYSTEMS** 7CR

Introduces Advanced Voice Evacuation Fire Alarm Systems as used in high-rise applications. Includes comprehensive lessons, lecture, and hands-on practical application, installation, and design.

Prerequisites: EFS 211 or instructor's permission.

EFS 221**FIRE CODES, NICET, NFPA** 7CR

Introduces Fire Codes, AHJ (Authority Having Jurisdiction), NICET (National Institute for Certification of Engineering Technologies), and NFPA (National Fire Protection Association). Includes comprehensive lessons; lecture; and hands-on practical application, installation, and design.

Prerequisites: EFS 216 or instructor's permission.

EFS 226**HIGH SECURITY STRUCTURED CABLING** 7CR

Introduces High Security Structured Cabling in residential and commercial applications. Explores cabling as a total package. Includes most applications of security and low voltage needs. Includes comprehensive lessons; lecture; and hands-on practical application, installation, and design.

Prerequisites: EFS 221 or instructor's permission.

EFS 231^{CAP}**CCTV DIGITAL NETWORK SOLUTIONS 7CR**

Introduces Closed Circuit Television (CCTV) Digital Network Solutions. Explores applications that require the camera to be recorded and viewed digitally and or remotely via various networks. Includes comprehensive lessons; lecture; and hands-on practical application, installation, and design.

Prerequisites: EFS 226, or instructor's permission.

ENGLISH**CMST& 220****PUBLIC SPEAKING 5CR**

An Open Course Library class; inexpensive course materials. Assists students in developing real-world oral communication skills. Capture the dynamics of today's business realities and see the benefits of effective communication. Selection of topics, library research, analysis, oral style, use of visual aids, and preparation and delivery of various types of speeches and oral presentations are included. The Internet, email, community interaction, and other practical tools support student learning and increase public speaking skills. Emphasis is placed on principles of cultural diversity.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 094.

ENG 079**BASIC READING & WRITING PREPARATION 5CR**

Designed for students who have a high-school diploma or high-school equivalency diploma and place below English 82 on the COMPASS placement test. Remedial instruction is provided in writing and reading skills necessary for pre-college English courses. Content includes basic grammatical and mechanical concepts as they apply to writing clear and concise sentences, vocabulary building, study skills and skill building necessary to succeed in pre-college level reading and writing courses.

ENG 082**BASIC READING & WRITING 5CR**

Introduces and develops basic reading and writing skills. Focus is on writing proper sentences and sound paragraphs that express a main idea clearly and fully with a minimum of errors in sentence structure, punctuation and spelling. Coursework emphasizes writing from observation as well as writing in response to reading. Helps refine reading comprehension and increase vocabulary for college-level reading requirements.

Prerequisite: Appropriate COMPASS/SLEP placement score.

ENG 092**SPEAKING AND LISTENING FOR ESL STUDENTS IN PROF-TECH PROGRAMS 5CR**

This course works with students who are nonnative speakers to improve their speaking. Idioms, pronunciation and clarity of spoken English will be demonstrated and practiced. Vocabulary for different situations will be discussed and used. Students will practice many levels of conversation both personal and professional.

Prerequisite: ENG 094 and instructors approval.

ENG 094**ADVANCED READING & WRITING 5CR**

Enhances writing ability with emphasis on organization, unity, coherence and adequate development of short essays. Introduction to various types of paragraphs and essays and review of the rules and conventions of standard written English. Both paper and electronic communication tools will be used.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 082.

ENG 102**COMPOSITION: ARGUMENTATION & RESEARCH 5CR**

Continues to develop writing skills practiced in English 101 with an emphasis on writing the research paper and writing analytical essays about literature. Through lecture, discussion, research, reading and writing, become familiar with the literary genres of prose, poetry and drama.

Prerequisite: Successful completion of ENGL& 101.

ENG 104**BUSINESS WRITING 5CR**

Review structure, content and usage as applied to business correspondence. Emphasis will be placed on writing clear, effective written communication, including memoranda, email, letters, resumes, and feasibility reports. Compile a portfolio. Researching and documenting data using electronic databases and the Internet will be required.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 094.

ENGL& 101**ENGLISH COMPOSITION I 5CR**

Introduction to expository writing where emphasis is placed upon unified, coherent essays. Learn to generate essays that support a thesis and to use the rhetorical modes of development (narration, description, comparison/contrast, cause and effect, persuasion) appropriately. Recognize writing as a process and use secondary MLA/ APA documentation styles to support critical thinking and writing.

Prerequisite: COMPASS score of 77 in writing and 86 in reading. Placement score or successful completion of ENG 094.

ENGL& 235**TECHNICAL WRITING 5CR**

Focuses upon technical writing skills and projects for industry and professions. Strong emphasis will be placed on principles of good writing and research techniques. Students will use appropriate technology and research to prepare letters, resumes, reports, proposals, newsletters, specifications, and other writing tasks typically required in a technical work setting. Discovery and knowledge of workplace ethics and guidelines as they pertain to writing will be researched, discussed, and used to enhance research. Use of technology including, but not limited to, computers, printers, and scanners will be required.

Prerequisite: Successful completion of ENGL& 101.

ENVIRONMENTAL SCIENCES & TECHNOLOGY**ENV 109****INTRODUCTION TO ECOLOGY 4CR**

Covers the basic topics of ecology, including population biology, plant and animal species characterization, and habitat restoration.

ENV 134**HAZARDOUS WASTE SITE OPERATIONS 7CR**

Training provided in accordance with 29 CFR 1910.120 HAZWOPER Standard and WAC 296-843-20010. Training includes theory and application of incident management/command structures, response operation, toxicology, and planning, in addition to statutory requirements.

ENV 141**ORIENTATION TO ENVIRONMENTAL SCIENCE 4CR**

Survey the wide range of duties and career choices available to the environmental technician.

ENV 152
MAPPING & SURVEYING 2CR

Provides students with a wide variety of mapping skills necessary for many phases of environmentally related investigations. This will be accomplished using guided hands-on training with a wide variety of map resources and texts.

ENV 153
ENVIRONMENTAL SAMPLING
METHODS 2CR

Basic principles of environmental sampling of both water and soil will be covered. Students will practice sampling techniques and learn procedural requirements for defensible sampling methods.

ENV 157
ENVIRONMENTAL SITE
ASSESSMENT 4CR

Includes studying potential liability associated with property transfers. Students learn and implement historical research, site investigation, liability assessment, and regulatory assessment.

ENV 161
ENVIRONMENTAL LAW I 5CR

Provides an overview of the American legal system and how the branches of government work together to create and enforce laws. Focuses on environmental legislation and case law.

ENV 162
GENERAL CHEMISTRY WITH LAB 6CR

This course provides the basic concepts, principles and applications of inorganic chemistry germane to the environmental field. Related instruction includes mathematics used in designing, conducting and interpreting analytical procedures. Laboratory methods, chemical calculations, properties of solutions, and properties of acids and bases are also covered.

ENV 163
ENVIRONMENTAL CHEMISTRY
WITH LAB 6CR

This is a continuation of ENV 162 General Chemistry with progressive instruction in laboratory methods, chemical calculations, properties of solutions, acids and bases, and an introduction to organic chemistry

ENV 230
RURAL TECHNOLOGIES 4CR

Explore potential job areas in which the student might seek employment. The rural aspect examines agriculture, forestry, fish and wildlife.

Prerequisite: Successful completion of all ENV 100-level courses, except ENV 134.

ENV 231
ISSUES IN THE URBAN
ENVIRONMENT 5CR

Course explores a variety of urban environmental issues. Storm-water management, sewage treatment, drinking-water treatment, and waste disposal.

Prerequisite: Successful completion of all ENV 100 -level courses, except ENV 134.

ENV 240^{CAP}
INTERNSHIP 10CR

All students finishing the program are required to complete an internship. This is a temporary full-time position in the public or private sector where the student gains confidence and experience in a chosen area of employment. Students experience on-the-job opportunities as well as making a skilled contribution to the internship provider. Opportunities to find internships are provided, but the student is in charge of finding his or her own internship.

Prerequisite: Successful completion of 4th-quarter courses, or instructor permission. Enrollment in ENV 246, Environmental Science Capstone required.

ENV 245^{C4}
ENVIRONMENTAL LAW II 5CR

Course places an emphasis on correct, accurate interpretation of environmental regulations and their applications. Students will be able to research, interpret, and use a variety of regulations upon completion. Regulations include RCRA, CERCLA, CWA, Washington Drinking Water Rules, Washington State Water Quality regulations, SDWA, and other applicable state, federal and local regulations. Course also covers Federal Energy Policy, including development of fossil fuels and alternative energy sources.

Prerequisite: Successful completion of all ENV 100-level courses, except ENV 134.

ENV 246^{CAP}
ENVIRONMENTAL SCIENCE
CAPSTONE 2CR

This course accompanies ENV 240 Internship. The Capstone Project integrates the CPTC core abilities with the internship and identification of how the core abilities apply in the workforce.

Prerequisite: Successful completion of 4th-quarter courses, or instructor permission. Enrollment in ENV 240, Internship required.

ENV 248
HYDROLOGY 6CR

Provides the basic principles of applied surface-water hydrology, ground-water hydrology, and water quality. Emphasis is placed on a watershed-based approach that uses water-quality standards to regulate surface-water quality. The concepts and principles of biologically based water quality standards are also introduced. The occurrence, movement, and quality of water beneath the earth's surface; aquifers; well-testing methods; and sampling techniques are also covered.

Prerequisite: Successful completion of all ENV 100-level courses, except ENV 134.

ENV 250
INTRODUCTION TO
AIR POLLUTION 3CR

Provides a basic knowledge of the sources, mechanisms, and health effects of noise and atmospheric air pollution, and its interaction with the weather and other climatological conditions. Methods of regulatory-required air monitoring, sampling, and data interpretation will also be introduced.

Prerequisite: Successful completion of all ENV 100-level courses, except ENV 134.

ENV 251
ENVIRONMENTAL CRITICAL AREAS 7CR

Environmental critical areas, including wetlands, wildlife conservation areas, aquifer recharge areas, flood hazard and landslide areas are covered. Focus is on wetland delineation and reporting. Appropriate sections of federal, state and local regulations are addressed. Field trips to local sites. Delineation project on the campus wetland.

ENV 260
INTRODUCTION TO SOILS 5CR

Course focuses on basic physical, biological, and chemical concepts of soil science. Practical exercises and projects will be used to demonstrate how soil data is commonly used in regulatory, legal, and scientific land use interpretations and decisions.

Prerequisite: Successful completion of all ENV 100-level courses, except ENV 134.

ENV 261
WATERSHED ANALYSIS 4CR

Focuses on issues associated with timber, fish, and wildlife watershed analysis. Study various modules and make an in-depth presentation to the class, using visual aids. Monitoring and analytical skills will be covered and demonstrated through the collection of field data in remote areas. Willingness to be outdoors in rough terrain is a consideration.

Prerequisite: Successful completion of all ENV 100-level courses, except ENV 134.

ENV 270
HAZARDOUS MATERIALS
TRANSPORTATION 3CR

Covers the requirements associated with transportation of hazardous materials as defined in Title 49 Code of Federal Regulations (49CFR) and 171.8 (not including radioactive). Meets the Hazmat Employee training requirements found in 49 CFR 172 Subpart H.

ESTHETIC SCIENCES

ES 105
ANATOMY AND PHYSIOLOGY
FOR ESTHETICIANS 2CR

A comprehensive survey of the body systems and how they work as they relate to the practice of esthetics. Class projects include eukaryotic cell, cranial puzzle, muscles of the head and neck, and muscle flash cards.

ES 110
HISTOLOGY AND PHYSIOLOGY
OF THE SKIN 4CR

A comprehensive examination of the epidermis, dermis and hypodermis, including specialty cells and dermal adnexa. Examination of the physiology of the epidermal basement membrane, accessory organs of skin and epidermal differentiation as they relate to the practice of esthetics.

ES 113
INTRODUCTION TO COSMETIC
CHEMISTRY 3CR

Fundamentals of chemistry, including differences between organic and inorganic matter, simple chemical reactions, pH for estheticians, and composition of, as well as indications for, commonly used products for esthetic salon services.

ES 116
MEDICAL CHART NOTATION
AND MEDICAL TERMINOLOGY
FOR ESTHETICIANS 4CR

Survey of common medical charting notations and terminology employed in medical practice, particularly as it relates to spa, salon, and medical office environments.

ES 120
SKIN DISEASES AND DISORDERS 5CR

Identify normal skin and anomalies of skin, including primary, secondary, and vascular lesions, as well as irregularities of skin pigmentation. Identification of skin diseases and differentiating from common noncontagious lesions is included.

ES 123
BACTERIOLOGY, SALON
SAFETY AND SANITATION 4CR

Overview of pathological and non-pathological microorganisms including bacteria, viruses, endo and ecto parasites, disease vectors and transmission. Levels of decontaminations pertaining to salon, spa and medical office venues.

ES 125
FACIAL PROCEDURES 4CR

Introduction to facial procedures, including client intake and assessment, skin analysis, clinical indications and contraindications, European facial instruction, product selections and recommendations.

Prerequisite: Successful completion of all first-quarter Esthetic courses.

Co-requisite: ES126, ES130, ES132, ES134, ES136.

ES 126
TEMPORARY HAIR REMOVAL 5CR

Survey of temporary hair removal, including contraindications, methods of epilation, and safety and sanitation employed in the esthetics profession.

Prerequisites: Successful completion of all first-quarter Esthetic courses. Co-requisites: ES125, ES130, ES132, ES134, ES136.

ES 130
MAKEUP APPLICATIONS 2CR

History of makeup application. Course includes color theory and basic makeup application techniques.

Prerequisite: Successful completion of all first-quarter Esthetic courses. Co-requisite: ES125, ES126, ES132, ES134, ES136.

ES 132
SKIN CARE AND BODY
TREATMENTS 4CR

Body treatments to include mud wraps, body scrubs, wet and dry room techniques, back treatments, and cellulite body treatments.

Prerequisite: Successful completion of all first-quarter Esthetic courses. Co-requisite: ES125, ES126, ES130, ES134, ES136.

ES 134
MACHINE FACIALS 4CR

Includes indications, contraindications and safety for electrical modalities including galvanic, high frequency, and microcurrent.

Prerequisite: Successful completion of all first-quarter Esthetic courses. Co-requisite: ES125, ES126, ES130, ES132, ES136.

ES 136
MICRODERMABRASION AND
SUPERFICIAL PEELS 4CR

Clinical exfoliation and desquamation techniques employing chemical and mechanical methods.

Prerequisite: Successful completion of all second quarter Esthetic courses. Co-requisite: ES 140, ES143, ES159, ES146, ES152.

ES 137
SPA/CLINICAL OPERATIONS 1CR

Realistic training in our student-run clinic incorporating point of sale, dispensary, laundry, spa and clinical operations and management positions.

Prerequisite: Successful completion of all first-quarter Esthetic courses. Co-requisite: ES125, ES 126, ES130, ES132, ES134.

ES 140
CLINICAL APPLICATIONS I 7CR

Realistic training in our student-run clinic incorporating every aspect of an exemplar esthetics practice.

Prerequisite: successful completion of all second quarter courses. Co-requisite: ES143, ES159, ES146, ES136, ES152

ES 143
CLINICAL APPLICATIONS II 8CR

Realistic training in our student-run clinic incorporating every aspect of an exemplar esthetics practice and advanced modalities.

Prerequisite: successful completion of all second quarter courses. Co-requisite: ES140, ES159, ES146, ES136, ES152

ES 146
CORRECTIVE CONCEALING
MAKEUP 1CR

Theory and application of corrective and concealing techniques for makeup applications.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES148, ES150, ES154, ES156, ES158

ES 148
LASER THEORY AND
APPLICATIONS 7CR

Didactic and hands on applications of multiple laser modalities. Course will include all related safety and first aid components.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES158, ES150, ES154, ES156, ES157

ES 150
MEDIUM DEPTH PEELS 2CR

Didactic and hands on applications of clinical-based medium depth peels. Course includes all related safety and first aid measures.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES158, ES148, ES154, ES156, ES157

ES 152
PHARMACOLOGY FOR ESTHETICIANS 1CR

This course includes common medications and drug interactions as they pertain to esthetic skin-care services.

Prerequisite: successful completion of all second quarter courses. Co-requisite: ES140, ES159, ES143, ES136, ES152

ES 154
ADVANCED SKIN CARE AND MASSAGE TECHNIQUES 5CR

This course includes advanced modalities of skin care including MLD and other industry-related techniques.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES158, ES148, ES150, ES156, ES157

ES 156
ADVANCED COSMETIC CHEMISTRY 3CR

In-depth study of cosmetic chemicals, product knowledge and how to review a medical study. Research papers produced consisting of chemical products, ingredients and contraindications that may occur during an esthetic treatment.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES158, ES148, ES150, ES154, ES157

ES 157
BUSINESS PLAN AND PROFESSIONAL DEVELOPMENT 2CR

Independent research and preparation of a business plan and portfolio as capstone project.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES148, ES150, ES154, ES156, ES158

ES 158
STATE BOARD PREP 2CR

This course includes kit preparation and simulation of state board examinations.

Prerequisite: successful completion of all third quarter courses. Co-requisite: ES156, ES148, ES150, ES154, ES157

ES 159
INTRODUCTION TO BUSINESS PLANNING AND PROFESSIONAL DEVELOPMENT 1CR

This course introduces the learner to outlining business plans by obtaining demographics, researching profit and loss statements and outlining startup costs.

Prerequisite: successful completion of all second quarter courses. Co-requisite: ES140, ES143, ES146, ES136, ES152

FUNDAMENTAL SKILLS FOR MANUFACTURING AND ENGINEERING**FSME 101**
WORKSHOP SAFETY 3CR

Covers occupational safety and health for workers in manufacturing and engineering workshop environments.

Prerequisites: Instructor Permission.

FSME 111
QUALITY PRINCIPLES, INSPECTION AND TEST 5CR

Provides students with a foundational set of measurement, data analysis, and documentation skills. Teaches students how to interpret manufacturing drawings and schematics, how to take measurements and analyze data, and introduces quality principles and terminology used in industry.

Prerequisites: Instructor Permission.

FSME 112
FABRICATION FUNDAMENTALS 1 5CR

Teaches students the basic workshop skills needed to fabricate parts and structures. Also introduces students to the properties of common materials used in manufacturing and engineering.

Prerequisites: Instructor Permission.

FSME 113
FABRICATION FUNDAMENTALS 2 5CR

Introduces students to more advanced manufacturing and engineering fabrication techniques including welding, the use of machine tools, composites, and electrical wiring.

Prerequisites: Instructor Permission.

GEOLOGY**GEOL& 110**
ENVIRONMENTAL GEOLOGY WITH LAB 5CR

Focus on the geological impacts associated with human activities. Emphasis includes internal and surface processes, and the basic formation of the earth. Also covers conflicts associated with resource development and human responses to natural hazards.

GEOGRAPHY**GEO 215**
GPS TECHNOLOGIES 2CR

Use global positioning system equipment to create maps and to create files for use in ArcGIS (geographic information system). Focuses on Trimble GPS technologies. Analysis tools and layout features for map creation are covered.

GRAPHIC TECHNOLOGIES**GTC 110**
ART, DESIGN & VISUAL THINKING 5CR

Introduction to visual arts and design principles. Stresses the components of visual thinking and visual language underlying design for digital media. A series of real-life case studies and exercises applies the design process and use of basic elements of design, typography, images, color and layout.

GTC 123^{cl}
MACINTOSH OPERATIONS & IMAGE ACQUISITION 5CR

Introduction to Macintosh computer operations and file management. Covers image acquisition and archiving from Internet and analog sources.

GTC 130
DIGITAL IMAGING I: PHOTOSHOP 5CR

Introduces the fundamentals of Photoshop to include basic tools, image editing, painting, and the creation, use, and management of layers and channels.

GTC 143
ELECTRONIC PUBLISHING & LAYOUT 5CR

Apply typographic terms, vocabulary, and concepts; examine type identification and explore the relationships or essence of typographic design. Apply and solve mathematical problems common to typography. Apply basic page layout and create files. Explore proofreading and correcting copy changes.

GTC 149

DIGITAL IMAGING II: PHOTOSHOP 5CR
Builds on the fundamentals of Photoshop and introduces advanced imagery to include blending, advanced layers, advanced selections, vector tools, filters and tonal correction.

Prerequisite: GTC 130 or instructor approval.

GTC 164

PREPRESS I 5CR
Students will learn to create, edit, and manipulate PDF files, to combine files into portfolios, and to secure PDF documents. They will also learn how to work with many of the advanced features of Adobe Acrobat, including OCR text recognition, pre-flight, print production tasks, touch up and commenting, proofing, live review and collaboration.

GTC 169

INTRO TO VECTOR-BASED ILLUSTRATION SOFTWARE 5CR
Vector-based software, tools and features will be used to create text and logos, apply image effects and design web graphics. The course incorporates branding and identifiers when designing products and enables students to design for both print and web.

GTC 174

INDESIGN I 5CR
Perform techniques of the application on the Macintosh computer. Create files for electronic output, create documents using color and color separations for creating ads, brochures, menus and other documents. Explore PDF files, EPS files and production work.

Prerequisite: GTC 143 or instructor approval.

GTC 203

PREFLIGHT 5CR
Use applications on the Macintosh computer to create high-level graphics, images, logos and projects in color. Perform graphic manipulation, computer output, PDF formats and postscript files.

Prerequisites: GTC 223, GTC 276 or instructor approval.

GTC 209

ADVANCED VECTOR DIGITAL ILLUSTRATION 5CR
Perform advanced techniques using Adobe Illustrator; create documents using color swatches and color separations for a variety of projects. Explore the abilities of different tools/panels, effects and filters, integrate Adobe Acrobat Pro as soft proofing software from within Illustrator and prepare files for electronic output ready for a service provider.

Prerequisite: GTC 169, or instructor approval.

GTC 210

DIGITAL IMAGING III: PHOTOSHOP 5CR
Building on a solid knowledge of Photoshop's basic functions, this course explores advanced color theory and use of Photoshop for color correction. Efficient use of layers, masks, and channels for photo retouching and special effects. Optimization for production, importing and exporting of images is also included.

Prerequisite: GTC 149, or instructor approval.

GTC 223

PREPRESS II 5CR
Covers the digital production of printing jobs through the use of Adobe PDF and raster image processing.

Prerequisite: GTC 164 or instructor approval.

GTC 225

ADVANCED PAGE LAYOUT PRINCIPLES 5CR
Apply page advanced layout techniques using industry-standard software to produce files for output. Preflight and package press-ready files. Output composite and separations to postscript. Impose jobs for output service provider.

Prerequisite: GTC 276,209,164 or instructor approval.

GTC 254^{CAP}

CAPSTONE CLASS 5CR
Preparation of personal job hunting package of student's chosen specialty within the graphic technologies program, including industry research, business cards, cover letters, envelopes, resumes, personal sales pitches, and portfolios.

Prerequisites: GTC 223 or instructor approval.

GTC 260

WEB ANIMATION DESIGN 5CR
Offers experience using industry-standard tools for basic web animation. Students will develop familiarity with a timeline, layers, symbols, vector tools and introductory animation techniques.

Prerequisite: GTC 276 or instructor approval.

GTC 264

PAPER, PRICING & ESTIMATING 5CR
Explore paper choices and cost within the printing industry. Estimate both materials and time for various printing processes.

GTC 265

WEB PROGRAMMING BASICS 5CR
Apply basic programming and graphical user interface techniques for developing effective and useful websites. Become familiar with current HTML code syntax and CSS code for styling. Through progressive enhancement of skills, build multipage websites, culminating in a personal portfolio website.

Prerequisite: GTC 276 or instructor approval.

GTC 273

WEB GRAPHIC DESIGN AND USER EXPERIENCE 5CR
Learn techniques and best practices for designing graphics to be used on the web. Build website layout mockups, style guides, and user interface elements using Adobe Photoshop and Illustrator. Using modern design principles, create layouts that are both appealing and easy to use.

Prerequisite: GTC 276 or instructor approval.

GTC 276

INDESIGN II 5CR
Perform advanced techniques with InDesign, create documents, and use color and color separations for a variety of projects, and prepare files for electronic output.

Prerequisite: GTC 174 or instructor approval.

GTC 278

INDEPENDENT STUDY 4CR
This course explores student competency in the student's specialty skills area of the Graphic Technologies program. Students will produce a capstone project showing work accomplished and skills summarized.

GTC 280

INTERNSHIP 4CR
Provides on-the-job field experience pertinent to visual communications. Apply classroom skills to work-related supervised learning experience. Internships may be paid or non-paid assignments and occur at on- or off-campus locations.

Prerequisite: GTC 254 Capstone class or instructor approval.

HEALTH UNIT COORDINATOR

HUC 102 INTRODUCTION TO HEALTH UNIT COORDINATING 7CR

This course will focus on orientation and introduction to campus policies and rules of conduct. This course will also introduce the student to program policies, dress code, attendance, classroom, and workplace rules of conduct, program goals, and grading system. The focus also in this unit will be instruction and demonstrations on the use of various communication devices and introduction to the EMR/HER and related Windows programs used in the hospital.

HUC 106 ANATOMY & PHYSIOLOGY I FOR HEALTH UNIT COORDINATOR 3CR

Introduces basic word elements used in building medical terminology and identifies the different types of word elements present in each medical term by name. Introduces medical terms, body structure, and pathology in relation to each body system: integumentary, musculoskeletal, sensory, circulatory, nervous, endocrine, and digestive systems.

Prerequisite: HUC 102

HUC 109 UNIT COORDINATOR TASKS & PROCEDURES I 8CR

Enables identification of the forms commonly used in the patient's chart and enables students to explain the purpose of a patient's chart and recognize the charting responsibilities for each health care team member. Presents instruction and procedures for scheduling appointments by telephone, computer and writing. Also focuses on students' performance in the computer skill laboratory, demonstrating their cognitive knowledge for maintaining medical records; ordering laboratory and diagnostic exams; accurately transcribing physicians' orders; recognizing treatment orders; ordering nursing supplies; identifying abbreviations, symbols, and terms used in a medication order; and charting information accurately to the appropriate forms and the Kardex for their pseudo patients.

Prerequisites: HUC 102; enrollment in HUC 106.

HUC 112 UNIT COORDINATOR TASKS & PROCEDURES II 4CR

Focuses on cognitive knowledge and performance skills in the computer laboratory. The student will demonstrate performance skills for maintaining medical records, accurately transcribing physicians' orders to the appropriate chart forms and Kardex, as well as completion of pseudo patient charts.

Prerequisite: HUC 109; completion of 102, 106, 113, and 120.

HUC 113 INTRODUCTION TO COMMUNICATION IN THE HEALTH UNIT COORDINATOR ROLE 1CR

Enables the student to describe and utilize good listening skills as a means of preventing and/or solving conflicts with a variety of people in different situations. The focus will also include developing skills for the role of the communicator for the nursing unit. The student will also be given the tools for developing and practicing assertive communication, interpersonal relationships, and confidentiality skills.

Prerequisite: HUC 102.

HUC 118 ADVANCED COMMUNICATIONS APPLICATION IN THE HEALTH UNIT COORDINATOR ROLE 2CR

Improve communication among diverse culture and incorporate the relevant needs of culturally diverse groups in the medical field. Provide the student with an overview and understanding of the fundamentals of communication.

Prerequisite: Completion of HUC 102, 106, 109, 113 and 120.

HUC 120 UNIT MANAGEMENT I 3CR

Covers management responsibilities for the nursing unit, including time management and identification of possible fire and safety hazards on the nursing unit.

Prerequisite: HUC 102; enrollment in HUC 106, 109, and 113.

HUC 122 UNIT MANAGEMENT II 3CR

Focus is on cognitive knowledge for managing the nursing unit and developing communication skills using verbal and written communication. The student will develop leadership and performance skills by practicing classroom management.

Prerequisites: Completion of HUC 113 and 120.

HUC 126 LEGAL/ETHICAL ASPECTS OF UNIT COORDINATING 2CR

Enables the student to identify legal elements that are necessary in regard to preparing legal documents, discussing hospital and patient confidentiality, or witnessing signatures on consents for treatment. The ethics of this profession will be explored and how to apply these ethics in professional behaviors. AIDS education, blood-borne pathogens, HIPAA and hepatitis information will also be covered.

Prerequisites: Completion of HUC 102, 106, 109, 113, and 120; enrollment in HUC 112, 118, and 122.

HUC 132 CLINICAL EXPERIENCE 7CR

Enables the student to use the cognitive and performance objectives from courses HUC 102 through 126 in the clinical setting. The focus is on preparation of a resume, employment application, and an employment interview. In order to participate in the clinical aspect of the program, students must receive a No Record on File report from the Washington State Patrol regarding Crimes Against Persons. Clinical hours vary from six to eight hours per day, four days a week. Students unable to complete course HUC 132 will have the option of completing clinical rotation with the next available program, on approval from the instructors, within six months.

Prerequisite: Completion of HUC 102, 106, 109, 113, 120, 112, 122, and 126.

HUC 204 ELECTROCARDIOGRAM MONITOR TECHNICIAN 3CR

This course will examine basic cardiac function, normal and abnormal cardiac rhythms, etiology of arrhythmias and interpretation of EKG tracing. Class time will consist of lectures, identifying rhythms and group challenges. Cardiac rhythms can be relatively straight or amazingly confounding. Not to worry! The purpose of this course is to provide you with an excellent baseline understanding of both the simple and more complex rhythms.

HEATING & AIR CONDITIONING SERVICE TECHNICIAN (HVAC)

HAC 102 BASIC ELECTRICITY 5CR

Discusses the structure of matter, movement, electrons, conductors, insulators, direct and alternating current, and electrical units of measurement. The electrical circuit will also be studied along with electrical measurements, Ohm's law, series and parallel circuits, and electrical power. Magnetic fields, inductance, transformers, capacitance, impedance, sine waves, and using electrical measuring instruments are also included.

HAC 105 ELECTRICAL CIRCUITS 4CR

Discusses types of automatic control devices that respond to thermal change, the bimetal device, control by fluid expansion, the thermocouple, and electronic sensing devices. Covers space temperature controls (both high and low voltage), sensing temperatures of solids, pressure-sensing devices, oil-pressure safety controls, air-pressure controls, devices that control fluid flow, and maintenance of mechanical and electromechanical controls.

HAC 120 ADVANCED CONTROLS & TROUBLE SHOOTING 4CR

Control terminology, applications, and electronic control circuits are covered. Pneumatic controls and direct digital controls are also explored, along with programmable thermostats. Also covers procedures for troubleshooting basic and complex circuits, thermostats, and high-voltage circuits controlled by thermostats. Describes procedures for measuring amperage and voltage in low-voltage circuits and discusses pictorial and line diagrams.

HAC 160 SIEMENS CONTROLS 2CR

Serves as an introduction to the concepts of direct digital controls (DDC training). The course is a generic approach to understanding DDC terminology, the fundamentals of today's new building control systems, how they work, features, and troubleshooting. Improve your control of HVAC systems, fire, security, access, control, lighting, and energy management.

HAC 162 ELECTRIC MOTORS & THEIR APPLICATIONS 4CR

Types of electric motors are discussed, along with starting and running components and characteristics, motor speeds, and power supplies. Specific topics also included are single and split phase motors, the centrifugal switch, electronic replay, capacitor start motors, capacitor run motors, permanent split capacitor motors, shaded pole motors, single phase hermetic motors, positive temperature coefficient motors, and variable speed motors. Discussions will take place pertaining to various characteristics and insulations, bearings, mountings, and motor drives.

HAC 164 ELECTRIC MOTORS & TROUBLE SHOOTING 3CR

Discusses mechanical and electrical motor troubleshooting. This includes drive assemblies, belt tension, pulley alignment, open and shorted windings, shorts to ground, capacitor problems, wiring and connectors, and troubleshooting hermetic motors.

HAC 167 GREEN AWARENESS 3CR

When it comes to HVAC/R electrical, "green" means maximizing the energy efficiency of existing equipment, specifying the most efficient systems available for the application and the available budget using renewable and sustainable fuel sources, and conserving water. Those items will be discussed along with the core knowledge of energy management and analysis, green heating, ventilation, air conditioning, refrigeration, electrical generation and consumption, and "green" plumbing.

HAC 170 HEATING I 7CR

Covers controls, thermal physics, electrical, and equipment for residential and light commercial heating system installation and servicing with emphasis on electric heating and gas heating. Co-requisite: HAC 170, 175, 181, and 183.

Prerequisite: HAC 102 - 167.

HAC 175 HEATING LAB I 5CR

Will teach students to competently troubleshoot and repair electric heating and gas-burning appliances. Also covers thermal physics and equipment for heating-system analysis and efficiency. This is a hands-on class using live projects.

Prerequisite: Must have required hand tools of the trade and be enrolled in Heating I.

HAC 181 HEATING II 6CR

Covers controls, thermal physics, and equipment for residential and light commercial heating system installation and servicing with emphasis on oil and hydronic heating.

Prerequisite: Must have required hand tools of the trade and be enrolled in Heating I.

HAC 183 HEATING LAB II 4CR

Will teach students to competently troubleshoot and repair oil and hydronic heating equipment. Also covers thermal physics and equipment for heating-system analysis and efficiency. This is a hands-on class using live projects.

Prerequisite: Must have required hand tools of the trade and be enrolled in Heating I.

HAC 201 ADVANCED REFRIGERATION 10CR

Troubleshooting and repair of refrigeration equipment, thermal physics, equipment for refrigeration systems analysis and efficiency.

Prerequisites: Must have required hand tools of the trade. Must be enrolled in HAC 249, 256.

HAC 230 EPA REFRIGERANT CERTIFICATION 1CR

Mandatory course designed to provide EPA nationally recognized certification required for purchasing, removing and recycling refrigerants. The class is a 12-hour training session with the certification test upon completion and is taught by a registered proctor. Required to attain degree.

HAC 237 BASIC REFRIGERATION I 7CR

Introduction to controls, thermal physics, and equipment for air conditioning system installation and servicing.

Prerequisites: HAC 101 through 167 and must be registered in HAC 237, 242, 246, and 255.

HAC 242 BASIC REFRIGERATION LAB I 5CR

Hands-on experience with introduction to controls, thermal physics, and equipment for air conditioning system installation and servicing.

Prerequisites: Must have required hand tools of the trade and must be enrolled in the Basic Refrigeration I course.

HAC 246
BASIC REFRIGERATION II 6CR
 Introduction to controls, thermal physics, and equipment for air-conditioning system installation and servicing.

Prerequisites: Must have required hand tools of the trade and must be enrolled in the Basic Refrigeration I course.

HAC 249
JOB READINESS 5CR
 Covers resume writing, cover letter preparation, Internet job search, Work Source job readiness workshop, and tips on filling out job applications.

Prerequisites: Must be enrolled in HAC 201, 256.

HAC 255^{CAP}
BASIC REFRIGERATION LAB II 3CR
 Hands-on experience with introduction to controls, thermal physics, and equipment for air-conditioning system installation and servicing. Must have required hand tools of the trade and must be enrolled in the Basic Refrigeration I course.

HAC 256^{CAP}
COMMERCIAL HEAT PUMPS 7CR
 Troubleshoot and repair residential and commercial heat pumps through study material and DVD format. Heat pump fundamentals, heat pump electrical, and heat pump charging are explored.

Prerequisites: Must have required hand tools of the trade. Must be enrolled in HAC 201, 249.

HEMODIALYSIS

HDT 107
HEALTH INFORMATION TECHNOLOGY IN PATIENT SERVICES 3CR
 Covers the issues, trends, and impacts of electronic and networked information technology upon the provision of health care services in general and explores specific issues related to the hemodialysis technician profession.

HDT 113
PHLEBOTOMY FUNDAMENTALS 4CR
 Develop the skills necessary to draw blood specimens for analysis in a laboratory. Includes an introduction to the structure and function of a clinical laboratory. Safety procedures and universal precautions are included. Hands-on practice in phlebotomy skills will be provided.

Prerequisites: Successful completion of first-quarter hemodialysis classes.

HDT 116
COMPUTER APPLICATIONS/KEYBOARDING 2CR
 Students will use computers to develop touch control and proper keyboarding and keypad techniques with emphasis on alpha/numeric data entry. Course includes keyboarding alphabetic, figure, symbol keys, and skill building; continued keyboarding drills and practice to develop a minimum speed and accuracy of 35 wpm. Introduction to MS Office Suite for basic business correspondence. Internet navigation will be used for student research projects.

HDT 122
HEMODIALYSIS TERMS/ANATOMY & PHYSIOLOGY 6CR
 Provides the basic techniques of medical word building to be applied in acquiring an extensive medical vocabulary. Introduces anatomical, physiological, and pathological terms relating to body systems and medical abbreviations.

HDT 125
FIRST AID/CPR/HIV 1CR
 CPR, First Aid and rescue breathing for adult patients. Includes history, causes, virility of blood-borne pathogens, bodily substance isolation, and personal protection devices relating to dealing with HIV/Aids patients. Proper lifting techniques and body mechanics will be covered.

Prerequisites: Successful completion of first-quarter hemodialysis classes.

HDT 131
HEMODIALYSIS PRINCIPLES & PROCEDURES 4CR
 Defines the basic principles of diffusion, filtration, fluid dynamics and osmosis relating to the dialysis process. Overviews of the dialysis environment and kidney functions. Patient vitals and monitoring the treatment, including normal and abnormal values. Perform laboratory tests and use patient documentation procedures. Identify causes, signs, and symptoms, preventions and interventions for medical and technical complications that may occur during dialysis. Includes patient dietary and nutrition requirements.

HDT 138
MACHINE SETUP/MAINTENANCE 4CR
 Covers use and setup of hemodialysis machines. Instruction focuses on organizing and setting up the dialysis machine and equipment, priming and dry machine stringing. Various testing equipment commonly used in dialysis units are studied, as well as preparation and mixing of hemodialysis concentrates. Includes standard precautions and aseptic techniques. Prepares student to initiate monitor and terminate a routine hemodialysis treatment.

HDT 141
WATER TREATMENT FOR HEMODIALYSIS 3CR
 Basic concepts of water treatment and dialyzer reuse are covered, including instruction on the varied devices used in hemodialysis. Also studied are advantages and disadvantages of filters, carbon tanks, deionizers, ultraviolet light, and reverse osmosis in the treatment of water for dialysis. Students will prepare a typical water treatment monitoring schedule.

Prerequisites: Successful completion of first-quarter hemodialysis classes.

HDT 149
VASCULAR ACCESS 3CR
 The history and importance of vascular access are reviewed, including the major types of permanent and temporary vascular access. Use of appropriate needle insertion for arteriovenous fistulae and grafts. Instruction in catheter care and connections. Use the four types of anastomosis used for internal arteriovenous fistulae. Management of thrombosis, infection, hematoma, bleeding, steal syndrome, aneurysm, and catheter dislodgement.

Prerequisites: Successful completion of first-quarter hemodialysis classes.

HDT 151
PROFESSIONAL INTERACTION 3CR
 Explores the relationship and psychological boundaries between the technician, the patient, and the renal facility. Includes concepts of patient education. Basic interpersonal verbal and non-verbal communication is covered, with a focus on adapting to an individual's special needs or cultural orientation. Students will be given the tools to develop listening skills by practicing assertive communication and developing appropriate interpersonal relationships using the concepts of patient confidentiality. Covers body mechanics and proper lifting techniques. Includes information on sexual harassment.

Prerequisites: Successful completion of first-quarter hemodialysis classes.

HDT 161
CLINICAL PRACTICUM 6CR
 During the clinical experience, the student will participate in a dialysis facility as a member of the health care team in applying principles of hemodialysis, standard precautions, fluid management, initiating and concluding a dialysis treatment, patient and equipment monitoring, and treatment of routine hemodialysis problems in accordance with the standard dialysis procedures and policies of the facilities. Student will need to complete a total of 300 hours in the clinic.

Prerequisites: Successful completion of first-quarter hemodialysis classes.

HDT 163**FIELD STUDY 1CR**

Familiarizes the student with various dialysis companies in the greater Puget Sound area. The students will be partnered in small groups and will be required to contact four different dialysis companies in the area in order to conduct an interview with a staff member. The information gathered will be collected into a notebook to be submitted at the end of the class. Information to be included: interview notes, locations of individual dialysis units, maps to each unit, contact person for each of the units, size of the company, etc. The notebook will be a reference for the student when seeking a dialysis technician position at the end of the course.

HUMAN SERVICES/ CHEMICAL DEPENDENCY

HS 110^{cl}**COMPUTER APPLICATIONS
FOR THE HUMAN SERVICES
PROFESSIONAL 3CR**

Introduce students to the uses of Microsoft Windows and related programs. Students will become familiar with community resources for career and educational opportunities and will develop proficiency in the use of technology.

Prerequisites: Students must be a high school graduate or have passed a high school equivalency test and have COMPASS scores of 86 for reading and 77 for writing or successful completion of ENG 094. Students must have a COMPASS pre-algebra score of 37 or higher or have successfully completed MAT 060 prior to starting the course. Students must consent to and receive a “No Record on File” report related to Crimes Against Persons from the Washington State Patrol.

HS 115**THERAPEUTIC
COMMUNICATION SKILLS 5CR**

Acquaints students with the basic methods of therapeutic communication. Emphasis is placed upon building basic active listening skills. Students will demonstrate mastery of theory through classroom activities, including mock interviews and videotaping.

Prerequisites: Students must be a high school graduate or have passed a high school equivalency test and have COMPASS scores of 86 for reading or 77 for writing, or have successfully completed ENG 094. Students must have a COMPASS pre-algebra score of 37 or higher or have successfully completed of MAT 060 prior to starting the course. Students must consent to and receive a “No Record on File” report related to Crimes Against Persons from the Washington State Patrol.

HS 123**HIV/AIDS & BLOOD BORNE
PATHOGENS 1CR**

Increases students’ knowledge of HIV/AIDS and blood-borne pathogens. Students will gain knowledge of the history of HIV/AIDS and related issues. Provides ten hours of HIV/AIDS training in the areas of transmission, occupational safety, and standard precautions.

Prerequisites: Students must be a high school graduate or have passed a high-school equivalency test and have COMPASS scores of 86 for reading and 77 for writing or have successfully completed ENG 094. Students must have a COMPASS pre-algebra score of 37 or higher or have successfully completed MAT 060 prior to starting the course. Students must consent to and receive a “No Record on File” report related to Crimes Against Persons from the Washington State Patrol.

HS 127**INTRODUCTION TO HUMAN
SERVICES 5CR**

Introduces students to human services as a profession and will include a historical and philosophical framework of human service delivery. Contemporary roles and the human service worker will be covered, including areas such as typical duties and tasks of human service workers, income; maintenance, children’s services, family services, aging, substance abuse, mental health, services for persons with disabilities, and the sociocultural aspects of providing services in a multiculturally diverse society. Students will also examine the competencies and qualifications required to become an effective human service worker, as well as the occupational and educational alternatives for graduates.

Prerequisites: Students must be a high school graduate or have passed a high-school equivalency test and have COMPASS scores of 86 for reading and 77 for writing or have successfully completed ENG 094. Students must have a COMPASS pre-algebra score of 37 or higher or have successfully completed MAT 060 prior to starting the course. Students must consent to and receive a “No Record on File” report related to Crimes Against Persons from the Washington State Patrol.

HS 151**INTERNSHIP I 5CR**

Students will participate in on-the-job training in the human services field of their choice. Duties and tasks are supervised. Students perform relevant job duties and tasks within an agency of their choice, attend supervision meetings, identify applicable community resources, and perform other job duties as assigned. Instructor permission is required for site choice.

Prerequisites: Students must consent to and receive a “No Record on File” report related to Crimes Against Persons. Students must complete the following first-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 237, HS 127, HS 123, HS 115, HS 225, HS 110.

HS 220**THEORIES OF COUNSELING 5CR**

Increases student knowledge of a variety of counseling theories, theorists, and techniques from both a historical and contemporary viewpoint. Students will explore the practical application and appropriate uses of these theories in the human services system.

Prerequisites: Students must complete the following second-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 226, HS 234, HS 228, HS 151.

HS 221**FAMILY SYSTEMS 3CR**

Explores the dynamics of healthy and unhealthy family systems in both traditional and alternative families. Students will study a variety of approaches to assist families in managing and coping with the stressors of family life in contemporary society. Introduces family intervention strategies and the development of human service skills to service families.

Prerequisites: Students must complete the following second-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 226, HS 234, HS 228, HS 151.

HS 225 SURVEY OF COMMUNITY RESOURCES 3CR

Introduces students to a variety of community-based human service agencies through examination of their services, functions, and service populations. The class will participate in field visits, guest lectures, and exercises designed to assist them in understanding the relevance of each service component to the whole community, regional, and state system.

Prerequisites: Students must be a high school graduate or have passed a high-school equivalency test and have COMPASS scores of 86 for reading and 77 for writing or have successfully completed ENG 094. Students must have a COMPASS pre-algebra score of 37 or higher or have successfully completed MAT 060 prior to starting the course. Students must consent to and receive a "No Record on File" report related to Crimes Against Persons from the Washington State Patrol.

HS 226 MENTAL HEALTH ASSESSMENT & EVALUATION 5CR

Explores current perspectives of mental health in the helping professions by focusing on the identification, definition, diagnostic criteria, and assessment and evaluation of psychological disorders. An emphasis will be placed on the continuum that exists between normal and abnormal behavior by examining biological, psychological and socio-cultural causal factors as they relate to adults and children.

Prerequisites: Students must complete the following first-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 237, HS 127, HS 123, HS 115, HS 225, HS 110.

HS 227 BEHAVIORAL HEALTH & WELLNESS 5CR

Introduces students to the dimensions of wellness, including physical, emotional, social, and spiritual components. Students explore strategies for personal behavioral health and wellness, including coping strategies, personal boundaries, self-awareness and how to avoid burnout on the job.

Prerequisites: Students must complete the following second-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 226, HS 234, HS 228, HS 151.

HS 228 DYNAMICS OF VIOLENCE 3CR

Presents an overview of the dynamics of violence in relationship to both the perpetrator and the victim. Areas of emphasis include child neglect, child sexual and physical abuse, missing and exploited children and adolescents, domestic violence, the cycle of violence, elder abuse, and the impact on the family system. Strategies for treatment and community intervention are explored.

Prerequisites: Students must complete the following first-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 237, HS 127, HS 123, HS 115, HS 225, HS 110.

HS 230 CASE MANAGEMENT 5CR

This course introduces students to the fundamentals of case management practice. Students will review different models of case management and learn about common case management functions such as outreach, engagement, assessment, planning, accessing resources, coordination, and advocacy.

Prerequisites: Students must complete the following third-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 220, HS 227, HS 221, HS 244.

HS 234^{DIV} CULTURALLY COMPETENT PRACTICE 5CR

Provides students with an awareness of the historical, cultural, socio-economic, biological and psychosocial influences that define diversity. Examines culturally competent standards that influence best practice standards for human service workers. Students will explore culture, guidelines for culturally sensitive practices, the impact of inequality on a variety of service populations, racism, prejudice, and inclusion strategies.

Prerequisites: Students must complete the following first-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 237, HS 127, HS 123, HS 115, HS 225, HS 110.

HS 237 LAW & ETHICS FOR HUMAN SERVICES 3CR

Presents an overview of the ethical and professional issues that human services workers will face in the field. Included are such topics as ethical decision making, professional responsibilities, liability, confidentiality, records and rights of clients, professional codes of ethics, core values and personal issues, supervision, leadership, and the legal system.

Prerequisites: Students must be a high school graduate or have passed a high-school equivalency test and have COMPASS scores of 86 for reading and 77 for writing or have successfully completed ENG 094. Students must have a COMPASS pre-algebra score of 37 or higher or have successfully completed MAT 060 prior to starting the course. Students must consent to and receive a "No Record on File" report related to Crimes Against Persons from the Washington State Patrol.

HS 238 SPECIAL PROJECTS 3-5CR

Increases the student's knowledge and skill by formulating and implementing a special project related to the Human Services field. Students must obtain authorization from the instructor for the project prior to enrolling in course.

HS 239 SELECTED TOPICS 3-5CR

Students will be responsible for performing either a literature review and/or research on a human services-related topic. Students must obtain authorization from the Instructor for the project prior to enrolling in the course.

HS 240 SURVEY OF ADDICTION 5CR

Focuses on addiction in modern society by surveying prevalent addictions and common co-occurring disorders. Students will gain an overview of causal factors and the consequences of addiction as they relate to the individual, family and community. A strengths-based perspective will focus on the biological, psychological and socio-cultural factors influencing addiction and recovery.

Prerequisites: Students must complete the following third-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 220, HS 227, HS 221, HS 244.

HS 244
INTERNSHIP II 5CR
 Students will participate in on-the-job training in the human services field of their choice. Duties and tasks are supervised. Students perform relevant job duties and tasks within their agency of choice, attend supervision meetings, identify applicable community resources, and perform other job duties as assigned. Instructor permission is required for site choice. Successful completion of Internship I is required.

Prerequisites: Students must consent to and receive a "No Record on File" report related to Crimes Against Persons. Students must complete the following second-quarter Human Services Program courses with a C grade or above to be eligible to take this course: HS 226, HS 234, HS 228, HS 151.

HS 246
GROUP PROCESS 3CR
 An introduction to the dynamics of group interaction with emphasis on the student's firsthand experience as a group leader and member. The factors involved in problems of communication, effective emotional responses, and personal growth will be highlighted. Emphasis will be placed on group process as a means of changing behavior. This course is designed to assist human services students who will function as group leaders and co-leaders.

Prerequisites: Students must complete the following third-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 220, HS 227, HS 221, HS 244.

HS 258^{CAP}
INTERNSHIP III 5CR
 Students will participate in on-the-job training in the human services field of their choice. Duties and tasks are supervised. Students perform relevant job duties and tasks within their agency of choice, attend supervision meetings, identify applicable community resources, and perform other job duties as assigned. Instructor permission is required for site choice. Successful completion of Internship II is required.

Prerequisites: Students must consent to and receive a "No Record on File" report related to Crimes Against Persons. Students must complete the following third-quarter Human Services courses with a C grade or above to be eligible to take this course: HS 220, HS 227, HS 221, HS 244.

HSCD 135
INTRODUCTION TO CHEMICAL DEPENDENCY 3CR
 Introduction to the field of chemical dependency with emphasis on the roles and responsibilities of the addiction paraprofessional counselor, ethical issues, pharmacology, family dynamics, dual diagnosis, intervention techniques, self-help groups, levels of care, symptom identification, and conducting alcohol/drug histories. Interactive work stressed.

HSCD 140
ETHICS FOR CHEMICAL DEPENDENCY PROFESSIONALS 2CR
 Focuses on understanding the obligations to adhere to ethical and behavioral standards of conduct in the helping relationship as well as the importance of supervision and continuing education.

HSCD 145
PHYSIOLOGICAL ACTIONS OF DRUGS & ALCOHOL 3CR
 Students will learn to identify the physiological effects of psychoactive substances on the user. Management of chronic and acute conditions and drug interactions are covered.

HSCD 155
CHEMICAL DEPENDENCY & COUNSELING I: INDIVIDUALS & GROUPS 5CR
 Focuses on learning a collaborative process that facilitates the client's progress toward mutually determined treatment goals and objectives. Students will learn counseling competencies that include sensitivity to the client's individual characteristics and culture; the role of the counselor; approaches to counseling and addiction disorders; use of warmth, respect, genuineness, concreteness, empathy; and the therapeutic use of power and authority. Group dynamics and strategies will also be covered.

HSCD 215
CASE MANAGEMENT & RECORD-KEEPING FOR THE CDP 5CR
 Focuses on the basic case management skills of service coordination, referral practices, community services, ongoing evaluation of treatment progress, client needs, and learning documentation standards and applicable laws.

HSCD 226
CHEMICAL DEPENDENCY ASSESSMENT & EVALUATION 2CR
 Includes learning how to use screening, evaluation, and assessment techniques, as well as being able to determine a client's readiness for treatment and change, and determining an appropriate level of care for the client.

HSCD 228
CHEMICAL DEPENDENCY & THE LAW 2CR
 Examines the federal and state laws that pertain to chemical dependency for individuals and facilities. Students also become familiar with the criminal, civil, and juvenile court systems.

HSCD 249
CHEMICAL DEPENDENCY & COUNSELING II: ADOLESCENTS & FAMILIES 5CR
 Become familiar with culturally competent models of diagnosis and intervention for families and adolescents, and build an understanding for the dynamics among family members.

HSCD 251
RELAPSE PREVENTION 3CR
 Become familiar with the basic philosophy and techniques of relapse prevention for substance abuse and the ongoing process that involves all aspects of the person's wellness and culture. Learn to recognize the warnings signs for relapse, the 12-step approach to recovery, and general wellness concepts.

HSCD 256
SPECIAL PROJECTS 3-5CR
 Students will be responsible for formulating and implementing ideas to complete a special project related to the human services field. Students must obtain authorization from the instructor for the project prior to enrolling in the course.

HSCD 259
SELECTED TOPICS 3-5CR
 Explores a human services chemical dependency related topic by students performing either a literature review and/or research on a human services related topic. Students must obtain authorization from the instructor for the project prior to enrolling in the course.

INTERIOR DESIGN

DSN 105
DRAFTING I 6CR
 This course introduces students to the fundamental skills and concepts necessary for interior design planning and drawing, including use of drafting tools, exercises in line weight and line type quality, architectural scale, dimensioning and architectural lettering.

DSN 119
**INTERIOR DESIGN & THE
 CREATIVE DESIGN PROCESS** 4CR

This course will introduce the student to concepts to successfully steer an idea on its journey from imagination to object and to focus on where the idea is going. This introduction describes the nature of a designer's journey, maps the path a designer will take and explore the path of what happens along the way. This course is an introduction to inspiration, conceptualization, communication, and elements and principles of design and trend spotting.

DSN 121
DRAFTING II 5CR

This course introduces students to the fundamental principles needed to create an as-built plan set to include floor plan, power/mechanical plan and elevation. Field surveys, symbols and graphics, and formatting of drawings will be introduced.

Prerequisites: DSN 105.

DSN 123
**MATERIALS, METHODS, &
 TECHNIQUES OF INTERIOR
 DESIGN** 4CR

This course is an introduction to the fundamental design materials and applications for interior environments, including hard and resilient flooring, soft flooring, paint, wall coverings, cladding, acoustics, metal, plaster, glass and millwork. Students will also learn to visually present material selections in a professional manner.

DSN 124
COLOR THEORY 4CR

This course is an introduction to the world of color, encompassing the following: the three dimensions of color, color systems, color theory, coloring agents, dimensions of color in compositions, principles and elements of design in color, color interactions, symbolisms, influence of color and exercises of putting color to use.

DSN 132
LIGHTING 5CR

This course introduces students to the fundamental skills and concepts of lighting design. It is an approach to quality lighting with a primary focus on the design process. Areas covered are: basic lighting, human factors, sustainability, products and design fundamentals.

DSN 136
**INTRODUCTION TO DRAWING &
 RENDERING** 4CR

Introduction to Drawing and Rendering is a beginning look at some of the drawing methods and materials used by interior designers. This course begins with the fundamental concepts of freehand sketching and gaining the ability to think three-dimensionally. It is also an introduction for methods to communicate your design vision through hand-drawn renderings. This is shown by the use of shade, shadow, texture, pattern, color and material qualities.

DSN 140
TEXTILES 4CR

This course is a comprehensive study of the textile products available for use in residential interior design, with an emphasis on window treatments, upholstery, the proper selection of materials, and working with drapery and upholstery showrooms and workrooms.

DSN 145
**RESIDENTIAL PLANNING,
 DESIGN & EXTERIOR SPACES** 5CR

Completion of this course will provide students with the understanding of interior space planning basics and concepts using diagrams, residential codes, planning guidelines and presentation techniques. Students will also learn exterior elements and finishes that help to enclose the space.

Prerequisites: DSN 105, 121.

DSN 152
FURNITURE & CABINET DESIGN 2CR

This course covers the fundamentals of custom furniture and cabinet design. Students will design a unique custom piece of furniture based on the study of furniture design theory, function, social use, materials and fabrication.

DSN 153
DRAFTING III 4CR

Completion of this course will provide students with an understanding of typical planning dimensions and guidelines for residential interiors, as well as proper techniques to combine cabinetry, appliances and applied measurements for graphic presentation standards.

Prerequisites: DSN 121.

DSN 158
HISTORY OF INTERIORS 4CR

This course is a comprehensive overview of the history of interior design and furniture from antiquity to the present day, with special emphasis on design elements.

DSN 159
**INTRODUCTION TO
 TECHNOLOGY FOR INTERIOR
 DESIGNERS** 3CR

This course covers basic computer skills for interior designers. Contents include computer use for file management and internet research, as well as introductions to SketchUp and Adobe design software for editing and presentation.

DSN 202
**ELEMENTS OF KITCHEN & BATH
 DESIGN** 5CR

This course is an introduction to the principles and elements of design for kitchens and bathrooms, including basic components, mechanical and lighting systems, color theory and construction applications.

DSN 204
**INTRODUCTION TO
 COMMERCIAL INTERIOR DESIGN** 4CR

This course provides an introduction to commercial interiors. Contents include areas of practice, ADA and code compliance, and commercial design case studies.

DSN 206
20/20 DRAFTING 5CR

Learn to design kitchen and bath spaces using 20-20 Design software. Skills learned will include the execution of floor plans, elevation drawings, rendered perspectives, reports and design layouts.

DSN 208
MATERIALS & ESTIMATING 4CR

This course is an introduction to recommending and calculating quantities for cabinetry, appliances, plumbing fixtures, lighting, hardware and surfacing materials for kitchens and bathrooms.

DSN 211
BUSINESS PROCEDURES & SALES 4CR

Completion of this course will provide students with the understanding of business practices generally conducted by interior designers. The study will acquaint students with the basic procedures, documents, ethical conduct, associations and certification requirements within various business formats. This course is designed to address current topics on interior design and help prepare the student for a professional job search.

DSN 214
GREEN DESIGN: AN OVERVIEW 5CR

Learn the basic fundamentals of green design. What is this new concept of living? When did it begin, and how far have we come? How can it benefit our lives and our planet? In this brief overview, students will study relevant vocabulary and examine the basics of sustainable design.

DSN 216
CAD I 5CR
Introduction to CAD (Computer Aided Drafting). The successful student will learn the basic functions and commands to produce drawings for interior design construction.

DSN 219
A CLOSER LOOK AT LIVING GREEN 4CR
Live a greener life. Students will learn the Seven Paths to a Good Green Home and take a closer look at what the interior design field can do for the green cause by studying the text and reporting on local case studies.

DSN 221
BUILDING THE GREEN LIFE:
MATERIALS & ESTIMATING 5CR
Finding and specifying the right green products for your project will benefit both your client and your planet. Students will become familiar with green resources, as well as when and where to specify green products for their projects.

DSN 223
PROJECT GREEN: DEVELOPING A
GREEN DESIGN 5CR
The student will design and present a sustainable interior space. Students will spend class time developing a green design based on knowledge obtained throughout the quarter and present to the class, in preparation for real life green design proposals.

DSN 225
DESIGN I 5CR
Using provided programming information, students will be introduced to space planning for commercial interiors, including programming, design schematics, ADA standards for accessibility and code considerations.

Prerequisites: DSN 216.

DSN 227
COMMERCIAL SPECIFICATIONS 4CR
This course covers general notes used within construction documents, the specification of products, fabrication, and applications for commercial interior design. It also covers the liabilities of the designer in regard to specification writing for codes, standards, and federal regulations that are an essential part of designing building interiors.

Prerequisites: DSN 225

DSN 231
20TH CENTURY & CURRENT
DESIGN PHILOSOPHIES &
SIGNIFICANT WORKS 3CR
Includes the study of historically significant 20th- and 21st-century designers and architects, their philosophies, and the role of their significant historic works.

DSN 236
DESIGN II 7CR
Through site visits, research and building plans, the student will develop and present a space plan and sustainable design concept for a project of commercial nature, using an existing space as a model. Students will also be introduced to building code topics such as occupant load, means of egress and emergency lighting and signage. Upon completion of the project, students will give a verbal and visual presentation of their design concept.

Prerequisites: DSN 225.

DSN 239^{CL}
CAD II 5CR
This course includes the intermediate level use of 2-dimensional CAD (computer aided drafting). To develop increased knowledge, speed, and accuracy, following demonstration and in class exercises, the student will use AutoCAD software to develop an interior drawing set utilizing layouts in paper space.

Prerequisites: DSN 216.

DSN 241
BUSINESS PRACTICES 4CR
This course is an introduction to business practices, as it is generally conducted by interior designers. The intent of this study is to acquaint the student with some of the daily basic procedures, documents, ethical conduct, associations, certification requirements and fees associated with the profession of interior design, within various business formats. It is designed to address current topics within the profession and help prepare students for internships and the job search.

DSN 245
INTERNSHIP OR ALTERNATIVE
STUDY 4CR

Interact with established businesses or related businesses of interior design by going to a place of business and working in the field. Students will arrange to work with a sponsor, and will observe and assist the sponsor with meaningful design activities for a total of 80 hours.

Prerequisites: Passed all courses in quarters 1- 5 of the Interior Design Program (or instructor approval).

DSN 251
CONTRACT FURNITURE 3CR
This course provides an introduction to the various types of furniture used in commercial design. Concentration will be on the selection and specification and use of furnishings as well as contracts, documents, and the procurement of contract furniture.

DSN 265
(OPTIONAL) INDEPENDENT STUDY 3CR
Explore or expand knowledge of interior design within an independent study format. With guidance and instructor approval, the student will select a meaningful project within an area of interest to strengthen their range of abilities. The student will fulfill several pre-approved objectives at the conclusion of the course where they will complete a self-assessment and final presentation to the instructor.

Prerequisites: Instructor Approval.

DSN 266^{CAP}
PORTFOLIO/PROFESSIONAL
PRESENTATION 7CR
Students will create and present a professional portfolio of their work illustrating the level of design and technical skills they are capable of achieving. Students will learn to present themselves and their work professionally to prepare for the job search, interviews and employment in the interior design industry.

Prerequisites: Passed all courses in quarters 1 through 5 of the Interior Design Program (or instructor approval).

DSN 270
(OPTIONAL) INDEPENDENT STUDY 4CR
Explore or expand knowledge of interior design within an independent study format. With guidance and instructor approval, students will select a meaningful project within an area of interest to strengthen their range of abilities. The student will fulfill several pre-approved objectives at the conclusion of the course, where they will complete a self-assessment and final presentation to the instructor.

Prerequisites: Instructor approval.

DSN 275
(OPTIONAL) INDEPENDENT STUDY 5CR
Explore or expand knowledge of interior design within an independent study format. With guidance and instructor approval, the student will select a meaningful project within an area of interest to strengthen their range of abilities. The student will fulfill several pre-approved objectives at the conclusion of the course, where they will complete a self-assessment and final presentation to the instructor.

Prerequisites: Instructor approval.

LEADERSHIP

LEADR 100 LEADERSHIP I 1-6CR

Students taking this course will gain a basic understanding of the concept of leadership theory while developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and developing and improving their own leadership skills. This course integrates leadership studies through study, observation and application. This course will encourage a high level of class discussion and active participation. You will have a chance to work through case studies, participate in simulations, interact with experienced leaders, analyze popular films using leadership themes, and discuss the impact of current events and the realities of leadership.

LEADR 101 LEADERSHIP II 1-6CR

Students taking this course will gain a basic understanding of the concept of leadership theory while developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and developing and improving their own leadership skills. This course integrates leadership studies through study, observation and application. This course will encourage a high level of class discussion and active participation. You will have a chance to work through case studies, participate in simulations, interact with experienced leaders, analyze popular films using leadership themes, and discuss the impact of current events and the realities of leadership.

LEADR 102 LEADERSHIP III 1-6CR

Students taking this course will gain a basic understanding of the concept of leadership theory while developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and developing and improving their own leadership skills. This course integrates leadership studies through study, observation and application. This course will encourage a high level of class discussion and active participation. You will have a chance to work through case studies, participate in simulations, interact with experienced leaders, analyze popular films using leadership themes, and discuss the impact of current events and the realities of leadership.

LEADR 103 LEADERSHIP IV 1-6CR

Students taking this course will gain a basic understanding of the concept of leadership theory while developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and developing and improving their own leadership skills. This course integrates leadership studies through study, observation and application. This course will encourage a high level of class discussion and active participation. You will have a chance to work through case studies, participate in simulations, interact with experienced leaders, analyze popular films using leadership themes, and discuss the impact of current events and the realities of leadership.

MANUFACTURING OPERATIONS MANAGEMENT

OPM 311^{CL} MATHEMATICAL TECHNIQUES FOR OPERATIONS MANAGEMENT 5CR

Provides students with the foundational mathematical tools required for operations management including acceptance sampling, decision theory, probability theory, and linear programming.

Prerequisites: MATH& 146.

OPM 312 FORECASTING AND SYSTEM DESIGN 5CR

Introduces students to forecasting and capacity planning tools for manufacturing and service organizations. Covers the selection of appropriate processes and facility layouts, the design of work systems, and maintenance planning.

Prerequisites: OPM 311 or instructor permission.

OPM 313 QUALITY MANAGEMENT 5CR

Equips students with the tools used to plan, implement and manage quality management programs with special emphasis on process documentation, staff training, and communication of results to management and auditors.

Prerequisites: OPM 311 or instructor permission.

OPM 314 LOGISTICAL PLANNING & SUPPLY CHAIN MANAGEMENT 5CR

Introduces students to the complexities of domestic and global supply chains including consideration of make/buy and outsourcing decisions. Explores the importance of the inventory control and procurement functions, and discusses the use of materials resource planning (MRP), manufacturing resource planning (MRPII) and enterprise resource planning (ERP) systems.

Prerequisites: OPM 311 or instructor permission.

OPM 315 LEAN CONCEPTS AND APPLICATIONS 5CR

Introduces students to the theory behind Lean including concepts such as Value Stream Mapping, Workplace Organization and Standardization, 5-S and Cellular Flow. Terminology, including Kan Ban and Total Production Maintenance; and tools such as Gap Analysis, 5 Why's, root cause analysis, Pareto charts, and cause effect diagrams.

Prerequisites: OPM 311 or instructor permission.

OPM 411 FACILITY LAYOUT AND MATERIALS HANDLING 5CR

Covers the design and optimal layout of industrial facilities, materials handling systems, and warehousing for the most efficient flow of raw materials, work-in-process, and completed product.

Prerequisites: OPM 311 or instructor permission.

OPM 412 WORKPLACE HEALTH AND SAFETY MANAGEMENT 5CR

Provides a foundation for students to take on responsibility for the management of health and safety in the workplace. Covers OSHA and the inspection process, identification of safety hazards and implementation of preventative measures, and developing a formal health and safety training program.

Prerequisites: OPM 311 or instructor permission.

OPM 413
MEASUREMENT AND STATISTICAL
PROCESS CONTROL 5CR

Introduces key tools used in Statistical Process Control include control charts, continuous improvement, acceptance sampling, and the design of experiments. Also covers fundamental metrology principles including error measurement and analysis, the impact of temperature and pressure on precision measurement; equipment calibration; and advanced test and measurement techniques.

Prerequisites: OPM 311 or instructor permission.

OPM 491
FOCUSED STUDY I 5CR

Provides students with an opportunity to explore an area of professional interest and to develop a greater understanding of that area through focused study and applied research under the direction of a faculty member and/or industry mentor. The topic to be studied will be agreed in conjunction with program faculty and approved by the program director; and each course will require both a written report and an oral presentation of the research findings.

Prerequisites: OPM 311, 312, 313, 314, 315, 411, 412, and 413.

OPM 492
FOCUSED STUDY II 5CR

Provides students with an opportunity to explore an area of professional interest and to develop a greater understanding of that area through focused study and applied research under the direction of a faculty member and/or industry mentor. The topic to be studied will be agreed in conjunction with program faculty and approved by the program director; and each course will require both a written report and an oral presentation of the research findings.

Prerequisites: OPM 311, 312, 313, 314, 315, 411, 412, and 413.

OPM 493
FOCUSED STUDY III 5CR

Provides students with an opportunity to explore an area of professional interest and to develop a greater understanding of that area through focused study and applied research under the direction of a faculty member and/or industry mentor. The topic to be studied will be agreed in conjunction with program faculty and approved by the program director; and each course will require both a written report and an oral presentation of the research findings.

Prerequisites: OPM 311, 312, 313, 314, 315, 411, 412, and 413.

OPM 498^{CAP}
INDIVIDUAL CAPSTONE PROJECT 5CR

Involves the self-directed execution of a project in the field of manufacturing operations employing elements from many of the courses the student has already taken linked together in a methodical, systematic way. The topic to be studied will be agreed in conjunction with program faculty and approved by the program director. The course requires both a written report and an oral presentation of the project results.

Prerequisites: OPM 491 and 492.

OPM 499^{CAP}
GROUP CAPSTONE PROJECT 5CR

Involves working as a team on a project in the field of manufacturing operations. The topic to be studied will be chosen by the group, agreed in conjunction with program faculty, and approved by the program director. The project may be carried out with an industry partner/employer. The course requires both a written project report and an oral presentation of the project results by the group, and individual summary reports by each student.

Prerequisites: OPM 491 and 492.

MANUFACTURING TECHNOLOGIES

MCH 101
ORIENTATION/MACHINE SHOP
SAFETY 2CR

Provides an overview of the program, orientation to shop procedures, and the responsibilities associated with personal safety and the safety of others.

Prerequisite: Instructor's permission.

MCH 105
SHOP MATH/BLEUPRINT I 6CR

Provides a review of basic arithmetic, using addition, subtraction, fractions, and decimal fractions. Study of drawings and prints, and an overview of basic measuring tools.

Prerequisite: Instructor's permission and MCH 101.

MCH 107
SHOP MATH/BLEUPRINT II 6CR

Provides study of basic geometry concepts and introduction to calculators. Advanced study of prints and reading of machine details.

Prerequisite: Instructor's permission and MCH 101.

MCH 109
SHOP MATH/BLEUPRINT III 6CR

An introduction to trigonometric functions, practical machine mathematical applications, the Cartesian coordinate system, geometric dimensioning, and tolerancing.

Prerequisite: Instructor's permission and MCH 101.

MCH 111
SHOP MACHINES & TOOLS 6CR

Use and care of hand and machine tools used in measurement, layout and inspection. Beginning machine tool operation of pedestal grinders, drill presses and power saws.

Prerequisite: Instructor's permission and MCH 101.

MCH 117
LATHES I 6CR

Progressively difficult operations on lathes with emphasis on setups, speeds and feeds, turning, facing, grooving, threading, and tapers. Actual turning jobs from industry may be used.

Prerequisite: Instructor's permission and MCH 101.

MCH 121
MILLS I 6CR

Progressively difficult operations on milling machines, with emphasis on setups, speeds and feeds, end milling, side milling, shell milling, drilling, and tapping. Actual machining jobs from industry may be used.

Prerequisite: Instructor's permission and MCH 101.

MCH 122
LATHES & MILLS II 8CR

Intermediate calculations and machining operations with emphasis on accessories for lathes and milling machines. Actual machining jobs from industry may be used.

Prerequisite: Instructor's permission and MCH 101.

MCH 125
LATHES & MILLS III 10CR

Progressively advanced turning and milling techniques with emphasis placed on precision setup using geometric dimensioning and tolerancing. Actual machining jobs from industry may be utilized.

Prerequisite: Instructor's permission and MCH 101.

MCH 126
LATHES & MILLS IV 8CR

Progressively advanced turning and milling techniques with emphasis placed on the use of all shop equipment to complete advanced precision projects. Actual machining jobs from industry may be utilized.

Prerequisite: Instructor's permission and MCH 101.

MCH 129
SURFACE GRINDING 4CR

Progressively difficult grinding operations with emphasis on surface grinding, mounting, dressing and truing grinding machine wheels.

Prerequisite: Instructor's permission and MCH 101

MCH 133
TOOL & CUTTER GRINDING 5CR

Progressively difficult tool and cutter grinding with emphasis on milling cutters, reamers and form tools.

Prerequisite: Instructor's permission and MCH 101.

MCH 201
CATIA I 5CR

Gain introductory knowledge of 3D and parametric design using CATIA V5 software to create basic parts and assemblies in solids and wireframe. Instructor permission required.

MCH 202
INTRODUCTION TO CNC 7CR

Introduction to CNC programming software and setups using CAD/CAM interfacing and project milling, drilling and lathe turning. Actual machining jobs from industry may be utilized.

Prerequisite: Instructor's permission and MCH 101.

MCH 203
CATIA II 3CR

Build upon modeling and parametric design using CATIA V5 software to apply graphic skills to create parts, assemblies and profiles in solids and wireframe.

MCH 206
CATIA III 3CR

Apply more advanced modeling and parametric design using CATIA V5 software to create complex parts and assemblies in solids and wireframes.

MCH 211
INTERMEDIATE CNC 10CR

Understanding and operating Computer Numerical Control (CNC) machinery. Writing programs and manual data input. Actual machining jobs from industry may be used.

Prerequisite: Instructor's permission and MCH 101.

MCH 216
ADVANCED CNC 12CR

Progressively advanced CNC machining techniques with emphasis placed on program troubleshooting and increased production. Actual machining jobs from industry may be used.

Prerequisite: Instructor's permission and MCH 101.

MCH 219
CAREER OPPORTUNITIES 4CR

Covers writing a resume, researching employers and job search techniques.

Prerequisite: Instructor's permission and MCH 101.

MCH 223
INSPECTION TECHNIQUES 6CR

Proper use of inspection tools and equipment. Emphasis is on applied use of geometric dimensioning and tolerancing, with use of granite layout surfaces.

Prerequisite: Instructor's permission and MCH 101.

MCH 229
METALLURGY & HEAT TREATMENT 4CR

Provides insight into the study of the properties and compositions of metals. Emphasis is on heat treatment of metals.

Prerequisite: Instructor's permission and MCH 101.

MCH 231^{CAP}
MANUFACTURING RESOURCES & RESEARCH 4CR

Study of resources for machining information with emphasis on methods of research.

Prerequisite: Instructor's permission and MCH 101.

MCH 240
TRAINING & PRACTICE 1-15CR

Special instruction to suit the individual's needs. Repeated enrollment ensures progressively advanced training. The number of times one may enroll is based on the student's needs, and is at the instructor's advisement.

Prerequisite: Instructor's permission and MCH 101.

MASSAGE STUDIES**MASST 110**
ANATOMY, PHYSIOLOGY & PATHOLOGY I 5CR

Introduces the student to anatomy and physiology, cytology, integumentary, osteology, mycology and the nervous system.

MASST 111
ANATOMY, PHYSIOLOGY & PATHOLOGY II 5CR

Explores endocrinology, cardiovascular, digestive and respiratory systems.

Prerequisite: Successful completion of MASST 110

MASST 114
SWEDISH MASSAGE THEORY 5CR

Introduces the learner to the history, application, and principles of Swedish massage. This includes not only the massage strokes, but also client safety, communication, and charting of results.

Prerequisite: The student will have submitted a medical statement of health from a primary care provider verifying their ability to safely participate in all aspects of the program prior to admission. MASST 114 must be taken concurrently with MASST 117

MASST 115
CLINICAL MASSAGE TECHNIQUES 4CR

Covers a variety of massage techniques used in clinical massage. Students will learn and practice when and how to employ these techniques in order to safely and effectively treat their clients.

Prerequisite: Successful completion of the Swedish Massage Practitioner Program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 116
COMPLEMENTARY MASSAGE MODALITIES I 3CR

Introduces the student to a variety of massage modalities that can be safely integrated into a massage practice. Modalities covered include fascial techniques, acupressure, seated massage and side-lying. Indications, contra-indications and treatment modifications will be identified.

Prerequisite: Successful completion of MASST 114 and MASST 117.

MASST 117**SWEDISH MASSAGE PRACTICE 4CR**

Apply knowledge and techniques taught in Swedish Massage Theory. This class prepares students to practice safe, relaxing, therapeutic, and effective Swedish massage. In addition to proper use and application of Swedish massage strokes, students will also practice proper self-care techniques and learn how to care for their equipment.

Prerequisite: MASST 117 must be taken concurrently with MASST 114.

MASST 123**CLINICAL APPLICATION OF MASSAGE THERAPY 4CR**

Introduces and prepares students to recognize, assess, and effectively treat common musculoskeletal pathologies. Other information covered is scope of practice, tissue healing, defining causes of injury, stages of rehabilitation and common mistakes that massage therapists make.

Prerequisite: Successful completion of Swedish Practitioner course or equivalent, or currently a Washington State licensed massage practitioner.

MASST 126**KINESIOLOGY: UPPER EXTREMITY 2CR**

Introduces students to the study of movement. Presents the beginning principles and skills for locating and identifying bony landmarks and muscles of the upper extremity using palpation techniques, movement and anatomical terminology.

MASST 130**KINESIOLOGY: TRUNK 1CR**

Continue the study of movement. This course builds upon the principles and skills for locating and identifying bony landmarks and muscles of the trunk using palpation techniques, movement and anatomical terminology.

Prerequisite: Successful completion of MASST 126

MASST 131**ASSESSMENT & TREATMENT OF THE BACK 2CR**

Detailed and extensive review of the structure and function of the back. Students will explore common musculoskeletal and neurological pathologies that can affect the back and will formulate a treatment plan to safely and effectively assess and treat those conditions.

Prerequisite: Successful completion of MASST 115 and MASST 123

MASST 133**DEEP TISSUE MASSAGE THEORY 4CR**

Introduces the student to a variety of massage treatment techniques, providing groundwork for clinical massage applications. Indications, contraindications, and treatment modifications will be identified and discussed.

Prerequisite: Successful completion of MASST 114 and MASST 117. MASST 133 must be taken concurrently with MASST 134.

MASST 134**DEEP TISSUE MASSAGE PRACTICE 4CR**

Building on the massage techniques learned in Swedish massage theory and practice, students become proficient in a variety of deep tissue techniques.

Prerequisite: Completion of MASST 114 and MASST 117. MASST 134 must be taken concurrently with MASST 133

MASST 136**COMPLEMENTARY MASSAGE MODALITIES II 2CR**

Introduces the student to a variety of massage modalities that can be safely integrated into a massage practice. Modalities covered include pregnancy massage, sports massage, and hydrotherapy, including hot stone massage. Indications, contraindications, and treatment modifications will be identified.

Prerequisite: Successful completion of MASST 114 and MASST 117.

MASST 137**KINESIOLOGY: HEAD AND NECK 1CR**

Continue the study of movement. This course builds upon the principles and skills for locating and identifying bony landmarks and muscles of the head and neck, using palpation techniques, movement, and anatomical terminology.

Prerequisite: Successful completion of MASST 126.

MASST 139**CLINICAL MASSAGE BUSINESS & ETHICS I 1CR**

Prepares students to communicate with other health care practitioners through proper and thorough documentation.

Prerequisite: Successful completion of Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 143**MASSAGE BUSINESS & ETHICS I 2CR**

Introduces the learner to important business knowledge, skills and professional ethics vital to the successful practice of massage therapy after licensure. Students will know and follow professional ethics as related to massage, learn and practice universal safety precautions, use and understand common medical terms, research the different avenues of employment available, and begin the process of building a successful massage business.

MASST 144**MASSAGE BUSINESS & ETHICS II 2CR**

Learn and demonstrate a variety of successful business strategies, from marketing to record keeping, in addition to becoming knowledgeable regarding state and local laws that govern massage therapy in Washington State.

Prerequisite: Successful completion of MASST 143

MASST 145**ORTHOPEDIC ASSESSMENT 4CR**

Detailed analysis of joints, ligaments, and how movements are affected by surrounding structures. Integrating basic assessment and treatment of common musculoskeletal injuries and conditions.

Prerequisite: Successful completion of MASST 126, MASST 130, MASST 137 and MASST 146 or currently a Washington State licensed massage practitioner.

MASST 146**KINESIOLOGY: LOWER EXTREMITY 2CR**

Continue the study of movement. This course builds upon the principles and skills for locating and identifying bony landmarks and muscles of the lower extremity using palpation techniques, movement and anatomical terminology.

Prerequisite: Successful completion of MASST 126.

MASST 147**CLINICAL MASSAGE ANATOMY & PHYSIOLOGY I 3CR**

Explores body systems with an emphasis on the common pathologies of those systems. In addition to covering the cause and effect of those pathologies, the learner will also be presented with the common allopathic treatments their clients may be receiving for those conditions. Pharmacology will include effects and side-effects of the medications, and how those relate to the indications and contraindications of massage.

Prerequisite: Successful completion of Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 149**CLINICAL MASSAGE THEORY:
SPECIAL POPULATIONS** 5CR

Explores how massage can be modified to safely and effectively treat individuals who have unique situations that could include physical, emotional and health-related challenges. Indications and contraindications will be discussed as they apply to each population. To be taken concurrently with MASST 151DIV.

Prerequisite: Successful completion of Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 151^{DIV}**CLINICAL MASSAGE PRACTICE:
SPECIAL POPULATIONS** 3CR

Practice techniques and positioning to adapt massage to safely and effectively treat individuals who have unique situations that could include physical, emotional and health-related challenges. Indications and contraindications will be discussed as they apply to each population. To be taken concurrently with MASST 149.

Prerequisite: Successful completion of Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 153**ASSESSMENT & TREATMENT:
UPPER EXTREMITY** 2CR

Detailed and extensive review of the structure and function of the upper extremity. Students will explore common musculoskeletal and neurological pathologies that can affect the arm and shoulder, and how to safely and effectively assess and treat those conditions.

Prerequisite: Completion of MASST 115 and MASST 123, or currently a Washington State licensed massage practitioner.

MASST 155**ASSESSMENT & TREATMENT:
LOWER EXTREMITY** 2CR

Detailed and extensive review of the structure and function of the lower extremity. Students will explore common musculoskeletal and neurological pathologies that can affect the lower extremity, and how to safely and effectively assess and treat those conditions.

Prerequisite: Successful completion of MASST 115 and MASST 123, or currently a Washington State licensed massage practitioner.

MASST 157**ASSESSMENT & TREATMENT:
HEAD & NECK** 2CR

Detailed and extensive review of the structure and function of the head and neck. Students will explore common musculoskeletal and neurological pathologies that can affect the head and neck and formulate a treatment plan to safely and effectively assess and treat those conditions.

Prerequisite: Successful completion of MASST 115 and MASST 123, or currently a Washington State licensed massage practitioner.

MASST 158**PRACTICUM I** 3CR

Allows the student to choose and pursue individual workplace experience opportunities. This opportunity may be in a supervised internship setting, on-site events, and/or practice in Clover Park Technical College's student-run massage clinic.

Prerequisite: Successful completion of Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 159**CLINICAL MASSAGE BUSINESS &
ETHICS II** 1CR

Prepares the learner to communicate with insurance companies and leads the learner through the process of billing insurance companies for services, from codes to filling out forms and follow-up.

Prerequisite: Successful completion of MASST 139, or currently a Washington State licensed massage practitioner.

MASST 160^{CAP}**PRACTICUM II** 3CR

Allows the student to choose and pursue individual workplace experience opportunities. This opportunity may be in a supervised internship setting, on-site events, and/or practice in Clover Park Technical College's student-run massage clinic.

Prerequisite: Successful completion of Swedish Massage Practitioner program, completion of a similar program from another accredited institution, or currently a Washington State licensed massage practitioner.

MASST 162**STUDENT CLINIC** 2CR

Gain first-hand knowledge and experience by running a massage clinic. In addition to providing relaxation and deep-tissue massage, each student will also have an opportunity to experience the more administrative positions in a clinic by rotating through the positions of receptionist, cashier and scheduling manager.

Prerequisite: Successful completion of MASST 114 and MASST 117. Student must have current First Aid/CPR certification and must have completed a minimum of four hours HIV-AIDS training. Students must have a report from the Washington State Patrol. Some results from the background check may prevent individuals from participating in the student clinic.

MASST 163**CLINICAL MASSAGE ANATOMY
& PHYSIOLOGY II** 3CR

Continues the exploration of body systems with an emphasis on the common pathologies of those systems started in MASST 147. In addition to covering the cause and effect of those pathologies, the learner will also be presented with the common allopathic treatments their clients may be receiving for those conditions. Pharmacology will include effects and side-effects of the medications, and how those relate to the indications and contraindications of massage.

Prerequisite: Successful completion of MASST 147.

MATERIAL SCIENCE**MS 103****FUNDAMENTALS OF COMPOSITE
AND NDI FOR COMPOSITES** 4CR

Implement techniques and processes used for nondestructive inspection of composite and bonded materials. Learn theory, principles, techniques and applications of NDI methods for composite structures.

MS 110**BLUEPRINT READING AND
SKETCHING** 4CR

Introduces principals, terms, and definitions of reading and understanding blueprints.

MS 113**QA/QUALITY FOR
MANUFACTURING** 4CR

Examine issues affecting quality in manufacturing. Use statistical methods and management philosophies that facilitate identification and resolution of problems in production processes, resulting in continuous quality improvement.

Prerequisite: Student must successfully complete MCH 101, MS 110, MS 115, MS 122, and MS 130 prior to continuing in the Quality Assurance program.

MS 115
INTRO TO REPORT/FORMS WRITING 3CR
 Introduces the student to the technical style of report and test procedure writing commonly used in nondestructive testing.

MS 118
QA/MEASURING INSTRUMENTS 4CR
 Use precision measurement tools and measuring procedures used in manufacturing, particularly tools relevant to Quality Assurance (QA) tasks.

Prerequisite: Student must successfully complete MCH 101, MS 110, MS 115, MS 122, and MS 130 prior to continuing in the Quality Assurance program.

MS 120
INTRO TO CODES & SPECIFICATIONS 2CR
 Introduces codes and specifications terms, definitions and applications. Learn how to use and interpret in specific applications in field situations.

MS 122
MATHEMATICAL APPLICATIONS FOR QUALITY ASSURANCE 5CR
 Apply mathematics in quality assurance. Use basic principles of math, algebra, geometry, trigonometry and statistics in relation to measurements of products and processes, including conformity and acceptable variance. Model conversion and use of measurements from any of the three standard measurement systems common in industry: The International System of Units (SI), the metric system, and the English system.

MS 123
FUNDAMENTALS OF WELDING FOR THE NON-WELDING MAJOR 5CR
 Identify, perform or witness various basic welding processes for prospective visual and non-destructive inspectors.

MS 125
FUNDAMENTALS OF METALLURGY 5CR
 Provides an overview of metallurgy and its application in industry. Topics covered include metallographic sample preparation, hardness and tensile testing, fundamentals of physical metallurgy and heat treating.

MS 126
FUNDAMENTALS OF COMPOSITES FOR THE NON-COMPOSITES TECHNICIAN 4CR
 Introduces the various kinds of composite parts. Explore the different types of resin, matrices, fibers, cores and laminates. Explore their mechanical properties and the advantages of each type of composite structures. Covers the layup, winding, molding, curing and repair of composite parts. Explore the role of NDT in testing composite parts after fabrication and after repair and the kinds of defects found.

MS 128
OSHA OCCUPATIONAL HEALTH AND SAFETY 3CR
 Introduces OSHA policies, procedures and standards, as well as construction safety and health principles. Topics include scope and application of the OSHA construction standards. Special emphasis is placed on those areas that are the most hazardous and includes hazard identification, avoidance, control and prevention using OSHA standards as a guide.

MS 130
MANUFACTURING PROCESSES 5CR
 Provides an overview of manufacturing processes. Topics include material properties, machining, joining, casting, forming, heat treating and finishing. Emphasis is placed on fundamental parameters of each process, advantages, limitations, and factors that should be considered when choosing a manufacturing process.

MS 131
BLUEPRINT READING FUNDAMENTALS 3CR
 Covers basic lines and views of drawings, identifying and interpreting weld and fabrication symbols, and locating NDT requirements.

MS 135
PRINCIPLES OF TROUBLESHOOTING 3CR
 Gain knowledge and understanding of troubleshooting processes and procedures. Identifies thought process used when troubleshooting and allows each student the opportunity to put theory into practice.

MS 140
STATISTICS FOR MATERIAL ENGINEERING TECHNICIANS 3CR
 Apply statistical concepts to the principles of material testing. Topics in statistics include analysis of data, measures of central tendency and dispersion, probability and theoretical frequency distributions, confidence intervals and hypothesis testing for means and proportions of samples, correlation and regression, and statistical process control.

MS 145
FUNDAMENTALS OF COMPOSITES 4CR
 Learn the fundamental construction of composites, advantages of composites over traditional materials, manufacturing methods, fabrication and assembly, testing and quality assurance, damage control and repair.

NDT 108
INTRODUCTION TO NDT 5CR
 Introduction to terms, definitions, and method overview of nondestructive testing. Methods include eddy current liquid penetrant, magnetic particle, radiography and ultrasonic testing.

NDT 113
MATERIAL AND PROCESSES FOR NDT I 5CR
 Explores the properties of materials, both metals and non-metals, and their applications in design and manufacturing. Define the advantages of lean concepts and applications.

NDT 115
NDT WELDING 3CR
 Presents structural profile and dimensional discontinuities as they relate to the oxyacetylene process for welding, brazing, and cutting. Shielded Metal Arc Welding (SMAW) exercises are also included as they relate to visual inspection for Nondestructive Testing Technology.

NDT 120
VISUAL AND OPTICAL TESTING 5CR
 Visual inspection is the most widely used method of nondestructive testing. Learn to detect various discontinuities related to the power-plant industry, structural steel fabrication and construction industries, aerospace industry, petro-chemical industry, and manufacturing processes. Exercises are performed using many visual inspection tools.

NDT 121
MATERIAL AND PROCESSES FOR NDT II 5CR
 Learn the major manufacturing processes used to fabricate parts, their possible discontinuities and choose the appropriate NDT methods to inspect them.

NDT 125
MAGNETIC PARTICLE TESTING 5CR
 Learn proper magnetization techniques, evaluate indications, interpret accept/reject standards, and implement quality-control techniques. Students develop and write procedures and inspect welds, castings, and machined components. Includes extensive hands-on training in the magnetic particle lab.

NDT 130**LIQUID PENETRANT TESTING** 5CR

Covers principles and practices of liquid penetrant inspection. Learn why and when to use various types of penetrant materials, and the proper techniques necessary for reliable inspection. Addresses the evaluation of liquid penetrant indications, interpreting standards and specifications, and checking penetrant system quality. Review fundamental liquid penetrant principles and techniques; develop and write procedures; and inspect welds, castings, forgings, and machined components. Parts are evaluated according to relevant codes and/or standards.

NDT 140**EDDY CURRENT TESTING I** 5CR

Covers the theory of the production of eddy currents, including electrical concepts. The calibration and operation of eddy current machines will be covered, along with the applications of eddy current testing.

NDT 145**NDT WELDING & WELD INSPECTION** 5CR

Presents structural profile and dimensional discontinuities as they relate to the oxyacetylene process for welding, brazing, and cutting. Shielded metal arc welding (SMAW) exercises are also included as they relate to visual inspection for nondestructive testing technology. Overview of techniques related to weld inspection.

NDT 150**ULTRASONIC TESTING I** 5CR

Introduces ultrasonic principles of sound wave propagation and term definitions. Introduces the student to the calibration of ultrasonic equipment and the various straight beam testing methods. Also covers linearity and immersion testing, Snell's law, and angle beam calibration and testing.

Prerequisite: MAT 099.

NDT 160**RADIOGRAPHIC TESTING I** 5CR

Introduces radiographic principles, terms, definitions, and basic theory. Basics covered give an understanding of how an X-ray tube generates X-radiation and how the use of radiation will provide a finished product. Explores basic use of X-ray film, film speed, and film processing. Introduction to finished film quality and interpretation. Introduction to procedures using radiographic standards and codes. Introduces film interpretation for welds, castings, and nonmetallic materials, teaching accept-reject criteria.

NDT 170**EDDY CURRENT TESTING II** 5CR

Presents advanced theory and application as it relates to depth of penetration, characteristic frequency, and flaw characteristics. Lab exercises prove and reinforce these advanced theories.

NDT 180**ULTRASONIC TESTING II** 5CR

Covers the use of angle beam testing to locate and size welding flaws. Immersion inspection of composite materials will also be covered. At the completion of this course, the student will be given level-one general, specific, and practical tests.

Prerequisite: MAT 099.

NDT 190**RADIOGRAPHIC TESTING II** 5CR

Covers radiographic techniques commonly used in industrial testing. The student will make radiographs using X-ray machines and iridium 192 isotope sources. Focuses on the safety aspect of working with radioisotopes and equipment used in isotope radiography.

NDT 210**EDDY CURRENT TESTING III** 5CR

Presents the student with advanced eddy current inspection techniques. Advanced applications will include multi-frequency inspection, nuclear tubing inspection, and many aircraft inspection techniques.

NDT 220**ULTRASONIC TESTING III** 5CR

Covers the application of advanced ultrasonic techniques, procedures, codes and specifications as they apply to industry. Advanced applications will be performed using normal beam testing, angle beam testing, and immersion techniques. Techniques will be applied to a variety of industries, such as power, construction, manufacturing and aircraft inspection. Also exposes students to computerized ultrasonic applications.

Prerequisite: MAT 099.

NDT 230**RADIOGRAPHIC TESTING III** 5CR

Covers radiographic techniques used by the American Society of Mechanical Engineers, American Welding Society Structural Welding Code, American Petroleum Institute, and other codes used in industry. The student will do radiographic inspection and evaluation to each code, computer enhanced real-time radiography, and cobalt 60 isotope radiography.

NDT 240^{CAP}**CAPSTONE PROJECT** 3CR

Designed to synthesize and integrate the knowledge gained in all previous courses and demonstrate the application of theory and practice through a project.

NDT 250**NDI INTERNSHIP** 1-11CR

Provides on-the-job practical experience under the supervision of an employer. Instructor permission is required for the site choice.

Prerequisite: Advanced standing and instructor's permission.

NDT 255**NDT SPECIAL PROJECTS** 1-3CR

Strengthen technical skills in NDT topics by applying knowledge to projects of personal interest and/or assigned projects.

Prerequisite: Advanced standing with instructor's permission.

MATERIAL SCIENCE: ADVANCED COMPOSITE MANUFACTURING

ACM 105**BASIC MATHEMATICS, PHYSICS, & WEIGHT & BALANCE** 5CR

Perform all of the mathematical computations required in the Advanced Manufacturing curriculum. Understand the scientific principles that apply to the operation of aircraft, engines and the equipment that the Advanced Composite Manufacturers will be in a daily contact with. Develop a comprehensive understanding of the importance of weight and balance to aircraft safety, and make all of the required calculations for weight and balance checks, equipment changes, extreme loading checks and the addition of ballast.

ACM 110**DRAWINGS, BLUEPRINT READING, AND PRECISION MEASURING** 5CR

Determine and identify dimensions of a part from drawings, including orthographic and isometric projections. Sketch objects/parts in either orthographic or isometric views.

ACM 115**LAB AND TOOL SAFETY** 4CR

Students will identify and determine the proper use of fasteners, demonstrate a basic understanding of aircraft hardware identification and terminology, lab safety and the proper use of tools, calculate/apply torque values, and perform precision measurements.

ACM 120**COMPOSITE FABRICATION** 4CR

Learn manufacturing methods and processes commonly used for the fabrication of composite materials. Instruction includes material choices, fabrication techniques, material handling and safety procedures.

ACM 125
COMPOSITE ASSEMBLY 4CR
Identify and utilize appropriate materials and processes to assemble structures made of composite materials. Includes room temperature and elevated temperature bonding, drilling, countersinking, and installing mechanical fasteners and potted fasteners.

ACM 130
COMPOSITE REPAIR 4CR
Inspect, test, and repair composite structures. This course explains how imperfections affect composite properties and provides hands-on training for the repair of defects.

ACM 145
SPECIAL PROJECTS 3CR
Develops skills in print reading, project planning, layout, distortion control, fixturing and other fabrication techniques. Students will have the opportunity to apply knowledge to projects of personal interest and/or as assigned.

MATHEMATICS

MAT 060
FUNDAMENTALS OF ARITHMETIC 5CR
Comprehensive instruction in basic arithmetic including whole numbers, fractions, decimals, ratios, proportions and percentages. Math vocabulary and problem solving strategies and approaches are taught.

Prerequisite: Appropriate COMPASS placement score is required.

MAT 072
MEDICAL MATH APPLICATIONS 3CR
Emphasis on fractions, combined percentages, metric, apothecary measurements and conversions, Roman numerals and dosage calculation formulas. Self-paced lab. (For hemodialysis students only).

Prerequisite: Appropriate COMPASS placement score is required.

MAT 082
PRE-ALGEBRA 5CR
Covers basic operations with whole numbers, fractions, decimals, percentages, ratios and proportions, signed numbers, algebraic expressions, linear equations, order of operations, basic geometry, units of measurement, and introduction to statistics.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 060 is required.

MAT 088
INTRODUCTION TO ALGEBRA FOR INDUSTRIAL AND BUSINESS MATH 5CR
Develops algebraic topics including linear equations, polynomials, factoring and rational expressions. This class can be used as a prerequisite for MAT 105 and MAT 107.

Prerequisite: Appropriate COMPASS score or successful completion of MAT 082 is required.

MAT 089
INTRODUCTION TO ALGEBRA PART 1 5CR
Designed for students with no algebra background. Reviews basic operations and order of operations with real numbers. Develops algebraic topics, including solving and graphing linear equations.

Prerequisite: COMPASS placement score of 32 or higher or successful completion of MAT 082.

MAT 091
INTRODUCTION TO ALGEBRA 5CR
Develops algebraic topics including algebraic expressions, solving linear equations and inequalities, coordinate graphing, systems of equations, polynomials, factoring and introduction to rational expressions.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 082 is required.

MAT 099
INTERMEDIATE ALGEBRA 5CR
Expands on algebraic topics including solving equations and inequalities, graphing of linear and nonlinear equations, and rational expressions. Develops topics including roots and radicals; solving absolute value equations and inequalities; solving quadratic, exponential and logarithmic equations; and introduction to functions.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 091.

MAT 104
INTRODUCTORY COMPUTER MATHEMATICS 5CR
Develops techniques in discrete mathematics common to computers, electronic communications and digital electronics. Discusses scientific notation; introductory trigonometry; logarithms; analog-to-digital conversion; decimal, binary, octal, and hexadecimal number systems; introductory Boolean algebra; and binary arithmetic as core elements.

Prerequisite: COMPASS placement score of 62 in algebra or 40 in college algebra, or successful completion of MAT 091.

MAT 105
MATHEMATICS FOR INDUSTRIAL PROFESSIONS 5CR
Develops elements of algebra, geometry, metric measure, and trigonometry to calculate areas, volumes, and angles for polygonal objects, objects with smooth curves, and composite objects. With applications to material strength, tapers, pulleys, gears, screw threads, and elementary engines. Scientific calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 088 or MAT 091.

MAT 106
MATH FOR ELECTRONICS 5CR
Covers elements of algebra, geometry, and trigonometry; trigonometric, exponential, and logarithmic functions; and current, voltage, resistance, power, reactance, capacitance, and inductance, focusing on DC and AC electronics. Introduces logic gates and Boolean algebra as applied to logic controllers. Scientific calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 091.

MAT 107
BUSINESS MATHEMATICS 5CR
Develops elements of algebra applied to percentages, markup and markdown, discounts, payroll, and simple and compound interest. Scientific calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 088 or MAT 091.

MAT 108
MATH FOR HEALTH OCCUPATIONS 5CR
Develops elements of algebra including quadratic equations with real roots and unit conversion processes applied to U. S. and metric measure, calculation of dosages and intravenous infusions. Covers solutions and dilutions, elementary chemical calculations, and elementary non-linear functions. Scientific calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 091.

MAT 110
MATH FOR NON-SCIENCE MAJORS 5CR
Covers a variety of topics including probability, statistics, finance, modeling, sets and counting, matrix operations, and exponential and logarithmic functions. Graphing calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 099.

MAT 210
DISCRETE MATHEMATICS 5CR

Develop tools for reasoning about discrete mathematical objects. Topics include counting and combinations, laws of logic, methods of proof, set theory, cardinality, proof by induction, recursion and relations/functions.

Prerequisite: COMPASS college algebra of at least 53 or successful completion of MATH& 141.

MATH& 141
PRECALCULUS I 5CR

Covers linear, quadratic, polynomial, rational, absolute value, exponential, logarithmic, and inverse functions and equations; composite functions, linear and quadratic inequalities, graphs of functions, relations, and inequalities; and graphic transformations. Introduces limits, linear and quadratic curve fitting, and mathematical modeling including exponential growth and decay. Graphing calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 099.

MATH& 142
PRECALCULUS II, FUNCTIONAL TRIGONOMETRY 5CR

Covers circular, trigonometric, and inverse-trigonometric functions and graphs; trigonometric and inverse trigonometric identities; trigonometric equations; vectors and elementary vector operations; De Moivre's theorem and equations with complex solutions; and polar and parametric equations and their graphs. Graphing calculator required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MATH& 141 or equivalent.

MATH& 146
INTRODUCTION TO STATS 5CR

Descriptive and inferential statistics, including measures of central tendency, dispersion or variation, and skewness. The student is introduced to basic concepts in probability, as well as discrete and continuous probability distribution functions. Statistical inference includes sampling, elementary experimental design, and hypothesis testing using normal, Student's t, and F-distributions; linear regression and correlation; and the chi-square distribution. Graphing calculator is required.

Prerequisite: Appropriate COMPASS placement score or successful completion of MAT 099 is required.

MATH& 151
CALCULUS I 5CR

Algebraic and transcendental functions, continuity, limits (including indeterminate forms), derivatives and differentials of algebraic and transcendental functions (e.g., exponential, logarithmic, and trigonometric forms), applications of differential calculus, and an introduction to antiderivatives or indefinite integrals. Graphing calculator is required.

Prerequisite: Successful completion of MATH& 142 or equivalent is required.

MATH& 152
CALCULUS II 5CR

Topics of calculus are presented geometrically, numerically and symbolically. MATH& 152 topics include applications of integration, differentiation and methods of integration including improper integrals. Graphing calculator required.

Prerequisite: Successful completion of MATH& 151 or equivalent is required.

**MECHATRONICS
TECHNICIAN****MEC 115**
DC CIRCUITS 5CR

Covers DC electrical terms, equations and theory. Presents techniques used for solving problems involving resistance, voltage, and current in circuits. Presents fundamental laws and relationships applied to the analysis of circuits, including capacitors and/or inductors. Basic circuit fabrication techniques, and standard instrumentation used in test and measurement of DC circuits will also be covered.

Prerequisites: FSME 113, PHYS& 114, MATH& 141

MEC 116
AC CIRCUITS 5CR

Covers AC circuit analysis. Network theorems are applied to the solution of AC circuits. Resonance, filters, AC power and three-phase circuits are covered in detail. Introduces standard instrumentation used in testing AC circuits and measurement of AC circuits and systems. Discusses wiring techniques for AC power systems.

Prerequisites: MEC 115.

MEC 120
COMPUTER AIDED DESIGN I 5CR

Introduces the use of parametric Computer-Aided Design (CAD) software to design parts working from engineering sketches and/or prototypes.

Prerequisites: FSME 113.

MEC 121
COMPUTER AIDED DESIGN II 5CR

Covers the use of 3-D parametric Computer-Aided Design (CAD) software to create individual parts and mated assemblies working from engineering sketches and/or prototypes.

Prerequisites: MEC 120

MEC 125
HYDRAULICS AND PNEUMATICS 5CR

Provides students with an understanding of design, installation, maintenance and repair techniques for the hydraulic and pneumatic systems used in automated systems.

Prerequisites: FSME 113, PHYS& 114, MATH& 141

MEC 130
ELECTRIC MOTORS AND DRIVES 5CR

Gives a broad perspective of DC motors, AC motors (both single and three-phase), and Variable Speed Drives. Industrial applications of Variable Speed Drives for constant torque, constant horsepower, and variable torque/variable horsepower are covered. Stepper Motors and Servo Motors are discussed along with their advantages and applications.

Prerequisites: MEC 116.

MEC 135
DIGITAL ELECTRONICS AND NETWORKS 5CR

Introduces logic fundamentals, numbering systems, codes, gates, truth tables, basic Boolean theorems, and combination logic circuits. Also introduces the elements used to create TCP/IP-based industrial networks, including switches, routers, and firewalls. The course will include network troubleshooting and the use of network diagnostic tools.

Prerequisites: MEC 115.

MEC 140^{cl}
COMPUTER PROGRAMMING AND LOGIC 5CR

Introduces computer programming and problem solving. Topics include language syntax, data types, program organization, algorithm design and logic control structures. Also covers program design techniques such as flowcharts and the use of pseudocode.

Prerequisites: MATH& 141.

MEC 150
MECHANICAL SYSTEMS 5CR

Develops an understanding of mechanical components utilized in typical mechatronic systems, such as positioning mechanisms, cranks and sliders, and belts and pulleys. Includes fabrication, test and troubleshooting of prototype devices.

Prerequisites: FSME 113, PHYS& 114, MATH& 141

MEC 160
PROGRAMMABLE CONTROLS I 5CR
Covers programmable logic controller (PLC) architecture, configuration, and programming. Teaches students what PLCs do and where they are used. Introduces the Relay Ladder Diagram (RLD) programming language. Students will write and test PLC RLD programs and create a PLC system using digital and analog I/O simulators.

Prerequisites: MEC 140.

MEC 165
ROBOTICS 5CR
Covers basic robot terminology and operational skills including safety, moving a robot in joint and world modes, and creating Teach Pendant Programs. Students will also learn about preventative maintenance, and will program a robot to carry out simple tasks representative of industrial practice.

Prerequisites: MEC 140.

MEC 170
SENSORS AND ACTUATORS 5CR
Develops an understanding of how actuators and sensors are chosen for and used in automated systems. Students will demonstrate understanding by integrating actuators and sensors into prototype equipment.

Prerequisites: MEC 115 and MEC 125.

MEC 200
PROGRAMMABLE CONTROLS II 5CR
Exercises students' PLC programming and integration skills through the completion of a project representative of modern industrial control practice. Students will also learn about installation, maintenance and troubleshooting of PLC systems.

Prerequisites: MEC 160.

MEC 210
METROLOGY AND CALIBRATION 5CR
Introduces students to basic concepts of metrology, including common technical terms, basic measurement concepts, electronics related to measurement instruments, and math used in calibration. Also teaches various techniques used to make good measurements using calibration equipment and the standards and requirements for implementation and maintenance of calibration and measurement.

Prerequisites: MEC 115.

MEC 290^{CAP}
MECHATRONICS CAPSTONE PROJECT 5CR
Demonstrates the integration of knowledge, skills and abilities gained throughout the Mechatronics Technician program. Students will carry out a project that demonstrates achievement of the program's learning outcomes. Students may also participate in work experience opportunities that will round out their skills and prepare them for employment.

Prerequisites: Instructor Permission.

MEDICAL ASSISTANT

MAP 104
INTRODUCTION TO MEDICAL ASSISTING 2CR
Learn and demonstrate asepsis and infection control. Perform anthropometric measurements, vital signs and physical examination. Instruction and discussion also includes the overall function of the medical assistant within the healthcare team, including legal responsibilities and limitations. College and program policies and procedures are extensively discussed.

Prerequisite: Successful completion of CAH 102, CAH 105^{CL} and COLL 101.

Corequisite: MAP 121, 124, 182 and 184.

MAP 121
BODY SYSTEMS THEORY 101 4CR
Caring for patients with disorders associated with hematology, endocrinology, obstetrics and gynecology, urology and male reproduction, and gastroenterology. Instruction will include anatomy and physiology, pathophysiology, pharmacology, and terminology.

Prerequisites: Successful completion of CAH 102, CAH 105^{CL} and COLL 101.

Co requisites: MAP 104, 124, 182 and 184.

MAP 124
BODY SYSTEMS APPLICATIONS 101 3CR
Practice fundamental skills relating to Body Systems Theory 101. Skills includes blood glucose monitoring, care and use of the microscope, blood typing, cell identification and staining along with practicing care and usage of the otoscope, ear/eye exams, audiometry, physical and chemical urinalysis, and UA slide preparation.

Prerequisites: Successful completion of CAH 102, CAH 105^{CL} and COLL 101.

Corequisites: MAP 104, 121, 182 and 184.

MAP 147
BODY SYSTEMS THEORY 102 4CR
Caring for patients with disorders associated with ophthalmology and otolaryngology, pulmonary medicine, neurology and mental health, and cardiology. Instruction will include anatomy and physiology, pathophysiology, pharmacology, and terminology.

Prerequisites: Completion of MAP 121 and 124.

Corequisites: MAP 163, 171 and 179.

MAP 163
BODY SYSTEMS APPLICATIONS 102 3CR
Practice fundamental skills relating to Body Systems Theory 102. Skills include practicing care and usage of the otoscope, ear/eye exams, audiometry, peak flow meters and small volume nebulizers, and performing ECGs.

Prerequisites: Completion of MAP's 121 and 124.

Co requisites: MAP 147, 171 and 179.

MAP 166
BODY SYSTEMS THEORY 103 4CR
Caring for patients with disorders associated with dermatology, orthopedic medicine, surgical asepsis and procedures. Instruction will include anatomy and physiology, pathophysiology, pharmacology, and terminology.

Prerequisites: Completion of MAP 121 and 124.

Corequisites: MAP 169, 173, 177 and 213.

MAP 169
BODY SYSTEMS APPLICATIONS 103 3CR
Practice fundamental skills relating to Body Systems Theory 103. Skills include wound and burn care, assisting with sutures and suture removal, fiberglass cast application and removal, asepsis and infection control, identifying surgical instruments and proper care of instruments, assisting with minor office surgery, and operating autoclave.

Prerequisites: Completion of MAP's 121 and 124.

Corequisites: MAP 166, 173, 177 and 213.

MAP 171
AUTOMATED COMPUTER APPLICATIONS 4CR
Practice fundamental skills relating to ICD9 and CPT coding using the computer. Included are computerized patient scheduling and procedures for accounts receivable management for both private patients and insurance companies.

Prerequisite: Successful completion of MAP 182 and 184.

Corequisites: MAP 166, 169, 179 and 213.

MAP 173**ACCOUNTING PRACTICES 4CR**

Covers basics of accounting and bookkeeping. Includes expanded discussion on manual procedures for accounts receivable management for both private patients and insurance companies.

Prerequisite: MAT 082 or higher. Completion of MAP 182 and 184.

Corequisites: MAP 166, 169, 177 and 213.

MAP 177**FINANCIAL PRACTICES 2CR**

Continues developing skills from Accounting Practices course. Instruction also includes bank accounts and cash funds, and methods of preparation for employee and employer payroll and business taxes.

Prerequisite: MAT 082 or high. Completion of MAP 182 and 184.

Corequisites: MAP 166, 169, 173 and 213.

MAP 179**HEALTH INSURANCE, CODING PRACTICES & BILLING & COLLECTING 5CR**

Acquire information regarding private and public insurance programs. Practice fundamental skills relating to ICD-9 and CPT coding using the computer and specific software. Includes patient scheduling and procedures for accounts receivable management for both private patients and insurance companies.

Prerequisite: Completion of MAP 182 and 184.

Corequisites: MAP 147, 163 and 171

MAP 182**PATIENT RECEPTION & LEGAL COMPONENTS 4CR**

Emphasis on customer service within the health care field, focusing on effective communication with the patient while projecting and promoting a positive image of the profession and the office. This course also includes telephone techniques, patient scheduling, introduction to chart management, and business correspondence for the medical office, including cover letter and resume preparation. Defines law and ethics relating to the health care field, focusing on components specific to medical assistants.

Prerequisite: Completion of CAH 102, CAH 105^{CL} and COLL 101.

Corequisite: MAP 104, 121, 124 and 184.

MAP 184**MEDICAL RECORDS MANAGEMENT 3CR**

Instruct and apply knowledge relating to medical records including the creation, management and legality of both the paper and electronic record as well as filing systems utilized within the healthcare office. Focus will also include assisting patients in obtaining health and community services, as well as supplies and inventory control.

Prerequisite: Completion of CAH 102, CAH 105^{CL} and COLL 101.

Corequisites: MAP 104, 121, 124 and 182.

MAP 210**INVASIVE PROCEDURES 4CR**

Introduction of pharmacology math (with estimation components), administering oral and parental (intramuscular, subcutaneous, and intradermal) medications, performance of phlebotomy and microbiology, and student demonstration of patient flow.

Prerequisites: Successful completion of quarters 1-4 including general education courses and compliance with the MAP immunization policy and health insurance policy.

Corequisites: MAP 215 and 222.

MAP 213**PREPARATION FOR EXTERNSHIP 4CR**

Demonstrate competencies of entry-level skills acquired throughout the Medical Assistant Program. Instruction will include introduction to dosage calculations, caring for pediatric patients, geriatric patients, and phlebotomy skills. Each student will perform and must pass the following skills: blood pressures, patient workups, growth charting, phlebotomy skills, urinalysis, hematocrit, blood glucose check, audio and visual exam, electrocardiogram, telephone techniques, computerized accounts payable/receivable, and electronic record and chart management.

Prerequisites: Successful completion of quarters 1-3. This course must be taken the quarter immediately prior to fifth quarter courses. If more than one quarter passes before beginning fifth quarter, students will have to repeat this course.

Corequisites: MAP 166, 169, 173 and 177.

MAP 215**EXTERNSHIP 8CR**

Capstone course gives students practical experiences in physician offices and/or clinics. Student must successfully pass MAP 210 in order to be eligible for this course.

Corequisites: MAP 210 and 222.

MAP 222**COMMUNITY EMPLOYMENT OPPORTUNITIES & LOCATIONS 1CR**

Locate the major medical employers (including hospitals) in the student's community, along with their human resource department. This course also includes interviewing techniques, updating your resume, and methods of applying for employment through a variety of sources.

Prerequisites: Successful completion of MAP 215.

Corequisites: MAP's 215 and 210.

MEDICAL HISTOLOGY TECHNICIAN

HISTO 105**ORIENTATION TO THE HISTOLOGY LABORATORY 2CR**

Introduces laboratory and chemical safety as well as universal precautions. Covers basic overview of standard histology instrumentation, quality-control procedures, specimen accessioning, record keeping, and documentation. Explores laboratory and personnel certification requirements.

Prerequisites: Successful completion of BIOL& 175 (BIOL 118 will be accepted through 2015), CHEM& 110, and ENGL& 101.

HISTO 110**HISTOTECHNOLOGY I 10CR**

Explores the theory and principles of fixation, processing, embedding, sectioning, and cover slipping of tissue sections.

Prerequisites: Successful completion of BIOL& 175 (BIOL 118 will be accepted through 2015), CHEM& 110, and ENGL& 101.

HISTO 115**HISTOTECHNOLOGY LAB I 5CR**

Explores work in a simulated histology laboratory located on the campus. During this course, students will have hands-on training in basic grossing techniques, as well as in-depth training in processing, embedding, and cutting of tissue sections. Students will also learn to identify basic tissue structures using a light microscope.

Prerequisites: To be taken concurrently with HISTO 110.

HISTO 120**HISTOTECHNOLOGY II 10CR**

Covers and expands upon the knowledge and skills learned in Histotechnology I. Students will begin to learn the theory and principles of hematoxylin and eosin staining, as well as the basic principles and procedures of carbohydrate stains.

Prerequisites: Successful completion of HISTO 105, 110, and 115.

HISTO 125
HISTOTECHNOLOGY LAB II 5CR
Expands upon the knowledge and skills learned in Histotechnology Lab I. Students will continue to increase their skills in embedding and tissue sectioning, including the cutting and staining of frozen tissue specimens. Students will learn to do carbohydrate and Amyloid stains.

Prerequisites: To be taken concurrently with HISTO 120.

HISTO 130
MATH APPLICATIONS FOR HISTOLOGY 3CR
Introduces laboratory mathematics with an emphasis on solution preparation.

Prerequisites: To be taken concurrently with HISTO 120 and 125.

HISTO 135
HISTOTECHNOLOGY III 10CR
Covers theory and techniques learned in Histotechnology I and II. Students will study more complicated special stains, focusing on methods used for microorganisms, pigments, minerals, the nervous system, connective tissue, and muscle stains.

Prerequisites: Successful completion of HISTO 120, 125 and 130.

HISTO 140
HISTOTECHNOLOGY LAB III 5CR
Expands upon the knowledge and techniques learned in Histotechnology Lab I and II. Students will perform more complicated special stains focusing on methods used to demonstrate microorganisms, pigments, and minerals. Students also perform special stains commonly run on brain, muscle, and connective tissue.

Prerequisites: To be taken concurrently with HISTO 135.

HISTO 145
IMMUNOHISTO CHEMISTRY 5CR
Covers basic immunohistochemistry theory and techniques.

Prerequisites: To be taken concurrently with HISTO 135 and 140.

HISTO 150^{CAP}
HISTOLOGY INTERNSHIP 10CR
Covers the clinical phase of working in an affiliated histology laboratory. The staff of the affiliated laboratory directly supervises students. A report of No Record on File Regarding Crimes Against Persons from the Washington State Patrol is required for participation in this class.

Prerequisites: Successful completion of HISTO 135, 140 and 145.

HISTO 160
HISTOLOGY SEMINAR MEDICAL LABORATORY TECHNICIAN 5CR
Covers what students have learned while working in an affiliated histology laboratory. Students will also review for their certification exam.

Prerequisites: To be taken concurrently with HISTO 150.

MEDICAL LABORATORY TECHNICIAN

MLT 110
INTRODUCTION TO THE LABORATORY 2CR

Orients the student to the campus, the program, and the laboratory field. School and program policies, the metric system, basic techniques, microscopy, physiological processes, medical terminology, and laboratory organization are covered. A large block of time is dedicated to a discussion of laboratory safety and standard precautions, HIPAA, and professionalism. These topics are then integrated into the applied academic courses for the remainder of the program. This course is presented spring quarter.

Prerequisites: Completion of a college course in biology w/lab and a college course in chemistry with lab within the last five years, with a grade of B or better.

MLT 203
HEMATOLOGY 10CR
Explores the role of the circulatory system and heart, before beginning an in-depth study of blood cells: Erythrocytes and Leukocytes. For each cell group, principles of production, function, normal numbers, and associated diseases are covered. Laboratory practice includes manual and automated counting of all cell types, and routine procedures associated with each. This course is offered in the spring quarter.

Prerequisite: MLT 208.

MLT 204
HEMOSTASIS 5CR
Covers the processes involved in coagulation (hemostasis), both primary and secondary, and fibrinolysis. Normal coagulation activities, as well as coagulation deficiencies, are presented, and routine coagulation procedures are performed in the student laboratory. This course is presented spring quarter.

Prerequisite: MLT 203.

MLT 208
PHLEBOTOMY/PROCESSING 2CR
Learn to collect both venous and capillary blood specimens, as well as to separate plasma or serum from cells, when necessary for testing. The color-coding of evacuated tubes, the specimen requirements for major procedures, and, particularly, the practice of standard precautions are all stressed throughout the course. This course is presented spring quarter, and skills development continues through summer and fall quarters prior to the clinical experience.

Prerequisite: MLT 110.

MLT 210
IMMUNOLOGY 7CR
Covers the immune process in terms of active-versus-passive, innate-versus-acquired, and humoral-versus-cell-mediated immunities. Laboratory procedures employing a variety of in vitro demonstrations of antigen-antibody reactions are performed. This course is presented spring quarter.

Prerequisite: MLT 204.

MLT 214
IMMUNOHEMATOLOGY 6CR
Applies the principles of antigens and antibodies covered in MLT 210 to red blood cell antigens and antibodies, with emphasis on blood banking procedures, and culminating in performance of pre-transfusion cross matching. This course is offered summer quarter.

Prerequisite: MLT 210.

MLT 216
CLINICAL BLOOD BANKING 5CR
Experience a mock clinical training rotation in blood banking under the direction of a currently practicing blood banking specialist. Building on the procedures mastered in MLT 214, students will solve real-world blood banking problems, including identification of antibodies. They will deal with daily inventory and temperature record-keeping, perform quality assurance procedures, and receive and complete stat orders. This course is presented summer quarter.

Prerequisite: MLT 214.

MLT 217**MICROBIOLOGY 10CR**

Begin with an introduction to bacterial growth, culture requirements, sterilization procedures, and biochemical activity. This introductory material is followed by detailed study of the gram positive cocci, the gram negative cocci, the enterobacteriaceae, and the non-fermentative gram negative bacilli; particular attention is paid to human pathogenic versus normal flora organisms, depending on body site. Identification by classical and packaged systems is followed by susceptibility studies. Brief presentations on anaerobes, parasitology, and mycology conclude the course. This course is offered summer quarter.

Prerequisite: MLT 214.

MLT 218**URINALYSIS 3CR**

Perform routine urine analysis, both macroscopic and microscopic, with attention to abnormal results and their possible cause. An overview of the anatomy and physiology of the excretory system, and the normal and abnormal constituents of urine accompany laboratory practice. This course is presented summer quarter.

Prerequisite: MLT 217.

MLT 221**BODY FLUIDS 1CR**

Introduces the production, collection, and analyses of various body fluids, including Cerebrospinal and Synovial fluids. This course is presented on Wednesday afternoons during the fall quarter clinical phase.

Prerequisite: MLT 218

MLT 227**CLINICAL CHEMISTRY 8CR**

Beginning with an overview of the digestive system, students will study the relationship between blood levels of many substances and normal-versus-abnormal physiology. In the student laboratory, manual and semi-automated procedures are performed for the assay of many commonly-measured blood components. Preventative maintenance of instruments, troubleshooting, and quality assurance are stressed throughout the course. This course is offered fall quarter.

Prerequisite: MLT 218.

MLT 232**CLINICAL EXPERIENCE I 11CR**

Begin the clinical phase of training in an affiliated laboratory. During this course, students will complete eight weeks of the experience. In the next courses (MLT 235 and 236), they will continue training for eleven more weeks. Over the course of the nineteen weeks of clinical training, the students will rotate through all departments and perform current routine procedures by state-of-the-art methodologies. Appropriate amounts of time are spent working in each particular discipline; to accomplish this, some students rotate through two or three different laboratories. Staff of the affiliated laboratory directly supervises students; there is ongoing contact with the instructor in the form of bi-weekly site visits and Wednesday afternoon class sessions. A report of No Record on File regarding crimes against persons from a background check is required for participation in this training. This course is offered fall quarter.

Prerequisite: MLT 227.

MLT 235**CLINICAL EXPERIENCE II 9CR**

Continues the clinical training begun in MLT 232. Students continue for six weeks of training (either five eight-hour days each week or four nine-hour days each week), rotating through those departments not yet experienced and continuing to meet objectives listed in the MLT 232 syllabus. Some clinical sites may assign 1-2 weeks of either swing or night shift as part of the clinical phase. As in MLT 232, staff of the affiliated laboratory directly supervises students, and there is ongoing contact with the instructor in the form of bi-weekly site visits, as well as Wednesday afternoon class sessions. This course is offered winter quarter.

Prerequisite: MLT 232

MLT 236^{CAP}**CLINICAL EXPERIENCE III 7CR**

Complete the clinical training begun in MLT 232 and 235. Students complete five more weeks of training (either five eight-hour days or four nine-hour days each week), completing the remainder of the objectives in the MLT 232 syllabus. Some clinical sites may also assign 1-2 weeks of either swing or night shift as part of the clinical phase. This course is offered winter quarter.

Prerequisite: MLT 235

MUSIC**MUSC& 105****MUSIC APPRECIATION 5CR**

Learn about elements of music, that is, the building blocks: pitch, melody, harmony, rhythm, texture, timbre and dynamics. Study the evolution of music through the ages. This will not be a music history class, but rather an investigation of how music changed through time.

Prerequisite: Appropriate COMPASS/ SLEP score; or successful completion of ENG 094 is required.

NURSING ASSISTANT**NAC 101****NURSING ASSISTANT THEORY 6CR**

The Nursing Assistant Certified Program prepares students for employment as a basic patient care provider under the supervision of a professional licensed provider such as a Registered Nurse. This course is an introduction to the role and responsibilities of being a Nursing Assistant.

Prerequisites: Ability to lift up to 50 pounds. This occupation requires medium physical activity and lifting/handling objects weighing up to 50 pounds. Nursing assistants are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode, or cart. Students must sign an affidavit that they meet the physical requirements before they can be placed in a clinical setting.

NAC 102**NURSING SKILLS FUNDAMENTALS 4CR**

Prepares students for employment as a basic patient care provider under the supervision of professional licensed providers such as a registered nurse. This course includes the minimum requirements for skill competencies. Students must correctly demonstrate 100% of the steps for each skill tested. Students will not be allowed to participate in the final skills exam unless attendance for all clinical hours has been fulfilled.

Prerequisites: Documentation of required immunizations, ability to lift up to 50 pounds, and no record on file from the Washington State Patrol and DSHS. Successful completion of NAC 101.

NAC 107
UNIT BASED CLINICAL EXPERIENCE 3CR
 Prepares students for employment as a basic patient care provider under the supervision of professional licensed providers such as a registered nurse. The course includes content describing principles of documentation, accurate observation, reporting of residents' conditions, and philosophy of restorative nursing as well as clinical practice experience under the supervision of the NAC instructor. Students must demonstrate skills at an acceptable or exceeds standard level to pass this course. Students must correctly demonstrate 100% of the steps for each skill tested. Students will not be allowed to participate in the final skills exam unless attendance for all clinical hours has been fulfilled.

Prerequisites: Documentations of required immunizations, ability to lift up to 50 pounds. Nursing assistants are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode, or cart. Students must sign an affidavit that they meet the physical requirements before they can be placed in a clinical setting; have no record on file for crimes against children or vulnerable adults from the Washington State Patrol and DSHS. Successful completion of NAC 101.

NAC 126
NURSING ASSISTANT THEORY I 3CR
 Introduction to the role and responsibilities of a Nursing Assistant. Includes the following topics: resident/work environment, infection control, special needs of the elderly, communication and interpersonal skills, body systems (introduction to key anatomical, physiological and pathological terms), documentation responsibilities, residents' rights, long-term care setting, legal/ethical issues, and stages of death and dying. This course will meet the didactic portion of Washington State and Omnibus Budget Reconciliation Act (OBRA) requirements for Nursing Assistant Training.

NAC 131
NURSING SKILL FUNDAMENTALS I-BEST 4CR
 Prepares students for employment as a basic patient care provider under the supervision of a professional licensed provider such as a registered nurse. Explore the principles of providing basic patient care; includes the minimum requirements for skill competencies as required under the Washington State and Omnibus Budget Reconciliation Act (OBRA) requirements for the Nursing Assistant Training, as well as those fundamental skills required by the Licensed Practical Nurse

program. Students must correctly demonstrate 100% of the steps for each of the skills tested.

Prerequisites: Documentation of required immunizations, ability to lift up to 50 lbs., and a No Record on File from the Washington State Patrol and DSHS.

NAC 133
NURSING ASSISTANT THEORY II 3CR
 Covers infection control, documentation responsibilities, first aid & CPR training, HIPAA, and HIV training. This course will meet the didactic portion of Washington State and Omnibus Budget Reconciliation Act (OBRA) requirements for Nursing Assistant Training.

NAC 139
UNIT BASED CLINICAL EXPERIENCE I-BEST 3CR
 Prepares students for employment as a basic patient care provider under the supervision of professional licensed providers such as registered nurses. The course includes content describing principles of documentation, accurate observation, and reporting of resident's conditions and philosophy of restorative nursing program as well as clinical practice experience under the supervision of the NAC instructor. Students must demonstrate skills at an acceptable or exceeds-standards level to pass this course. Students must correctly demonstrate at least 100% of the steps for each skill tested. Students will not be allowed to participate in the final skills exam unless attendance for all clinical hours has been fulfilled.

Prerequisites: Documentation of required immunizations, no record on file for crimes against children or vulnerable adults from the Washington State Patrol and DSHS. This occupation requires medium physical activity and lifting/handling objects weighing 10-25 pounds (occasionally up to 50 pounds). Nursing assistants are often standing for long periods of time. For safety and protection of patients, the student nurse must be able to perform basic cardiac life support, including CPR, and function in stressful and/or emergency situations. Students must be able to safely assist a patient in moving from bed to a chair, commode, or cart. Students must sign an affidavit that they meet the physical requirements before they can be placed in a clinical setting. Successful completion of NAC 124, NAC 128 and NAC 131.

NURSING: PRACTICAL NURSING

NURS 117
FUNDAMENTALS OF NURSING 4 CR
 Explores the health care system and the profession of nursing with emphasis on care with a diverse population of clients. Introduces the beginning practical nurse student to essential nursing concepts such as therapeutic communication, infection control, patient safety, patient education, evidence-based practice, scope of practice, legal and ethical issues, principles of caring, promotion of comfort and the nursing process.

Prerequisite: Admission to Practical Nursing program.

NURS 120
MEDICAL/SURGICAL NURSING I 3CR
 Focuses on the use of the nursing process in care of clients with selected health disturbances. Emphasis is given to psychological, sociocultural, and developmental factors. Nursing interventions, pharmacological considerations and client teaching are integrated.

Prerequisite: Admission to Practical Nursing program.

NURS 122
PRE-PHARMACOLOGY 2CR
 Prepares the student for calculation of drug dosages in order to accurately prepare and administer medications to a varied client population. Basic principles for client safety are reviewed.

Prerequisites: Admission to Practical Nursing program.

NURS 123
BASIC HEALTH ASSESSMENT AND NURSING SKILLS I 5CR
 Provides opportunity of laboratory demonstration and supervised practice of nursing skills discussed in NURS 117 and 120. The student will demonstrate competence in performance of selected skills, using principles taught. During laboratory practice, student use simulated equipment and classmates as patients.

Prerequisite: Admission to Practical Nursing program.

NURS 124
MENTAL HEALTH NURSING 3CR
 Focuses on the continuum between mental health and illness and the therapeutic nurse-client relationship. Selected mental disorders will be discussed with emphasis on nursing interventions, common interdisciplinary treatments, and services available for clients in inpatient and outpatient settings.

Prerequisite: Admission to Practical

Nursing program.

NURS 125
PHARMACOLOGY IN NURSING 3CR

Presents pharmacological concepts and principles for preparation and administration of medications along with related client assessment and teaching. The role and responsibility of the practical nurse in drug therapy is emphasized. The student is prepared to participate safely and effectively in medication therapy.

Prerequisites: NURS 117, 120, 122, 123, 124.

NURS 126
BASIC HEALTH ASSESSMENT
AND SKILLS II 3CR

Students will demonstrate competence in selected nursing skills using simulation equipment or other nursing students as clients. Students will also have a clinical experience focusing on safe nursing practice, nursing process, communication, documentation and client teaching.

Prerequisites: NURS 117, 120, 122, 123, 124.

NURS 128
CONTEMPORARY MATERNITY
NURSING 3CR

Focuses on the care of childbearing women and their families through all stages of pregnancy and childbirth as well as the first six weeks after birth.

Prerequisites: NURS 117, 120, 122, 123, 124.

NURS 130
NURSING OF CHILDREN 3CR

Presents the principles necessary for the student to care for clients throughout the age continuum with special emphasis on developmental stages and how they impact self care. Common diseases and disorders related to each developmental stage are explored.

Prerequisites: NURS 117, 120, 122, 123, 124.

NURS 131
MEDICAL/SURGICAL NURSING II 3CR

Focuses on use of the nursing process in care of clients with selected health disturbances. Emphasis is given to psychological, sociocultural, and developmental factors. Pharmacologic and nutritional consideration and client teaching are integrated.

Prerequisites: NURS 117, 120, 122, 123 and 124.

NURS 133
MEDICAL/SURGICAL NURSING III 4CR

Focuses on the use of the nursing process in care of clients with selected health disturbances. Emphasis is given to psychological, sociocultural, and developmental factors. Pharmacologic and nutritional considerations and client teaching are integrated.

Prerequisites: NURS 125, 126, 128, 130, 131.

NURS 145
MEDICAL SURGICAL NURSING IV 4CR

Using a physiological systems approach, this class focuses on implementation of the nursing process in care of a diverse population of clients with health disturbances.

Prerequisites: NURS 133, 149, 153

NURS 149
CLINICAL PRACTICUM I 5CR

Provides an opportunity for the student to provide care to clients in long-term care, acute, and community settings. Experience involves direct client care, nursing procedures, and administration of medications to diverse clients of every stage of life. Focus is on safe nursing practice, nursing process, communication, documentation, and client teaching.

Prerequisites: NURS 125, 126, 128, 130, 131.

NURS 153
CLINICAL PRACTICUM II 5CR

Provides an opportunity for the student to provide care to clients in long-term care, acute, and community settings. Experience involves direct client care, nursing procedures, and administration of medications to diverse clients of every stage of life. Focus is on safe nursing practice, nursing process, communication, documentation, and client teaching.

Prerequisites: NURS 125, 126, 128, 130, 131.

NURS 154
ISSUES & TRENDS IN NURSING II 2CR

Prepares the student for entry into nursing practice. Emphasis is on concepts of leadership, role of the practical nurse, and nursing laws governing practice. Career opportunities, preparation for licensure, and opportunities for further education in nursing are explored.

Prerequisites: NURS 133, 149, 153.

NURS 161
CLINICAL PRACTICUM III 4CR

Provides an opportunity for the student to provide care to clients in long-term care, acute, and community settings. Experience involves direct client care, nursing procedures, and administration of medication to diverse clients of every stage of life. Focus is on safe nursing practices, nursing process, communication, and practice in providing complete care for two or more clients.

Prerequisites: NURS 133, 149, 153.

NURS 164
CLINICAL PRACTICUM IV 4CR

Provides an opportunity for the student to provide care to clients in long-term care, acute, and community settings. Experience involves direct client care, nursing procedures, and administration of medication to diverse clients of every stage of life. Focus is on safe nursing practices, nursing process, communication, and practice in providing complete care for two or more clients.

Prerequisites: NURS 133, 149, 153.

REGISTERED NURSING

NURS 202
PHARMACOLOGY I 3CR

Examines the nursing process as it relates to pharmacology. Basic math skills necessary for safe dosage calculation are reviewed. Course includes pharmacology principles, drug action, interaction, adverse effects, and legal considerations. Nursing implications of drug classifications are emphasized.

Prerequisites: Admission to Associate Degree in Nursing (ADN) program.

NURS 206
PHARMACOLOGY II 3CR

Examines the nursing process as it relates to pharmacology. Addresses groups of medicines related to patient diagnosis. Nursing implications of pharmacological interventions are emphasized.

Prerequisites: NURS 202, 207, 228

NURS 207
COMPLEX MEDICAL SURGICAL I 3CR

Using a conceptual framework of systems, review course focuses on the principles of nursing process in relation to complex medical/surgical issues related to selected physiological systems in a diverse population. This course will include the differentiation of role between LPN and RN. This course provides the foundations of critical thinking, the change process, role transition, and provides further knowledge on the nursing process. The student is introduced to the concept of the RN as provider of care, manager of care, and professional member of an organization.

Prerequisites: Admission to Associate Degree in Nursing (ADN) program.

NURS 212
CARING FOR WOMEN & THE
CHILDBEARING FAMILY 4CR

Focuses comprehensively on the family-centered approach to maternal and newborn care through the continuum of women's health, using cognitive analytical skills, applying culturally diverse concepts, identifying evidence-based practice, and using contemporary theories.

Prerequisites: NURS 206, 217, 219, 230.

NURS 217
CLIENT CARE: MANAGEMENT
PRACTICE I 4CR

Provides the opportunity to examine and evaluate current clinical experiences and competencies in the acute hospital setting of adult and pediatric clients.

Prerequisites: NURS 202, 207, 228.

NURS 219
COMPLEX MEDICAL SURGICAL II 3 CR

Using a conceptual framework of systems review, this course focuses on the principles of nursing process in relation to complex medical/surgical issues related to selected physiological systems in a diverse population.

Prerequisites: NURS 202, 207, 228.

NURS 220
CARING FOR THE COMPLEX
PEDIATRIC PATIENT 4CR

Focuses on care of the pediatric patient from infancy through adolescence. Emphasis is on health assessment and promotion with consideration given to cultural perspectives and perspectives of the individual, family and community. Definitions of health and quality of life issues are discussed.

Prerequisites: NURS 212, 223, 242.

NURS 223
COMPLEX MEDICAL SURGICAL III 3CR

Using a conceptual framework of systems review, course focuses on the principles of nursing process in relation to complex medical/surgical issues related to selected physiological systems in a diverse population.

Prerequisites: NURS 206, 217, 219, 230.

NURS 228
COMPLEX PHYSICAL
ASSESSMENT AND SKILLS 6CR

Focuses on the acquisition of skills needed to obtain a complete physical health assessment of a client. The importance of therapeutic communication in performing a health assessment is emphasized. The nursing process and its relationship to the prevention and early detection of disease are also emphasized.

Prerequisites: Admission to Associate Degree in Nursing (ADN) program.

NURS 230
COMPLEX MENTAL HEALTH
NURSING 4CR

Focuses on mental health throughout the lifespan with integration of multicultural beliefs and practices.

Prerequisites: NURS 202, 207, 228.

NURS 238^{CAP}
CAPSTONE CLINICAL 5CR

An individual immersion assignment intended to strengthen the student's clinical skills and make possible the final transition from LPN to RN. The clinical objectives will be determined by careful assessment of the collective work experience as an LPN, the further education acquired within this program, the Nurse Practice Act, and documented skill standards.

Prerequisites: NURS 212, 223, 242.

NURS 240
PERSPECTIVES IN PROFESSIONAL
NURSING 3CR

Focuses on professional role development and contemporary issues in nursing, such as licensure and legal aspects of nursing practice, ethical issues in professional relationships, professional development through participation in professional organizations, and advocacy through political activism. Theories and concepts of leadership and management, as well as issues of quality and cost effectiveness of care, interdisciplinary collaboration, and emerging care delivery models.

Prerequisites: NURS 212, 223, 242.

NURS 242
CLIENT CARE: MANAGEMENT IN
PRACTICE II 5CR

Provides an opportunity to examine and evaluate current experience; determine clinical proficiencies' and, through the process of portfolio development, expand clinical expertise in the community.

Prerequisites: NURS 206, 217, 219, 230.

NUTRITION

NUTR& 101
NUTRITION 5CR

An exploration of macronutrients (carbohydrates, proteins, and fats) and micronutrients (vitamins and minerals) and their role in growth, development, and optimal health throughout the lifespan. A study in the anatomy and physiology of the gastrointestinal tract and its relation to digestion, absorption and metabolism of nutrients will be completed. Students will explore the role of nutrition in preventing nutrition related diseases. A healthy dietary plan will be developed to assist students in making healthy changes in their nutritional status for themselves and other members of their community.

Prerequisite: ENGL& 101

PASTRY ARTS

BAKE 106
CHOCOLATE I (CONFECTIONS) 4CR

Explores the different types of chocolate used in making assorted treats, candies and garnishes. Various methods of tempering, chocolate decorating, fudges, truffles and other candies will be identified.

BAKE 110
PATISSERIE I 7CR

Provides students with the opportunity to attain fundamental cooking, time-management and production competencies in the program-run bistro. These include scones, muffins and cookies; demonstrating how to read, write and follow a standard recipe; and understanding the basic principles of various cooking methods. Students will uphold a high level of professionalism. Instructor permission required.

BAKE 113
CAKES I (FILLINGS AND ICINGS) 4CR

Introduces students to the mixing methods, their ingredients and their function in cake baking. Correct scaling, portioning, baking and determining doneness of assorted cakes. Fillings and icings will be introduced in the presentation of basic cakes.

BAKE 114
DESSERT ALTERNATIVES (SUGAR
FREE, GLUTEN FREE) 3CR

Covers how to make sugar-free, vegan, and gluten-free desserts. Students explore how to develop and use special ingredients, techniques and methods when making desserts not using standard ingredients such as eggs, butter, white flour, and milk.

BAKE 115
PATISSERIE II 7CR

Provides students with the opportunity to refine fundamental cooking, time management, and production competencies in the program-run bistro. These include scones, muffins, cookies and cake; demonstrating how to read, write and follow a standard recipe; and understanding the basic principles of various cooking methods. Students will uphold a high level of professionalism.

BAKE 117
FROZEN DESSERTS 3CR

Explores the world of frozen desserts. Students will develop recipes for various frozen desserts such as gelato, sorbets, parfaits and ice creams along with savory desserts with the use of herbs, spices and vegetables.

BAKE 119
YEAST BREADS 4CR

Introduces students to the techniques used with starters and yeasts. Students will demonstrate how to cultivate yeast and proper proofing and baking techniques, along with completing a variety of yeast breads.

BAKE 121
PATISSERIE III 7CR

Introduces students to the experience of managing, training, and mentoring fellow classmates. Provides students with the opportunity to further refine fundamental cooking, time management, and production competencies in the program-run bistro. These include scones, muffins, cookies and cake; demonstrating how to read, write and follow a standard recipe; and understanding the basic principles of various cooking methods. Students will uphold a high level of professionalism. Instructor permission required.

BAKE 131
PIES, TARTS, CUSTARDS AND FILLINGS 4CR

Introduces students to a variety of pie crusts and the preparation of assorted fruit fillings. Tarts, custards and pastry cream will also be explored. Instructor permission required.

BAKE 134
QUICK BREADS, COOKIES, BROWNIES 3CR

Introduces students to the ingredients and function in preparation of quick breads and cookies. Students will explore the assorted doughs, shapes, and baking and finishing methods. Instructor permission required.

BAKE 140
RESTAURANT (INDIVIDUAL)
DESSERTS AND PETIT FOURS 5CR

Introduces students to the challenges of creating individual desserts for restaurants. Students will make individual desserts for the college restaurant and learn the detailed art of the Petit Fours.

BAKE 153
SUGAR WORK 3CR

Introduces students to the stages of sugar work. Students will demonstrate how to make various sugar-based candies and pulled sugar items. The coloring and handling of sugar flowers and ribbons will also be demonstrated in this course.

BAKE 157
WEDDING CAKES 3CR

Covers elaborate techniques used in the composition, design, and execution of wedding cakes. The use of gum paste, fondant, and modeling chocolate will be explored. Students will develop a cake rendering on the spot with a customer.

BAKE 161
RETAIL AND CUSTOMER SERVICE 4CR

Familiarizes students with all aspects of retail service, cashiering and retail displays. Included are opening/closing procedures, retail layout and presentation, customer service, leadership, sanitation and safety, proper cash handling, and sales techniques. Instructor permission required.

BAKE 210
CAKES II 3CR

Introduces students to advanced cakes such as high ratio, chiffon cakes, and torts along with buttercream icings and fondant. Temperature and environmental factors in cake making will also be covered.

PHARMACY TECHNICIAN

PT 121
INTRODUCTION TO PHARMACY
& PHARMACY LAW 5CR

Orients students to the work of pharmacy technicians and the context in which technicians' work is performed. Study of pharmacy law, as it pertains to the practice of pharmacy in the state of Washington, compared to the United States as a whole.

Prerequisites: High school diploma or high school equivalency diploma. Computer literate. Ability to speak, read, and write the English language. Successful completion of Math 107, 108, or 109, or higher. Successful completion of a 5 credit Medical Terminology course. Successful completion of CAH 105 Computer Applications. All courses must be

completed with a B or above.

PT 124
PHARMACOLOGY, PART I 5CR

Explores drug action mechanisms, the routes of administration, and the effects on body systems. Emphasis on the uses, effects, and side effects of the major drug classes.

Prerequisite: Same as PT 121

PT 128
PHARMACOLOGY, PART II 5CR

Continues the exploration of drug action mechanisms, the routes of administration, and the effects on body systems. Emphasis on the uses, effects, and side effects of the major drug classes and the systems they are used on.

Prerequisite: Successful completion of PT 121, PT 124, PT 130, PT 144, PT 156 with grades of B or above in all courses.

PT 130
COMMUNITY PHARMACY
PRACTICE 6CR

Introduces the retail pharmacy experience. All aspects of community pharmacy practice, including keyboarding, prescription filling, and compounding, are explored in this course. Customer service is explored as well.

Prerequisite: Same as PT 121.

PT 144
GENERIC DRUG NAMES PART I 3CR

Introduces the top 200 drugs prescribed in the United States each year.

Prerequisites: Same as PT 121.

PT 148
CLINICAL CAPSTONE RESEARCH 4CR

Discover local pharmacies and the requirements for internship. Explore professional conduct and appearance.

Prerequisite: Successful completion of PT 121, PT 124, PT 130, PT 144, PT 156 with grades of B or above in all courses.

PT 151
HOSPITAL PRACTICE 6CR

Introduces students to formularies, manual and electronic distribution systems, and procedures for hospital practice.

Prerequisite: Successful completion of PT 121, PT 124, PT 130, PT 144, PT 156 with grades of B or above in all courses.

PT 153
GENERIC DRUG NAMES PART II 3CR

Continues the exploration of the top 200 drugs prescribed in the United States each year, adding the component of drugs used specifically in the hospital setting.

Prerequisite: Successful completion of PT 121, PT 124, PT 130, PT 144, PT 156 with a grade of B or above.

PT 156

PHARMACEUTICAL CALCULATIONS 2CR
Math specific to the practice of pharmacy will be explored.

Prerequisites: High school diploma or high school equivalency diploma. Computer literate. Ability to speak, read, and write the English language. Successful completion of MAT 107, 108, or 109, or higher. Successful completion of a 5 credit Medical Terminology course. Successful completion of CAH 105 Computer Applications. All courses must be completed with a B or above.

PT 159

STERILE PARENTERAL PREPARATION 3CR
Apply the techniques learned to make intravenous admixture and chemotherapy products.

Prerequisite: Successful completion of PT 121, PT 124, PT 130, PT 144, PT 156 with grades of B or above in all courses.

PT 163^{CAP}

**COMMUNITY PHARMACY
CLINICAL CAPSTONE** 7CR

Students will spend five and a half weeks in a Community Pharmacy setting. While in this capstone experience, students will perform the duties of a community pharmacy technician under the direct supervision of a pharmacist preceptor. There will be ongoing contact with the instructor in the form of site visits and seminars.

Prerequisite: Successful completion of all in-class pharmacy technician requirements with grades of B or above in all courses.

PT 165^{CAP}

**INSTITUTIONAL CLINICAL
CAPSTONE** 7CR

Students will spend five and a half weeks in an institutional pharmacy setting. While in this capstone experience, students will perform the duties of an institutional pharmacy technician under the direct supervision of a pharmacist preceptor. There will be ongoing contact with the instructor in the form of site visits and seminars.

Prerequisite: Successful completion of all in-class pharmacy technician requirements with grades of B or above in all courses.

PHYSICS**PHYS& 114**

GENERAL PHYSICS I W/LAB 5CR

Covers problem-solving concepts in physics including one- and two-dimensional kinematics, force, Newton's laws of motion, uniform circular motion, universal gravitation, work, energy, linear momentum, rotational motion, and angular momentum in an algebra-based approach.

Prerequisites: MAT 099.

PROFESSIONAL PILOT**AVP 105**

PRIVATE PILOT I 4CR

Training in basic aircraft control, aircraft systems, airport procedures, and traffic pattern operations.

Prerequisite: FAA Class II Medical with Student Pilot Certificate prior to the first day of class. Instructor permission only.

AVP 110

PRIVATE PILOT II 4CR

Covers aircraft control, establishing and maintaining specific flight attitudes, and ground reference maneuvers.

Prerequisite: AVP 105 or equivalent. Instructor permission only.

AVP 115

PRIVATE PILOT III 4CR

Basic performance maneuvers, traffic pattern procedures, and takeoffs and landings. Upon successful completion, the student shall solo the aircraft.

Prerequisite: AVP 110 or equivalent. Instructor permission only.

AVP 118

**PRIVATE PILOT PRACTICAL TEST
STANDARDS I** 4CR

Receive additional flight and ground training as required to meet pilot certification requirements.

Prerequisite: Instructor permission only.

AVP 125

PRIVATE PILOT IV 4CR

Introduces knowledge, skill, and aeronautical experience necessary to successfully complete the navigation and cross country flight portion of flight training.

Prerequisite: Grade of C or better in AVP 115 or equivalent. Instructor permission only.

AVP 130

PRIVATE PILOT V 4CR

Provides the knowledge, skill, and aeronautical experience necessary to read and understand disseminated weather reports and forecasts. Meets the requirements for cross country navigation and basic instrument flight.

Prerequisite: AVP 125 or equivalent. Instructor permission only.

AVP 135^{CAP}

PRIVATE PILOT VI 4CR

Gain the proficiency to meet the requirements necessary for FAA Private Pilot Certification with an Airplane Category and Single-Engine Class Rating.

Prerequisite: AVP 130 or equivalent. Instructor permission only.

AVP 138

**PRIVATE PILOT PRACTICAL TEST
STANDARDS II** 4CR

Receive additional flight and ground training as required to meet pilot certification requirements.

Prerequisite: Instructor permission only.

AVP 140

INSTRUMENT PILOT I 4CR

Introduces skills that will establish a strong foundation in basic attitude instrument flying and basic instrument navigation.

Prerequisite: FAA Private Pilot Certificate. Instructor permission only.

AVP 145

INSTRUMENT PILOT II 4CR

Perform precision attitude instrument flight, including advanced navigation techniques and procedures.

Prerequisite: AVP 140 or equivalent. Instructor permission only.

AVP 150

INSTRUMENT PILOT III 4CR

Apply advanced navigation techniques and perform holding pattern entry procedures.

Prerequisite: AVP 145 or equivalent. Instructor permission only.

AVP 152

**INSTRUMENT PILOT PRACTICAL
STANDARDS III** 4CR

Receive additional flight and ground training as required to meet pilot certification requirements.

Prerequisite: Instructor permission only.

AVP 155

INSTRUMENT PILOT IV 4CR

Perform holding patterns and instrument approach procedures.

Prerequisite: Grade of C or better in AVP 150 or equivalent. Instructor permission only.

AVP 160

INSTRUMENT PILOT V 4CR

Perform cross country flight using advanced navigation procedures. Use ATC communication procedures and conduct instrument departures, arrivals, and approaches.

Prerequisite: AVP 155 or equivalent. Instructor permission only.

AVP 170^{CAP}

INSTRUMENT PILOT VI 4CR

Acquire the flight and aeronautical knowledge proficiency required for the issuance of the FAA Instrument-Airplane Rating.

Prerequisite: AVP 160 or equivalent. Instructor permission only.

AVP 172
INSTRUMENT PILOT PRACTICAL
STANDARDS IV 4CR

Receive additional flight and ground training as required to meet pilot certification requirements.

Prerequisite: Instructor permission only.

AVP 175
COMMERCIAL PILOT I 4CR

Acquire initial VFR cross-country flight training. Pilotage, dead-reckoning, and radio navigation will be covered.

Prerequisite: FAA Private Pilot Certificate, Instrument-Airplane Rating. Instructor permission only.

AVP 180
COMMERCIAL PILOT II 4CR

Receive additional VFR cross-country flight training. Additional flight training will encompass mountain flying techniques and local night flight operations.

Prerequisite: AVP 175 or equivalent. Instructor permission only.

AVP 185
COMMERCIAL PILOT III 4CR

Receive final training in VFR cross-country flight and night operations. The necessary cross-country flight hours required for Commercial Pilot Certification will be completed.

Prerequisite: AVP 180 or equivalent. Instructor permission only.

AVP 210
COMMERCIAL PILOT IV 4CR

Receive initial flight and ground training in high performance Commercial Pilot Certification maneuvers. Flight maneuver training includes chandelles, lazy eights, steep power turns, and accuracy landings.

Prerequisite: Grade of C or better in AVP 185 or equivalent. Instructor permission only.

AVP 215
COMMERCIAL PILOT V 4CR

Gain additional aeronautical knowledge and flying skills necessary for the performance of advanced precision flight maneuvers.

Prerequisite: AVP 210 or equivalent. Instructor permission only.

AVP 220
COMMERCIAL PILOT VI 4CR

Receive advanced training in all the required Commercial Pilot Certification maneuvers. Flying proficiency in these maneuvers will meet the requirements set forth in the FAA Practical Test Standards.

Prerequisite: AVP 215 or equivalent.

AVP 223
COMMERCIAL PILOT PRACTICAL
STANDARDS V 4CR

Receive additional flight and ground training as required to meet pilot certification requirements.

Prerequisite: Instructor permission only.

AVP 230
COMMERCIAL PILOT VII 4CR

Operate a high-performance aircraft with retractable landing gear and constant speed propeller. Basic flight maneuvers and aircraft systems will be covered.

Prerequisite: Grade of C or better in AVP 220 or equivalent. Instructor permission only.

AVP 235
COMMERCIAL PILOT VIII 4CR

Operate a high-performance aircraft with retractable landing gear and constant speed propeller. Advanced flight maneuvers as well as emergency procedures will be mastered.

Prerequisite: AVP 230 or equivalent. Instructor permission only.

AVP 240
COMMERCIAL PILOT IX 4CR

Operate a high-performance aircraft with retractable landing gear and constant speed propeller. Increase proficiency in advance flight maneuvers and emergency procedures. Obtain logbook endorsement for the operation of High Performance Airplanes.

Prerequisite: AVP 235 or equivalent. Instructor permission only.

AVP 245
COMMERCIAL PILOT X 4CR

Receive initial preparative training to increase aeronautical skills and experience to meet the requirements for the issuance of a Commercial Pilot Certificate.

Prerequisite: Grade of C or better in AVP 240 or equivalent. Instructor permission only.

AVP 250
COMMERCIAL PILOT XI 4CR

Receive additional preparative training to increase aeronautical skills and experience to meet the requirements for the issuance of a Commercial Pilot Certificate.

Prerequisite: AVP 245 or equivalent. Instructor permission only.

AVP 255^{CAP}
COMMERCIAL PILOT XII 4CR

Receive final advanced preparative training to increase aeronautical skills and experience to meet the requirements for the issuance of a Commercial Pilot Certificate.

Prerequisite: AVP 250 or equivalent. Instructor permission only.

AVP 257
COMMERCIAL PILOT PRACTICAL
STANDARDS VI 4CR

Receive additional flight and ground training as required to meet pilot certification requirements.

Prerequisite: Instructor permission only.

AVP 260
CERTIFIED FLIGHT INSTRUCTOR I 4CR

Receive initial training in teaching and learning theory as well as overall review of commercial pilot aeronautical knowledge subject areas. Student will be trained to fly the aircraft from the right seat to Commercial Pilot Practical Test Standards.

Prerequisite: FAA Commercial Pilot; Airplane Certificate and Instrument Airplane Rating. Instructor permission only.

AVP 265
CERTIFIED FLIGHT INSTRUCTOR II 4CR

Master proper teaching techniques from the right seat of the training aircraft. Develop proficiency in conducting aeronautical knowledge briefings. Successful completion will result when knowledge and proficiency meet and/or exceed FAA Practical Test Standards.

Prerequisite: AVP 260 or equivalent. Instructor permission only.

AVP 268
CERTIFIED INSTRUMENT FLIGHT
INSTRUCTOR PSYCHOLOGY 4CR

Acquire the aeronautical knowledge, skills, and experience necessary to obtain an FAA Instrument Flight Instructor Rating added to their Certified Flight Instructor Certificate.

Prerequisite: FAA Commercial Pilot Airplane Certificate with Instrument Airplane Rating Certified Flight Instructor-Airplane Certificate. Instructor permission only.

PSYCHOLOGY

PSY 112^{DIV}
PSYCHOLOGY OF
THE WORKPLACE 5CR

Introduces general psychological principles and their application to the workplace, emphasizing critical thinking with regard to self-awareness, interpersonal relations, motivation, and teamwork.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 094.

PSY 210
PSYCHOLOGY OF ADJUSTMENT 5CR
 Emphasis is placed on the practical application of knowledge and techniques within various theoretical frameworks. These frameworks are applied to normal adjustment situations in human lifespan, such as gender role development, love, sex, relationships, work, marriage, separation and divorce, and death and loss. Students will explore methods of effecting change in their lives.

Prerequisite: Successful completion of PSYC& 100 or PSY 112.

PSYC& 100^{DIV}
GENERAL PSYCHOLOGY 5CR
 Surveys the knowledge and methods of the discipline of psychology. A broad view of this subject is presented and establishes the foundation for further study of the discipline. Emphasis will be placed on the application of psychological knowledge to daily situations, and on accessing and assessing information about behavior from a variety of sources. Skills in scientific reasoning and critical thinking will be developed.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 094.

PSYC& 200
LIFESPAN PSYCHOLOGY 5CR
 This course provides an introduction to the milestones of human development from conception to death. It describes the physical, cognitive, and social growth of people, with special attention to various cultural contexts of development and the rich diversity of individuals. The content is drawn from research and theories in developmental psychology. Students are expected to integrate their personal experiences, knowledge of psychology, and their observations of human development with the content of this course. Implications for parenting, education, and social policy making will be discussed so that the student may apply course information to meaningful problems.

Prerequisite: Successful completion of PSYC& 100.

PSYC& 220
ABNORMAL PSYCHOLOGY 5CR
 A study of the development and symptoms of mental health disorders. Topics covered include schizophrenia, mood disorders, anxiety disorders, personality disorders, psychosomatic disorders, sexual deviation, organic disorders, and the process of adjustment to stress. Attention is given to biosocial, cognitive, and cultural factors and their role in mental health.

Prerequisite: Successful completion of PSYC& 100 or PSY 112.

RETAIL BUSINESS MANAGEMENT

RBM 121
SUCCESSFUL CAREER DEVELOPMENT 3CR
 Participate in self-analysis, goal setting, career exploration, personal appearance and grooming; resume writing, application letter writing, the employment interview, and communication of ideas, interviewing practice, and other techniques of successful career development.

RBM 123
CUSTOMER SERVICE 5CR
 Introduces concepts of effective customer service, step-by-step suggestions for improving communication, and valuable references for delivering exceptional internal and external customer service skills.

RBM 128
ESSENTIALS OF BUSINESS COMMUNICATION 5CR
 Prepares students to communicate effectively in business settings by helping them develop superior written and oral communication skills. This course focuses on traditional and Web-based forms of communication, as seen in business today, including e-mail, letters, memos, reports, proposals, and presentations. Upon completion of Business Communications, students will know how to plan, write, and revise communications for a variety of audiences, both in print and online.

RBM 129
SPEAKING FOR SUCCESS 4CR
 Theory and practice in composing and presenting oral business communications, both impromptu and prepared. Effective writing of business documents, methods of research, and presentation of oral class reports.

RBM 133
EFFECTIVE SELLING 5CR
 Nature and scope of selling and understanding buying motives with strong emphasis on the selling process, prospecting, pre-approach, demonstration of products and services, and closing. While we use the traditional selling tenets as its foundation, it adapts the concepts to the rapidly changing world of business in today's environment, including the use of Twitter, LinkedIn, Facebook, blogs, wikis, and other interactive ways of connecting with customers.

RBM 140
PRINCIPLES OF OPERATIONS MANAGEMENT 4CR
 Learn essential skills for operating an effective business. Topics include employee productivity, project management, human resources and job design, forecasting, statistical process control, and supply chain management.

RBM 141
FUNDAMENTALS OF SUPERVISION 5CR
 Emphasis on the human factor in business, the job of the supervisor, human relations, the art of leadership and converting policy into action, job analysis and performance, how and when to discipline, and effective supervising techniques for a diverse workplace.

RBM 142
MARKETING - PRESENTATION & SURVEY SKILLS 3CR
 Discover the methods and techniques of marketing research and the principles on which they are based. Includes the elements of the research process, evaluation, and effective presentation of findings.

RBM 143
PRINCIPLES OF RETAILING 5CR
 Provides an introduction to retail management operations and merchandising. Covers retail target markets, trading area analysis and site selection, retail organization, buying, handling financial management of merchandise, development of retail image, customer service, and control of retail operations.

RBM 151
BUSINESS TECHNOLOGY FOR RETAIL APPLICATIONS 4CR
 Gain hands-on experience with the fundamentals of Office, like entering data, formatting, copying and pasting, basic formula construction, auto summing and more. It not only teaches you the basics of Microsoft Office but the thinking and mechanics of how to apply it to your everyday retail problems.

RBM 158
HUMAN RESOURCE MANAGEMENT 6CR
 Identify the role of human resource management including its scope and responsibilities. Students will examine the principles and methods used in the recruitment, selection, placement, and training of employees. Major laws, trends, and issues related to human resource administration will be discussed.

RBM 159**E-COMMERCE PRINCIPLES & APPLICATIONS** 4CR

This introduction to the world of electronic commerce provides the tools necessary to understand and capitalize on the explosion of Internet-based business in today's economy. Study the technologies used to create new opportunities for business-to-business and business-to-customer services.

RBM 163**SOCIAL MEDIA MARKETING** 4CR

Social Media Marketing will give you a practical approach to developing successful social media marketing plans. A proven eight-step social media planning model provides students with a cumulative learning experience, showing them how to construct social media strategies that achieve desired marketing goals.

RBM 165**FINANCIAL MANAGEMENT** 4CR

Introduces students to key financial management topics that give insight into the issues and challenges facing financial managers every day. Examines the latest financial developments, including a discussion on IPOs as a broad topic, and the sale of stock. This course delivers the solid understanding of financial management a business student needs for future success.

RBM 201**INTRODUCTION TO BUSINESS ETIQUETTE** 5CR

A professional class designed to give an understanding of business etiquette. Put your best professional foot forward with Introduction to Business Etiquette, this course covers all the important issues and concepts without confusing the student with excess material. This class covers basic digital etiquette and provides information on how to create and maintain business relationships.

SOCIOLOGY**SOC& 101^{PIV}****INTRODUCTION TO SOCIOLOGY** 5CR

Focuses on understanding and applying the sociological perspective, which stresses the importance of the impact of social forces external to the individual in shaping people's lives and experiences. Topics studied will include socialization, social interaction, culture, groups, social structure, deviance, social inequality, social class, race, gender, institutions (political, economic, educational, and family), collective behavior and social change. Students will be asked to learn the basic concepts, theories, and perspectives of sociology, to see how these operate in terms of social processes, structures, and events, and to apply this knowledge to better understand the social world.

Prerequisite: Appropriate COMPASS/SLEP placement score or successful completion of ENG 094.

SURGICAL TECHNOLOGY**SURG 126****PATIENT CARE THEORY I** 5CR

Covers surgical attire, instrument groups, OR preparation and equipment, case selection, patient transfer, positioning, skin preparation and draping concepts, patient identification, and consent.

Prerequisites: Successful completion of SURG 136, 137, 138, 146.

SURG 127**PHARMACOLOGY & ANESTHESIA** 5CR

Introduces the student to basic surgical-related pharmacologic and anesthetic principles, including drug classification, proper medication labeling and handling, aseptic medication preparation, and usage principles of anesthesia administration and monitoring, including complications and intervention.

Prerequisites: Successful completion of SURG 136, 137, 138, 146.

SURG 130**PATIENT CARE THEORY II** 5CR

Develops the student's understanding of the surgical patient, the needs of special patient populations, and basic biomedical science. Students will complete their HIPAA and AIDS/HIV training.

Prerequisites: Successful completion of SURG 126, 127, 141, 151.

SURG 136**OPERATING ROOM THEORY I** 8CR

Introduces the student to the OR environment, aseptic principles and practices, scrubbing, gowning, gloving, preparation of the sterile field, abdominal incisions, ob-gyn, general, ophthalmic, and genitourinary surgeries.

Prerequisites: Successful completion of MAT 108, ENGL& 101, BIOL& 175 (BIOL 118 will be accepted through 2015), CAH 102, 103, 105, and SOC& 101.

SURG 137**INTRODUCTION TO SURGERY** 5CR

Orients the student to the field of surgical technology, including history, working conditions, personal characteristics, professionalism, health care facilities, standards of conduct, the physical environment, and safety standards.

Prerequisites: Successful completion of MAT 108, ENGL& 101, BIOL& 175 (BIOL 118 will be accepted through 2015), CAH 102, 103, 105, and SOC& 101.

SURG 138**INTRODUCTION TO ASEPSIS & INSTRUMENTATION** 5CR

Orients the student to the principles of asepsis and sterile technique, surgical case management, instrumentation, supplies, wound healing related to sutures, needles, and stapling devices.

Prerequisites: Successful completion of MAT 108, ENGL& 101, BIOL& 175 (BIOL 118 will be accepted through 2015), CAH 102, 103, 105, and SOC& 101.

SURG 141**OPERATING ROOM THEORY II** 8CR

Classroom and lab presentations of surgical specialties to include otorhinolaryngologic, orthopedic, oral/maxillofacial, plastic/reconstructive procedures, and surgical anatomy.

Prerequisites: Successful completion of SURG 136, 137, 138, 146.

SURG 146**SURGICAL LAB I** 5CR

Introduces students to the OR environment, aseptic principles and practices, scrubbing, gowning, gloving, preparation of the sterile field.

Prerequisites: Successful completion of MAT 108, ENGL& 101, BIOL& 175 (BIOL 118 will be accepted through 2015), CAH 102, 103, 104, and SOC& 101.

SURG 151**SURGICAL LAB II** 5CR

Lab presentations and practice of surgical procedures to include otorhinolaryngologic, oral/maxillofacial, and plastic/reconstructive procedures.

Prerequisites: Successful completion of SURG 136, 137, 138, 146.

SURG 206
OPERATING ROOM THEORY III 8CR
Classroom and lab presentations of surgical procedures.

Prerequisites: Successful completion of SURG 126, 127, 141, 151.

SURG 207
MICROBIOLOGY 5CR

Students will discuss the historical background of microbiology and be able to identify basic equipment used to identify microorganisms. We will go into many aspects of microbiology, including the description of structure and characteristics of different microorganisms, conditions that affect the life and the death of microorganisms, the relationships between humans and pathogenic and nonpathogenic bacteria, and factors that enable pathogens to invade a host and cause a disease.

Prerequisites: Successful completion of SURG 126, 127, 141, 151.

SURG 211
SURGICAL LAB III 1CR

Lab presentations and practice of surgical procedures to include cardiothoracic, peripheral vascular, laparoscopic, emergent, and neurosurgical procedures.

Prerequisites: Successful completion of SURG 126, 127, 141, 151.

SURG 215
CLINICAL APPLICATIONS I 5CR

Provides the framework for the student to receive experience in the operating room. Through one-on-one training in a perioperative setting, the student will develop the professional attitude, behavior, and skills to reinforce their role as a member of the perioperative team.

Prerequisites: Successful completion of SURG 130, 206, 207, 211.

SURG 220
CLINICAL APPLICATIONS II 5CR
See Clinical Applications.

Prerequisites: Successful completion of SURG 130, 206, 207, 211, 215.

SURG 225
CLINICAL APPLICATIONS III 5CR
See Clinical Applications.

Prerequisites: Successful completion of SURG 215, 220, 235.

SURG 230
CLINICAL APPLICATIONS IV 5CR
See Clinical Applications.

Prerequisites: Successful completion of SURG 215, 220, 225, 235.

SURG 235
SEMINAR I 3CR

Classroom presentations on health and wellness, and death and dying. Classroom preparation for the NBSTSA Certification Exam.

Prerequisites: Successful completion of SURG 130, 206, 207, 211.

SURG 240^{CAP}
SEMINAR II 3CR

Classroom presentations of employability skills, preoperative routines, and transportation. Classroom preparation for the NBSTSA Certification Exam.

Prerequisites: Successful completion of SURG 215, 220, 235.

SUSTAINABLE BUILDING SCIENCE

SBS 105
INTRODUCTION TO SUSTAINABILITY 3CR

A survey of economic, environmental, and human health principles behind the different approaches to sustainability in the workforce.

Prerequisites: Instructor permission only.

SBS 110
GREEN BUILDING DESIGN 4CR

Overview of sustainable green building models, with a focus on energy, indoor health, natural resources, and other environmental impact.

Prerequisites: Instructor permission only.

SBS 115
SUSTAINABLE MATERIALS IN CONSTRUCTION 4CR

Introduction to the construction materials used in sustainable building design and their impact on a structure's initial and long-term costs, as well as considerations for the local environment and economy.

Prerequisites: Instructor permission only.

SBS 120
SURVEY OF ENERGY RATINGS 4CR

An overview of the current and emerging efficiency standards for measuring energy usage and consumption, including, but not limited to, Energy Star, BPI, LEED, Built Green, etc.

Prerequisites: Instructor permission only.

SBS 125
ALTERNATIVE ENERGY SYSTEMS 4CR

An overview of existing and emerging approaches to energy production for use in residential and commercial structures, including, but not limited to, solar/photovoltaics, wind, geothermal, biofuels, etc.

Prerequisites: Instructor permission only.

SBS 140
INSULATION BASICS 4CR

Introduction to the different types of insulation commonly used in homes and businesses, with comparisons for their respective costs and levels of energy efficiency.

Prerequisites: Instructor permission only.

SBS 145
BUILDING ENVELOPE 5CR

Introduction to the principles of heat, light, sound, moisture, and air movement within a residential structure, including an overview of external factors that impact a building's energy integrity.

Prerequisites: Instructor permission only.

SBS 150
MOISTURE MITIGATION 3CR

Introduction to practices in construction that prevent moisture intrusion, as well as techniques for maintaining healthy living environments free from the destructive impacts of moisture.

Prerequisites: Instructor permission only.

SBS 155
SOLAR BASICS 4CR

Introduction to the basic concepts, components, and uses of photovoltaic technology, as well as costs, benefits, and drawbacks in sustainable construction.

Prerequisites: Instructor permission only.

SBS 170
DIAGNOSTICS AND TESTING 3CR

Overview of the equipment, technology, systems, and software used to measure a building's energy usage and loss.

Prerequisites: Instructor permission only.

SBS 175
INDOOR AIR TESTING 3CR

An introduction to understanding and diagnosing environmental problems in residential structures, and the means for mitigating those issues.

Prerequisites: Instructor permission only.

SBS 180
THERMOGRAPY 3CR

Introduction to infrared thermography, its principles, and the proper operations of IR camera equipment for diagnosing problems that lead to energy loss in a building.

Prerequisites: Instructor permission only.

SBS 185^{CAP}**SERVICE LEARNING PROJECT 3CR**

A capstone project that gives students an opportunity to apply their sustainable building science knowledge in a real life setting, focusing on helping nonprofit organizations achieve sustainability in the buildings where they live, work, and serve the public.

Prerequisites: Instructor permission only.

WELDING

WLD 105**WELDING THEORY I 5CR**

Introduces the tools and equipment used in welding. Includes safety considerations, electrical principles, weld quality, and technical orientation for select welding and cutting processes.

Co-requisites: WLD 110 and WLD 112.

WLD 110**THERMAL CUTTING & GOUGING 3CR**

Develops the knowledge and skills for manual and machine-guided oxyfuel cutting, manual plasma arc cutting, and carbon arc gouging.

Co-requisite: WLD 105.

WLD 112**OXYACETYLENE WELDING & BRAZING 4CR**

Develops the knowledge and skill for welding, brazing, and braze welding various joint designs using oxyacetylene equipment.

Co-requisite: WLD 105.

WLD 116**SHIELDED METAL ARC WELDING I 7CR**

Introduces the shielded metal arc welding (SMAW) process with emphasis on skill development using deep penetrating electrodes in the flat and horizontal positions.

Prerequisite: Completion of or concurrent enrollment in WLD 105.

WLD 120**SHIELDED METAL ARC WELDING II 7CR**

Builds further skill with SMAW deep penetrating electrodes by welding various joints in the vertical and overhead positions.

Prerequisite: WLD 105.

WLD 124**SHIELDED METAL ARC WELDING III 7CR**

Develops understanding of the applications and techniques for using low hydrogen SMAW electrodes in the flat and horizontal positions.

Prerequisite: WLD 105.

WLD 135**SHIELDED METAL ARC WELDING IV 7CR**

Develops further skill with SMAW low hydrogen electrodes by welding various joint designs in the vertical and overhead positions.

Prerequisite: WLD 105.

WLD 142**WELDING THEORY II 5CR**

Explores methods of weld inspection and testing, and continues the technical orientation to select welding processes.

Prerequisite: WLD105.

WLD 144**PRINT READING FOR WELDERS 5CR**

Develops the ability to interpret prints used in welding and fabrication. Introduction to sketching, lines, views, visualization, dimensioning, applied math, and welding symbols.

Prerequisite: WLD 105.

WLD 152**GAS METAL ARC WELDING 7CR**

Develops the ability to use the gas metal arc welding process to join carbon steels and aluminum with various joint designs in all positions.

Prerequisite: Completion of or concurrent enrollment in WLD 142.

WLD 156**METALLURGY 2CR**

Examines metal identification and classification, mechanical properties, crystalline structures, heat treatments, and metallurgical effects of welding.

Prerequisite: WLD 142.

WLD 168**FLUX CORED ARC WELDING I 7CR**

Develops the ability to use gas-shielded flux cored arc welding electrodes to join carbon steels with various joint designs in all positions.

Prerequisite: Completion of or concurrent enrollment in WLD 142.

WLD 172**FLUX CORED ARC WELDING II 7CR**

Develops the ability to use self-shielded flux cored arc welding to join carbon steels with various joint designs in all positions.

Prerequisite: Completion of or concurrent enrollment in WLD 142.

WLD 177**PREPARATION FOR WELDING CERTIFICATION 2CR**

Develops skill in preparation for employer, Washington Association of Building Officials (WABO), or similar welder qualification tests.

Prerequisite: WLD 142, or instructor's permission.

WLD 179^{CAP}**FABRICATION 3CR**

Develops knowledge in project planning, layout methods, fixturing, distortion control, and the use of tools and equipment for metal fabrication.

Prerequisite: WLD 144.

WLD 210**GAS TUNGSTEN ARC WELDING I 7CR**

Develops the ability to use the gas tungsten arc welding process to join carbon and stainless steels with various joint designs in all positions.

Prerequisite: Completion of, or concurrent enrollment in, WLD 142.

WLD 213**GAS TUNGSTEN ARC WELDING II 7CR**

Develops the ability to use the gas tungsten arc welding process to join aluminum alloys with various joint designs in all positions.

Prerequisite: Completion of, or concurrent enrollment in, WLD 142.

WLD 215**COOPERATIVE WORK EXPERIENCE 1-5CR**

Provides on-the-job practical experience under the supervision of an employer. Instructor permission is required for site choice.

Prerequisite: Advanced standing with instructor's permission.

WLD 217**SPECIAL PROJECTS 1-5CR**

Develops skills in print reading, project planning, layout, distortion control, and other fabrication techniques. Students will have the opportunity to apply knowledge to projects of personal interest and/or as assigned.

Prerequisite: Advanced standing with instructor's permission.

Northwest Career & Technical High School Nursing Assistant Certificate Program.

For more info www.cptc.edu/catalog or call 253-589-5800.



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Academic Standards

Clover Park Technical College is committed to facilitating the academic success of students. The primary purpose of Academic Standards is to provide guidance in academic processes and procedures, which govern student progress through programs of study.

Student Academic Responsibilities

Admission to Clover Park Technical College carries with it the understanding that students will conduct themselves as responsible members of the college community. This includes an expectation that students will obey appropriate laws, will comply with the rules of the college and its departments, and will maintain a high standard of integrity and honesty.

1. Dishonesty: Honest assessment of student performance is of crucial importance to all members of the college community. Acts of dishonesty are serious breaches of honor and shall be dealt with in the following manner:
 - a. It is the responsibility of the college administration and faculty to provide reasonable and prudent security measures designed to minimize opportunities for acts of dishonesty that occur at the college.
 - b. Any student who, for the purpose of fulfilling any assignment or task required by a staff member as part of the student's program of study, shall knowingly tender any work product that the student fraudulently represents to the staff member as the student's work product, shall be deemed to have committed an act of dishonesty. Acts of dishonesty shall be cause for disciplinary action and be subject to the processes described on page 145 of the catalog.
 - c. Any student who aids or abets the accomplishment of an act of dishonesty, as described in sub-paragraph b) above, shall be subject to disciplinary action.
 - d. This section shall not be construed as preventing an instructor from taking immediate disciplinary action when the instructor is required to act upon such breach of dishonesty in order to preserve order and prevent disruptive conduct in the classroom. This section shall also not be construed as preventing an instructor from adjusting the student's grade on a particular project, paper, test, or class grade for dishonesty.
2. Classroom Conduct: Instructors have the authority to take whatever summary actions may be necessary to maintain order and proper conduct in the classroom and to maintain the effective cooperation of the class in fulfilling the objectives of the course.
3. Any student who substantially disrupts any college class by engaging in conduct that renders it difficult or impossible to maintain the decorum of the class shall be subject to disciplinary action.

Attendance Policy

The student is expected to attend all classes for which the student is registered in order to gain the maximum benefit. The instructor may establish an attendance policy for the program. It is the responsibility of the student to know and comply with the policy. Programs having established attendance policies will include relevant information in course syllabi. Financial aid recipients are subject to the Student Progress Policy as stated in the financial aid section of this catalog.

A student who does not attend the first two class sessions and/or comply with the established attendance policy for the class or program may forfeit the right to continue and may be subject to administrative withdrawal.

Grades

The quality of a student's performance is measured by a grading system using grades A through F. The grade for a course is calculated into a student's GPA as 4 to 0 grade points. Faculty may choose to utilize or not utilize the + or - designation with grades.

Each individual program establishes criteria for achieving each grade based on percentage scores and specific assessment criteria as listed in the course syllabi.

The grade points allotted to each grade are as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	F	0.0
C+	2.3		

Some programs require that the student complete each individual course with a C (2.0) or better grade in order to progress in the program. Programs with this requirement will have it noted in the course description section of the catalog and in the course syllabus. Financial aid recipients are subject to the Student Progress Policy on page 142 of this catalog.

Other Grade Indicators

*Course not graded. No grade point assigned.

- I Incomplete. An incomplete grade indicates that the student completed most of the course requirements at a passing level and intends to complete missing course work. Prior to the last day of the quarter, the instructor must complete a Clover Park Technical College Agreement for Incomplete Grades form indicating the work to be completed and the expected completion date, not to exceed one academic quarter from the date of issue. The form must be signed by both the instructor and the student. A grade of I reverts to an F if work has not been satisfactorily completed by the end of the following quarter.
- N Audit Course. No grade point assigned.
- P Pass. No grade point assigned. A P grade indicates passing with a C (2.0) in courses designated as pass/fail. Courses graded with P may not meet program requirements for graduation.

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- R Repeated Courses. The R will be placed next to the lowest grade, and only the highest grade received for the course will be used in the calculation for the GPA.
- V Unofficial Withdrawal. No grade point assigned. Instructor-initiated, a V appears on the transcript when an instructor withdraws a student who has never attended (No Show) or has discontinued participation without initiating official withdrawal.
- W Official Withdrawal. No grade point assigned. Student-initiated, a W appears on the transcript when a student officially withdraws from a course in accordance with the college Drop/Withdrawal procedure.

Course Numbering

Courses numbered below 100 are not considered college level and do not meet degree/certification requirements.

Criterion for Good Standing

A student is in good academic standing when the quarterly grade point average remains at or above 2.0. Financial aid recipients are subject to the Student Progress Policy as stated on page 142 of this catalog.

Grade Changes

Students who believe that an error has been made in the grade received for a course should contact the instructor as soon as possible to discuss the issue. Requests for grade changes will be accepted no later than one quarter from the date the grade was issued. Appeals will be addressed through the Academic Appeal Process described in this catalog.

Adding a Course

Students may add courses online through the second day of the quarter without faculty permission. After that date, faculty permission is required. Add/Drop forms are available in the Enrollment Services Office.

Withdrawing from a Course

Students dropping or withdrawing from any course or program must complete an official Add/Drop Form in Enrollment Services on their last day in class. If an emergency occurs preventing the student from coming to the college, withdrawals may be made on the web at www.cptc.edu/drop. Failure by the student to officially withdraw will affect grades and possible refunds. Financial Aid recipients are subject to the Student Progress Policy as stated on page 142 of this catalog and should contact the Financial Aid Office prior to withdrawing from a program or course.

Withdrawals through the 5th class day after the start of a course or program will be considered a drop and will not appear on the student transcript.

Withdrawals after the 5th class day, and through the 35th class day of a quarter may receive a W grade. Students withdrawing after the end of the 35th class day of a quarter will receive the grade earned for the quarter at the time of withdrawal.

Students re-enrolling in a course or program for which a W, F, or V was assigned must begin the course or program in the first week of the quarter and in accordance with established Prerequisites.

Administrative Withdrawal

Clover Park Technical College reserves the right to administratively withdraw students under the following conditions:

1. Student has not attended the first two class sessions and/or complied with the established attendance policy for the class or program.
2. Student has not successfully fulfilled the Prerequisites for the class or program. Student will be notified of the withdrawal and provided registration options.
3. If a student violates the Student Code of Conduct, an administrative withdrawal may be done. Student will be notified of this action.

Auditing a Course

A student may enroll to audit a course with permission of the program faculty. The auditing student is expected to pay tuition and fees but is not required to take examinations and will not receive credit for the course. A grade of N will be listed on the student's transcript and will not be computed in the GPA.

Registration status changes from audit to credit or from credit to audit are not allowed after the start of the course.

Repeating a Course

Students may repeat a course in which they have not received a passing grade, unless prohibited by program policy. To repeat a course, a student must register for the course on a space available basis, complete a Course Repeat form at the time of registration, and pay all necessary fees.

A course may be repeated no more than twice (this is defined as two repeats in addition to the original enrollment). All courses and earned grades will remain on the student's transcript, with only the highest grade received for a repeated course used in the calculation of the GPA.

Financial aid recipients and veterans should check with the Financial Aid and Enrollment Services (veteran's) offices regarding funding for repeated courses.

Other colleges may not accept a grade earned in a repeated course.

General Education

All degree or certificate programs of 45 credits or longer require a minimum of five credits each in three college-level (100 level or above) General Education areas: communication, quantitative reasoning (math), and social sciences. Students are responsible for registering and completing these courses prior to graduation. Specific courses are identified in the program descriptions. General Education courses are offered at convenient hours throughout the day each quarter.

Students must earn a grade of C (2.0) in all development

courses in order to advance to the next level course or any 100 level course.

Core Abilities

Clover Park Technical College has identified four core abilities that all certificate- and degree-seeking students should possess upon completion of their program. These competencies represent workplace skills that will prepare graduates to be valued employees and will contribute to their success.

Communication: Students will receive and deliver written, spoken and visual information clearly and accurately.

Critical Thinking/Problem Solving: Students will apply principles and strategies of purposeful, active, organized thinking.

Personal/Professional Responsibility: Students will apply effective work habits and attitudes within an organizational setting and to work successfully with others as part of the total team, both inside and outside the workplace.

Information/Technological Literacy: Students will use modern electronic and industrial devices to accomplish tasks in today's workplace.

College Success Course

A course entitled College 101 – Foundations for Student Success is recommended for all students entering the educational arena and required for those with a COMPASS placement at or below English 82 or MAT 082. The course should be completed during the first quarter of study at CPTC.

Additional Degree Requirements

To receive an Associate of Applied Technology degree (AAT), an Associate in Applied Science – T (AAS-T) degree, or an Associate of Arts and Science Degree Direct Transfer Agreement/Major Related Pathway (DTA/MRP) at Clover Park Technical College, the following degree requirements must be met:

- Successful completion of the technical and General Education courses required for your program.
- Completion of a high school diploma or high school equivalency exam. Students who do not have a high school diploma or high school equivalency exam may request one at the time that they apply for their degree.
- Completion of a capstone project course. Courses that satisfy the degree requirement for a capstone project are identified in the catalog with a CAP postscript following the course number.
- Completion of a diversity requirement. Courses that satisfy the diversity degree requirement are identified in the catalog with a DIV postscript following the course number.
- Completion of a computer literacy requirement. Computer literacy may be demonstrated by either passing a competency test or successfully completing a computer literacy course designated with a CL postscript following the course number.

Transfer of Credit to Clover Park Technical College

Total combined credit granted from all external sources shall not exceed 50 percent of the credits needed for program completion.

Programs may have exceptions to the maximum credits accepted in transfer due to special articulations or consortium agreements. These exceptions will be noted in the program description section of this catalog.

CREDIT FROM COLLEGES & UNIVERSITIES

Clover Park Technical College curriculum is based on current industry standards. Transfer credit from an accredited institution may be accepted if the course work:

1. Was college level.
2. Was graded as C (2.0) or better.
3. Meets required time limitations:
 - a. Technical Courses: Must meet the program's requirements as described in the Clover Park Technical College catalog.
 - b. General Education Courses do not have a required time limitation unless specified by an individual program. Requirements can be found in the program description section of this catalog.
4. Transfer credit combined with all sources may constitute no more than 50 percent of the credits needed for program completion.
5. Transfer of credit for programs with license requirements are subject to current licensing laws.

HIGH SCHOOL LEARNING EXPERIENCE/DUAL CREDIT

Credit/dual credit may be accepted for high school learning experience where formal articulation agreements are in place. Courses that have Dual Credit Articulation agreements are marked with an asterisk * in both program and course description. Please contact Enrollment Services at 253-589-6003 for specific agreements.

MILITARY EXPERIENCE

Credit may be accepted for military experience or education based on guidelines from the American Council on Education.

PRIOR LEARNING ASSESSMENT (PLA) CREDIT

Students who wish to receive credit for prior learning will complete the Prior Learning Assessment Request Form available from the Enrollment Services Office and pay the following fees for assessment services: \$40 evaluation fee and \$20 for each course for which prior learning credit is requested.

Instructors will evaluate the prior learning of a student in relation to the competencies of the program and will award credit for demonstrated learning outcomes that are appropriate to the subject, course, or program offered.

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Credit for prior learning may constitute no more than 25 percent of the credits needed for program completion.

CLEP & DSST CREDIT

The College-Level Examination Program (CLEP) is a way to earn credit for comprehensive knowledge you may have acquired through independent or prior study, cultural pursuits, work, or other life experiences. If you successfully pass the CLEP tests, you may receive credit for completing certain certificate or degree requirements. Clover Park Technical College (CPTC) accepts the following subject tests when passed with the recommended American Council on Education (ACE) score: College Mathematics, College Algebra, Introductory Psychology, and English Composition. Information about CLEP tests and testing sites can be obtained on the College Board website at www.collegeboard.com.

DSST (formerly known as DANTES Subject Standardized Tests) is also accepted as a way to earn credit for prior knowledge or experience. The subject must be equivalent to CPTC courses and will be accepted according to the ACE recommendations for passing and credit value. Information about DSST tests and testing sites can be obtained online at www.dantes.doded.mil.

ADVANCED PLACEMENT (AP)

Clover Park Technical College (CPTC) grants credits to students who have earned a score of three or more on the Advanced Placement Tests of the College Board in the following subject areas: English, Mathematics, Psychology, and Environmental Studies. For more information about AP study and testing, please see the AP counselor at your high school or go to www.collegeboard.com and search for Advanced Placement. When you take your test, be sure to indicate that the results should be sent to CPTC.

INTERNATIONAL BACCALAUREATE (IB)

International Baccalaureate students who have earned successful IB higher level test scores may request college credit for IB higher level work that is the equivalent of CPTC degree and certificate course requirements. For more information, please contact the Credentials Evaluator at 253-589-6003 or email beverly.custard@cptc.edu.

ALTERNATIVE CREDIT OPTIONS

CPTC accepts many alternative credit options for completion of degrees and certificates; however, if your plans include transfer to another college or university, they may not provide the same credit, and you should check with their admissions office to determine your best options for meeting your educational goals.

Transferability of Clover Park Technical College Credit

Many Clover Park Technical College programs have individual agreements with other academic institutions that provide for the transfer of credits. Acceptance of credit taken at one educational institution is always at the discretion of the receiving institution. Students are advised to contact the registrar of the receiving institution to discuss its policies and procedures for transfer credit.

Transfer Rights and Responsibilities

STUDENT RIGHTS AND RESPONSIBILITIES

1. Students have the right to clear, accurate, and current information about their transfer admission requirements, transfer admission deadlines, degree requirements, and transfer policies that include course equivalencies.
2. Transfer and freshman-entry students have the right to expect comparable standards for regular admission to programs and comparable program requirements.
3. Students have the right to seek clarification regarding their transfer evaluation and may request the reconsideration of any aspect of that evaluation. In response, the college will follow established practices and processes for reviewing its transfer credit decisions.
4. Students who encounter other transfer difficulties have the right to seek resolution. Each institution will have a defined process for resolution that is published and readily available to students.
5. Students have the responsibility to complete all materials required for admission and to submit the application on or before the published deadlines.
6. Students have the responsibility to plan their courses of study by referring to the specific published degree requirements of the college or academic program in which they intend to earn a bachelor's degree.
7. When a student changes a major or degree program, the student assumes full responsibility for meeting the new requirements.
8. Students who complete the general education requirements at any public four-year institution, will have met the lower division general education requirements of the institution to which they transfer.

COLLEGE AND UNIVERSITY RIGHTS AND RESPONSIBILITIES

1. Colleges and universities have the right and authority to determine program requirements and course offerings in accordance with their institutional missions.
2. Colleges and universities have the responsibility to communicate and publish their requirements and course offerings to students and the public, including information about student transfer rights and responsibilities.
3. Colleges and universities have the responsibility to communicate their admission and transfer-related decisions to students in writing (electronic or paper).

Clover Park Technical College Degrees

THE BACHELOR OF APPLIED SCIENCE IN MANUFACTURING OPERATIONS

(BASMO) degree is awarded for completion of at least 90 credits of appropriate 300 and 400 level coursework. An applied associate degree (AAS or equivalent) in a manufacturing-related field with the required distribution of academic core coursework in written communication, quantitative reasoning, social science, and humanities is a prerequisite for program admission. Other program admission requirements can be found online.

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Clover Park Technical College awards four types of degrees.

The Bachelor of Applied Science in Manufacturing Operations (BASMO) degree is awarded for completion of at least 90 credits of appropriate 300 and 400 level coursework. An applied associate degree (AAS or equivalent) in a manufacturing-related field with the required distribution of academic core coursework in written communication, quantitative reasoning, social science, and humanities is a prerequisite for program admission. Other program admission requirements can be found online.

The Associate of Applied Technology (AAT) degree is awarded to students who satisfactorily complete the competencies and requirements in programs approved by the college's Curriculum Committee and by the State Board for Community and Technical Colleges. AAT degree options are available in programs 90 credits or more in length containing a core of fifteen (15) college-level academic credits. College-level academic courses in communication, quantitative reasoning, and social sciences required for AAT degrees are designed to prepare students for work. While they meet program graduation requirements, they are not likely to transfer to other colleges or universities.

The Associate in Applied Science - Transfer (AAS-T) degree is awarded to students who satisfactorily complete the competencies and requirements in programs approved by the college's Curriculum Committee and by the State Board for Community and Technical Colleges. AAS-T degrees are workforce degrees with a core of General Education courses commonly accepted in transfer. The General Education component of the AAS-T degree is composed of not less than twenty (20) credits of courses, including a minimum of 5 credits in communication; 5 credits in quantitative reasoning; and 10 credits in social science, humanities, or science. It is assumed that many AAS-T degrees will have significantly more than the minimum 20 credits of General Education courses.

The Associate in Pre-Nursing (DTA/MRP) and the Associate of Applied Technology (DTA/MRP) are degrees awarded by Clover Park Technical College to students who have completed specified curriculum with the intent of transferring to one of Washington's four-year institutions. Direct Transfer Agreement/Major Related Pathway (DTA/MRP) degrees prepare students with general education requirements necessary to pursue further study. They do not alter the admission criteria established by the baccalaureate institution, nor do they guarantee admission to the institution. Students should contact an advisor at the potential transfer institution regarding their interests and specific course choices.

Degree options are indicated on individual program descriptions in this catalog.

Servicemember Opportunity College (SOC)

Clover Park Technical College has been designated as a member of Servicemembers Opportunity Colleges (SOC), a group of more than 1,900 colleges and universities that provide educational opportunities for servicemembers and their families throughout the world.

Recognizing the problems faced by military students whose jobs require frequent moves, SOC member schools make it

easier to obtain college degrees rather than just accumulate course credit by:

- Limiting the amount of course work students must take at a single college to no more than 25% of degree requirements
- Designing transfer practices to minimize loss of credit and avoid duplication of course work
- Awarding credit for military experience
- Awarding credit for tests such as CLEP and DSST (formerly DANTEs).

Clover Park Technical College Transfer Agreements

In general, Clover Park Technical College's Associate of Applied Technology (AAT) degrees are not designed for transfer to other colleges or universities. CPTC degrees will not be accepted as appropriate preparation for most BA or BS degrees. However, Clover Park Technical College has negotiated transfer agreements into specific baccalaureate programs. For a comprehensive list of transfer institutions, please visit <http://www.cptc.edu/transfer-from> on our website.

Brandman University

Brandman University, a private, non-profit, WASC accredited university, is part of the Chapman University System. Founded in 1861, Chapman University is one of California's oldest, most prestigious universities. Since 1958, Brandman University has been serving the unique needs of the working adult. Brandman University offers undergraduate and graduate degrees, certificates, teaching credentials and extended education opportunities.

Clover Park Technical College and Brandman University agree to partner in offering enhanced opportunities to transfer students through Brandman's Early Advantage Program (EAP). This program is intended to maximize transfer success and minimize the time and costs involved in attaining a bachelor's degree. The EAP seeks transfer students and provides them with comprehensive advising and planning services and a one-time scholarship. EAP students will be able to precisely map their transfer plan to BU while continuing to take transferrable coursework at CPTC.

Capella University

Clover Park Technical College students who successfully complete their associate's degree requirements and otherwise meet Capella's admissions requirements will be accepted into Capella's upper division Bachelor's program. Capella will accept the associate degree credits as a block.

General Education Core Areas—Distribution Requirements:

- Communication – 6 quarter credits
- Social Science – 6 quarter credits
- Humanities – 6 quarter credits
- Natural Sciences/Mathematics – 6 quarter credits
- Additional quarter credits from any of the core areas above – 21 credits
- Total General Education credits required – 45 credits

AA/AS Degree; minimum credits required for full admission to

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Capella – 90 credits

Capella University is accredited by the Higher Learning Commission of the North Central Association.

Central Washington University

Central Washington University provides a pathway to a baccalaureate degree for Clover Park students. Your applied associate degree provides you the skills to work in your chosen field. The Bachelor of Applied Science (BAS) degree in Information Technology and Administrative Management (ITAM) at CWU complements that degree with the management/leadership skills to help you become a leader in your knowledge area. Students with degrees in Accounting, Aviation Maintenance, Human Services, and Medical Laboratory Technology (to name a few) will benefit from a university degree that gives you the skills to manage people and projects. Many more career opportunities will be available to you with the BAS-ITAM degree. For information about CWU, visit the website www.cwu.edu. For specific information about the BAS-ITAM program, please visit www.cwu.edu/it-management/bas-overview.

City University of Seattle

City University accepts all credits in the AAS-T, though more than two years may be required to complete the City University degree. To find out more about City University, contact them at cityu.edu. City University of Seattle (CityU) is a private nonprofit university regionally accredited through the doctoral level. It is dedicated to serving working adults and transfer students looking to start, change, or grow their career. CityU welcomes students from Clover Park Technical College and invites them to explore CityU's 60+ degree and certificate programs offered online and onsite. U.S. News & World Report has ranked City University of Seattle as having one of the top 50 Best Online Bachelor Degree Programs in the U.S.; and as being one of the top 20 online programs for Veterans in the country. CityU is proud to be a top ranked institution in the country and a top producer of teachers, counselors, and MBA's in Washington State. Explore your opportunities at www.cityu.edu or stop by CityU's Tacoma campus at 1145 Broadway Plaza, Tacoma, WA, 98402.

Colorado Technical University

The AAS-T associate degree programs listed below have been approved for articulation with Colorado Technical University's Virtual Campus. Students who have completed these programs from CPTC may be enrolled into a bachelor degree program at CTU and awarded 90 quarter hours of transfer credit. Students will be required to take all remaining core and concentration area courses through the bachelor program into which they are enrolled.

DeVry University

Students completing an AAS-T degree at CPTC will receive a "block transfer" of courses to DeVry's Bachelor of Science degree in Technical Management (BSTM).

To find out more about DeVry University, contact them at devry.edu.

Embry-Riddle Aeronautical University – The Embry-

Riddle Aeronautical University accepts some Clover Park AAS-T degrees in transfer. To find out more about The Embry-Riddle Aeronautical University, contact them at <http://www.embryriddle.edu>.

embryriddle.edu.

The Evergreen State College

The Evergreen State College (TESC) has approved several CPTC programs for their Upside Down Degree Program.

The Upside Down Degree Program is for students who have completed an acceptable technical degree that generates fewer than 90 transferable credits but wish to complete their Bachelor of Arts degree with just 90 additional credits from TESC. Students who qualify for Upside Down transfer take more focused coursework first by completing an accepted technical degree, and then receive a broad array of general education coursework at TESC during their final two years.

The Evergreen State College is accredited by the Northwest Association of Schools and Colleges.

Saint Martin's University

An agreement has been established between Clover Park Technical College and Saint Martin's University (SMU) for an RN to BSN (Bachelor of Science in Nursing) program. Qualified nursing students at CPTC will be offered provisional admission to the RN-to-BSN program that will allow them to receive academic advising from SMU aimed to maximize their academic progress toward a BSN. Upon successful completion of the nursing program at CPTC, students will be granted full admission as degree seeking students to the RN-to-BSN program at SMU, provided they meet regular requirements for admission to Saint Martin's University and pass the NCLEX-RN exam.

South Seattle Community College

(BAS degree) – The Bachelor of Applied Science degree at South Seattle Community College accepts some AAS-T degrees in transfer.

University of Phoenix

The University of Phoenix has agreed to accept the AAS-T in transfer for their Bachelors of Science in Management (BSM) degree. To find out more about the University of Phoenix, contact them through their website at phoenix.edu.

University of Washington, Tacoma

An articulation agreement has been established with the University of Washington, Tacoma.

Western Governor's University

WGU Washington maintains generous credit transfer policies with Washington's community and technical colleges. Students completing an Associate of Applied Science-T degree may be able to clear a significant portion of WGU's lower-division degree requirements toward a bachelor's degree in Business or Information Technology. For Health Professions and Teachers College programs, a course-by-course evaluation is typically required. For more information, see <http://washington.wgu.edu/admissions/transferring>. In order to encourage degree completion among Washingtonians, a reverse articulation agreement has been developed between WGU and Washington's community and technical colleges that enables the community and technical colleges to award an earned associate degree for students post-transfer.

The agreement enables eligible students who transfer credits from a community or technical college to receive their associate degree from a CTC while they are an enrolled student at WGU once they have satisfied the degree requirements of the community or technical college. More information is available at http://sbctc.edu/college/studentsvcs/wgu-sbctc_reverse_articulation_agreement.pdf

Academic Honors

QUARTERLY HONORS

Each quarter, Clover Park Technical College recognizes outstanding academic achievement by placing students on the President's List or the Vice President's List. Each student who meets the criteria for these awards will receive a letter of acknowledgment and will have a notation of the award placed on his/her transcript.

President's List – Granted to students with a minimum quarterly enrollment of 12 college-level credits in courses receiving grades other than V, W, N, or I and a minimum quarterly grade point average of 4.0.

Vice President's List – Granted to students with a minimum quarterly enrollment of 12 college-level credits in courses receiving grades other than V, W, N, or I and a minimum quarterly grade point average of 3.75 – 3.99.

GRADUATION HONORS

A student completing an Associate of Applied Technology degree, Associate of Applied Science-T degree, or Direct Transfer Agreement who achieves a cumulative grade point average of 3.75 – 4.0 is eligible for honors at graduation. Each student who meets these criteria will have the notation of Graduation with Honors placed on his/her transcript.

HONOR SOCIETIES

Phi Theta Kappa is the largest honor society in American higher education. Clover Park Technical College's Beta Omicron Gamma chapter is one of 1,200 chapters. Phi Theta Kappa's focus is on scholarship, leadership, service and fellowship. Students with a 3.50 GPA are eligible to join Phi Theta Kappa. A one-time induction fee is required. Please contact a Phi Theta Kappa advisor at 253-589-5610 for more information.

Psi Beta National Honor Society is the National Honor Society in Psychology for community and junior colleges. The mission of Psi Beta is professional development of psychology students through promotion and recognition of excellence in scholarship, leadership, community research, and community services. Clover Park Technical College's chapter is one of 170 chapters nationwide. Students with a 3.50 GPA are eligible to join Psi Beta. A one-time induction fee is required. Please contact a Psi Beta advisor at 253-589-5610 for more information.

Student Progress Policy

Clover Park Technical College is a state technical college. Tuition covers about 46% of the cost of a student's education. State tax dollars provide the rest. Washington State Law (SB 5135, RCW 28B.10.695) requires all state colleges to adopt policies that ensure students seeking degrees and certificates

complete in a timely manner.

Clover Park Technical College is in a partnership with students to work towards an educational plan that will assist them in making consistent progress. The following Student Progress Policy and Degree/Certification Completion will assist students with their responsibilities to make progress towards their goals.

Degree/Certificate Completion Procedures

The college requires that students complete their degree or certificate within 125% of the published length of the program. The college will take the following steps to ensure that students are completing programs within a timely manner.

- Step 1** When a student has completed the credits of the published length of the program, registration will be restricted until the student has developed a completion plan in consultation with instructional faculty. The plan must show that the student will be able to complete within the 125% of the normal timeframe. If the student has mitigating circumstances, such as a disability, they must be documented with the Disabilities Specialist, and an appropriate plan should be in place.
- Step 2** At 150% of credits required for the degree/certificate, the student will be blocked from further registration. The student may appeal to the appropriate dean for special circumstances.

Academic Progress

These policies are intended to support a successful learning experience at Clover Park Technical College.

At the conclusion of each quarter, the grades of all students enrolled in that quarter will be reviewed. A student whose quarterly grade point average is less than 2.0 and who is taking 6 or more credits that quarter will be notified of his/her standing. Through this process the student will be alerted to potential problems in a timely manner so that the student may take effective corrective action. Any student whose quarterly GPA is under 2.0 will be encouraged to take advantage of the assistance provided by the college to help ensure student success.

The following guidelines have been established to ensure that academic standards are maintained:

- Step 1** The first quarter in which the grade point average is less than 2.0 will cause the student to receive notification of the level of academic achievement. The student may not be allowed to continue to the next course in accordance with established program prerequisites.
- Step 2** If the student experiences two consecutive quarters of work in which the GPA is less than 2.0 (each quarter), the student will be placed on academic probation for the following quarter of attendance.
- Step 3** If a student experiences three consecutive quarters of work in which the GPA is less than 2.0 (each quarter), the student will be suspended from attendance at the college and may not register for the next academic quarter.

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Students placed on academic probation or suspension may appeal to the Academic Review Committee for reassessment if they believe that unusual circumstances beyond their control were the cause of their low academic achievement. Financial Aid recipients are subject to the Student Progress Policy.

Reinstatement to the college, following one quarter of academic suspension, requires the student to meet with advising/counseling staff to develop an educational plan. Upon reinstatement, the student will resume classes on academic probation.

Student Concerns

GENERAL INFORMATION

It is the policy of Clover Park Technical College to provide students with an opportunity to resolve any alleged violation of college academic policy, procedure, or regulation, or to resolve any alleged case of inequitable treatment. Student rights are protected in the concern process and the college must ensure that a student will not suffer repercussions because he or she chooses to file a concern.

In the event that a student is dissatisfied with the conduct or performance of a college or instructional program employee, the college encourages informal resolution of disputes whenever possible, and also maintains fair and equitable procedures for formally expressing and resolving concerns.

The following are guidelines for determining who can assist a student with a concern regarding:

Academic.....	Division Dean/Instruction
Accommodations	Student Services
Disciplinary.....	Student Services
Discrimination/Harassment	Human Resources
Facilities/Bookstore.....	Operations & Facilities
Financial.....	Financial Aid Office

ACADEMIC APPEAL PROCESS

Academic Appeal must be made within fifteen (15) instructional days following the issuance of the grade or decision.

Step 1 Before a student can file a written concern or appeal, he or she should try to resolve the problem informally. The college expects the student to address his/her concern by first meeting with the college employee(s) whose actions resulted in the concern, discussing the issue, and documenting the discussion with notes. If not resolved, the student may proceed to the next step.

Step 2 If, within 5 instructional days following the informal meeting, the student feels a satisfactory resolution has not been achieved, the student may file a written concern with the employee's division dean or immediate supervisor. The concern or appeal must be in writing. A Student Concern Form is available from any instructor, division dean's office, or Advising & Counseling Office.

Step 3 Within 5 instructional days after receiving the concern or appeal in writing, the dean or supervisor will be responsible to investigate the concern. The dean or supervisor will provide the employee or instructor with a copy of the written concern or appeal; the employee or instructor will have 5 instructional

days in which to provide a written response to their supervisor/dean.

Step 4 The dean or supervisor will convene a meeting of both parties in an attempt to resolve the issue, provided that the parties agree to meet for this purpose. In the event that one or both parties do not agree to meet, the dean or supervisor will investigate and render a decision based on the written statements and testimony of the parties. The dean or supervisor will impart this decision in writing to both parties within 5 instructional days. If the student feels a satisfactory resolution has not been achieved, the student may proceed to the next step.

Step 5 Within 5 instructional days after Step 4, the student will notify the appropriate Vice President, in writing, to request a hearing before the Appeal Review Committee. The Committee will be chaired by the Vice President for Instruction (or designee) and will also include the Vice President for Student Services (or designee), two student representatives appointed by the Student Council, and two faculty members appointed by the Faculty Union.

Step 6 Within 10 instructional days, the Appeal Review Committee will meet with the student, instructor or employee, and dean or supervisor to hear the points at issue in the appeal. The Committee will provide its written decision to all parties within 5 instructional days following the hearing. The decision is final and may not be reviewed.

The process described above is not to be used for filing an appeal based on the outcome of a summary or disciplinary proceeding, financial appeal, or discrimination grievance as described in other areas of the College Catalog or Student Handbook.

Federal and state laws, rules, and regulations, in addition to policies, regulations, and procedures adopted by the State Board for Community and Technical Colleges, shall not be grievable matters. Students shall use Chapter WAC 495C-300 and 495C-310 for grievances pertaining to sexual discrimination or equal opportunity discrimination based upon handicap.

Academic Forgiveness (Fresh Start)

A student may petition the Director of Enrollment Services to have sub-standard Clover Park Technical College course work set aside.

- The student must be currently enrolled.
- The forgiveness date must be at least two years prior to the current quarter.
- All course work taken prior to the forgiveness will be set aside. The student may not elect to retain individual courses and set aside others.
- The academic forgiveness option may be exercised only once.

Forgiven course work will remain on the transcript but will not be used in determining the cumulative grade point average or the calculation of honors. Forgiven course work may not be reinstated or used to satisfy prerequisites or degree/diploma requirements.

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Students are advised that a decision to set aside course work may or may not be honored by other educational institutions, since each institution interprets transcripts according to its own policies.

Graduation

Clover Park Technical College grants three associate degrees: the Associate of Applied Technology degree, the Associate of Applied Science-T degree, and the Associate of Arts and Sciences (DTA/MRP). The College's ability to offer a Bachelor of Applied Science Degree is pending approval. These degrees are defined on page 26 of this catalog and the degree programs are listed in the chapter Programs and Courses.

A Certificate is awarded to students who satisfactorily complete the competencies and requirements for programs that are not defined as degree programs. General Education courses are required in certificate programs of 45 credits or more.

Courses numbered below 100 are not considered college level and do not meet degree/certificate requirements.

STANDARD FOR GRADUATION

To be eligible for graduation, a student must have:

- a cumulative grade point average of no less than 2.0;
- met all of the program requirements;
- completed 50 percent of the technical coursework at Clover Park Technical College; and
- taken 15 percent of the technical coursework in the final credits at Clover Park Technical College.

APPLICATION FOR GRADUATION AWARD

To receive an Associate degree or certificate from Clover Park Technical College, a student must complete an Application for Graduation Award form available from the Enrollment Services Office or online through MyCC. The application must be filed by the fourth week of the quarter in which the student expects to graduate.

COMMENCEMENT

Annually, Clover Park Technical College will offer an all campus graduation ceremony at a local venue. Any eligible student completing a degree, certificate, high school diploma, or High School Equivalency Diploma granted through Clover Park Technical College at any time during the academic year, may participate. Students must submit an application to participate in the graduation ceremony. Graduation deadlines will be announced in March.

The ceremony is held each June. Please check the college website at www.cptc.edu for the ceremony date and time and participation deadlines.

TIME LIMITATION

Clover Park Technical College curriculum is based on current industry standards. Returning Clover Park Technical College students who left prior to completion of their program must meet the program's graduation requirements as described in the current Clover Park Technical College catalog.

Clover Park Technical College students who have completed the technical requirements of their program but have not

completed the General Education requirements for a degree or certificate will have one year from their date of withdrawal to complete the required General Education classes. If a longer period of time elapses before General Education courses are completed, the student will be required to meet the program's graduation requirements as described in the current Clover Park Technical College catalog.

Enrollment Services

Annual Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records:

1. The right to inspect and review the student's education records within 45 days of the day Clover Park Technical College receives a request for access.

Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar, the student will be advised of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask Clover Park Technical College to amend a record that they believe is inaccurate or misleading. They should write to the CPTC official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Clover Park Technical College decides not to amend the record as requested by the student, Clover Park Technical College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by CPTC in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); clinical sites; a person or company with whom CPTC has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a volunteer or others performing institutional functions; a student serving on an official committee, such as a disciplinary or grievance committee,

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or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Clover Park Technical College designates the following information as Directory Information: Student name, dates of attendance (quarter start and end dates only), full or part time enrollment status, certificates and degrees awarded, honors, eligibility for and participation in officially recognized activities and organizations.

Directory Information may be released by Clover Park Technical College without student consent unless the student specifically requests that such information, or portions thereof, not be released. Clover Park Technical College will not release Directory Information for commercial purposes or other purposes not related to the school program or the conduct of official government business. Students currently attending Clover Park Technical College should complete a Request to Prevent Disclosure of Directory Information form in the Enrollment Services Office if they do not wish Directory Information released.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Clover Park Technical College to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue SW
Washington DC 20202-4605

Transcripts

A transcript is a copy of a student's academic record and is released only with written permission of the student. All students are eligible to receive a transcript if they have met their financial obligation with the College.

A \$5 processing fee is charged for each transcript. Transcript request forms are available in the Enrollment Services Office, Building 17, and on the Clover Park Technical College website at www.cptc.edu/transcript.

Students may obtain an unofficial copy of their transcript at www.cptc.edu by selecting Current Students, then View Unofficial Transcript, if they were enrolled at Clover Park Technical College after Spring quarter 1994.

Change of Address

Student information, admission letters, statements, and graduation awards are frequently mailed to students; therefore, it is important to maintain the student's current address.

Change of address forms are available in the Student Records Office in Building 17, or call 253-589-5666. Students may change their own address on the college Website at www.cptc.edu under Current Students.

Residency Requirements

Tuition for CPTC is calculated based on your residency status. CPTC follows state-regulated criteria for residency status and the documents needed to verify residency status. Please visit <http://access.wa.gov/topics/living/becomeresident> for official information on state residency requirements.

Student Code of Conduct

Definitions

The following definitions shall apply for the purposes of this student conduct code, chapter 495C-121 WAC:

- (1) "College" means Clover Park Technical College, College District Twenty-nine.
- (2) "College facilities" includes all campuses of the college, wherever located, and all land, buildings, vehicles, equipment, and other real and personal property which are owned, leased, used, or controlled by the college.
- (3) "Committee" and "student conduct committee" means the committee which is formed under WAC 495C-121-140 and which hears the matters specified in WAC 495C-121-110.
- (4) "Conduct review officer" is the vice-president of student services or other college administrator designated by the president to be responsible for receiving and then either reviewing or referring an appeal of student disciplinary action in accordance with WAC 495C-121-110 and following sections of this chapter. The president may reassign any and all of the conduct review officer's responsibilities as set forth in this chapter as he/she deems appropriate.
- (5) "Day" means a calendar day, except that when a "business day" is specified, business day means a weekday, excluding weekends and college holidays.
- (6) "Disciplinary action" is the process by which the student conduct officer, or the committee upon a referral, imposes discipline against a student for violation of WAC 495C-121-050. Disciplinary action does not include instructional decisions and actions which are under the authority of faculty members and instructional administrators, such as determinations of academic credit and grading; any such determinations, and any review or appeal of these, are outside the scope of this chapter.
- (7) "Disciplinary appeal" is the process by which an aggrieved student can appeal discipline, as provided in WAC 495C-121-110 through 495C-121-180.
- (8) "Family Educational Rights and Privacy Act" and "FERPA" mean the law and regulations known by those names (20 U.S.C. §1232g; 34 C.F.R. Part 99).
- (9) "Filing" is delivery of a document to the college official who is designated under this chapter to receive it for the purpose of review of a disciplinary action. Unless otherwise provided, filing shall be accomplished by:
 - (a) Hand delivery of the document to that official or the official's assistant during regular office hours; or

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- (b) Sending the document both by first class mail postage prepaid to the official's office and by e-mail to his/her college e-mail address.
- (10) "Includes" and "including" means contained as part of a larger described whole or grouping, but these terms are not a limitation and mean "but not limited to."
- (11) "President" is the president of the college. The president may delegate any of his or her responsibilities under this chapter as he/she deems appropriate.
- (12) "Respondent" is the student against whom disciplinary action is initiated.
- (13) "Service" is the delivery of a document or copy of a document to a party. Unless otherwise provided, service upon a party shall be accomplished by:
- Hand delivery of the document to the party; or
 - Sending the document both by first class and/or certified mail postage prepaid to the party's last known address and by e-mail to the e-mail address shown in the college's records.
- Service is deemed complete either upon hand delivery or when the document has been both deposited in the mail and e-mailed.
- (14) "Student" includes all persons taking courses at or through the college, whether on a full-time or part-time basis, and whether such courses are credit courses, noncredit courses, online courses, or otherwise. Persons who withdraw after allegedly violating the code, who are not officially enrolled for a particular term but who have a continuing relationship with the college, or who have been notified of their acceptance for admission are considered "students."
- (15) "Student conduct officer" is a college administrator designated by the president or vice-president of student services to be responsible for investigating allegations of student misconduct and taking disciplinary action as provided in WAC 495C-121-100. The president or vice-president of student services may reassign any of the student conduct officer's responsibilities under this chapter as he/she deems appropriate.
- (16) "Vice-president of student services" is the position which reports directly to the president and which the president assigns overall operational responsibility for this chapter. The president may reassign, or the vice-president may delegate, any such responsibility as he/she deems appropriate.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-010, filed 5/19/14, effective 6/19/14.]

Authority

The board of trustees, acting pursuant to RCW 28B.10.528 and 28B.50.140(14), delegates to the president the authority to administer student disciplinary actions and appeals. Through enactment of this chapter, the president subdelegates and/or further assigns responsibilities related to student discipline to other college officials and positions.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-020, filed 5/19/14, effective 6/19/14.]

Jurisdiction

- The student conduct code, chapter 495C-121 WAC, shall apply to student conduct that occurs:
 - In or on college facilities;
 - At or in connection with college-sponsored activities; or
 - Off-campus when in the judgment of the college it adversely affects the college community or the pursuit of its objectives.
- This chapter applies to conduct which occurs at all locations where students are engaged in college activities, including foreign or domestic travel, activities funded or sponsored by the associated students, athletic or recreational events, training internships, cooperative and distance education, online education, practicums, supervised work experiences, or any other college-sanctioned activities.
- This chapter applies to conduct from the time of application for admission through the actual receipt of a degree, even though conduct may occur before classes begin or after classes end, as well as during the academic year and during periods between terms of actual enrollment. This chapter shall apply to a student's conduct even if the student withdraws from college while a disciplinary matter is pending.
- The college has sole discretion, on a case-by-case basis, to determine whether this student conduct code will be applied to conduct that occurs off campus.
- In addition to initiating discipline proceedings for violation of the student conduct code, the college may refer any violations of federal, state, or local laws to civil and criminal authorities for disposition. The college may proceed with student disciplinary proceedings regardless of whether the underlying conduct is subject to civil proceedings or criminal prosecution.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-030, filed 5/19/14, effective 6/19/14.]

Student Rights

As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in an independent search for truth. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the college community.

The following enumerated rights are guaranteed to each student within the limitations of statutory law, rules, and college policies:

- Academic freedom.
 - Students are guaranteed the rights of free inquiry, expression, and assembly upon and within college facilities that are generally open and available to the public.
 - Students are free to pursue appropriate educational objectives from among the college's curricula, programs, and services, subject to the limitations of

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RCW 28B.50.090 (3)(b).

- (c) Students shall be protected from academic evaluation which is arbitrary, prejudiced, or capricious, but are responsible for meeting the standards of academic performance established by each of their instructors.
 - (d) Students have the right to a learning environment which is free from unlawful discrimination, inappropriate and disrespectful conduct, and any and all harassment, including sexual harassment.
- (2) Due process.
- (a) The rights of students to be secure in their persons, papers, and effects against unreasonable college searches and seizures are guaranteed.
 - (b) No disciplinary sanction may be imposed on any student without notice to the accused of the nature of the charges.
 - (c) A student accused of misconduct that is subject to discipline is entitled to the procedural due process set forth in this chapter.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-040, filed 5/19/14, effective 6/19/14.]

Prohibited Student Conduct

The college may initiate disciplinary action against a student who commits, attempts to commit, or aids, abets, incites, encourages, or assists another person to commit, any of the following act(s) of misconduct:

- (1) Academic dishonesty. Any act of academic dishonesty, including cheating, plagiarism, and fabrication.
 - (a) Cheating includes any attempt to give or obtain unauthorized assistance relating to the completion of an academic assignment or requirement.
 - (b) Plagiarism includes taking and using as one's own, without proper attribution, the ideas, writings, or work of another person in completing an academic assignment or requirement.
 - (c) Fabrication includes falsifying data, information, or citations in completing an academic assignment or requirement, or providing false or deceptive information to an instructor concerning the completion of an assignment or requirement, including submitting for credit without authorization academic work also submitted for credit in another course.
- (2) Other dishonesty. Any other act of dishonesty, including:
 - (a) Forgery, alteration, submission of falsified documents, or misuse of any college document, record, or instrument of identification;
 - (b) Tampering with an election conducted by or for college students; or
 - (c) Furnishing false information, or failing to furnish correct or complete information, in response to the request or requirement of a college official or employee.
- (3) Obstruction or disruption. Conduct which significantly obstructs or disrupts any operation of the college, any college meeting, any college class or other activity, any activity authorized to occur at a college facility, or any college-sponsored activity, including obstructing the free flow of pedestrian or vehicular movement or blocking access to or from any college facility or college-sponsored event.
- (4) Assault, abuse, intimidation, etc. Assault, physical abuse, verbal abuse, threat(s), intimidation, harassment, bullying, stalking, reckless conduct, or other conduct which harms, threatens, or is reasonably perceived as threatening the health or safety of another person or another person's property or which unreasonably disrupts the educational environment. For purposes of this subsection:
 - (a) Bullying is severe or pervasive physical or verbal abuse involving an apparent power imbalance between the aggressor and victim.
 - (b) Stalking is intentional and repeated following of another person, which places that person in reasonable fear that the perpetrator intends to injure, intimidate, or harass that person. Stalking also includes instances where the perpetrator knows or reasonably should know that the person is frightened, intimidated, or harassed, even if the perpetrator lacks such an intent.
 - (c) Reckless conduct means acts performed with a heightened degree of carelessness or indifference so as to create a significant risk of physical, mental, or emotional harm to another person.
- (5) Cyberstalking, cyberbullying or online harassment. Use of electronic communications, including electronic mail, instant messaging, texting, electronic bulletin boards, and social media sites, to harass, abuse, bully, or engage in other conduct which harms, threatens, or is reasonably perceived as threatening the health, safety, or well-being of another person. Prohibited activities include unauthorized monitoring of another's electronic communications directly or through spyware, sending threatening messages, disrupting electronic communications, sending a computer virus or malware, sending false messages to third parties using another's identity, nonconsensual recording of sexual activity, or nonconsensual distribution of a recording of sexual activity.
- (6) Property violation. Damage to, or theft or misuse of, real or personal property or money of:
 - (a) The college or state, including college facilities;
 - (b) Any college student, official, employee, or organization; or
 - (c) Any other member of the college community or a college organization.

Property violation also includes possession of such property or money after it has been stolen.
- (7) Failure to comply with directive. Failure to comply with the direction of a college official or employee who is acting in the legitimate performance of his or her duties, including failure to properly identify oneself to such a person when requested to do so.
- (8) Weapons. Holding, wearing, transporting, storing, or otherwise possessing any firearm, dagger, sword, knife

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- or other cutting or stabbing instrument, club, explosive device, or any other weapon or device which is apparently capable of producing bodily harm, on or in any college facility, subject to the following exceptions:
- (a) Commissioned law enforcement personnel or legally authorized military personnel while in performance of their duties;
 - (b) College-owned knives, tools, etc., that are being used for a legitimate educational purpose as part of a college instructional program;
 - (c) A student with a valid concealed pistol license may store a pistol in his or her vehicle parked on campus in accordance with RCW 9.41.050 (2) or (3), provided the vehicle is locked and the pistol is concealed from view; and
 - (d) The president may grant permission to bring such a weapon or device on or into a college facility when he/she determines that it is reasonably related to a legitimate pedagogical purpose, provided that such permission shall be in writing and shall be subject to all terms and conditions incorporated in that writing.
- (9) Hazing. Any initiation into a student organization, or any pastime or amusement engaged in with respect to such an organization, that causes, or is likely to cause, bodily danger, physical harm, or serious mental or emotional harm to any student, regardless of whether the victim has consented.
- (10) Alcohol, drug, and tobacco violations.
- (a) Alcohol. Use, possession, delivery, sale, or being observably under the influence of any alcoholic beverage, except as permitted by law and applicable college policies.
 - (b) Marijuana. Use, possession, delivery, sale, or being observably under the influence of marijuana, the psychoactive compounds found in marijuana, or any product containing marijuana or such compounds that is intended for human consumption, regardless of form. While state law permits the recreational use of marijuana, federal law prohibits such use on college facilities or in connection with college activities.
 - (c) Drugs. The use, possession, delivery, sale, or being observably under the influence of any legend drug, including anabolic steroids, androgens, or human growth hormones as defined in chapter 69.41 RCW, or any other controlled substance under chapter 69.50 RCW, except as prescribed for a student's use by a licensed health care practitioner.
 - (d) Tobacco, electronic cigarettes, and related products. Use of tobacco, electronic cigarettes or smoking devices, and/or related products on or in any college facility, except that such use in a smoking shelter designated by the college or in a closed private vehicle is permitted when consistent with applicable law and rules. "Related products" include cigarettes, pipes, bidi, clove cigarettes, water pipes, hookahs, chewing tobacco, and snuff.
- (11) Lewd conduct. Conduct which is lewd or obscene.
- (12) Discriminatory conduct. Discriminatory conduct which harms or adversely affects any member of the college community because of her/his race; color; national origin; sensory, mental or physical disability; use of a service animal; gender, including pregnancy; marital status; age (40+); religion; creed; genetic information; sexual orientation; gender identity; veteran's status; or any other legally protected classification.
- (13) Sexual misconduct. Any act of sexual misconduct, including sexual harassment, sexual intimidation, and sexual violence.
- (a) Sexual harassment means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, that is sufficiently serious as to deny or limit, and that does deny or limit, based on sex, the ability of a student to participate in or benefit from the college's educational program or that creates an intimidating, hostile, or offensive environment for campus community members.
 - (b) Sexual intimidation is a type of "sexual harassment" that involves threatening or emotionally distressing conduct based on sex, including nonconsensual recording of sexual activity or distribution of such a recording.
 - (c) Sexual violence incorporates the definition of "sexual harassment" and means a physical sexual act perpetrated without clear, knowing, and voluntary consent, such as committing a sexual act against a person's will, exceeding the scope of consent, or where the person is incapable of giving consent including rape, sexual assault, sexual battery, sexual coercion, sexual exploitation, and gender- or sex-based stalking. The term further includes acts of dating violence or domestic violence. A person may be incapable of giving consent by reason of age, threat or intimidation, lack of opportunity to object, disability, drug or alcohol consumption, or other cause.
- (14) Harassment. Unwelcome and offensive conduct, including verbal, nonverbal, or physical conduct, that is directed at a person because of such person's protected status and that is sufficiently serious as to deny or limit, and that does deny or limit, the ability of a student to participate in or benefit from the college's educational program or that creates an intimidating, hostile, or offensive environment for other campus community members. Protected status includes a person's race; color; national origin; sensory, mental or physical disability; use of a service animal; gender, including pregnancy; marital status; age (40+); religion; creed; genetic information; sexual orientation; gender identity; veteran's status; or any other legally protected classification. See "Sexual misconduct" for the definition of "sexual harassment." Harassing conduct may include, but is not limited to, physical conduct, verbal, written, social media, and electronic.
- (15) Retaliation. Taking adverse action against any individual for reporting, providing information, or otherwise participating in a process for addressing alleged violations of federal, state, or local law, or college policies, including allegations of discrimination or harassment.

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- (16) Misuse of electronic resources. Theft or other misuse of computer time or other electronic information resources of the college, which includes:
- Unauthorized use of such resources or opening of a file, message, or other item;
 - Unauthorized duplication, transfer, or distribution of a computer program, file, message, or other item;
 - Unauthorized use or distribution of someone else's password or other identification;
 - Use of such time or resources to interfere with someone else's work;
 - Use of such time or resources to send, display, or print an obscene or abusive message, text, or image;
 - Use of such time or resources to interfere with normal operation of the college's computing system or other electronic information resources;
 - Use of such time or resources in violation of applicable copyright or other law;
 - Adding to or otherwise altering the infrastructure of the college's electronic information resources without authorization; or
 - Failure to comply with the college's policies or procedures governing the use of such time or resources.
- (17) Unauthorized access. Unauthorized possession, duplication, or other use of a key, keycard, or other restricted means of access to college facilities, or unauthorized entry onto or into college facilities.
- (18) Safety violations. Any nonaccidental conduct that violates, interferes with, or otherwise compromises any law, rule, policy, procedure, or equipment relating to the safety and security of college facilities or the college community, including tampering with fire safety equipment or triggering false alarms or other emergency response systems.
- (19) Motor vehicle operation. Operation of any motor vehicle in an unsafe manner or contrary to posted signs or college procedures.
- (20) Violation of laws or policies. Violation of any federal, state, or local law or regulation, or college rule, policy, or procedure, which regulates the behavior of the college's students, including a parking rule.
- (21) Student procedures violations. Misuse of or failure to follow any of the procedures relating to student complaints or misconduct, including:
- Falsification or misrepresentation of information;
 - Failure to obey a subpoena;
 - Disruption or interference with the orderly conduct of a proceeding;
 - Destroying or altering potential evidence, or attempting to intimidate or otherwise improperly pressure a witness or potential witness;
 - Attempting to influence the impartiality of, or harassing or intimidating, a student conduct committee member or other disciplinary official; or

- Failure to comply with any disciplinary action, term, or condition imposed under this chapter.

- (22) Ethical violation. Breach of a generally recognized and published code of ethics or standard of professional practice that governs the conduct of a particular profession, which the student has been specifically informed about and is required to adhere to as a condition of enrolling in a course or participating in an educational program.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-050, filed 5/19/14, effective 6/19/14.]

Disciplinary Sanctions and Conditions

- (1) Disciplinary sanctions. The following disciplinary sanctions may be imposed upon students found to have violated the student conduct code:
- Disciplinary warning. An oral statement to a student that there is a violation and that any further violation may be cause for further disciplinary action. Although verbal, the student conduct officer should make a record of the warning. The respondent cannot appeal a disciplinary warning.
 - Written disciplinary reprimand. A written notice informing a student that he/she has violated one or more terms of the code of conduct and that future misconduct involving the same or similar behavior may result in the imposition of a more severe disciplinary sanction.
 - Disciplinary probation. A written notice placing specific term(s) and condition(s) upon the student's continued attendance at the college. Disciplinary probation may be for a limited period of time or for the duration of the student's attendance at the college.
 - Disciplinary suspension. Temporary revocation of enrollment and termination of student status, for a stated period of time. The student may be prohibited from coming onto any college facility and may be subject to law enforcement action for criminal trespass for violating that prohibition. There will be no refund of tuition or fees for the quarter in which the action is taken.
 - Dismissal. Revocation of enrollment and of all rights and privileges of membership in the college community, and exclusion from college facilities, without any time limitation. There will be no refund of tuition or fees for the quarter in which the action is taken. The student may be subject to law enforcement action for criminal trespass for violating that exclusion. A dismissal may be subsequently ended only by a written decision of the president, for documented good cause.
- (2) Disciplinary conditions. Disciplinary conditions that may be imposed alone or in conjunction with the imposition of a disciplinary sanction under subsection (1) of this section include:
- Restitution. Reimbursement for (i) damage to, or theft or misuse of, real or personal property or money,

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- or (ii) injury to persons. This reimbursement may take the form of money, appropriate service, or other compensation.
- (b) Professional evaluation. Referral for drug, alcohol, psychological, or medical evaluation, at the student's expense, by an appropriately certified or licensed professional. The student may choose the professional within the scope of practice and with the professional credentials as specified by the college. The student must sign all necessary releases to allow the college access to any such evaluation. The student's return to college may be conditioned upon compliance with recommendations set forth in the evaluation. If the student has been suspended, the student may remain suspended until the most recent evaluation finds that the student is capable of reentering the college and complying with the college's expectations for conduct.
- (c) Restrictions on activities. A student may be subjected to the following restrictions:
 - (i) Ineligible to hold any college office or position or any office in any student organization;
 - (ii) Ineligible to participate in any college activity(ies); and/or
 - (iii) Ineligible to represent the college outside the college community, including at any event or in any form of competition.
- (d) Required activities. Assignment of appropriate tasks or responsibilities, or required attendance at an appropriate program, instructional course, or other educational activity, which may be at the student's expense.
- (e) Protective or no contact order. An order directing a student to have limited or no contact with any specified student(s), college employee(s), member(s) of the college community, or college facility.
- (f) Loss of state funding. A student found to have committed hazing shall forfeit any entitlement to state-funded grants, scholarships, or awards, pursuant to RCW 28B.10.902.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-060, filed 5/19/14, effective 6/19/14.]

Faculty/Administrator Authority Regarding Classroom Disruption

- (1) Faculty members and instructional administrators are authorized to take appropriate action to maintain order and proper conduct in the classroom and the cooperation of students in fulfilling course objectives.
- (2) If a faculty member or instructional administrator determines that a student has created a disruption which makes it unreasonably difficult to maintain the learning and teaching environment or the decorum of a class or activity, he/she may suspend that student from the class or activity for up to a total of one day per day of disruption. The faculty member or administrator shall report this suspension to the student conduct officer, who shall have the option, depending on the severity, to treat the suspension as insufficient and also initiate further discipline under this chapter.

- (3) The suspension of up to one day per day of disruption shall not be subject to any further appeal or review. However, any further discipline imposed by the student conduct officer shall be processed in accordance with this chapter.
- (4) Any suspension initiated by a faculty member or instructional administrator under this section will not affect any student grading that is based directly on attendance.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-070, filed 5/19/14, effective 6/19/14.]

Disciplinary Records

- (1) Records of a disciplinary proceeding under this chapter are disciplinary records which must be maintained by the office of the vice-president of student services separately from student academic records and in accordance with applicable state records retention requirements.
- (2) Disciplinary records are confidential to the extent required by applicable laws, including the Family Educational Rights and Privacy Act. To the extent permitted by such laws, the respondent, or if a minor, the student's parent, may review his/her disciplinary records, obtain a copy of such records upon payment of any lawful charges for duplication, and/or authorize disclosure of such records.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-080, filed 5/19/14, effective 6/19/14.]

Initiation of Disciplinary Action

- (1) All disciplinary actions will be initiated by the student conduct officer. If that officer is the subject of a complaint initiated by the respondent, the president shall, upon request and when feasible, designate another person to fulfill any such disciplinary responsibilities relative to the complainant.
- (2) The student conduct officer shall initiate possible disciplinary action by serving the respondent with written notice directing him or her to attend a disciplinary meeting. The notice shall briefly describe the factual allegations, the specific apparent misconduct under WAC 495C-121-050, and the range of possible disciplinary sanctions, and specify the time and location of the meeting. At the meeting, the student conduct officer will present the allegations to the respondent and the respondent shall be afforded an opportunity to explain what took place. If the respondent fails to attend the meeting after proper service of notice, the student conduct officer may impose disciplinary sanction(s) and conditions based upon the available information.
- (3) Within ten days of the scheduled initial disciplinary meeting, and after considering the information obtained by investigation and any information presented by the respondent, the student conduct officer shall serve the respondent with a written decision setting forth the facts and conclusions supporting his or her decision, the specific student conduct code provisions found to have been violated, the discipline imposed, if any, the consequences if a student fails to satisfy any disciplinary condition(s) which are being imposed, and a notice of the respondent's appeal rights, if any, with an explanation of

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the consequences of failing to file a timely appeal.

- (4) The student conduct officer may take any of the following actions:
 - (a) Terminate the proceeding, with any appropriate exoneration of the respondent or counseling or advice to the respondent. The respondent cannot appeal a termination of the proceedings;
 - (b) Specify misconduct under WAC 495C-121-050 which he/she finds to have occurred and impose disciplinary sanction and/or condition(s), as described in WAC 495C-121-060; or
 - (c) Refer the matter directly to the student conduct committee for a hearing and imposition of such disciplinary sanction and/or condition(s) as the committee deems appropriate. Such referral shall be to the attention of the chair of the committee with a copy served on the respondent.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-100, filed 5/19/14, effective 6/19/14.]

Appeals and Referrals—Routing

- (1) The respondent may appeal a disciplinary action by filing a written notice of appeal with the conduct review officer within twenty-one days of service of the student conduct officer's decision. Failure to file a timely notice of appeal constitutes a waiver of the right to appeal, and the student conduct officer's decision shall be deemed final.
- (2) The notice of appeal must include a brief statement explaining why the respondent is seeking review.
- (3) Except as provided in WAC 495C-121-230 or elsewhere in these rules, the parties to an appeal shall be the respondent and the student conduct officer.
- (4) On appeal, the student conduct officer bears the burden of establishing the factual elements of the alleged misconduct by a preponderance of the evidence, i.e., that it is more likely than not that the respondent engaged in the alleged misconduct.
- (5) Imposition of a disciplinary sanction and conditions shall be stayed during an appeal, except for a summary suspension that has been imposed under WAC 495C-121-190.
- (6) The student conduct committee shall hear:
 - (a) Appeals from disciplinary suspensions in excess of ten instructional days, and any related disciplinary condition(s);
 - (b) Appeals from dismissals, and any related disciplinary condition(s); and
 - (c) Cases referred by the student conduct officer, the conduct review officer, or the president.
- (7) Appeals from the following disciplinary sanctions and related disciplinary conditions shall be reviewed through a brief adjudicative proceeding:
 - (a) Written disciplinary reprimands, and any related disciplinary condition(s);
 - (b) Disciplinary probation, and any related disciplinary condition(s); and

(c) Disciplinary suspensions of ten instructional days or less, and any related disciplinary condition(s).

- (8) Except as provided elsewhere in these rules, disciplinary warnings and terminations of proceedings are final actions and are not subject to appeal.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-110, filed 5/19/14, effective 6/19/14.]

Brief Adjudicative Proceedings— Initial Hearing And Decision

- (1) Brief adjudicative proceedings shall be conducted by a conduct review officer. The conduct review officer shall not participate in any case in which he/she is a witness, has direct or personal interest, prejudice, or bias, or has previously provided significant advice or direction to the student conduct officer.
- (2) Before making a decision, the conduct review officer shall schedule an informal hearing to provide each party an opportunity (a) to be informed of the agency's view of the matter, and (b) to explain the party's view of the matter.
- (3) The conduct review officer shall serve an initial decision upon the parties within ten days of the scheduled hearing. The initial decision shall contain a brief written statement of the reasons for the decision and information about how to seek review under WAC 495C-121-130.
- (4) If the conduct review officer, upon review, determines that the respondent's conduct may warrant imposition of a disciplinary suspension of more than ten instructional days or a dismissal, he/she shall refer the matter to the student conduct committee for a disciplinary hearing.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-120, filed 5/19/14, effective 6/19/14.]

Brief Adjudicative Proceedings— Review of Initial Decision

- (1) A party may obtain review of an initial decision by the president, by filing a written request for review with the conduct review officer within twenty-one days of service of the initial decision. That officer shall promptly forward the request to the president. If no timely request for review is filed, the initial decision shall become the final decision.
- (2) The president shall not participate in any case in which he/she is a witness, has direct or personal interest, prejudice, or bias, or has previously provided significant advice or direction.
- (3) During the review, the president shall give each party an opportunity to file a written statement explaining their view of the matter and shall make any inquiries to the parties which are necessary to ascertain whether the discipline should be modified or whether the proceedings should be referred to the student conduct committee for a hearing.
- (4) The president shall serve a written decision on review on all parties within twenty days of the later of the filing of the request for review or any deadline for parties' explanatory statements. A request for review may be deemed to have been denied if the president does not serve a decision

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within those twenty days. The decision shall include a brief statement of its reasoning. The president's decision shall be the final college action in the matter, and shall include notice of any right to request reconsideration and of the right to seek judicial review under chapter 34.05 RCW.

- (5) If the president, upon review, determines that the respondent's conduct may warrant imposition of a dismissal or a disciplinary suspension of more than ten instructional days, he/she shall refer the matter to the student conduct committee for a disciplinary hearing.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-130, filed 5/19/14, effective 6/19/14.]

Student Conduct Committee—Formation

- (1) Proceedings of the student conduct committee shall be governed by the Administrative Procedure Act, chapter 34.05 RCW, and by the Model Rules of Procedure, chapter 10-08 WAC. To the extent there is a conflict between this chapter and chapter 10-08 WAC, this chapter shall control.
- (2) The student conduct committee shall consist of five members:
 - (a) Two full-time students appointed by the student government to terms of up to one academic year;
 - (b) Two faculty members appointed by the president to terms of up to two academic years, beginning in alternating years;
 - (c) One faculty member or administrator, other than an administrator serving as a student conduct or conduct review officer, appointed as chair by the president for a term of up to two academic years.

Members may be reappointed for subsequent terms. Any member may be replaced by the appointing authority for the remainder of the term for good cause shown.
- (3) The faculty member or administrator appointed as chair may take action on preliminary hearing matters prior to convening the committee. The chair shall receive annual training on protecting victims and promoting accountability in cases involving allegations of sexual misconduct.
- (4) A member of the student conduct committee shall not participate in any case in which he/she is a party, complainant, or witness, has direct or personal interest, prejudice, or bias, or has previously provided significant advice or direction. Any party may petition for disqualification of a committee member pursuant to RCW 34.05.425(4).
- (5) Hearings may be heard by a quorum of three members of the committee, so long as one faculty member and one student are included on the hearing panel. Committee action may be taken upon a majority vote of all committee members attending the hearing.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-140, filed 5/19/14, effective 6/19/14.]

Student Conduct Committee—Prehearing Proceedings

- (1) The student conduct committee chair shall serve all parties with written notice of the hearing not less than seven days in advance of the hearing date, as further specified in RCW 34.05.434 and WAC 10-08-040 and 10-08-045. The chair may shorten this notice period if both parties agree, and also may continue the hearing to a later time for good cause shown.
- (2) The chair may conduct prehearing conferences and/or make prehearing decisions concerning the simplification of issues, the extent and form of any discovery, issuance of protective orders, and similar procedural matters.
- (3) Discovery will be available as determined by the chair and in accordance with RCW 34.05.446. Upon request, the chair shall provide reasonable assistance to a party in obtaining relevant and admissible evidence that is within the college's control.
- (4) The chair may provide to the committee members in advance of the hearing copies of (a) the conduct officer's notification of imposition of discipline or referral to the committee, and (b) the notice of appeal. If doing so, however, the chair should remind the members that these documents are not evidence of any facts they may allege.
- (5) Upon request filed at least five business days before the hearing by any party, or at the direction of the committee chair, the parties shall exchange, no later than the third business day prior to the hearing, lists of potential witnesses and copies of potential exhibits that they reasonably expect to present to the committee. Failure to participate in good faith in such a requested exchange may be cause for exclusion from the hearing of any witness or exhibit not disclosed, absent a showing of good cause for such failure.
- (6) The parties may agree before the hearing to designate specific exhibits as admissible without objection and, if they do so, whether the chair may provide copies of these admissible exhibits to the committee members before the hearing.
- (7) Communications between a committee member and any other nonmember hearing participant regarding any issue in the proceeding, other than communications necessary to procedural aspects of maintaining an orderly process, are generally prohibited without notice and opportunity for all parties to participate. Any improper "ex parte" communication shall be placed on the record, as further provided in RCW 34.05.455.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-150, filed 5/19/14, effective 6/19/14.]

Student conduct committee—Hearings

- (1) Upon the failure of any party to attend or participate in a hearing, the chair may either:
 - (a) Proceed with the hearing; or
 - (b) Serve a default order in accordance with RCW 34.05.440.

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- (2) The committee will ordinarily be advised by an assistant attorney general.
- (3) Each party may be accompanied at the hearing by a nonattorney assistant of his/her choice. A party other than the student conduct officer may elect to be represented by an attorney at his or her own cost, but will be deemed to have waived that right unless, at least four business days before the hearing, written notice of the attorney's identity and participation is filed with the chair, with a copy to the student conduct officer. If such a party is represented by an attorney, the student conduct officer may also be represented by a second, appropriately screened, assistant attorney general.
- (4) The chair shall preside at the hearing and decide procedural questions that arise during the hearing, except as overridden by majority vote of the committee. Evidence shall be admitted or excluded in accordance with RCW 34.05.452. All testimony shall be given under oath or affirmation.
- (5) The hearing will ordinarily be closed to the public, in light of the Family Educational Rights and Privacy Act. However, if all parties agree on the record to open some or all of the proceedings, the chair shall determine any extent to which the hearing will be open. If any person disrupts the proceedings, the chair may exclude that person from the hearing room.
- (6) The chair shall afford opportunity to all parties to present their cases, and shall cause the hearing to be recorded by a method that he/she selects, in accordance with RCW 34.05.449. That recording, or a copy, shall be made available to any party upon request. Other recording shall also be permitted, in accordance with WAC 10-08-190.
- (7) The chair shall assure maintenance of the record of the proceeding which is required by RCW 34.05.476. This record shall be available upon request by any party for inspection and copying, except as limited by FERPA.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-160, filed 5/19/14, effective 6/19/14.]

Student conduct committee—Initial decision

- (1) At the conclusion of the hearing, the committee shall permit the parties to make closing arguments in whatever form it wishes to receive them. The committee also may permit each party to propose findings, conclusions, and/or a proposed decision for its consideration. Only evidence presented at the hearing will be considered by the committee.
- (2) Within twenty days following the later of the conclusion of the hearing or the committee's receipt of closing arguments, the committee shall issue an initial decision in accordance with RCW 34.05.461 and WAC 10-08-210. The initial order shall include:
 - (a) Findings on all material issues of fact and conclusions on all material issues of law, including which, if any, provisions of WAC 495C-121-050 were violated. Any findings based substantially on the credibility of evidence or the demeanor of witnesses shall be so identified.

- (b) A determination on appropriate disciplinary sanction and/or disciplinary conditions, if any. The committee may affirm, reverse, modify, or supplement any disciplinary sanction and/or disciplinary condition(s) imposed by the student conduct officer.

- (c) A statement that the initial order will become final unless a party seeks review of that decision in accordance with WAC 495C-121-180.

- (3) The chair shall cause copies of the initial decision to be served on the parties, including any legal counsel of record. The committee chair shall also promptly transmit the record of the committee's proceedings and a copy of its decision to the president.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-170, filed 5/19/14, effective 6/19/14.]

Student conduct committee—Review of initial decision.

- (1) A party who is aggrieved by the committee's initial decision may obtain review of that decision by filing a notice of appeal with the president within twenty-one days after it was served on that party. If no timely notice of appeal is filed, the initial decision shall become the final decision.
- (2) The notice of appeal must identify the specific findings of fact and/or conclusions of law in the initial decision that are challenged, and must contain an argument why the appeal should be granted.
- (3) The president may ask for additional argument from the parties on the issues raised in the notice of appeal. The president's review will ordinarily be limited to those issues, and shall be restricted to the committee hearing record. The president shall not engage in ex parte communication with any of the parties regarding the appeal.
- (4) The president shall serve a written decision on review on all parties within forty-five days after receipt of the notice of appeal. The decision shall include appropriate findings and conclusions. Unless it remands the case to the committee for further proceedings or gives a right to request reconsideration, the president's decision shall be the final college action in the matter and shall include notice of the right to seek judicial review under chapter 34.05 RCW.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-180, filed 5/19/14, effective 6/19/14.]

Summary suspension

- (1) Summary suspension is a temporary exclusion from specified college facilities and denial of access to all activities or privileges for which a respondent might otherwise be eligible, while an investigation, disciplinary procedures, and/or an appeal are pending.
- (2) The student conduct officer may impose a summary suspension if there is probable cause to believe, i.e., there are reasonable grounds for believing, that the respondent has committed misconduct under WAC 495C-121-050 and that either:

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- (a) The situation involves an immediate danger to the public health, safety, or welfare which requires immediate college action; or
 - (b) The student's behavior poses an ongoing threat of substantial disruption of, or interference with, the operations of the college.
- (3) A summary suspension shall be effective when the respondent receives written or oral notice of that suspension. If oral notice is given, a written notification must be served on the respondent within two business days of the oral notice. The written notification shall be entitled "Notice of Summary Suspension" and shall include:
- (a) The reasons for imposing the summary suspension, including a description of the misconduct and specification of the provisions of WAC 495C-121-050 allegedly violated;
 - (b) The date, time, and location when the respondent must appear before the conduct review officer for a hearing on the summary suspension; and
 - (c) The conditions, if any, under which the respondent may physically access college facilities or communicate with members of the college community. If the respondent is prohibited from entering college facilities, he/she may be given a notice against trespass which warns that his/her privilege to enter college facilities has been withdrawn, subject to any specified exceptions such as an invitation to meet with the student conduct officer or conduct review officer or to attend a scheduled disciplinary hearing, and that he/she shall be considered to be trespassing and subject to arrest for criminal trespass for any violation.
- (4) The hearing before the conduct review officer shall be scheduled as soon as practicable after service of the notice of summary suspension. If the respondent fails to appear at the scheduled time, the conduct review officer may order that the summary suspension remain in place. During the summary suspension hearing, the issues shall be:
- (a) Whether the requirements under subsection (2) of this section are satisfied; and
 - (b) Whether the summary suspension should be continued pending the conclusion of disciplinary proceedings and/or should be less restrictive in scope.
- (5) As soon as practicable following the hearing, the conduct review officer shall issue, and serve on the respondent and student conduct officer, a written decision which addresses the issues at the hearing. The conduct review officer shall also provide information about the decision, to the extent legally permissible under FERPA, to all persons and offices who may be bound or protected by it.
- (6) The respondent may request a de novo review of the summary suspension hearing decision by the student conduct committee. The review will be scheduled promptly. Either party may request the review to be consolidated with any other disciplinary proceeding arising from the same matter.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-190, filed 5/19/14, effective 6/19/14.]

Supplemental definitions

The following supplemental definitions apply in student disciplinary matters involving allegations of sexual misconduct by a student:

- (1) A "complainant" is an alleged victim of sexual misconduct.
- (2) "Sexual misconduct" has the meaning ascribed to this term in WAC 495C-121-050.
- (3) "Title IX compliance officer" is the college position designated by the president as having the primary direct responsibilities related to Title IX, 20 U.S.C. §§ 1681-88.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-200, filed 5/19/14, effective 6/19/14.]

Supplemental sexual misconduct procedures

In student discipline matters involving allegations of sexual misconduct by a student:

- (1) Both the respondent and the complainant shall be provided the same, or substantially equivalent, procedural rights to participate. For the complainant, this includes the rights to meet with the student conduct officer during the initial disciplinary process under WAC 495C-121-100 and to appeal as provided in WAC 495C-121-230.
- (2) These rules shall supplement the foregoing student disciplinary rules in WAC 495C-121-010 through 495C-121-190. In the event of conflict between these supplemental sexual misconduct rules and the foregoing rules, these supplemental rules shall prevail.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-210, filed 5/19/14, effective 6/19/14.]

Supplemental complaint process

With respect to complaints or other reports of alleged sexual misconduct by a student:

- (1) The college's Title IX compliance officer shall investigate, or assure investigation of, complaints or other reports of alleged sexual misconduct by a student. The investigation will be completed in a timely manner and the results of the investigation shall be referred to the student conduct officer for possible disciplinary action.
- (2) Informal dispute resolution shall not be used to resolve sexual misconduct complaints without written permission from both the complainant and the respondent. If the parties elect to mediate a dispute, either party shall be free to discontinue the mediation at any time. Mediation shall not be used to resolve complaints involving allegations of sexual violence.
- (3) College personnel will honor requests to keep sexual misconduct complaints confidential to the extent this can be done without unreasonably risking the health, safety, and welfare of the complainant or other members of the college community or compromising the college's duty to investigate and process such complaints.
- (4) The student conduct officer, prior to serving a disciplinary decision under WAC 495C-121-100, will make a reasonable effort to contact the complainant to discuss the results of

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the investigation and possible disciplinary sanctions and/or disciplinary conditions that may be imposed.

- (5) The student conduct officer, on the same date that a disciplinary decision is served on the respondent under WAC 495C-121-100, will serve a written notice, in compliance with FERPA, informing the complainant whether the allegations of sexual misconduct were found to have merit and describing any disciplinary sanctions and/or conditions which are being imposed upon the respondent for the complainant's protection. The notice will also inform the complainant of her/his rights to appeal as stated in WAC 495C-121-230. If protective disciplinary sanctions and/or conditions are imposed, the student conduct officer shall also make a reasonable effort to have the notice served upon the complainant prior to service upon the respondent.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-220, filed 5/19/14, effective 6/19/14.]

Supplemental appeal rights

In student discipline matters involving allegations of sexual misconduct by a student:

- (1) The following actions by the student conduct officer may be appealed by the complainant:
 - (a) The dismissal of a sexual misconduct complaint; or
 - (b) Any disciplinary sanction(s) and conditions imposed against a respondent for a sexual misconduct violation, including a disciplinary warning.
- (2) A complainant may appeal a disciplinary decision by filing a notice of appeal with the conduct review officer within twenty-one days of service of the notice of the discipline decision provided for in WAC 495C-121-220(5). The notice of appeal may include a written statement setting forth the grounds of appeal. Failure to file a timely notice of appeal constitutes a waiver of this right and the disciplinary decision shall be deemed final.
- (3) If the respondent timely appeals a decision imposing discipline for a sexual misconduct violation, the college shall notify the complainant of the appeal and provide the complainant an opportunity to intervene as a party to the appeal.
- (4) Except as otherwise specified in this supplemental procedure, a complainant who timely appeals a disciplinary decision or who intervenes as a party to the respondent's appeal of a disciplinary decision shall be afforded the same procedural rights as are afforded the respondent.
- (5) An appeal by a complainant from the following disciplinary actions involving allegations of sexual misconduct against a student shall be handled as a brief adjudicative proceeding:
 - (a) Termination of the proceedings;
 - (b) A disciplinary warning;
 - (c) A written disciplinary reprimand;
 - (d) Disciplinary probation;
 - (e) Suspensions of ten instructional days or less; and/or
- (f) Any conditions or terms imposed in conjunction with one of the foregoing disciplinary actions.
- (6) An appeal by a complainant from disciplinary action imposing a suspension in excess of ten instructional days or an expulsion shall be reviewed by the student conduct committee.
- (7) In proceedings before the student conduct committee, respondent and complainant shall have the right to be accompanied by a nonattorney assistant of their choosing during the appeal process. Complainant may choose to be represented at the hearing by an attorney at his or her own expense, but will be deemed to have waived that right unless, at least four business days before the hearing, he or she files a written notice of the attorney's identity and participation with the committee chair, and with copies to the respondent and the student conduct officer.
- (8) The complainant and respondent shall not directly question or cross-examine one another in either brief adjudicative proceedings or proceedings before the committee. In proceedings before the committee, all questions shall be directed to the chair, who will act as an intermediary and pose questions on the party's behalf.
- (9) Student conduct hearings involving sexual misconduct allegations shall be closed to the public, unless respondent and complainant both waive this requirement in writing and request that the hearing be open to the public. Complainant, respondent and their respective nonattorney assistants and/or attorneys may attend portions of the hearing where argument, testimony, and/or evidence are presented to the student conduct committee.
- (10) On the same date as the initial decision is served on the respondent under WAC 495C-121-120 or 495C-121-170, the conduct review officer or committee chair, as appropriate, will serve complainant with a written notice consistent with FERPA which states whether the allegations of sexual misconduct were found in the initial decision to have merit and describing any disciplinary sanction(s) and/or disciplinary condition(s) imposed upon the respondent for the complainant's protection. The notice will also inform the complainant of his/her appeal rights.
- (11) Complainant, as a party, may appeal the initial decision to the president, under either WAC 495C-121-130, after a brief adjudicative proceeding, or WAC 495C-121-180, after a committee proceeding.
- (12) On the same date that the president serves his/her decision on review on the other parties, under WAC 495C-121-130 or 495C-121-180, he/she shall serve complainant either with that decision, if allowed under FERPA, or with a written notice consistent with FERPA which both states whether the allegations of sexual misconduct were found to have merit and describes any disciplinary sanction(s) and/or disciplinary condition(s) imposed upon the respondent for the complainant's protection. This notice shall communicate the final college action in the matter and shall include notice of the right to seek judicial review under chapter 34.05 RCW.

[Statutory Authority: RCW 28B.50.140. WSR 14-11-070, § 495C-121-230, filed 5/19/14, effective 6/19/14.]

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Campus Policies

Campus Speakers

1. Student organizations officially recognized by the college may invite speakers to the campus to address their own membership and other interested students and staff, if suitable space is available and there is no interference with the regularly scheduled program of the college. Although properly allowed by the college, the appearance of such speakers on the campus implies neither approval nor disapproval of them or their viewpoints. In the case of speakers who are candidates for political office, equal opportunities shall be available to opposing candidates if desired by them. Speakers are subject to the normal considerations for law and order and to the specific limitations imposed by the state constitution, which prohibits religious worship, exercise, or instruction on state property.
2. In order to ensure an atmosphere of open exchange and to ensure that the educational objectives of the college are not obscured, the president or designee, in a case attended by strong emotional feeling, may prescribe conditions for the conduct of the meeting, such as requiring a designated member of the staff as moderator, or requiring permission for comments and questions from the floor. Likewise, the president or designee may encourage the appearance of one or more additional speakers at any meeting or at a subsequent meeting, so that other points of view may be expressed. The president or designee may designate representatives to recommend conditions such as time, manner, and place for the conduct of particular meetings.

Catalog Policy

The college catalog provides an overview of the college's courses, programs, services, and policies. We make every effort to convey accurate information; however, the college's classes, and programs and other activities are subject to change at any time without notice. The catalog is not intended to create a contractual obligation.

Civil Disturbances

In accordance with provisions contained in RCW 28B.10.571 and 28B.10.572:

1. It shall be unlawful for any person, singly or in concert with others, to interfere by force or violence with any employee or student of the college who is in the peaceful discharge or conduct of his/her duties or studies.
2. It shall be unlawful for any person, singly or in concert with others, to intimidate by threat of force or violence any employee or student of the college who is in the peaceful discharge of his/her duties or studies.
3. The crimes described in RCW 28B.10.571 and 28B.10.572 shall not apply to any employee who is engaged in the reasonable exercise of their disciplinary authority.
4. Any person or persons who violate the provisions of subparagraphs 1) and 2) above will be subject to disciplinary action and referred to the authorities for prosecution.

Commercial Activities

1. College facilities will not be used for commercial solicitation, advertising, or promotional activities except when such activities clearly serve educational objectives, including but not limited to display of books of interest to the staff or the display or demonstration of technical or research equipment, and when such commercial activities relate to educational objectives and are conducted under the sponsorship or at the request of the college.
2. For the purpose of this regulation, the term commercial activities does not include handbills, leaflets, newspapers or similarly related materials as regulated in WAC 495C-120-100.

Crime Statistics

CRIMES REPORTED	'08	'09	'10	'11	2012
Murder	0	0	0	0	0
Rape	0	0	0	0	0
Robbery	0	0	2	0	0
Aggravated Rape	0	0	0	0	0
Burglary/Shoplifting	6	0	0	8	2/2
Motor Vehicle Theft	3	2	1	3	3

ARRESTS FOR THE FOLLOWING CRIMES	'08	'09	'10	'11	2012
Liquor Law Violations	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	6
Weapons Possession	0	0	0	0	0

*Statistics provided are based on reported incidents to the Lakewood Police Department, Pierce County Sheriff's Department and CPTC Security.

Distribution of Information

1. Handbills, leaflets, newspapers, and similar materials may be sold or distributed free of charge by any student or students, or by members of recognized student organizations, or by college employees on or in college facilities at locations specifically designated by the president or designee; provided such distribution or sale does not interfere with the ingress or egress of persons or interfere with the free flow of vehicular or pedestrian traffic.
2. Such handbills, leaflets, newspapers, and related matter must bear identification as to the publishing agency and distributing organization or individual.
3. All non-students shall register with the president or designee prior to the distribution of any handbill, leaflet,

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newspaper, or related matter. Such distribution or sale must not interfere with the free flow of vehicular or pedestrian traffic.

4. Any person or persons who violate the provisions of subparagraphs 1) and 2) above will be subject to disciplinary action.

Drug Free Environment

Clover Park Technical College aims for a Drug-Free Environment. A program has been developed to prevent the illicit use of drugs and the abuse of alcohol by students and employees on college property or as any part of the college's activities. Possession and/or use of illicit drugs and alcohol is a violation of the Student Code of Conduct and subject to disciplinary action.

Free Movement on Campus

The president or designee is authorized in the instance of any event that he or she deems impedes the movement of persons or vehicles, or which he or she deems to disrupt the ingress or egress of persons from the college facilities, to prohibit the entry of, or withdraw the license of, or privileges of a person or persons or any group of persons to enter onto or remain upon any portion of the college facilities.

Suspended Operations

In the event Clover Park Technical College must close or operate on a delayed schedule due to weather or other emergency conditions, the College will seek to provide that information to all local radio and television stations by 5 a.m. if reasonably possible. In addition, a recorded message will be available on the School Closure & Information Line at 253-589-5707. The information will also be posted on the home page of the College website, www.cptc.edu; and at the Public Schools Emergency Communications system website, www.schoolreport.org.

No announcement means normal operation.
Announcements are for one day only.

Non-Discrimination Policy

Clover Park Technical College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation/gender identity, religion, or age in its program and activities. The following office has been designated to handle inquiries regarding the non-discrimination policies:

Chief Human Resources/Legal Affairs Officer
4500 STEILACOOM BLVD SW
LAKEWOOD WA 98499-4004
Telephone 253-589-5533

Registered Sexual Offender Policy

The full policy and regulations for enrollment of registered sexual offenders is available in the College Policy and Procedures Handbook. When the college is notified by a law enforcement agency that a sexual offender is planning on attending or is attending the college, appropriate notification of the offender's presence will be made to faculty, staff, and students depending on the offender's classification level. For details, contact the office of the vice president for student services.

Safety and Hazardous Materials

Safety procedures are posted next to the First Aid kits located in all offices and classrooms of the college. Accidents should be immediately reported to a college staff member or the security office at 253-589-5682 and an Accident/Injury Report completed. Some program areas utilize materials which are classified as hazardous chemicals. The Occupational Safety Health Act (OSHA) Communication Standard 1910.120, and the State of Washington Right to Know Statutes require that chemicals be appropriately labeled and that the college has on file a Materials Safety Data Sheet (MSDS) for each of the hazardous chemical products being packaged, handled, or transferred. The MSDS provides a description of how the identified chemical is to be handled and is readily available in case of an emergency, or upon request. Questions or concerns regarding hazardous chemicals should be referred to the faculty for further information.

Smoking Policy

Smoking or the use of any tobacco product is permitted only in closed private vehicles and designated smoking shelters. Smoking or the use of any tobacco product will not be permitted in any state-owned building or vehicle. This includes e-cigarettes and similar devices.

Student Right to Know

In compliance with the federal Student Right-to-Know (SR2K) and Campus Security Act of 1990 (Public Law 101-542), Clover Park Technical College makes available information about program completions on the college website, www.cptc.edu/right-to-know. A printed copy of this information may be obtained by calling 253-589-5570.

2014-2015 Calendar

For some programs, calendar dates vary, depending on training schedules.

JUNE 2014

Get Started Workshop	11
Program Information Session	11
Summer Quarter Tuition and Fees Due	13
Get Started Workshop	18
Last day of Spring Quarter	18
Graduation Ceremony	18
Quarter Break	20-29
Summer Quarter Start	30

JULY 2014

Get Started Workshop	2
July 4th (College Closed)	4
Get Started Workshop	9
Program Information Session	9
Get Started Workshop	16
Financial Aid Deadline for Fall 2014	18
Get Started Workshop	23
Program Information Session	23
Get Started Workshop	30

AUGUST 2014

Get Started Workshop	6
Get Started Workshop	13
Program Information Session	13
Get Started Workshop	20
Get Started Workshop	27
Program Information Session	27
Summer Quarter Ends	29
September 2014	
Labor Day (College Closed)	2
Summer Break	1-21
Get Started Workshop	3
Fall Quarter Fees Due	5
Get Started Workshop	10
Opening Session of College 101	16
Get Started Workshop	17
Faculty In-Service	18
Fall Quarter Start	22
Get Started Workshop	24
Program Information Session	24

OCTOBER 2014

Get Started Workshop	1
Get Started Workshop	8
Program Information Session	8
CPTC Health and Wellness Fair (Building 23 @10am-2pm)	15
Get Started Workshop	15
Get Started Workshop	22
Program Information Session	22
Faculty In-Service	24
Get Started Workshop	29
Financial Aid Deadline for Winter 2015	31

NOVEMBER 2014

Veterans Day Ceremony	??
Get Started Workshop	5
Veterans Day Observed (College Closed)	11
Get Started Workshop	12
Program Information Session	12
Winter and Spring Quarter Registration	
Priority Registration (Running Start, High School, Continuing Veterans)	13-14
Continuing Student Registration	17-18
New Student Registration	19-20
Open Registration	Nov. 21-Jan 6
Get Started Workshop	19
Get Started Workshop	26
Program Information Session	26
Thanksgiving (College Closed)	27-28

DECEMBER 2014

Get Started Workshop	3
Get Started Workshop	10
Program Information Session	10
Last Day of Fall Quarter	11
Professional Service Day	12
Winter Quarter Fees Due	19
Opening Session of College 101	12
Winter Break	Dec.-12-Jan. 2
Get Started Workshop	17
Christmas (College Closed)	25

JANUARY 2015

New Year's Day	Jan 1
Winter Quarter Start	Jan 5
Get Started Workshop	Jan 7
Program Information Session	Jan 14
Get Started Workshop	Jan 14
Martin Luther King Day (College Closed)	Jan 19
Get Started Workshop	Jan 21
Financial Aid Deadline for Spring 2015	Jan 23
Get Started Workshop	Jan 28
Program Information Session	Jan 28

FEBRUARY 2015

Get Started Workshop	4
Get Started Workshop	11
Program Information Session	11
President's Day (College Closed)	16
Spring Quarter Registration	
Priority Registration (Running Start/High School, Continuing Veterans)	12-13
Continuing Student Registration	17-18
New Student Registration	19-20
Open Registration	Feb. 23-Apr 2
Get Started Workshop	18
Get Started Workshop	25
Program Information Session	25

MARCH 2015

Get Started Workshop	4
Get Started Workshop	11
Program Information Session	11
Spring Quarter Fees Due	13
Get Started Workshop	18
Last day of Winter Quarter	24
Professional Service Day	25
Opening Session of College 101	25
Spring Break	25-31

APRIL 2015

Spring Quarter Start	Apr 1
Get Started Workshop	Apr 1
Get Started Workshop	Apr 8
Program Information Session	Apr 8
Get Started Workshop	Apr 15
Get Started Workshop	Apr 22
Program Information Session	Apr 22
Financial Aid Deadline for Summer (Check with Financial Aid Office)	TBD
Get Started Workshop	Apr 29

MAY 2015

Get Started Workshop	6
Get Started Workshop	13
Program Information Session	13
Career Conference	14
College Transfer Fair	14
Summer/Fall Quarter Registration	
Priority Registration (Running Start, High School, Continuing Veterans)	15
Continuing Student Registration	18-19
New Student Registration	20-21
Open Registration for Summer 2015	May 22-July 2
Open Registration for Fall 2015	22-22
Faculty In-Service	15
Get Started Workshop	20
Memorial Day (College Closed)	25
Get Started Workshop	27
Program Information Session	27

JUNE 2015

Get Started Workshop	3
Get Started Workshop	10
Program Information Session	10
Summer Quarter Fees Due	12
Get Started Workshop	17
Last day of Spring Quarter	19
Graduation Ceremony	TBD
Quarter Break	19-30
Opening Session of College 101	23
Get Started Workshop	24

The instructors do a really good job focusing on what you want to accomplish.

-**Aubrie Styger**, Graphic Technologies Student



Clover Park People

Full-Time Faculty & Administration

ABRAHAM, MENAKA

Computer Information Technology Instructor
M.S., Wright State University; CPTC Vocational Certificate

AMMONS, DOUG

Faculty Librarian
B.A., Western Washington University; MLIS, University of Washington

ADDISON, STEVE

Director of Bachelor Degrees and New Program Development
Ph.D., Cambridge University
BA, Cambridge University

ANDERSON, ROBERT

HVAC
A.A.S., Tacoma Community College

ARMSTRONG, RONDA

Surgical Technology Instructor
A.A.S., Clover Park Technical College

AUTRY, TRISHA

Pharmacy Technician Instructor
Licensed Pharmacy Technician; CPTC Vocational Certificate

BAHRT, DAVID

Nursing Program Instructor
M.N., University of WA, BSN, University of WA, Licensed Registered Nurse, CPTC Vocational Certificate

BOWMAN, MICHAEL

Interior Design Instructor
Parson's School of Design; ASID Certification; NCIDQ Certification; CPTC Vocational Certificate

BRIDGES, WAYNE

Automotive Technician Instructor
Advanced Engine Performance; ASE Certified Automobile; ASE Certified Master Automobile Technician; CPVTI Automotive Technician; WA State Journey Level Automotive Technician; CPTC Vocational Certificate

BRIGGS, MARLA

Health Unit Coordinator Instructor
Health Unit Coordinator Certification; CPTC Vocational Certificate

BROUSSARD, TED

Vice President for Student Services
M.A., Fairfield University, B.A., University of Southwestern LA

BROWN, DAVE

Automotive Technology Instructor
ASE Certified Master Automobile Technician A.A.T., Automotive Technician, Clover Park Technical College Diploma, Automotive Technician, Denver Automotive and Diesel College WA State Journey Level Machinist / Jig & Fixture Toolmaker, the Boeing Company; CPTC Vocational Certificate

CARSON-LEWANDOWSKI, DEBRA

Dental Assistant Instructor
Certified Dental Assistant, Registered Dental Assistant, Dental Assistant Diploma, CPVTI, CPTC Vocational Certificate

CHASE-DEITRICH, DEBI

Early Care & Education Instructor
B.S., Southern Illinois University; MA, Chapman University; CPTC Vocational Certificate

CHIARO, LOREE

Cosmetology Instructor
Licensed WA State Cosmetology Instructor/Operator; CPTC Vocational Certificate

CLARK, KEZIA

Surgical Technology Instructor
A.A.S., Spokane Community College; CPTC Vocational Certificate

CLARK, LARRY

Controller
B.A.-Business, WA State University; B.A.-Accounting, University of Puget Sound, MBA, University of Puget Sound

COLLINS, MARSHALL

Professional Pilot Instructor
Avionics Diploma, Clover Park Technical College

COLOMBINI-HYKE, LISA

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B.A., Gonzaga University; M.E., Lesley College; CPTC Vocational Certificate

COOPER, LARA

Nursing Program Instructor
B.S.N., Seattle University; Licensed Registered Nurse, WA State

COVINGTON, GARY

Automotive Technician Instructor
WA State Journey Level Automotive Technician; Associate Level Certified Electronic Technician; ASE Certification; BTI Consumer Electronics; Automotive Technician Certificate, Clover Park Technical College; CPTC Vocational Certificate

COYNER, BILL

Interim Dean-Division III
Airline Transport Pilot Certification, Flight Engineer-Turbojet, Certified Flight Instructor, Certified Instrument Instructor-Flight, Federal Aviation Administration; A.A.S., Fort Steilacoom Community College; BS, Southern Illinois University; CPTC Vocational Certificate

CREECH, DANIEL

Aviation Maintenance Technician Instructor
Commercial Pilot License, Flight Instructor License, AMP Mechanics License, Advanced Groud Instructor License

DAM, KEN

Manufacturing Technologies
Machinist Certificate, Clover Park Vocational Technical Institute; CPTC Vocational Certificate

DAVIS, LOREN

Director of NWCTHS
B.A., Columbian Christian College; M.E.d., City University

DEBRUYNE, DAVID

Mathematics Instructor
BS, Washington State University; M.S., University of Washington; M.S. AF Institute of Technology; CPTC Vocational Certificate

DORUM, LUCY

Accounting Instructor
B.S., Western Washington University

DOTSON, TAWNY

Special Assistant to the President for Strategic Initiatives
M.A., University of Missouri; B.A., Washington State University, Accreditation in Public Relations

DOYON, GREG

Aviation Maintenance Technician Instructor
Airframe & Powerplant Certification, Inspection Authorization-Aircraft Certification, Federal Aviation Administration; ASE Master Technician Certification; ASE L1 Advanced Engine Diagnosis Certification; Aviation Maintenance, Airframe Powerplant License; CPTC Vocational Certificate

EDMONDS, MABEL

Dean of Workforce Education
B.A., Harris Teachers College; M.A. University of Missouri

ERWIN-SVOBODA, CAL

Director of Student Programs and Conference Center
MA, Western Washington University
BA, Gonzaga University

EDMONDSON, REBECCA

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CDAl M.Ed., Lesley University, B.A., Pacific Lutheran University

ERRIGO, JENNIFER

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FELCH, LINDA

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FREDERICK, SANDY

Cosmetology Instructor
Licensed WA State Cosmetology Instructor/Operator; CPTC Vocational Certificate

FREEMAN, KURT

Automotive Collision Technician Instructor
ASE Certification—Nonstructural Analysis and Damage Repair, Structural Analysis and Damage Repair; Automotive Structural Repair Certificate; Shark Electronic Measuring System Certificate; Mobile Air Conditioning Society Worldwide Certificate; Journey Level; CPTC Vocational Certificate

FRITZ, ANDREW

Environmental Sciences & Technology Instructor
Certified Naturalist, Certified Land Resources Analyst, Environmental Analyst, Au Sable Institute; B.S., Gordon College; M.S., Northeastern University; CPTC Vocational Certificate

GANYON, MICHELLE

Cosmetology Instructor
Licensed Cosmetology Instructor/Operator; CPTC Vocational Certificate

GORDON, JIM

Electronic/Fire Security Technician Instructor
United States Marine Corps Air Wing Avionics; ADT Security Systems, BA, FA, CA, CCTV; Washington State Journeyman Electrician; Northern Computers Card Access Authorization; Fire-Lite Mass Evacuation Certification; NICET Fire Codes Certification Level II; Seattle Fire Department Certificate FA-1; CPTC Vocational Certificate

GREENE, TERESA

Director of Institutional Research
M.A., Portland State University, B.A., Portland State University

GRIFFIN, MYRA

Director of Nursing Programs
M.S.N., University of Washington; B.S., Pacific Lutheran University

GUINN, DANA

Medical Laboratory Technician Instructor
M.A., Kaplan University; B.A., Pacific Lutheran University

HAGGERTY, REBECCA

Histology Instructor
AA, Shoreline Community College
ASCP Certified Histology Technician

HILLESLAND, MICHELLE

Dean/Division II
Licensed WA State Massage Practitioner; B.A., University of Puget Sound; CPTC Vocational Certificate
MS, Western Governors University

HOLLAND-O'HERN, CAROL

Early Care & Education Instructor
CPTC Vocational Certificate
AAS, Clover Park Technical College

HOLLOWELL, KELLY

Computer & Info. Systems Security Instructor
Certified Microsoft Pre-installation Specialist for: Windows XP, 2000, 2000 Server, 9x, Millennium (Me), and Office XP; CompTIA A+, Net+, Linux+ Certificate; Microprocessors and Controllers Certificate; Microsoft (70-210) Win2k Pro (MCP), (70-215) Win2k S; CPTC Vocational Certificate

HOLSTER, ELAINE

Faculty Librarian
B.A., B.S., University of Texas; MLIS, University of Texas

HOUSER, SUNNY

Interior Design Instructor
A.A.S., Clover Park Technical College; B.A., Western Washington University

HOWARD, LONNIE

President
Ph.D., University of Texas at Austin
MS, University of Houston
BS, University of Houston
AGS, Houston Community College
AAS, San Jacinto College

JOHNSON, JIM

HVAC Instructor
Mechanical Engineering Instructor; WA Specialty Electrician License; CFC Universal License, Refrigeration License; Hazmat Teaching Certificate

JOLLY, WILLIAM

Restaurant Management Instructor
Hospitality Production Certification, A.A.S., South Seattle Community College; CPTC Vocational Certificate

JONES, MICHELE

Medical Assistant Instructor
B.A., University of Washington, Certified Medical Assistant; Medical Assistant Certificate, Clover Park Technical College; A.A.S., Tacoma Community College; CPTC Vocational Certificate

KILDUN, KEVIN

Running Start Counselor
M.Ed., City University Tacoma
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KLUG, DENISE

Cosmetology Instructor
Licensed WA State Cosmetology/Esthetics/Manicurist/Barber Operator/Instructor; CPTC Vocational Certificate

KORSCHINOWSKI, CLAIRE

Interim Dean of Instruction, Division I
M.Ed, Western Washington University
BA, University of Washington

LAMB, DEAN*Architectural Engineering Design Instructor*

Member, CSI & ICC; Licensed WA State Architect; ESRI Authorized ArcGIS 10 Instructor; B.A., B.S., Washington State University; CPTC Vocational Certificate

LIND, CONNIE*Cosmetology Instructor*

Licensed WA State Cosmetology/Esthetics/Manicurist/Barber Operator/Instructor; CPTC Vocational Certificate

LOVEDAY, JOYCE*Vice President for Instruction*

BA, Wheaton College; MBA, Idaho State University; Ph.D., Oregon State University

MAIN, DAN*Welding Technology Instructor*

BS, Embry-Riddle Aeronautical University, AA, South Puget Sound Community College
AWS Certified Welding Inspector
WABO Certified Welder
WABO Certified Welder Examiner

MARKOVITS, KENNETH*Hemodialysis Instructor*

Phlebotomy Certified
Certified Hemodialysis Technician

MASSEY, DEAN*Culinary Arts Instructor*

Pierce County Food Service Management License; Food Service Specialist Certification; Advanced Food Service Specialist Certification, Clover Park Vocational Institute

MAY, RANDY*Residential Construction Instructor*

A.A. Central Texas Certified Graduate Remodeler (CGR); Certified Aging in Place Specialist (CAPS)

MCGOVERN, TAYLOR*Counselor*

B.A., Psychology, PLU; M.A., Theological Studies, Faith Seminary

MEDCALF, KATHI*Basic Skills Director*

M.S., University of Southern Maine; M.A., Villanova University; B.A., B.S., East Stroudsburg University

MEZIERE, YVONNE*Massage Therapy Instructor*

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MOLLAS, TULA*Mathematics/English Instructor*

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MONTGOMERY-MANDLEY, LARITA*Core Allied Health Instructor*

B.A., The Evergreen State College; ME, City University

MORRIS, CATHERINE*Computer Networking & Information Systems Security Instructor*

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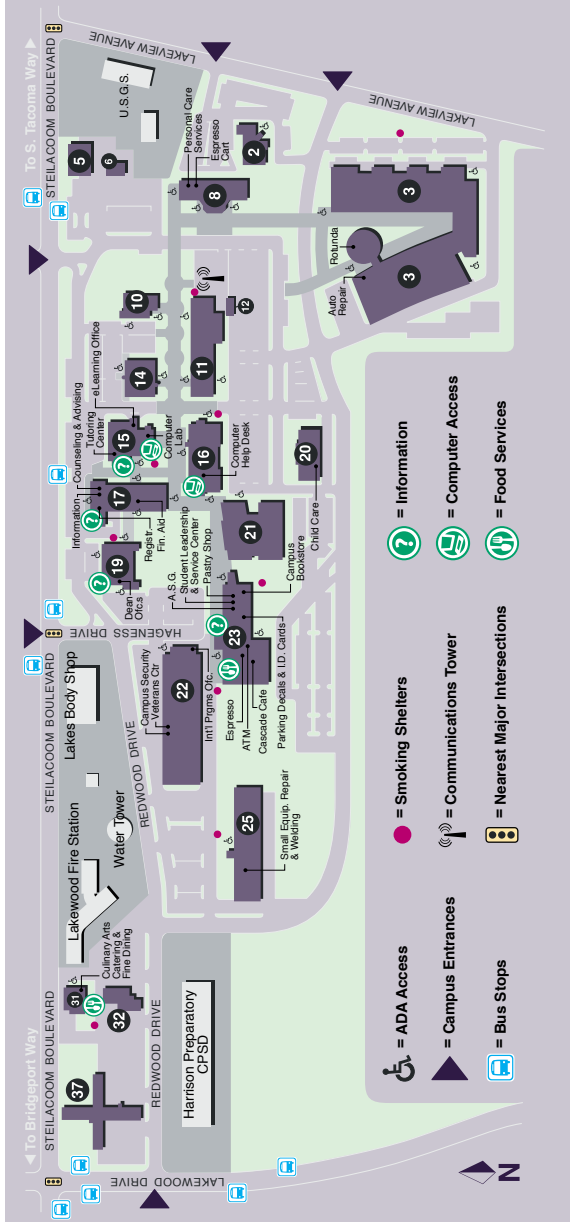
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CLOVER PARK

TECHNICAL COLLEGE

4500 STEILACOOM BOULEVARD SW
 LAKEWOOD, WASHINGTON 98499-4004

SHC = South Hill Campus



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